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| SGS Unit Timeline Matrix |
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Grade: 5th Grade

Subject Area: LANGUAGE ARTS (Reading & Spelling)

| Month | Standard(s) | Unit | Benchmark(s) | Examples of Skills (Activities): |
|---|-----------------------|---|--|---|
| Example ~ Math 2nd Grade | 7A | Currency/Money | 7.A.1.c | *Add/Subtract using currency *Make change from \$1.00 |
| Aug./Sept./ October | 1A, 1B, 1C, 2A, 3A | Basal Reading Series - Scott Foresman: <u>Sky Climbers</u> and <u>Rough and Ready</u> Novel: <u>Shiloh</u> | 1.A.2a, 1.A.2b, 1.B.2a, 1.B.2b, 1.B.2c, 1.B.2d, 1.C.2a, 1.C.2b, 1.C.2c, 1.C.2d, 1.C.2e, 2.A.2a, 2.A.2b, 2.A.2c, 2.B.2a, 2.B.2b, 2.B.2c, 4.B.2b | *Read aloud from books *Discuss and answer questions about settings, characters, and plots of various literary works ·*Compare and contrast material read *Author's point of view (first person in <u>Shiloh</u>) ·Read Accelerated Reader (AR) books to improve comprehension |
| | 1A, 3A, 4A | Spelling Book - Scott Foresman: Units 1-9; Vowel Sounds and Adding Endings | 1.A.2a, 1.A.2b, 3.A.2, 4.A.2a | *Spell words correctly on teacher dictated tests *Vocabulary study: words named for sounds, word history, multiple meanings, homophones, word patterns, multiple meanings *Thinking skills: analogies, comparing and contrasting, classifying *Dictionary skills: alphabetizing, guide words, parts of an entry, inflected forms and run-on entries, pronunciation keys *Language skills: end punctuation, capitalization, proofreading and editing sentences |
| November/ December | 1A, 1B, 1C, 2A, 3A | Basal Reading Series - Scott Foresman: <u>Sky Climbers</u> and <u>Rough and Ready</u> | 1.A.2a, 1.A.2b, 1.B.2a, 1.B.2b, 1.B.2c, 1.B.2d, 1.C.2a, 1.C.2b, 1.C.2c, 1.C.2d, 1.C.2e, 2.A.2a, 2.A.2b, 2.A.2c, 2.B.2a, 2.B.2b, 2.B.2c, 4.B.2b | *Read aloud from books *Discuss and answer questions about settings, character, plot, and conflicts *Compare and contrast material read *Identify literary forms (historical fiction) and be able to define ·Read AR books to improve comprehension |
| | 1A, 3A, 4A | Spelling Book -SF Units 10-16; Plurals with o, compounds words; stressed and unstressed syllables; vowel sounds with r | 1.A.2, 1.A.2b, 3.A.2, 4.A.2a | *Spell words correctly on teacher dictated tests *Vocabulary study: word history, multiple meanings, letter patterns *Dictionary skills: pronunciation key, syllables *Language skills: commas, end punctuation, capitalization, proofreading and editing sentences *Thinking skills: making inferences, analogies |

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| January/ February/ March | | Basal Reading Series Novel: <u>Caddie Woodlawn</u> | 1.A.2a, 1.A.2b, 1.B.2a, 1.B.2b, 1.B.2c, 1.B.2d, 1.C.2a, 1.C.2b, 1.C.2c, 1.C.2d, 1.C.2e, 2.A.2a, 2.A.2b, 2.A.2c, 2.B.2a, 2.B.2b, 2.B.2c, 4.B.2b | *Read aloud from books *Discuss and answer questions about setting, character, plot, main themes, and author's purpose *Compare and contrast material read *Identify literary form being read ·Read AR books to improve comprehension |
| | | Spelling Book - SF: Units 17-29; final sounds with schwa before -r, -l, and -n, consonant sounds k, j, f, s z, words with gh, gn, kn, wr, Possessives, Prefixes, Suffixes | 1.A.2a, 1.A.2b, 3.A.2, 4.A.2a | *Spell words correctly on teacher dictated tests *Vocabulary study: multiple meanings, word history, word patterns, memory hints, letter patterns, word families, word forms, antonyms *Language skills = colons, capitalization, abbreviations and capitalization, punctuation, apostrophes *Dictionary skills: part-of-speech labels, etymology, idioms, prefixes, suffixes *Thinking skills: comparing and contrasting, generalization, classifying |
| April/May/ | | Basal Reading Series - SF Novel: <u>Charley Skedaddle</u> | 1.A.2a, 1.A.2b, 1.B.2a, 1.B.2b, 1.B.2c, 1.B.2d, 1.C.2a, 1.C.2b, 1.C.2c, 1.C.2d, 1.C.2e, 2.A.2a, 2.A.2b, 2.A.2c, 2.B.2a, 2.B.2b, 2.B.2c, 4.B.2b | *Read aloud from books *Discuss and answer questions about setting, character, plot, main themes, and author's purpose *Compare and contrast material read *Identify literary form being read ·Read AR books to improve comprehension |
| | June | Spelling - SF Units 30 to 36 | 1.A.2a, 1.A.2b, 3.A.2, 4.A.2a | *Spell words correctly on teacher dictated tests *Vocabulary study: synonyms, multiple meanings, changing vowel sounds, borrowed words, word families *Language skills: commas, apostrophes, capitalization *Thinking skills: generalizations, classifying *Dictionary skills: homophones, homographs, spelling table (Used to find common words you can say but can't spell) |