

## ELECTIVES

**GRADUATION REQUIREMENTS:** HEALTH & SUCCESS 101 in addition to seventy (70) elective credits are required for graduation. **Electives may be classes in any department beyond the required amount.**

### HEALTH

GRADE LEVEL: 9, and any new to district student regardless of grade level

PREREQUISITES: None

CONTENT: Health is a one-semester course **required for graduation** taken in the freshman year. This course offers a general understanding of health-related topics such as nutrition, fitness, first aid, drug/alcohol/tobacco prevention, family life education, and HIV/AIDS. Health may not be repeated for additional units.

### SUCCESS 101 \*\*

GRADE LEVEL: 9, and any new to district student regardless of grade level.

PREREQUISITES: none

CONTENT: This is a one- semester course **required for graduation** taken in the freshmen year. Success 101 covers the following three questions: Who am I, What do I want and How do I get it? Units of focus include envisioning your future, identifying strengths and skills, the cost of living, career research, where and how to get a good education, avoiding roadblocks, and how to set and reach personal goals.

***This course satisfies the UC/CSU “g” College Prep elective requirement.***

\*\* Success 101 is articulated with Cerro Coso College. This means that students who enroll as a Cerro Coso student AND earn a B or better will receive a college credit.

### COMMERCIAL ART 1

GRADE LEVEL: 9 - 12

PREREQUISITES: None

CONTENT: This course provides an introduction to the concepts, applications, and historical references

related to two-dimensional art composition and communication. This hands-on course includes the study of the basic principles and elements of line, shape, texture, value, color, and spatial illusion. Students will gain skills in drawing, painting, mixed media, and basic digital imaging.  
**Satisfies the UC/CSU “f” Visual and Performing Arts requirement. \*\***

### COMMERCIAL ART 2

GRADE LEVEL: 10-12

PREREQUISITES: Completion of Commercial Art 1 with a grade of C or better and instructor’s approval (signature).

CONTENT: This is an advanced level visual art class for hard-working, creative students who wish to further their skills in drawing, painting and other mediums. Applicants should be self-motivated, hard-working and creative. This class's curriculum will build on the skills and concepts that were covered in CommArt. Students will learn art concepts and techniques including rendering, composition, portraiture, drawing the figure and observation from life. This is a project-based class where students will advance both their technical skills and conceptual ideas related to their art practice.

### AP PSYCHOLOGY

GRADE LEVEL: 11-12

PREREQUISITES: 2.5 GPA; grade level credit standing

CONTENT: AP Psychology introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students employ psychological research methods,

including ethical considerations, as they use the scientific method, evaluate claims and evidence, and effectively communicate ideas.

**AP Psychology satisfies the UC/CSU area “g” Elective requirement.\***

**Students are expected to take the AP Exam in Psychology.**

### **ASB LEADERSHIP-Zero period**

GRADE LEVEL: 9 - 12

PREREQUISITES: Successful election or appointment to office Applications required for both election and appointment.

CONTENT: This is a yearlong class required of all elected ASB officers, class officers and appointed officers. Leadership and organizational skills are emphasized with the use of Parliamentary Procedure and interactive meetings. Class time is allowed for the planning and implementation of ASB and other student activities including rallies, assemblies, Homecoming, Prom and various other dances and activities. Students have opportunities to run the student store. Some meeting dates are flexible. Many extra activities are required during summer, after school and on weekends. This class may be repeated for additional credits.

### **EL PINON- Yearbook Staff**

GRADE LEVEL: 9 - 12

PREREQUISITES: Advisor approval required. Excellent attendance, behavior, work ethic, follow through and self-motivation required.

CONTENT: The primary goal of this course is the production and distribution of the school's yearbook. Students gain experience in photography, sales techniques for advertising, budgeting, layout and design, responsible journalism and most importantly – working well together and meeting deadlines. Students must attend school events for photography purposes, and be willing to meet during lunch twice a month.

This is a challenging and valuable class for students interested in such vocational areas as commercial art,

photography and journalism. This course offers some of the real-life business experiences many colleges are looking for on a student's application. This course is a yearlong commitment; students must be very responsible and self-motivated.

### **SPIRIT SQUAD - (Cheerleaders & Dance Team)**

GRADE LEVEL: 9 - 12

PREREQUISITES: Attend clinics & tryouts. Participants must meet athletic code standards as well as Spirit Squad by-laws.

CONTENT: The Bishop High School Spirit Squad offers an opportunity to become active in school activities as well as school spirit. Participants gain knowledge in jumps, partner stunts, pyramids, dancing, choreography, leadership and squad unity. Spirit Squad members participate and perform at all home and some away football and basketball games, and support other sports on campus. Spirit Squad members may travel and participate in competitions. CIF games are attended at home and some away. P.E. credits are earned for Spirit Squad. Dance team is a yearlong commitment.

### **AVID – Advancement Via Individual Determination**

AVID is a college preparatory program designed for determined students who want the opportunity to enroll in a four-year college and need support to reach this goal. AVID focuses on students most underrepresented in higher education. Both students and their parents must elect to participate in the program, and enrollment in summer school is necessary if a student needs to make up credit.

**There is an application process to be admitted to AVID.**

AVID students enroll in college preparatory classes to fulfill the “a-g” requirements for entry into the University of California and California State University systems. Tutors work with AVID students, assisting them in all academic areas. Lessons are given on study skills, time management, SAT/ACT preparation and college entrance/placement examination preparation. Students receive assistance in preparing college applications and financial aid forms. AVID classes have the opportunity to hear guest speakers,

take cultural/career-oriented field trips, and visit colleges and universities.

### **AVID 9**

Specific lessons are given in note-taking, textbook reading, study skills, test taking, and research skills to help the students succeed in their English, Mathematics, Science, Social Studies, and Foreign Language classes. AVID 9 also focuses on binder organization, PSAT preparation and basic writing skills. Two days a week are reserved for tutorials.

### **AVID 10**

AVID 10 continues to emphasize note-taking, study skills and basic writing skills. Critical thinking and analysis are stressed in order to prepare students for honors and AP level course work. AVID 10 focuses on preparation for the PSAT as well as continuing to work on organizational skills. Two days a week are reserved for tutorials.

### **AVID 11**

AVID 11 builds on the foundations of the first two years of AVID: note-taking, writing skills, test taking and tutorials. Critical thinking and analysis are stressed in order to prepare students for honors and AP level course work. AVID 11 also focuses on beginning the college application process, financial aid, scholarship searches, preparation for the SAT and college research. Two days a week are reserved for tutorials.

### **AVID Senior Seminar**

AVID Senior Seminar uses the skills developed in the first three years of high school to see the goal of college acceptance to fruition. Specifically, the course content focuses on college selection, completion of college applications, solicitation of scholarships, submission of financial aid applications and continued preparation for college entrance exams such as the SAT Reasoning Test. Critical thinking and analysis are stressed in order to prepare students for college level coursework. Two days a week are reserved for tutorials.

### **Student AVID Tutor**

GRADE LEVEL: 11-12

PREREQUISITE: AVID Coordinator's approval

Are you a senior who wants to work in an inspired and energized environment? AVID tutors work with motivated groups of AVID students two times a week to assist them in any of their academic content areas. One day a week the tutors are responsible for checking student binders and monitoring student progress. AVID tutors must be college bound seniors in high standing in their academic classes. 5 credits per semester

### **ATHLETIC DEPARTMENT OFFICE INTERN**

GRADE LEVEL: 11 - 12

PREREQUISITES: Athletic Director approval

CONTENT: Student must possess a desire to work with all facets of the athletic programs at BUHS. Intern will be trained to assist in general office functions: filing and computer skills are a must, and proper telephone etiquette is mandatory. Intern will have contact with athletes, coaches and be called upon to assist with the Athletic Director's daily procedures. Good attendance is required. 5 credits per semester

### **SPANISH TUTOR**

GRADE LEVEL: 11-12

PREREQUISITES: Students must have Spanish department approval and must have had three years of Spanish with a grade of "A".

CONTENT: Students must be willing to perform a variety of services in order to assist the students enrolled in Spanish. These services include, but are not limited to, tutoring individual and/or small groups of students who need additional assistance, contract supervision, and basic Spanish explanations. Tutors must be knowledgeable about the daily routine of the class and general classroom management tasks. Good attendance, positive attitude and organizational skills are essential. 5 credits per semester

### **BILINGUAL TUTOR**

GRADE LEVEL: 11 – 12

PREREQUISITE: ELD teacher's approval  
CONTENT: Are you bilingual and interested in helping others? Be a Bilingual tutor and help students who have recently arrived in the United States and who need help in their classes. Bilingual tutors work with individual teachers in a variety of ways, helping Spanish-speaking students individually or in small groups. To apply, you must be mature and dependable, and be able to speak, read, and write in both English and Spanish. 5 credits per semester

### **ENGLISH LANGUAGE DEVELOPMENT (ELD) TUTOR**

GRADE LEVEL: 11 – 12  
PREREQUISITE: ELD teacher's approval (Tutor does not need to be bilingual.)  
CONTENT: Would you enjoy helping English language learners be successful in their classes? If you would, then be an ELD tutor. Tutors work with the ELD teacher and with students individually or in groups to complete their homework, study for tests, and work on projects for their classes. You must be mature, dependable and have at least a 2.5 GPA.  
5 credits per semester

### **MAIN OFFICE AIDE**

GRADE LEVEL: 11 - 12  
PREREQUISITES: Attendance Secretary's approval and have the Guidance Office confirm adequate credit totals.  
CONTENT: Office Aides are responsible for the general execution of any and all tasks that are assigned. Good attendance and manners are mandatory. 2.5 credits per semester

### **BILINGUAL OFFICE AIDE**

GRADE LEVEL: 11 – 12  
PREREQUISITE: Attendance Secretary's approval and have the Guidance Office confirm adequate credit totals.  
CONTENT: Bilingual Office Aides are responsible for the same duties as regular Office Aides and also must be able to speak both English and Spanish. Bilingual duties may include greeting Spanish-speaking parents who come into the office, taking phone calls and

messages in Spanish, and helping Spanish-speaking students in a variety of ways. Students must be mature and dependable. 2.5 credits per semester

### **LIBRARY / BRONCO STUDENT CENTER AIDE**

**(not offered 23-24)**

GRADE LEVEL: 11-12  
PREREQUISITES: Guidance Office confirmation of adequate credit totals. Minimum GPA of 3.0, good attendance and no behavior issues.  
CONTENT: Aides will be responsible for assisting in the Bronco Student Center and Library Book Room. Aides will be expected to learn how to navigate Follett Destiny, our digital library catalog; the Dewey-Decimal system; assist as needed in the circulation of books; and to help maintain the hardware and software of the chromebooks.

Must be capable of working independently, must follow directions well, learn quickly, problem solve, and be capable of completing long term projects without constant reminders. Must be detail oriented and be able to remain focused on tasks like book inventory. Aides must have friendly communication and customer service skills to assist peers in searching for books of interest.

Aides are supervised by the Library Media Tech and will have contact with students and staff. 2.5 credits per semester.