

ENGLISH

GRADUATION REQUIREMENTS:

I. Forty (40) units of English classes are required, to be taken in grades 9, 10, 11 and 12.

ACCESS ENGLISH

(not offered 23-24)

GRADE LEVEL: 9-10

PREREQUISITES: Language Arts CAASPP/SBAC test scores of "Standard Not Met", teacher recommendation and/or failing grade in previous year English class

CONTENT: This intervention course is designed to support students who qualify for Title 1. Course focus is on current English classwork, and a semi-weekly enrichment component. With this **ADDITIONAL** Language Arts class, students will improve reading and writing literacy to be successful in high school coursework. Elective credits will be issued for this class.

ENGLISH LANGUAGE DEVELOPMENT I/II (ELD)

GRADE LEVEL: 9-12

PREREQUISITES: Non-native English speaker

CONTENT: This class is designed in alignment with the ELD standards to help non-native speakers of English to develop a solid foundation in the English language and become proficient in English as soon as possible. ELD I class will focus upon listening, speaking, reading and writing. ELD II and III are designed for intermediate English speakers to perform at the College Preparatory level. **One year of ELD will contribute toward UC/CSU area "b" English requirement.****

LANGUAGE DEVELOPMENT I/II/III

GRADE LEVEL: 9-12

PREREQUISITES: Students designated "English Learners"

CONTENT: This class designated as ELD is intended to meet the linguistic and academic needs of English language learners. The ELD

class is for students who come from a home where language other than English is spoken. Classes are designed to increase the English learners' academic language skills in all domains reading, writing, listening, and speaking at the appropriate language development level, as well as to support newcomers' adjustment to school.

ENGLISH 9 STANDARD

GRADE LEVEL: 9

PREREQUISITES: 8th grade ELA teacher recommendation

CONTENT: Students and parents should be aware that this course **DOES NOT meet UC A-G requirements**, but DOES count toward BHS graduation requirements. Students who wish to meet UC A-G requirements are welcome to enroll in English 9 CP in a future semester after successfully passing both semesters of Standard 9 with a C or higher.

The course is designed as a comprehensive review of the tools required to gain control of the language of modern culture and its literature. These tools include basic punctuation, spelling, grammar, and sentence structure, as well as reading and critical thinking skills. Although much of the curriculum will mirror that of our college-preparatory course, the pace will be slower, allowing for deeper exploration of topics and text as well as remediation of needed skills. Basic writing formats will be explored and practiced on daily basis, with a strong emphasis on text analysis, thematic analysis, personal reflection, and journal writing. Approaches to expository and descriptive writing will be examined in depth, with the intention of preparing students for successful navigation of the BUHS college preparatory curriculum the following year.

ENGLISH 9 - COLLEGE PREP

GRADE LEVEL: 9

PREREQUISITES: CAASPP/SBAC test results and teacher recommendation.

CONTENT: English 9 CP is a high school-level course emphasizing critical reading of both fiction and

non-fiction, grammar, writing and oral language skills necessary for success of the college prep and general-ability high school English student. A writing portfolio and research paper are required. Instructors will emphasize Common Core strategies such as close reading, text based analysis, and exposing students to challenging reading. **Satisfies the UC/CSU “b” English requirement.****

ENGLISH 9 HONORS (H)

GRADE LEVEL: 9

PREREQUISITES: "A" or "B" grade in 8th Grade Language Arts is recommended, 8th grade teacher recommendation, and consideration of student's performance on a diagnostic timed writing sample.

CONTENT: English 9 Honors is a demanding, advanced literature-based course for the college-bound student. Emphasis is on literary analysis of works of both fiction and non-fiction, including short stories, poetry, novels, plays, essays, articles and speeches, as well as some films. Composition requirements include essays, presentations, speeches, a writing portfolio, and a research paper. A grade of "C" or better is required to maintain "Honors" status. Students who complete this honors program may be recommended for English 10 Honors. Failure to meet assignment requirements may result in removal from program. Contract required. **Satisfies the UC/CSU “b” English requirement.****

ENGLISH 10 - COLLEGE PREP

GRADE LEVEL: 10

PREREQUISITES: English 9 CP

CONTENT: This class is designed to augment and refine English disciplines begun in grade 9. Students are exposed to a variety of writing challenges, including description, exposition, narration, and letter writing. By extensive vocabulary building and expanded sentence structuring, students will develop advanced communication skills. Through extensive use of essays, speeches, documentaries, short stories, poems, novels and plays, students develop an understanding of and an appreciation for literature. Extensive literary analysis and a major paper are required. Instructors will emphasize Common Core

strategies such as close reading, text based analysis, and exposing students to challenging reading. **Satisfies the UC/CSU “b” English requirement.****

ENGLISH 10 HONORS (H)

GRADE LEVEL: 10

PREREQUISITES: "A" or "B" grade in English 9 Honors or an "A" in English 9 CP, recommendation of English 9 teacher and consideration of student's performance on a diagnostic timed writing sample.

CONTENT: English 10 Honors introduces students to styles, techniques and strategies useful for college and professional writing. Students write between eight and ten expository and/or narrative papers on topics relating to their own lives, their reading, and selected social issues. Students also explore these issues through group projects that develop oral and presentation skills. In addition to reviewing basic grammar and usage, students do exercises designed to help them master some of writing's more advanced mechanical skills, such as interior punctuation. The emphasis of the vocabulary program is on helping students prepare for the SAT and other college-required tests. Core reading for the course explores the theme of "living with the group." Students read from six to ten major works, view several films, and enjoy stories, poems and essays, as time permits. **Satisfies the UC/CSU “b” English requirement.****

ENGLISH 11 A/B

GRADE LEVEL: 11

PREREQUISITES: English 9, 10 and teacher recommendation

CONTENT: This class focuses on improving reading and writing skills. Students write paragraphs and multiple paragraph essays using the fundamentals of good writing, including form, syntax, and vocabulary. Students work with different genres of literature, short stories, essays, articles, novel and drama, using conventions of good English, including grammar, punctuation, capitalization, and spelling.

ENGLISH 11 - COLLEGE PREP

GRADE LEVEL: 11

PREREQUISITES: English 9 & 10

CONTENT: This course exposes students to various genres of literature both fiction and non-fiction with an emphasis on pieces from the American tradition...

Emphasis is also placed on in-depth critical reading strategies, such as close analysis, to enhance comprehension and appreciation of a variety of writing styles and levels of difficulty. Students explore literary techniques and rhetorical strategies through their own writing, and work to develop critical listening and public speaking skills. Whenever possible, literary studies are augmented with music, art, film and other culturally enriching experiences. A writing portfolio for this course will be used as a foundation for reflection on student's writing development. Instructors will emphasize Common Core strategies such as close reading, text based analysis, and exposing students to challenging reading. **Satisfies the UC/CSU "b" English requirement.**0**

AP ENGLISH 11 HONORS (H) – LANGUAGE AND COMPOSITION

GRADE LEVEL: 11

PREREQUISITES: An "A" or "B" grade in English 10 Honors or an "A" in 10 English CP, English 10 teacher recommendation, and consideration of student's performance on a diagnostic timed writing sample.

CONTENT: First semester emphasizes rhetorical analysis, the grey area between language and meaning, and analysis of literature both fiction and non-fiction from a variety of genres, and rhetorical techniques therein. Second semester emphasis is on SAT and AP preparation and the honing of analytical writing skills. This is a rigorous, college-level course that helps prepare students for the Language and Composition Advanced Placement test and the rigors of university study. The following skill areas are covered: organization, analysis and expository writing, college level vocabulary, syntax, literary terms, rhetorical essays, and oral presentation skills, both oral and visual. Extensive preparation and development of test-taking skills are included to target AP testing. The AP Exam in English Language or

Literature is optional. However, students must maintain a C or better in the course in order to remain enrolled. **Satisfies the UC/CSU "b" English requirement.****

ENGLISH 12 A/B

GRADE LEVEL: 12

PREREQUISITES: English 9, 10, 11 and teacher recommendation

CONTENT: English 12 A/B is a year-long course.

First semester concentrates on reading; second semester includes extensive writing, culminating in a senior portfolio. Extensive vocabulary and grammar study are Included in both semesters.

ENGLISH 12 COLLEGE PREP

GRADE LEVEL: 12

PREREQUISITES: English 9, 10 and 11 CP

CONTENT: One-year course. An examination of 20th Century Literature, especially themes related to identification of self: authority, individuality, self-examination, the nature of the state, civil disobedience, and cooperation. Writing development will be the primary focus of the course, with additional emphasis on critical reading skills. Poetry, essays, short stories, biographies and novels are models and springboards for students' own writing. Basic skills are emphasized when need is evident. This course serves as preparation for college-level work as well as for entry-level oral communication and presentation skills for those entering occupations directly from high school. Instructors will emphasize Common Core strategies such as close reading, text based analysis, and exposing students to challenging, twelfth-grade and college level reading. **Satisfies the UC/CSU "b" English requirement.****

AP ENGLISH 12 HONORS (H) – LITERATURE AND COMPOSITION

GRADE LEVEL: 12

PREREQUISITES: An “A” or “B” grade in English 11 Honors, a 3.0 GPA in previous English courses, English 11 teacher recommendation, and consideration of student’s performance on a diagnostic timed writing sample.

CONTENT: Advanced Placement classes are designed to prepare high school students for the rigors of university work. Extensive analysis of major literary works, expository writing, and rhetorical skills are taught. Secondary emphasis is placed on advanced learning skills: reading comprehension, study skills, vocabulary enhancement, presentation skills, both oral and visual. This is a college-level course designed to prepare students for the Literature and Composition Advanced Placement test. The course places extensive focus on critical thinking, and stylistic development of student writing. The AP Exam in English Literature or Language is optional.

Satisfies the UC/CSU “b” English requirement.**

**** These College Prep English courses must be passed with a grade of “C” or better to satisfy the UC/CSU “b” requirement.**