



**Another Choice
Virtual Charter School
Course Catalog
2018-2019**

Table of Contents

STUDENT ACTIVITIES.....	3
COURSE TYPES.....	4
MIDDLE SCHOOL.....	5
Middle School Promotion Requirements.....	6
ENGLISH	7
READING.....	8
MATHEMATICS	9
SOCIAL STUDIES	11
Science.....	12
Health.....	13
WHEEL COURSES	14
Skills Classes	15
MIGRANT / ESL COURSES	17
HIGH SCHOOL.....	18
High School Graduation Requirements.....	19
ENGLISH	20
MATHEMATICS	24
SOCIAL STUDIES.....	29
SCIENCE.....	32
HEALTH.....	37
ART.....	38
ELECTIVES.....	40
BUSINESS.....	47
TECHNOLOGY	49
PHYSICAL FITNESS.....	50
VOCATIONAL.....	51
WORLD LANGUAGES.....	52
MIGRANT / ESL COURSES	54
CAREER PATHWAYS.....	55
BUSINESS MANAGEMENT & ADMINISTRATION CAREER CLUSTER.....	56
FINANCE CAREER CLUSTER	58
MARKETING CAREER CLUSTER	60

STUDENT ACTIVITIES

Students are encouraged to participate in school activities and to join school organizations and clubs. As a virtual school, we strive to provide social opportunities in which students can be involved. Clubs are offered in all three locations for all ages.

SCHOOL ORGANIZATIONS

- Student Council
- Business Pre-Professionals

SCHOOL CLUBS

- Zumba Club
 - Readers Theater
 - Lego Club
 - Friendship Club
 - Art Club
 - Chess Club
 - Lifetime Sports Club
- See full listing on our website!

Another Choice Virtual School offers many activities for students. Some of these activities include game nights, grade level field trips, coffee shop get-togethers, etc. The type of activity is determined by age level groupings, area concentrations, and available events.



COURSE TYPES

At Another Choice Virtual Charter School, there are several different types of courses available. Read through the following descriptions in order to choose what courses best suit your needs. Enrollment into some courses is dependent upon school authorization.

Regular Courses

- Available to all students
- Based on content standards
- Based on standard grade-level and subject curriculum

Foundation Courses

- Available to secondary students
- Based on content standards
- Lower reading level
- Enrollment is school authorized

Title I Courses

- Available school-wide (K-12)
- Skill building courses for reading and math
- Enrollment is school authorized

Applied Courses

- Available to students by advisor recommendation
- Individualized curriculum that is tailored to the needs of the student
- Enrollment is school authorized

Throughout the catalog, each course name includes an (A), a (B), or an (A & B). This code identifies what semester the course is offered.

(A) = 1st Semester

(B) = 2nd Semester

(A & B) = 1st and 2nd Semester



**MIDDLE SCHOOL
Courses
2018-2019**



Another Choice Virtual School

Middle School Promotion Requirements

26 credits are required to promote. Each semester class is 1 credit (60 hours of class work).
ACVS requires an Advisory class that is .5 pass/fail credit that is not included in the overall GPA.

English: 4 credits

Math: 4 credits
Pre-Algebra

Social Studies: 4 credits

Science: 4 credits

Reading & Literature: 4 credits

Health: 1 credit

Other Required:

Graduation Plan

Wheel Elective Courses (Art; Spanish; Life Skills; Careers; Keyboarding; PE)

Advisory Classes

Students are required to attain a minimum of eighty percent (80%) of the total credits specified before the student will be eligible for promotion to high school. ACVS complies ~~complys~~ with the policy and state rule on promotion to high school.

ENGLISH

MS Applied English (A) ENG001

Prerequisites: None

MS Applied English is an individualized English curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

MS Applied English (B) ENG002

Prerequisites: None

MS Applied English is an individualized English curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

7th Grade English (A) ENG071

Prerequisites: None

Students will engage in a series of integrated exploratory and assessment activities that target vocabulary and vocabulary skill development, fluency, reading comprehension and reading comprehension skill development, prewriting, literary response and analysis, and writing application.

7th Grade English (B) ENG072

Prerequisites: None

Students will engage in a series of integrated exploratory and assessment activities that target vocabulary and vocabulary skill development, fluency, reading comprehension and reading comprehension skill development, prewriting, literary response and analysis, and writing application.

8th Grade English (A) ENG081

Prerequisites: None

Students will engage in a series of integrated exploratory and assessment activities that target vocabulary and vocabulary skill development, fluency, reading comprehension and reading comprehension skill development, prewriting, literary response and analysis, and writing application.

8th Grade English (B) ENG082

Prerequisites: None

Students will engage in a series of integrated exploratory and assessment activities that target vocabulary and vocabulary skill development, fluency, reading comprehension and reading comprehension skill development, prewriting, literary response and analysis, and writing application.

READING

MS Applied Reading (A) READ001

Prerequisites: None

MS Applied Reading is an individualized reading curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

MS Applied Reading (B) READ002

Prerequisites: None

MS Applied Reading is an individualized reading curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

MS Literature (A) LIT081

Prerequisites: None

Students will be reading from a variety of books within two different genres: Empathy and Adventure. The goals for this class are to inspire a love for reading and to develop reading and comprehension skills.

MS Literature (B) LIT082

Prerequisites: None

Students will be reading from a variety of books within two different genres: Fantasy and Historical Fiction. The goals for this class are to inspire a love for reading and to develop reading and comprehension skills.

Title 1 MS Reading (A) OT1RMS

Prerequisites: None

Title 1 MS Reading is an intervention course that is tailored to meet the specific needs of the student. The curriculum is set at the student's current level of performance and will work on any skills that have been previously missed or which require extra practice. The purpose of this course is to provide additional instruction and practice in areas where students may need further support.

Title 1 MS Reading (B) OT2RMS

Prerequisites: None

Title 1 MS Reading is an intervention course that is tailored to meet the specific needs of the student. The curriculum is set at the student's current level of performance and will work on any skills that have been previously missed or which require extra practice. The purpose of this course is to provide additional instruction and practice in areas where students may need further support.

MATHEMATICS

MS Applied Math (A) **MATH001**

Prerequisites: None

MS Applied Math is an individualized math curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

MS Applied Math (B) **MATH002**

Prerequisites: None

MS Applied Math is an individualized math curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

General Math (A) **MATH071**

Prerequisites: None

Students will be working on general math skills that meet 7th grade standards while continuing to improve on and apply skills learned in previous years. This course covers operations and applications with decimals, integers, exponents, factors, and fractions. Students will learn how to write expressions and solve equations and inequalities. Students will also learn how to write ratios, find rates, and solve proportions. The skills learned in this course are the foundations to more advanced math courses and real world applications.

General Math (B) **MATH072**

Prerequisites: None

Students will work on general math skills that meet 7th grade standards while continuing to build lifelong understandings. Students will learn to convert percent's, decimals and fractions, find the percent of a number and the percent of increase or decrease. Students will discover the properties of lines and angles, learn about angle measures, understand the properties of shapes, and learn how to find the area and perimeter of those shapes. Students will discover parts of a circle and learn how to find area and circumference of circles. In addition, students will find surface area and volume of solids. They will learn about the coordinate plane and how to use that plane to graph linear equations and find the slope of a line. Lastly, students will get an introduction to analyzing data and finding the probability of events. Students will conclude the school year with a project allowing them to apply several skills learned throughout the school year.

Pre-Algebra (A) **MATH081**

Prerequisites: None

The curriculum for this course concentrates on Pre-algebra content. This course will focus on the following topics: repeating decimals to fractions, roots, comparing and ordering, exponents, number expansion, squares and square roots, powers and roots, scientific notation, slope of a line, find a function rule, solve one step linear equations, solve two-step

linear equations, graph linear equations, expressions and equations, scatter plots, x- and y-intercepts, determine if a function is linear, explore transformations, angle measurement, lines and angles, angle measures in a triangle and Pythagorean Theorem.

Pre-Algebra (B)
MATHo82

Prerequisites: None

The curriculum for this course concentrates on Pre-algebra content. This course will provide lessons in the following areas: Pythagorean Theorem, volume of pyramids, cylinders, prisms, and cones, histograms, organizing data, real number properties, rational and irrational numbers, rational number equivalents, representation, exponents and scientific notation, irrational numbers as decimals, computing in scientific notation, proportions with tables, slopes of lines, solving two-step equations, solving multiplication equations, solving equations with fractions, intersecting lines/common solutions, solving linear equations/substitution and elimination, graphing systems of linear equations, function tables and graphs, lines as functions, equations to lines, slope of a line, intercepts of lines, graphs without numbers, and interior and exterior angles.

Foundations of Pre-Algebra (A)
MATHo81

Prerequisites: None

The curriculum for this course concentrates on Pre-algebra content listed above. However, this course will focus on a more in-depth review of preliminary and foundational concepts.

Foundations of Pre-Algebra (B)
MATHo82

Prerequisites: None

The curriculum for this course concentrates on Pre-algebra content listed above. However, this course will focus on a more in-depth review of preliminary and foundational concepts.

Title 1 MS Math (A)
OT1MMS

Prerequisites: None

Title 1 MS Math is an intervention course that is tailored to meet the specific needs of the student. The curriculum is set at the student's current level of performance and will work on any skills that have been previously missed or which require extra practice. The purpose of this course is to provide additional instruction and practice in areas where students may need further support.

Title 1 MS Math B
OT2MMS

Prerequisites: None

Title 1 MS Math is an intervention course that is tailored to meet the specific needs of the student. The curriculum is set at the student's current level of performance and will work on any skills that have been previously missed or which require extra practice. The purpose of this course is to provide additional instruction and practice in areas where students may need further support.

SOCIAL STUDIES

MS Applied Social Studies (A) SOC001

Prerequisites: None

MS Introduction to Social Studies is an individualized social studies curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

MS Applied Social Studies (B) SOC002

Prerequisites: None

MS Introduction to Social Studies is an individualized social studies curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

World History (A) SS071

Prerequisites: None

This course begins with looking at the importance of studying world history. Students will explore reasons why world history is relevant to their lives. Students will examine the beginnings of civilization and the formation of the ancient world. They will also analyze the early civilizations of Mesopotamia, Egypt, China, India, Greece, and Rome. Students will account for religious, political, economic, and cultural developments of global civilizations. Students will identify and compare the significance of each culture's affect on each other.

World History (B) SS072

Prerequisites: None

In second semester of World History, students will trace the Age of Exploration. They will analyze interactions between worlds and assess the impact that civilizations have on each other. Students will evaluate the preconditions necessary for the growth of nations and empires. Then students will examine world developments from 1750-1914. Students will trace the Age of Revolutions to the rise of industrialism and imperialism to the coming of World War I. The course concludes with an analysis of the causes, events and outcomes of World War I and World War II and an evaluation of the tensions between the Soviet Union and the United States following World War II.

Middle School Social Studies (A) SS081

Prerequisites: None

Students will examine the fundamentals of geography and how they apply to the study of the Earth. Students will explore the importance of cartography and examine its use in geography. Students will analyze the physical processes that shape the Earth, the distribution of ecosystems on Earth's surface, evaluate how physical systems affect human systems, and understand that people create regions to interpret earth's complexity. Students will examine human geography and identify tools for characterizing and classifying cultures and regions. Students will identify and analyze economic responses to geography. Students will examine the culture, history, and contemporary development of North America, and Middle and South America. Students will identify all important geographic locations of the regions of North America, and Middle and South America.

**Middle School Social Studies (B)
SSo82**

Prerequisites: None

Students will examine the culture, history, and contemporary development of Europe, Southwest Asia and North Africa, the Saharan and South Africa, East and Southeast Asia, South Asia, and the South Pacific and Australia. Students will identify all important geographic locations of the regions of Europe, Southwest Asia and North Africa, the Saharan and South Africa, East and Southeast Asia, South Asia, and the South Pacific and Australia.

Science

**MS Applied Science (A)
SCIo01**

Prerequisites: None

MS Introduction to Science is an individualized social studies curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

**MS Applied Science (B)
SCIo02**

Prerequisites: None

MS Introduction to Science is an individualized social studies curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

**Life Science (A)
SCIo71**

Prerequisites: None

Students will explore the characteristics of living things, life cycles, stimuli and behavior, and how organisms maintain homeostasis. They will investigate cell theory, prokaryotic and eukaryotic cells, cell structures, and basic functions such as photosynthesis, respiration, and homeostasis. Students will compare cells to organisms, and explore the similarities and differences between unicellular and multi-cellular organisms. They will also explore how organisms can be classified. Topics include domains and kingdoms and dichotomous keys.

**Life Science (B)
SCIo72**

Prerequisites: None

Students will investigate how organisms pass on their genes. Topics include reproduction, mitosis and meiosis, genotypes and phenotypes, Punnett squares, genetic disorders, and selective breeding. They will explore the levels of organization within living things with special focus on human body systems. Students will explore plant structures, life functions, and how plants reproduce.

Earth Science (A)
SC1081

Prerequisites: None

Students will investigate Earth's layered structure and the heat trapped inside Earth. Students will explore the properties of minerals, rocks, and how rocks can change form as part of the rock cycle. Students will examine geologic maps and investigate the geologic processes and events that occur on Earth, including plate tectonics, earthquakes, volcanoes, weathering, erosion, and deposition. Students will explore how energy from the Sun affects Earth. Students will explore the water on Earth's surface, including the water cycle, watersheds, oceans, and ocean currents.

Earth Science (B)
SC1082

Prerequisites: None

Second semester, students will explore Earth's atmosphere and how it has evolved. They will investigate Earth's weather and climate. Students will explore surface and groundwater systems. Students will explore ocean water, the movements of this water, and the ocean basins themselves. They will explore glaciers, how they are formed, and their impacts as well as the impacts of other "spheres" upon them. Basic types of astronomical navigation and measurement will be examined. Students will also learn about significant historical achievements in astronomy. They will investigate the formation of the Sun and the rest of the solar system, and discover the similarities and differences between the planets. The various types of stars will be explored and how stars are born, live, and die. Students will investigate the formation of galaxies, the largest structures within our universe. They will investigate the field of cosmology to see where the universe has been and where it's going. Students will also become familiar with some major achievements in space exploration, and will learn how scientists today are making discoveries as they learn more about our universe.

Health

7th Grade Health (A & B)
HEA071

Prerequisites: None

Students will explore health and wellness, looking at the different types of health and all of the influences on healthy decisions. They will investigate life skills, communication skills, and decision-making strategies. Students will explore nutrition, body image, metabolism, and fitness, working towards a healthier body. They will investigate methods to prevent environmental injury as well as when to visit a health care provider. Students will explore the role of family in today's society. Topics include changes to the family, and global health issues.

WHEEL COURSES

WHEEL ONE

Semester 1 –

WHo71

MS Physical Fitness

Prerequisites: None

In this course we will focus on physical fitness and the understanding of physical fitness concepts through a variety of activities. Students will be challenged to try new activities and encouraged to maintain a healthy lifestyle. A daily log of activity is kept and submitted to the teacher every week.

Keyboarding

Prerequisites: None

Students will learn to use the computer keyboard proficiently. Students will use the on-line program <http://www.typingpal.com/>. The lessons assigned in the typing program are a means to a successful end. The lessons themselves have little value if the correct technique is not practiced while doing them. The development of keyboarding skills through daily practice using good technique is the goal; the goal is not the completion of lessons.

Semester 2 –

WHo72

Life Skills

Prerequisites: None

In this course, we will examine various character traits which lead to more positive interaction with others and a more positive internal self-assessment.

Careers

Prerequisites: None

What is the point of learning? Why am I going to school? Every student asks these questions. This class seeks to help students see the connection between learning and achieving personal, academic, and career goals. Each individual has strengths which, if recognized, can help steer them toward the proper career. Students will take an individual inventory which will aid them in narrowing in on personal strengths and goals. With this information, students will begin to develop a four year high school plan, a resume and a student portfolio. Students will also explore different career options. Students will use IdahoCIS and create a 4 year education plan.

WHEEL TWO

Semester 1 –

WHo81

Careers

Prerequisites: None

What is the point of learning? Why am I going to school? Every student asks these questions. This class seeks to help students see the connection between learning and achieving personal, academic, and career goals. Each individual has strengths which, if recognized, can help steer them toward the proper career. Students will take an individual

inventory which will aid them in narrowing in on personal strengths and goals. With this information, students will begin to develop a four year high school plan, a resume and a student portfolio. Students will also explore different career options. Students will use IdahoCIS and create a 4 year education plan.

Beginning Art

Prerequisites: None

The purpose of this course is to enable students to communicate ideas and concepts through two-dimensional art, focusing on drawing, painting, and printmaking techniques. Students will experience the creative process used by all artists and use a variety of tools and materials while considering composition. In addition, students will learn how to analyze, interpret, and evaluate art. At the end of this course, they will have a portfolio of work that demonstrates their own skills and creativity as an artist.

Semester 2 – WHO82

MS Physical Fitness

Prerequisites: None

In this course we will focus on physical fitness and the understanding of physical fitness concepts through a variety of activities. Students will be challenged to try new activities and encouraged to maintain a healthy lifestyle. A daily log of activity is kept and submitted to the teacher every week.

MS Spanish

Prerequisites: None

Students will learn basic vocabulary for Spanish with the proper usage. This fun and interactive class will just provide a foundational vocabulary through activities, events, and on line learning.

Skills Classes

Advisory A ELEC100

Prerequisites: None
Qualifies a .5 Pass/Fail credit each semester

This course allows students to build relationships and make connections with their peers, their teacher, and their school in an online environment. It provides an opportunity for students to reflect on their education, their character, and their life while providing them opportunities to plan and prepare for their future.

Advisory B ELEC200

Prerequisites: None
Qualifies a .5 Pass/Fail credit each semester

This course allows students to build relationships and make connections with their peers, their teacher, and their school in an online environment. It provides an opportunity for students to reflect on their education, their character, and their life while providing them opportunities to plan and prepare for their future.

MS Study Skills (A)
STUD071

Prerequisites: None

Advisors will identify the students for this class. This class will help students by assisting them in building frameworks and structures for learning allowing them to be successful at ACVS. It is designed to help students organize, monitor their grades in their classes, and stay on track by knowing what needs to be done next in their classes. Students will create, and regularly update, a study schedule to encourage them to complete assigned work in a timely manner. Students will self-monitor grades and report them on a regular basis to the teacher to analyze their work patterns, making adjustments as needed. This class will also consist of regular data collection assessments designed to measure student academic growth to ensure proper curriculum placement. Students become actively and consistently involved in their own learning by engaging in planning, monitoring, and controlling the learning process for them. Learning is very personal, and students must reflect on their own strengths and weaknesses as learners in order to develop effective ways to improve the process (Wood, Woloshyn, & Willoughby, 1995).

MS Study Skills (B)
STUD072

Prerequisites: None

Advisors will identify the students for this class. This class will help students by assisting them in building frameworks and structures for learning allowing them to be successful at ACVS. It is designed to help students organize, monitor their grades in their classes, and stay on track by knowing what needs to be done next in their classes. Students will create, and regularly update, a study schedule to encourage them to complete assigned work in a timely manner. Students will self-monitor grades and report them on a regular basis to the teacher to analyze their work patterns, making adjustments as needed. This class will also consist of regular data collection assessments designed to measure student academic growth to ensure proper curriculum placement. Students become actively and consistently involved in their own learning by engaging in planning, monitoring, and controlling the learning process for them. Learning is very personal, and students must reflect on their own strengths and weaknesses as learners in order to develop effective ways to improve the process (Wood, Woloshyn, & Willoughby, 1995).

MS / HS Social Skills 1 (A)
STUD15

Prerequisites: None

Cracking the Code – Advisors will select the students for this class. Navigating life can be complicated and confusing, cracking the social ‘code’ can empower you to be successful. Students in this course will learn how to identify their strengths and talents. This is the first and vital step to discover ‘The Code’. From there the journey will continue through activities that will build skills to help you fit in, believe in your abilities, build confidence in your choices, positively influence others, and have courage to overcome fear. Students that develop these skills are on their way to cracking the code.

MS / HS Social Skills 1 (B)
STUD16

Prerequisites: None

Cracking the Code – Advisors will select the students for this class. Navigating life can be complicated and confusing, cracking the social ‘code’ can empower you to be successful. Students in this course will learn how to identify their strengths and talents. This is the first and vital step to discover ‘The Code’. From there the journey will continue through activities that will build skills to help you fit in, believe in your abilities,

build confidence in your choices, positively influence others, and have courage to overcome fear. Students that develop these skills are on their way to cracking the code.

MIGRANT / ESL COURSES

English as a Second Language A ESLo81

Prerequisites: None

This course is specifically designed for students whose native language is not English. The course objectives include the development of grammar skills, while also improving speaking, listening, reading and writing skills, using second language acquisition teaching techniques and incorporating past and present cultural aspects of the pupils' experience. This course is designed to meet the individual language needs of each student.

English as a Second Language B ESLo82

Prerequisites: None

This course is specifically designed for students whose native language is not English. The course objectives include the development of grammar skills, while also improving speaking, listening, reading and writing skills, using second language acquisition teaching techniques and incorporating past and present cultural aspects of the pupils' experience. This course is designed to meet the individual language needs of each student.



**HIGH SCHOOL
Courses
2018-2019**



Another Choice Virtual School
High School Graduation Requirements

46 credits are required to graduate. Each semester class is 1 credit (60 hours of class work).
29 credits (minimum): core instruction
17 credits (minimum): electives
ACVS requires an Advisory class that is .5 pass/fail credit that is not included in the overall GPA.

English: 8 credits

Speech: 1 credit

Math: 6 credits

Required-

Algebra 1 (or the equivalent)

Geometry (or the equivalent)

2 credits must be taken senior year

Social Studies: 5 credits

Required-

US History: 2 credits (or the equivalent)

Government: 2 credits (or the equivalent)

Economics: 1 credit (or the equivalent)

Science: 6 credits

4 credits must be in a lab class

Health: 1 credit (or the equivalent)

Humanities: 2 credits

Electives: 17 credits

Senior Project: oral presentation and written report prior to graduation from high school

Advanced Opportunities: Dual credit courses are available through our partnership with IDLA and NNU. Contact Mindy Wilkins if you are interested.

College Entrance Exam: ACT, SAT, or Accuplacer exam by the end of 11th grade

State of Idaho Required Exam: EOC Biology or EOC Chemistry & Civics Exam

ENGLISH

Applied English (A) **ENGo1**

Prerequisites: None

Applied English is an individualized English curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

Applied English (B) **ENGo2**

Prerequisites: None

Applied English is an individualized English curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

Foundations of English (A) **ENG1001**

Prerequisites: None

In Foundations of English A, the student will explore the fundamental tools and techniques needed to write clear sentences, effective paragraphs, and well-organized essays for general education courses and employment settings. Using Standard American English, the student will learn to organize, clarify, and communicate written ideas, as well as how to use correct sentence structure, grammar, and parts of speech in written communication. The student will also develop skills in revising and editing to clarify voice, tone, style, and mode.

Foundations of English (B) **ENG1002**

Prerequisites: Foundations of English A

In Foundations of English B, students will examine literary elements: theme, symbolism, character, plot, point of view, and figurative language. Students will use the fundamentals of writing to analyze literature and demonstrate their understanding of literary components. Students will understand the writing process, will examine the research process, and will produce expository writing using MLA guidelines. Students will participate in standard lessons, assessments, novel reading and analysis, project-based lessons and writing activities.

Freshman English (A) **ENG101**

Prerequisites: None

In Freshman English, students will examine literary elements: theme, symbolism, character, plot, point of view, and figurative language. Students will analyze literature including drama and poetry. Students will understand the writing process, will examine the research process, and will produce expository writing using MLA guidelines. Students will participate in standard lessons, assessments, novel reading and analysis, project-based lessons, and writing activities.

Freshman English (B)

Prerequisites: Freshman English A

ENG102

In Freshman English, students will examine reading strategies, informational text, and types of nonfiction. Communications skills, such as giving speeches, using visual aids, and workplace communications will be explored and assessed. Students will learn and practice grammar, punctuation, word usage, spelling, and vocabulary. Students will participate in standard lessons, assessments, novel reading and analysis, project-based lessons, and writing activities.

Foundations of Speech (A & B) ENG1003

Prerequisites: None

The major purpose of this course is to provide students with a basic understanding of how communication works. This course will introduce the students to public speaking, interpersonal communication, and intra personal communications to help them become better communicators. Students will focus on how to prepare a speech, create an outline for various speeches, and present different styles of speeches. Those in the class will be required to give several speeches or presentations throughout the semester, as well as analyze and critique various video presentation to help them better understand various platforms for public speaking. The overall goal for this class is to help students improve their own skills in the area of public speaking.

Special Note: This class is a public speaking class, therefore, you **MUST** do speeches to pass the course.

Speech (A & B) ENG103

Prerequisites: None

The major purpose of this course is to provide students with a basic understanding of how communication works. This course will introduce the students to public speaking, interpersonal communication, and intra personal communications to help them become better communicators. Students will focus on how to prepare a speech, create an outline for various speeches, and present different styles of speeches. Those in the class will be required to give several speeches or presentations throughout the semester, as well as analyze and critique various video presentation to help them better understand various platforms for public speaking. The overall goal for this class is to help students improve their own skills in the area of public speaking.

Special Note: This class is a public speaking class, therefore, you **MUST** do speeches to pass the course.

Sophomore English (A) ENG201

Prerequisites: Freshman English

Students will begin the semester by examining poetry, literary devices and literary elements. Students will analyze poetry. They will be introduced to the plot line and write short stories. Throughout the semester students will examine the literary components of plot and setting, character, theme, and conflict. Students will participate in standard lessons, assessments, novel reading and analysis, project-based lessons, and writing activities'. They will conclude the semester by producing a persuasion project.

Sophomore English (B)
ENG202

Prerequisites: Sophomore English A

Students will examine reading strategies, informational text, summarizing, paraphrasing, inferences in text, and types of nonfiction. Oral presentation and principles of communication including using visual aids, and workplace communications will be explored and assessed. Students will learn and practice grammar, punctuation, word usage, verb tense, and sentence structure. Students will participate in standard lessons, assessments, novel reading and analysis, project-based lessons, and writing activities.

Junior English (A)
ENG301

Prerequisites: Sophomore English

In this course, students continue to develop skills in grammar, punctuation, word usage, spelling, vocabulary, and communication. This course also teaches students about complex writing processes, types of writing, reading strategies, study skills, and modes of reasoning. Additionally, students read works from different periods of American literature and examine these texts to learn about various literary devices, forms, styles, techniques, and influences.

Junior English (B)
ENG302

Prerequisites: Junior English A

In this course, students will explore a robust selection of literature and informational texts, some within the lessons and some accessed at outside websites, helping students develop 21st Century skills. American literature is represented across historical periods, disciplines, and cultural groups, providing students with exposure to a variety of different forms of texts. Additionally, students will continue developing their composition skills by engaging in critical thinking and research-based writing activities.

Senior English (A)
ENG401

Prerequisites: Junior English

In this course, students read works from different periods of British literature and examine these texts to learn about various literary devices, forms, styles, techniques, and influences. Students will continue to develop skills in grammar, punctuation, word usage, spelling, vocabulary, and communication. This course also teaches students about complex writing processes, types of writing, reading strategies, study skills, and modes of reasoning. Additionally, throughout the course, students will learn and apply effective research techniques that will prepare them for their Senior Project.

Senior English (B)
ENG402

Prerequisites: Senior English A

In this course, students will primarily focus on completing the core aspects of the culminating Senior Project. Students will utilize a range of intellectual, social, and life skills in their pursuit of developing lifetime learning habits and interests. The overall goal of the Senior Project is to ensure that each student creates a high-quality project that combines real-world experience with focused research, resulting in a research paper, fieldwork and an oral presentation that applies the rigor, relevance, and relationship attributes that were the focus of high school. In

addition to the Senior Project, throughout the course, students will engage in studying, analyzing, and synthesizing select texts in British literature

Senior Project (A & B)
ENG403

Prerequisites: Eligible for Graduation

The Senior Project at Another Choice Virtual School is a comprehensive assignment that is designed to be a culmination of each student's academic experiences from his/her high school career. This culminating high school learning experience will give each student the opportunity to apply and showcase the skills needed to excel in post-secondary education and/or the workplace. Students will utilize a range of intellectual, social, and life skills in their pursuit of developing lifetime learning habits and interests. The overall goal of the Senior Project is to assure that each student creates a high quality project that combines real-world experience with focused research, resulting in a research paper, fieldwork and an oral presentation that applies the rigor, relevance, and relationship attributes that were the focus of high school.

MATHEMATICS

Applied Math (A) **MATHo1**

Prerequisites: None

Applied Math is an individualized math curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

Applied Math (B) **MATHo2**

Prerequisites: None

Applied Math is an individualized math curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

Integrated Algebra (A) **MATHo83**

Prerequisites: None

Integrated Algebra is an introduction to Algebra. Students will learn how to write algebraic expressions, operations with fractions and integers, factoring, and simplifying expressions with exponents. They will learn how to solve equations, use the distributive property as well as properties of addition and multiplication. Lessons also include solving inequalities, estimation, the metric system and scientific notation. High school Pre-Algebra part one.

Integrated Algebra (B) **MATHo84**

Prerequisites: None

In second semester of Integrated Algebra will address how to solve multi-step equations, proportions, percent problems, how to recognize linear functions and their graphs, identifying basic geometric shapes, and probability. High school Pre-Algebra part two.

Foundations 1 of Algebra 1 (A) **MATH1001**

Prerequisites: Pre-Algebra

This course is an introduction to Algebra in which students have additional time and practice to master the content. Students will learn about variables, function patterns, graphs, real numbers, and solving two-step equations. Students will also learn operations with rational numbers and properties of rational numbers, linear equations, data analysis and probability. (Meets first half of Algebra 1A requirement)

Foundations 1 of Algebra 1 (B)
MATH1002

Prerequisites: Pre-Algebra

This is the second semester of Beginning Algebra. You will learn about solving systems of linear equations and inequalities, exponents, polynomials and factoring. Other topics include quadratic equations and functions, radical expressions and rational expressions and functions, and linear equations. (Meets second half of Algebra 1A requirement)

Foundations 2 of Algebra 1 (A)
MATH1003

Prerequisites: Beginning Algebra

In this class, students will have additional time and practice to master the concepts of algebra. Students will learn about solving systems of linear equations and inequalities, exponents, polynomials and factoring. Other topics include quadratic equations and functions, radical expressions and rational expressions and functions, scientific notation, data analysis, and polynomials. (Meets first half of Algebra 1B requirement)

Foundations 2 of Algebra 1 (B)
MATH1004

Prerequisites: Beginning Algebra

This is the second half of Algebra I. Students will learn about factoring, rational functions and expressions, and quadratic equations. Other topics direct variation, inverse variation, and absolute values. (Meets second half of Algebra 1B requirement)

Algebra I (A)
MATH101

Prerequisites: Pre-Algebra

This course is an introduction to Algebra. Students will learn about variables, function patterns and graphs, solving multi-step equations, and ratios and proportions. Students will also learn about solving inequalities, solving systems, and properties of exponents. (Required Class)

Algebra I (B)
MATH102

Prerequisites: Pre-Algebra

This is the second semester of Algebra. Students will learn about analyzing data, polynomials, and factoring. Other topics include quadratic functions and equations, rational function, rational expression, and direct and inverse variation. (Required Class)

Personal Finance (A)
MATH105

Prerequisites: None

Personal finance could also be called consumer math. It is a course about making decisions and solving problems. Every day we all make decisions that affect our lives. Studying math skills and money handling as they relate to the responsibilities faced by adults in the working world will help students analyze choices and improve their decision-making ability. This course will help students develop skills in money management as they apply knowledge of mathematics to real-life situations such as calculating wages, developing a budget, using

credit, and planning to rent or buy a home. It will help them become more confident in using math skills to make personal decisions.

Personal Finance (B)
MATH106

Prerequisites: None

This is the second semester of Personal Finance. This course will help students develop skills in money management as they apply knowledge of mathematics to real-life situations such as loans, debt, renting and owning a home, utilities, and property tax.

Foundations of Geometry (A)
MATH2001

Prerequisites: Algebra I

This course teaches the basics of Geometry while reinforcing some of the skills learned in Algebra. It also prepares you for more advanced mathematical concepts in the second semester of this course. Skills taught will meet state standards while providing a less demanding readability level. Students will identify and construct geometric figures, construct parallel and perpendicular lines, review symmetry, transform figures, explore proofs, congruence, and properties of triangles and quadrilaterals. (Meets requirement for Geometry)

Foundations of Geometry (B)
MATH2002

Prerequisites: Algebra I

This course teaches the basics of Geometry while reinforcing some of the skills learned in Algebra. It also introduces you to basic Algebra 2 and Trigonometry. Skills taught will meet state standards while providing a less demanding readability level. Students will further explore proofs and 3 dimensional objects, circles, similarity in figures, right triangles, and trigonometry. (Meets requirement for Geometry)

Foundations 1 of Geometry (A)
MATH2003

Prerequisites: Algebra I

This course teaches the basics of Geometry while reinforcing some of the skills learned in Algebra. It also prepares you for more advanced mathematical concepts in the second semester of this course. Skills taught will meet state standards while providing a less demanding readability level. Students will identify and construct geometric figures, construct parallel and perpendicular lines, review symmetry, transform figures, explore proofs, congruence, and properties of triangles and quadrilaterals. (Meets first half of Geometry A requirement)

Foundations 1 of Geometry (B)
MATH2004

Prerequisites: Algebra I

This course teaches the basics of Geometry while reinforcing some of the skills learned in Algebra. It also introduces you to basic Algebra 2 and Trigonometry. Skills taught will meet state standards while providing a less demanding readability level. Students will further explore proofs and 3 dimensional objects, circles, similarity in figures, right triangles, and trigonometry. (Meets second half of Geometry A requirement)

Geometry (A)
MATH201

Prerequisites: Algebra I

This course teaches the basics of Geometry while reinforcing some of the skills learned in Algebra. Skills taught will be reasoning, constructing and identifying geometric figures, developing proofs, constructing parallel and perpendicular lines, properties of triangles and quadrilaterals, transformations of figures, and symmetry. (Required Class)

Geometry (B)
MATH202

Prerequisites: Algebra I

This is the second semester of Geometry. Students will learn how to find slopes and lines in a coordinate plane, properties of circles, areas and volumes of geometric figures, trigonometric ratios, and probability of events. (Required Class)

Algebra II (A)
MATH301

Prerequisites: Geometry

Algebra II builds on the concepts learned in Algebra I. The course consists of 31 lessons and several common core based projects. Students will learn how to work with equations, systems and functions. They will be introduced to matrices and matrix operations, imaginary numbers and complex solutions. Lastly, students will expand their abilities to factor quadratic functions.

Algebra II (B)
MATH302

Prerequisites: Geometry

The second semester of Algebra II consists of 39 lessons and several common core based projects. The course covers solving systems of linear equations and inequalities. Students learn about exponents, polynomials, and factoring. Students study quadratic equations and functions, radical expressions and equations, and rational expressions and functions. Finally, students study counting methods.

Consumer Math (A)
MATH405

Prerequisites: Algebra I

In this course, the student will learn that money is lost or gained depending upon the information a consumer has to help him make informed decisions. By the end of this course, the student will understand the history of money, define fixed costs and discretionary spending, understand the importance of savings, and recognize the dangers of debt. This course will ask the student to look at financial choices including spending patterns, purchasing motivations, and making difficult decisions.

Consumer Math (B)
MATH406

Prerequisites: Algebra I

In this course, students will continue to learn how to make good financial decisions. By the end of this course, the student will differentiate between secured and unsecured debt, learn how to create a budget, examine a credit report, and discover the best way to increase income and decrease expenses. This course will provide the student with the skills to make good financial decisions.

Calculus (A)
IDLA

Prerequisites: Pre-Calculus

Offered through IDLA. (<https://idiglearning.net/K12/CourseCatalog>).

Calculus (B)
IDLA

Prerequisites: Pre-Calculus

Offered through IDLA. (<https://idiglearning.net/K12/CourseCatalog>).

SOCIAL STUDIES

Applied Social Studies (A) SOCo1

Prerequisites: None

Introduction to Social Studies is an individualized social studies curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

Applied Social Studies (B) SOCo2

Prerequisites: None

Introduction to Social Studies is an individualized social studies curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

Foundations of US History (A) SOC1001

Prerequisites: None

US History 1 is a one semester course that covers the Civil War to the end of World War 1. This course will follow US History standards while maintaining a low readability level.

Foundations of US History (B) SOC1002

Prerequisites: None

US History 2 is a continuation of Foundations of US History 1. In this one semester course, students will cover our history after the Great War through our involvement in the Cold War. This course will cover all US History standards while maintaining a low readability level.

US History (A) SOC101

Prerequisites: None

U.S. History A is the first part of a yearlong course that dynamically explores the people, places, and events that shaped early United States history. This course stretches from the Era of Exploration through the Industrial Revolution, leading students through a careful examination of the defining moments that shaped the nation of today. Students begin by exploring the colonization of the New World and examining the foundations of colonial society. As they study the early history of the United States, students will learn critical-thinking skills by examining the constitutional foundations of U.S. government. Recurring themes such as territorial expansion, the rise of industrialization, and the significance of slavery will be examined in the context of how these issues contributed to the Civil War and Reconstruction.

US History (B) SOC102

Prerequisites: None

U.S. History B is second part of a yearlong course that examines the major events and turning points of U.S. history from the Industrial Revolution through the modern age. The course leads students toward a clearer understanding of the patterns, processes, and people that have shaped U.S. history. As students' progress through each era of modern U.S. history, they will study the impact of dynamic leadership and economic and political change on our country's rise to global prominence. Students will also examine the influence of social and political movements on societal change and the importance of modern cultural and political developments. Recurring themes lead students to draw connections between the past and the present, between cultures, and among multiple perspectives.

Foundations of US Government (A)
SOC3001

Prerequisites: None

In this course, students will be exposed to the parts, process, and procedures of the United States Government. They will analyze government at the local, state, and federal level. This course covers all state standards for US Government while maintaining a low readability level.

Foundations of US Government (B)
SOC3002

Prerequisites: None

In this course, students will continue to build on topics covered in Foundations of US Government 1. They will analyze the US Government system and compare it to those systems found in other countries. This course covers all state standards for US Government while maintaining a low readability level.

US Government (A & B)
SOC301

Prerequisites: US History

Students will analyze the historical influences of political thinkers, events and documents that influenced the founding fathers as they wrote the Declaration of Independence and the Constitution, and established a federalist system. They will evaluate each branch of the United States government and compare the branches. Students will analyze the role of each branch in the lives of United States citizens, both currently and historically. Students will also evaluate the extent to which political parties influence politics and elections.

US Government (A & B)
SOC302

Prerequisites: US History

Students will evaluate the extent to which the media and special interest groups influence politics and elections, describe the election process and analyze the role of citizens and the government in preserving civil liberties. They will analyze the structure of state and local government, identify their sources of revenue and expenditures, evaluate the impact of government policies on the economy and use data from charts, tables and graphs to make generalizations. Students will trace the evolution of governments and discuss world political and economic global interdependence and compare US economic and government systems to those found in other countries. They will also evaluate the role of the US in international relations by investigating US foreign policy, the role of the United Nations and issues of environmental interdependence among world nations.

Foundations of Economics (A & B)
SOC4001

Prerequisites: None

In this course, students will explore the fundamental concepts of economics, including what are economics, scarcity, economic systems, money, productivity, labor, cost-benefit analysis, economic institutions, trade, exchange, and interdependence. This course covers all state standards for Economics while maintaining a low readability level.

Economics (A & B)
SOC401

Prerequisites: None

This course invites students to broaden their understanding of how economic concepts apply to their everyday lives—including microeconomic and macroeconomic theory and the characteristics of mixed-market economies, the role of government in a free- enterprise system and the global economy, and personal finance strategies. Throughout the course, students apply critical-thinking skills while making practical economic choices. Students also master literacy skills through rigorous reading and writing activities. Students analyze data displays and write routinely and responsively in tasks and assignments that are based on scenarios, texts, activities, and examples. In more extensive, process-based writing lessons, students write full-length essays in informative and argumentative formats.

SCIENCE

Applied Science (A) **SCI01**

Prerequisites: None

Introduction to Science is an individualized science curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

Applied Science (B) **SCI02**

Prerequisites: None

Introduction to Science is an individualized science curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

Foundations of Zoology (A) **SCI2003**

Prerequisites: None

In this course, students will explore the 6 major animal groups. Within each animal group students will learn about the habitat, diet, and life cycle. They will gain a broader understanding of biological sciences and animal classification.

Foundations of Zoology (B) **SCI2004**

Prerequisites: None

In this course, students will explore the 6 major animal groups. Within each animal group students will learn about the habitat, diet, and life cycle. They will gain a broader understanding of biological sciences and animal classification.

Physical Science – Lab (A) **SCI101**

Prerequisites: None

Students will understand how to use lab equipment correctly and follow the safety guidelines of the physical science lab. Students will plan and implement investigations while collecting and displaying appropriate data to form valid conclusions. They will know the properties of the states of matter. Students will also be able to explain how heat transfer is associated with a phase change. They will distinguish between physical and chemical properties. The historical development of the atom will be examined. Students will understand the structure and distinguish between the subatomic particles found in atoms. They will be able to describe how to determine whether a substance is an element understanding that gaining or losing neutrons makes an atom an isotope. The trends in the periodic table will be identified and those trends will be used to draw conclusions about elements. Students will understand chemical bonds are created by gaining, losing or sharing valence electrons. They will write and balance chemical equations. Students will understand the types of chemical reactions and factors that influence reaction rates. They will be able to classify between different types of matter. Students will understand the pH scale and the properties of acids and bases. Students will also understand and calculate attributes of motion and forces.

Physical Science – Lab (B)
SCI102

Prerequisites: None

During second semester, students will study gravity and its influence on objects. They will explain how the concepts of work, force, motion and power apply to real world situations. Students understand energy comes in different forms. The different types of waves and their behavior will be examined. Students will understand the role electric forces and electric fields and how electric circuits function. They will also calculate electrical current, power and energy. Students will understand magnetism. They will distinguish between heat and temperature and understand how heat is transferred. Students will also examine radioactivity and differentiate between nuclear fission and fusion.

Foundations of Biology (A)
SCI2001

Prerequisites: None

This compelling course engages students in the study of life and living organisms and examines biology and biochemistry in the real world. This course encompasses traditional concepts in biology and encourages exploration of new discoveries in this study of science. The components include biochemistry, cell biology, cell processes, heredity and reproduction, the evolution of life, taxonomy, human body systems, and ecology. This course includes both hands-on wet labs and virtual lab options.

Foundations of Biology (B)
SCI2002

Prerequisites: None

This compelling course engages students in the study of life and living organisms and examines biology and biochemistry in the real world. This course encompasses traditional concepts in biology and encourages exploration of new discoveries in this study of science. The components include biochemistry, cell biology, cell processes, heredity and reproduction, the evolution of life, taxonomy, human body systems, and ecology. This course includes both hands-on wet labs and virtual lab options.

Biology – Lab (A)
SCI201

Prerequisites: None

Students will explore experimental design and scientific processes, including scientific inquiry. They will identify basic characteristics of living things and explore biochemistry. The cell and its components and functions will be explored. This will include development of the cell theory and a comparison of prokaryotes and eukaryotes. Students will compare reproduction methods, identify stages in mitosis and meiosis, complete monohybrid and dihybrid crosses, identify DNA, RNA and types of RNA, complete protein synthesis and identify causes and types of mutations. They will explain Darwin's contributions to the theory of natural selection, describe evidence for evolution, compare adaptations, describe evolution using fossil evidence and geologic time, use binomial terminology and interpret a cladogram. Students will also describe the structure/function of viruses, compare and contrast viruses with organisms at the cellular level, describe the role of viruses in causing diseases/conditions and justify the use of vaccinations to prevent viral diseases.

Biology - Lab (B)
SCI202

Prerequisites: None

Students will describe structure and function of prokaryotic cells, protists, fungi, and plants. Each of these will be classified and compared. Students will compare the animal kingdom to other kingdoms, looking at structure and function as well as development, while explaining how higher levels of organization result from specific changes in previous forms of organisms. Students will explain how higher levels of organization result from specific, and complex interactions of smaller units, describe main tissue types, compare organ systems to each other and describe how they work together towards homeostasis. Students will identify living and non-living factors in ecosystems, predict how ecosystems will change when the populations within them change, define competition, limiting factors, carrying capacity and describe succession. Students will explore land and water ecosystems, describe types of interdependence within ecosystems and across ecosystems, describe types of pollution and conservation and discuss human impact on ecosystems.

Forensic Science - Lab (A)
SCI205

Prerequisites: Biology

Fingerprints. Blood spatter. DNA analysis. The world of law enforcement is increasingly making use of the techniques and knowledge from the sciences to better understand the crimes that are committed and to catch those individuals responsible for the crimes. Forensic science applies scientific knowledge to the criminal justice system. This course focuses on some of the techniques and practices used by forensic scientists during a crime scene investigation (CSI). Starting with how clues and data are recorded and preserved, the student will follow evidence trails until the CSI goes to trial, examining how various elements of the crime scene are analyzed and processed.

Forensic Science – Lab (B)
SCI206

Prerequisites: Forensic Science A,
Biology

Although the crime scene represents the first step in solving crimes through forensic science, the crime laboratory plays a critical role in the analysis of evidence. This course focuses on the analysis of evidence and testing that takes place within this setting. We will examine some of the basic scientific principles and knowledge that guides forensic laboratory processes, such as those testing DNA, toxicology, and material analysis. Techniques such as microscopy, chromatography, odontology, entomology, mineralogy, and spectroscopy will be examined.

Environmental Science – Lab (A & B)
SCI208

Prerequisites: None

The Environmental Science course consists of 42 lessons, which present relationships between organisms and how these relationships relate to the functioning of ecosystems. Students learn the key concepts and processes of nutrient cycling, biomes, pollution, energy resources, and habitat destruction. The course also covers ways to promote biodiversity and create a sustainable future.

Chemistry (A)
IDLA

Prerequisites: Algebra II
(completion or concurrent enrollment)

Offered through IDLA. (<https://idiglearning.net/K12/CourseCatalog>).

Chemistry (B)
IDLA

Prerequisites: Chemistry 301. Algebra II
(completion or concurrent enrollment)

Offered through IDLA. (<https://idiglearning.net/K12/CourseCatalog>).

Marine Biology (A)
SCI303

Prerequisites: Biology

As our amazing planet continues to change over time, it becomes increasingly apparent how human activity has made environmental impacts. In the marine science course, students will delve deep into Earth's bodies of water and study geologic structures and how they impact the oceans. Students will investigate characteristics of various populations, patterns of distribution of life in our aquatic systems, and ongoing changes occurring every day in our precious ecosystems. Lessons include the scientific method, properties of water, history of marine biology, sea turtles, crustaceans, marine pollution, and food webs.

Marine Biology (B)
SCI304

Prerequisites: Marine Biology A, Biology

As our amazing planet continues to change over time, it becomes increasingly apparent how human activity has made environmental impacts. In the marine science course, students will delve deep into Earth's bodies of water and study geologic structures and how they impact the oceans. Students will investigate characteristics of various populations, patterns of distribution of life in our aquatic systems, and ongoing changes occurring every day in our precious ecosystems. Lessons include ocean currents, hurricanes, krill, penguins, the great barrier reef, mollusks, estuaries, fish, and marine mammals.

Anatomy and Physiology (A)
SCI305

Prerequisites: None

In this course, the student will learn about anatomical structures and physiology of the human body. Body systems are discussed in terms of how each participates in homeostasis of the body. Students learn about selected major pathologies, including causes symptoms, diagnostic procedures, and treatments as well as common changes that occur through the lifespan. Specifics explored during this semester are: Body Structures and Organization, Integumentary, Skeletal, Muscular, Nervous and Cardiovascular Systems.

Anatomy and Physiology (B)
SCI306

Prerequisites: None

In this course, the student will learn about anatomical structures and physiology of the human body. Body systems are discussed in terms of how each participates in homeostasis of the body. Students learn about selected major pathologies, including causes symptoms,

diagnostic procedures, and treatments as well as common changes that occur through the lifespan. Specifics explored during this semester are: Immune, Respiratory, Digestive, Endocrine, Urinary, and Reproductive Systems.

Physics (A)
IDLA

Prerequisites: Two years HS Science & Math

Offered through IDLA. (<https://idiglearning.net/K12/CourseCatalog>).

Physics (B)
IDLA

Prerequisites: Physics 401

Offered through IDLA. (<https://idiglearning.net/K12/CourseCatalog>).

HEALTH

Applied Health (A & B) HEA01

Prerequisites: None

Students will explore health and wellness, looking at the different types of health and all of the influences on healthy decisions. They will investigate life skills, communication skills, and decision-making strategies. Students will explore nutrition, body image, metabolism, and fitness, working towards a healthier body. They will investigate methods to prevent environmental injury as well as when to visit a health care provider. Students will explore the role of family in today's society. Topics include changes to the family, and global health issues.

Health Topics (A & B) HEA101

Prerequisites: None

Students will explore emotional health. Topics include stress, anxiety, loss, grief, coping strategies, mental and emotional disorders, depression, suicide, and the changes associated with adolescence. Students will explore healthy relationships, including dating, influences on decisions, decision-making strategies, and sexual health. They will examine the development of a child from conception to birth, including the effects of poor decisions on the unborn fetus. Students will explore tobacco, alcohol, and illegal drug use, including side effects, associated risks, and pressures associated with use. They will devise strategies for making healthy decisions regarding their use. Students will explore the causes and symptoms of communicable diseases, STDs, HIV/AIDS, non-communicable diseases, and other physical injuries. They will investigate best practices for disease and injury prevention and response.

ART

Applied Art (A) **ART01**

Prerequisites: None
Qualifies as a Humanity

Applied Art is a hands-on, face-to-face art curriculum that is tailored to the specific needs of the students. Concepts taught will meet the needs of the students while striving to maintain standards alignment.

Applied Art (B) **ART02**

Prerequisites: None
Qualifies as a Humanity

Applied Art is a hands-on, face-to-face art curriculum that is tailored to the specific needs of the students. Concepts taught will meet the needs of the students while striving to maintain standards alignment.

Art (A) **ART101**

Prerequisites: None
Qualifies as a Humanity

Who is the greatest artist of all time? Is it Leonardo da Vinci? Claude Monet? Michelangelo? Pablo Picasso? Is the greatest artist of all time someone whose name has been lost to history? You will learn about some of the greatest artists while also creating artwork of your own. You will explore the basic elements and principles of art; specifically learning how to draw, shade, create form, and use color. You will learn how to critique art, and you will examine Prehistoric Art, Ancient Art, Roman Art, and more. You will also complete projects related to music, emotion and expression, perspective, and sculpting!

Art (B) **ART102**

Prerequisites: None
Qualifies as a Humanity

As the second course of the series, we will continue to study the great artists who have marked and influenced history with their talents. Students will continue to create art of their own which includes a relief sculpture, painting like a Master, and using a variety of materials to create a Cubist piece of artwork. Students will explore the traditional art of the Renaissance, the Americas, Modern Art, and African Art. Students will conclude the school year with chalk art and a final piece that allows them to express and share the skills they have acquired.

Digital Photography (A) **ART201**

Prerequisites: None
Qualifies as a Humanity

In the digital photography course, students will learn about the technical and creative functions of the camera including aperture, shutter speed, and lens choice. Students will also learn about the history of Photography, principles of lighting, and composition. Students will build a portfolio of work and explore the fields of photography and graphic arts.

Digital Photography (B) **ART202**

Prerequisites: None
Qualifies as a Humanity

This is the second course in the photography series. During this sequence, students will explore the elements and principles of design as they relate to photographic composition. Emphasis will be placed on the creative and commercial aspects of photography. Areas of study will include portraiture, photojournalism, action photography, photo essays, digital manipulation, and photography careers.

Graphic Design (A)
ART301

Prerequisites: None
Qualifies as a Humanity

The purpose of this course is to introduce students to the elements and principles of design. Students will be exposed to graphic design principles and vocabulary. The course will use Adobe Photoshop Elements and students will become proficient with the tools and elements of the program.

Graphic Design (B)
ART302

Prerequisites: Graphic Design A
Qualifies as a Humanity

The purpose of this course is to introduce students to the elements and principles of design. Students will be exposed to graphic design principles and vocabulary. The course will use Adobe Photoshop Elements and students will become proficient with the tools and elements of the program.

ELECTIVES

***ACVS partners with IDLA to offer a variety of other electives upon approval.**

Contact your school guidance counselor for more information.

Advisory A ELEC100

Prerequisites: None
Qualifies a .5 Pass/Fail credit each semester

This course allows students to build relationships and make connections with their peers, their teacher, and their school in an online environment. It provides an opportunity for students to reflect on their education, their character, and their life while providing them opportunities to plan and prepare for their future.

Advisory B ELEC200

Prerequisites: None
Qualifies a .5 Pass/Fail credit each semester

This course allows students to build relationships and make connections with their peers, their teacher, and their school in an online environment. It provides an opportunity for students to reflect on their education, their character, and their life while providing them opportunities to plan and prepare for their future.

Office Assistant ELEC101

Prerequisites: None

Office Assistant is a course in which students are trained to perform routine office tasks such as public reception, collating, filing, typing, answering the telephone, and distributing mail.

Creative Writing (A) ELEC103

Prerequisites: None

Creative Writing 1 is a semester-long course that focuses on imaginative writing style including short stories, poetry, and creative non-fiction. Students will create, practice and refine their personal writing by writing poetry, drama, stories, essays, articles, menus, blogs etc. The possibilities are endless and only limited by the imagination. During this course, students will be expected not only to write but to also practice and refine their grammar and usage skills. During this class students will become a part of a writing community in which each student writes and shares and revises as needed. Students will listen to the other people in the community and offer support, advice and criticism. In order to help students develop as writers, students will also be required to read professional writing and critique each other's writing.

Creative Writing (B) ELEC104

Prerequisites: None

Creative Writing 2 is a semester-long course that continues with the focus of Creative Writing 1. Students will create, practice and refine their personal writing by writing poetry, drama, stories, essays, articles, menus, blogs etc. The possibilities are endless and only limited by the imagination. During this course, students will be expected not only to write but to also practice and refine their grammar and usage skills. During this class students will become a

part of a writing community in which each student writes and shares and revises as needed. Students will listen to the other people in the community and offer support, advice and criticism. In order to help students develop as writers, students will also be required to read professional writing and critique each other's writing.

Journalism (A)
ELEC105

Prerequisites: None

Students will explore a career in journalism and learn how to write various news stories, feature stories, and editorials. Throughout this course, students learn best practices for conducting research and interviews, analyzing the reliability of sources, and self-editing. Students will develop basic skills in design, photography, editing, journalism, managing and marketing. Students will be required to participate on at least a weekly basis in order to meet deadlines. Students will have an active role in the writing, editing, publication, and distribution of the school yearbook, newsletter, and announcements.

Journalism (B)
ELEC106

Prerequisites: None

Students will explore a career in journalism and learn how to write various news stories, feature stories, and editorials. Throughout this course, students learn best practices for conducting research and interviews, analyzing the reliability of sources, and self-editing. Students will develop basic skills in design, photography, editing, journalism, managing and marketing. Students will be required to participate on at least a weekly basis in order to meet deadlines. Students will have an active role in the writing, editing, publication, and distribution of the school yearbook, newsletter, and announcements.

Keyboarding (A & B)
ELEC107

Prerequisites: None

Keyboarding is a course designed to help students develop speed and accuracy by learning the touch operation of alphanumeric/keyboard characters. Emphasis is placed on the following: mastery of the keyboard with desirable keyboarding techniques and development of speed and accuracy.

Study Skills (A)
ELEC109

Prerequisites: None

The purpose of this course is to provide a student with learning strategies in order to have a successful scholastic experience at the secondary level. In addition to receiving instruction and practice in basic academic skills (organization, improve memory, effective study habits, note taking, time management, critical thinking, college preparation, etc.), each student will explore his/her unique learning abilities and will be exposed to strategies for using his/her academic strengths to compensate for academic weaknesses.

Study Skills (B)
ELEC110

Prerequisites: None

The purpose of this course is to provide a student with learning strategies in order to have a successful scholastic experience at the secondary level. In addition to receiving instruction and practice in basic academic skills (organization, improve memory, effective study habits, note taking, time management, critical thinking, college preparation, etc.), each student will explore his/her unique learning abilities and will be exposed to strategies for using his/her academic strengths to compensate for academic weaknesses.

Lord of the Rings Literature (B)
ELEC114

Prerequisites: None

"The Lord of the Rings" is one of the most popular stories in the modern world. In this course, you will study the movie versions of J.R.R. Tolkien's novel and learn about the process of converting literature to film. You will explore fantasy literature as a genre and critique the three "Lord of the Rings" films.

Game Design & the Writing Process (B)
ELEC115

Prerequisites: None

In this semester-long writing course, students will understand the learning, literacy, and writing skills they can acquire from video games. Students will approach video games not only as engaged players but as game designers. Throughout the process, they will read about literacy, writing, and game design. They will also play games, analyze games, and design their own games. While playing and designing, students will write extensively about the composition techniques they're learning and practicing along the way, leading to a culminating research paper. In the end, students will have a better understanding of how composition not only relates to the written word but also transcends into other aspects of life

HS College 101 (A)
ELEC116

Prerequisites: None

This course assists students in preparing for success at the university level. During this course, students have the opportunity to acquire information/support to effectively deal with common transition issues. Students will develop a familiarity with the physical surroundings of the university environment and acquire an understanding of academic support services available to students. Students will discuss expectations and perceptions of the university with peers, faculty and staff.

HS College 101 (B)
ELEC117

Prerequisites: None

Second semester of HS College 101 is a continuation of first semester. This course assists students in preparing for success at the university level. During this course, students have the opportunity to acquire information/support to effectively deal with common transition issues. Students will develop a familiarity with the physical surroundings of the university environment and acquire an understanding of academic support services available to students. Students will discuss expectations and perceptions of the university with peers, faculty and staff.

Gothic Literature (A)
ELEC118

Prerequisites: None

This course will focus on the major themes found in Gothic literature and demonstrate how the core writing drivers produce, for the reader, a thrilling psychological environment. Terror versus horror, the influence of the supernatural, and descriptions of the difference between good and evil are just a few of the themes presented. By the time students have completed this course, they will have gained an understanding of and an appreciation for the complex nature of dark fiction.

Film Making (A)
ELEC201

Prerequisites: None

Film Making 1 is a semester-long course that focuses on the development and pre-production of the student-made film project. Students will conceptualize, research, and create a screenplay that is ready for production. During this development process, students will determine the genre and approach (parody, retelling of an event, etc.), develop characters, and integrate creative writing techniques to implement dialogue, describe settings, and break the story into scenes. Students will also learn budgeting, casting, and visualization techniques. During this pre-production process, students will configure resources, needs, and map out a schedule for the script. They will also arrange auditions and coordinate interviews to select appropriate actors for their characters. Students will then plan the appearance of the filmed script by creating props, designing sets, and plotting camera shots. The class will study and observe appropriate film clips to help illustrate much of the course's content.

Mythology & Folklore (A)
ELEC203

Prerequisites: None
Qualifies as a Humanity

This course will focus on myths and legends woven into cultures around the world. Students will begin with an overview of mythology and the many kinds of folklore. Students will explore the hero's journey, follow fearless warrior women, examine dragons, and define the cunning animals of folklore.

Mythology & Folklore (B)
ELEC204

Prerequisites: Mythology A
Qualifies as a Humanity

This course will focus on myths and legends woven into cultures around the world. Students will continue with myths and legends from distinct societies. They will explore the universality and social significance of myths and folklore, and see how they are still used to shape society today. Students will see how myths influenced architecture, and will learn what kind of places of worship various cultures built for their deities.

Leadership Development (A)
ELEC205

Prerequisites: None

Students will explore principles of leadership and will examine individual and group leadership skills that will apply to their lives, their school and their communities. Content areas include personal strengths and weaknesses, leadership styles, effective leadership, and

servant leadership. Students will have the opportunity once a month to meet and complete work as a group in the Nampa lab or complete the weekly online curriculum.

Leadership Development (B)
ELEC206

Prerequisites: None

Students will explore principles of leadership and will examine individual and group leadership skills that will apply to their lives, their school and their communities. Content areas include communication, trust, problem solving, decision making, and teamwork. Students will have the opportunity once a month to meet and participate as a group in the Nampa lab or complete the weekly online curriculum.

HS Foundations of Literacy 1 (A)
ELECo5

Prerequisites: None

Foundations of Literacy 1 is an individualized reading curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

HS Foundations of Literacy 1 (B)
ELECo6

Prerequisites: None

Foundations of Literacy 1 is an individualized reading curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

HS Foundations of Literacy 2 (A)
ELECo7

Prerequisites: None

Foundations of Literacy 2 is an individualized reading curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

HS Foundations of Literacy 2 (B)
ELECo8

Prerequisites: None

Foundations of Literacy 2 is an individualized reading curriculum that is tailored to the specific needs of the student. Concepts taught will meet the needs of the specific student while striving to maintain standards alignment.

Title 1 HS Reading (A)
OT1RHS

Prerequisites: None

Title 1 HS Reading is an intervention course that is tailored to meet the specific needs of the student. The curriculum is set at the student's current level of performance and will work on any skills that have been previously missed or which require extra practice. The purpose of

this course is to provide additional instruction and practice in areas where students may need further support.

Title 1 HS Reading (B)
OT2RHS

Prerequisites: None

Title 1 HS Reading is an intervention course that is tailored to meet the specific needs of the student. The curriculum is set at the student's current level of performance and will work on any skills that have been previously missed or which require extra practice. The purpose of this course is to provide additional instruction and practice in areas where students may need further support.

Title 1 HS Math (A)
OT1MHS

Prerequisites: None

Title 1 HS Math is an intervention course that is tailored to meet the specific needs of the student. The curriculum is set at the student's current level of performance and will work on any skills that have been previously missed or which require extra practice. The purpose of this course is to provide additional instruction and practice in areas where students may need further support.

Title 1 HS Math (B)
OT2MHS

Prerequisites: None

Title 1 HS Math is an intervention course that is tailored to meet the specific needs of the student. The curriculum is set at the student's current level of performance and will work on any skills that have been previously missed or which require extra practice. The purpose of this course is to provide additional instruction and practice in areas where students may need further support.

HS Study Skills (A)
STUD101

Prerequisites: None

Advisors will identify the students for this class. This class will help students by assisting them in building frameworks and structures for learning allowing them to be successful at ACVS. It is designed to help students organize, monitor their grades in their classes, and stay on track by knowing what needs to be done next in their classes. Students will create, and regularly update, a study schedule to encourage them to complete assigned work in a timely manner. Students will self-monitor grades and report them on a regular basis to the teacher to analyze their work patterns, making adjustments as needed. This class will also consist of regular data collection assessments designed to measure student academic growth to ensure proper curriculum placement. Students become actively and consistently involved in their own learning by engaging in planning, monitoring, and controlling the learning process for them. Learning is very personal, and students must reflect on their own strengths and weaknesses as learners in order to develop effective ways to improve the process (Wood, Woloshyn, & Willoughby, 1995).

HS Study Skills (B)
STUD102

Prerequisites: None

Advisors will identify the students for this class. This class will help students by assisting them in building frameworks and structures for learning allowing them to be successful at ACVS. It is designed to help students organize, monitor their grades in their classes, and stay on track by knowing what needs to be done next in their classes. Students will create, and regularly update, a study schedule to encourage them to complete assigned work in a timely manner. Students will self-monitor grades and report them on a regular basis to the teacher to analyze their work patterns, making adjustments as needed. This class will also consist of regular data collection assessments designed to measure student academic growth to ensure proper curriculum placement. Students become actively and consistently involved in their own learning by engaging in planning, monitoring, and controlling the learning process for them. Learning is very personal, and students must reflect on their own strengths and weaknesses as learners in order to develop effective ways to improve the process (Wood, Woloshyn, & Willoughby, 1995).

MS / HS Social Skills 1 (A)
STUD15

Prerequisites: None

Cracking the Code –

Have you ever found yourself not fitting in, or being left out?

Have you ever felt like you cannot do anything right?

Have you ever been afraid to ask for help?

Navigating life can be complicated and confusing, cracking the social ‘code’ can empower you to be successful. Students in this course will learn how to identify their strengths and talents. This is the first and vital step to discover ‘The Code’. From there the journey will continue through activities that will build skills to help you fit in, believe in your abilities, build confidence in your choices, positively influence others, and have courage to overcome fear. Students that develop these skills are on their way to cracking the code.

MS / HS Social Skills 1 (B)
STUD16

Prerequisites: None

Cracking the Code –

Have you ever found yourself not fitting in, or being left out?

Have you ever felt like you cannot do anything right?

Have you ever been afraid to ask for help?

Navigating life can be complicated and confusing, cracking the social ‘code’ can empower you to be successful. Students in this course will learn how to identify their strengths and talents. This is the first and vital step to discover ‘The Code’. From there the journey will continue through activities that will build skills to help you fit in, believe in your abilities, build confidence in your choices, positively influence others, and have courage to overcome fear. Students that develop these skills are on their way to cracking the code.

BUSINESS

Business Essentials (A) BUS101

Prerequisites: None

In this course, the student will explore business in global society, learning terminology, concepts, systems, strategies, and current issues. Topics include the business environment, ethics, entrepreneurship and global business, management, marketing, production, information systems, and financial elements.

Business Essentials (B) BUS102

Prerequisites: None

In this course, the student will explore business in global society, learning terminology, concepts, systems, strategies, and current issues. Topics include the business environment, ethics, entrepreneurship and global business, management, marketing, production, information systems, and financial elements.

Business Computer Applications (A) BUS103

Prerequisites: None

A course designed to introduce students to the use of industry standard computer applications used for solving business problems through the use of Microsoft Office. Topics include an introduction to operating systems and file management; the use of word processing software for purposes of creating basic business documents; the use of spreadsheet software for storing data and solving mathematically based problems. Student will learn basic skills that are needed to use computer software effectively in college and beyond. Emphasis will be placed on using applications for word processing, spreadsheets, and presentations.

Business Computer Applications (B) BUS104

Prerequisites: Business Applications 1

The emphasis of this course is on the concepts of computing and problem through hands-on computer application most frequently used in business and at home. Students will become proficient in word processing, spreadsheet applications, electronic presentation software and presentation effectiveness. Composition and data entry skill will be developed with an emphasis on punctuation, spelling and proofreading. Microsoft: Word, Excel, and PowerPoint are used.

Accounting I (A) BUS203

Prerequisites: None

This course provides students with an introduction to accounting concepts and principles, financial statements, internal control design, and accounting for partnerships.

Accounting I (B)
BUS204

Prerequisites: Accounting I A

This course provides students with an introduction to accounting concepts and principles, financial statements, internal control design, and accounting for partnerships.

Principles of Marketing (A)
BUS301

Prerequisites: None

Students explore factors influencing how marketing decisions are made, including the impact of marketing decisions on an organization and its customers. They gain a working knowledge of practical marketing and business vocabulary. They also evaluate how the actions of competitors influence marketing decisions in the global marketplace.

Principles of Marketing (B)
BUS302

Prerequisites: None

Students explore factors influencing how marketing decisions are made, including the impact of marketing decisions on an organization and its customers. They gain a working knowledge of practical marketing and business vocabulary. They also evaluate how the actions of competitors influence marketing decisions in the global marketplace.

Business Communications (A)
BUS305

Prerequisites: None

Students explore business communication, including letters, memos, electronic communication, written reports, oral presentations, and interpersonal communication. Resumes, application letters, interviewing tips, and employment follow-up are also covered.

Business Communications (B)
BUS306

Prerequisites: None

Students explore business communication, including letters, memos, electronic communication, written reports, oral presentations, and interpersonal communication. Resumes, application letters, interviewing tips, and employment follow-up are also covered.

TECHNOLOGY

Introduction to Computers 1 (A) TEC101

Prerequisites: None

This course is designed as a hands-on exploration and introduction to personal computers and the software tools and systems associated with Information Technology and living in a digital world. Students will study the history and acquire a basic understanding of the evolution of PC operating systems, networks, storage options, input/output devices, and wireless communication. They will develop a basic understanding of career preparation.

Introduction to Computers 1 (B) TEC102

Prerequisites: None

This course is designed as a hands-on exploration and introduction to personal computers and the software tools and systems associated with Information Technology and living in a digital world. In the second semester of the class students will learn how to use computers and the web responsibly and appropriately. They will have an introduction to writing java script, how to upgrade programs and be alert to the threats that they may encounter in a digital era.

PHYSICAL FITNESS

Applied PE (A) PE01

Prerequisites: None

In Applied PE, the instructor utilizes the accommodations of the student's IEP. Class activities are adapted or modified to meet individual needs. Each student performs at an individual level of ability.

Applied PE (B) PE02

Prerequisites: None

In Applied PE, the instructor utilizes the accommodations of the student's IEP. Class activities are adapted or modified to meet individual needs. Each student performs at an individual level of ability.

Physical Fitness (A) PE101

Prerequisites: None

In this course we will focus on physical fitness and the understanding of physical fitness concepts through a variety of activities. Students will be challenged to try new activities and encouraged to maintain a healthy lifestyle. A daily log of activity is kept and submitted to the teacher every week.

Educación Física de por Vida (A) PE101

Prerequisites: None

En este curso nos enfocaremos en la forma física y conceptos de la forma física a través de una variedad de actividades. Los estudiantes tendrán el reto de probar nuevas actividades y se les recomienda a mantener un estilo de vida saludable.

Physical Fitness (B) PE102

Prerequisites: None

In this course we will focus on physical fitness and the understanding of physical fitness concepts through a variety of activities. Students will be challenged to try new activities and encouraged to maintain a healthy lifestyle. A daily log of activity is kept and submitted to the teacher every week.

Educación Física de por Vida (B) PE102

Prerequisites: None

En este curso nos enfocaremos en la forma física y conceptos de la forma física a través de una variedad de actividades. Los estudiantes tendrán el reto de probar nuevas actividades y se les recomienda a mantener un estilo de vida saludable.

VOCATIONAL

School to Work (A & B) VOC103

Prerequisites: None

This course is designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job. Students are released from school for their already established work experience and participate in related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others. The course content includes the following broad areas of emphasis: further career education opportunities, planning for the future, job-seeking skills, personal development, human relationships, legal protection and responsibilities, economics and the job, organizations, and job termination.

WORLD LANGUAGES

Beginning Spanish (A) **SPAN101**

Prerequisites: None
Qualifies as a Humanity

Beginning Spanish focuses on the learning of the four basic language skills: listening, speaking, reading, and writing. The course is designed to introduce the student to the sound, the structure, grammar, and basic vocabulary of the language. Students will also study the culture, history, and life style of the major Spanish speaking countries.

Beginning Spanish (B) **SPAN102**

Prerequisites: Beginning Spanish 1
Qualifies as a Humanity

This course is a continuation of Beginning Spanish 1. It is focused on increasing the understanding of the four basic language skills: listening, speaking, reading, and writing. Comprehension will also be a focal point. The course is designed to introduce the student to the sound, the structure, grammar, and basic vocabulary of the language. Students will also study the culture, history, and life style of the major Spanish speaking countries.

Intermediate Spanish (A) **SPAN201**

Prerequisites: Beginning Spanish 1 and 2
Qualifies as a Humanity

Intermediate Spanish 1 reviews and expands the communication skills introduced in Beginning Spanish. The emphasis continues to be on listening, speaking, reading, writing, comprehension, and culture. Students will have opportunity to read and write, as well as, speak more Spanish.

Intermediate Spanish (B) **SPAN202**

Prerequisites: Beginning Spanish 1 and 2,
Intermediate Spanish 1
Qualifies as a Humanity

Intermediate Spanish 2 reviews and expands the communication skills introduced in Beginning Spanish and Intermediate Spanish 1. The emphasis continues to be on listening, speaking, reading, writing, comprehension, and culture. Students will have opportunity to read, write, and speak more Spanish.

Advanced Spanish (A) **SPAN301**

Available for dual credit through NNU

Prerequisites: Beginning Spanish 1 and 2,
Intermediate Spanish 1 and 2
Qualifies as a Humanity

In this course, students will have many opportunities to perfect the Spanish they learned in previous courses. They will have the chance to further expand their vocabulary and learn about Spanish-speaking countries.

Advanced Spanish (B)

SPAN302

Available for dual credit through NNU

Prerequisites: Beginning Spanish 1 and 2,

Intermediate Spanish 1 and 2

Qualifies as a Humanity

In this course, students will have many opportunities to perfect the Spanish they learned in previous courses. They will have the chance to further expand their vocabulary and learn about Spanish-speaking countries.

MIGRANT / ESL COURSES

English as a Second Language (A) ESL101

Prerequisites: None

This course is specifically designed for students whose native language is not English. The course objectives include the development of grammar skills, while also improving speaking, listening, reading and writing skills, using second language acquisition teaching techniques and incorporating past and present cultural aspects of the pupils' experience. This course is designed to meet the individual language needs of each student.

English as a Second Language (B) ESL102

Prerequisites: None

This course is specifically designed for students whose native language is not English. The course objectives include the development of grammar skills, while also improving speaking, listening, reading and writing skills, using second language acquisition teaching techniques and incorporating past and present cultural aspects of the pupils' experience. This course is designed to meet the individual language needs of each student.



CAREER PATHWAYS
Courses
2018-2019

BUSINESS MANAGEMENT & ADMINISTRATION CAREER CLUSTER

Administrative Support Pathway

Required: Membership in Business Professionals of America

Introductory Courses (Choose 1)		
Course	Course Number	Pre-Requisites
Business Essentials	BUS101/102 (ISEE 120010)	
Business Computer Applications I	BUS103/104 (ISEE 100050)	
Concentrator Courses (Must take 3)		
Business Communications	BUS305/306 (ISEE 120020)	Introductory Course
Business Management	BUS309/310 (ISEE 121529)	Introductory Course
Accounting I	BUS203/204 (ISEE 121040)	Introductory Course
Principles of Marketing	BUS301/302 (ISEE 121521)	Introductory Course
Capstone Course		
Business Administration	BUS (ISEE 120555)	Introductory Course 3 Concentrator Courses
Technical Skills Assessment		
CTECS – Workplace Readiness		All Coursework

Potential Careers with Banking Services, Business Finance, Securities & Investments:

- Abstractor
- Accountant
- Acquisitions Specialist
- Bill and Account Collector
- Branch Manager
- Compliance Officer
- Credit Analyst
- Credit Report Provider
- Customer Service Representative
- Data Processor
- Debt Counselor
- Financial Manager
- Financial Planner
- Internal Auditor
- Loan Officer
- Loan Processor
- Mortgage Broker
- Network Services Technician
- Operations Manager
- Relationship Manager
- Repossession Agent
- Teller
- Title Researcher and Examiner
- Trust Officer

General Management Pathway

Required: Membership in Business Professionals of America

Introductory Courses (Choose 1)		
Course	Course Number	Pre-Requisites
Business Essentials	BUS101/102 (ISEE 120010)	
Business Computer Applications I	BUS103/104 (ISEE 100050)	
Concentrator Courses (Must take 3)		
Business Communications	BUS305/306 (ISEE 120020)	Introductory Course

Business Management	BUS309/310 (ISEE 121529)	Introductory Course
Accounting I	BUS203/204 (ISEE 121040)	Introductory Course
Principles of Marketing	BUS301/302 (ISEE 121521)	Introductory Course
Capstone Course		
Business Ownership / Entrepreneurship	BUS (ISEE 120554)	Introductory Course 3 Concentrator Courses
Technical Skills Assessment		
CTECS – Workplace Readiness		All Coursework

Potential Careers with General Management Pathway:

- Accounting Manager
- Accounts Payable Manager
- Administrative Services Manager
- Assistant Credit Manager
- Association Manager
- Billing Manager
- Business Development Manger
- Chief Executive
- Compensation and Befits Manager
- Credit and Collections Manager
- Entrepreneur
- Facilities Manager
- First Line Supervisor
- General Manger
- Government Manager
- Hospital Manger
- Human Resource Manager
- Management Analyst
- Management Trainee
- Manufacturing Manager
- Meeting and Convention Planner
- Operations Manager
- Payroll Manager
- Public Organization Manager
- Public Relations Manager
- Purchasing Manager
- Risk Manager
- Sports and Entertainment Manager

FINANCE CAREER CLUSTER

Banking Services, Business Finance, Securities & Investments Pathway

Required: Membership in Business Professionals of America

Introductory Courses (Choose 1)		
Course	Course Number	Pre-Requisites
Business Essentials	BUS101/102 (ISEE 120010)	
Business Computer Applications I	BUS103/104 (ISEE 100050)	
Concentrator Courses (Must take 3)		
Business Communications	BUS305/306 (ISEE 120020)	Introductory Course
Business Management	BUS309/310 (ISEE 121529)	Introductory Course
Accounting I	BUS203/204 (ISEE 121040)	Introductory Course
Capstone Course		
Accounting II	BUS307/308 (ISEE 121041)	Introductory Course 3 Concentrator Courses
Technical Skills Assessment		
CTECS – Workplace Readiness		All Coursework

Potential Careers with Banking Services, Business Finance, Securities & Investments:

- Abstractor
- Accountant
- Acquisitions Specialist
- Bill and Account Collector
- Branch Manager
- Compliance Officer
- Credit Analyst
- Credit Report Provider
- Customer Service Representative
- Data Processor
- Debt Counselor
- Financial Manager
- Financial Planner
- Internal Auditor
- Loan Officer
- Loan Processor
- Mortgage Broker
- Network Services Technician
- Operations Manager
- Relationship Manager
- Repossession Agent
- Teller
- Title Researcher and Examiner
- Trust Officer

Applied Accounting Pathway

Required: Membership in Business Professionals of America

Introductory Courses (Choose 1)		
Course	Course Number	Pre-Requisites
Business Essentials	BUS101/102 (ISEE 120010)	
Business Computer Applications I	BUS103/104 (ISEE 100050)	
Concentrator Courses (Must take 3)		
Business Communications	BUS305/306 (ISEE 120020)	Introductory Course
Business Management	BUS309/310 (ISEE 121529)	Introductory Course
Accounting I	BUS203/204	Introductory Course

	(ISEE 121040)	
Capstone Course		
Accounting II	BUS307/308 (ISEE 121041)	Introductory Course 3 Concentrator Courses
Technical Skills Assessment		
CTECS - Accounting		All Coursework

Potential Careers with Accounting:

- Actuary
- Accountant
- Accounting Clerk
- Accounting Supervisor
- Accounts Receivable Clerk
- Adjuster
- Adjustment Clerk
- Assistant Treasurer
- Auditor
- Billing Clerk
- Billing Supervisor
- Bookkeeper
- Budget Analyst
- Budget Manager
- Cash Manager
- Certified Public Accountant
- Chief Financial Officer
- Collections Executive
- Controller
- Cost Accountant
- Finance Director
- Financial Accountant
- Investment Executive
- Merger and Acquisitions Manager
- Payroll Accounting Clerk
- Price Analyst
- Treasurer

MARKETING CAREER CLUSTER

Marketing Management Pathway

Required: Membership in Business Professionals of America

Introductory Courses (Choose 1)		
Course	Course Number	Pre-Requisites
Business Essentials	BUS101/102 (ISEE 120010)	
Business Computer Applications I	BUS103/104 (ISEE 100050)	
Principles of Marketing	BUS301/302 (ISEE 121521)	
Concentrator Courses (Must take 3)		
Business Communications	BUS305/306 (ISEE 120020)	Introductory Course
Business Management	BUS309/310 (ISEE 121529)	Introductory Course
Accounting I	BUS203/204 (ISEE 121040)	Introductory Course
Capstone Course		
Marketing Economics	BUS (ISEE 121051)	Introductory Course 3 Concentrator Courses
Technical Skills Assessment		
CTECS - Marketing		All Coursework

Potential Careers with Marketing Management:

- Advertising and Promotions Managers
- Marketing Managers
- Sales Managers
- Marketing Research Analysts and Marketing Specialists
- Business Teachers, Postsecondary

Professional Sales Pathway

Required: Membership in Business Professionals of America

Introductory Courses (Choose 1)		
Course	Course Number	Pre-Requisites
Business Essentials	BUS101/102 (ISEE 120010)	
Business Computer Applications I	BUS103/104 (ISEE 100050)	
Principles of Marketing	BUS301/302 (ISEE 121521)	
Concentrator Courses (Must take 3)		
Business Communications	BUS305/306 (ISEE 120020)	Introductory Course
Business Management	BUS309/310 (ISEE 121529)	Introductory Course
Marketing Research	BUS (ISEE 129985)	Introductory Course
Capstone Course		
Marketing Economics	BUS (ISEE 121051)	Introductory Course 3 Concentrator Courses
Technical Skills Assessment		
CTECS - Marketing		All Coursework

Potential Careers with Professional Sales:

- Account Executive
- Administrative Support Representative
- Agent
- Broker
- Business Development Manager
- Channel Sales Manager
- Client Relationship Manager
- Customer Service Representative
- Field Marketing Representative
- Field Representative
- Inbound Call Manager
- Industrial Sales Representative
- Key Account Manager
- Manufacturer’s Representative
- National Account Manager Outside Sales Representative
- Regional Sales Manager
- Retail Sales Specialist
- Sales Engineer
- Sales Executive
- Sales Person
- Sales / Marketing Associate
- Solutions Advisor
- Technical Sales Specialist
- Telemarketer
- Territory Representative / Manager

Merchandising Pathway

Required: Membership in Business Professionals of America

Introductory Courses (Choose 1)		
Course	Course Number	Pre-Requisites
Business Essentials	BUS101/102 (ISEE 120010)	
Business Computer Applications I	BUS103/104 (ISEE 100050)	
Principles of Marketing	BUS301/302 (ISEE 121521)	
Concentrator Courses (Must take 3)		
Business Communications	BUS305/306 (ISEE 120020)	Introductory Course
Business Management	BUS309/310 (ISEE 121529)	Introductory Course
Marketing Research	BUS (ISEE 129985)	Introductory Course
Capstone Course		
Marketing Economics	BUS (ISEE 121051)	Introductory Course 3 Concentrator Courses
Technical Skills Assessment		
CTECS - Marketing		All Coursework

Potential Careers with Merchandising:

- Administrative Support Representative
- Customer Service Representative
- Department Manager
- Merchandise Buyer
- Merchandising Manager
- Operations Manger
- Receiving Clerk
- Retail Marketing Coordinator
- Sales Associate
- Sales Manager
- Stock Clerk
- Store Manager
- Visual Merchandise Manager