

NEWMAN CROWS LANDING UNIFIED SCHOOL DISTRICT

SCHOOL:

GRADE LEVEL: 2<sup>nd</sup> Grade

YEAR:

Student Name:

	Attendance	Tardies
Trimester 1		
Trimester 2		
Trimester 3		

Teacher Name:

4 = Excelling at Grade Level Standard
3 = Meeting Grade Level Standard
2 = Approaching Grade Level Standard
1 = Well Below Grade Level Standard
X = Not Graded at this time

English Language Arts/Literacy	1	2	3
<b>Reading Standards for Literature</b>			
I can ask and answer questions to understand key details in text. (RL2.1)			
I can understand the beginning, middle and end of a story.(RL2.2)			
I can compare and contrast two versions of the same story.(RL2.9)			
I can read grade level literature with comprehension.(RL2.10)			
<b>Reading Standards for Informational Text</b>			
I can compare and contrast the main idea of two nonfiction texts.(RI2.9)			
I can identify the main topic of a multi-paragraph text.(RI2.9)			
I can understand the main purpose of a text, including what the author wants to answer, explain or describe.(RI2.6)			
I can read 2 <sup>nd</sup> grade level informational text with comprehension.(RI2.10)			
<b>Reading Standards: Foundation Skills</b>			
I know and can apply grade level phonics and word analysis skills in decoding words.(RF2.3)			
I can read fluently with expression, accuracy and comprehension.(RF2.4)			
<b>Writing Standards</b>			
I can write to express an opinion or persuade and support my point of view with reasons.(W2.1)			
I can write to inform and explain using facts and definitions to support my topic.(W2.2)			
I can write a sequenced narrative with details, descriptions and closure.(W2.3)			
<b>Speaking and Listening Standards</b>			
I can participate in collaborative conversations about Grade 2 topics and texts with peers and adults.(SL2.1)			
I can tell a story or recount an experience with facts and description speaking in complete sentences.(SL2.4)			
<b>Language Standards</b>			
I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking appropriate for grade 2.(L2.1)			
I can choose a strategy to determine the meaning of an unknown word or phrase in grade 2 text.(L2.4)			

Mathematics	1	2
<b>Operations and Algebraic Thinking</b>		
I can use strategies to solve addition and subtraction word problems. (2.OA.1)		
I know my addition and subtraction facts. (2.OA.2)		
I can group objects to tell if a number is odd or even. (2.OA.3)		
I can use repeated addition to help me understand multiplication. (2.OA.4)		
<b>Number and Operations in Base Ten</b>		
I can understand and use hundreds, tens and ones. (2.NBT.1)		
I can count to 1,000 using 1s, 5s, 10s and 100s. (2.NBT.2)		
I can read and write numbers to 1,000 in different ways. (2.NBT.3)		
I can compare three-digit numbers using <, =, and >. (2.NBT.4)		
I can add and subtract three-digit numbers. (2.NBT.5)		
I can add up to four two digit numbers. (2.NBT.6)		
I can add and subtract with regrouping. (2.NBT.7)		
I can add and subtract tens and hundreds in my head. (2.NBT.8)		
I can explain why I need to use addition or subtraction to help me solve problems. (2.NBT.9)		
<b>Measurement and Data</b>		
I can use different tools to measure objects. (2.MD.1)		
I can compare the length of an object using two different units of measurements. (2.MD.2)		
I can estimate the lengths of objects. (2.MD.3)		
I can compare the length of two different objects. (2.MD.4)		
I can use addition and subtraction to solve measurement problems. (2.MD.5)		
I can make and use a number line. (2.MD.6)		
<b>Geometry</b>		

	1	2	3
Science			
Social Studies			
Physical Education			

<b>Work Habits</b>	1	2	3
<b>O=Outstanding S=Satisfactory N=Needs Improvement</b>			
Listens Actively			
Self-directed learner: Uses time appropriately, demonstrates consistent effort and completes work on time.			
Returns homework on time.			
Collaborates well with others			
Displays responsible, respectful behavior			
Demonstrates attitudes and behaviors that lead to successful learning.			

Comments: Trimester 1

Comments: Trimester 2

Comments: Trimester 3

**Promoted to: \_\_\_\_\_ Grade for 2015-2016 School Year.**