



Every Student Matters, Every Moment Counts

Morton School District #214

PO Box 1219

Morton, WA, 98356

P: 360-496-5300 F: 360-496-5399

www.morton.k12.wa.us

Morton Jr/Sr High School (7-12)

152 Westlake Avenue

P: 360-496-5137 F: 360-496-6035

Morton Intermediate School (5-6)

152 Westlake Avenue

P: 360-496-5137 F: 360-496-6035

Morton Elementary School (PK-4)

400 Main Avenue

P: 360-496-5143 F: 360-496-0327

Morton Transportation

152 Westlake Avenue

P: 360-496-5576

Policy: 2161 Special Education and Related Services for Eligible Students

Section:

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Planning

☐ 1000
Board of
Directors

☒ 2000
Instruction

☐ 3000
Students

☐ 4000
Community
Relations

☐ 5000
Personnel

☐ 6000
Management

Special Education and Related Services for Eligible Students

The board recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when receiving special education and related services tailored to their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with free appropriate public education.

Special education programs for eligible students will be an integral part of this district's general educational programs. They will be operated in compliance with federal and state requirements governing special education. Depending on the student's needs, the district will provide a continuum of placement options, which may include services within and outside the district.

Not all students with disabilities are eligible for special education services. The needs of those students will be addressed individually. If appropriate, the student will receive accommodations or modifications required under Section 504 of the Rehabilitation Act following district policy and procedures.

Mediation or Resolution Agreements

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

Commencement Exercises/Certificate of Attendance

To participate in commencement exercises, students must have met the minimum graduation criteria before the exercise date and otherwise be in good standing with their school through the commencement date. Minimum participation criteria may be adjusted for students with an Individualized Education Program (IEP) whose disabilities have impacted their opportunity to accumulate credits.

Each student's IEP team will determine the student's graduation plan, including graduation date. Students with an IEP who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. Students with an IEP will receive a certificate of attendance until they complete their credits for graduation.

The district superintendent will develop and maintain special education procedures necessary to implement this policy. This policy and the procedures will be available to the public.

Cross Reference: 2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973
2163 - Response to Intervention
2410 - High School Graduation Requirements 3231 - Student Records
3241 - Student Discipline

3247 – Required Notification of Isolation or Restraint of Students with IEPs or Section 504 Plans

Legal References:	Chapter 28A.155 RCW Special education RCW 28A.600.485 Restraint of students with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 — Procedures — Definitions. RCW 28A.600.486 District policy on use of isolation or restraint – Notice to parents and guardians of children who have individualized education programs or plans developed under section 504 of the rehabilitation act of 1973. RCW 28A.605.020 Parents’ Access to Classroom or School Sponsored Activities — Limitation Chapter 49.60 RCW Discrimination — Human rights commission WAC 392-172A Rules for the provision of special education 29 U.S.C. 794 Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516, 29 U.S.C. 794 20 U.S.C. 1400 et seq. Individuals with Disabilities Education Act of 2004 42 U.S.C. 12131-12133 Americans with Disabilities Act of 1990 28 CFR Part 35 Nondiscrimination on the Basis of Disability in State and Local Government Services 34 CFR Part 99 Family Education Rights and Privacy Act (FERPA) 34 CFR Part 104 Nondiscrimination on the basis of handicap in programs and activities receiving federal financial assistance 34 CFR Part 300 Assistance to States for the Education of Children With Disabilities 34 CFR Part 303 Early Intervention Program for Infants and Toddlers with Disabilities
Management Resources:	2014 – June Policy Alert 2009 - October Issue Policy News, December 2007 Updated Special Education Policy and Procedure Policy News, June 2007 Graduation Ceremonies for Special Education Students Policy News, December 1999 Rule Adoption Leads to Special Education Policy

Adoption Date: 12.24

Classification: Essential

Revised Dates: 02.00; 06.07; 12.07; 10.09; 12.11; 06.14; 01.15