



**Sag Harbor UFSD  
2017-2018  
Budget Statement**

# BUDGET STATEMENT and REQUIRED ATTACHMENTS

The Budget Statement and required attachments must be made available to the public (upon request) at each school building in the district, the district office, any public or free association library located within the district and on the school district's internet website, if one exists at least 7 days before the Budget Hearing date and not less than 14 days before the Annual Budget Vote.

Required documents include:

1. Proposed budget in three-part format separated into three components (administrative, program and capital), prepared in plain language (Pages 4-8)
2. Property Tax Report Card (Pages 9-11)
3. School Academic Report Cards (Pages 12-58)
4. District's Fiscal Accountability Summary (Pages 59-65)
5. Administrative Compensation Disclosure Notice (Pages 66-68)
6. Exemption Report for Taxing Jurisdictions - Chapter 258 of the Laws of 2008 added Section 495 to the Real Property Tax Law requiring counties, cities, towns, villages and school districts to attach to their tentative/preliminary budgets an exemption report. (Pages 69-71)

# **Sag Harbor UFSD Proposed Budget**

ACCOUNT	DESCRIPTION	2016-17 BUDGET	2017-18 PROPOSED BUDGET	\$ CHANGE	% CHANGE
***** ADMINISTRATIVE COMPONENT *****					
A 1010.400	BOE - CONFERENCES	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 1010.410	BOE - CONTRACTUAL	\$8,500.00	\$7,250.00	(\$1,250.00)	-14.71%
A 1010.450	BOE - SUPPLIES	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1040.160	DISTRICT CLERK NON-INSTRUCTION SALARY	\$14,559.00	\$42,224.00	\$27,665.00	190.02%
A 1040.200	DISTRICT CLERK - EQUIPMENT	\$750.00	\$1,500.00	\$750.00	100.00%
A 1040.400	DISTRICT CLERK - CONFERENCES	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1040.410	DISTRICT CLERK - CONTRACTUAL	\$500.00	\$500.00	\$0.00	0.00%
A 1040.450	DISTRICT CLERK - SUPPLIES	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1060.160	DISTRICT MEETING - NON-INSTR SALARIES	\$1,750.00	\$750.00	(\$1,000.00)	-57.14%
A 1060.400	DISTRICT MEETING - CONTRACTUAL	\$18,000.00	\$18,000.00	\$0.00	0.00%
A 1060.450	DISTRICT MEETING - SUPPLIES	\$1,500.00	\$1,500.00	\$0.00	0.00%
A 1240.150	CSA - INSTRUCTIONAL SALARIES	\$220,375.00	\$224,562.00	\$4,187.00	1.90%
A 1240.160	CSA - NON-INSTRUCTIONAL SALARIES	\$63,332.00	\$64,536.00	\$1,204.00	1.90%
A 1240.161	CSA - NON-INSTRUCTIONAL-OVERTIME	\$1,000.00	\$1,250.00	\$250.00	25.00%
A 1240.200	CSA - EQUIPMENT	\$750.00	\$750.00	\$0.00	0.00%
A 1240.400	CSA - CONFERENCES	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1240.410	CSA - CONTRACTUAL	\$12,500.00	\$13,000.00	\$500.00	4.00%
A 1240.450	CSA - SUPPLIES	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1310.150	BUS. ADMIN - INSTRUCTIONAL SALARIES	\$169,125.00	\$172,338.00	\$3,213.00	1.90%
A 1310.160	BUS. ADMIN - NON-INSTRUCTIONAL SALARIE	\$191,135.00	\$260,220.00	\$69,085.00	36.14%
A 1310.162	BUS. ADMIN - CLERICAL OT	\$4,500.00	\$4,750.00	\$250.00	5.56%
A 1310.200	BUS. ADMIN - EQUIPMENT	\$2,500.00	\$2,000.00	(\$500.00)	-20.00%
A 1310.400	BUS. ADMIN - CONFERENCES	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 1310.410	BUS. ADMIN - CONTRACTUAL	\$49,450.00	\$49,450.00	\$0.00	0.00%
A 1310.450	BUS. ADMIN - SUPPLIES	\$3,000.00	\$3,000.00	\$0.00	0.00%
A 1310.490	BUS. ADMIN - BOCES SERVICES	\$11,710.95	\$10,843.60	(\$867.35)	-7.41%
A 1320.400	AUDITING - CONTRACTUAL	\$78,590.00	\$88,590.00	\$10,000.00	12.72%
A 1325.160	TREASURER - NON-INSTRUCTIONAL SALARIES	\$80,767.00	\$82,802.00	\$2,035.00	2.52%
A 1325.200	TREASURER - EQUIPMENT	\$750.00	\$750.00	\$0.00	0.00%
A 1325.400	TREASURER - CONFERENCES	\$1,350.00	\$1,350.00	\$0.00	0.00%
A 1325.450	TREASURER - SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
A 1345.410	PURCHASING - CONTRACTUAL	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 1345.490	BOCES/PURCHASING	\$4,666.00	\$4,751.00	\$85.00	1.82%
A 1420.400	LEGAL FEES	\$140,000.00	\$140,000.00	\$0.00	0.00%
A 1430.490	BOCES/PERSONNEL	\$44,406.40	\$20,590.02	(\$23,816.38)	-53.63%
A 1480.400	PUBLIC INFORMATION	\$5,000.00	\$15,000.00	\$10,000.00	200.00%
A 1480.413	DISTRICTWIDE POSTAGE	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 1480.490	BOCES/PUBLIC INFORMATION	\$39,473.78	\$80,000.00	\$40,526.22	102.67%
A 1680.160	CDP - NON-INSTR. SALARY	\$69,530.00	\$66,530.00	(\$3,000.00)	-4.31%
A 1680.400	CDP - CONFERENCES	\$20,500.00	\$20,500.00	\$0.00	0.00%
A 1680.410	CDP - CONTRACTUAL	\$210,150.00	\$160,050.00	(\$50,100.00)	-23.84%
A 1680.450	CDP - SUPPLIES	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 1680.460	CDP - ADMINISTRATIVE SOFTWARE	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1680.490	CDP - BOCES SERVICES	\$118,674.49	\$114,959.84	(\$3,714.65)	-3.13%
A 1910.400	DISTRICT-WIDE INSURANCE	\$186,834.26	\$187,200.00	\$365.74	0.20%
A 1920.400	SCHOOL ASSOCIATION DUES	\$12,500.00	\$19,500.00	\$7,000.00	56.00%
A 1981.490	BOCES SERVICES-ADMIN. CHARGE	\$132,355.00	\$134,618.00	\$2,263.00	1.71%
A 2010.400	CURRIC. DEVELOPMENT -CONTRACTUAL MISC.	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 2010.401	CONTRACTUAL DRUG/ALCOHOL PROGRAMS	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 2010.490	CURRICULUM DEVELOP. BOCES SERVICES	\$55,354.94	\$51,571.98	(\$3,782.96)	-6.83%
A 2020.150-01	SUPERVISION REG. INSTR. ELEM	\$311,765.00	\$291,839.00	(\$19,926.00)	-6.39%
A 2020.150-02	SUPERVISION REG INSTRUC. MS	\$125,563.00	\$125,563.00	\$0.00	0.00%
A 2020.150-03	SUPERVISION REG. INSTRUC. HS	\$340,043.00	\$340,043.00	\$0.00	0.00%
A 2020.160-01	SUPERVISION NON-INSTR. ELEM	\$182,840.00	\$187,319.00	\$4,479.00	2.45%
A 2020.160-02	SUPERVISION NON-INSTR. MS	\$50,132.00	\$53,353.00	\$3,221.00	6.43%
A 2020.160-03	SUPERVISION NON-INSTR. HS	\$131,117.00	\$133,997.00	\$2,880.00	2.20%
A 2020.161	SUPERVISION REG - NON-INST SUB CALLING	\$5,700.00	\$5,954.02	\$254.02	4.46%
A 2020.200	SUPERVISION REG - EQUIPMENT-ELEM	\$3,850.00	\$3,350.00	(\$500.00)	-12.99%
A 2020.210	SUPERVISION REG -EQUIPMENT-HS	\$2,500.00	\$2,500.00	\$0.00	0.00%
A 2020.400	SUPERVISION REG - CONFERENCES-ELEM	\$2,200.00	\$2,200.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2016-17 BUDGET	2017-18 PROPOSED BUDGET	\$ CHANGE	% CHANGE
A 2020.410	SUPERVISION REG -CONTRACTUAL ELEM	\$3,500.00	\$3,500.00	\$0.00	0.00%
A 2020.412	SUPERVISION REG CONTRACTUAL HS	\$9,000.00	\$9,000.00	\$0.00	0.00%
A 2020.450	SUPERVISION REG. SUPPLIES-ELEM	\$14,800.00	\$16,200.00	\$1,400.00	9.46%
A 2020.451	SUPERVISION REG. SUPPLIES-HS	\$13,000.00	\$13,000.00	\$0.00	0.00%
A 2060.490	BOCES SERVICE-RESEARCH, PLANNING	\$3,097.50	\$3,097.50	\$0.00	0.00%
***** PROGRAM COMPONENT *****					
A 2110.110	REG SCHOOL INSTR SALARY PRE K	\$134,264.00	\$129,939.00	(\$4,325.00)	-3.22%
A 2110.111	REG SCHOOL INSTR SALARY PRE K TA	\$75,051.00	\$77,475.00	\$2,424.00	3.23%
A 2110.120-01	REG SCHOOL-INSTR SALARY K-3	\$2,250,100.00	\$2,214,465.00	(\$35,635.00)	-1.58%
A 2110.120-02	REG SCHOOL INSTR. SALARY 6	\$656,788.64	\$672,639.86	\$15,851.22	2.41%
A 2110.121-01	REG SCHOOL INSTR. SALARY 4-5	\$1,690,232.09	\$1,724,844.00	\$34,611.91	2.05%
A 2110.122-01	REG SCHOOL INSTR SALARY TA K-3	\$460,673.00	\$487,429.00	\$26,756.00	5.81%
A 2110.123-01	REG SCHOOL INSTR. SALARY TA 4-5	\$296,131.50	\$311,819.00	\$15,687.50	5.30%
A 2110.124	REG SCHOOL SALARY SCHED. ADVAN	\$326,535.48	\$413,682.00	\$87,146.52	26.69%
A 2110.124-01	REG SCHOOL INSTR. SALARY ESL K-5	\$235,763.00	\$245,096.00	\$9,333.00	3.96%
A 2110.124-03	REG SCHOOL INSTR. SALARY ESL 6-12	\$216,492.00	\$222,951.00	\$6,459.00	2.98%
A 2110.127-03	REG SCHOOL INSTR. SALARY ESL TA	\$88,402.00	\$0.00	(\$88,402.00)	-100.00%
A 2110.130-03	REG SCHOOL INSTR. SALARY 7-12	\$4,954,724.60	\$5,154,982.90	\$200,258.30	4.04%
A 2110.131	REG SCHOOL - LUNCH DUTY MS/HS	\$38,000.00	\$40,000.00	\$2,000.00	5.26%
A 2110.131-03	REG SCHOOL INSTR. SALARY TA 7-12	\$44,055.00	\$47,085.00	\$3,030.00	6.88%
A 2110.140	REG SCHOOL INSTR SAL Leave Rep SUBS	\$65,000.00	\$65,000.00	\$0.00	0.00%
A 2110.140-01	REG SCHOOL INST SALARY SUB K-5	\$140,000.00	\$130,000.00	(\$10,000.00)	-7.14%
A 2110.140-02	REG SCHOOL INSTR. SALARY SUB 6	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 2110.140-03	REG SCHOOL INSTR SALARY SUB 7-12	\$150,000.00	\$150,000.00	\$0.00	0.00%
A 2110.140-04	REG SCHOOL INST SALARY SUB PRE K	\$10,000.00	\$7,500.00	(\$2,500.00)	-25.00%
A 2110.150	REG SCHOOL INSTR. SALARIES MISC	\$3,000.00	\$10,000.00	\$7,000.00	233.33%
A 2110.151	REGULAR SCHOOL MENTORING	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 2110.152	REG SCHOOL INSTR. SALARY TUTOR	\$30,000.00	\$25,000.00	(\$5,000.00)	-16.67%
A 2110.160-01	REG SCHOOL NON-INSTR. MONITOR K-5	\$62,275.28	\$65,733.66	\$3,458.38	5.55%
A 2110.160-03	REG SCHOOL NON-INSTR. MONITOR 7-12	\$42,124.00	\$33,788.00	(\$8,336.00)	-19.79%
A 2110.162	REG SCHOOL NON-INSTR. CLERICAL O/T	\$4,000.00	\$15,000.00	\$11,000.00	275.00%
A 2110.164	SALARY ADJUSTMENTS	\$0.00	\$135,654.00	\$135,654.00	N/A
A 2110.201	REGULAR SCHOOL EQUIPMENT -ELEM	\$11,500.00	\$11,500.00	\$0.00	0.00%
A 2110.202	REGULAR SCHOOL EQUIPMENT- MS	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2110.203	REGULAR SCHOOL EQUIPMENT -HS	\$10,886.18	\$13,430.00	\$2,543.82	23.37%
A 2110.204	REGULAR SCHOOL EQUIPMENT -PE	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2110.401	REGULAR SCHOOL CONTRACTUAL - ELEM	\$54,450.00	\$54,450.00	\$0.00	0.00%
A 2110.403	REGULAR SCHOOL CONTRACTUAL HS/MS	\$118,865.00	\$141,975.00	\$23,110.00	19.44%
A 2110.404	REGULAR SCHOOL CONTRACTUAL PE	\$2,980.00	\$2,980.00	\$0.00	0.00%
A 2110.451	REGULAR SCHOOL SUPPLIES - ELEM	\$56,356.00	\$60,279.00	\$3,923.00	6.96%
A 2110.452	REGULAR SCHOOL SUPPLIES - MS	\$59,276.20	\$58,286.00	(\$990.20)	-1.67%
A 2110.453	REGULAR SCHOOL SUPPLIES -HS	\$34,731.75	\$41,220.00	\$6,488.25	18.68%
A 2110.455	REGULAR SCHOOL SUPPLIES - PE	\$6,300.00	\$5,600.00	(\$700.00)	-11.11%
A 2110.470	REGULAR SCHOOL TUITION CHARTER SCHOOL	\$80,000.00	\$0.00	(\$80,000.00)	-100.00%
A 2110.481	REGULAR SCHOOL TEXTBOOKS -ELEM	\$47,000.00	\$50,500.00	\$3,500.00	7.45%
A 2110.482	REGULAR SCHOOL TEXTBOOKS -MS	\$9,788.56	\$7,980.00	(\$1,808.56)	-18.48%
A 2110.483	REGULAR SCHOOL TEXTBOOKS -HS	\$26,874.00	\$16,160.00	(\$10,714.00)	-39.87%
A 2110.490	REGULAR SCHOOL BOCES SERVICES	\$60,059.83	\$55,669.00	(\$4,390.83)	-7.31%
A 2250.150	SWD SUPERVISION SALARIES	\$157,594.00	\$157,594.00	\$0.00	0.00%
A 2250.150-01	SWD INST SALARY K-5	\$934,072.00	\$1,061,494.00	\$127,422.00	13.64%
A 2250.150-02	SWD INST SALARY 6	\$192,185.00	\$105,988.00	(\$86,197.00)	-44.85%
A 2250.150-03	SWD INST SALARY 7-12	\$980,139.00	\$968,889.00	(\$11,250.00)	-1.15%
A 2250.151-01	SWD INST SALARY TA K-5	\$212,675.00	\$123,057.00	(\$89,618.00)	-42.14%
A 2250.151-02	SWD INST SALARY TA 6	\$0.00	\$30,029.00	\$30,029.00	N/A
A 2250.151-03	SWD INST SALARY TA 7-12	\$168,295.00	\$262,753.00	\$94,458.00	56.13%
A 2250.152	SWD - INSTRUCTIONAL SALARY TUTOR	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2250.160	SWD NON-INSTR SALARIES	\$45,118.00	\$46,471.00	\$1,353.00	3.00%
A 2250.161-01	SWD NON-INSTR AIDE K-5	\$43,078.00	\$119,275.38	\$76,197.38	176.88%
A 2250.161-03	SWD NON-INSTR AIDE 7-12	\$0.00	\$21,539.00	\$21,539.00	N/A
A 2250.201	SWD EQUIPMENT - ELEM.	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2250.203	SWD EQUIPMENT - HS	\$401.90	\$350.00	(\$51.90)	-12.91%

ACCOUNT	DESCRIPTION	2016-17 BUDGET	2017-18 PROPOSED BUDGET	\$ CHANGE	% CHANGE
A 2250.400	SWD CONTRACTUAL	\$15,000.00	\$20,000.00	\$5,000.00	33.33%
A 2250.401	SWD CONTRACTUAL - ELEM	\$3,800.00	\$3,800.00	\$0.00	0.00%
A 2250.403	SWD CONTRACTUAL - HS	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2250.404	SWD - ASSISTIVE TECHNOLOGY	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2250.451	SWD MATERIALS AND SUPPLIES - ELE	\$8,000.00	\$8,000.00	\$0.00	0.00%
A 2250.453	SWD SUPPLIES - HS	\$6,385.50	\$5,200.00	(\$1,185.50)	-18.57%
A 2250.470	SWD TUITION	\$235,000.00	\$475,000.00	\$240,000.00	102.13%
A 2250.471	SWD TUITION	\$105,000.00	\$0.00	(\$105,000.00)	-100.00%
A 2250.472	SWD RELATED SERVICES CHARTER SCHOOL	\$178,000.00	\$0.00	(\$178,000.00)	-100.00%
A 2250.473	SWD OTHER RELATED SERVICES	\$465,000.00	\$453,000.00	(\$12,000.00)	-2.58%
A 2250.481	SWD TEXTBOOKS - ELEM	\$1,500.00	\$1,500.00	\$0.00	0.00%
A 2250.483	SWD TEXTBOOKS - HS	\$1,500.00	\$600.00	(\$900.00)	-60.00%
A 2250.490	SWD BOCES SERVICES	\$378,636.65	\$448,895.88	\$70,259.23	18.56%
A 2272.410	CONTRACTUAL MISC./DRIVERS ED	\$0.00	\$3,000.00	\$3,000.00	N/A
A 2280.490	OCC ED - BOCES SERVICES	\$195,651.00	\$159,912.00	(\$35,739.00)	-18.27%
A 2330.400	SPECIAL SCHOOLS - CONTRACTUAL	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 2330.490	SPECIAL SCHOOLS BOCES SERVICES	\$10,860.00	\$10,860.00	\$0.00	0.00%
A 2610.150-01	LIBRARY INSTRUC. SALARY K-5	\$84,993.00	\$88,141.00	\$3,148.00	3.70%
A 2610.150-02	LIBRARY INSTRUC. SALARY 6	\$113,050.00	\$116,280.00	\$3,230.00	2.86%
A 2610.151-01	LIBRARY INST. SALARY TA K-5	\$22,027.50	\$0.00	(\$22,027.50)	-100.00%
A 2610.201	LIBRARY/AV EQUIPMENT - ELEM	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2610.401	LIBRARY & AV - CONTRACTUAL -ELEM	\$2,935.00	\$2,100.00	(\$835.00)	-28.45%
A 2610.403	LIBRARY & AV -CONTRACTUAL - HS	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 2610.451	LIBRARY & AV SUPPLIES - ELEM	\$1,260.00	\$1,860.00	\$600.00	47.62%
A 2610.453	LIBRARY & AV SUPPLIES - HS	\$9,500.00	\$9,500.00	\$0.00	0.00%
A 2610.461	LIBRARY A/V LOAN PROGRAM- ELEM	\$14,000.00	\$15,400.00	\$1,400.00	10.00%
A 2610.463	LIBRARY A/V LOAN PROGRAM - HS	\$8,500.00	\$8,500.00	\$0.00	0.00%
A 2610.490	LIBRARY BOCES SERVICES	\$26,746.40	\$23,746.79	(\$2,999.61)	-11.22%
A 2630.160	CAI NON-INSTRUCTIONAL SALARIES	\$303,410.00	\$307,383.00	\$3,973.00	1.31%
A 2630.161	CAI NON-INSTRUCTIONAL OVERTIME	\$0.00	\$15,000.00	\$15,000.00	N/A
A 2630.201	CAI - EQUIPMENT - ELEM	\$118,000.00	\$54,000.00	(\$64,000.00)	-54.24%
A 2630.203	CAI EQUIPMENT - HS	\$136,500.00	\$193,300.00	\$56,800.00	41.61%
A 2630.204	CAI EQUIPMENT - DO	\$42,600.00	\$82,600.00	\$40,000.00	93.90%
A 2630.400	CAI CONTRACTUAL	\$29,530.00	\$33,330.00	\$3,800.00	12.87%
A 2630.454	CAI SUPPLIES - DISTRICT WIDE	\$45,000.00	\$45,000.00	\$0.00	0.00%
A 2630.464	CAI SOFTWARE - DO	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 2810.150-01	GUIDANCE SALARIES ELEM	\$115,924.00	\$119,236.00	\$3,312.00	2.86%
A 2810.150-02	GUIDANCE SALARIES MS	\$75,549.00	\$78,697.00	\$3,148.00	4.17%
A 2810.150-03	GUIDANCE SALARIES HS	\$173,106.00	\$183,289.00	\$10,183.00	5.88%
A 2810.160	GUIDANCE - SECRETARY SALARIES	\$72,408.00	\$41,057.00	(\$31,351.00)	-43.30%
A 2810.401	GUIDANCE CONTRACTUAL - ELEM	\$5,500.00	\$5,500.00	\$0.00	0.00%
A 2810.403	GUIDANCE CONTRACTUAL - HS	\$18,359.00	\$16,000.00	(\$2,359.00)	-12.85%
A 2810.451	GUIDANCE SUPPLIES -ELEM	\$490.00	\$512.00	\$22.00	4.49%
A 2810.453	GUIDANCE SUPPLIES - HS	\$1,910.00	\$2,000.00	\$90.00	4.71%
A 2815.160-01	HEALTH SERVICES NON-INSTR. SALARY ELEM	\$62,194.00	\$64,961.00	\$2,767.00	4.45%
A 2815.160-03	HEALTH SERVICES NON-INSTR. SALARY HS	\$62,194.00	\$64,961.00	\$2,767.00	4.45%
A 2815.201	HEALTH SERVICES EQUIPMENT - ELEM	\$900.00	\$900.00	\$0.00	0.00%
A 2815.400	HEALTH SERVICES CONTRACTUAL	\$70,000.00	\$70,000.00	\$0.00	0.00%
A 2815.401	HEALTH SERVICES CONT - ELEM	\$3,100.00	\$3,100.00	\$0.00	0.00%
A 2815.403	HEALTH SERVICES CONTRACTUAL HS	\$1,592.75	\$700.00	(\$892.75)	-56.05%
A 2815.451	HEALTH SERVICES SUPPLIES -ELEM	\$1,375.00	\$1,375.00	\$0.00	0.00%
A 2815.453	HEALTH SERVICES SUPPLIES HS	\$1,025.80	\$1,100.00	\$74.20	7.23%
A 2820.150-01	PSYCHOLOGICAL INSTR. SALARY K-5	\$125,587.00	\$128,980.00	\$3,393.00	2.70%
A 2820.150-03	PSYCHOLOGICAL INSTR SALARY 7-12	\$99,363.00	\$102,675.00	\$3,312.00	3.33%
A 2820.450	PSYCHOLOGICAL SUPPLIES	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 2825.150-01	SOCIAL WORK INSTR. SALARY K-5	\$92,816.30	\$95,706.40	\$2,890.10	3.11%
A 2825.150-03	SOCIAL WORK INSTR SALARY 7-12	\$59,399.50	\$61,096.00	\$1,696.50	2.86%
A 2825.400	SOCIAL WORK CONTRACTUAL	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2825.450	SOCIAL WORK SUPPLIES	\$800.00	\$800.00	\$0.00	0.00%
A 2830.150	OCCUPATIONAL THERAPY - SALARY	\$68,624.00	\$73,578.00	\$4,954.00	7.22%
A 2850.150-01	CO-CURRICULAR INST. SALARY ELEM	\$82,196.00	\$82,196.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2016-17 BUDGET	2017-18 PROPOSED BUDGET	\$ CHANGE	% CHANGE
A 2850.150-02	CO-CURRICULAR INST. SALARY MS	\$85,491.00	\$86,805.50	\$1,314.50	1.54%
A 2850.150-03	CO-CURRICULAR INST. SALARY HS	\$129,895.00	\$131,209.50	\$1,314.50	1.01%
A 2850.201	CO-CURRICULAR - EQUIPMENT - ELEM	\$3,375.00	\$3,625.00	\$250.00	7.41%
A 2850.403	CO CURRICULAR -CONTRACTUAL- HS	\$21,692.00	\$23,191.00	\$1,499.00	6.91%
A 2850.451	COCURRICULAR SUPPLIES ELEM	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 2850.452	COCURRICULAR SUPPLIES MS	\$3,150.00	\$3,150.00	\$0.00	0.00%
A 2850.453	COCURRICULAR SUPPLIES HS	\$17,980.00	\$17,980.00	\$0.00	0.00%
A 2855.150	ATHLETIC -INSTRUCTIONAL SALARIES	\$299,718.00	\$306,643.50	\$6,925.50	2.31%
A 2855.160	ATHLETIC-NON INSTRUCTIONAL SALARIES	\$23,840.00	\$24,461.00	\$621.00	2.60%
A 2855.170	ATHLETIC - CHAPERONE SALARIES	\$38,063.50	\$36,578.58	(\$1,484.92)	-3.90%
A 2855.200	INTERSCHOLASTIC EQUIPMENT	\$14,000.00	\$22,000.00	\$8,000.00	57.14%
A 2855.400	INTERSCHOLASTIC ATHLETICS CONTR	\$345,235.85	\$341,623.97	(\$3,611.88)	-1.05%
A 2855.450	INTERSCHOLASTIC ATHLETIC SUPPLIES	\$46,318.36	\$45,300.00	(\$1,018.36)	-2.20%
A 5510.160	DISTRICT TRANSP. NON-EDUC. SALARIES	\$376,101.05	\$396,991.35	\$20,890.30	5.55%
A 5510.161	DISTRICT TRANSP. Add'l Hours Pay	\$134,170.75	\$206,880.00	\$72,709.25	54.19%
A 5510.400	DISTRICT TRANSP. CONTRACTUAL	\$92,970.00	\$136,750.00	\$43,780.00	47.09%
A 5510.401	DISTRICT TRANSP. INSURANCE	\$14,841.20	\$20,000.00	\$5,158.80	34.76%
A 5510.450	DISTRICT TRANSPORTATION SUPPLIES	\$4,500.00	\$4,500.00	\$0.00	0.00%
A 5510.451	DISTRICT TRANSPORTATION FUEL/GASOLINE	\$124,504.00	\$114,504.00	(\$10,000.00)	-8.03%
A 5510.490	DISTRICT TRANSP. BOCES	\$3,614.52	\$2,312.00	(\$1,302.52)	-36.04%
A 5540.200	TRANSPORTATION EQUIPMENT	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 5540.400	CONTRACTUAL TRANSPORTATION	\$30,000.00	\$105,000.00	\$75,000.00	250.00%
A 5540.401	CONTRACTUAL FIELD TRIPS - ELEM	\$2,500.00	\$3,000.00	\$500.00	20.00%
A 5540.402	CONTRACTUALFIELD TRIPS MS/HS	\$22,250.00	\$20,100.00	(\$2,150.00)	-9.66%
A 5540.406	CONTRACTUAL TRANSP. -ATHLETIC	\$70,000.00	\$75,000.00	\$5,000.00	7.14%
A 7140.160	RECREATION NON-INSTR. SALARIES	\$61,074.99	\$61,074.99	\$0.00	0.00%
A 8060.160	SECURITY GUARDS SALARIES	\$125,227.79	\$118,295.92	(\$6,931.87)	-5.54%
A 9010.800	NYS EMPLOYEES RETIREMENT	\$550,140.00	\$607,440.00	\$57,300.00	10.42%
A 9020.800	NYS TEACHERS RETIREMENT	\$2,136,969.00	\$1,768,625.21	(\$368,343.79)	-17.24%
A 9030.800	SOCIAL SECURITY	\$1,624,830.60	\$1,690,112.00	\$65,281.40	4.02%
A 9040.800	WORKERS COMPENSATION	\$156,526.00	\$103,307.00	(\$53,219.00)	-34.00%
A 9050.800	NYS UNEMPLOYMENT INS.	\$40,000.00	\$25,000.00	(\$15,000.00)	-37.50%
A 9055.800	DISABILITY INSURANCE	\$9,504.00	\$10,504.00	\$1,000.00	10.52%
A 9060.800	HEALTH INSURANCE	\$4,164,119.93	\$4,688,338.34	\$524,218.41	12.59%
A 9061.800	DENTAL INSURANCE	\$346,406.17	\$264,030.40	(\$82,375.77)	-23.78%
A 9062.800	MEDICARE REIMBURSEMENT HEALTH INS	\$123,158.00	\$130,000.00	\$6,842.00	5.56%
A 9063.800	OPT OUT HEALTH INS	\$140,012.91	\$183,884.00	\$43,871.09	31.33%
A 9070.800	CAFETERIA PLAN	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 9089.800	COMPENSATED ABSENCES	\$175,000.00	\$175,000.00	\$0.00	0.00%
A 9901.93	TRANSFER TO SCHOOL LUNCH	\$15,000.00	\$30,000.00	\$15,000.00	100.00%
A 9901.95	TRANSFER TO SPECIAL AID	\$40,000.00	\$45,000.00	\$5,000.00	12.50%
***** CAPITAL COMPONENT *****					
A 1620.160	OPERATION OF PLANT NON-INSTRUCTIONAL	\$702,636.30	\$791,221.40	\$88,585.10	12.61%
A 1620.161	OPERATION OF PLANT O/T Night Diff	\$27,670.00	\$31,500.00	\$3,830.00	13.84%
A 1620.162	CUSTODIAL SUBSTITUTES	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 1620.200	OPERATION OF PLANT EQUIPMENT	\$14,400.00	\$11,900.00	(\$2,500.00)	-17.36%
A 1620.400	OPERATION OF PLANT CONTRACTUAL-OTHER	\$46,364.00	\$39,110.00	(\$7,254.00)	-15.65%
A 1620.405	CONTRACTUAL-ARCHITECT	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1620.411	CONTRACTUAL-FUEL	\$75,000.00	\$65,000.00	(\$10,000.00)	-13.33%
A 1620.412	CONTRACTUAL-ELECTRICITY	\$240,000.00	\$235,000.00	(\$5,000.00)	-2.08%
A 1620.413	CONTRACTUAL-GAS	\$75,000.00	\$70,000.00	(\$5,000.00)	-6.67%
A 1620.414	CONTRACTUAL-CARTAGE & SEWAGE	\$37,500.00	\$40,000.00	\$2,500.00	6.67%
A 1620.415	CONTRACTUAL-WATER	\$8,000.00	\$9,000.00	\$1,000.00	12.50%
A 1620.416	CONTRACTUAL-ALARMS	\$10,766.00	\$19,520.00	\$8,754.00	81.31%
A 1620.417	CONTRACTUAL- SNOW REMOVAL	\$13,000.00	\$13,000.00	\$0.00	0.00%
A 1620.418	CONTRACTUAL-CLOTHING ALLOWANCE	\$4,500.00	\$4,750.00	\$250.00	5.56%
A 1620.450	CUSTODIAL SUPPLIES	\$80,800.00	\$82,500.00	\$1,700.00	2.10%
A 1620.490	BOCES/OPERATION OF PLANT	\$29,257.00	\$28,659.00	(\$598.00)	-2.04%
A 1621.160	MAINTENANCE OF PLANT NON-INSTRUCTION	\$416,967.75	\$420,887.75	\$3,920.00	0.94%
A 1621.161	MAINTENANCE OF PLANT - O/T	\$10,000.00	\$12,500.00	\$2,500.00	25.00%
A 1621.200	MAINTENANCE OF PLANT - EQUIPMENT	\$5,000.00	\$30,000.00	\$25,000.00	500.00%

ACCOUNT	DESCRIPTION	2016-17 BUDGET	2017-18 PROPOSED BUDGET	\$ CHANGE	% CHANGE
A 1621.400	MAINTENANCE OF PLANT - CONTRACT	\$200,370.00	\$210,550.00	\$10,180.00	5.08%
A 1621.409	CONTRACTUAL-SERVICE OF VEHICLES	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1621.415	CONTRACTUAL-HVAC	\$22,000.00	\$38,000.00	\$16,000.00	72.73%
A 1621.450	MAINTENANCE OF PLANT - SUPPLIES	\$20,000.00	\$22,500.00	\$2,500.00	12.50%
A 1621.451	COPIER SUPPLIES	\$10,000.00	\$12,500.00	\$2,500.00	25.00%
A 1621.453	SUPPLIES LIGHTING	\$3,000.00	\$3,000.00	\$0.00	0.00%
A 1621.455	SUPPLIES PAINTING	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1621.456	SUPPLIES GLASS AND WINDOW	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 1621.468	GROUNDS MAINTENANCE	\$47,200.00	\$57,200.00	\$10,000.00	21.19%
A 1621.469	GROUNDS SUPPLIES	\$19,450.00	\$24,450.00	\$5,000.00	25.71%
A 5510.210	DISTRICT TRANSP. PURCHASE OF BUSES	\$80,288.24	\$265,444.00	\$185,155.76	230.61%
A 9730.700	BAN INTEREST	\$0.00	\$66,000.00	\$66,000.00	N/A
A 9760.700	TAN INTEREST	\$125,000.00	\$125,000.00	\$0.00	0.00%
A 9901.96	TRANSFER TO DEBT SERVICE FUND	\$1,991,458.00	\$1,984,518.76	(\$6,939.24)	-0.35%
A 9950.9	TRANSFER TO CAPITAL FUND	\$343,000.00	\$40,000.00	(\$303,000.00)	-88.34%
<b>GRAND TOTALS:</b>		<b>\$38,773,988.64</b>	<b>\$39,907,110.00</b>	<b>\$1,133,121.36</b>	<b>2.92%</b>



**Sag Harbor UFSD  
Property Tax Report Card**

Property Tax Report Card  
580305 - SAG HARBOR UFSD

2016-2017 - Page 1  
Official - as of 04/17/2017 12:52 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 24, 2017

Form Preparer Name: JENNIFER BUSCEMI  
Preparer's Telephone Number: 631-725-5300

<u>Shaded Fields Will Calculate</u>	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	38,773,989	39,907,110	2.92 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	35,065,000	36,288,769	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	35,065,000	36,288,769	3.49 %
F. Permissible Exclusions to the School Tax Levy Limit	1,952,191	2,014,574	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	33,187,686	34,405,914	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	33,112,809	34,274,195	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	74,877	131,719	
Public School Enrollment	942	945	0.32 %
Consumer Price Index			1.26 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	8,266,212	9,516,212
Assigned Appropriated Fund Balance	1,114,869	771,622
Adjusted Unrestricted Fund Balance	1,550,960	1,596,284

Adjusted Unrestricted Fund Balance as a  
Percent of the Total Budget

%

%

**Sag Harbor UFSD  
School Academic  
Report Cards**

## SAG HARBOR UFSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

959

### ENROLLMENT BY GENDER

MALE

FEMALE

472	49%	487	51%
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### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	28	3%
HISPANIC OR LATINO	177	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	17	2%
WHITE	736	77%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

44	5%	127	13%	171	18%
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### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	37	4%
K (FULL DAY)	61	6%
1ST GRADE	54	6%
2ND GRADE	73	8%
3RD GRADE	84	9%
4TH GRADE	82	9%
5TH GRADE	65	7%
6TH GRADE	88	9%
7TH GRADE	84	9%
8TH GRADE	83	9%
9TH GRADE	84	9%
10TH GRADE	61	6%
11TH GRADE	57	6%
12TH GRADE	82	9%
UNGRADED SECONDARY	1	0%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 8 ENGLISH	20
GRADE 8 MATHEMATICS	20
GRADE 8 SCIENCE	22
GRADE 8 SOCIAL STUDIES	21
GRADE 10 ENGLISH	15
GRADE 10 MATHEMATICS	13
GRADE 10 SCIENCE	4
GRADE 10 SOCIAL STUDIES	15

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
132	14%
3	0%

## STUDENT SUSPENSIONS (2014 - 15)

16	2%
----	----

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	112
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	60%
TOTAL NUMBER OF CORE CLASSES	260
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	260
TOTAL NUMBER OF CLASSES	390
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

## HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	76		76				72	95%
GENERAL EDUCATION	68		68				67	99%
STUDENTS WITH DISABILITIES	8		8				5	63%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	47	62%	3	4%	4	5%	0	0%
GENERAL EDUCATION	45	66%	3	4%	1	1%	0	0%
STUDENTS WITH DISABILITIES	2	25%	0	0%	3	38%	0	0%

# HIGH SCHOOL NON-COMPLETERS (2015 - 16)

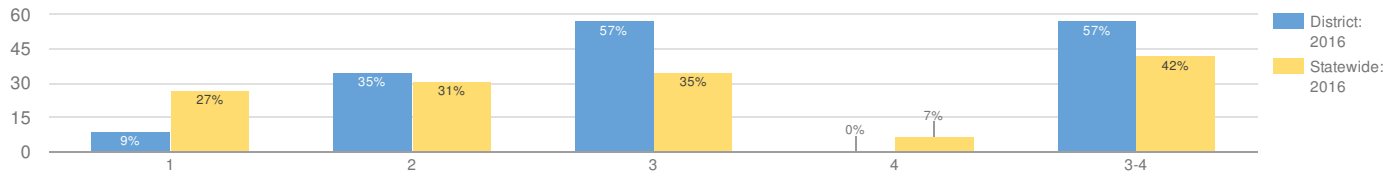
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-



1

# GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

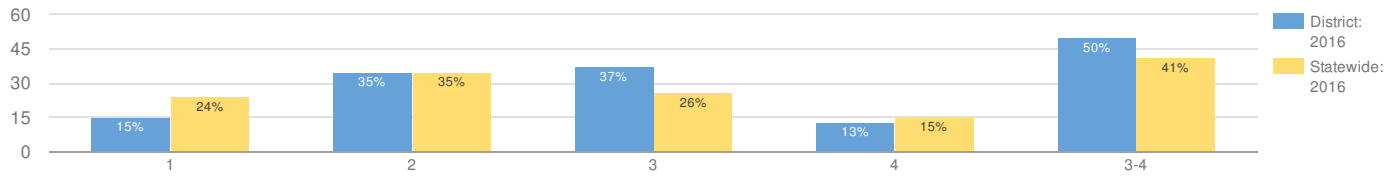


MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	69	57%	6	9%	24	35%	39	57%	0	0%
GENERAL EDUCATION	65	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	17	_%	-	-	-	-	-	-	-	-
WHITE	49	67%	1	2%	15	31%	33	67%	0	0%
SMALL GROUP TOTAL	20	30%	5	25%	9	45%	6	30%	0	0%
FEMALE	36	64%	4	11%	9	25%	23	64%	0	0%
MALE	33	48%	2	6%	15	45%	16	48%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	64	59%	4	6%	22	34%	38	59%	0	0%
ENGLISH LANGUAGE LEARNERS	5	20%	2	40%	2	40%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	12	8%	5	42%	6	50%	1	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	57	67%	1	2%	18	32%	38	67%	0	0%
NOT MIGRANT	69	57%	6	9%	24	35%	39	57%	0	0%

# GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

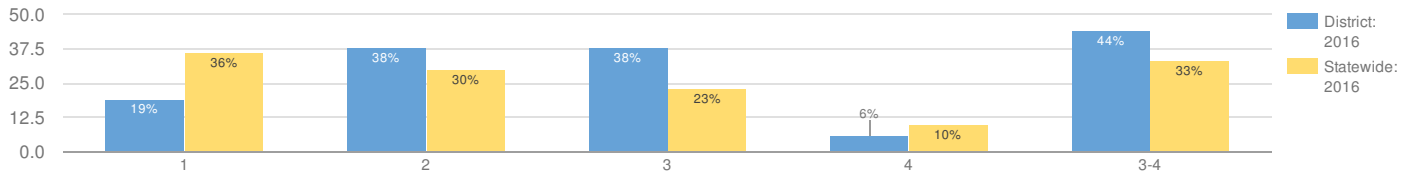


MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	62	50%	9	15%	22	35%	23	37%	8	13%
GENERAL EDUCATION	55	56%	7	13%	17	31%	23	42%	8	15%
STUDENTS WITH DISABILITIES	7	0%	2	29%	5	71%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	_%	-	-	-	-	-	-	-	-
WHITE	48	58%	6	13%	14	29%	20	42%	8	17%
SMALL GROUP TOTAL	14	21%	3	21%	8	57%	3	21%	0	0%
FEMALE	32	56%	4	13%	10	31%	16	50%	2	6%
MALE	30	43%	5	17%	12	40%	7	23%	6	20%
NON-ENGLISH LANGUAGE LEARNERS	59	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	33%	4	27%	6	40%	5	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	47	55%	5	11%	16	34%	18	38%	8	17%
NOT MIGRANT	62	50%	9	15%	22	35%	23	37%	8	13%

# GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

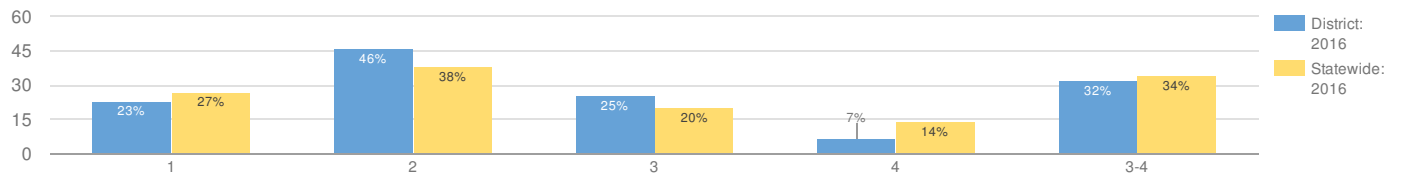


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	48	44%	9	19%	18	38%	18	38%	3	6%
GENERAL EDUCATION	45	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	_%	-	-	-	-	-	-	-	-
WHITE	36	53%	5	14%	12	33%	16	44%	3	8%
SMALL GROUP TOTAL	12	17%	4	33%	6	50%	2	17%	0	0%
FEMALE	23	43%	2	9%	11	48%	7	30%	3	13%
MALE	25	44%	7	28%	7	28%	11	44%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	45	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	0%	3	50%	3	50%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	42	50%	6	14%	15	36%	18	43%	3	7%
NOT MIGRANT	48	44%	9	19%	18	38%	18	38%	3	6%

# GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

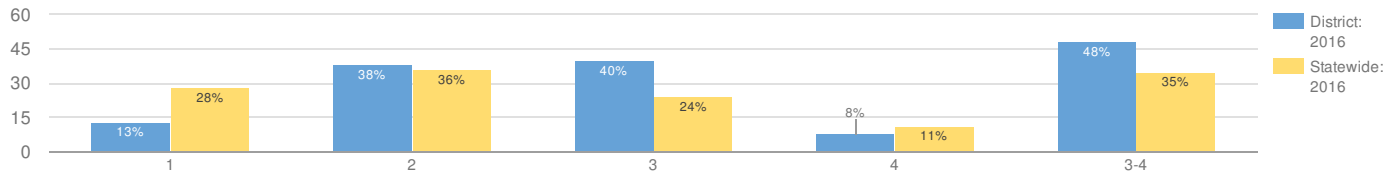


MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	32%	13	23%	26	46%	14	25%	4	7%
GENERAL EDUCATION	49	35%	8	16%	24	49%	13	27%	4	8%
STUDENTS WITH DISABILITIES	8	13%	5	63%	2	25%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	10	10%	3	30%	6	60%	1	10%	0	0%
WHITE	42	38%	8	19%	18	43%	13	31%	3	7%
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	0	0%	1	20%
FEMALE	27	41%	7	26%	9	33%	9	33%	2	7%
MALE	30	23%	6	20%	17	57%	5	17%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	53	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	15%	5	38%	6	46%	2	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	44	36%	8	18%	20	45%	12	27%	4	9%
NOT MIGRANT	57	32%	13	23%	26	46%	14	25%	4	7%

# GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

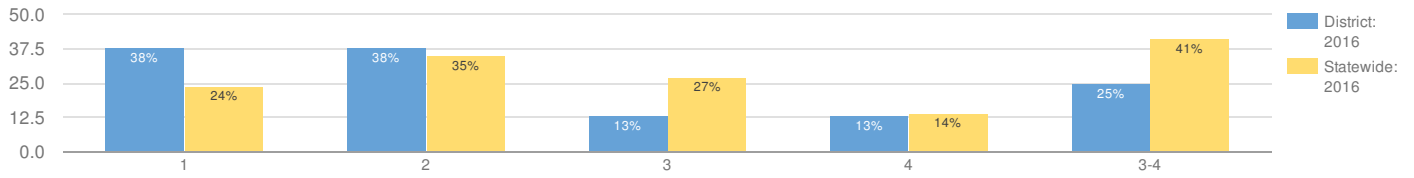


MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	48%	7	13%	20	38%	21	40%	4	8%
GENERAL EDUCATION	46	52%	3	7%	19	41%	20	43%	4	9%
STUDENTS WITH DISABILITIES	6	17%	4	67%	1	17%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	14	_%	-	-	-	-	-	-	-	-
WHITE	34	62%	3	9%	10	29%	18	53%	3	9%
SMALL GROUP TOTAL	18	22%	4	22%	10	56%	3	17%	1	6%
FEMALE	21	62%	1	5%	7	33%	11	52%	2	10%
MALE	31	39%	6	19%	13	42%	10	32%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	50	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	27%	2	18%	6	55%	3	27%	0	0%
NOT ECONOMICALLY DISADVANTAGED	41	54%	5	12%	14	34%	18	44%	4	10%
NOT MIGRANT	52	48%	7	13%	20	38%	21	40%	4	8%

# GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

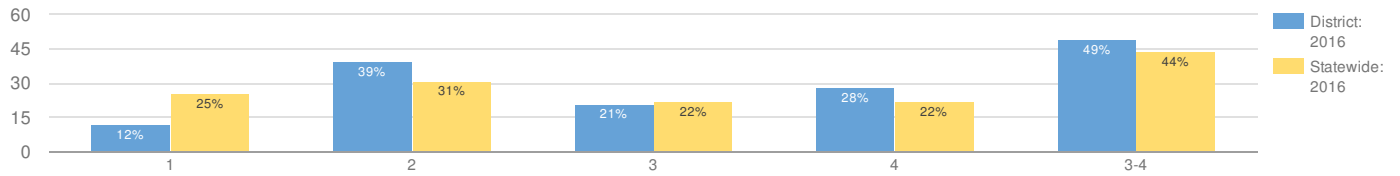


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4		
ALL STUDENTS	24	25%	9	38%	9	38%	3	13%
GENERAL EDUCATION	19	32%	4	21%	9	47%	3	16%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-
HISPANIC OR LATINO	9	_%	-	-	-	-	-	-
WHITE	12	25%	3	25%	6	50%	0	0%
SMALL GROUP TOTAL	12	25%	6	50%	3	25%	3	25%
FEMALE	9	22%	4	44%	3	33%	2	22%
MALE	15	27%	5	33%	6	40%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	21	_%	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	0%	2	33%	4	67%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	33%	7	39%	5	28%	3	17%
NOT MIGRANT	24	25%	9	38%	9	38%	3	13%

# GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



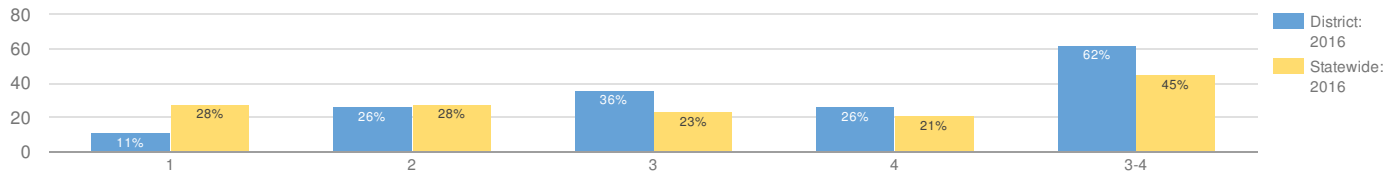
MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	49%	8	12%	26	39%	14	21%	19	28%
GENERAL EDUCATION	63	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	_%	-	-	-	-	-	-	-	-
WHITE	48	58%	2	4%	18	38%	10	21%	18	38%
SMALL GROUP TOTAL	19	26%	6	32%	8	42%	4	21%	1	5%
FEMALE	33	52%	4	12%	12	36%	9	27%	8	24%
MALE	34	47%	4	12%	14	41%	5	15%	11	32%
NON-ENGLISH LANGUAGE LEARNERS	63	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	10%	4	40%	5	50%	0	0%	1	10%
NOT ECONOMICALLY DISADVANTAGED	57	56%	4	7%	21	37%	14	25%	18	32%
NOT MIGRANT	67	49%	8	12%	26	39%	14	21%	19	28%



# GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

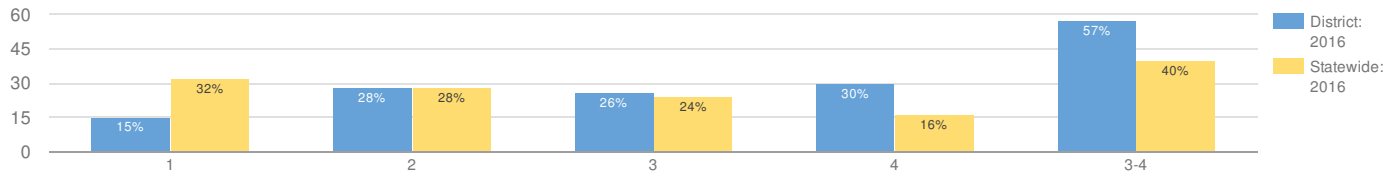


MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	61	62%	7	11%	16	26%
GENERAL EDUCATION	55	65%	5	9%	14	25%
STUDENTS WITH DISABILITIES	6	33%	2	33%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-
HISPANIC OR LATINO	10	_%	-	-	-	-
WHITE	48	67%	3	6%	13	27%
SMALL GROUP TOTAL	13	46%	4	31%	3	23%
FEMALE	30	63%	4	13%	7	23%
MALE	31	61%	3	10%	9	29%
NON-ENGLISH LANGUAGE LEARNERS	59	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	50%	3	21%	4	29%
NOT ECONOMICALLY DISADVANTAGED	47	66%	4	9%	12	26%
NOT MIGRANT	61	62%	7	11%	16	26%

# GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

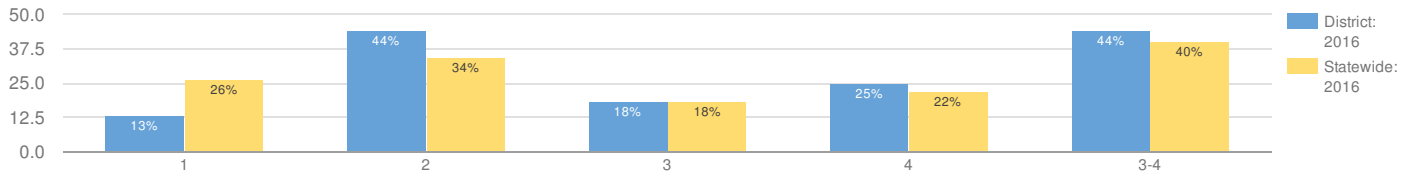


MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	46	57%	7	15%	13	28%	12	26%	14	30%
GENERAL EDUCATION	43	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	_%	-	-	-	-	-	-	-	-
WHITE	34	65%	7	21%	5	15%	9	26%	13	38%
SMALL GROUP TOTAL	12	33%	0	0%	8	67%	3	25%	1	8%
FEMALE	22	55%	5	23%	5	23%	7	32%	5	23%
MALE	24	58%	2	8%	8	33%	5	21%	9	38%
NON-ENGLISH LANGUAGE LEARNERS	43	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	17%	1	17%	4	67%	1	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	40	63%	6	15%	9	23%	11	28%	14	35%
NOT MIGRANT	46	57%	7	15%	13	28%	12	26%	14	30%

# GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



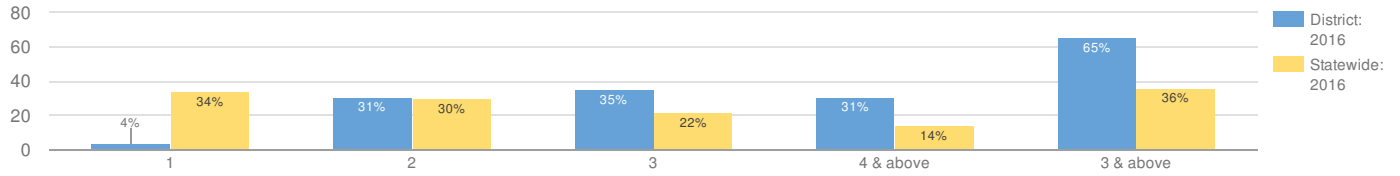
MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	44%	7	13%	24	44%	10	18%	14	25%
GENERAL EDUCATION	48	48%	4	8%	21	44%	9	19%	14	29%
STUDENTS WITH DISABILITIES	7	14%	3	43%	3	43%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	11%	2	22%	6	67%	1	11%	0	0%
WHITE	41	54%	4	10%	15	37%	9	22%	13	32%
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	0	0%	1	20%
FEMALE	29	48%	3	10%	12	41%	7	24%	7	24%
MALE	26	38%	4	15%	12	46%	3	12%	7	27%
NON-ENGLISH LANGUAGE LEARNERS	53	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	8%	4	33%	7	58%	1	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	43	53%	3	7%	17	40%	9	21%	14	33%
NOT MIGRANT	55	44%	7	13%	24	44%	10	18%	14	25%

# GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



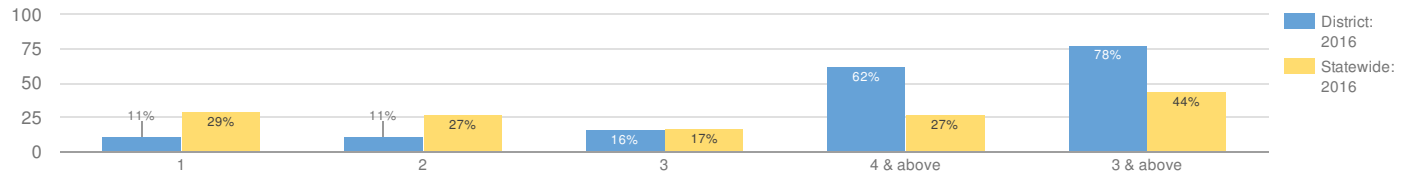
MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	49	65%	2	4%	15	31%
GENERAL EDUCATION	45	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-
HISPANIC OR LATINO	12	_%	-	-	-	-
WHITE	34	82%	1	3%	5	15%
SMALL GROUP TOTAL	15	27%	1	7%	10	67%
FEMALE	21	57%	1	5%	8	38%
MALE	28	71%	1	4%	7	25%
NON-ENGLISH LANGUAGE LEARNERS	48	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	44%	0	0%	5	56%
NOT ECONOMICALLY DISADVANTAGED	40	70%	2	5%	10	25%
NOT MIGRANT	49	65%	2	4%	15	31%

# GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	10	10%	5	50%	4	40%	1	10%	0	0%
GENERAL EDUCATION	8	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	5	0%	3	60%	2	40%	0	0%	0	0%
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	1	20%	0	0%
FEMALE	7	_%	-	-	-	-	-	-	-	-
MALE	3	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	7	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	10	10%	5	50%	4	40%	1	10%	0	0%

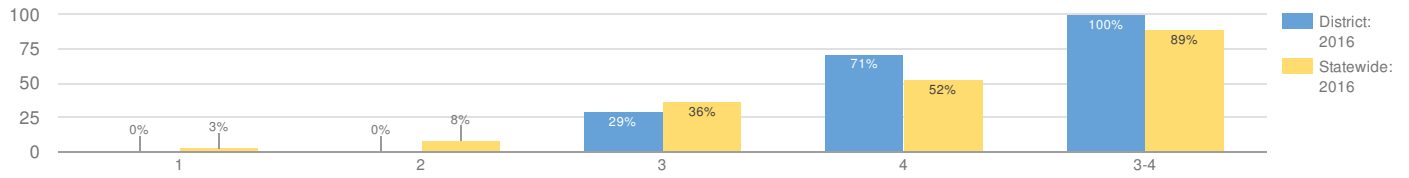
## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	35	0	0%	1	3%	6	17%	28	80%	34	97%

# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



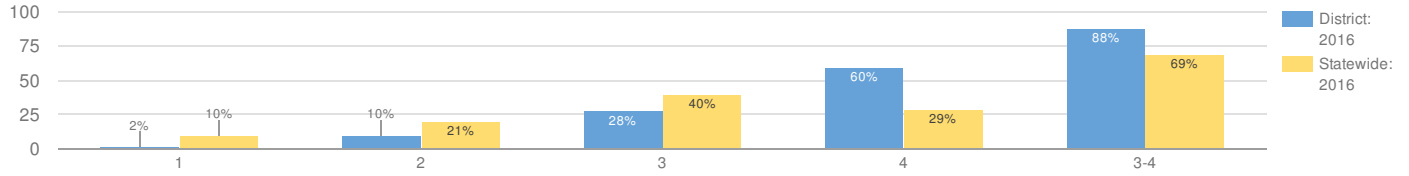
MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	100%	0	0%	0	0%	20	29%	48	71%
GENERAL EDUCATION	60	100%	0	0%	0	0%	16	27%	44	73%
STUDENTS WITH DISABILITIES	8	100%	0	0%	0	0%	4	50%	4	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	53	100%	0	0%	0	0%	12	23%	41	77%
SMALL GROUP TOTAL	15	100%	0	0%	0	0%	8	53%	7	47%
FEMALE	34	100%	0	0%	0	0%	10	29%	24	71%
MALE	34	100%	0	0%	0	0%	10	29%	24	71%
NON-ENGLISH LANGUAGE LEARNERS	65	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	100%	0	0%	0	0%	7	47%	8	53%
NOT ECONOMICALLY DISADVANTAGED	53	100%	0	0%	0	0%	13	25%	40	75%
NOT MIGRANT	68	100%	0	0%	0	0%	20	29%	48	71%

# GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 66

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	18	61%	1	6%	6	33%	11	61%	0	0%
GENERAL EDUCATION	14	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	9	67%	0	0%	3	33%	6	67%	0	0%
SMALL GROUP TOTAL	9	56%	1	11%	3	33%	5	56%	0	0%
FEMALE	11	55%	0	0%	5	45%	6	55%	0	0%
MALE	7	71%	1	14%	1	14%	5	71%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	17	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	57%	1	14%	2	29%	4	57%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	64%	0	0%	4	36%	7	64%	0	0%
NOT MIGRANT	18	61%	1	6%	6	33%	11	61%	0	0%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	42	100%	0	0%	0	0%	6	14%	36	86%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

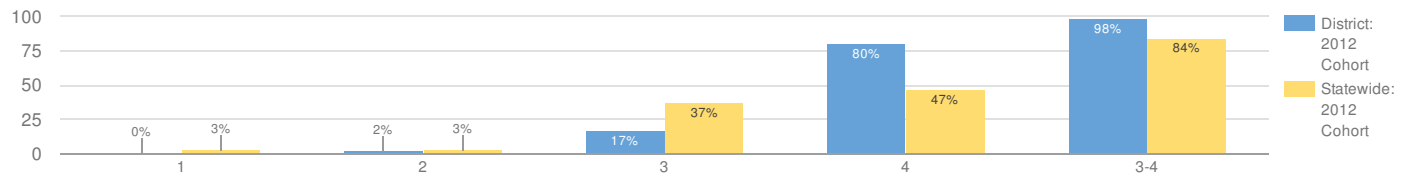
MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	32



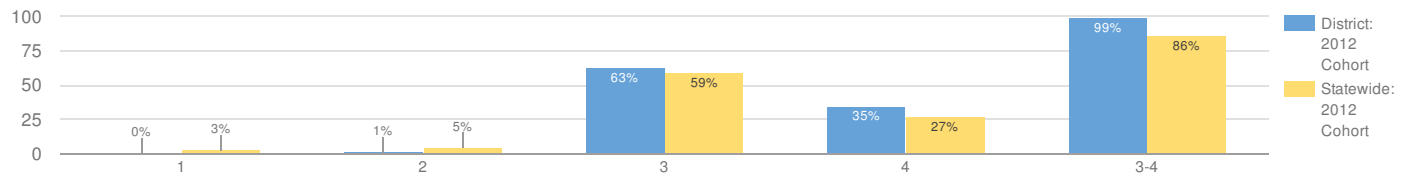
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



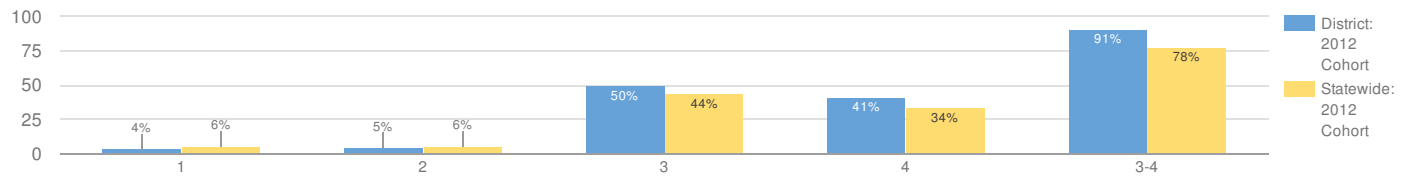
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	82	98%	0	2	14	66
GENERAL EDUCATION	73	100%	0	0	11	62
STUDENTS WITH DISABILITIES	9	78%	0	2	3	4
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-
HISPANIC OR LATINO	19	_%	-	-	-	-
WHITE	59	97%	0	2	8	49
SMALL GROUP TOTAL	23	100%	0	0	6	17
FEMALE	42	100%	0	0	7	35
MALE	40	95%	0	2	7	31
NON-ENGLISH LANGUAGE LEARNERS	82	98%	0	2	14	66
ECONOMICALLY DISADVANTAGED	21	95%	0	1	4	16
NOT ECONOMICALLY DISADVANTAGED	61	98%	0	1	10	50
NOT MIGRANT	82	98%	0	2	14	66

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



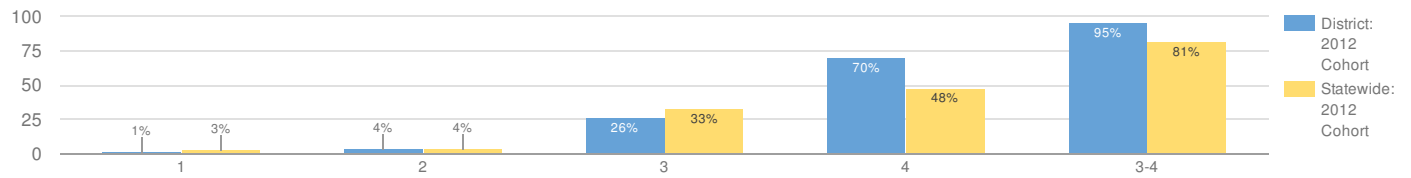
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	99%	0	0%	1	1%	52	63%	29	35%
GENERAL EDUCATION	73	99%	0	0%	1	1%	44	60%	28	38%
STUDENTS WITH DISABILITIES	9	100%	0	0%	0	0%	8	89%	1	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	19	_%	-	-	-	-	-	-	-	-
WHITE	59	100%	0	0%	0	0%	35	59%	24	41%
SMALL GROUP TOTAL	23	96%	0	0%	1	4%	17	74%	5	22%
FEMALE	42	100%	0	0%	0	0%	24	57%	18	43%
MALE	40	98%	0	0%	1	3%	28	70%	11	28%
NON-ENGLISH LANGUAGE LEARNERS	82	99%	0	0%	1	1%	52	63%	29	35%
ECONOMICALLY DISADVANTAGED	21	95%	0	0%	1	5%	18	86%	2	10%
NOT ECONOMICALLY DISADVANTAGED	61	100%	0	0%	0	0%	34	56%	27	44%
NOT MIGRANT	82	99%	0	0%	1	1%	52	63%	29	35%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



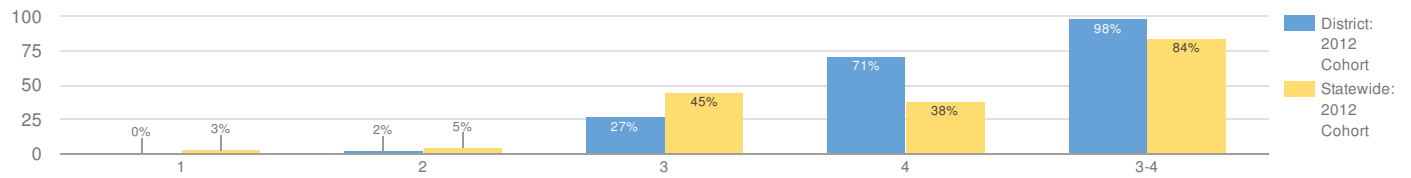
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	91%	3	4%	4	5%	41	50%	34	41%
GENERAL EDUCATION	73	97%	1	1%	1	1%	37	51%	34	47%
STUDENTS WITH DISABILITIES	9	44%	2	22%	3	33%	4	44%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	19	_%	-	-	-	-	-	-	-	-
WHITE	59	93%	2	3%	2	3%	25	42%	30	51%
SMALL GROUP TOTAL	23	87%	1	4%	2	9%	16	70%	4	17%
FEMALE	42	93%	1	2%	2	5%	24	57%	15	36%
MALE	40	90%	2	5%	2	5%	17	43%	19	48%
NON-ENGLISH LANGUAGE LEARNERS	82	91%	3	4%	4	5%	41	50%	34	41%
ECONOMICALLY DISADVANTAGED	21	86%	1	5%	2	10%	12	57%	6	29%
NOT ECONOMICALLY DISADVANTAGED	61	93%	2	3%	2	3%	29	48%	28	46%
NOT MIGRANT	82	91%	3	4%	4	5%	41	50%	34	41%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	95%	1	1%	3	4%	21	26%	57	70%
GENERAL EDUCATION	73	97%	0	0%	2	3%	16	22%	55	75%
STUDENTS WITH DISABILITIES	9	78%	1	11%	1	11%	5	56%	2	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	19	_%	-	-	-	-	-	-	-	-
WHITE	59	97%	1	2%	1	2%	11	19%	46	78%
SMALL GROUP TOTAL	23	91%	0	0%	2	9%	10	43%	11	48%
FEMALE	42	93%	1	2%	2	5%	12	29%	27	64%
MALE	40	98%	0	0%	1	3%	9	23%	30	75%
NON-ENGLISH LANGUAGE LEARNERS	82	95%	1	1%	3	4%	21	26%	57	70%
ECONOMICALLY DISADVANTAGED	21	90%	0	0%	2	10%	8	38%	11	52%
NOT ECONOMICALLY DISADVANTAGED	61	97%	1	2%	1	2%	13	21%	46	75%
NOT MIGRANT	82	95%	1	1%	3	4%	21	26%	57	70%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	82	98%	0	2	22	58
GENERAL EDUCATION	73	100%	0	0	18	55
STUDENTS WITH DISABILITIES	9	78%	0	2	4	3
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-
HISPANIC OR LATINO	19	_%	-	-	-	-
WHITE	59	97%	0	2	10	47
SMALL GROUP TOTAL	23	100%	0	0	12	11
FEMALE	42	100%	0	0	12	30
MALE	40	95%	0	2	10	28
NON-ENGLISH LANGUAGE LEARNERS	82	98%	0	2	22	58
ECONOMICALLY DISADVANTAGED	21	95%	0	1	8	12
NOT ECONOMICALLY DISADVANTAGED	61	98%	0	1	14	46
NOT MIGRANT	82	98%	0	2	22	58

## COMPREHENSIVE ENGLISH

### REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55				65				85			
ALL STUDENTS	1	-	-	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-	-	-	-	-	-	-

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	58	0	0%	2	3%	6	10%	16	28%	34	59%
GENERAL EDUCATION	51	0	0%	2	4%	2	4%	16	31%	31	61%
STUDENTS WITH DISABILITIES	7	0	0%	0	0%	4	57%	0	0%	3	43%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	10	-	-	-	-	-	-	-	-	-	-
WHITE	45	0	0%	2	4%	4	9%	9	20%	30	67%
SMALL GROUP TOTAL	13	0	0%	0	0%	2	15%	7	54%	4	31%
FEMALE	28	0	0%	0	0%	4	14%	7	25%	17	61%
MALE	30	0	0%	2	7%	2	7%	9	30%	17	57%
NON-ENGLISH LANGUAGE LEARNERS	58	0	0%	2	3%	6	10%	16	28%	34	59%
ECONOMICALLY DISADVANTAGED	14	0	0%	1	7%	6	43%	4	29%	3	21%
NOT ECONOMICALLY DISADVANTAGED	44	0	0%	1	2%	0	0%	12	27%	31	70%
NOT MIGRANT	58	0	0%	2	3%	6	10%	16	28%	34	59%

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	3	-	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	3	-	-	-	-	-	-
FEMALE	2	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	3	-	-	-	-	-	-

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	47	36	77%	27	57%	12	26%
GENERAL EDUCATION	45	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	40	30	75%	22	55%	11	28%
SMALL GROUP TOTAL	7	6	86%	5	71%	1	14%
FEMALE	31	25	81%	18	58%	6	19%
MALE	16	11	69%	9	56%	6	38%
NON-ENGLISH LANGUAGE LEARNERS	47	36	77%	27	57%	12	26%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	44	-	-	-	-	-	-
NOT MIGRANT	47	36	77%	27	57%	12	26%



# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	84	2	2%	6	7%	28	33%	26	31%	22	26%
GENERAL EDUCATION	75	1	1%	4	5%	22	29%	26	35%	22	29%
STUDENTS WITH DISABILITIES	9	1	11%	2	22%	6	67%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	2	18%	2	18%	3	27%	2	18%	2	18%
WHITE	68	0	0%	3	4%	23	34%	23	34%	19	28%
SMALL GROUP TOTAL	5	0	0%	1	20%	2	40%	1	20%	1	20%
FEMALE	42	1	2%	3	7%	18	43%	9	21%	11	26%
MALE	42	1	2%	3	7%	10	24%	17	40%	11	26%
NON-ENGLISH LANGUAGE LEARNERS	84	2	2%	6	7%	28	33%	26	31%	22	26%
ECONOMICALLY DISADVANTAGED	15	2	13%	1	7%	6	40%	4	27%	2	13%
NOT ECONOMICALLY DISADVANTAGED	69	0	0%	5	7%	22	32%	22	32%	20	29%
NOT MIGRANT	84	2	2%	6	7%	28	33%	26	31%	22	26%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	53	5	9%	8	15%	28	53%	7	13%	5	9%
GENERAL EDUCATION	51	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	2	25%	1	13%	4	50%	0	0%	1	13%
WHITE	45	3	7%	7	16%	24	53%	7	16%	4	9%
FEMALE	35	5	14%	6	17%	19	54%	2	6%	3	9%
MALE	18	0	0%	2	11%	9	50%	5	28%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	53	5	9%	8	15%	28	53%	7	13%	5	9%
ECONOMICALLY DISADVANTAGED	8	2	25%	1	13%	5	63%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	45	3	7%	7	16%	23	51%	7	16%	5	11%
NOT MIGRANT	53	5	9%	8	15%	28	53%	7	13%	5	9%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	35	0	0%	0	0%	13	37%	16	46%	6	17%
GENERAL EDUCATION	34	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	31	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	35	0	0%	0	0%	13	37%	16	46%	6	17%
FEMALE	20	0	0%	0	0%	8	40%	9	45%	3	15%
MALE	15	0	0%	0	0%	5	33%	7	47%	3	20%
NON-ENGLISH LANGUAGE LEARNERS	35	0	0%	0	0%	13	37%	16	46%	6	17%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	33	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	35	0	0%	0	0%	13	37%	16	46%	6	17%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	70	66	94%	61	87%	37	53%
GENERAL EDUCATION	61	60	98%	58	95%	35	57%
STUDENTS WITH DISABILITIES	9	6	67%	3	33%	2	22%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	12	-	-	-	-	-	-
WHITE	55	53	96%	49	89%	33	60%
SMALL GROUP TOTAL	15	13	87%	12	80%	4	27%
FEMALE	39	37	95%	33	85%	18	46%
MALE	31	29	94%	28	90%	19	61%
NON-ENGLISH LANGUAGE LEARNERS	70	66	94%	61	87%	37	53%
ECONOMICALLY DISADVANTAGED	8	7	88%	6	75%	2	25%
NOT ECONOMICALLY DISADVANTAGED	62	59	95%	55	89%	35	56%
NOT MIGRANT	70	66	94%	61	87%	37	53%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	62	59	95%	57	92%	45	73%
GENERAL EDUCATION	55	53	96%	51	93%	42	76%
STUDENTS WITH DISABILITIES	7	6	86%	6	86%	3	43%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	14	-	-	-	-	-	-
WHITE	45	44	98%	44	98%	38	84%
SMALL GROUP TOTAL	17	15	88%	13	76%	7	41%
FEMALE	31	29	94%	27	87%	20	65%
MALE	31	30	97%	30	97%	25	81%
NON-ENGLISH LANGUAGE LEARNERS	59	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	13	93%	12	86%	5	36%
NOT ECONOMICALLY DISADVANTAGED	48	46	96%	45	94%	40	83%
NOT MIGRANT	62	59	95%	57	92%	45	73%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	71	68	96%	67	94%	49	69%
GENERAL EDUCATION	62	62	100%	62	100%	48	77%
STUDENTS WITH DISABILITIES	9	6	67%	5	56%	1	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-
HISPANIC OR LATINO	8	7	88%	7	88%	4	50%
WHITE	57	56	98%	55	96%	43	75%
SMALL GROUP TOTAL	6	5	83%	5	83%	2	33%
FEMALE	37	36	97%	35	95%	22	59%
MALE	34	32	94%	32	94%	27	79%
NON-ENGLISH LANGUAGE LEARNERS	71	68	96%	67	94%	49	69%
ECONOMICALLY DISADVANTAGED	12	12	100%	11	92%	7	58%
NOT ECONOMICALLY DISADVANTAGED	59	56	95%	56	95%	42	71%
NOT MIGRANT	71	68	96%	67	94%	49	69%

## PHYSICAL SETTING/EARTH SCIENCE

### REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	66	66	100%	66	100%	50	76%
GENERAL EDUCATION	61	61	100%	61	100%	50	82%
STUDENTS WITH DISABILITIES	5	5	100%	5	100%	0	0%
HISPANIC OR LATINO	6	6	100%	6	100%	5	83%
WHITE	60	60	100%	60	100%	45	75%
FEMALE	42	42	100%	42	100%	30	71%
MALE	24	24	100%	24	100%	20	83%
NON-ENGLISH LANGUAGE LEARNERS	66	66	100%	66	100%	50	76%
ECONOMICALLY DISADVANTAGED	6	6	100%	6	100%	4	67%
NOT ECONOMICALLY DISADVANTAGED	60	60	100%	60	100%	46	77%
NOT MIGRANT	66	66	100%	66	100%	50	76%

## PHYSICAL SETTING/CHEMISTRY

### REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	56	55	98%	52	93%	24	43%
GENERAL EDUCATION	52	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	7	-	-	-	-	-	-
WHITE	46	45	98%	42	91%	20	43%
SMALL GROUP TOTAL	10	10	100%	10	100%	4	40%
FEMALE	28	28	100%	26	93%	12	43%
MALE	28	27	96%	26	93%	12	43%
NON-ENGLISH LANGUAGE LEARNERS	56	55	98%	52	93%	24	43%
ECONOMICALLY DISADVANTAGED	7	7	100%	6	86%	0	0%
NOT ECONOMICALLY DISADVANTAGED	49	48	98%	46	94%	24	49%
NOT MIGRANT	56	55	98%	52	93%	24	43%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	12	12	100%	12	100%	11	92%	
GENERAL EDUCATION	11	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
HISPANIC OR LATINO	3	-	-	-	-	-	-	
WHITE	9	-	-	-	-	-	-	
SMALL GROUP TOTAL	12	12	100%	12	100%	11	92%	
FEMALE	3	-	-	-	-	-	-	
MALE	9	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	12	12	100%	12	100%	11	92%	
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	10	-	-	-	-	-	-	
NOT MIGRANT	12	12	100%	12	100%	11	92%	

# NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	40%	20%	40%	0%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	0%	10%	20%	40%	30%
GENERAL EDUCATION	9	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	60%	40%	0%
GENERAL EDUCATION	5	0%	0%	60%	40%	0%

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	47

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

## GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	974*	67%*	YES	310	128	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	14	—	—	12	—	—	—
HISPANIC OR LATINO	NO	NO	183*	81%*	YES	70	93	81	81
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	7	—	—	—
WHITE	NO	NO	746*	63%*	YES	221	143	112	112
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	128*	55%*	NO	36†	47†	57	54
LIMITED ENGLISH PROFICIENT	—	—	21	—	—	20	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	167*	74%*	YES	62	84	81	81

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
				48



NOT AMERICAN INDIAN OR ALASKA NATIVE	974*	67%*	310	128
NOT BLACK OR AFRICAN AMERICAN	945*	67%*	298	130
NOT HISPANIC OR LATINO	791*	64%*	240	139
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	958*	67%*	303	129
NOT WHITE	228*	82%*	89	93
NOT MULTIRACIAL	974*	67%*	310	128
GENERAL EDUCATION	846*	69%*	277	138
ENGLISH PROFICIENT	937*	66%*	290	134
NOT ECONOMICALLY DISADVANTAGED	807*	66%*	248	140
MALE	503*	68%*	162	120
FEMALE	471*	67%*	148	137
MIGRANT	0	—	0	—
NOT MIGRANT	974*	67%*	310	128

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	974*	67%*	YES	321	147	95	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	14	—	—	11	—	—	—
HISPANIC OR LATINO	NO	NO	183*	72%*	YES	60	113	79	79
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	7	—	—	—
WHITE	NO	NO	746*	64%*	YES	243	159	108	108
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	128*	43%*	YES	57 <sup>o</sup>	75	61	61
LIMITED ENGLISH PROFICIENT	—	—	21	—	—	13	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	167*	69%*	YES	58	107	78	78

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	974*	67%*	321	147
NOT BLACK OR AFRICAN AMERICAN	945*	66%*	310	149
NOT HISPANIC OR LATINO	791*	65%*	261	154
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	958*	66%*	314	147
NOT WHITE	228*	74%*	78	109
NOT MULTIRACIAL	974*	67%*	321	147
GENERAL EDUCATION	846*	70%*	294	152
ENGLISH PROFICIENT	937*	66%*	308	151
NOT ECONOMICALLY DISADVANTAGED	807*	66%*	263	156
MALE	503*	66%*	165	150
FEMALE	471*	67%*	156	143
MIGRANT	0	—	0	—
NOT MIGRANT	974*	67%*	321	147

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
<sup>o</sup> This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	311*	78%*	YES	127	194	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	31	—	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	YES	YES	125	81%	YES	101	197	184	184
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	28	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	36	—	—	26	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	311*	78%*	127	194
NOT BLACK OR AFRICAN AMERICAN	302*	77%*	123	194
NOT HISPANIC OR LATINO	133	81%	107	194
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	307*	78%*	125	195
NOT WHITE	39	—	26	—
NOT MULTIRACIAL	311*	78%*	127	194
GENERAL EDUCATION	136	85%	114	196
ENGLISH PROFICIENT	157	80%	123	195
NOT ECONOMICALLY DISADVANTAGED	128	80%	101	196
MALE	151*	75%*	63	195
FEMALE	80	81%	64	192
MIGRANT	0	—	0	—
NOT MIGRANT	311*	78%*	127	194

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	82	100%	YES	83	186	163	163
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	19	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	59	100%	YES	60	185	171	171
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	20	—	—	21	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	82	100%	83	186
NOT BLACK OR AFRICAN AMERICAN	79	100%	80	185
NOT HISPANIC OR LATINO	63	100%	64	186
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	81	100%	82	185
NOT WHITE	23	—	23	—
NOT MULTIRACIAL	82	100%	83	186
GENERAL EDUCATION	74	100%	73	193
ENGLISH PROFICIENT	82	100%	83	186
NOT ECONOMICALLY DISADVANTAGED	62	100%	62	187
MALE	39	—	40	178
FEMALE	43	100%	43	193
MIGRANT	0	—	0	—
NOT MIGRANT	82	100%	83	186

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	82	100%	YES	83	160	148	148
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	19	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	59	100%	YES	60	168	158	158
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	20	—	—	21	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	82	100%	83	160
NOT BLACK OR AFRICAN AMERICAN	79	100%	80	160
NOT HISPANIC OR LATINO	63	100%	64	169
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	81	100%	82	160
NOT WHITE	23	—	23	—
NOT MULTIRACIAL	82	100%	83	160
GENERAL EDUCATION	74	100%	73	166
ENGLISH PROFICIENT	82	100%	83	160
NOT ECONOMICALLY DISADVANTAGED	62	100%	62	171
MALE	39	—	40	155
FEMALE	43	100%	43	165
MIGRANT	0	—	0	—
NOT MIGRANT	82	100%	83	160

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	128	147	186	160	155
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	93	113	—	—	103
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	143	159	185	168	164
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	47	—	—	—	47
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	84	107	—	—	96

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	73	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	63	92%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	10	—	—	—

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	83	94%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	4	—	—	—
HISPANIC OR LATINO	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	73	93%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	4	—	—	—

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.



## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	72	92%	83	94%
NOT BLACK OR AFRICAN AMERICAN	73	90%	79	94%
NOT HISPANIC OR LATINO	64	91%	77	94%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	73	90%	83	94%
NOT WHITE	10	—	10	—
NOT MULTIRACIAL	73	90%	83	94%
GENERAL EDUCATION	63	92%	74	96%
ENGLISH PROFICIENT	72	92%	83	94%
NOT ECONOMICALLY DISADVANTAGED	63	94%	79	95%
MALE	37	89%	44	93%
FEMALE	36	92%	39	95%
MIGRANT	0	—	0	—
NOT MIGRANT	73	90%	83	94%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 49%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 10%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

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# **Sag Harbor UFSD Fiscal Accountability Summary**



# FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

## INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

## THIS SCHOOL DISTRICT

### GENERAL EDUCATION

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$20,434,706

#### INSTRUCTIONAL EXPENDITURES

\$6,132,429

#### PUPILS

975

#### PUPILS

123

#### EXPENDITURES PER PUPIL

#### EXPENDITURES PER PUPIL

\$20,959

\$49,857

## SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

### GENERAL EDUCATION

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

#### INSTRUCTIONAL EXPENDITURES

\$5,420,612,686

\$2,029,698,250

#### PUPILS

#### PUPILS

376,529

51,434

#### EXPENDITURES PER PUPIL

#### EXPENDITURES PER PUPIL

\$14,396

\$39,462

## ALL SCHOOL DISTRICTS

### GENERAL EDUCATION

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

#### INSTRUCTIONAL EXPENDITURES

\$31,780,970,752

\$13,848,179,596

#### PUPILS

#### PUPILS

2,659,777

451,571

**EXPENDITURES PER PUPIL**

**\$11,949**

**EXPENDITURES PER PUPIL**

**\$30,667**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

**TOTAL EXPENDITURES PER PUPIL**

**THIS SCHOOL DISTRICT**

**\$35,061**

**SIMILAR DISTRICT GROUP**

**\$26,207**

**NY STATE**

**\$22,556**

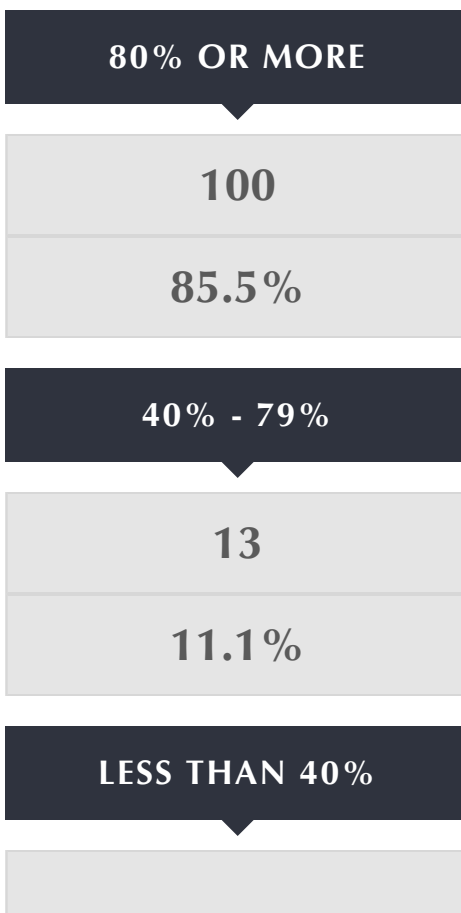
Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

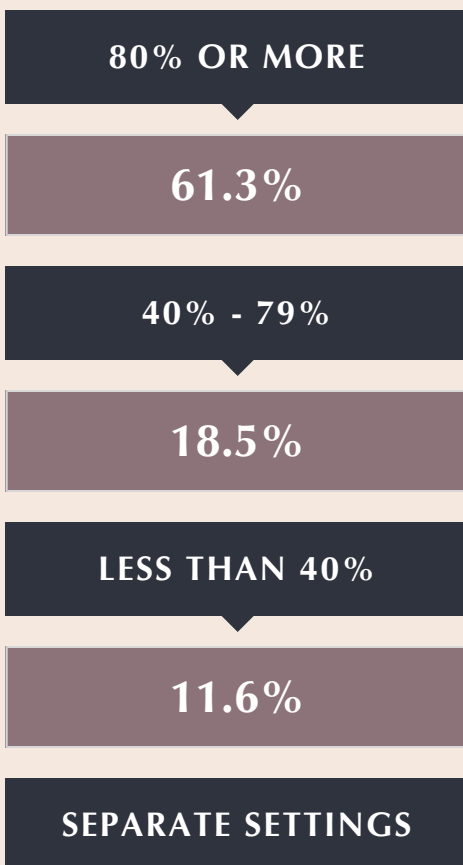
# STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

### THIS SCHOOL DISTRICT

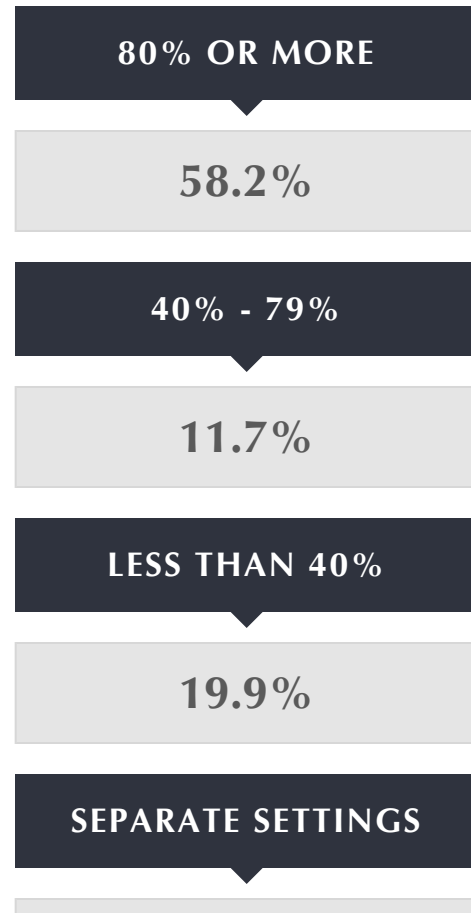


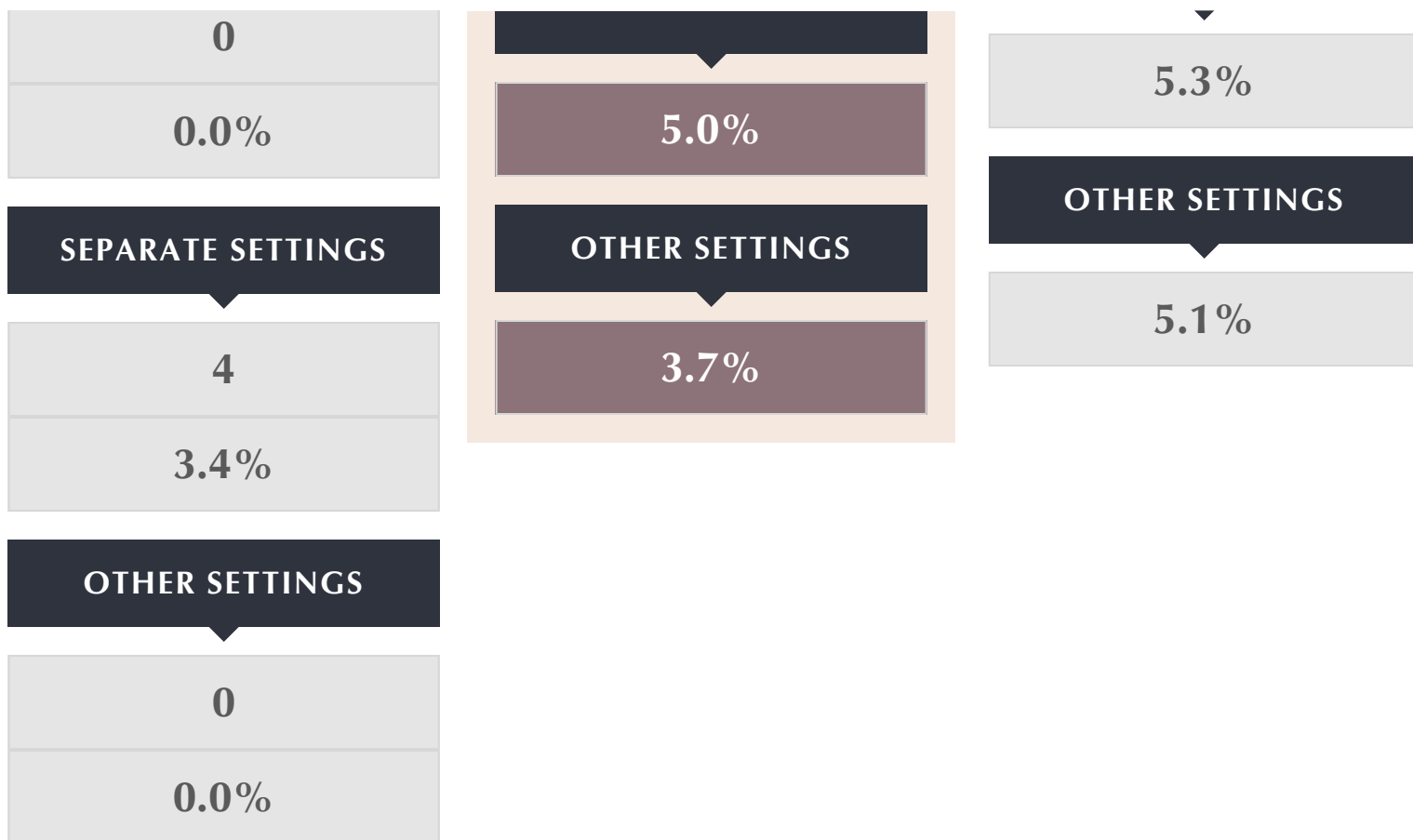
### SIMILAR DISTRICT GROUP

LOW NEED/RESOURCE CAPACITY



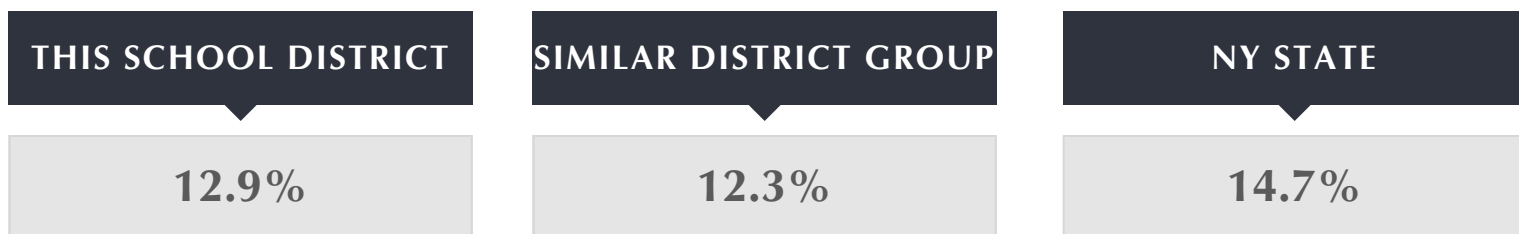
### NY STATE





The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE




This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the



provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

<p><b>General Information</b></p> <ul style="list-style-type: none"> <li><a href="#">NYSED Homepage</a></li> <li><a href="#">EngageNY</a></li> <li><a href="#">FOIL</a></li> <li><a href="#">Twitter</a></li> </ul>	<p><b>Offices at NYSED</b></p> <ul style="list-style-type: none"> <li><a href="#">Information and Reporting Services</a></li> <li><a href="#">Special Education</a></li> <li><a href="#">Higher Education</a></li> <li><a href="#">Teacher and Principal Evaluation</a></li> </ul>	<p><b>Additional Information</b></p> <ul style="list-style-type: none"> <li><a href="#">Data Disclaimer</a></li> <li><a href="#">Login</a></li> <li><a href="#">Help</a></li> </ul> <p> <a href="#">Select Language</a> ▼</p>	<p>Subscribe to be notified when new data is added to this site:</p>
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**Sag Harbor UFSD  
Administrative  
Compensation  
Disclosure Notice**

Salary: Administrative Compensation Information  
580305 - SAG HARBOR UFSD

2016-2017 - Page 1  
Official - as of 04/17/2017 01:30 PM

Form Due May 8, 2017

2017-2018 Salary Threshold =  
\$132,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the *form* should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	224,562	61,038	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information  
580305 - SAG HARBOR UFSD

2016-2017 - Page 2  
Official - as of 04/17/2017 01:30 PM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
580305 - SAG HARBOR UFSD

2016-2017 Claim Year - Page 3  
Official - as of 04/17/2017 01:30 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$132,000 or More in Salary

71.	PRINCIPAL	210,043
72.	PRINCIPAL	171,839
73.	SCHOOL BUSINESS ADMINISTRATOR	172,338
74.	DIRECTOR	157,594
75.	DIRECTOR	133,750
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# **Sag Harbor UFSD Exemption Reports**



**NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 17, 2017

Taxing Jurisdiction: Sag Harbor UFSD

Fiscal Year Beginning: July 1, 2016

Total equalized value in taxing jurisdiction: \$ 6,229,689,846

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS	RPTL 404 (1)	10	79,466,100.00	1.28%
12350	Pub. Auth. State	RPTL 412	3	24,756,830.00	0.40%
13100	County Owned	RPTL 406 (1)	80	199,264,200.00	3.20%
13500	Town Owned	RPTL 406 (1)	138	130,895,700.00	2.10%
13650	Village Owned	RPTL 406 (1)	50	68,321,500.00	1.10%
13890	Mun. Pub. Auth.	RPTL 412	1	443,900.00	0.01%
14100	USA Gen.	RPTL 400	2	7,094,200.00	0.11%
18080	Town Housing Authority	Pub. Hsng.	1	616,800.00	0.01%
21600	Clergy Resid.	RPTL 462	1	746,900.00	0.01%
25110	Nonprof. Corp.	RPTL 420-A	5	6,603,100.00	0.11%
25120	Nonprof. Corp. Educ	RPTL 420-A	1	663,200.00	0.01%
25300	Nonprof. Corp. US	RPTL 420-B	12	15,313,000.00	0.25%
26250	Historical Soc.	RPTL 444	3	2,559,400.00	0.04%
26400	Inc. Vol. Fire Dept.	RPTL 464 (2)	3	722,200.00	0.01%
27350	Cemetery	RPTL 446	4	15,745,000.00	0.25%
41124	Veterans Alternative	RPTL 458	157	1,884,000.00	0.03%
41134	Vet's Alternative Combat	RPTL 458	114	2,280,000.00	0.04%
41144	Veterans Disability	RPTL 458	12	467,660.00	0.01%
41400	Clergy	RPTL 460	7	10,500.00	0.00%
41640	Volunteer Fire/Amb	RPTL 466 C	85	6,372,540.00	0.10%
41644	Volunteer Fire/Amb	RPTL 466 C	19	1,307,812.00	0.02%
41720	Agricultural Dist.	AG MKTS L 305	2	376,781.00	0.01%
41800	AGED 65	RPTL 467	101	32,046,840.00	0.51%
41804	AGED 65	RPTL 467	72	22,283,312.00	0.36%
41834	STAR Enhanced	RPTL 425	352	40,272,320.00	0.65%
41854	STAR Basic	RPTL 425	883	43,782,480.00	0.70%
41900	Phys. Disabled	RPTL 459	3	620,391.00	0.01%
41930	Disabled w/Lmt. Inc	RPTL 459 C	6	1,818,650.00	0.03%
44210	Home Improv.	RPTL 421 F			
49500	Solar or Wind Energy Sys	RPTL 487	1	24,841.00	0.00%
<b>Totals</b>			<b>1,887</b>	<b>706,760,157.00</b>	<b>11.35%</b>

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(details contained on RP-495-PILOT)



**NYS BBOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local purposes only - not to be filed with NYS Board of Real Property)

RP-495 (9/08)

**Date:**

**Taxing Jurisdiction:** Sag Harbor 472405

**Fiscal Year Beginning:** 2016

**Total Assessment Value:** 4,750,931.00

**Total Equalized Value in Taxing Jurisdiction** 805,242,542.37

Exemption Code	Exemption Description	Statutory Authority	Number of Exemptions	Total Equalized Value	Percentage of Value Exempted
12100	NYS-generally	RPTL 404(1)	2	12,211,864.41	6.97%
12350	Public Authority -state	RPTL 404(2)	1	4,429,322.03	2.53%
13500	Town (generally)	RPTL 406(1)	2	1,601,694.92	0.91%
13650	Vg - (generally)	RPTL 406(1)	14	10,161,016.95	5.80%
13800	School District	RPTL 408	3	70,220,338.98	40.10%
13890	Mun Pub Auth-no Specific	RPTL 412	3	3,491,525.42	1.99%
14100	Usa Generally	RPTL 400(1)	1	8,474,576.27	4.84%
21600	Res Of Clergy-relig Corp	RPTL 462	4	20,622,881.36	11.78%
25110	Nonprof Corp-relig (const	RPTL 420(a)	3	1,177,966.10	0.67%
25300	Nonprof Corp-specified Us	RPTL 420-b	2	1,805,084.75	1.03%
27350	Privately Owned Cemetery	RPTL 446	1	8,474.58	0.00%
33201	Tax Sale County Only	RPTL 406(5)	1	516,949.15	0.30%
41101	Vets Eligible Funds (v1)	RPTL 458(1)	15	6,728,813.56	3.84%
41121	Vet Non-combat (v2)	RPTL 458-a	17	1,128,813.56	0.64%
4112405	Vet Non-combat (v2)		17	204,576.27	0.12%
41131	Vet Combat (v3)	RPTL 458-a	20	2,425,254.24	1.39%
4113405	Vet Combat (v3)		20	400,000.00	0.23%
41141	Vet Disability (v4)	RPTL 458-a	4	444,576.27	0.25%
4114405	Vet Disability (v4)		4	160,000.00	0.09%
41161	Cold War Veteran (v6)	RPTL 458-b	1	75,084.75	0.04%
41300	Veteran Paraplegic (v5)	RPTL 458(3)	1	1,440,677.97	0.82%
41400	Clergy (c1)	RPTL 460	1	254,237.29	0.15%
41640	Vol.Fire/Amb worker(f1)	RPTL 466-c, 466-f	3	208,474.58	0.12%
41641	Vol.Fire/Amb worker(f2)	RPTL 466-c, 466-f	19	1,986,779.66	1.13%
41644	Vol.Fire/Amb worker(f3)	RPTL 466-c, 466-f	19	1,986,779.66	1.13%
41800	Persons Over Age 65 (p1)	RPTL 467	14	4,161,694.92	2.38%
41801	Persons Over Age 65 (p2)	RPTL 467	8	1,810,677.97	1.03%
41804	Persons Over Age 65 (p5)	RPTL 467	8	2,399,322.03	1.37%
41834	Star-senior (s1)	RPTL 425	63	8,113,559.32	4.63%
41854	Star-basic (s3)	RPTL 425	108	6,406,779.66	3.66%
49500	Solar - Wind Energy (e1)	RPTL 487	2	39,830.51	0.02%
<b>Totals</b>			<b>381</b>	<b>\$175,097,627.12</b>	<b>100%</b>

The exempt amounts do not take into consideration any payments for municipal services

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(details contained on RP-495\_PILOT)