

Introduction:

LEA: Newman-Crows Landing Unified School District **Contact (Name, Title, Email, Phone Number):** Caralyn Mendoza, Director of Fiscal Services, cmendoza@nclUSD.k12.ca.us, (209) 862-2933 **LCAP Year:** 2015-16

Local Control and Accountability Plan and Annual Update Template

The Newman Crows Landing Unified District (NCLUSD) is a school district composed of students in the Newman, Crows Landing and Diablo Grande Communities. The district's is governed by a five member Board of Trustees. It serves students from Transitional Kindergarten (TK) through high school. The following is the demographic break down for NCLUSD

<i>Student Enrollment:</i>	<i>2,964</i>
<i>Free/Reduced School Lunch:</i>	<i>70%</i>
<i>Socioeconomic Disadvantaged:</i>	<i>73%</i>
<i>English Language Learners:</i>	<i>35%</i>
<i>Students with Disabilities:</i>	<i>10%</i>
<i>Foster Youth:</i>	<i>0.3%</i>

It is our goal to support every student in achieving proficiency according to the State of California Content Standards and provide the necessary support for those who struggle along the way. We want every student to embrace the joy of learning as well as develop essential skills and career paths through participation in curricular, co-curricular and extra-curricular programs.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School

districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
10/23/14 - Hurd Barrington Elementary School Site Council (SSC) Meeting 11/19/14 - NCLUSD LCAP Stakeholder Committee Meeting 12/1/14 - NCLUSD DELAC Meeting 12/2/14 - NCLUSD Board of Trustee Meeting 12/8/14 - Bonita Elementary Staff Meeting 12/18/14 Hurd Barrington Elementary SSC Meeting	The LCAP process for 2015-16 started with stakeholder meetings both at the site and district level. The LCAP stakeholder meeting was a review of the 2014-15 adopted LCAP, the progress on implemented actions, actions which still needed to be addressed, and the outline of the 2015-16 process. An online survey was conducted in October, 2014 and results were disseminated. This became the starting point for the 2015-16 process. It became evident that the district needed to better communicate the progress of the implemented actions to the stakeholders.

1/5/15 - Hurd Barrington Staff Meeting with District Staff
 1/7/15 - Yolo Middle School Staff Meeting with District Staff
 1/8/15 - Von Renner School Staff Meeting with District Staff
 1/12/15 - NCLUSD Board of Trustee Meeting
 1/12/15 - Bonita Elementary SSC Meeting
 1/14/15 - Orestimba High School Staff Meeting with District Staff
 1/20/15- Bonita Elementary School Staff Meeting with District Staff
 1/28/15 - CSEA Chapter #551 Staff Meeting with District Staff
 2/10/15 - Alternative Education Student Meeting with District Staff
 2/15/15 - Hurd Barrington SSC Meeting

Areas of concern noted:

- College and Career Awareness
- Broad course of Study Opportunities
- Need for Professional Development for Certificated Staff

The second phase of meetings addressed the stakeholders at each school site. Meetings were held to go over survey data and gather input on specific needs and priorities. Both certificated and classified meetings were scheduled and held. To specifically address the dropout rate, a meeting was held with our high school continuation students to see how the District could better address their needs, and what types of assistance would have helped them stay on track earlier. Throughout each step, the Extended Cabinet and Board of Trustees was updated on the progress. The LCAP committee took all of the input from the site stakeholder meetings and ranked the areas for inclusion in the final plan.

Survey Results:

- Professional Development
- Clear Behavior Expectations
- Increased student engagement
- Better communication with parents
- Increased technology in classrooms
- College and Career and broad subject area opportunities

Based on our meetings with stakeholders a decision was made to add a goal for College and Career Readiness and combine goals two through four from the 2013-14 into one goal which is Proficiency for all Students.

BAC Met to review established priorities from stakeholder groups and established the following priorities from the feedback:

- Counselors at K-5 and Yolo Middle School
- Annual Facility Improvements
- Technology Coach
- Supplemental Classroom Supplies

Additional EL Support
Professional Development for all staff
Orestimba High School Band Teacher
Annual Salary Increases
Articulation activities from 5th to 6th grade and 8th to 9th grade
Ongoing Tech Support
Community Liaison
K-5 supplemental teachers (art, music, technology)
Academic Enrichment Activities
Field Trip Opportunities
Increased Technology
Non Grad summer school
Incentives/Awards for Student Achievement
Spanish Speaking Office Staff
Internet Access for All Families
More Classroom Time with Students
Class Size Reduction
Career and Education Pathways
College Information Nights
Modesto Junior College Partnerships
Social Media and ROP radio station
Longer School Year
Guest Speakers
Empower Parent Participation
Alignment of School Day with Common Core
Electronic Information to Parents
Expand GATE beyond 5th Grade
Longer Passing Periods
Assemblies for Students
PE Alternatives (grades 10-12)
Reduce Bussing/Walking Radius

May 21, 2015 District English Learner Advisory Committee Meeting
June 8, 2015
June 22, 2015

Present the Draft LCAP to the DELAC Committee for Comment
Public Hearing for the LCAP and Budget after board slide presentations
LCAP and Budget Adoption

Annual Update:

We have included input from Certificated, Classified, Management, parents, students and our community through the series of meetings, surveys and community discussions. This led to refinement of our goals to help narrow our District's focus on goals and services to students.

Annual Update:

Through the engagement process, the District combined 2014-15 goals 2, 3 and 4 into 1 goal to address student proficiency in all areas. In addition, the District added a goal to address college and career readiness to address the need for students to have post secondary preparation.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	Increase district graduation rates	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
Identified Need :	*To monitor and support middle and high school attainment. * To increase number of students who successfully complete high school college and career ready *To monitor and reduce drop-out rates for middle and high school pupils. *Ensure that 12th graders have access to the financial aid and opportunities to attend universities, community colleges and/or vocational schools.	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:

High School Graduation Rate-2014
 English Learners 88% Increase baseline by 1%
 Migrant Education 100% Maintain baseline
 Special Education 66% Increase baseline by 1%
 Socioeconomically Disadvantaged 93% Increase baseline by 1%
 All Students 94% Increase baseline by 1%

High School Dropout Rate-2014
 English Learners 9.0% Increase baseline by 1%
 Migrant Education 0.0% Maintain baseline
 Special Education 13.3% Increase baseline by 1%
 Socioeconomically Disadvantaged 5.6% Increase baseline by 1%
 All Students 4.4% Increase baseline by 1%

Middle School Dropout Rate-2014
 English Learners 0.0% Maintain baseline
 Migrant Education 0.0% Maintain baseline
 Special Education 0.0% Maintain baseline
 Socioeconomically Disadvantaged 0.0% Maintain baseline
 All Students 0.0% Maintain baseline

District Attendance Rate: 95% Increase by 1%

Chronic Absenteeism Rate:

FAFSA Completion Rate submission by March 2

Graduating Seniors 70% Increase by 1%

Actions/Services	Scope of	Pupils to be served within	Budgeted
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	Service	identified scope of service	Expenditures
<p>Counseling</p> <p>Retain elementary and one middle school, school-based counselor in order to improve engagement of all students in academic programs.</p> <p>Increase school based counseling services through the use of university counseling interns.</p> <p>Provide mental health intervention services through the use of university school psychologist interns.</p>	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Counselor and Intern Expenses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 127826</p>
<p>All students have equitable access to a broad and challenging curriculum, aligned to California/Common Core state standards, that engages them in inquiry, critical thinking and creativity and provides them with a strong foundation in the academic disciplines, broad exposure to the liberal arts and opportunities to pursue individual interests.</p>	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Broad Course of Study 5000-5999: Services And Other Operating Expenditures Lottery 208,920.00</p> <p>PE specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 54,365.00</p> <p>Spanish Teacher 6-8 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 75,058.00</p> <p>Computer Science, Ag Mechanics and one additional music teacher grades 9-12 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 156,879.00</p>
<p>Provide integrated and designated English language support through the use of comprehensive standard based curriculum.</p>	Orestimba High School	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>English Language Development (ELD) teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 54,365.00</p> <p>Curriculum 4000-4999: Books And Supplies Title III 10,000.00</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 10,000.00</p>
<p>Continue to provide students additional resources and support outside of the regular school day to improve academic achievement and student engagement with a focus on college and career</p>	School-Wide Orestimba High	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	<p>After School Program 9-12 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 14,400.00</p> <p>After School Program 9-12 2000-2999: Classified Personnel</p>

<p>readiness.</p> <p>Provide students with access to tutoring, intervention and activities that promote school community and culture.</p>	<p>School</p>	<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salaries Supplemental and Concentration 69,791.00</p> <p>After School Program 9-12 3000-3999: Employee Benefits Supplemental and Concentration 24,884.00</p> <p>After School Program 9-12 4000-4999: Books And Supplies Supplemental and Concentration 18,000.00</p> <p>After School Program 9-12 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 4,650.00</p>
<p>Create and provide College and Career Awareness opportunities for all students TK-12, including but not limited to field trips, assemblies, guest speakers and expanded curriculum.</p> <p>Expand career technical education opportunity for students 6-12.</p>	<p>All</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Ag Mechanics, Horticulture (ROP) 4000-4999: Books And Supplies Other 39,000.00</p> <p>Floriculture 4000-4999: Books And Supplies Carl D. Perkins Career and Technical Education 10,000.00</p> <p>Animal Science (MJC Grant) 4000-4999: Books And Supplies Other 40,000.00</p> <p>Mutli-Media and Computer Science 4000-4999: Books And Supplies Other 16,000.00</p> <p>Computer Science Robotics 4000-4999: Books And Supplies Carl D. Perkins Career and Technical Education 10,000.00</p> <p>Professional Development CTE 5000-5999: Services And Other Operating Expenditures Other 8,000.00</p>
<p>Interventions and Programs</p> <p>Targeted to the needs of all students and those students with specific needs such as Special Education, English Learners and Foster Youth, using a multi---tiered system of supports. These interventions and programs target student academic, socio---behavioral, mental, and related student needs in order to ensure students remain in school, or reenter or complete school. These programs include Special Education, Student Health & Human Services, Adult Education and Early Intervention and targeted intervention for At Risk Students.</p>	<p>TK-8</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) <u>Students with Disabilities</u></p>	<p>Release days for RTI conferences 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 15,000</p>
<p>Continue to provide students additional resources and support outside of the regular school day to improve academic achievement and student engagement with a focus on college and career readiness.</p> <p>Provide students with access to tutoring, intervention</p>	<p>TK-8</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent</p>	<p>After School TK-8 2000-2999: Classified Personnel Salaries Supplemental and Concentration 114,303.00</p> <p>After School TK-8 3000-3999: Employee Benefits Supplemental and Concentration 24,344.00</p>

<p>and activities that promote school community and culture.</p> <p>This is in addition to the ASES funding to allow for increased student program enrollment.</p>		<p>English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide Professional Development focused on New ELD standards and curricular resources</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Academic Vocabulary Tool Kits with Professional Development 4000-4999: Books And Supplies Title III 42,000</p>

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:	District Graduation Rate-2015		
	English Learners	TBD	Increase baseline by 1%
	Migrant Education	TBD	Maintain baseline
	Special Education	TBD	Increase baseline by 1%
	Socioeconomically Disadvantaged	TBD	Increase baseline by 1%
	All Students	TBD	Increase baseline by 1%
	High School Dropout Rate-2015		
	English Learners	TBD	Increase baseline by 1%
	Migrant Education	TBD	Maintain baseline
	Special Education	TBD	Increase baseline by 1%
	Socioeconomically Disadvantaged	TBD	Increase baseline by 1%
	All Students	TBD	Increase baseline by 1%
	Middle School Dropout Rate-2015		
	English Learners	TBD	Maintain baseline
	Migrant Education	TBD	Maintain baseline
Special Education	TBD	Maintain baseline	
Socioeconomically Disadvantaged	TBD	Maintain baseline	
All Students	TBD	Maintain baseline	
FAFSA Completion Rate submission by March 2			
Graduating Seniors	TBD	Increase by TBD	

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Retain elementary and one middle school, school-based	All	<u>X</u> All	Counselor and Intern Expenses 1000-1999: Certificated

<p>counselor in order to improve engagement of all students in academic programs.</p> <p>Maintain school based counseling services through the use of university counseling interns.</p> <p>Maintain mental health intervention services through the use of university school psychologist interns.</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Personnel Salaries Supplemental and Concentration 127826</p>
<p>Continue to ensure all students have equitable access to a broad and challenging curriculum, aligned to California/Common Core state standards, that engages them in inquiry, critical thinking and creativity and provides them with a strong foundation in the academic disciplines, broad exposure to the liberal arts and opportunities to pursue individual interests.</p>	<p>All</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Broad Course of Study 5000-5999: Services And Other Operating Expenditures Lottery 208,920.00</p> <p>PE specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 54,365.00</p> <p>Spanish Teacher 6-8 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 75,058.00</p> <p>Computer Science, Ag Mechanics and one additional music teacher grades 9-12 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 156,879.00</p>
<p>Continue to provide integrated and designated English language support through the use of comprehensive standard based curriculum.</p> <p>Continue to provide professional development focused on NEW ELD standards and curricular resources.</p>	<p>Orestimba High School</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>English Language Development (ELD) teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 54,365.00</p> <p>Curriculum 4000-4999: Books And Supplies Title III 52,299.00</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 10,000.00</p>
<p>Continue to provide students additional resources and support outside of the regular school day to improve academic achievement, student engagement with a focus on college and career readiness. Provide students with access to tutoring, intervention and activities that promote school community and culture.</p>	<p>School-Wide Orestimba High School</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>After School Program 9-12 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 14,400.00</p> <p>After School Program 9-12 2000-2999: Classified Personnel Salaries Supplemental and Concentration 69,791.00</p> <p>After School Program 9-12 3000-3999: Employee Benefits Supplemental and Concentration 24,884.00</p> <p>After School Program 9-12 4000-4999: Books And Supplies Supplemental and Concentration 18,000.00</p> <p>After School Program 9-12 5000-5999: Services And Other</p>

<p>Continue to provide College and Career Awareness opportunities for all students TK-12, including but not limited to field trips, assemblies, guest speakers and expanded curriculum.</p> <p>Expand career technical education opportunity for students 6-12.</p>	<p>All</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Operating Expenditures Supplemental and Concentration 4,650.00</p> <p>Ag Mechanics, Horticulture (ROP) 4000-4999: Books And Supplies Other 39,000.00</p> <p>Floriculture 4000-4999: Books And Supplies Carl D. Perkins Career and Technical Education 10,000.00</p> <p>Animal Science (MJC Grant) 4000-4999: Books And Supplies Other 40,000.00</p> <p>Mutli-Media and Computer Science 4000-4999: Books And Supplies Other 16,000.00</p> <p>Computer Science Robotics 4000-4999: Books And Supplies Carl D. Perkins Career and Technical Education 10,000.00</p> <p>Professional Development CTE 5000-5999: Services And Other Operating Expenditures Other 8,000.00</p> <p>91639</p>
<p>Programs & Interventions</p> <p>Maintain programs and interventions targeted to the needs of all students and those students with specific needs such as Special Education, English Learners and Foster Youth, using a multi---tiered system of supports. These interventions and programs target student academic, socio---behavioral, mental, and related student needs in order to ensure students remain in school, or reenter or complete school. These programs include Special Education, Student Health & Human Services, Adult Education and Early Intervention.</p>	<p>TK-8</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with Disabilities</u></p>	<p>Release days for RTI conferences 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 15,000.00</p>

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes:	District Graduation Rate-2016		
	English Learners	TBD	Increase baseline by 1%
	Migrant Education	TBD	Maintain baseline
	Special Education	TBD	Increase baseline by 1%
	Socioeconomically		
	Disadvantaged	TBD	Increase baseline by 1%
	All Students	TBD	Increase baseline by 1%
	High School Dropout Rate-2016		
	English Learners	TBD	Increase baseline by 1%
	Migrant Education	TBD	Maintain baseline
	Special Education	TBD	Increase baseline by 1%
	Socioeconomically		
	Disadvantaged	TBD	Increase baseline by 1%
	All Students	TBD	Increase baseline by 1%
	Middle School Dropout Rate-2016		
English Learners	TBD	Maintain baseline	
Migrant Education	TBD	Maintain baseline	
Special Education	TBD	Maintain baseline	
Socioeconomically			
Disadvantaged	TBD	Maintain baseline	
All Students	TBD	Maintain baseline	
FAFSA Completion Rate submission by March 2			
Graduating Seniors	70%	Increase by 1%	

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Retain elementary and one middle school, school-based	All	<u>X</u> All	Counselor and Intern Expenses 1000-1999: Certificated

<p>counselor in order to improve engagement of all students in academic programs.</p> <p>Maintain school based counseling services through the use of university counseling interns.</p> <p>Continue to provide mental health intervention services through the use of university school psychologist interns.</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Personnel Salaries Supplemental and Concentration 127826</p>
<p>All students have equitable access to a broad and challenging curriculum, aligned to California/Common Core state standards, that engages them in inquiry, critical thinking and creativity and provides them with a strong foundation in the academic disciplines, broad exposure to the liberal arts and opportunities to pursue individual interests.</p>	<p>All</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Broad Course of Study 5000-5999: Services And Other Operating Expenditures Lottery 208,920.00</p> <p>PE specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 54,365.00</p> <p>Spanish Teacher 6-8 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 75,058.00</p> <p>Computer Science, Ag Mechanics and one additional music teacher grades 9-12 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 156,879.00</p>
<p>Continue to provide integrated and designated English language support through the use of comprehensive standard based curriculum.</p> <p>Continue to provide professional development focused on NEW ELD standards and curricular resources.</p>	<p>Orestimba High School</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>English Language Development (ELD) teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 54,365.00</p> <p>Curriculum 4000-4999: Books And Supplies Title III 52,299.00</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 10,000.00</p>
<p>Continue to provide students additional resources and support outside of the regular school day to improve academic achievement, student engagement with a focus on college and career readiness. Provide students with access to tutoring, intervention and activities that promote school community and culture.</p>	<p>School-Wide Orestimba High School</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>After School Program 9-12 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 14,400.00</p> <p>After School Program 9-12 2000-2999: Classified Personnel Salaries Supplemental and Concentration 69,791.00</p> <p>After School Program 9-12 3000-3999: Employee Benefits Supplemental and Concentration 24,884.00</p> <p>After School Program 9-12 4000-4999: Books And Supplies Supplemental and Concentration 18,000.00</p> <p>After School Program 9-12 5000-5999: Services And Other</p>

			Operating Expenditures Supplemental and Concentration 4,650.00
<p>Evaluate and continue to provide College and Career Awareness opportunities for all students TK-12, including but not limited to field trips, assemblies, guest speakers and expanded curriculum.</p> <p>Evaluate and expand career technical education opportunity for students 6-12.</p> <p>Maintain college and career counselor to provide advisement for grades 6-12.</p>	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Ag Mechanics, Horticulture (ROP) 4000-4999: Books And Supplies Other 39,000.00 Floriculture 4000-4999: Books And Supplies Carl D. Perkins Career and Technical Education 10,000.00 Animal Science (MJC Grant) 4000-4999: Books And Supplies Other 40,000.00 Mutli-Media and Computer Science 4000-4999: Books And Supplies Other 16,000.00 Computer Science Robotics 4000-4999: Books And Supplies Carl D. Perkins Career and Technical Education 10,000.00 Professional Development CTE 5000-5999: Services And Other Operating Expenditures Other 8,000.00
<p>Programs & Interventions</p> <p>Evaluate and continue to provide programs and interventions targeted to the needs of all students and those students with specific needs such as Special Education, English Learners and Foster Youth, using a multi---tiered system of supports. These interventions and programs target student academic, socio---behavioral, mental, and related student needs in order to ensure students remain in school, or reenter or complete school. These programs include Special Education, Student Health & Human Services, Adult Education and Early Intervention.</p>	TK-8	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) <u>Students with Disabilities</u>	Release days for RTI conferences 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 15,000.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 2:</p>	<p>Proficiency for All Students</p>	<p>Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<ul style="list-style-type: none"> • To increase the number of students who score Proficient or above in English Language Arts on the SBAC assessment • To increase the number of students who score Proficient or above in grade level and higher level mathematics on the SBAC assessment • To monitor and increase early literacy rates of pupils • To increase the number of English Learners who achieve full English language proficiency • To increase the number of English learners demonstrating readiness to participate in a core English language arts curriculum. • To decrease the number of Long Term English Learners • To monitor and support Foster Youth middle and high school attainment. 	
<p>Goal Applies to:</p>	<p>Schools: All Applicable Pupil Subgroups:</p>	<p>All</p>

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:

District API: 2013 API: 722 At this time the API is frozen

100% of teachers will use standards aligned curriculum
Measured by site and district walkthroughs

English Learners will have access to all standards aligned curriculum
Measured by site and district walkthroughs

Proficiency on Smarter Balance Assessment-2015: Establish baseline

District Benchmarks(DIBELS): Early Literacy (K-3) -2015
% of Students Meeting Benchmark 3 Goal(DIBELS Composite Score)

Kindergarten:	46%	Increase by 1%
First Grade:	47%	Increase by 1%
Second Grade:	37%	Increase by 1%
Third Grade:	55%	Increase by 1%

Students Enrolled in an AP Course(OHS)-2015

English Learners	12%	Increase by 1%
Migrant Education	21%	Increase by 1%
Special Education	7%	Increase by 1%
Socioeconomically Disadvantaged	30%	Increase by 1%
All Students	33%	Increase by 1%

Students who passed AP Exam-2014(in AP courses)

English Learners	16%	Increase by 1%
Migrant Education	100%	Increase by 1%
Special Education	0%	Increase by 1%
Socioeconomically Disadvantaged	31%	Increase by 1%
All Students	29%	Increase by 1%

Students who complete A-G Requirements-2014

<p>English Learners 10% Increase by 1%</p> <p>Migrant Education 17% Increase by 1%</p> <p>Special Education 0% Increase by 1%</p> <p>Socioeconomically Disadvantaged 24% Increase by 1%</p> <p>All Students 27%</p> <p>Early Assessment Program (based on 11th grade SBAC) - Establish Baseline</p> <p>Percent of Foster Youth meeting graduation requirements - Establish Baseline</p> <p>Percent of English Learners making progress on CELDT 2014(AMAO 1) 56.2% Increase by 1%</p> <p>RFEP Rate-2014-15 2% Increase by 1%</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Professional Development</p> <p>Professional development of instructional staff will be conducted reflecting the priorities and topics below, which support the implementation of California State Standards, English Language Development (ELD) standards, and the state's priorities as identified by the State Board of Education and California Department of Education.</p> <p>Priority topics in the LCAP year and forward include:</p> <ul style="list-style-type: none"> Standards-Focused Professional Development improving instructional capacity in all content areas. Positive Behavior Support Systems Targeting Long Term English Learners (LTEL) Common Core State Standards English Language Arts <p>shifts, mathematics, science and supplemental programs</p> <ul style="list-style-type: none"> Response to Instruction and Intervention (RtI²) Effective use of technology in the classroom for teaching and learning 	<p>LEA-WIDE</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) 	<p>Read 180 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 67,000.00</p> <p>Reading Apprenticeship 5000-5999: Services And Other Operating Expenditures Title II 24,000.00</p> <p>Professional Development to improve student climate 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 5,880.00</p> <p>Math Professional Development Math Vision Project</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 3,500.00</p> <p>Certificated sub cost for professional development 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 2,500.00</p> <p>Reading Apprentice Additional paid hours for secondary teachers 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 15,000.00</p> <p>Ongoing Professional Development in Math/Science and Literacy (SCOE) 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 54,000</p> <p>Technology Coach 1000-1999: Certificated Personnel</p>

<ul style="list-style-type: none"> Assessment of student progress Writing, speaking, and listening standards Content standards integration Strategies for students with disabilities (SWD) in General <p>Education settings.</p> <ul style="list-style-type: none"> Access to the core strategies and standards for English <p>Learners</p> <ul style="list-style-type: none"> Paraprofessional Teacher Training California English Language Development Standards and <p>Strategies</p> <ul style="list-style-type: none"> Restorative Justice Practices 			<p>Salaries Title I 90,000.00</p> <p>Consumables for Read180 materials and curriculum 4000-4999: Books And Supplies Base 2,400.00</p> <p>New Teacher Professional Development 5000-5999: Services And Other Operating Expenditures Base 10,000.00</p>
<p>Curriculum and Instruction</p> <p>Implementation and alignment of curriculum and instruction to the Common Core State Standards</p> <ul style="list-style-type: none"> Online course/credit recovery in and core programs which meet A-G requirements Supplemental curriculum and materials supporting Common Core State Standards Content Lesson Design for Math English Language Development Standards Phase In Plan Advanced Learning Curriculum (GATE, AP Courses) TK-8 lesson design release time Textbook and Instructional Materials Supplemental Materials for Targeted Intervention Effective teaching and assessment practices Integration of Special Education students in General Education setting 	<p>LEA-WIDE</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Edcaliber Software Lesson Planning Tool 4000-4999: Books And Supplies Supplemental and Concentration 38,750.00</p> <p>Canvas Learning Management System 4000-4999: Books And Supplies Supplemental and Concentration 40,600.00</p> <p>Amplify pilot plus other Digital Software 4000-4999: Books And Supplies Supplemental and Concentration 30,000.00</p> <p>Supplemental Resources 4000-4999: Books And Supplies Lottery 134,000.00</p> <p>Start up Classroom Materials 4000-4999: Books And Supplies Base 48,000.00</p> <p>Start up Classroom Materials for New Teachers 4000-4999: Books And Supplies Base 15,000.00</p> <p>GLAD Training Registration 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 3,8000.00</p> <p>Subs for GLAD training 1000-1999: Certificated Personnel Salaries Base 3,520.00</p> <p>Model Schools District Initiative 5800: Professional/Consulting Services And Operating Expenditures Other 100,000</p> <p>Advanced Learning Programs (i.e. GATE, AP) 4000-4999: Books And Supplies Base 4,500.00</p>
<p>Instructional Technology Support</p>	<p>LEA-WIDE</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/></p>	<p>1:1 Pilot program 6000-6999: Capital Outlay Other 208,000.00</p> <p>Chromebook/Mobile Cart TK-5 6000-6999: Capital Outlay</p>

<p>Ensure school sites receive the support to enhance and utilize technology available at their site as well as provide PD to teachers on utilizing tools to enhance instruction.</p> <ul style="list-style-type: none"> • Increase the number of devices available to students • Continue professional development and ongoing support through the use of district Instructional Technology Coordinator • Support family technology literacy by providing access to tech labs outside school hours • Pilot 1:1 environment in 16 classrooms across the district 		<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>Other 30,000.00</p> <hr/> <p>Lab Tech Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration 7,500.00</p> <hr/> <p>Supplemental Resources to support 1:1 pilot 4000-4999: Books And Supplies Other 26,000.00</p>
<p>Intervention</p> <p>Intervention to eliminate persistent disparities in achievement.</p> <ul style="list-style-type: none"> • Response to Intervention TK-5 • Online programs which address targeted needs in our high priority students • Restorative Justice • Intervention support materials/resources 	<p>LEA-WIDE</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>Stride Academy (YR 2 of 3 yr pre-paid agreement) Other 0</p> <hr/> <p>Lexia (pre-paid multi-year agreement Other 0</p> <hr/> <p>Core/Intervention Materials and Resources 4000-4999: Books And Supplies Lottery 98,000.00</p>
<p>Hire and retain administrative staff to support students, staff and administrators</p> <ul style="list-style-type: none"> • Hire Vice Principal for Tk-5 support • Hire Lead Teachers at each TK-12 site 	<p>TK-12</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>TK-5 Assistant Principal 1000-1999: Certificated Personnel Salaries Base 100,000.00</p> <hr/> <p>TK-12 Lead Teachers 1000-1999: Certificated Personnel Salaries Base 31,000.00</p>

<p>Provide positive behavioral supports for identified students</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Positive Behavior Support Incentives 4000-4999: Books And Supplies Other 2500.00</p>
<p>English Learner Supports Implementation of the English Learner Master Plan. Services provide a multi--tiered system of supports for English Learners, and struggling readers, inclusive of reclassified fluent English proficient students (RFEPS)</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Read 180 4000-4999: Books And Supplies Locally Defined see professional development Reading Apprenticeship 4000-4999: Books And Supplies Locally Defined see professional development</p>

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:

Proficiency on Smarter Balance Assessment-2015

District Benchmarks(DIBELS): Early Literacy (K-3) - get current scores by grade level

Students Enrolled in an AP Course(OHS)-2016

English Learners	TBD	Increase by 1%
Migrant Education	TBD	Increase by 1%
Special Education	TBD	Increase by 1%
Socioeconomically Disadvantaged	TBD	Increase by 1%
All Students	TBD	Increase by 1%

Students who complete A-G Requirements-2015

English Learners	TBD	Increase by 1%
Migrant Education	TBD	Increase by 1%
Special Education	TBD	Increase by 1%
Socioeconomically Disadvantaged	TBD	Increase by 1%
All Students	TBD	

RFEP Rate-2015-16 TBD Increase by 1%

Percent of English Learners increasing by one level on CELDT:

Students who passed AP Exam-2015(in AP courses)

English Learners	TBD	Increase by 1%
Migrant Education	TBD	Increase by 1%
Special Education	TBD	Increase by 1%
Socioeconomically Disadvantaged	TBD	Increase by 1%
All Students	TBD	Increase by 1%

Early Assessment Program (based on 11th grade 2015 SBAC) - Establish Baseline			
Percent of Foster Youth meeting graduation requirements - Establish Baseline			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Continue Professional Development</p> <p>Professional development of instructional staff will be conducted reflecting the priorities and topics below, which support the implementation of California State Standards, English Language Development (ELD) standards, and the state's priorities as identified by the State Board of Education and California Department of Education.</p> <p>Priority topics in the LCAP year and forward include:</p> <ul style="list-style-type: none"> Standards-Focused Professional Development improving instructional capacity in all content areas. Positive Behavior Support Systems Targeting Long Term English Learners (LTEL) Common Core State Standards English Language Arts <p>shifts, mathematics, science and supplemental programs</p> <ul style="list-style-type: none"> Response to Instruction and Intervention (RtI²) Effective use of technology in the classroom for teaching and learning Assessment of student progress Writing, speaking, and listening standards Content standards integration Strategies for students with disabilities (SWD) in General Education settings. Access to the core strategies and standards for English Learners Paraprofessional Teacher Training California English Language Development 	<p>LEA-WIDE</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:</p> <p>(Specify)</p>	<p>Read 180 4000-4999: Books And Supplies Supplemental and Concentration 67,000.00</p> <p>Reading Apprenticeship 5000-5999: Services And Other Operating Expenditures Title II 24,000.00</p> <p>Professional Development to improve student climate 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 5,880.00</p> <p>Math Professional Development Math Vision Project</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 3,500.00</p> <p>Certificated sub cost for professional development 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 2,500.00</p> <p>Reading Apprentice Additional paid hours for secondary teachers 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 15,000.00</p> <p>Ongoing Professional Development in Math/Science and Literacy (SCOE) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 15000</p> <p>Technology Coach 1000-1999: Certificated Personnel Salaries Title I 90,000.00</p> <p>Consumables for Read180 materials and curriculum 4000-4999: Books And Supplies Base 2,400.00</p> <p>New Teacher Professional Development 0000: Unrestricted Base 10,000.00</p>

<p>Standards and Strategies</p> <ul style="list-style-type: none"> Restorative Justice Practices 			
<p>Curriculum and Instruction</p> <p>Evaluate and monitor Implementation and alignment of curriculum and instruction to the Common Core State Standards</p> <ul style="list-style-type: none"> Online course/credit recovery in and core programs which meet A-G requirements Supplemental curriculum and materials supporting Common Core State Standards Content Lesson Design for Math English Language Development Standards Phase In Plan Advanced Learning Curriculum (GATE, AP Courses) TK-8 lesson design release time Textbook and Instructional Materials Supplemental Materials for Targeted Intervention Effective teaching and assessment practices Integration of Special Education students in General Education setting 	<p>LEA-WIDE</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Edcaliber Software Lesson Planning Tool 4000-4999: Books And Supplies Supplemental and Concentration 38,750.00</p> <p>Canvas Learning Management System 4000-4999: Books And Supplies Supplemental and Concentration 40,600.00</p> <p>Amplify pilot plus other Digital Software 4000-4999: Books And Supplies Supplemental and Concentration 30,000.00</p> <p>Supplemental Resources 4000-4999: Books And Supplies Lottery 134,000.00</p> <p>Start up Classroom Materials 4000-4999: Books And Supplies Base 48,000.00</p> <p>Start up Classroom Materials for New Teachers 4000-4999: Books And Supplies Base 15,000.00</p> <p>GLAD Training Registration 1000-1999: Certificated Personnel Salaries Base 3,8000.00</p> <p>Subs for GLAD training 1000-1999: Certificated Personnel Salaries Base 3,520.00</p> <p>Model Schools District Initiative 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 100,000</p> <p>Advanced Learning Programs (i.e. GATE, AP) 4000-4999: Books And Supplies Base 4,500.00</p>
<p>Instructional Technology Support</p> <p>Continue to ensure school sites receive the support to enhance and utilize technology available at their site as well as provide PD to teachers on utilizing tools to enhance instruction.</p> <ul style="list-style-type: none"> Increase the number of devices available to students Continue professional development and ongoing support through the use of district Instructional Technology 	<p>LEA-WIDE</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1:1 Pilot program 6000-6999: Capital Outlay Other 208,000.00</p> <p>Chromebook/Mobile Cart TK-5 6000-6999: Capital Outlay Other 30,000.00</p> <p>Lab Tech Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration 7,500.00</p>

<p>Coordinator</p> <ul style="list-style-type: none"> Support family technology literacy by providing access to tech labs outside school hours Pilot 1:1 environment in 16 classrooms across the district 			
<p>Intervention</p> <p>Evaluate and monitor the effectiveness of Interventions designed to eliminate persistent disparities in achievement.</p> <ul style="list-style-type: none"> Response to Intervention TK-5 Online programs which address targeted needs in our high priority students Restorative Justice Intervention support materials/resources 	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Stride Academy (YR 2 of 3 yr pre-paid agreement) Other 0</p> <p>Lexia (pre-paid multi-year agreement) Other 0</p> <p>Core/Intervention Materials and Resources 4000-4999: Books And Supplies Lottery 98,000.00</p>
<p>Evaluate and determine District needs and effectiveness of TK-5 Assistant Principal.</p> <p>Evaluate and determine District needs and effectiveness of Lead Teachers at each TK-12 site</p>	<p>TK-8</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>TK-5 Assistant Principal 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 110,000.00</p> <p>TK-12 Lead Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 33,000.00</p>
<p>English Learner Supports</p> <p>Monitor and evaluate Implementation of the English Learner Master Plan. Services provide a multi--tiered system of supports for English Learners, and struggling readers, inclusive of reclassified fluent English proficient students (RFEPS)</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Read 180 4000-4999: Books And Supplies See professional Development</p> <p>Reading Apprenticeship 5000-5999: Services And Other Operating Expenditures See professional Development</p>

<p>Continue to provide positive behavioral supports for identified students</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Students with Disabilities</p>	<p>Positive Behavior Support Incentives 4000-4999: Books And Supplies Supplemental and Concentration 2,500.00</p>
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LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes:

Proficiency on Smarter Balance Assessment-2016

Establish baseline

District Benchmarks(DIBELS): Early Literacy (K-3)

get current scores by grade level

Students Enrolled in an AP Course(OHS)-2017

English Learners	TBD	Increase by 1%
Migrant Education	TBD	Increase by 1%
Special Education	TBD	Increase by 1%
Socioeconomically Disadvantaged	TBD	Increase by 1%
All Students	TBD	Increase by 1%

Students who complete A-G Requirements-2016

English Learners	TBD	Increase by 1%
Migrant Education	TBD	Increase by 1%
Special Education	TBD	Increase by 1%
Socioeconomically Disadvantaged	TBD	Increase by 1%
All Students	TBD	

RFEP Rate-2016-17 2% Increase by 1%

Percent of English Learners increasing by one level on CELDT:

Students who passed AP Exam-2016 (in AP courses)

English Learners	TBD	Increase by 1%
Migrant Education	TBD	Increase by 1%
Special Education	TBD	Increase by 1%

	Socioeconomically Disadvantaged	TBD	Increase by 1%
	All Students	TBD	Increase by 1%
Early Assessment Program (based on 11th grade 2016 SBAC) - Establish baseline			

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Continue Professional Development</p> <p>Professional development of instructional staff will be conducted reflecting the priorities and topics below, which support the implementation of California State Standards, English Language Development (ELD) standards, and the state’s priorities as identified by the State Board of Education and California Department of Education.</p> <p>Priority topics in the LCAP year and forward include:</p> <ul style="list-style-type: none"> • Standards-Focused Professional Development improving instructional capacity in all content areas. • Positive Behavior Support Systems • Targeting Long Term English Learners (LTEL) • Common Core StateStandards English Language Arts <p>shifts, mathematics, science and supplemental programs</p> <ul style="list-style-type: none"> • Response to Instruction and Intervention (Rtl²) • Effective use of technology in the classroom <p>and learning</p> <ul style="list-style-type: none"> • Assessment of student progress • Writing, speaking, and listening standards • Content standards integration • Strategiesforstudentswithdisabilities (SWD) in General <p>Education settings.</p> <ul style="list-style-type: none"> • Accessto the core strategies and standards for 	<p>LEA-WIDE</p>	<p>X All</p> <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>Read 180 5000-5999: Services And Other Operating Expenditures Base 67,000.00</p> <p>Reading Apprenticeship 5000-5999: Services And Other Operating Expenditures Title II 24,000.00</p> <p>Professional Development to improve student climate 1000-1999: Certificated Personnel Salaries Base 5,880.00</p> <p>Math Professional Development Math Vision Project</p> <p>5000-5999: Services And Other Operating Expenditures Base 3,500.00</p> <p>Certificated sub cost for professional development 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 2,500.00</p> <p>Reading Apprentice Additional paid hours for secondary teachers 5000-5999: Services And Other Operating Expenditures Base 15,000.00</p> <p>Ongoing Professional Development in Math/Science and Literacy (SCOE) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration</p> <p>Technology Coach 1000-1999: Certificated Personnel Salaries Title I 90,000.00</p> <p>Consumables for Read180 materials and curriculum 4000-4999: Books And Supplies Base 2,400.00</p> <p>New Teacher Professional Development 0000: Unrestricted Base 10,000.00</p>

<p>English Learners</p> <ul style="list-style-type: none"> • Paraprofessional Teacher Training • California English Language Development Standards and Strategies • Restorative Justice Practices 			
<p>Curriculum and Instruction</p> <p>Evaluate and monitor Implementation and alignment of curriculum and instruction to the Common Core State Standards</p> <ul style="list-style-type: none"> • Online course/credit recovery in and core programs which meet A-G requirements • Supplemental curriculum and materials supporting Common Core State Standards • Content Lesson Design for Math • English Language Development Standards Phase In Plan • Advanced Learning Curriculum (GATE, AP Courses) • TK-8 lesson design release time • Textbook and Instructional Materials • Supplemental Materials for Targeted Intervention • Effective teaching and assessment practices • Integration of Special Education students in General Education setting 	<p>LEA-WIDE</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Edcaliber Software Lesson Planning Tool 4000-4999: Books And Supplies Other 38,750.00</p> <p>Canvas Learning Management System 4000-4999: Books And Supplies Other 40,600.00</p> <p>Amplify pilot plus other Digital Software 4000-4999: Books And Supplies Other 30,000.00</p> <p>Supplemental Resources 4000-4999: Books And Supplies Lottery 134,000.00</p> <p>Start up Classroom Materials 4000-4999: Books And Supplies Base 48,000.00</p> <p>Start up Classroom Materials for New Teachers 4000-4999: Books And Supplies Base 15,000.00</p> <p>GLAD Training Registration 1000-1999: Certificated Personnel Salaries Base 3,8000.00</p> <p>Subs for GLAD training 1000-1999: Certificated Personnel Salaries Base 3,520.00</p> <p>Model Schools District Initiative 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 100,000</p> <p>Advanced Learning Programs (i.e. GATE, AP) 4000-4999: Books And Supplies Base 4,500.00</p>
<p>Instructional Technology Support</p> <p>Continue to ensure school sites receive the support to enhance and utilize technology available at their site as well as provide PD to teachers on utilizing tools to enhance instruction.</p> <ul style="list-style-type: none"> • Increase the number of devices available to 	<p>LEA-WIDE</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:</p>	<p>1:1 Pilot program 6000-6999: Capital Outlay Other 208,000.00</p> <p>Chromebook/Mobile Cart TK-5 6000-6999: Capital Outlay Other 30,000.00</p> <p>Lab Tech Support 2000-2999: Classified Personnel Salaries Base 7,500.00</p>

<p>students</p> <ul style="list-style-type: none"> Continue professional development and ongoing support through the use of district Instructional Technology Coordinator Support family technology literacy by providing access to tech labs outside school hours Pilot 1:1 environment in 16 classrooms across the district 		(Specify)	
<p>Intervention</p> <p>Evaluate and monitor programs and Intervention to eliminate persistent disparities in achievement.</p> <ul style="list-style-type: none"> Response to Intervention TK-5 Online programs which address targeted needs in our high priority students Restorative Justice Intervention support materials/resources 	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Stride Academy (3 Year Renewal) 4000-4999: Books And Supplies Other 175,000</p> <p>Lexia (pre-paid multi-year agreement) Other 0</p> <p>Core/Intervention Materials and Resources 4000-4999: Books And Supplies Lottery 98,000.00</p> <p>Revolution K-12 (3 Year Renewal) Grades 6-12 4000-4999: Books And Supplies Other 130,000</p>
<p>Continue to evaluate District administrative needs to support students, staff and administrators</p> <p>Continue to evaluate and develop Lead Teachers at each TK-12 site</p>	TK-8	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>TK-5 Assistant Principal 1000-1999: Certificated Personnel Salaries Base 120,000.00</p> <p>TK-12 Lead Teachers 1000-1999: Certificated Personnel Salaries Base 35,000.00</p>
<p>English Learner Supports</p> <p>Evaluate and monitor Implementation of the English Learner Master Plan . Services provide a multi---tiered system of supports for English Learners, and struggling readers, inclusive of reclassified fluent English proficient students (RFEPS)</p>	LEA Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	<p>Read 180 4000-4999: Books And Supplies See professional Development</p> <p>Reading Apprenticeship 3000-3999: Employee Benefits See professional Development</p>

		English proficient _ Other Subgroups: (Specify)	
Continue to provide positive behavioral supports for identified students	LEA Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Students with Disabilities	Positive Behavior Support Incentives 4000-4999: Books And Supplies Other 2,500.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Hire and retain effective teachers and administrators	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	Need: To hire and retain teachers and administrators who are Highly Qualified based on NCLB requirements
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Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All
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LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Highly Qualified based on NCLB requirements 97% of teachers are highly qualified Increase by 3% 100% of teachers will use standards aligned curriculum Measured by site and district walkthroughs
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Professional Development Professional development of instructional staff will be conducted reflecting the priorities and topics below, which support the implementation of State Standards, English Language Development (ELD) standards, and the state's priorities as identified by the State Board of Education and California Department of Education. Priority topics in the LCAP year and forward include: Standards-Focused Professional Development	LEA WIDE	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Read 180 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration See Goal 2 Reading Apprenticeship 5000-5999: Services And Other Operating Expenditures Title II See Goal 2 Professional Development to improve student climate 1000-1999: Certificated Personnel Salaries Supplemental and Concentration See Goal 2 Math Vision Project Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration See Goal 2 Certificated Sub Cost for Professional Development 1000-

<p>Improving instructional capacity in all content areas.</p> <p>Positive Behavior Support Systems</p> <p>Targeting Long Term English Learners (LTEL)</p> <p>Common Core State Standards</p> <p>English Language Arts shifts,</p> <p>Mathematics</p> <p>Supplemental programs</p> <p>STEM</p> <p>Response to Instruction and Intervention (RtI²)</p> <p>Effective use of technology in the classroom for teaching and learning</p> <p>Assessment of student progress</p> <p>Writing, speaking, and listening standards</p> <p>Content standards integration</p> <p>Strategies for Students With Disabilities (SWD) in General Education settings.</p> <p>Access to the core strategies and standards for English Learners</p> <p>Paraprofessional Teacher Training</p> <p>California English Language Development Standards and Strategies</p> <p>Restorative Justice Practices</p>			<p>1999: Certificated Personnel Salaries Supplemental and Concentration See Goal 2</p> <p>Reading Apprenticeship Additional Paid Hours for secondary teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration See Goal 2</p> <p>Ongoing Professional Development in Math/Science and Literacy (SCOE) 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration See Goal 2</p> <p>Technology Coach 1000-1999: Certificated Personnel Salaries Title I See Goal 2</p> <p>Consumables for Read 180 Material and Curriculum 4000-4999: Books And Supplies Base See Goal 2</p> <p>New Teacher Professional Development 5000-5999: Services And Other Operating Expenditures Base See Goal 2</p>
<p>Increase Salary and Work Days for all certificated staff</p>	<p>LEA</p>	<p><input checked="" type="checkbox"/> All</p>	<p>Salary Increase and Work Days 1000-1999: Certificated</p>

in order to provide professional development that improves instruction	WIDE	OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Personnel Salaries Base 525000
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LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:	Highly Qualified based on NCLB requirements % of Highly Qualified Teachers: TBA
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Professional Development</p> <p>Continue to evaluate and provide professional development for instructional staff that reflects the priorities and topics below, which support the implementation of State Standards, English Language Development (ELD) standards, and the state's priorities as identified by the State Board of Education and California Department of Education. Priority topics in the LCAP year and forward include:</p> <p>Standards-Focused Professional Development</p> <p>Improving instructional capacity in all content areas.</p> <p>Positive Behavior Support Systems</p> <p>Targeting Long Term English Learners (LTEL)</p> <p>Common Core State Standards</p> <p>English Language Arts shifts,</p> <p>Mathematics</p>	LEA WIDE	<p><u>X</u> All</p> <p>OR:</p> <p>_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Read 180 5000-5999: Services And Other Operating Expenditures Base See Goal 2</p> <p>Reading Apprenticeship 5000-5999: Services And Other Operating Expenditures Title II See Goal 2</p> <p>Professional Development to improve Student climate 1000-1999: Certificated Personnel Salaries Base See Goal 2</p> <p>Math Vision Project Professional Development 5000-5999: Services And Other Operating Expenditures Base See Goal 2</p> <p>Certificated Sub Cost for Professional Development 1000-1999: Certificated Personnel Salaries Supplemental and Concentration See Goal 2</p> <p>Reading Apprenticeship Additional Paid hours for secondary teachers 5000-5999: Services And Other Operating Expenditures Base See Goal 2</p> <p>Ongoing Professional Development in Math/Science and Literacy(SCOE) 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration See Goal 2</p> <p>Technology Coach 1000-1999: Certificated Personnel Salaries Title I See Goal 2</p> <p>Consumables for Read 180 materials and curriculum 4000-4999: Books And Supplies Base See Goal 2</p> <p>New Teacher Professional Development 5000-5999: Services And Other Operating Expenditures Base See Goal 2</p>

<p>Supplemental programs</p> <p>STEM</p> <p>Response to Instruction and Intervention (RtI²)</p> <p>Effective use of technology in the classroom for teaching and learning</p> <p>Assessment of student progress</p> <p>Writing, speaking, and listening standards</p> <p>Content standards integration</p> <p>Strategies for students with disabilities (SWD) in General Education settings.</p> <p>Access to the core strategies and standards for English Learners</p> <p>Paraprofessional Teacher Training</p> <p>California English Language Development Standards and Strategies</p> <p>Restorative Justice Practices</p>			
<p>Sustain the Increase in Salary and Work Days for all certificated staff in order to provide professional development that improves instruction</p>	<p>LEA WIDE</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salary Increase and Work Days 1000-1999: Certificated Personnel Salaries Base 550,000</p>

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes: Highly Qualified based on NCLB requirements
 % of Highly Qualified Teachers: TBA

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Professional Development</p> <p>Evaluate and continue to provide professional development for staff that reflects the priorities and topics below, which support the implementation of State Standards, English Language Development (ELD) standards, and the state's priorities as identified by the State Board of Education and California Department of Education. Priority topics in the LCAP year and forward include:</p> <p>Standards-Focused Professional Development</p> <p>Improving instructional capacity in all content areas.</p> <p>Positive Behavior Support Systems</p> <p>Targeting Long Term English Learners (LTEL)</p> <p>Common Core State Standards</p> <p>English Language Arts shifts,</p> <p>Mathematics</p> <p>Supplemental programs</p> <p>STEM</p> <p>Response to Instruction and Intervention (RtI²)</p> <p>Effective use of technology in the classroom for teaching and learning</p>	<p>LEA WIDE</p>	<p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Read 180 5000-5999: Services And Other Operating Expenditures Base See Goal 2</p> <p>Reading Apprenticeship 5000-5999: Services And Other Operating Expenditures Title II See Goal 2</p> <p>PD to improve student climate 1000-1999: Certificated Personnel Salaries Base See Goal 2</p> <p>Certificated sub costs for professional development 1000-1999: Certificated Personnel Salaries Supplemental and Concentration See Goal 2</p> <p>Reading Apprenticeship Additional Paid hours for secondary teachers 5000-5999: Services And Other Operating Expenditures Base See Goal 2</p> <p>Ongoing PD in Math/SCIENCE/LITERACY (SCOE) 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration See Goal 2</p> <p>Technology Coach 1000-1999: Certificated Personnel Salaries Title I See Goal 2</p> <p>Consumables for Read 180 4000-4999: Books And Supplies Base See Goal 2</p> <p>New Teacher Professional Development 5000-5999: Services And Other Operating Expenditures Base See Goal 2</p>

<p>Assessment of student progress</p> <p>Writing, speaking, and listening standards</p> <p>Content standards integration</p> <p>Strategies for students with disabilities (SWD) in General Education settings.</p> <p>Access to the core strategies and standards for English Learners</p> <p>Paraprofessional Teacher Training</p> <p>California English Language Development Standards and Strategies</p> <p>Restorative Justice Practices</p>			
<p>Sustain Salary and Work Days for all certificated staff in order to provide professional development that improves instruction</p>	<p>LEA WIDE</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salary Increase and Work Days 1000-1999: Certificated Personnel Salaries Base</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	Increase awareness and opportunities for college and career readiness.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need :	Need to provide opportunities for students to participate in a variety of activities that promote college and career readiness.
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Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Provide an Annual Stakeholder Survey(Parents, Students and Staff) Increase stakeholder awareness through the use of digital resources(websites, social media, text messages)--Establish Baseline SBAC Science Test Scores: Establish Baseline Increase by 1 %
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire and retain college and career readiness counselor.	LEA WIDE	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Career and College Readiness Counselor 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 91639
Create and provide College and Career Awareness opportunities for all students TK-12, including but not limited to field trips, assemblies, guest speakers and expanded curriculum.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	STEM opportunities for teachers and students 4000-4999: Books And Supplies Supplemental and Concentration 30,000 STEM Professional Development Opportunities 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 5,000
Expand career technical education opportunity for			

students 6-12.		English proficient _ Other Subgroups: (Specify)	
LCAP Year 2: 2016-2017			
Expected Annual Measurable Outcomes:	Stakeholder Survey(Parents, Students and Staff) Increase stakeholder awaredness Baseline Increase by 1%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Evaluate and retain college and career readiness counselor.	LEA WIDE	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	College and Career Readiness Counselor 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 100000
Evaluate and continue to provide College and Career Awareness opportunities for all students TK-12, including but not limited to field trips, assemblies, guest speakers and expanded curriculum. Evaluate and possibly expand career technical education opportunity for students 6-12.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	STEM opportunities for teachers and students 4000-4999: Books And Supplies Base 30,000 STEM Professional Development Opportunities 5000-5999: Services And Other Operating Expenditures Base 5,000

LCAP Year 3: 2017-2018

<p>Expected Annual Measurable Outcomes:</p>	<p>Stakeholder Survey(Parents, Students and Staff)</p> <p>Increase stakeholder awaredness</p> <p>2016 data Increase by 1%</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>Evaluate and sustain college and career readiness counselor.</p>	<p>LEA WIDE</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>College and Career Readiness Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 100,000</p>
<p>Evaluate and provide College and Career Awareness opportunities for all students TK-12, including but not limited to field trips, assemblies, guest speakers and expanded curriculum.</p> <p>Evaluate and expand career technical education opportunity for students 6-12.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>STEM opportunities for teachers and students 4000-4999: Books And Supplies Base 30,000</p> <p>STEM Professional Development Opportunities 5000-5999: Services And Other Operating Expenditures Base 5,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	Increase Parent, Student and Community Engagement	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :	<ul style="list-style-type: none"> • To increase the number of parents providing input about school conditions • To educate parents on how to support learning at home and at school • To increase student engagement 	
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Participation Rates in Annual Stakeholders Survey		
	Number of Parents Participating in the Stakeholder Survey: 34 Increase by 5%		
	Number of 6th-12th Grade Students Participating in the Annual Stakeholder Survey: 258 Increase by 5%		
	District Wide Truancy Rate-2014		
	English Learners	35%	Decrease by 1%
	Migrant Education	100%	Decrease by 1%
	Special Education	64%	Decrease by 1%
	Socioeconomically Disadvantaged	40%	Decrease by 1%
	All Students	39%	Decrease by 1%
	Pupil suspension and expulsion rate		
Suspension Rate: 2.2% Decrease by 1%			
Expulsion Rate: .3% Decrease by .3%			
District Attendance Rate: 95% Increase by 1%			
Chonic Absenteeism Rate: Establish Baseline Decrease by 1%			

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annual stakeholder survey	LEA WIDE	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	NO COST

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Targeted Parent Involvement Provide more resources to support parent engagement at the local level: increase parent engagement, trainings, and workshops across the district	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Extra Duty Pay for Parent Workshops 1000-1999: Certificated Personnel Salaries Base 15,500.00 Parent Institute of Quality Education (PIQE) 5800: Professional/Consulting Services And Operating Expenditures Base 15,000.00
Provide literacy opportunities and access to technology for students and parents year round	LEA Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Computer Lab Techs evening/summer hours 2000-2999: Classified Personnel Salaries Base 2,500.00 Materials 4000-4999: Books And Supplies Base 1,500.00
Expand summer school to provide greater access to students	LEA Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Staffing 1000-1999: Certificated Personnel Salaries Base 10,000.00
Provide opportunities for students to experience a broad course of study that enriches the core curriculum and enhances their educational experience	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	See Goal 2

(Specify)

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:	Participation Rates in Annual Stakeholders Survey Number of Parents Participating in the Stakeholder Survey Increase by 5% Number of 6th-12th Grade Students Participating in the Annual Stakeholder Survey Increase by 5% District Wide Truancy Rate-2015 English Learners TBD Decrease by 1% Migrant Education TBD Decrease by 1% Special Education TBD Decrease by 1% Socioeconomically Disadvantaged TBD Decrease by 1% All Students TBD Decrease by 1% Pupil suspension and expulsion rates--TBD
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annual stakeholder survey	LEA WIDE	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	NO COST
Targeted Parent Involvement Continue to provide more resources to support parent engagement at the local level: increase parent engagement, trainings, and workshops across the district	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Extra Duty Pay for Parent Workshops 1000-1999: Certificated Personnel Salaries Base 15,500.00 Parent Institute of Quality Education (PIQE) 5800: Professional/Consulting Services And Operating Expenditures Base 15,000.00

		English proficient _ Other Subgroups: (Specify)	
Continue to provide literacy opportunities and access to technology for students and parents year round	LEA Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Computer Lab Techs evening/summer hours 2000-2999: Classified Personnel Salaries Base 2,500.00 Materials 4000-4999: Books And Supplies Base 1,500.00
Expand summer school to provide greater access to students	LEA Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Staffing 1000-1999: Certificated Personnel Salaries Base 10,000.00
Continue to provide opportunities for students to experience a broad course of study that enriches the core curriculum and enhances their educational experience	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 2

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes:	Participation Rates in Annual Stakeholders Survey		
	Number of Parents Participating in the Stakeholder Survey	TBD	Increase by 5%
	Number of 6th-12th Grade Students Participating in the Annual Stakeholder Survey	TBD	Increase by 5%
	District Wide Truancy Rate-2016		
	English Learners	TBD	Decrease by 1%
	Migrant Education	TBD	Decrease by 1%
	Special Education	TBD	Decrease by 1%
	Socioeconomically Disadvantaged	TBD	Decrease by 1%
	All Students	TBD	Decrease by 1%
	Pupil suspension and expulsion rates: TBD		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annual stakeholder survey	LEA WIDE	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	NO COST
Targeted Parent Involvement Continue to provide more resources to support parent engagement at the local level: increase parent engagement, trainings, and workshops across the district	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Extra Duty Pay for Parent Workshops 1000-1999: Certificated Personnel Salaries Base 15,500.00 Parent Institute of Quality Education (PIQE) 5800: Professional/Consulting Services And Operating Expenditures Base 15,000.00

		_ Other Subgroups: (Specify)	
Continue to provide literacy opportunities and access to technology for students and parents year round	LEA Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Computer Lab Techs evening/summer hours 2000-2999: Classified Personnel Salaries Base 2,500.00 <hr/> Materials 4000-4999: Books And Supplies Base 1,500.00
Expand summer school to provide greater access to students	LEA Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Staffing 1000-1999: Certificated Personnel Salaries Base 10,000.00
Continue to provide opportunities for students to experience a broad course of study that enriches the core curriculum and enhances their educational experience	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	See Goal 2

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 6:	Provide students with a clean, healthy, safe and effective environment in which to learn.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	Ensure students have a clean, safe and healthy environment in which to learn
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Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All
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LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Metric: Williams Compliance Results: 2014-15 Number of Deficiencies: 0 Regular District Inspections: Establish Baseline
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Retain maintenance and operations staff.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue maintenance staff at Orestimba High School 2000-2999: Classified Personnel Salaries Base 75275

<p>Annual facility improvement</p> <p>Yolo Paint Bonita Modernization Hunt/Orestimba Band Room Reroof</p>	<p>Yolo, Orestimba , Hunt</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Bonita Project 6000-6999: Capital Outlay Locally Defined 570,500.00</p> <p>Yolo Project 6000-6999: Capital Outlay Supplemental and Concentration 150,000</p> <p>Hunt/OHS band room Reroof/HVAC 6000-6999: Capital Outlay Supplemental and Concentration 250,000</p>
<p>Upgrade internet infrastructure to enhance digital experiences and provide equitable access</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>District Wide Technology Infrastructure 6000-6999: Capital Outlay Supplemental and Concentration 100,000</p>

LCAP Year 2: 2016-2017

<p>Expected Annual Measurable Outcomes:</p>	<p>Metric:</p> <p>Williams Compliance Results: 2015-16</p> <p>Number of Deficiencies: TBD</p> <p>Regular District Inspections: TBD</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Retain maintenance and operations staff.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent</p>	<p>Continue maintenance staff at Orestimba High School 2000-2999: Classified Personnel Salaries Base 45,000</p>

		English proficient _ Other Subgroups: (Specify)	
Annual facility improvement To Be Determined based on district needs	TBD	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	FACILITY IMPROVEMENTS - DISTRICT WIDE 6000-6999: Capital Outlay Supplemental and Concentration 567853
Evaluate and upgrade internet infrastructure to enhance digital experiences and provide equitable access	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	District Wide Technology Infrastructure 6000-6999: Capital Outlay Supplemental and Concentration 100,000

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes:	Metric: Williams Compliance Results: 2016-17 Number of Deficiencies: TBD Regular District Inspections: TBD
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Retain maintenance and operations staff.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils	Continue maintenance staff at Orestimba High School 2000-2999: Classified Personnel Salaries Base 45,000

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Annual facility improvement To Be Determined based on district need	TBD	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	FACILITY PROJECTS - ALL SITES 6000-6999: Capital Outlay Supplemental and Concentration 1000000
Evaluate and continue to upgrade internet infrastructure to enhance digital experiences and provide equitable access	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	District Wide Technology Infrastructure 6000-6999: Capital Outlay Supplemental and Concentration 100,000
	LEA Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Increase district graduation rates	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify																																										
Goal Applies to:	Schools: LEA Wide Applicable Pupil Subgroups: All																																											
Expected Annual Measurable Outcomes:	Increase High School graduation rates by 2% overall and across all subgroups Establish math and ELA proficiency baselines as measured by the CAASPP Increase participation in A---G Completion by 5%, and AP enrollment by 3%.	<table border="0"> <tr> <td data-bbox="1060 594 1218 722">Actual Annual Measurable Outcomes:</td> <td data-bbox="1228 594 1999 893"> <table border="0"> <tr> <td>District Graduation Rate-2013</td> <td>2014</td> </tr> <tr> <td>English Learners</td> <td>87% 88%</td> </tr> <tr> <td>Migrant Education</td> <td>88% 100%</td> </tr> <tr> <td>Special Education</td> <td>80% 66%</td> </tr> <tr> <td>Socioeconomically Disadvantaged</td> <td>92% 93%</td> </tr> <tr> <td>All Students</td> <td>93% 94%</td> </tr> </table> </td> </tr> <tr> <td></td> <td data-bbox="1228 901 1999 1185"> <table border="0"> <tr> <td>Students Enrolled in an AP Course(OHS)-2014</td> <td>2015</td> </tr> <tr> <td>English Learners</td> <td>6% 12%</td> </tr> <tr> <td>Migrant Education</td> <td>20% 21%</td> </tr> <tr> <td>Special Education</td> <td>0% 7%</td> </tr> <tr> <td>Socioeconomically Disadvantaged</td> <td>25% 30%</td> </tr> <tr> <td>All Students</td> <td>35.0% 33%</td> </tr> </table> </td> </tr> <tr> <td></td> <td data-bbox="1228 1193 1999 1484"> <table border="0"> <tr> <td>Students who complete A-G Requirements-2014</td> <td></td> </tr> <tr> <td>English Learners</td> <td>10% Increase by 1% for 2015-16</td> </tr> <tr> <td>Migrant Education</td> <td>17% Increase by 1% for 2015-16</td> </tr> <tr> <td>Special Education</td> <td>0% Increase by 1% for 2015-16</td> </tr> <tr> <td>Socioeconomically Disadvantaged</td> <td>24% Increase by 1% for 2015-16</td> </tr> <tr> <td>All Students</td> <td>27% Increase by 1% for 2015-16</td> </tr> </table> </td> </tr> </table>	Actual Annual Measurable Outcomes:	<table border="0"> <tr> <td>District Graduation Rate-2013</td> <td>2014</td> </tr> <tr> <td>English Learners</td> <td>87% 88%</td> </tr> <tr> <td>Migrant Education</td> <td>88% 100%</td> </tr> <tr> <td>Special Education</td> <td>80% 66%</td> </tr> <tr> <td>Socioeconomically Disadvantaged</td> <td>92% 93%</td> </tr> <tr> <td>All Students</td> <td>93% 94%</td> </tr> </table>	District Graduation Rate-2013	2014	English Learners	87% 88%	Migrant Education	88% 100%	Special Education	80% 66%	Socioeconomically Disadvantaged	92% 93%	All Students	93% 94%		<table border="0"> <tr> <td>Students Enrolled in an AP Course(OHS)-2014</td> <td>2015</td> </tr> <tr> <td>English Learners</td> <td>6% 12%</td> </tr> <tr> <td>Migrant Education</td> <td>20% 21%</td> </tr> <tr> <td>Special Education</td> <td>0% 7%</td> </tr> <tr> <td>Socioeconomically Disadvantaged</td> <td>25% 30%</td> </tr> <tr> <td>All Students</td> <td>35.0% 33%</td> </tr> </table>	Students Enrolled in an AP Course(OHS)-2014	2015	English Learners	6% 12%	Migrant Education	20% 21%	Special Education	0% 7%	Socioeconomically Disadvantaged	25% 30%	All Students	35.0% 33%		<table border="0"> <tr> <td>Students who complete A-G Requirements-2014</td> <td></td> </tr> <tr> <td>English Learners</td> <td>10% Increase by 1% for 2015-16</td> </tr> <tr> <td>Migrant Education</td> <td>17% Increase by 1% for 2015-16</td> </tr> <tr> <td>Special Education</td> <td>0% Increase by 1% for 2015-16</td> </tr> <tr> <td>Socioeconomically Disadvantaged</td> <td>24% Increase by 1% for 2015-16</td> </tr> <tr> <td>All Students</td> <td>27% Increase by 1% for 2015-16</td> </tr> </table>	Students who complete A-G Requirements-2014		English Learners	10% Increase by 1% for 2015-16	Migrant Education	17% Increase by 1% for 2015-16	Special Education	0% Increase by 1% for 2015-16	Socioeconomically Disadvantaged	24% Increase by 1% for 2015-16	All Students	27% Increase by 1% for 2015-16
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LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services					
Budgeted Expenditures		Estimated Actual Annual Expenditures					
Hire and retain one elementary and one middle school counselor in order to improve engagement of all students in academic programs, attendance and home to school connections, including High Priority Students	Recruit and hire one elementary and one middle school counselor to establish Home to School Partnerships that will increase student achievement and attendance 0000: Unrestricted Supplemental and Concentration 183,000	Hired one elementary and one middle school counselor which were used to identify at-risk students. They provided academic and social support to students. One on one and group support were offered. Social, interpersonal, bullying, academic and organizational skills were addressed.	Counselors 0000: Unrestricted Supplemental and Concentration 183,000				
<table border="1"> <tr> <td>Scope of Service</td> <td>All elementary schools and the middle school</td> </tr> </table>	Scope of Service	All elementary schools and the middle school		<table border="1"> <tr> <td>Scope of Service</td> <td>All elementary schools and the middle school</td> </tr> </table>	Scope of Service	All elementary schools and the middle school	
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<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)					
Provide a Broad Course of Study for all students	Provide enrichment opportunities for students TK-12 in the areas of Visual and Performing Arts, Technology and Career Tech Ed with additional electives to support a broad course of study that will facilitate college and career readiness 0000: Unrestricted Supplemental and Concentration 300,000	Provided enrichment opportunities for students TK-12 in the areas of Visual and Performing Arts, Technology and Career Tech Ed with additional electives to support a broad course of study that will facilitate college and career readiness	Full time teachers for enrichment opportunities: Tech, PE, Spanish, Ag Mechanics, Field trips, and Assemblies 0000: Unrestricted Supplemental and Concentration 300,000				
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
Scope of Service	LEA Wide						
Scope of Service	LEA Wide						
<input checked="" type="checkbox"/> All OR:		<input checked="" type="checkbox"/> All OR:					

<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 					
<p>Provide students additional resources and support outside of the regular school day to improve academic achievement, student engagement in school programs and also ensure opportunities for a Broad Course of Study for all students</p>	<p>Provide students with additional support to ensure a broad course of study and academic proficiency, outside of the regular school day that will support college and career readiness 0000: Unrestricted Supplemental 200,000</p>	<p>Provided students with additional support to ensure a broad course of study and academic proficiency, outside of the regular school day that supported college and career readiness.</p>	<p>After-school Program 0000: Unrestricted Supplemental and Concentration 130,000</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">School-wide Orestimba High School</td> </tr> </table> <p><input checked="" type="checkbox"/> All ----- OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	School-wide Orestimba High School		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">School-wide Orestimba High School</td> </tr> </table> <p><input checked="" type="checkbox"/> All ----- OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	School-wide Orestimba High School	
Scope of Service	School-wide Orestimba High School						
Scope of Service	School-wide Orestimba High School						
<p>Provide evening computer lab access for students and families to support the use of technology and provide access for district families</p>	<p>Hire Lab Techs for at the elementary, Middle and High school level for 3 hours per day 0000: Unrestricted Supplemental and Concentration 35,000</p>	<p>Hired Lab tech to provide access to students and families to support them with technology. A lab tech was hired for the middle school to assist students during the school day to support their use of technology in the classrooms. A lab tech was hired for the evening hours to open the labs for parents and students on a revolving schedule at each elementary school to help parents and students become more proficient in the use of technology. It also afforded the opportunity to increase awareness of programs and interventions utilized by the district to increase student achievement.</p>	<p>Staff Salaries 0000: Unrestricted Supplemental and Concentration 35,000</p>				

<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Increase access to technology at all district sites with professional development for all staff, classified and certificated, in order to ensure equal and effective implementation of the technology in the classroom setting</p>	<p>Purchase devices Based on a district developed plan for all classrooms and labs TK-12</p> <hr/> <p>0000: Unrestricted Other 150,000</p>	<p>Purchased devices for all TK-12 classrooms and labs to increase access to technology at all district sites with professional development provided to all staff, classified and certificated. The District provided 5 ipads to each classroom Tk-2, 10 chromebooks to each classroom 3-5 and a 1:3 chromebook ratio in grades 6-12.</p>	<p>Purchase devices for all classrooms TK-12 0000: Unrestricted Supplemental and Concentration 145,000</p> <hr/> <p>technology resources 4000-4999: Books And Supplies Lottery 154,000</p> <hr/> <p>technology resources 4000-4999: Books And Supplies Common Core Standards Implementation Funds 50,000</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Increase EL support and opportunities by the creation and expansion of programs which provide EL learners with enhanced learning opportunities designed to increase graduation rates and reduce dropout rates.</p>	<p>Increase district-wide FTEs by 8 to support the creation and expansion of programs to support English Learners 0000: Unrestricted Base 700,000</p>	<p>Increased certificated and classified staff to improve class sizes and services to EL students Tk-12. Local measures will be used to monitor ongoing progress.</p>	<p>Increased certificated and classified staff 0000: Unrestricted Base 700,000</p>

Scope of Service	TK-12		Scope of Service	TK-12	
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Based our progress we will be adding an action to the 2015-16 LCAP that will allow for professional development on the new ELD Standards. We will also be purchasing curriculum that will target the academic vocabulary needs of English Learners in grades 3-12. Along with the curriculum we will also provide professional development and ongoing monitoring of English Learners. We will continue to increase access to technology through Goal 2 of the 2015-16 plan.				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Proficiency in Mathematics	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: LEA Wide Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Establish baseline data	Actual Annual Measurable Outcomes: SBAC Data is not yet available	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Hire and retain one elementary and one middle school counselor in order to improve engagement of all students in academic programs, including High Priority Students	Recruit and hire one elementary and one middle school counselor to establish Home to School Partnerships that will increase student achievement and attendance 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 127826	Hired one elementary and one middle school counselor to establish Home to School Partnerships to increase student achievement and attendance and provide services in academic, social, organizational, and interpersonal areas in 1:1 and group settings.	Cost of \$183,000 is included in Goal 1
Scope of Service: TK-8		Scope of Service: TK - 8 schools	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<p>Provide support for EL's to by increasing certificated staff at Orestimba High School with a focus on improving academic achievement and student engagement.</p>	<p>Provide additional EL support services through an increase in certificated staff dedicated to meeting the needs of English Learners 9-12</p> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 60,000</p>	<p>Provided additional EL support services through an increase in certificated staff dedicated to the needs of English Learners 9-12</p>	<p>Cost is included in Goal 3 0000: Unrestricted Supplemental and Concentration 60,000</p>
<p>Scope of Service: Orestimba High School</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Orestimba High School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide sites with core and supplemental instructional materials aligned to standards along with any professional development that may be need by staff to implement the standards</p>	<p>Provide sites with core and supplemental instructional resources and related professional development for all staff including horizontal and vertical articulation opportunities 4000-4999: Books And Supplies Supplemental and Concentration 167,000</p> <p>Supplemental Resources 4000-4999: Books And Supplies Common Core Standards Implementation Funds 15,000</p> <p>Supplemental Resources, Read 180/System 44 4000-4999: Books And Supplies Title III 66,000</p>	<p>Provided sites with core and supplemental instructional resources and related professional development for all staff including horizontal and vertical articulation opportunities</p>	<p>Supplemental Resources 0000: Unrestricted Supplemental and Concentration 167,000</p> <p>Supplemental Resources 4000-4999: Books And Supplies Common Core Standards Implementation Funds 15,000</p> <p>Supplemental resources, Read180, System44 4000-4999: Books And Supplies Title III 77711</p>
<p>Scope of Service: LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p>		<p>Scope of Service: LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p>	

<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 					
<p>Provide all staff with professional development opportunities that support the implementation of Common Core Standards and increase student achievement for all students including High Priority Students</p>	<p>Provide staff with professional development opportunities to ensure implementation of Common Core Standards and to meet the needs of High Priority Students throughout the district 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds 30000</p> <p>0001-0999: Unrestricted: Locally Defined Title II 80000</p> <p>1000-1999: Certificated Personnel Salaries Title I 82000</p> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 108000</p>	<p>Provided staff with professional development opportunities that ensured implementation of Common Core Standards to meet the needs of High Priority Students throughout the district</p>	<p>Professional Development personnel costs 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds 30,000</p> <p>Professional Development personnel costs 1000-1999: Certificated Personnel Salaries Title II 80000</p> <p>Professional Development personnel costs/release days 1000-1999: Certificated Personnel Salaries Title I 82000</p> <p>Professional Development personnel costs/release days 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 44620</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	LEA Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA WIDE</td> </tr> </table> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	LEA WIDE	
Scope of Service	LEA Wide						
Scope of Service	LEA WIDE						
<p>Provide increases in technology including replacement of devices, infrastructure, applications and support services</p>	<p>Provide all students, staff and families increased access, use and support of technology, which includes labs, multimedia and research based curriculum</p>	<p>Provided all students, staff and families increased access and support of technology, which included PM open labs, multimedia and research based curriculum to assist parents in becoming technologically proficient.</p>	<p>Technology purchases - See goal 1</p>				

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<p>Hire a district wide technology coach to support implementation of technology in the classroom as an instructional tool</p>	<p>Recruit and Hire technology coach TK-12 to provide professional development and instructional support to the school community</p>	<p>Hired technology coach TK-12 to provide professional development and instructional support to the school community via site based and one-on-one support.</p>	<p>TECH COACH SALARY AND BENEFITS 1000-1999: Certificated Personnel Salaries Title I 98724</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Based on stakeholder feedback goals two, three and four will be combined into one goal, Increase Proficiency of all students.</p>						

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Proficiency in English Language Arts	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: LEA Wide Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Establish baseline data	Actual Annual Measurable Outcomes: SBAC Data is not yet available	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Hire and retain one elementary and one middle school counselor in order to improve engagement of all students in academic programs, including High Priority Students	Counselor Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 183,000	Hired one elementary and one middle school counselor to establish Home to School Partnerships to increase student achievement and attendance	See Goal 1 for Expenditures 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 171,951
Scope of Service: All elementary schools and the middle school		Scope of Service: All elementary schools and the middle school	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide support for EL's to by increasing certificated staff at Orestimba High School with a focus	Provide additional EL support services through an increase in	Provided additional EL support services through an increase in certificated staff dedicated to meeting the needs of	Certificated Salary and Benefits see Goal 2 0000: Unrestricted Base 60245

<p>on improving academic achievement and student engagement.</p>	<p>certificated staff dedicated to meeting the needs of English 0000: Unrestricted Base 80,000</p>	<p>English Learners</p>	
<p>Scope of Service Orestimba High School</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Orestimba High School</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide sites with core and supplemental instructional materials aligned to standards along with any professional development that may be need by staff to implement the standards</p>	<p>Provide sites with core and supplemental instructional resources and related professional development for all staff including horizontal and vertical articulation opportunities 4000-4999: Books And Supplies Supplemental and Concentration 250,000</p>	<p>Provided sites with core and supplemental instructional resources and related professional development for all staff including horizontal and vertical articulation opportunities</p>	<p>See Goal 2 0000: Unrestricted Supplemental and Concentration 245,808</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide all staff with professional development opportunities that support the implementation of Common Core Standards and increase student achievement for all students including High Priority Students</p>	<p>Provide staff with professional development opportunities to ensure implementation of Common Core Standards and to meet the needs of High Priority Students throughout the district 0000: Unrestricted Other</p>	<p>Provided staff with professional development opportunities ensuring implementation of Common Core Standards and to meet the needs of High Priority Students throughout the district</p>	<p>See goal 2 FOR BUDGET 0000: Unrestricted Supplemental and Concentration 112027</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures Title I 17446</p>

	284,000		Professional Development 5000-5999: Services And Other Operating Expenditures Common Core Standards Implementation Funds 127591 Professional Development 5000-5999: Services And Other Operating Expenditures Tobacco-Use Prevention Education 791.00				
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Provide increases in technology including replacement of devices, infrastructure, applications and support services	Provide all students, staff and families increased access, use and support of technology, which includes labs, multimedia and research based curriculum 0000: Unrestricted Supplemental 218,000	Provided all students, staff and families increased access, use and support of technology, which included P.M. open labs, multimedia and research based curriculum to assist parents in becoming technologically proficient.	SEE GOAL 1 4000-4999: Books And Supplies 251440				
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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Hire a district wide technology coach to support implementation of	Recruit and Hire technology coach TK-12 to provide professional	Hired technology coach TK-12 to provide professional development and	Technology Coach 1000-1999: Certificated Personnel Salaries Title I				

<p>technology in the classroom as an instructional tool</p>	<p>development and instructional support to the school community 0000: Unrestricted Other 100,000</p>	<p>instructional support to the school community via site based and one-on-one support.</p>	<p>101187</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Create a support and monitoring system to ensure the continued successful growth and academic progress for all RFPs.</p>	<p>Hire and train teachers in the use of research-based programs that support the continued growth of RFP 0000: Unrestricted Base 1,000,000</p>	<p>In 2014-15, the District duplicated the estimated expenditures in the LCAP, so this allocation is embedded within other areas of the plan.</p>	<p>No additional expenditures outside other areas of plan which cover Professional development</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA WIDE</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Based on stakeholder feedback goals two, three and four will be combined into one goal, Increase Proficiency of all students.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	Proficiency of High Priority Students	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: LEA Wide Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Establish baseline data	Actual Annual Measurable Outcomes: SBAC Data not yet available	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide support for EL's to by increasing certificated staff at Orestimba High School with a focus on improving academic achievement and student engagement.	Provide additional EL support services through an increase in certificated staff dedicated to meeting the needs of English Learners 9-12	Provided additional EL support services through an increase in certificated staff dedicated to meeting the needs of English Learners 9-12	See goal 3 expenditures of 20,000 Base
Scope of Service: Orestimba High School		Scope of Service: Orestimba High School	
_ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

<p>Provide students additional resources and support outside of the regular school day to improve academic achievement, student engagement in school programs and also ensure opportunities for a Broad Course of Study for all students</p>	<p>Provide students with additional support to ensure a broad course of study and academic proficiency, outside of the regular school day that will support college and career readiness</p>	<p>Provide students with additional support to ensure a broad course of study and academic proficiency, outside of the regular school day that will support college and career readiness</p>	<p>See goal 1</p>
<p>Scope of Service School-wide Orestimba High School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School-wide Orestimba High School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide sites with core and supplemental instructional materials aligned to standards along with any professional development that may be need by staff to implement the standards</p>	<p>Provide sites with core and supplemental instructional resources and related professional development for all staff including horizontal and vertical articulation opportunities</p>	<p>Provide sites with core and supplemental instructional resources and related professional development for all staff including horizontal and vertical articulation opportunities</p>	<p>See Goal 2</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide all staff with professional development opportunities that support the implementation of Common Core Standards and increase student achievement for all</p>	<p>Provide staff with professional development opportunities to ensure implementation of Common Core Standards and to meet the needs of High Priority Students throughout</p>	<p>Provide staff with professional development opportunities to ensure implementation of Common Core Standards and to meet the needs of High Priority Students throughout the</p>	<p>See Goal 2</p>

students including High Priority Students	the district	district	
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
Provide increases in technology including replacement of devices, infrastructure, applications and support services	Provide all students, staff and families increased access, use and support of technology, which includes labs, multimedia and research based curriculum	Provide all students, staff and families increased access, use and support of technology, which includes labs, multimedia and research based curriculum	See Goal 2
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
Hire a district wide technology coach to support implementation of technology in the classroom as an instructional tool	See Goal 2	Hire a district wide technology coach to support implementation of technology in the classroom as an instructional tool	see Goal 2
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	

<ul style="list-style-type: none"> _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Based on stakeholder feedback goals two, three and four will be combined into one goal, Increase Proficiency of all students.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	Hire and retain effective teachers and administrators	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: LEA Wide Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	100% of teachers will be Highly Qualified based on NCLB requirements	Actual Annual Measurable Outcomes: 97% of District teachers were Highly Qualified based upon NCLB requirements	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
Provide all staff with professional development opportunities that support the implementation of common core standards and increase student achievement for all students including high priority students.	Professional development activities 1000-1999: Certificated Personnel Salaries Federal Funds 284,000	Provide all staff with professional development opportunities that support the implementation of common core standards and increase student achievement for all students including high priority students.	See Goal 1 for expenditures
Scope of Service: LEA WIDE <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service: LEA WIDE <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide increases in technology including replacement of devices, infrastructure, applications, and	Purchase of devices 4000-4999: Books And Supplies Supplemental	Provided increases in technology including replacement of devices, infrastructure, applications and support	See Goal 1 for detailed expenditures

support services		and Concentration 218,00	services		
Scope of Service	LEA Wide		Scope of Service	LEA Wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The District will continue to focus on literacy and math professional development to continue to improve teacher instructional effectiveness. The District will continue to expand the Dual Language Immersion program. The District will begin to educate staff on the Rigor and Relevance Framework in order to facilitate system wide change that promotes 21st Century learning. The District will continue to use the Model Schools Conference as a tool to build capacity, including different teachers each year to build a culture of common academic language.				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 6 from prior year LCAP:	Provide stakeholders with opportunities to monitor and provide feedback on the implementation of academic programs and school climate	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: LEA Wide Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Establish baseline data	Actual Annual Measurable Outcomes: Participation Rates in Annual Stakeholders Survey Number of Parents Participating in the Stakeholder Survey: 34 Increase by 5% Number of 6th-12th Grade Students Participating in the Annual Stakeholder Survey: 258 Increase by 5%	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
Develop an annual stakeholders survey that provides opportunities for input into academic programs, school climate and safety Sites will provide opportunities for parents to participate in groups and/or Committees that inform and guide site decision making	Develop Stakeholder Survey Monitor and assist sites in developing and providing opportunities for parents to participate and have a voice in site issues, goals and plans.	Developed stakeholder survey which was administered online to parents and students in the spring of 2015. Data was presented to the LCAP committee and public, and the information was used to develop the 2015-16 priority list.	No Cost
Scope of Service	LEA Wide	Scope of Service	LEA Wide
<input checked="" type="checkbox"/> All OR:		<input checked="" type="checkbox"/> All OR:	

<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>This goal will be reworded for the 2015-16 year and will be: Increase Parent, Student and Community Engagement. We will continue to work towards improvement of stakeholder engagement and will explore social media options next school year.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 7 from prior year LCAP:	Provide students with a clean, healthy and safe environment in which to learn	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: LEA Wide Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:	Budget for facility modernization and improved student supervision	Actual Annual Measurable Outcomes: Facility Modernization: Improved the Hunt Elementary Restroom, OHS and Yolo Surveillance System and hired one additional maintenance staff person Improved Student Supervision: Hired a Campos Supervisor at OHS	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Increase Maintenance and Operations Staff in order to maintain a safe, clean environment	Provide increased services to ensure that school facilities are clean and safe 0000: Unrestricted Other 50,000	Hired additional campus supervisor to assist with supervision at 6-12 campuses Hire additional custodian to assist with cleaning schedule	Salary and Benefits of campus supervisors 2000-2999: Classified Personnel Salaries Supplemental and Concentration 28500.00 Salary and Benefits of Additional Custodian 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 51000.00
Scope of Service	LEA Wide	Scope of Service	LEA Wide

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Annual Facility Improvements</p>	<p>Establish priority funding for annual projects</p> <p>Meet and exceed Williams Act requirements through annual facility improvement projects</p> <p>0000: Unrestricted Supplemental and Concentration 150,000</p>	<p>Replace furniture as needed TK-12</p> <p>Renovate OHS Locker Room</p> <p>Upgrade security cameras at OHS</p>	<p>Furniture Replacement 6000-6999: Capital Outlay Supplemental and Concentration 27661.00</p> <p>Improvements to Orestimba: Security Cameras, Locker Room renovation 6000-6999: Capital Outlay Supplemental and Concentration 89369.00</p> <p>Camera Software 4000-4999: Books And Supplies Supplemental and Concentration 10935.00</p> <p>Camera Installation 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 9000.00</p>
<p>Scope of Service</p> <p>LEA Wide</p>		<p>Scope of Service</p> <p>LEA Wide</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>We will continue identify facility needs at each site. We will use Williams and local facility work order tracking system as a metric for 2015-16.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$3,621,193</u>
<p>The district’s unduplicated student percentage is over 73%. Given that English learners, foster youth, and low income students are represented in all of our schools, there is a need to provide systemic, coordinated, and targeted supports and services across the district for these focus students and student groups. All students will benefit from the instructional strategies and supports provided to our unduplicated students. As a district we will focus on research-based professional development for all certificated and classified staff. We are also providing students with standards aligned curriculum and supplemental resources for our unduplicated students. We have a focus on implementing and integrating the NEW ELD Standards into all content areas. Technology is also being integrated into all classrooms in order to provide English Learners, foster youth and low income students equitable access. We also are providing opportunities for parents to have access to technology and also to have opportunities to learn how they can work with their children at home.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

17.0 0	%
<p>The increase in proportionality for English Learners, Low Income Students and Foster Youth is 13.97% over prior year spending. This increase will ensure equity and increased services for all High Priority Students which will also increase services to all students due to our large population of English Learners, Low Income students and Foster Youth. We will provide additional counseling services, staff professional development, increased access to technology for staff, students and families, supplemental resources to meet</p>	

the new standards in math and ELA and increased opportunities for students at the high school to participate in Afterschool Programs.

The district's target proportionality percentage for 2015-16 is 17%. Services and supports for focus students (unduplicated students – EL, FY, and LI) will be increased and improved by at least 17%, as compared to services and supports provided to all students for fiscal year 2014-15. This represents \$1.6 million using quantitative only factors. The district will meet this proportionality percentage through allocated supplemental and concentration funds, representing the following increased services and improved facilities.

The use of supplemental and concentration funds will be used to provide increased and improved services for the principal benefit of our focus students but will also benefit all students, and includes:

Districtwide Strategies: Designed for the principal benefit of EL, FY, and LI students, but other students may also benefit. For example:

Provide increased data analysis, reporting, and instructional data support to monitor and inform instruction.

Provide professional development opportunities related to standards, instruction, and support for our diverse student population.

Provide instructional support to staff through the use of release time, technology coordinator and ongoing professional development.

Provide enriched and enhanced learning opportunities for students at all grade levels.

Increase and expand positive behavioral support and restorative justice practices across the district.

Support early learners through lowered class size, targeted professional development, and creation of seamless instructional pathways from preK-grade 3.

Provide all students access to high level coursework with support from additional counselors, coordinated services and professional learning.

Provide instructional support and professional development for English learners and teachers based on the new ELD standards

Provide school-based and centralized training, support, and resources for student, parents, and families of ELs, FY, LI, and students with disabilities.

In addition, improved services will also be provided for focus students to promote equity and excellence for all students, in all schools in Newman-Crows Landing Unified.

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	4,924,626.00	3,405,566.00	4,219,349.00	3,720,079.00	3,812,587.00	11,752,015.00
	0.00	0.00	0.00	91,639.00	0.00	91,639.00
Base	1,780,000.00	760,245.00	859,195.00	795,920.00	499,800.00	2,154,915.00
Carl D. Perkins Career and Technical Education	0.00	0.00	20,000.00	20,000.00	20,000.00	60,000.00
Common Core Standards Implementation Funds	45,000.00	222,591.00	0.00	0.00	0.00	0.00
Federal Funds	284,000.00	0.00	0.00	0.00	0.00	0.00
Locally Defined	0.00	0.00	570,500.00	0.00	0.00	570,500.00
Lottery	0.00	154,000.00	440,920.00	440,920.00	440,920.00	1,322,760.00
Other	584,000.00	0.00	469,500.00	341,000.00	757,850.00	1,568,350.00
Supplemental	418,000.00	0.00	0.00	0.00	0.00	0.00
Supplemental and Concentration	1,585,626.00	1,810,871.00	1,693,234.00	1,864,301.00	1,927,718.00	5,485,253.00
Title I	82,000.00	299,357.00	90,000.00	90,000.00	90,000.00	270,000.00
Title II	80,000.00	80,000.00	24,000.00	24,000.00	24,000.00	72,000.00
Title III	66,000.00	77,711.00	52,000.00	52,299.00	52,299.00	156,598.00
Tobacco-Use Prevention Education	0.00	791.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	4,924,626.00	3,405,566.00	4,219,349.00	3,720,079.00	3,812,587.00	11,752,015.00
	0.00	0.00	0.00	91,639.00	0.00	91,639.00
0000: Unrestricted	3,450,000.00	2,138,080.00	0.00	10,000.00	10,000.00	20,000.00
0001-0999: Unrestricted: Locally Defined	80,000.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	874,826.00	659,482.00	1,410,932.00	1,471,293.00	918,293.00	3,800,518.00
2000-2999: Classified Personnel Salaries	0.00	28,500.00	269,369.00	124,791.00	124,791.00	518,951.00
3000-3999: Employee Benefits	0.00	0.00	49,228.00	24,884.00	24,884.00	98,996.00
4000-4999: Books And Supplies	519,800.00	307,646.00	656,250.00	697,549.00	935,549.00	2,289,348.00
5000-5999: Services And Other Operating Expenditures	0.00	145,828.00	410,070.00	279,070.00	346,070.00	1,035,210.00
5800: Professional/Consulting Services And Operating Expenditures	0.00	9,000.00	115,000.00	115,000.00	115,000.00	345,000.00
6000-6999: Capital Outlay	0.00	117,030.00	1,308,500.00	905,853.00	1,338,000.00	3,552,353.00

Total Expenditures by Object Type and Funding Source
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Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	4,924,626.00	3,405,566.00	4,219,349.00	3,720,079.00	3,812,587.00	11,752,015.00
		0.00	0.00	0.00	91,639.00	0.00	91,639.00
0000: Unrestricted	Base	1,780,000.00	760,245.00	0.00	10,000.00	10,000.00	20,000.00
0000: Unrestricted	Other	584,000.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted	Supplemental	418,000.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted	Supplemental and Concentration	668,000.00	1,377,835.00	0.00	0.00	0.00	0.00
0001-0999: Unrestricted: Locally Defined	Title II	80,000.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	0.00	0.00	685,020.00	617,020.00	227,900.00	1,529,940.00
1000-1999: Certificated Personnel Salaries	Common Core Standards Implementation Funds	30,000.00	30,000.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Federal Funds	284,000.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	478,826.00	267,571.00	635,912.00	764,273.00	600,393.00	2,000,578.00
1000-1999: Certificated Personnel Salaries	Title I	82,000.00	281,911.00	90,000.00	90,000.00	90,000.00	270,000.00
1000-1999: Certificated Personnel Salaries	Title II	0.00	80,000.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Base	0.00	0.00	77,775.00	47,500.00	55,000.00	180,275.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	0.00	28,500.00	191,594.00	77,291.00	69,791.00	338,676.00
3000-3999: Employee Benefits	Supplemental and Concentration	0.00	0.00	49,228.00	24,884.00	24,884.00	98,996.00
4000-4999: Books And Supplies	Base	0.00	0.00	71,400.00	101,400.00	101,400.00	274,200.00
4000-4999: Books And Supplies	Carl D. Perkins Career and Technical Education	0.00	0.00	20,000.00	20,000.00	20,000.00	60,000.00
4000-4999: Books And Supplies	Common Core Standards Implementation Funds	15,000.00	65,000.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Lottery	0.00	154,000.00	232,000.00	232,000.00	232,000.00	696,000.00
4000-4999: Books And Supplies	Other	0.00	0.00	123,500.00	95,000.00	511,850.00	730,350.00
4000-4999: Books And Supplies	Supplemental and Concentration	438,800.00	10,935.00	157,350.00	196,850.00	18,000.00	372,200.00
4000-4999: Books And Supplies	Title III	66,000.00	77,711.00	52,000.00	52,299.00	52,299.00	156,598.00

5000-5999: Services And Other Operating Expenditures	Base	0.00	0.00	10,000.00	5,000.00	90,500.00	105,500.00
5000-5999: Services And Other Operating Expenditures	Common Core Standards Implementation Funds	0.00	127,591.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Lottery	0.00	0.00	208,920.00	208,920.00	208,920.00	626,760.00
5000-5999: Services And Other Operating Expenditures	Other	0.00	0.00	8,000.00	8,000.00	8,000.00	24,000.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	0.00	0.00	159,150.00	33,150.00	14,650.00	206,950.00
5000-5999: Services And Other Operating Expenditures	Title I	0.00	17,446.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Title II	0.00	0.00	24,000.00	24,000.00	24,000.00	72,000.00
5000-5999: Services And Other Operating Expenditures	Tobacco-Use Prevention Education	0.00	791.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Base	0.00	0.00	15,000.00	15,000.00	15,000.00	45,000.00
5800: Professional/Consulting Services And Operating Expenditures	Other	0.00	0.00	100,000.00	0.00	0.00	100,000.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	0.00	9,000.00	0.00	100,000.00	100,000.00	200,000.00
6000-6999: Capital Outlay	Locally Defined	0.00	0.00	570,500.00	0.00	0.00	570,500.00
6000-6999: Capital Outlay	Other	0.00	0.00	238,000.00	238,000.00	238,000.00	714,000.00
6000-6999: Capital Outlay	Supplemental and Concentration	0.00	117,030.00	500,000.00	667,853.00	1,100,000.00	2,267,853.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).