**BOARD PACKET**

**Abingdon-Avon Community Unit No. 276**

401 W. Latimer Street

# Abingdon, Illinois 61410

**REGULAR MONTHLY MEETING**

**WEDNESDAY, AUGUST 10, 2016**

**7:00 PM**

**ABINGDON-AVON HIGH SCHOOL AUDITORIUM**

**600 WEST MARTIN STREET**

**ABINGDON, ILLINOIS**

**PLEASE NOTE THE CHANGE IN LOCATION FOR THIS MEETING AS THE GYMNASIUM FLOOR SEALER AT THE HEDDING GRADE SCHOOL MAY NOT YET BE DRY.**

**Agenda**

*You will see a few changes that I have made in the wording and formatting of the Board Agenda.*

1. *Under #3, I changed the previous wording of “Recognition of Public” to “Opportunity For Public Comment”. I believe that this will make it more clear to those in attendance of the purpose for this agenda item. I have also added an explanation of purpose and limitations in scope and time allowed for individual comments. The Board Policy 2:230 outlines the participation of the public at each Board Meeting. The policy states under #2 the limitation of individual comments being limited to five minutes. (“Ordinarily, comments shall be limited to 5 minutes.”)*
2. *Previously the topic of “Consent Agenda” was listed prior to the “Approval of Agenda”. It seemed to me that the Consent Agenda is part of the full agenda and it should be included in the motion to approve the agenda.*
3. *In 6. Consent Agenda you will see “6.3 Approval of July 2016 Bills”. Board Policy 4.50 states, “These bills shall be reviewed by the Board, after which they may be approved for payment by Board order.” This month I had a little more time to prepare the Board Agenda and Packet. As I was looking over the agenda for other parts of the agenda that I might want to change, I noted that in last month’s meeting (and in other previous meetings) the approval of payment of bills was not listed under the Consent Agenda or as a separate agenda item. As quoted above, BP 4.50 does not require Board approval. However, I believe that there should be an approval of bills (though in the Consent Agenda) as a demonstration of Board Members’ review and knowledge of what bills are to be paid and support for the payment of these bills and to improve the perception of transparency on the part of the Board. I am encouraging board members to call the office and ask for clarification (from either Tammi or me) of the bill or bills that are of question or concern. While any board member could ask that any Consent Agenda item be removed from the Consent Agenda as there is need for further discussion or there might be a nay vote(s), I would hope that through your careful review of the bills and either Tammi or me properly answering your questions regarding the listing of bills, there would be very few occasions when the payment of bills will be separated from the Consent Agenda.*
4. *Under 13. Executive Session, please note that the explanation of purpose for going into Executive Session is restated as, “***The purpose of the Executive Session is to consider evaluation, resignation, compensation, other employment, disciplinary action, or dismissal of employees, and other personnel matters of employees of the District, collective bargaining, and possible litigation of the school district.” \*\***
5. Call to Order

**This is routine.**

1. Roll Call

**This also is routine.**

1. Opportunity For Public Comment

***(This is the time when visitors may request to address the Board of Education on any item germane to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and begin their statements. Persons must refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)***

1. Communications

**I have none at this time.**

1. Approval of Agenda

**It would be appropriate for a member to move that the agenda for the August 10, 2016 meeting be approved as listed and for another board member to second this motion.**

**I will ask that the Payment of July Bills be removed from the Consent Agenda as there will be necessary explanation of the two bills and bus lease payment that were added after the bills had been closed.**

1. Consent Agenda\*

**It would be appropriate for the Board President to review the information below explaining the purpose of the Consent Agenda.**

***(The Consent Agenda includes matters of usual business of the Board that may be approved through one motion, second, and roll call vote, unless it is determined that one or more items be removed from the Consent Agenda for additional discussion or because one or more negative votes may be anticipated.)***

**David. Please read each of the Consent Agenda items and ask members if there are any of the Consent Agenda items that will need to be removed for further discussion and separate action because it or they will require additional discussion or a negative(s) is anticipated.**

* 1. Approval of Minutes
		1. June 15, 2016 Closed Session Minutes\*
		2. Approve July 13, 2016 Regular Meeting Minutes\*
		3. Approve July 13, 2016 Closed Session Minutes\*
	2. Financial Reports – July 2016
		1. District Fund Balance Report\* $ 11,278,177.64
1. Cash Balance (July) $ 4,527,152.22
2. Money Market (July) $ 3,751,025.42
3. CD (July) $ 3,000,000.00
4. Activity Accounts (July) $ 165,715.90
5. Payroll for July $ 317,691.37
	1. Approval of July 2016 Bills\* ~~$ 180,508.91~~

**I will restate that the Constelllation Energy ($206.22) and Lowe’s ($1,779.67) bills were late in arriving and that the Midwest Bus Sales ($93,600) payment was previously approved in the Board action to approve the Lease Agreement.**

**Constellation Energy $ 206.22**

**Lowe’s 1,779.67**

**Midwest Bus Sales 93,600.00**

**Revised Bill Total $ 276,094.80**

1. Principal’s Reports
2. Curriculum Director’s Report
3. Technology Director’s Report
4. Transportation/Maintenance Director’s Report
5. Superintendent’s Report
	1. Presentation of the 2016-2017 ( FY17) District Budget

**June 30, 2016 Estimated, Revenues, Expenditures, and Fund Balances**

**June 30 Fund Balance By Fund**

**Education $ 6,876,548**

**Operations & Maintenance 970,863**

**Bond & Interest 198,034**

**Transportation 1,060,688**

**IMRF/Soc. Sec. 284,452**

**Capital Projects 3**

**Working Cash 838,804**

**Tort Immunity 285,151**

**Fire Prevention/Life Safety 385,261**

**Total Funds Balance – June 30 $11,179,187**

**Please remember that all budgeted entries are estimates. Some of the entries are based upon concrete information that we have in place. While others are based upon what was spent in the previous year, anticipated increases or decreases in the revenue or expenditures, and changing needs in the school district.**

**I will provide information from the summary pages (2-4) of the FY17 proposed District Budget that will be presented for Tentative Approval. Please see pages 2-4 included with this packet.**

**Please note that the comparison below is of “Budget Revenues and Expenditures” and official Revenues and Expenditures for FY16.**

**Education Fund**

 **FY16 Bud. Rev. FY17 Bud. Rev. FY16 Bud.Exp. FY 17 Proj. Exp.**

 **$6,893,761 $7,714,957 $7,240,106 $7,179,783**

 **Operations and Maintenance Fund**

 **FY16 Bud. Rev. FY17 Bud. Rev. FY16 Bud.Exp. FY 17 Proj. Exp.**

 **$ 679,500 $ 734,373 $ 675,745 $ 837,095**

 **Debt Service Fund**

 **FY16 Bud. Rev. FY17 Bud. Rev. FY16 Bud.Exp. FY 17 Proj. Exp.**

 **$ 588,940 $ 674,590 $ 530,533 $ 530,533**

 **Transportation Fund**

 **FY16 Bud. Rev. FY17 Bud. Rev. FY16 Bud.Exp. FY 17 Proj. Exp.**

 **$ 549,805 $ 648,533 $ 620,845 $ 582,945**

 **IMRF/Soc. Sec. Fund**

**FY16 Bud. Rev. FY17 Bud. Rev. FY16 Bud.Exp. FY 17 Proj. Exp.**

**$ 238,000 $ 291,400 $ 237,765 $ 227,950**

**Working Cash Fund**

**FY16 Bud. Rev. FY17 Bud. Rev. FY16 Bud.Exp. FY 17 Proj. Exp.**

**$ 37,700 $ 47,735 $ 0 $ 0**

**Tort Immunity Fund**

**FY16 Bud. Rev. FY17 Bud. Rev. FY16 Bud.Exp. FY 17 Proj. Exp.**

**$ 211,000 $ 211,650 $ 262,000 $ 311,000**

**Fire Prevention/Life Safety Fund**

**FY16 Bud. Rev. FY17 Bud. Rev. FY16 Bud.Exp. FY 17 Proj. Exp.**

**$ 38,200 $ 46,835 $ 38,000 $ 45,000**

**Revenue changes of note.**

**The school district started and ended the 2016 fiscal year in very good financial condition. This was made even better by the early first payment of Knox County taxes in late June (at the end of FY16) rather than in July (at the beginning of FY17). This is good as long as the District continues to get the early payment in June 2016 and thereafter. If at any time the first tax payment comes in the next fiscal year, the financials of the previous year will not look so good. Taxes are normally paid in two or three installments to government bodies. The first and second about the time that property owners make their payments, and a third much smaller payment to clean up for late payments.**

**General State Aid for FY16 was $3,038,501. The estimated GSA for FY17 is listed to be $3,160,421. This is likely to be prorated due to overly projected revenues to the state.**

**We simply do not know what the Corporate Personal Property Replacement Tax received by the District from the state will be for FY17. The CPPRT received in FY16 was $124,793. I have entered $125,000 for as the expected revenue in FY17.**

**The school district will receive Reorganization Incentives for the last time in FY17. The incentives are budgeted to go into the Education Fund to provide resources for general education purposes. The incentives and amounts are as follows:**

 **GSA Difference $ 60,381**

 **Salary Difference $ 50,574**

 **Certified Staff $292,000**

 **Total FY17 Incentives $402,955**

**The District also qualifies for an additional $71,812 in FY16 Unpaid Incentives as in the last fiscal year the payment of incentives was prorated due to the state’s financial condition. However, to receive these funds the school district must meet certain criteria of State Goals as explained in the incentive award letter.**

**Expenditures Changes Of Note**

**In switching from the Western Area School Benefits insurance program to the Central Illinois Educators insurance program, the school district will save an estimated $173,754 over the FY16 actual expenditure. This is budgeted as a 32.54% savings.**

* 1. Summer Maintenance

**Work is moving along toward our scheduled start of school. The completion of the 4th and 5th grade 21st Century Classrooms is proceeding and expected to be completed for teacher move-in at the end of this week.**

* 1. Lieutenant Governor Evelyn Sanguinetti’s Visit To ROE 33

**On Tuesday, August 2nd Principal Michelle Andrews and I attended a session of Lieutenant Governor Evelyn Sanguinetti’s Listening Tour held at the Henderson-Knox-Mercer-Warren Counties Regional Office of Education #33 Office in Monmouth. Topics of discussion at this event were: Career Pathways provided in the school districts of ROE #33, use of digital technology in learning in our schools, school funding, and mandate relief.**

**While each of these topics carried an important message regarding how rural school districts are impacted, the impressive part of the meeting was the testimony by students from schools in the ROE on what schools and programs have meant to them personally. This group was formed by Nick Sutton, Lombard Jr. High School Principal. They had previously participated on discussion panel on WRAM radio in Monmouth. Taylor Dickerson and Jack Landers, both seniors at Abingdon-Avon High School, participated in this group. Each did a great job in expressing what their schooling and opportunities at A-Town HS has and will mean to them.**

* 1. Superintendent Search

**I will be making a few comments about the need to begin the search for a District Superintendent. The last time that I was on the IASB site and the IASA Job Bank the IASB had four vacancies already posted for 2017-18 and the Job Bank had nine posted. I will then introduce Bill Rees and ask that he summarize the process for recruiting applicants and a general timetable for the search.**

1. Old Business
	1. Approval of the Purchase of a Lawnmower and Snow Blade

**As you know, the approval of the lawnmower and snow blade were not originally included on the Agenda for the July meeting. This resulted as part of the complaints to the AG’s Office by Ms. Zucco and Ms. Rosen. In my response to the AG’s Office I stated that the lawnmower and snow blade had not yet been delivered and that I would include this purchase for formal approval on this month’s agenda.**

1. **Executive Session – Executive Session – ROOM 5**

**The purpose of the Executive Session is to consider evaluation, resignation, compensation, disciplinary action, or dismissal of employees, and other personnel matters of employees of the District, collective bargaining, and possible litigation of the school district.\*\***

* 1. Possible Litigation

 **We will discuss the recommendation that I included in my previous**

 **update to negotiate a settlement with the contractor in the renovation**

 **of the Science Rooms to discount the final payment owed for this**

 **project.**

* 1. Mark Rogers Discussion

**I have asked David Braun to attend the meeting to further discuss the Board’s options and status in this matter. Andy Garrett will also be present to discuss his findings (and presumably to present his final report.)**

* 1. Personnel Matters
		1. Resignations

 Ahna Crain – AES Instructional Aide

 Susan Peet – Hedding Instructional Aide

 Brittany Terwilliger – School Nurse

* + 1. Recommendations For Employment

 Aaron Hoover – High School Social Studies

 Megan Tolle – High School Science

 Margarita Patton – High School Spanish – This will be a full-time teaching

position at the high school. Ms. Patton was most recently serving as an ESL teacher at Harding Primary School in Monmouth. She was unable to continue in this position as her Educator License with Stipulations – Transitional Bilingual Educator ran through its five year cycle. This license is not renewable. Ms. Patton has an Illinois Professional Educator License with a K-12 Spanish teaching endorsement. In addition to her elementary teaching at Monmouth-Roseville, Ms. Patton has taught high school Spanish Peoria Notre Dame and ROWVA. She has also taught at Carl Sandburg, Monmouth College, and Western Illinois University. She has a Masters Degree and will be placed at Step 5 of the MA lane. Her assignment will include Spanish I, II, and III. She expressed an interest into building the program to include Spanish IV which is not now in the curriculum due to lack of student demand.

 Monica Smith – AES/A-AMS Spanish – Ms. Smith is the teacher that we

originally mentioned as from Columbia and who has a bachelors degree from a Costa Rican university. She is not currently licensed to teach, but she has an Illinois Substitute License. She has applied for the Educator License with Stipulations – Transitional Bilingual Educator License with a K-12 Spanish teaching endorsement. I will file an “Unfilled Positions” form with the state. The Substitute License will then allow Ms. Smith to teach under her Substitute She has taken the Spanish content area test and is registered for the required English Target Language Test. The plan is that Reaine Wilson will be transferred to teach Spanish at Hedding Grade School (K-5) and that Ms. Smith will teach K-5 Spanish during the morning and Middle School Spanish in two sections in the afternoon. Please note that this is an additional teaching position in Spanish in the District. In the event that this additional position would not be approved, Ms. Smith will be recommended for employment as an Instructional Aide.

 Cassie Branch – Instructional Aide at Hedding Grade School.

 Paul Loth – Hedding Grade School Special Education Teacher - Paul Loth

comes from Carol Stream, IL. He has an Ed.D in Adult Ed. from Northern IL University. Dr. Loth has served as an Adjunct Professor at College of DuPage. Has LBS1 from National Louis University. He has 3 yrs. teaching exp. in Spec. Ed.

 Jill Britt – Abingdon-Avon Middle School – AM Instructional Aide – Art PM

 Charity Pieper – A-AMS – Instructional Aide

 Robin Slagel – AES (Pending ELS-PARA License) – Instructional Aide

* + 1. Recommendations For Transfers

 Theresa Bryan has requested a transfer from the position of Title I

 Instruction Aide at the Avon Elementary School to Instructional Aide in the

 Prekindergarten Program.

* + 1. Volunteer Coaches

 Travis Thomas – Volunteer Football Coach

 Brent Dugan – Volunteer Football Coach

 Brenden Korey – Volunteer Football Coach

 Kim McKeown – Volunteer Volleyball Coach

* 1. Busing Discussion
	2. Superintendent Search - Bill Rees will be present to further discuss his

 planning and timetable for filling the position of Superintendent. I also

 suggest that there will be discussion about compensation to Bill for

 conducting this search and that when we return to open session Bill is

 officially employed to conduct this search.

* + 1. Collective Bargaining Matters
		2. Competitive Salary Schedule
		3. Teachers Frozen On The Salary Schedule

Brief discussion took place during our July meeting related to staff whose salaries were “frozen” as the result of negotiations.

In a Memorandum of Understanding dated June 20, 2014, under #5 it states, “Any teacher frozen or off the schedule as the result of bargaining for the 2013-2018 collective bargaining agreement (but not accepting retirement incentive in Article IX of the agreement) shall be entitled to a seven hundred dollar ($700) increase in gross earnings for each year of such freeze until the salary schedule step of proper placement catches the employee’s salary or the agreement expires, whichever occurs first.” Examples are then provided.

There are now six teachers remaining in this category. Tammi Ruff provided me with their individual situations. The $700 Added column indicates $700 added to last year’s salary.

 $700 Added If Placed On Schedule

Teacher A $49,981 $47,781

Teacher B $46,761 $44,490

Teacher C $54,064 $51,316

Teacher D **$40,009** $39,974

Teacher E **$45,096** $44,490

Teacher F **$43,465** $43,704

Note that Teachers D, E, and F are boldfaced in the left column. These teachers remained in the $700 column because placement this year on the salary schedule would result in less than a $700 raise. They will be placed on the salary schedule for 2017-2018.

1. New Business
	1. Personnel
		1. Resignations
		2. Employment of Personnel
		3. Approval of Transfer Request
		4. Approval of Volunteer Coach(es)
	2. Approval of New Business Items
		1. Approve the Abingdon-Avon CUSD #276 FY 2017 Tentative District

Budget, to place the tentative budget on display during regular business hours in the District Office for a minimum of 30 days, and to set the date and time of the Budget Hearing for Wednesday, September 14, 2016 at 7:00 pm in the Hedding Grade School Gymnasium

* + 1. Approve The Abingdon-Avon CUSD #276 Risk Management Plan
		2. Approve a Resolution Approving Withdrawal of Galesburg Community

 Unit District #205 From The Knox-Warren Special Education District

* + 1. Approve an Agreement With BLDD Architects for a Rooftop HVAC Project

 at Avon Elementary

* + 1. Approval Of The Abingdon-Avon High School Concussion Awareness

 Program

* + 1. Consideration For Approval Of Window Air Conditioning Units For The

 Abingdon-Avon Middle School

**I wrote to board members recently about Chad Cox’s request for window air conditioning units to be purchased and installed at the A-AMS. He first mentioned this as part of discussion during our Ad Team Meeting last week as to what we might consider to do to improve staff relations in the District. This would otherwise be the only building in the school district without air conditioning if the Board approves the HVAC project to be completed next spring/summer.**

**I wrote of concern related to limitations of the electrical system to handle the use of these AC units. I talked today to Stewart Powell regarding these limitations and he did not believe that this would be a significant concern.**

**Chad has the following bid from Steve’s Appliance for the purchase of a total of 12 units.**

 **4 – 10,000 BTU Units @ $320 each - $1,280**

 **6 – 12,000 BTU Units @ $400 each - $2,400**

 **2 – 15,000 BTU Units @ $470 each - $ 940**

 **Total Cost For Purchase $4,620**

**It is my understanding that Mr. Willis had a long term plan for the closing of the present middle school building with the exception of the gymnasium and building an addition on to the elementary building to accommodate the middle school classes. I do not know if the desire for this plan was shared by board members. Possibly this would be a few or more years down the road. In the meantime I agree with Mr. Cox that it would be good to have these window units in place for the comfort of both students and teachers, especially since all other buildings would have one form of air conditioning or another.**

**I recommend that the Board approve the purchase of window air conditioning units for the Abingdon-Avon Middle School as listed above.**

1. Adjournment
2. Announcements – If Board Members wish to walk through the buildings prior to the meeting, we will meet at the Abingdon-Avon Middle School at 5:30 pm prior to the Board Meeting. Let the Interim Superintendent know if you plan to attend.
* Consent Agenda

\*\* Executive Session

By Order of: Mr. David Serven, President

 Board of Education

Abingdon-Avon CUSD #276

**Regular Board Meeting**

**August 10, 2016**

1. Call to order – Time \_\_\_\_\_\_\_\_\_
2. Roll call (circle those present) – Craver, Emerick, Goehl, Kreider, Brooks, Serven, Mannon.
3. Recognition of Public
4. Communications
5. Approval of Agenda

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

1. Approval of Consent Agenda\*

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

* 1. Approval of July Bills

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

1. Principal’s Reports
2. Curriculum Director Report
3. Technology Director Report
4. Transportation/Maintenance Director Report
5. Superintendent ‘s Report
6. Old Business
	1. Approve the Purchase of a Lawnmower and Snow Blade

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

1. **Executive Session - The purpose of the Executive Session is to consider evaluation, resignation, compensation, other employment, disciplinary action, or dismissal of employees, and other personnel matters of employees of the District, collective bargaining, and possible litigation of the school district.\*\***

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

A motion is required to return to Open Session.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

1. New Business
	* 1. Resignations

14.1.1 Accept the resignation of Ahna Crain as Instructional Aide at AES.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

14.1.2 Accept the resignation of Susan Peet as Instructional Aide at Hedding.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

14.1.3 Accept the resignation of Brittany Terwilliger as School Nurse.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

* + 1. Employment of Personnel
			1. Approve Aaron Hoover as High School Social Studies Teacher.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

* + - 1. Approve Megan Tolle as High School Science Teacher.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

* + - 1. Approve Margarita Patton as High School Spanish Teacher.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

* + - 1. Approve Monica Smith as AES/A-AMS Spanish Teacher.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 14.1.2.5 Approve Cassie Branch as an Instructional Aide at Hedding Grade School.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

* + - 1. Approve Paul Loth as Special Education Teacher at Hedding Grade School.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

14.1.2.7 Approve Jill Britt as an Instructional Aide - AM, and Art Teacher - PM at the Middle School.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

* + - 1. Approve Charity Pieper as an Instructional Aide in the Middle School.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

14.1.2.9 Approve Robin Slagel as an Instructional Aide in the Avon Elementary School

(Pending ELS-PARA License)

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

14.1.3 Approve the transfer of Theresa Bryan from Title I Instructional Aide at AES to Instructional Aide in the PreK Program.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

14.1.4 Approve the Volunteer Coaches; Travis Thomas-Volunteer Football Coach, Brent Dugan-Volunteer Football Coach, Brenden Korey-Volunteer Football Coach, Kim McKeown-Volunteer Volleyball Coach.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

* 1. Approval of New Business Items
		1. Approve the Abingdon-Avon CUSD #276 FY 2017 Tentative District

Budget, to place the tentative budget on display during regular business hours in the District Office for a minimum of 30 days, and to set the date and time of the Budget Hearing for Wednesday, September 14, 2016 at 7:00 pm in the Hedding Grade School Gymnasium.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

14.2.2 Approve the Risk Management Resolution/Tort Expenditures.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

* + 1. Approve a Resolution Approving Withdrawal of Galesburg Community Unit

District #205 from the Knox-Warren Special Education District.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

* + 1. Approve an Agreement with BLDD Architects for a Rooftop HVAC Project at

AES.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

 ***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

* + 1. Approve Abingdon-Avon High School Concussion Awareness Program.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

* + 1. Approve the Window Air Conditioning Units for the Abingdon-Avon Middle

School.

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

1. Adjournment – a motion is required to adjourn

***By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time\_\_\_\_\_\_\_\_\_\_***

 ***Aye Nay Abstain***

***Mannon \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Craver \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Emerick \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Goehl \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Kreider \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Brooks \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Serven \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_***

***Motion Carried/Failed \_\_\_\_\_\_\_\_\_\_\_\_\_\_***