

Huntington SD 16J - Annual Reporting

Questions

1

What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?

2

What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?

3

SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit [https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web\[1\].pdf](https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf) and where your efforts might land on the spectrum as you complete your response.

2021-22 Annual Reporting Response

The 2021-2022 School year was composed of minor obstacles and challenges, but the district was able to successfully achieve several of its SIA goals. Throughout the school year the district staff and administration continued to analyze engagement data and determine what activities were deemed most important by students, staff, and community members. Huntington School District Administration had to also determine which activities would produce the most positive impacts, especially for our focal groups.

Huntington School district Investment Account investments have impacted our students in many positive ways. The district has continued to expand student access to STEAM programs and hands-on curriculum to all students. The district hired a full-time STEAM teacher that will provide access to STEAM curriculum to all grade levels, K-12. Currently 100% of all students, grades K-12, are enrolled in at least one STEAM or CTE related course.

The district has expanded access to career and college related courses to middle school and high school students. The district implemented the YouScience aptitude test for all 8th grade and high school students in an effort to identify areas of career interest.

The district purchased new laptops for use in the CAD design and computer coding courses. The STEAM teacher continues to collaborate with district teachers in expanding STEAM curriculum into curriculum levels and classrooms.

The district provided a summer school program, open to all students, grades K-12. Summer school programs were designed to assist students with credit recovery options and extended instructional opportunities. The Summer school program is optional, but provides students and families additional access to quality education.

Huntington faced some minor barriers and challenges during SIA implementation process. One of those is the struggle with community involvement in the planning and implementation process. The district held several community engagement events and has struggled to increase participation among parents and community members.

Another barrier the Huntington School District has faced during the planning, implementation, evaluation and reporting process, is the lack of a workforce (FTE) required to oversee the many mandates that were put into place by state authorities. Huntington School District has one full-time administrator who serves as superintendent, principal and athletic director. The additional mandates only increase the already heavy workload placed on single administrator school districts.

Huntington School District struggles with community engagement participation. We are located west of Ontario, Oregon and some of our students come from neighboring school districts. Due to parental work schedules, distance to school, lack of transportation, the gathering of measurable adequate feedback can be very challenging. The district has a dormitory facility for housing both local and foreign exchange students. The engagement of students and staff remains high and very informative.

The administration, teachers and staff report positive impacts of investments made through the surveys, conversations, and observations of students, parents and community members. The district continues to struggle with parental and community involvement. The district held three community Barbeques engagement events last school year, with mixed participation. The district was able to present SIA goals and visions to attendees and collected valuable feedback as well.

The district required that all 8th through 11th grade students to compete the YouScience aptitude test. Data from the tests are used to identify and expand areas of academic interests for our students. The data identified business and computer programming as areas of great interest. Based on the findings, business and computer programming courses will be added to the STEAM curriculum for the 2023-2024 school year.

The expanded STEAM curriculum and purchase of STEAM related equipment has increased the educational opportunities of our students. The SIA funds have allowed the district to provide additional instructional time to students, both inside and outside of school hours. Friday School is offered on a bi-weekly basis as a method of providing additional instructional assistance to students.

Questions

As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

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2021-22 Annual Reporting Response

Huntington School District worked with students, staff and community members to make key decisions on what areas of the SIA application were most needed. The community chose to complete campus facility upgrades that provided a more secure and safe learning environment to all students. Funds were used for a much-needed summer school program to ensure any holes and gaps in students' academic success were addressed. A Friday School program was established to provide students with additional access to teachers outside the regular academic school day.

The district continues to move forward with several projects and will continue planning for future projects through the use of SIA funds. The district will continue making efforts towards our strategies and outcomes. SIA funds have been very beneficial to the district, staff, students, parents and community for many reasons. The district has expanded and improved communication methods used to interact with parents, students and community members.

The district will continue to expand STEAM, CTE and college and career curriculum. SIA funds have allowed the district to provide additional instructional assistance to students during the regular school day and outside the regular school day. The district will continue to expand educational opportunities for all students and work to meet its SIA implementation goals. The district will expand programs designed to improve student attendance and assist students not on track for graduation.