

Bishop Elementary



Est 1914

Title VII

Native American Liaison Report

Bishop Elementary School

Kellie Coleman, NAL Grades TK-2nd

Josie Rogers, NAL Grades 3rd-5th

Dr. Gretchen Skrotzki, Principal

Adam Routt, Vice Principal

November 2022

Roles of NA Liaisons

Kellie Coleman TK-2nd
Josie Rogers Grades 3rd- 5th

- Daily contact with students TK-5
- Communicates and promotes good relations between families, community and school.
- Assists with behavioral interventions and discipline.
- Assists students, families and staff in locating resources.
- Monitors daily attendance.
- Attends conferences, IEP's, SARB, PAC meetings, various school and community meetings.
- Promotes Native American culture through collaboration with Native Community Programs to bring cultural events to school.
- Case Management of assigned Native American students K-5.
- Push in classroom assistance.

Academics & Supports

Native Students TK-5 (Total School Population)

Transitional Kindergarten - 6

Kindergarten - 46

1st - 43

2nd - 49

3rd - 44

4th- 47

5th- 42

**Within this population we have students in Special Day Classrooms(SDC),
Practicing Awesome Ways to Succeed (PAWS), Resource, Engineers,
Explorers, Speech & Occupational Therapy.*

Native American Student Enrollment

TK- 5 = 277

**This is approximately 31% of the overall
population at Bishop Elementary.**

95% Title I Reading Explorers

- The goal of 95% (Title 1) is to bring students to grade level in reading, through addressing specific areas of difficulty.
- Students are placed into this program based on Acadience assessment results.
- The 95% (Title 1) programs is a fluid program. Students are only provided the support until they master the specific task being measured and then are re-evaluated each trimester.
- Currently, there are;
 - Native Students grades TK-2 - 41
 - Native Students grades 3-5 - 18

Engineers

- The goal of Engineers is to bring students to grade level in math, through addressing specific areas of difficulty.
- Students are placed into this program based on assessment results.
- The Engineer Program is a fluid program. Students are only provided the support until they master the specific task being measured and then are re-evaluated each trimester.
- Currently, there are;
 - Native Students grades TK-2 - 19
 - Native Students grades 3-5 -27

Additional Services

- Resource w/Sharon Connor & Kelly Willy
- Speech & Language TK-3rd w/Julie Moffett
4th-5th w/Allison Hooker
- SDC - Special Day Class Chrisy Vega & Michelle Birmingham
- Practicing Awesome Ways to Succeed (PAWS, formerly known as CDS) - Jennifer Hargrove

SBAC/CAASPP Scores Taken in 05/2022

4th grade ELA

- 54% Standard Not Met
- 14% Standard Met
- 29% Standard Nearly Met
- 3% Standard Exceeded

4th grade Mathematics

- 43% Standard Not Met
- 11% Standard Met
- 46% Standard Nearly Met

3rd grade ELA

- 45% Standard Not Met
- 21% Standard Met
- 23% Standard Nearly Met
- 11% Standard Exceeded

3rd grade Mathematics

- 52% Standard Not Met
- 27% Standard Met
- 10% Standard Nearly Met
- 11% Standard Exceeded

What is SBAC or CAASPP? *Smarter Balanced Assessment System or California Assessment of Student Performance and Progress*. These students are now 4th & 5th graders.

<https://www.cde.ca.gov/ta/tg/ai/cefcaaspp.asp>

Our intention with this information is to find solutions with our community. How can we provide more opportunities for our families to practice math and reading with their students? How can we emphasize the importance of these core standards?

Incorporating Culture and Experiences

Nuumu Yadoha Incentive Program

Last year we consulted with Phillip Kane, language teacher, to bring some common words in everyday life that our students and staff can use and hear. Kellie and I created laminated cards with the Nuumu word, phonetic spelling in English, with a picture and distributed to all teachers and administration weekly. These words were pronounced over the announcements every Monday and Wednesday by students. We were able to incentivize this language promotion. We were given donations from Grocery Outlet, Meryl Picard, Nuumu Yadoha and Nick Stavros. As well as the District Office. The students were given a raffle ticket for every attempt, two for correct pronunciation and put in a drawing for their grade level. This program was successful and a great start to language learning on campus. We see Nuumu students gain confidence in their own language and pride in themselves by seeing their Culture being represented. Non native students loved learning and sharing their new words with their families.

Feedback about how we did last year was in this survey as well. Most feedback stated they loved the “pronunciation over the morning announcements” and most loved the “addition to our campus!”. I agree that this was fun and a great start to getting everyone on campus to participate. However, we would love to see more teachers implement language in lessons. Our TK and Kindergarten teachers could benefit from learning and teaching our numbers and colors in Nuumu. We believe that when we start getting our campus used to seeing and hearing Nuumu, they feel comfortable speaking Nuumu to our students.

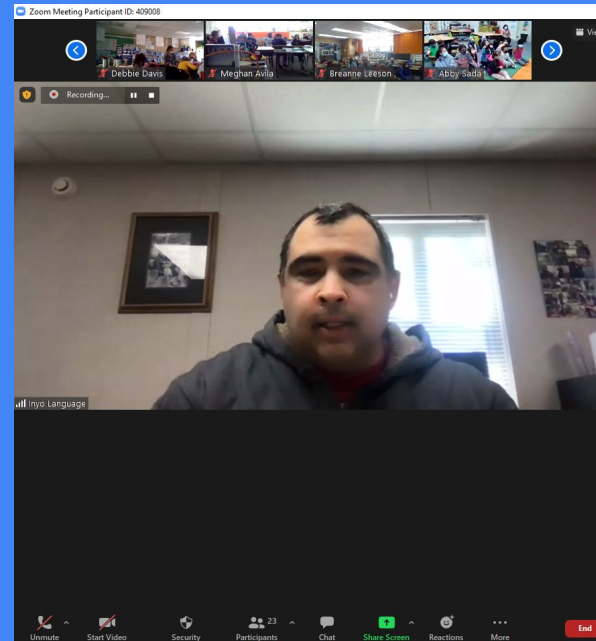
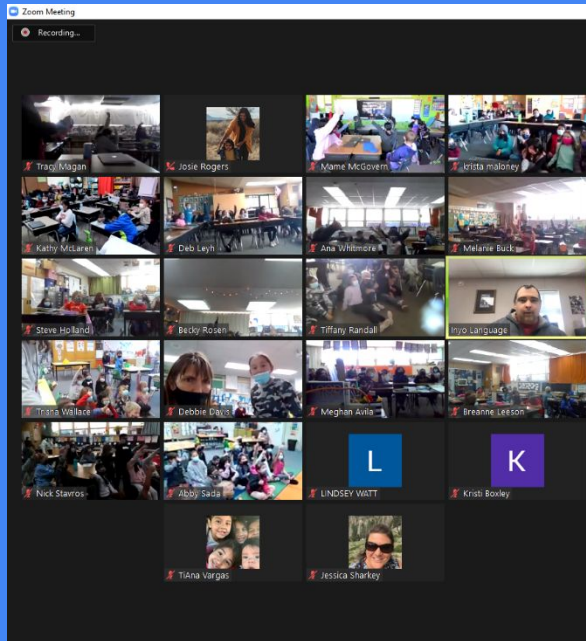


Storytelling-January 26th, 2022

We would like to thank Glenn Nelson for his time and teaching for storytelling over zoom for our TK-5th grade students. We had 19 classes participate 316 students attended.

Glenn speaks and teaches Nuumu Yadoha in Mono and Inyo Counties.

He told multiple stories to our elementary school students and answered many questions about Nuumu and Nuumu Yadoha. We will continue to have storytelling in the winter months.



6th Grade Campus Tour

Collaboration with the Hispanic Liaison Nancy Hagopian and the Bishop Indian Education Center

We would like to thank the BIEC staff Carrie Brown and Daya Sepsey for providing lunches and mental health information for our youth during this workshop. And TiAna Vargas for providing the tour.

We had 22 out of 28 NA students in the 5th grade, participate in this activity. The purpose of this tour was to provide our students with an opportunity to visit the campus they might not otherwise have. A chance to meet with their new NA Liaison, TiAna Vargas and ask any questions that would ease their concerns about going onto a bigger campus.



6th Grade Campus Tour Outcome

We had our students take a survey to see what they expect from this activity and what they learned. There was a 27% increase in student knowledge of the Native American Student Association and a 72% increase in student knowledge of the amount of classes in 6th grade.

Overall, there was a decrease in apprehension from the outgoing 5th graders because of the campus tour.

Students verbally expressed that they felt less anxious about going to a bigger campus.

Culture Center Field Trip- April 21st, 2022

This event was a collaboration with the 4th grade team and the Bishop Paiute-Shoshone Cultural Center Staff Tara Frank, Tamara Skeets, Michelle Cozad and Jazmyn Dondero.

Each class was able to rotate to three stations. These stations included, cordage making, traditional game called () and a scavenger hunt finding items in the center as well as important environmental information. We had 135 4th grade students participate.



Amelia O. making cordage from dogbane



Tara Frank, Cult. Center Dir., discussing rotations

Nuumu Cultural Assembly May 4th & May 5th 2022

This event was a collaboration between the Bishop Paiute-Shoshone Cultural Center, Bishop Indian Education Center, Toiyabe Youth Prevention, Charlene Redner, Rena Brown, Nichole Lomaintewa and several students Randy Garcia, Joseph Sepsey and Ninali Tewawina.



Tamara Skeets educating our students on Nuumu and Newe then and now

We had 285 students in TK- 2nd and 392 students in 3rd-5th grade in attendance.



Tuki West & Daphne Piper learning a strength game



Nuumu Cultural Assembly Continued

This assembly provided 3 rotations including, ribbon dancing, hand games, indigenous games and an exhibit of Native American Art from our indigenous youth and pictures from our past and present Nuumu community.

These cultural demonstrations are important to present to the school community to educate and celebrate our original people. This interactive assembly will happen again in May 2023.



Nuumu Life Skills

- ▶ A Program run by Toiyabe Family Services, it is adapted from the evidence based American Indian Life Skills Program.
- ▶ The program works to address hardships endured by communities they serve by; focusing on resilience and coping skills.
- ▶ Through this program, students are taught how to navigate difficult situations by managing their thoughts, emotions and behaviors in a constructive manner.
- ▶ Additionally, they include tradition and Paiute Language.



Program will begin in the new year.

Cultural and Prevention Resources on Campus

- Starting January 2023 4th & 5th Grade Native American Student Association *which includes many collaborations within Tribal and Bishop Community
- Nuumu Lifeskills w/Toiyabe Youth Prevention
- Nuumu Yadoha w/OVCDC Language Program

Objectives and Related Services For 2022-2023 School Year

Increase Academic Achievement TK-12: *Culturally-responsive academic support, Family literacy with culturally based materials, parent involvement*

Increase knowledge of cultural identity and awareness 4th-12th: *Culturally responsive counseling, Culturally responsive mentoring, Family literacy with culturally based materials, student advocacy or leadership*

Increase graduation rate 6th-12th: *Career preparation, college preparation, Culturally-responsive academic support, parent involvement, student advocacy or leadership*

Increase career readiness skills 5th-12th: *Career preparation, college preparation, culturally-responsive academic support, culturally responsive mentoring, parent involvement, student advocacy or leadership*

Increase college enrollment 6th-12th: *Career preparation, collage preparation, culturally-responsive academic support, culturally-responsive counseling, culturally responsive mentoring, parent involvement, student advocacy or leadership*

Increase prevention activities for violence, suicide, and substance abuse TK-12th: *Culturally-responsive counseling, culturally-responsive mentoring, parent involvement, student advocacy or leadership, substance abuse prevention, suicide prevention, violence prevention.*

Increase Native American Language instruction programs TK-12th: *Cultural enrichment, culturally-responsive academic support, culturally-responsive mentoring, family literacy with culturally-based materials, parent involvement, student advocacy or leadership*

Increase support for at-risk students TK-12th: *Career preparation, college preparation, cultural enrichment, culturally-responsive academic support, culturally-responsive counseling, culturally-responsive mentoring, family literacy with culturally-based materials, parent involvement, student advocacy or leadership, substance abuse prevention, suicide prevention, violence prevention.*

Plans for Objectives & Related Services for 2022-2023 School Year

- Increase Academic Achievement TK-12 - Finding resources for after-school programs, tutoring, case management, parent involvement opportunities, attend SST/parent teacher conferences/IEP & 504 meetings.
- Increase knowledge of cultural identity and awareness 4th-12th - Bringing a NASA program to campus, bringing local tribes to campus to demonstrate dancing, language & knowledge to our students and staff. Integrating language and local history to classroom curriculum.
- Increase career readiness skills 5th-12th: collaboration with BIEC, NASA, 3rd-5th grade intakes.
- Increase prevention activities for violence, suicide, and substance abuse TK-12th: NASA, community & liaison collaborations
- Increase Native American Language instruction programs TK-12th: Collaboration w/ Nuumu Yadhoha Program, Nuumu word of the week w/link to pronunciation and phonetic spelling in English. Incentives for learning language.
- Increase support for at-risk students TK-12th: SEL screenings, case management, push in classrooms, referrals to FIRST program, Tier I & Tier II counselors, behavior support, NorthStar and Toiyabe. **need to figure out a smooth transition or a MOU w/Toiyabe for onsite counseling and support.* Pull out for academic interventions and after school tutoring programs.

Our Students Needs

Mental health support- Kathleen Stout, BES School Counselor stated “there is a need of increase in social emotional support on campus since COVID-19. There is an increase of family chaos, divorce, separation and addiction” These life events affect social emotional well being of our students and gets in the way of a successful academic year.

Coping Strategies- Our students and families need support from our tribal community teaching how to cope with life events in healthy and cultural ways. Starting Jan. 2023, our 4th & 5th grade students will have their own NASA.

Academic support- In our 2021-2022 school year we had 259 NA students and only 30 students can attend the Bishop Indian Education Center due to amount of staff and space. This year we have 282 NA students and only 37 attending BIEC and 29 attending RAMS club. Only 5% of NA population attend an afterschool program.

We would like to thank our Administration for their support and encouragement for our positions. Thank you to the Bishop Indian Education Center for always providing supplies, providing a safe afterschool program for our students, TiAna Vargas HSMS Liaison and Cyndie Summers BHS Liaison for constant communications, collaborations and support for each other. Jordan Rose & Brittany Rossi and their staff for RAMs club. And of course our teachers and staff for providing amazing learning environments for our NA students to feel comfortable and taken care of.