## SGS Unit Timeline Matrix

Grade: $5 \quad$ Subject Area: MATH

| Month | Standard(s) | Unit | Benchmark(s) | Examples of Skills (Activities): |
| :---: | :---: | :---: | :---: | :---: |
| Example ~ <br> 2nd Grade | 7A | Currency/Money | 7.A.1.c | *Add/Subtract using currency <br> *Make change from $\$ 1.00$ |
| Aug./Sept. | 6A, 6B, 6C | Place Value | 6.A.2, 6.B.2a | Name place value of digits Ordering numbers Solve 1 and 2 step problems |
|  | 8C | Estimation <br> Addition \& Subtraction of whole numbers \& decimals | $\begin{aligned} & \text { 6.C. } 2 \mathrm{a}, 6 . \mathrm{C} .2 \mathrm{~b}, \\ & \text { 8.C. } 2 \end{aligned}$ | Round numbers to a given place <br> Add, subtract, estimate whole numbers \& decimals <br> Identify properties used to solve addition \& subtraction problems. |
| October | $\begin{aligned} & \text { 6B, 6C, 7A, 8A, } \\ & 8 \mathrm{C}, 10 \mathrm{~B} \end{aligned}$ | Multiplying whole numbers | $\begin{aligned} & \text { 6.C.2a, 7.A.2b, } \\ & \text { 8.A.2a, 8.A.2b, } \\ & \text { 8.C.2, 10.B.2d } \end{aligned}$ | Multiply numbers |
|  | $\begin{aligned} & \text { 8D, 6B, 8B, 8C, } \\ & 10 \mathrm{~B}, 10 \mathrm{~A} \end{aligned}$ | Graphing | $\begin{aligned} & \text { 8.D.2, 6.B.2, } \\ & \text { 8.B.2, 8.C.2, } \\ & \text { 10.B.2b, 10.A.2d } \\ & \hline \end{aligned}$ | Graphing <br> Use properties of multiplication to solve numeric problems |
| November | 6B, 6C | Division with single digit divisors | 6.B.2, 6.C.2b |  |
| December | 6A, 10A, 10B | Division with 2 digit divisors | $\begin{aligned} & \text { 6.A.2, 10.B.2c, } \\ & \text { 10.A.2b } \end{aligned}$ | Finding averages <br> Interpreting remainders <br> Find mean, median, mode |
| January | 6B, 6C | Estimate decimals and multiply Multiplication/division of decimal numbers | $\begin{aligned} & \text { 6.C. } 2 \mathrm{a}, 6 . \mathrm{C} .2 \mathrm{~b}, \\ & \text { 6.B.2a } \end{aligned}$ | Estimate decimal numbers and multiply/division Multiply and divide decimal numbers |
| February | 6A, 6B, 6C | Fraction Concepts | $\begin{aligned} & \text { 6.A.2, 6.B. } 2 \mathrm{a}, \\ & \text { 6.C. } 2 \mathrm{a} \end{aligned}$ | Addition and subtraction of fractions <br> Find equivalent fractions <br> Find parts of a group <br> Find greatest common multiple <br> Put fractions in lowest terms <br> Compare and order fractions |
| March | 6A, 7B, 7C | Measurement | $\begin{aligned} & \text { 6.A.2, 7.B. } 2 \mathrm{a}, \\ & \text { 7.B. } 2 \mathrm{~b}, 7 . \mathrm{C} .2 \mathrm{a} \end{aligned}$ | Measure time <br> Measure using customary units of capacity, weight, length, mass, and temperature <br> Recognize Geometric shapes <br> Classify angles, polygons, triangles, quadrilaterals |

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|  | 9A, 9B | Geometry | $\begin{aligned} & \text { 9.A.2a, 9.A.2b, } \\ & \text { 9.A.2c, 9.B.2 } \end{aligned}$ | Identify congruent figures <br> Describe solid figures <br> Make shapes/comparisons using tangrams |
| :---: | :---: | :---: | :---: | :---: |
| April | 6A, 6B | Ratio \& Probability | 6.A.2, 6.B.2a | Read, write, and use ratios <br> Relate decimals, ratios, and percents Find probabilities |
|  | 6D, 10C | Percents | $\begin{array}{\|l} \text { 6.D.2, 10.C.2a, } \\ \text { 10.C.2b } \\ \hline \end{array}$ | Write percents as ratios |
| May/June | $\begin{aligned} & \text { 6B, 6C, 7A, 8A, } \\ & \text { 8C, 8D } 10 \mathrm{~A}, \\ & 10 \mathrm{~B} \end{aligned}$ | Problem Solving Skills | 6.B.2a, 6.C.2a, 6.C.2b, 7.A.2b, 8.A.2b, 8.C.2a, 8.D.2, 10.A.2b, 10.A.2c, 10.B.2c, 10.B.2d | Make a picture - draw a picture <br> Guess and check <br> Multiple step problems <br> Counting backwards |

