

HOMWORK PHILOSOPHY



Homework is considered an essential part of the learning process and is expected to be done completely and promptly. Parent support and cooperation are needed to see that work is completed and returned to school. Homework consists of :

- 1 Exercises to assist students in practicing skills already taught.
- 2 Exercises meant to prepare students for upcoming lessons.
- 3 Classroom projects.

Homework is designed to:

- 1 Improve student acquisition of skills.
- 2 Help students develop good study skills.
- 3 Communicate to students that learning takes place outside of school.



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JOHN GREER GRADE SCHOOL

HOMWORK CHECKLIST FOR PARENTS



Promoting and Improving
Education, One Student at a
Time.

SMALL CHANGES CAN PRODUCE LARGE RESULTS



ENVIRONMENT:

- Choose a homework area.
 - Quiet location
 - Low traffic area
- Reduce the number of visual distractions. Move away from windows & doors.
- Remove audio distractions from the homework area.
 - TV
 - Internet
 - Radio
 - Cell Phones
 - Stereo
 - Etc...
- Make sure the homework area is well lit.
- Provide a table or desk. Help keep that work surface uncluttered.
- Have a few extra supplies in the homework area (pens, pencils, paper, dictionary. . .).
- If there is no environment in the home conducive for completing homework, check out the library or community center.
- Have a designated area for students to place completed assignments to be returned to school.

COMMUNICATION:

- Have student bring all work home each day, completed and not completed.
- Compare work with student planner to determine which work needs completed.
- Check your child's planner to see if the teacher wrote a note. Respond when appropriate.
- If your child's teacher allows it, get his/her telephone number and/or e-mail address. Communicate with him or her as necessary.

HOMEWORK PLAN:

- Set simple homework expectations:
 - Stay on task
 - Finish task
 - Meet task requirements
- Allow child to take short breaks between tasks, when necessary. Snacks may be appropriate.
- Set a consistent time for completing homework and stick to it every day.
- Even when your child doesn't have homework, make homework time an academic time. Have the child read, work on an educational project, review for a quiz/test, or get extra practice with math facts.
- Parents should do quiet activities during homework time. (Turn off TV, read a book, pay bills, etc...)

PARENT'S ROLE:

- Teach your child to organize the homework by subject, according to a plan.
 - ◇ Work from hardest subject/task to easiest subject/task.
 - ◇ Work from easiest subject/task to hardest subject/task.
 - ◇ Alternate between hardest and easiest subjects/tasks.
- Encourage the student to follow a less desirable task with a more desirable task.
- Make completion of the first task necessary to perform the second task.
- Follow Homework ABCs.
 - A = All By Him/Herself
 - B = Back Off
 - C = Call it Quits at a Reasonable Hour
- Provide authentic verbal praise
- Provide a tangible reward for completion of homework. This could be nightly or weekly, depending on the child.

