

## SPECIAL EDUCATION

### **LEARNING CENTER**

GRADE LEVEL: 9 – 12

PREREQUISITES: Placement by recommendation of IEP or Student Study Team.  
CONTENT: The Learning Center is designed for the student who needs additional academic support as well as the developing of college and career readiness skills. Students are held accountable for working the full period and for making sure they focus on maintaining passing grades in all of their General Education classes. Students will learn and collaborate with their peers as well as receive time to complete homework and projects with the support of the Learning Center Teacher.

### **FOUNDATIONAL ENGLISH**

GRADE LEVEL: 9-12

PREREQUISITE: placement by recommendation of IEP Team or Student Study Team.  
CONTENT: Foundational English focuses on improving reading, reading comprehension, written expression, and oral communication skills. A variety of current events, short stories, and contemporary works of literature form the basis of instruction.

### **FOUNDATIONAL MATH**

GRADE LEVEL: 9-12

PREREQUISITE: placement by recommendation of IEP Team or Student Study Team.  
CONTENT: Foundational Math provides opportunities for students to learn pre-algebraic and algebra skills. Portions of the course focus on real-world applications of math skills, including tax filing, budgeting, and measurement-related concepts.

### **SPECIAL DAY CLASS PROGRAM**

GRADE LEVEL: 9-12

The Bishop Union High School Special Day Class (SDC) is a multi-grade, Specialized Academic Instruction (SAI) program for students with an array of moderate to severe disabilities. Students receive individualized instruction in core subjects with a major emphasis on functional life skills and work skills. Most students in the SDC program are mainstreamed for at least one class in their daily schedule. While enrolled in the SDC program, students will have the opportunity to engage in work opportunities on campus, such as the Bronco Coffee Cart, where students maneuver a food cart around campus and sell homemade baked goods and coffee to the staff. Student-ran businesses, such as the Bronco Coffee Cart, teach functional life skills and real-life problem-solving skills, while promoting positive social interactions with peers and staff.

In order for students to qualify for Specialized Academic Instruction services, they must be assessed by the School Psychologist and the SDC teacher. An Individualized Education Plan (IEP) meeting must be held in order for the team to determine what the least restrictive environment for the student would be. All students with an IEP will have a case manager who creates an individualized program for the student, administers assessments, develops goals, and monitors progress.