

Grade Level Expectations Grades K – 4

By mid-year, the student will be able to produce:

K	1	2	3	4
<p>Begin to write simple sentences. Represent stories through pictures, dictation, written words and play.</p>	<p>Writing sample that includes a topic sentence and two supporting or detail sentences.</p> <p><i>For Example: I like cats. They are fuzzy. They are fun.</i></p>	<p>Developed paragraph with no less than 5 sentences to include topic sentence, detail sentences with elaboration (second order support) and a closing sentence.</p>	<p>A 4-5 paragraph essay with introductory paragraph, 2-3 body paragraphs, and concluding paragraph utilizing age-appropriate transitions, consistent voice throughout, and attention to conventions.</p>	<p>A 5 paragraph essay with introductory paragraph, 3 body paragraphs, and concluding paragraph with the sentences increasing in complexity and elaboration and utilizing age-appropriate transitions, consistent voice throughout, and attention to conventions.</p>

By end of the year, the student will be able to produce:

<p>Use drawing and writing to tell a story on given topic using various approaches to convey meaning and provide information.</p>	<p>Writing sample that includes a topic sentence, three supporting or detail sentences, and a closing sentence.</p>	<p>A 3 paragraph essay with an introductory paragraph, a body paragraph, and concluding paragraph utilizing age-appropriate transitions.</p>	<p>A 5 paragraph essay with introductory paragraph, 3 body paragraphs, and concluding paragraph utilizing age-appropriate transitions, consistent voice throughout, and attention to conventions.</p>	<p>A 5 paragraph essay with introductory paragraph, 3 body paragraphs, and concluding paragraph with the sentences increasing in complexity and elaboration and utilizing age-appropriate transitions, consistent voice throughout, and attention to conventions.</p>
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