

Every Student Matters, Every Moment Counts

Morton School District #214

PO Box 1219 Morton, WA, 98356

P: 360-496-5300 F: 360-496-5399

www.morton.k12.wa.us

Morton Jr/Sr High School (7-12)

152 Westlake Avenue

P: 360-496-5137 F: 360-496-6035

Morton Intermediate School (5-6)

152 Westlake Avenue

P: 360-496-5137 F: 360-496-6035 **Morton Elementary School (PK-4)**

400 Main Avenue

P: 360-496-5143 F: 360-496-0327

Morton Transportation

152 Westlake Avenue P: 360-496-5576

Policy:	2110 Transitional Bilingual Instructional Program							
Section:	O0000 Planning	1000 Board of Directors	2000 Instruction	3000 Students	4000 Community Relations	5000 Personnel	6000 Management	

Transitional Bilingual Instructional Program

The Morton School District board of directors is committed to ensuring an equal educational opportunity for every student. While English is the basic language of instruction in the district's schools, the district will provide a Transitional Bilingual Instruction Program for children whose primary language is not English and whose English skills are sufficiently deficient or absent to impair learning. The district's Transitional Bilingual Instruction Program is designed to enable students to achieve competency in English.

The district and its staff will:

- A. Communicate with parents/family members of students who are English language learners in a language they can understand per 4218 Language Access;
- B. Assess and determine, using a state-approved placement test, student eligibility within 10 days of enrollment and attendance;
- C. Annually assess, using the state-approved test, improvement in English language proficiency for each eligible English language learner;
- D. Provide professional development training for administrators, teachers, counselors, and other staff on the district's bilingual instruction program, appropriate use of instructional strategies and assessment results, and curriculum and instructional materials for use with culturally and linguistically diverse students; and
- E. Provide for continuous improvement and evaluation of the district's Program to determine its effectiveness.

To provide such services, the superintendent will establish procedures for implementing the district's Transitional Bilingual Instruction Program.

Cross Reference:	
Legal	RCW 28A.180 Transitional Bilingual Instructional Program
References:	WAC 392-160 Transitional Bilingual Instruction Program
	WAC 162-28-040 English language limitations and national origin discrimination

Adoption Date: 12.24
Classification: Encouraged

Revised Dates: 04.09

Management Resources: