

<b>SGS Unit Timeline Matrix</b>
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Grade: 2nd Grade Subject Area: VOCAL MUSIC

Month	Standard(s)	Unit	Benchmark(s)	Examples of Skills (Activities):
<b>Example ~ Math 2nd Grade</b>	<b>7A</b>	<b>Currency/Money</b>	<b>7.A.1.c</b>	<b>*Add/Subtract using currency *Make change from \$1.00</b>
Aug./Sept.	25	Beat/No Beat Tempo	25.A.1a 25.A.1c	*Student will recognize difference between fast, slow; beat and no steady beat
October	25, 26, 27	Thematic/Co-curricular Performance Preparation Halloween Songs	25.A.1a, 25.A.1a,b,c, 27.A.1a, b	*Prepare concert songs that co-ordinate with the school's curriculum theme *Student's learn to use facial expression and movement in performance Students learn Halloween songs
November	25, 26	Performance Rhythm Unit (I)	25.A.1c, 26.A.1d	*Student will recognize difference (sound/silence) *Student will recognize rhythm of melody vs. beat
December	25, 26, 27	AB/ABA/AABA Form Holiday Songs	25.A.1c, 26.A.1c, 27.A.1a, b 27.B.1	*Students will identify irregular forms (AABA, ABBA, AABB) & repeat sings *Students will identify solo and group singing (Call & response) *Students will recognize verse and refrain sections *Students will recognize speaking/singing voices *Students learn Hanukkah/Christmas Songs
January	25, 26, 27	Melody Unit	25.A.1c, 26.A.1d, 26.B.3c, 27.A.1b	*Students will identify ↗ and ↘ movement on staff *Student will identify scalewise melodic patterns *Students will play bells *Students will sing songs of many countries
February	25, 26, 27	Strings Unit Patriotic Songs	25.A.1c, 26.A.1c, 27.A.1a, 26.B.1c, 27.B.1	*Students will correctly identify visually & aurally the sting family instruments *Students will understand vibration and how it affects sound *Students will sing songs that are important in American history
March	25, 26	Step, Leap, Repeat	25.A.1c, 26.A.1d	*Students will visually identify step, leap, repeat *Students will identify interval of an octave
April	25, 26	Rhythm unit (II) Phrases	25.A.1c, 26.A.1d, 26.B.1c, 25.A.1c	*Students will be able to correctly perform ( ) *Students will perform rhythms on a variety of percussion instruments *Students will develop awareness of phrases & cadence
May/June	25, 27	Meter in 2/3	25.A.1a, 27.A.1b,	*Students identify songs in meter of 2 and 3

		Song games & review of concepts	27.B.1	The student participates in song games & dances
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MUSIC.2