

SGS Unit Timeline Matrix

Grade: 5th Grade

Subject Area: LANGUAGE ARTS

Month	Standard(s)	Unit	Benchmark(s)	Examples of Skills (Activities):
Example ~ Math 2nd Grade	7A	Currency/Money	7.A.1.c	*Add/Subtract using currency *Make change from \$1.00
Aug./Sept. & October	1A, 1B, 1C, 2A, 2B, 3A, 3B, 3C, 4A, 4B, 5A, 5B, 5C	Language book Language Workbook Daily Oral Language Plus (DOLP) Native American Project (Research, Written Report, Oral Report)	1.A.2a, 1.A.2b, 1.B.2a, 1.B.2b, 1.B.2c, 1.C.2a, 1.C.2b, 1.C.2c, 2.A.2a, 2.A.2b, 2.A.2c, 3.A.2, 3.B.2a, 3.B.2b, 3.B.2c, 3.B.2d, 3.C.2a, 3.C.2b, 4.A.2a, 4.A.2b, 4.A.2c, 4.B.2a, 4.B.2b, 4.B.2c, 5.A.2a, 5.A.2a, 5.B.2a, 5.C.2a, 5.C.2b	*Read Accelerated Reader (AR) books to improve comprehension skills *Write descriptive and expository paragraphs *Compare and contrast sentences, paragraphs, main ideas *Visualize text and write descriptions *Use a Thesaurus as needed *Find main ideas in paragraphs and stories *Use spatial order in descriptions *Revise and edit written work *Identify complete sentences, subjects, predicates, for kinds of sentences, sentence fragments *Use proofreader's marks *Daily use of DOLPS to.... *Read a research report from Language book *Learn and use guidelines for completing a research report: choosing a topic, asking questions, using reference sources, taking notes, making an outline, writing the report that contains an introduction, a body, a conclusion, and a bibliography *Give oral report (with group members...each responsible for a certain part of the final report): practice before giving report *Ask questions related to oral reports given *Do research from variety of sources (books, magazines, computer) *Use word processor to type final copy of research report *Read and write poems
November/ December	1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 4A, 4B, 5A, 5B, 5C	Language Book Language Workbook DOLP Animal Report (Endangered, Strange, or Unusual)	1.A.2a, 1.A.2b, 1.B.2a, 1.B.2b, 1.B.2c, 1.C.2a, 1.C.2b, 1.C.2c, 2.A.2a, 2.A.2b, 2.A.2c, 2.B.2a, 3.A.2, 3.B.2a, 3.B.2b, 3.B.2c, 3.B.2d, 3.C.2a, 3.C.2b, 4.A.2a,	*. Write Animal Research Report *. DOLP daily *Use Student Writing Center to type bibliography for final report *Write narrative and persuasive paragraphs *Draw conclusions from material read *Sequencing in paragraphs *Writing Friendly Letter *Correctly use pronouns

			4.A.2b, 4.A.2c, 4.B.2a, 4.B.2b, 4.B.2c, 5.A.2a, 5.A.2b, 5.B.2a, 5.B.2b, 5.C.2a, 5.C.2b	
January/ February/ March	1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 4A, 4B, 4C, 5A, 5B, 5C	Language Book Language Workbook DOLP Biography Research Project - Leaders, Legends, Heroes (LLH) D.A.R.E. (Drug Resistance Education Program)	1.A.2a, 1.B.2a, 1.B.2b, 1.B.2c, 1.B.2d, 1.C.2a, 1.C.2c, 1.C.2d, 3.A.2, 3.B.2a, 3.B.2b, 3.B.2c, 3.B.2d, 3.C.2a, 3.C.2b, 4.A.2a, 4.A.2b, 4.A.2c, 4.B.2a, 4.B.2b, 4.B.2d, 4.B.2c, 5.A.2a, 5.A.2b, 5.B.2a, 5.C.2a, 5.C.2b	*Read and discuss biographical articles *DARE (once a week for 17 weeks) *.LLH Project (Research, Written Report, Oral Report in Production Room using the microphone, PowerPoint Presentation) *. Write Friendly Letters to Ottawa Pen Pals *. Write Business Letters *.DOLP daily with Weekly Test *.Review adjectives and adverbs
April/May/ June	1B, 1C, 3A, 3B, 3C, 4A, 4B	Language Book Language Workbook DOLP D.A.R.E.	1.B.2c, 1.C.2a, 1.C.2b, 1.C.2c, 1.C.2d, #.A.2, 3.B.2a, 3.B.2b, 3.B.2c, 3.B.2d, 3.C.2a, 3.C.2b, 4.A.2a, 4.A.2b, 4.A.2c, 4.B.2b	.*DOLP *Introduce Propositions & Propositional Phrases *. Write Friendly Letters *Invite Pen Pals to visit (Be good hosts/hostesses) *DARE Graduation in May .*Review parts of speech, punctuation, and sentence types *Use listening and speaking skills when Pen Pals visit