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PAES Lab

Practical
Assessment
Exploration
System



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Agenda

- Explaining what the PAES Lab has to offer.
- Helping you understand how the PAES Lab can benefit your child.
- Providing information on the data collection process.

About the PAES Lab



The PAES lab serves students who have learning disabilities, mild to moderate cognitive disabilities, hearing loss, physical disabilities, developmental and multiple disabilities.

PAES lab helps to identify appropriate and measurable postsecondary goals based on age-appropriate transition assessments related to training, education, employment, and independent living.

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PAES suits a wide range of ages and abilities and is customizable to a student's level of need.



How PAES Can Help Your Student

1

A Valid Data-driven Transition Assessment.

The data collected in the lab will provide guidance to teachers when identifying the possible employment opportunities that will showcase each students' strengths.

2

An Assessment of Employment Potential

The PAES assessment can help answer questions such as, "What job can my child have in the future?" With PAES, your students will be provided a variety of foundational skills to help gauge their potential avenues of employment after graduation.



Focused on Creating Independence

Students become employees when
they enter the PAES lab.

- ☐ Time In / Clock In
- ☐ Get Work Folder
- ☐ Get Stopwatch
- ☐ Get Job Assignment from Work Record
- ☐ Use PAES Charts to locate Job Assignment

- ☐ 1. Get Job Card
 - ☐ 2. Get Job Materials
 - ☐ 3. Fill Out Work Record:
(Date – Job – Start Time from PAES Lab clock)
 - ☐ 4. Look over Job Card
 - ☐ 5. Call a Supervisor to Begin the Job
 - ☐ 6. Start Stopwatch
 - ☐ 7. Do the Job
 - ☐ 8. Stop Stopwatch
 - ☐ 9. Write Stop Time and Check Interest
 - ☐ 10. Call a Supervisor to Check Your Work
- Repeat Job if performed incorrectly. Follow Steps 3 – 10.
 - If the Job is performed correctly, put away materials.
 - Get next Job assignment and follow Steps 1 – 10.

CHECK OUT

- ☐ Mark a “+” in unmarked skill boxes on Daily Points Record
- ☐ Time Out
- ☐ Take the Time Card – Daily Points Record – Work Folder
to Supervisor for final Check Out



5 PAES Components

- Business/ Marketing (8)
- Computer/ Technology (8)
- Construction/ Industrial (8)
- Processing/ Production (10)
- Consumer/ Services (10)

Each unit has 6 Jobs - Levels 1 through 6 - **PAES has 264 jobs in total.**

Business Marketing

AB	Alphabetizing
IF	Identification/Filing
NS	Numerical Sorting
CO	Collating
MC	Making Change
TK	Ten Key Calculator
CR	Cash Register
TP	Typing

AB 1	IF 1	NS 1	CO 1	MC 1	TK 1	CR 1	TP 1
AB 2	IF 2	NS 2	CO 2	MC 2	TK 2	CR 2	TP 2
AB 3	IF 3	NS 3	CO 3	MC 3	TK 3	CR 3	TP 3
AB 4	IF 4	NS 4	CO 4	MC 4	TK 4	CR 4	TP 4
AB 5	IF 5	NS 5	CO 5	MC 5	TK 5	CR 5	TP 5
AB 6	IF 6	NS 6	CO 6	MC 6	TK 6	CR 6	TP 6

PAES Assessment Terms



Describes how well the employee performed the job on the **First Trial**.



Amount of time employee spent performing the job on the **First Trial**.



Amount of interest expressed by the employee on the **First Trial**.



One trial (tally) is marked for each employee attempt to perform the job. If the supervisor intervenes to assist/correct, the intervention is counted as a **Trial**.



The maximum amount of assistance needed to perform the job.

Recorded on First Trial (Attempt) Only

Q

Quality

- 1= Totally Correct
- 2= Few Errors
- 3= Many Errors

R

Rate

- 1= Competitive
- 2= Semi-Competitive
- 3= Non-Competitive

I

Interest

- 1= High Interest
- 2= Moderate Interest
- 3= Low Interest

Recorded During Each Trial

A

Assistance

1= Independent

2= Verbal

Assistance

3= Demonstration

4= Guided

Practice

T

Trials

- Number of

Trials can

INCREASE.

Number of **Trials**

does not get

reduced.

Each attempt of a job is counted as a trial. If the Supervisor intervenes to assist/ correct, the intervention is counted as a trial.

Maximum amount of assistance needed - can **INCREASE**. Do not **REDUCE** this score.