

To: Stanislaus County Board of Supervisors

From: Tom Changnon
Tom Changnon, Superintendent

Date: October 26, 2015

Re: Williams Report

Attached is the 2015 Williams Report for Stanislaus County schools. In compliance with stated law, every County Office of Education in California is required to send this report to its County Board of Supervisors on an annual basis. The report also goes to the County Board of Education and each School District Board of Education identified in the report.

This is an information item. No action is required by the Board of Supervisors.

If you have questions about the report or the process please contact Susan Rich in my office.

**Williams Annual Report
October, 2015**

Background

In May 2000, the ACLU and other public interest advocates representing students across the State, filed a lawsuit against the State of California, Superintendent of Public Instruction, State Board of Education and the California Department of Education. The lawsuit claimed that the State failed to provide poor and underprivileged students with equal educational opportunities.

Governor Schwarzenegger settled the lawsuit in 2004, and the California legislature enacted several laws to implement the settlement. The main focus of the settlement was to ensure that:

- All students have access to standards-aligned instructional materials and textbooks.
- All students have access to school facilities that are clean, safe and functional.
- All teachers are properly assigned and have proper certification or training.

The settlement also imposed additional reporting requirements for the School Accountability Report Cards (SARC) that schools are required to complete each year.

California Education Code Section 1240 now requires County Superintendents to monitor and report on schools that have an API rank (Academic Performance Index) in the 1st, 2nd, or 3rd decile to ensure minimum standards are met. Beginning with the 2013-14 academic year, the 2012 base API is being used. In Stanislaus County the list includes 44 schools in fifteen districts (list attached).

Note: The eligibility list will be updated every three years. The next update will be based on the 2015 API to be used in the Williams monitoring process beginning academic year 2016-17.

County Offices are also required (as a result of the Valenzuela Settlement) to determine the extent to which pupils who have not passed the California High school Exit Examination (CAHSEE) are informed that they are entitled to receive CAHSEE services, and the extent to which those who elect to receive services have been served. These services include intensive instruction for up to two consecutive years after completion of grade 12. Monitoring is currently required only for schools on the Williams list.

Quality Education Investment Act (QEIA) is a state grant that provided a one time opt-in opportunity for Williams Act sites to receive grant funding with implementation in 2007-08 and concluding in 2014-15. Two sites in Stanislaus County are current participants: Orville Wright Elementary and Wakefield Elementary. The grant goals are:

- Meet all Williams Act requirements
- Reduce class sizes
- Recruit highly qualified teachers
- Increase professional development for teachers and para-professionals
- Average the teacher experience level throughout the district
- Meet or exceed the API growth targets

Review and Reporting Process

The review process includes school site visits within the first four weeks of each school year, and a review of records. Twenty-five percent of the site visits must be unannounced with the remaining 75% scheduled in advance. The process culminates with an annual written report to district and county school boards as well as reports to the Stanislaus County Board of Supervisors. Quarterly follow-up reports are required as well starting with the 2006-07 Williams monitoring process.

WilliamsValenzuela/QEIA Act

Site Visit Report 2014-15

Monitoring conducted the first 30 days of 2014 school year

District	Site	Instructional Materials Deficiencies Identified	Date Resolved	Credentials Deficiencies Identified for the previous year	Resolved	Facilities Deficiencies Identified	Facilities FIT Score / Grade	SARC Discrepancies Identified	QEIA Score	Valenzuela
NEWMAN-CROWS LANDING UNIFIED	Hurd Barrington	8/27/2015 None	N/A	0	N/A	8/25/2015 This school continues to be extremely well maintained.	100% Exemplary	2014/15 SARC's will be posted and reviewed in Feb. 2016 and reported in April	N/A	N/A
	Von Renner	8/27/2015 None	N/A	0	N/A	8/25/2015 Matt Vargas and his custodial staff continue to do an exceptional job of providing a clean and safe environment for students.	96.86% Good	2014/15 SARC's will be posted and reviewed in Feb. 2016 and reported in April	N/A	N/A
	Yolo Middle	9/9/2015 Unannounced - None	N/A	2- total- Computer Ed and Math	Yes-All	9/9/2015 Matt Vargas and his custodial staff have made great effort in making th ecampus a good environment. The environment continues to improve.	97.50% Good	2014/15 SARC's will be posted and reviewed in Feb. 2016 and reported in April	N/A	N/A