



*Every Student Matters, Every Moment Counts*

**Morton School District #214**

PO Box 1219

Morton, WA, 98356

P: 360-496-5300 F: 360-496-5399

[www.morton.k12.wa.us](http://www.morton.k12.wa.us)

**Morton Jr/Sr High School (7-12)**

152 Westlake Avenue

P: 360-496-5137 F: 360-496-6035

**Morton Intermediate School (5-6)**

152 Westlake Avenue

P: 360-496-5137 F: 360-496-6035

**Morton Elementary School (PK-4)**

400 Main Avenue

P: 360-496-5143 F: 360-496-0327

**Morton Transportation**

152 Westlake Avenue

P: 360-496-5576

**Policy:**

**2000 Student Learning Goals**

**Section:**

☐ 0000  
Planning

☐ 1000  
Board of  
Directors

☒ 2000  
Instruction

☐ 3000  
Students

☐ 4000  
Community  
Relations

☐ 5000  
Personnel

☐ 6000  
Management

**Student Learning Goals**

A basic education is an evolving program of instruction that is intended to provide students with the opportunity to become responsible and respectful citizens, to contribute to their economic well-being and that of their families and communities, to explore and understand different perspectives, and to enjoy productive and satisfying lives. The goal of the district is to provide opportunities for every student to develop the knowledge and skills essential to:

- A. Read with comprehension;
- B. Write effectively;
- C. Communicate successfully in a variety of ways and settings and with a variety of audiences;
- D. Know and apply the core concepts and principles of mathematics;
- E. Know and apply the core concepts and principles of social, physical, and life sciences;
- F. Know and apply the core concepts and principles of civics and history, including different cultures and participation in representative government, geography;
- G. Experience and appreciate the arts;
- H. Know and apply the core concepts and principles of health and fitness;
- I. Think analytically, logically, and creatively, and integrate different experiences and knowledge to form reasoned judgments and solve problems; and
- J. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

These goals will be placed within a performance-based educational system with high standards for all students. Parents are primary partners in their children's education, and students take responsibility for their learning. The school board and district educators decide how instruction is provided to meet these learning goals. The district will adopt an assessment system for determining if students have successfully learned the essential academic learning requirements based on the student learning goals, as required by state law.

**Cross**

**Reference:**

**Legal**

**References:**

RCW 28A.150.210

RCW 28A.655.010

Basic Education — Goals of school districts

Washington Commission on Student Learning

**Management**

**Resources:**

*Policy News*, October 2007

Basic Education Act Revisions

**Adoption Date: 12.24**

**Classification: Encouraged**

**Revised Dates: 10.07; 12.11; 12.12; 03.18**