

CRRSA-ESSER II (CARES) 2021-2023

	Grant Total	Proposed Spending	Remaining Total
	\$384,500.88	\$384,500.88	\$0.00
Professional Development		\$102,396.41	
Mentors	\$16,500.00		
BCBA Consultant	\$72,422.32		
Mentoring for Principals and Assistant Principals	\$10,000.00		
Summer School Teachers	\$3,474.09		
Facilities		\$6,895.00	
Tents	\$6,895.00		
Technology		\$32,567.32	
Promethean Boards	\$17,493.76		
Math Software - Academy	\$3,328.62		
Math Software - Marston	\$1,064.94		
Read 180 - SPED	\$10,680.00		
Staffing		\$48,954.87	
3 In House Subs (1 for each school) 2021-2022	\$32,000.00		
After School Activities - Marsoton	\$16,954.87		
Transportation		\$20,321.70	
Busing students to and from school during summer programing FY21	\$20,321.70		
Books		\$42,899.44	
Classroom and Specialists to add to Book and Text libraries-Centre	\$3,000.00		
Fountas & Pinnell Guided Read Collection-Marston	\$13,961.72		
Fountas & Pinnell Guided Read Collection-Academy	\$12,426.00		
Social Studies, Math ESOL and Library Books- Academy	\$13,511.72		
Supplies		\$17,433.86	
Supllies for After School Activiteis and for Cooking Club - Academey	\$2,200.00		
Student Activity Academy Supplies	\$2,309.16		
Storage and Magnetic Blocks-Centre	\$1,796.60		
Math counting supplies: blocks, dominoes, cubes, patterns-Marston	\$6,863.48		
General Supplies for RTI Math Room, Binders, and Globes - Acadmey	\$4,264.62		
Purchsed Services		\$49,325.63	
Field Trips : Nature Science Center, and Visiting Authors to School -Mar	\$5,932.73		
Proffessional Service for SPED students	\$43,392.90		
Construction		\$63,599.94	
HVAC at Centre School	\$63,599.94		
Indirect Cost		\$106.71	

ARP/ESSER III (CARES) 2021-2024

	Grant Total	Proposed Spending	Remaining Total
	\$864,379.78	\$864,379.78	\$0.00
Transportation		\$25,000.00	
Busing students to and from school during summer programing FY22	\$25,000.00		
Cunstruction		\$691,503.83	
HVAC:			
DOAS : Ducktwork	\$436,100.00		
Segregation RM	\$1,100.00		
Air Cleaning Devices	\$12,800.00		
Drop Suspended Celing	\$88,000.00		
Glycol Loop	\$35,400.00		
Controls	\$109,800.00		
Crane Rental	\$2,800.00		
Structural Design	\$5,503.83		
Technology		\$37,302.59	
AMC Math Software - Centre	\$37,302.59		
Supplies		\$14,289.20	
Fundation Material for Implementing a Fundatoin program - Marston	\$8,364.20		
RTI Reading Tier 2 Lessons and Booklets - Acadmey	\$5,925.00		
Professional Development		\$9,000.00	
Dr. Roy Truama Expert Training and Consuting	\$3,000.00		
Nepri; connects educators and learners in a network industry -Academ;	\$6,000.00		
Staffing		\$87,284.16	
Summer School Salries for 2022-2023	\$48,683.16		
ABA Tech 2022-23 for NEC (Partner Classroom at Centre School)	\$38,601.00		



NHDOE Grants System

New Hampshire
Department of Education
Grants System

Welcome Mariah Curtis

Fiscal Year: 2020-2021 ▾

CRRSA-ESSER II Grant Application for 225 - Hampton

PROJECT NO: 20211678
PROJECT STATUS: Approved on 6/22/2023 9:52 AM by m.pfaff

[Edit this grant application...](#) [Attachments \(12\)](#) [Take Snapshot](#) [Reporting](#) [Status History](#) [Inventory](#) [Contacts](#)

ALLOCATION AMOUNT:

BUDGETED AMOUNTS:

AMOUNTS PAID:

CRRSA - ESSER II \$384,500.88

CRRSA - ESSER II \$384,500.88

CRRSA - ESSER II \$277,070.24

INDIRECT COSTS:

TARGET ALLOCATION:	\$384,500.88
INDIRECT COST RATE:	1.80 %
MAX ALLOWED INDIRECT COSTS:	\$6,798.64
CURRENT ALLOWED INDIRECT COSTS:	\$106.71
CURRENT BUDGETED INDIRECT COSTS:	\$106.71

IDENTIFYING INFORMATION:

	CFDA #:	Start Date:	End Date:
CRRSA - ESSER II	84.425D	7/29/2021	9/30/2023

Agency Responsible for Programmatic and Fiscal Administration:

Agency Name: Hampton

Agency Address: 6 Marston Way
Hampton, NH 03842-9999

Mailing Address: 6 Marston Way
Hampton, NH 03842-2055

Project Manager: Lois Carol DaSilva-Knapton Phone No: (603) 926-4560 Ext: 309

Title: Director of Student Services

Fax: _____ E-mail: ldasilva-knapton@sau90.org Notify:

Fiscal Contact: Mariah Curtis Phone No: 603 926-4560

Title: Director of Finance

Fax: _____ E-mail: mcurtis@sau90.org Notify:

Contact Person (if different): _____ Phone No: _____

Fax: _____ Contact Email: _____ Notify:

CRRSA-ESSER II Application Questions

Question:

Describe how the LEA will determine its most important educational needs as a result of COVID-19:

Answer:

Hampton Public Schools will use multiple data points to assess the most important educational needs of our students, staff and families. The academic assessments are the Universal screens, DRA, and READ

180 data points. We will also hold a stakeholder input meeting open to all stakeholders. The purpose is to allow community members to give input into what next steps we should be taking as a district to ensure the needs of all students are understood and met. In addition, we will analyze our discipline data, our special education referrals, and attendance data, looking for trends or anomalies.

Question:

Describe the LEA's proposed time-line for providing services and assistance to all students and staff in public schools:

Answer:

We will start with providing an extensive and intensive summer program, with transportation, to all students who scored in the level 2 or below on our STARR assessments. In the fall we will provide an after-school home work club as well as after school mental health breakouts. We will also continue our student mentoring program. We will continue these supports all year. In addition, we will continue our staff quarterly mindful breakouts. These sessions were facilitated by our School Psychologists as a support for faculty and administrators to gather together and discuss our well being.

Question:

Describe the extent to which the LEA intends to use ESSER II funds to promote remote learning:

Answer:

We intend to minimally use the ESSR funds to promote remote learning, but are glad to be able to use the remote learning when necessary. We will use remote learning on snow days or other times when school cannot be in session. We won't be offering a remote option next year but know that we can pivot to that option if need be.

Question:

Describe- How the LEA intends to use high-quality diagnostic tools to assess and address student learning gaps resulting from the disruption in educational services, including providing student-level performance data to the New Hampshire Department of Education:

Answer:

We will continue to use our STARR assessments and other universal assessments as we have always used. We pride ourselves in using data to drive instruction. Our Personal learning cohorts and grade level teams will continue to meet often to decipher the data. We have interventionists at all schools and will continue to use their expertise to guide our efforts in closing any learning gaps that arise. Most important, we will not forget about the social emotional needs and possible gaps in our children. The Pandemic took a toll on all of us and we need time to heal. We will implement our district wide mentoring program for all students where all students are in a group of no more than 10 students. Groups meet weekly with Mentors, who are all staff in the building.

Question:

Describe- If the LEA intends to undergo inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and / or door repair and replacement, and how this will be accomplished.

Answer:

We do intend on using some of these funds to upgrade our ventilation system in one of our older schools. The Director of Facilities will do an RFP, gather info, choose a vendor and complete the work by the end of next summer. As we all know, proper ventilation is a key indicator of air quality control. We will also work very closely with the state to follow all guidelines, rules and regulations regarding this upgrade.

Question:

What is your DUNS number?

Answer:

Hampton DUNS number = 078309355

Activities Entered: 17

Sort Activities By: [Activity ID](#) [Update Date](#) [Category](#) [Priority](#)

ACTIVITY ID: 146908 LAST UPDATED: 6/20/2023 1:24:36 PM Inventory			
FIRST APPROVED: 6/22/2023 9:52 AM			
CATEGORY:			
Indirect Cost			
PRIORITY:			
ACTIVITIES:			
Indirect Cost			
PERFORMANCE MEASUREMENT: Indirect cost			
OUTCOME: Indirect cost			
Function Code	Object Code	Focus	CRRSACT
2510 - Fiscal Services	310 - Official/Administrative Services	0 - None	\$106.71
Totals:			\$106.71

ACTIVITY ID: 142969 LAST UPDATED: 3/28/2023 3:54:06 PM Inventory			
FIRST APPROVED: 4/7/2023 2:46 PM			
CATEGORY:			
Facilities			
PRIORITY:			
20 - Inspection, Testing, Maintenance, Repair, Replacement and Upgrade - should not have a function code in the 1000 series			
ACTIVITIES:			
In the '21-'22 ESSER III grant, SAU 90 has set aside funds (\$691,503.83) to update the central ventilation systems in Centre elementary school, in the original 1927 building. During the RFP process, the project came in higher than expected, and we need more funds. We want to use \$63,559.94 toward the increased cost of the project, Activity # 116279 in ESSR III.			
Total - \$63,559.94			
PERFORMANCE MEASUREMENT:			
OUTCOME:			
Function Code	Object Code	Focus	CRRSACT
4600 - Building Improvements Services	500 - Other Purchased Services	0 - None	\$63,559.94
Totals:			\$63,559.94

ACTIVITY ID: 142967 LAST UPDATED: 3/30/2023 4:07:32 PM Inventory			
FIRST APPROVED: 4/7/2023 2:46 PM			
CATEGORY:			
Preparing for or supporting the 2020-2021 and 2021-2022 academic years			
PRIORITY:			
15 - Special Education - IDEA			
ACTIVITIES:			

While COVID is coming to an end, the repercussions from the learning loss are exasperating, especially for our students who are McKinney-Vento , Special Education, English as a second langue (ESOL) or other secondary conditions. More and more students are rising to the surface and can benefit from these services. Hampton provides many contracted services to all students and wishes to supplement our service delivery to encompass as many students as possible.

**** To fund contracted services to students with disabilities in the areas of audiology, speech and language, vision, recreation therapy, assistive technology, feeding and swallowing, and transportation. Details include:**

- Hear to Learn - \$2,500
- Seacoast Speaks - \$4,480
- Strafford Learning Center - \$2,000
- NE Passage (Rec. Therapy) - \$9,900 (includes ESY)
- Assistive Technology for Education - \$7,000
- Gray Consulting - \$8,000
- Extended Year Transportation - \$5,500
- Vicotira Papageorge, Special Educaion Consultant - \$4,012.90

Total = \$43,392.90

PERFORMANCE MEASUREMENT: All students receiving the following contracted services through ESSER: audiology, speech and language, vision, recreation therapy, assistive technology, feeding and swallowing, and transportation will achieve increased levels of proficiency as measured by individual pre and post-data as well as progress on IEP goals.

OUTCOME: All students receiving the following services through ESSER: audiology, speech and language, vision, recreation therapy, assistive technology, feeding and swallowing, and transportation will increase their access and participation level in the general education curriculum.

Function Code	Object Code	Focus	CRRSACT
2100 - Support Services-Students	323 - Professional Services - Pupils	0 - None	\$43,392.90
Totals:			\$43,392.90

ACTIVITY ID: **134227** LAST UPDATED: 9/14/2022 4:02:08 PM [Inventory](#)
 FIRST APPROVED: 9/19/2022 8:48 AM

CATEGORY:

Preparing for or supporting the 2020-2021 and 2021-2022 academic years

PRIORITY:

19 - Training and Coaching - should not have a function code in the 1000 series

ACTIVITIES:

To hire consultants to assist the district in three separate areas:

1. To supplement our already existing mentoring program; one consultant who works 18 per month in all three schools implementing our mentoring program which provides novice and new teachers with collaborative coaching linked to student learning. The program includes 28 mentors and 34 coaching partners. Total cost = \$32,640; some funding already comes from Title II. We want ESSR to provide the remaining \$7,392.35 for this annual service.
2. To work closely with our staff and families to create a strong foundation for Hampton Public Schools sustained work focused on educational equity. We will continue our work with NH Listens out of the University of New Hampshire. NH Listens coaches will design and facilitate an "educators leading from educational equity foundation learning series" across all schools in our district. This is capped at 25 educators and will include a mix of ed. assistants, support staff, teachers, and specialists. There will be 6 sessions of two hours each. In addition, NH Listens will support our parent teacher groups to access and implement high quality family engagement strategies by providing structures across the district for family engagement. NH Listens will also provide School Board Professional Development by designing and facilitating one 2- hour interactive work session to encourage members to foster an environment and culture that continually attends to building educational equity in classrooms, schools, and in the district overall. Total cost = \$21,850
3. To hire a BCBA consultant for one day per week to assist us in our neediest program at our elementary school in the New England Center for Children program, ages K-2. This BCBA will provide direct services to 6 students with disabilities, provide supervision of two RBT's, and consult with staff. Total cost = \$129 / hour for 8 hours per day/ for 40 weeks = \$41,280
4. To hire an outside consultant to virtually facilitate a training for our support staff during their PD 1/2 day in May which will focus on important behavior management skills needed by today's para professionals. We will work Cristia Leshner Associates and Polly Bath is the consultant. total cost = \$1,900

Total cost for all these consultants = \$ 72,422.35

PERFORMANCE MEASUREMENT: All consultants will sign a contract with the district. The contract will delineate the measurement tools to demonstrate success. Surveys will be given to new and novice teachers before and after their annual mentoring programs have been implemented. Surveys will also be given to families to gauge the effectiveness of the NH listens collaborations. Student IEP's will demonstrate growth on the BCBA' goals.

OUTCOME: New and Novice teachers will gain confidence in their instructional strategies.
 Families and staff will gain a deeper understanding of educational equity, what looks like and how to sustain it.
 Student with disabilities will receive their recommended services from the BCBA and RBTs

Function Code	Object Code	Focus	CRRSACT
2213 - Instructional Staff Training Services	320 - Professional Educational Services	0 - None	\$72,422.35
Totals:			\$72,422.35

ACTIVITY ID: **132231** LAST UPDATED: 8/19/2022 1:04:38 PM [Inventory](#)
 FIRST APPROVED: 9/6/2022 9:18 AM

CATEGORY:
 Preparing for or supporting the 2020-2021 and 2021-2022 academic years

PRIORITY:
 19 - Training and Coaching - should not have a function code in the 1000 series

ACTIVITIES:

Mentoring/coaching for Principals. This consists of each educational leader i.e. principal and/or assistant principal working with a NHASP trained mentor/coach for the year. During this time mentor/coaches will coach a minimum of 40 hours with the goal of supporting the school leaders, strengthening leadership capacity, and ultimately, improving teaching and learning in the school. Using the National Policy Board for Educational Administration approved Professional Standards for Educational Leaders (PSEL) approved in 2015 the mentor/coach will engage in mentor/coaching processes designed to maximize the impact of leadership on the school. Data will be collected on the quality of the mentor training, on the mentor/coaching process and on the mentor.

\$2,500 for Principal (NS) - 2nd year

\$2,500 for new Principal (KH) - 1st year

\$2,500 for new Assistant Principal (EH) - 1st year

\$2,500 for Assistant Principal (JH) 2nd year

PERFORMANCE MEASUREMENT: The NHASP mentor/coach program is designed to increase the leadership effectiveness of the school leader. This will be evidenced through the mentor/mentee log, attendance sign-ins at NHASP mentor/coach meetings, and mentee midterm and end of year assessments of the mentor/coach and the process. For a deeper analysis of the impact of the principal the two national principal organizations, the National Association of Elementary School Principals (NAESP) and the National Association of Secondary School Principals (NASSP) in conjunction with the Wallace Foundation, have published Leadership Matters noting that:
 "leadership is second only to classroom instruction among all school-related factors that contribute to what students learn at school."
 Further, both NAESP and NASSP as well as the Wallace Foundation note that principal mentoring is the most powerful form of professional development available to enhance school leadership.
<https://www.naesp.org/sites/default/files/LeadershipMatters.pdf>

OUTCOME: It is anticipated, and has been repeatedly demonstrated, that principals develop confidence and competence as a result of a mentor/coaching experience. Growth in the areas of decision making; problem solving; developing a vision; reading and shaping school culture; impacting growth in teaching and learning; developing teams; balancing leadership and management; resolving conflict; managing data; developing strategic thinking and collaborating with the community is expected. Given the significant national and statewide concern with tenure and retention of high-quality principals, it is also hoped that mentoring and coaching will extend the longevity of school leaders.

Function Code	Object Code	Focus	CRRSACT
2213 - Instructional Staff Training Services	300 - Purchased Professional/Technical Services	0 - None	\$10,000.00
Totals:			\$10,000.00

ACTIVITY ID: **132229** LAST UPDATED: 8/30/2022 3:56:56 PM [Inventory](#)
 FIRST APPROVED: 9/6/2022 9:18 AM

CATEGORY:
 Preparing for or supporting the 2020-2021 and 2021-2022 academic years

PRIORITY:
 15 - Special Education - IDEA

ACTIVITIES:
 To purchase online subscription service resource for studnets with disabilities, in grades 3-8, to access READ 180 in Reading and Math
 Total package price \$10,680.00

PERFORMANCE MEASUREMENT: increased scores on SASS and CBM's

OUTCOME:

More confident readers and mathematicians in grades 3-8 for student with disabilities to better access the general education curriculum.

Function Code	Object Code	Focus	CRRSACT
1200 - Special Education Programs	650 - Software	0 - None	\$10,680.00
Totals:			\$10,680.00

ACTIVITY ID: **132228** LAST UPDATED: 6/16/2023 11:01:33 AM Inventory
FIRST APPROVED: 9/6/2022 9:18 AM

CATEGORY:

Preparing for or supporting the 2020-2021 and 2021-2022 academic years

PRIORITY:

13 - Social Emotional Learning Support

ACTIVITIES:

To provide extended learning opportunities and tutoring for all students at Marston School, grades 3-5.

1. Small Group Before/After School Targeted Academic Tutoring: Provide students performing below grade level with intensive small-group instruction before or after school. \$1620 per session --- 3 sessions \$4,860

2. Math Facts Mash Up Thursdays: Before school ELO for students to practice math fluency. Improved understanding of math concepts. \$90 per hour 4.5 hours per session X 3 sessions ---- \$1,215

3. Enhanced Extended Learning Opportunities: Develop and implement afterschool ELOs in all areas including but not limited to: math, writing, STEAM, science and nature, art, physical education, social emotional learning, etc. ELOs enhance and extend the learning taking place in the classroom. \$1,500 Per Trimester ---- 3 Trimesters \$4,500

June 5, 2023- Revise this activity; our after-school activities did not get enough attendance so we have funds left over, we want to use these salary funds this summer to pay staff to create mini scope and sequence ELA lessons to connect to our ongoing curriculum work during the school year, \$30/hour x 15 hours = \$450 x 6 teachers = \$2700, plus FICA (\$206.55) and NH ret. (567.54) for a total of \$3,474.09

Sub Total Marston Salaries: \$10,575. FICA \$808.98

**** Addition:** To provide additional extended learning opportunities for Hampton Academy students in grades 6-8. All clubs will run after school, are free for the students and we will provide transportation. The clubs include Maker Space, Drama, Craft / Lego, International Foods festival and fun, Cooking, Spanish, and Anime Club. All staff will be paid \$30 / per hour per contract. clubs will vary when they meet but minimally will meet once per month, twice per month or weekly. Total salaries for all clubs at HA totals = \$5,175.00 FICA = \$395.89

10/13/22 revision: add supply money \$250 per club x seven clubs, plus an extra \$450 for the cooking club = \$2,200

4. School Visits: Examples include: Squam Lakes Natural Science Center, Historical Perspectives, Visiting Authors, etc. \$500 6 (2 per grade level per trimester) \$3,000

5. Additional Field Trips and Extended Learning Opportunities Extend the thinking and learning that takes place inside the classroom with opportunities for learning off-campus. Host more ELOs throughout the year. Increased support and opportunities for student learning and engagement. Hands-on learning experiences to support learning in the classroom. \$1,000 per grade level; 3 grade levels = \$3,000

Total trips: \$6,000

PERFORMANCE MEASUREMENT: Increased growth and achievement on STAR, NHSAS, and CBMs.

OUTCOME:

* Improve math instruction to positively impact student learning. Mini unit math trajectories. Clear and coherent scope and sequence aligned to CCSS.*ELOs enhance and extend the learning taking place in the classroom.

*Improve writing and ELA instruction to positively impact student learning. Mini unit writing trajectories. Clear and coherent scope and sequence aligned to CCSS. Clear and coherent scope and sequence aligned to CCSS.

Function Code	Object Code	Focus	CRRSACT
1100 - Regular Education Programs (PreK-12)	100 - Personnel Services - Salaries	0 - None	\$13,050.00
1100 - Regular Education Programs (PreK-12)	220 - Social Security Contributions	0 - None	\$998.32
1400 - Other Instructional Programs (PreK-12)	590 - Miscellaneous Purchased Services	0 - None	\$5,932.73
1100 - Regular Education Programs (PreK-12)	600 - Supplies	0 - None	\$1,593.02
2212 - Instruction and Curriculum Development Services	114 - Teacher Salaries	0 - None	\$2,700.00
2212 - Instruction and Curriculum Development Services	220 - Social Security Contributions	0 - None	\$206.55
2212 - Instruction and Curriculum Development Services	230 - Retirement Contributions	0 - None	\$567.54
Totals:			\$25,048.16

ACTIVITY ID: **132227** LAST UPDATED: 11/9/2022 3:57:36 PM [Inventory](#)

FIRST APPROVED: 9/6/2022 9:18 AM

CATEGORY:

Preparing for or supporting the 2020-2021 and 2021-2022 academic years

PRIORITY:

10 - PD to Support Curricular Changes - should have a function code in the 2000 series

ACTIVITIES:

To provide time and expertise for professional development for our teachers at Marston School grades 3-5 .

1. PD - Fountas & Pinnell: Guided Read Collection Grade 3: Summer / after school work to unpack resources, align methods and materials, and prepare for implementation. Enhance instruction in ELA. \$30/hr. 4 teachers at 3 hours each for 12 total hours \$360
2. Foundations Training: Preparation for implementation of Foundations program. Increased student understanding on phonics and word study; vocabulary; high frequency/trick words; fluency; comprehension strategies; handwriting, spelling, and punctuation. Approximately \$299 per person 9 people \$2,691
3. Process Assessment of the Learner Second Edition: Math curriculum- based measurement---- 10 hours of summer/ after school work to unpack, understand, and prepare for implementation. at \$30/hr. for 3 teachers \$900
4. Curriculum Scope and Sequence: Align Grade 3 curriculum, instruction, and assessment. \$30/hr. 4 teachers at 2 hours each equals 8 total hours. \$240
5. Pay Hill Learning Center for a course, The Science of Reading , a Short Course with multi registrant discount for 30 ppl @ \$75 each = \$2,250
6. Create mini units and scope and sequence in the area of writing: \$30/hr. 4 Teachers with 6 hours of work for 24 total hours \$720
7. Develop spelling curriculum: We would like to develop a fourth grade spelling curriculum by creating weekly word lists in conjunction with the fourth grade word study book. \$30/hr. 2 Teachers with 4 hours each for 8 total hours \$240
8. Creating mini units and scope and sequence in Math: \$30/hr. 3 Teachers with 6 hours of work for 18 total hours \$540
9. Create a plan of action to address the students' spelling deficits evident in their handwritten work and answers. Analyze data to identify deficiencies in students' use of spelling strategies. \$30/hr. 3 Teachers with 2 hours of work for 6 total hours \$180
10. SEL lessons: time and resources to create a bank of lessons to use as needed during the school year: Develop CASEL aligned lessons and units of study. We need to continue to integrate SEL skills into academic lessons while also explicitly teaching other skills. By developing an environment where students feel safe and comfortable they are better able to engage in learning. Students need SEL skills in order to be successful as students and members of society. \$30/hr. 6 total hours \$180

10/13/22 Revision : Professional development for three Special Education teachers new to Hampton School District (SP, JB, and SC) in Marston School, to attend the Comprehensive Orton Gillingham Plus Virtual training to become better teachers of reading. PD is from Nov.1 - Dec. 6 weekly from 8-3 for 2 staff @ \$1,275 and the third staff will attend Jan. 10-March 14 6:00-9:15 pm. at a cost of \$1,500. this totals \$ 4,050.00

Total: \$8,301 + \$4,050 = \$ 12,351

11/9/22 Revision: Professional Development for the School pSychologist at Centre school ot attend the Science of Reading Short Course= \$75

PERFORMANCE MEASUREMENT: *Improved assessments scores on NHSAS, STAR, and CBMs.
*Clear and coherent scope and sequence to identify gaps in instruction based on NHSAS, STAR, and CBMs

OUTCOME: *Students will be better able to sustain and focus on the tasks at hand, whether group work or conversational work
*Improved progress monitoring of Math interventions and teaching.
*Improved instruction leads to improvements in student growth and achievement.

Function Code	Object Code	Focus	CRRSACT
2212 - Instruction and Curriculum Development Services	582 - Professional Development	0 - None	\$12,426.00
Totals:			\$12,426.00

ACTIVITY ID: 132221 LAST UPDATED: 11/9/2022 4:00:38 PM [Inventory](#)
FIRST APPROVED: 9/6/2022 9:18 AM

CATEGORY:

Preparing for or supporting the 2020-2021 and 2021-2022 academic years

PRIORITY:

6 - Materials

ACTIVITIES:

To purchase a myriad of materials and books for Marston School, grades 3-5, to benefit all students.

1. Supplies -Math Manipulatives: Exploragons Classroom Set K; Fraction Tower Cubes Set; 10-sided Dice Set; Telling Time Clocks with Time Number Lines. Exploragons are a hands-on manipulative tool that allow students to explore geometric concepts in the classroom. \$114.95 per set for Exploragons, \$10.66 per set for Fraction tower cubes, \$8.99 per set for 10-sided dice, \$54 per set for Clocks 7 sets each \$1,320.20
2. Supplies - Magnetic Blocks :These serve similar to legos; a hand held item students can use to calm, to collaborate and to use has fidgets in my sessions when needing something to do when having nervous conversations with me. Students will be better able to sustain and focus on the tasks at hand, whether group work or conversational work . \$34.99 ---- 2 @ \$69.98
3. Supplies - Process Assessment of the Learner Second Edition: Math curriculum- based measurement to better progress monitor our students and identify gaps in those who are struggling to make progress in the general curriculum. \$472 for Assessment Tool.
4. Supplies - Contender Baltic Birth 12 Cubby Storage with Bins: To help organize student work and learning in my sessions and to access their own chosen manipulatives in their own cubby space. If students are better able to access what they need in the School Psychologist space, then they are better able to calm and re-enter class regulated. 1 @ \$282.59
5. revise, add shipping and Handling of \$1,390 for Books - Fountas & Pinnell: Guided Read Collection Grade 3: As a teacher of literacy, you transform the lives of the children in your classroom. will allow you to build a rich guided reading collection over time with the most powerful, engaging, original texts to advance each student's ability to process increasingly challenging books with fluency and comprehension. Enhance instruction in ELA. \$6,950 2 sets \$13,900
6. Books Club and Classroom Library Books: Provide all classroom teachers and specialists with additional texts to enhance their classroom libraries. There will also be a focus on books that increase our students' understanding of topics around equity, diversity, and tolerance as well as books that support the social-emotional learning in the classroom. The more options students have and the more they read increases engagement, motivation, and academic performance in ELA. If we want students to continue to develop into stronger readers we need to give them books to practice with. \$1,000 per grade level 3 grade levels \$3,000

Total: \$19,044.57

Revision 11/10/2022

To purchase a myriad of supplies and books for Centre school, grades PreK-2 to benefit all students

1. Books : Orton Gillingham decodable readers: Set A, B, and C (\$405 x 3 = \$1,215); Alpha Tales Box Set @ \$832.83; LETRS Volume 2 - \$720
 2. Professional Development: The Science of Reading Short Course - Hill Learning Center \$75
 3. Math Manipulatives: Demonstration Number racks, Intervention Sets Vol. 1, manipulatives / Components; Vol 2 manipulatives / components and teacher's guide = \$3,268
- more math supplies / manipulatives: counting bears, plastic pattern blocks, unifex cubes, foam pattern block, pattern block mirrors, double-six wooden dominoes, class number racks, white boards = \$1,450.91

PERFORMANCE MEASUREMENT: *Improved assessments scores on NHSAS, STAR, and CBMs.
*Clear and coherent scope and sequence to identify gaps in instruction based on NHSAS, STAR, and CBMs.

OUTCOME: Math manipulatives and tools used to support students understanding of shapes, geometry, angles, sides, etc.
*The Fountas & Pinnell Classroom Guided Reading Collection, grade 3
Improved progress monitoring of Math interventions and teaching.
*Improved instruction leads to improvements in student growth and achievement.

1100 - Regular Education Programs (PreK-12)	640 - Books and Information Resources	0 - None	\$21,057.83
1100 - Regular Education Programs (PreK-12)	600 - Supplies	0 - None	\$6,863.48
Totals:			\$27,921.31

ACTIVITY ID: **132219** LAST UPDATED: 8/19/2022 12:14:30 PM [Inventory](#)
 FIRST APPROVED: 9/6/2022 9:18 AM

CATEGORY:

Preparing for or supporting the 2020-2021 and 2021-2022 academic years

PRIORITY:

14 - Software

ACTIVITIES:

To purchase software for Marston School, grades 3-5, to benefit all students.

1. Superflex...A Superhero Social Thinking Curriculum Package: Link to site: socialthinking.com/Product/superflex-superhero-social-thinking-curriculum . To help increase students' understanding, awareness and skills in the areas of social thinking and flexible thinking. Students will be better able to access learning when frustrated/upset and will also be better able to work collaboratively in groups to be better able to show what they know with their peers. 59.99
2. The Zones Regulation App: To make learning about the zones more digitally interactive to increase student engagement. 5.99 10 subscriptions 59.99
3. Tools to Try for Kids: Regulation Strategies to Focus, Calm, Think, Move, Breathe and Connect: Zones of Regulation Series. Link: <https://www.socialthinking.com/Products/zones-of-regulation-tools-to-try-cards-for-kids> - 24.99
4. The Zones Regulation: Exploring Emotions App= To make learning about the zones more digitally interactive to increase student engagement. 9.99 2 Subscriptions 19.98
5. Social Communication Curriculum: Premium Link: <https://everydayspeech.com/sign-up/> To help increase student's understanding of social thinking. 1 @ 399.99
6. Full access to XtraMath: Use Xtra Math to support and enhance the teaching of learning in math. XtraMath is an online math fact fluency program that helps students develop quick recall and automaticity of their basic math facts. Students with a strong foundation of basic math facts will have an easier time when they begin to tackle more advanced math, like fractions or algebra. 1 schoolwide license \$500
Total : \$1,064.94

PERFORMANCE MEASUREMENT: *Improved assessments scores on NHSAS, STAR, and CBMs.
 *Clear and coherent scope and sequence to identify gaps in instruction based on NHSAS, STAR, and CBMs.

OUTCOME: *Students will be better able to access zones skills and better able to practice them with increased engagement due to the digital access. Students will be able to use their tools for regulation effectively in class to increase access to learning. To make learning about the zones more interactive to increase student engagement. Students will be better able to access zones skills and better able to practice them with increased engagement with increase game play with these cards. Students will be able to use their tools for regulation effectively in class to increase access to learning
 *Students will use the strategies and learning from this social communication resource to better understanding their and others' interactions and to problem solve socially. Students will be better able to communicate with their peers, to collaborate with peers, and with increased social understanding, to regulate when frustrated from unexpected peer interactions.

Function Code	Object Code	Focus	CRRSAACT
1100 - Regular Education Programs (PreK-12)	650 - Software	0 - None	\$1,064.94
Totals:			\$1,064.94

ACTIVITY ID: **132208** LAST UPDATED: 9/1/2022 9:24:51 AM [Inventory](#)

FIRST APPROVED: 9/6/2022 9:18 AM

CATEGORY:

Preparing for or supporting the 2020-2021 and 2021-2022 academic years

PRIORITY:

6 - Materials

ACTIVITIES:

To purchase a supplies and books for Hampton Academy, grades 6-8 for student use.

1. general supplies - Language Arts - binding machine, binding strips and math manipulatives \$350.00.
2. general supplies - SS- inflatable globes 6.99 18 of them \$125.82
3. Books - Fountas and Pinnell Benchmark Assessment System \$450.00
4. Books - Social Studies supplies \$488.44 + SS Games and Books \$1,309.63 Purchase books: Everything you need to know to ACE Pre-Algebra and Algebra in One Big Fat Notebook. need 75 copies useful tool for students who may have mixed essential skills to complete their homework without a reference in front of them. added "tools" for student resources 1 @ \$16.95 --- 75 for a total of \$1,271.25
5. books - new library books - to inspire joy in even the most reluctant readers, we will purchase both fiction and non ficiton books for students to build resilience. We will also purchase biography and autobiography books for non fiction readers. The third list of books contains books on hobbies and activities such as cooking, art, sports, and coding. These books help students explore their interests outside of school. \$4,800.00
6. World Language Books - purchase both French and Spanish fluency and value pack books. \$634.00
7. Books - RTI Tier II books purchase Fountas and Pinnell Leveled Literacy books Intervention Purple 144 titles. \$5,299.00
8. Books- SS, history Pocket workbooks - these books include important historical information for teachers as well as reproducible activities for hands-on learning \$77.03
9. ESOL books \$121.81

10. general supplies - RTI Math room - purchase large diamond collaborative tables with whiteboard top 1 @ 378.88 --- 10 \$3,788.80

Total : \$18,226.34

PERFORMANCE MEASUREMENT: Pre and Post test on STARR and other CBM's

OUTCOME: Improved math scores
*increase library books
*increased math skills for all; more confident in math foundation skills
*increased resources for the Middle Ages Unit

Function Code	Object Code	Focus	CRRSACT
1100 - Regular Education Programs (PreK-12)	640 - Books and Information Resources	0 - None	\$13,961.72
1100 - Regular Education Programs (PreK-12)	610 - General Supplies	0 - None	\$4,264.62
Totals:			\$18,226.34

ACTIVITY ID: **132202** LAST UPDATED: 8/19/2022 10:46:57 AM [Inventory](#)

FIRST APPROVED: 9/6/2022 9:18 AM

CATEGORY:

Preparing for or supporting the 2020-2021 and 2021-2022 academic years

PRIORITY:

14 - Software

ACTIVITIES:

To purchase a software to benefit all students in Math, for Hampton Academy, grades 6-8 for student use.

1. ZEARN Online Math program - that provides math lessons that align with the Common Core State Standards. The lessons are mastery based so students can progress at their own pace. Real time support for students who are struggling Improved math scores \$2,500.00
2. Maneuvering the Middle - online Math concepts that reaches student by scaffolding math concepts in a simple step by step fashion. \$707.65
3. SS resources - Middle Ages Bundle with Mr. E; World History Escape Room Digital Learning; and The Culture of Medieval Europe- reach mastery in the Middle Ages Unit \$120.97

PERFORMANCE MEASUREMENT: Pre and Post test on STARR and other CBM's

OUTCOME:

- *Improved math scores
- *increase library books
- *increased math skills for all; more confident in math foundation skills
- *increased resources for the Middle Ages Unit

Function Code	Object Code	Focus	CRRSACT
1100 - Regular Education Programs (PreK-12)	650 - Software	0 - None	\$3,328.62
Totals:			\$3,328.62

ACTIVITY ID: **111765** LAST UPDATED: 9/1/2021 12:05:40 PM [Inventory](#)
 FIRST APPROVED: 11/1/2021 3:45 PM

CATEGORY:

Preparing for or supporting the 2020-2021 and 2021-2022 academic years

PRIORITY:

16 - Staffing

ACTIVITIES:

Hire one permanent substitute teacher in each building to sub for teachers while the teacher does remote learning for any child who is immunocompromised or is forced to quarantine for a period of time.

PERFORMANCE MEASUREMENT: On any given day, the classroom teacher will assess their need for remote teaching and will attend to remote teaching while a substitute teaches in their classroom.

OUTCOME: Regular classroom teachers will provide direct remote teaching in a timely fashion.

Function Code	Object Code	Focus	CRRSACT
1000 - Instruction	114 - Teacher Salaries	0 - None	\$32,000.00
Totals:			\$32,000.00

ACTIVITY ID: **111706** LAST UPDATED: 8/31/2021 12:13:48 PM [Inventory](#)
 FIRST APPROVED: 11/1/2021 3:45 PM

CATEGORY:

Preparing for or supporting the 2020-2021 and 2021-2022 academic years

PRIORITY:

17 - Student Wellness

ACTIVITIES:

District will rent two 30 ft by 30 ft white frame tents; one at the Centre Elementary school and the other at the Grades 3-5 at Marston School. Tents to be installed September 7 and taken down October 31. Two month rent for two tents cost \$6895.00

These tents will provide expanded real estate to sufficiently social distance, take mask breaks, provide outside classrooms to open school safely, and provide a full time and face-to-face educational environment.

PERFORMANCE MEASUREMENT: Principals will keep track of how often the tents are used

OUTCOME: Students will continue to be educated in a well ventilated, covered, socially distanced educational environment.

Function Code	Object Code	Focus	CRRSACT
1100 - Regular Education Programs (PreK-12)	449 - Rental - Other Equipment	0 - None	\$6,895.00
Totals:			\$6,895.00

ACTIVITY ID: **107843** LAST UPDATED: 7/2/2021 10:40:06 AM [Inventory](#)
 FIRST APPROVED: 7/29/2021 2:17 PM

CATEGORY:

Preparing for or supporting the 2020-2021 and 2021-2022 academic years

PRIORITY:

19 - Training and Coaching - should not have a function code in the 1000 series

ACTIVITIES:

We will implement a Mentor Program for our non- continuing contract teachers. This program will provide systematic support for beginning teachers. Mentors and Coaching Partners will work within the building based groups as well as scheduled times according to their mentor cycle.

We will pay the facilitator of this program \$75.00 per hour for 20 hours per month for 11 months for a total of \$16,500

PERFORMANCE MEASUREMENT: Mentees will fill out a survey describing the benefits of the Mentor program and how it has assisted them in achieving success both in and out of the classroom.

OUTCOME: Retention of staff is the number one priority and this is reinforced through a sustained program of support. Communities of practice evolve and opportunities for reflection and habits of mind, inquiry, and feedback are modeled by the mentors.

Function Code	Object Code	Focus	CRRSACT
2219 - Other Improvement of Instruction Services	500 - Other Purchased Services	0 - None	\$16,500.00
Totals:			\$16,500.00

ACTIVITY ID: **107838** LAST UPDATED: 10/19/2021 2:21:30 PM [Inventory](#)
 FIRST APPROVED: 7/29/2021 2:17 PM

CATEGORY:

Preparing for or supporting the 2020-2021 and 2021-2022 academic years

PRIORITY:

3 - Contractors

ACTIVITIES:

We are providing an intensive summer program for all students who meet the entrance criteria based on our most recent assessments. We will contract with two separate bus companies to provide transportation for both our extended school year program for student with disabilities and our new Summer Intensive program.

Contract for four school buses from First Student @ \$323 per day for 12 day of summer school = \$15,504

contract with Durham School Services we will run two buses @ \$267.65 per day for 12 days = \$3,211.80, plus a one way bus @ \$133.82 for 12 days \$1,605.90

Total of all in district buses = \$20,321.70

PERFORMANCE MEASUREMENT: Pre and post testing per our Universal screening tools.

OUTCOME: To close the learning gap due to the splintered delivery of our curriculum this school year due to the Pandemic.

Function Code	Object Code	Focus	CRRSACT
1430 - Summer School	510 - Student Transportation Services	0 - None	\$0.00
2700 - Student Transportation Services	510 - Student Transportation Services	0 - None	\$20,321.70
Totals:			\$20,321.70

ACTIVITY ID: **107837** LAST UPDATED: 2/10/2023 3:45:42 PM [Inventory](#)
FIRST APPROVED: 7/29/2021 2:17 PM

CATEGORY:

Preparing for or supporting the 2020-2021 and 2021-2022 academic years

PRIORITY:

18 - Technology

ACTIVITIES:

The purpose of this Promethean Active Panel deployment project is to replace end-of-life and outdated interactive equipment and devices, as well as fill in learning gaps due to lack of accessibility to this type of technology within our district. These devices provide a clear image, able to be read from the greater distances a child is having to sit from social distancing. The integration of speakers in these panels also provides for the adjustment of volume levels necessary to be heard over the noise produced by our air scrubbers in many of the classrooms. We will purchase:

nine 65 inch Promethean boards = \$16,107.45

14 Webcams @ \$69.39 for the district = \$971.46 (for ease of virtual meetings using the Promethean boards).

sub Total: \$17,078.91

Revision 10/14/22 - delete \$ \$12,714.77 - we did NOT buy any keyboards or mice and did not buy as many Promethean boards as we budgeted for.

Revision 1/17/2023 - we need to purchase one more Promethean board for our Partner Program at Centre School. We will purchase a 65 inch active panel for \$2,565, a mobile stand for \$419, a Promethean chromebox for \$295.00

and \$249.00 for shipping and handling. This is a total of \$3,528.00 (there is currently \$414.85 unspent in this grant right now, I will be adding \$3113.15 to the budget line)

PERFORMANCE MEASUREMENT: The success of deploying a Promethean board in every classroom will be measured by teacher observations and teacher input.

OUTCOME: We are looking to provide the same access level to uniform instructional equipment to provide opportunities for all teachers and students to benefit from this technology.

Function Code	Object Code	Focus	CRRSACT
2210 - Improvement of Instruction Services	734 - New Computers and Communications Equipment	0 - None	\$17,078.91
2210 - Improvement of Instruction Services	600 - Supplies	0 - None	\$3,528.00

Totals: **\$20,606.91**

New Hampshire Department of Education
101 Pleasant Street | Concord, NH | 03301-3852
Telephone: (603) 271-3494 | TDD Access: Relay NH 711

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NHDOE Grants System

New Hampshire
Department of Education
Grants System

Welcome Mariah Curtis

Fiscal Year: 2021-2022 ▼

ARPA ESSER III Grant Application for 225 - Hampton

PROJECT NO: 20220802

PROJECT STATUS: Approved on 2/24/2023 2:03 PM by m.pfaff

[Edit this grant application...](#) [Attachments \(11\)](#) [Take Snapshot](#) [Reporting](#) [Status History](#) [Inventory](#) [Contacts](#)

ALLOCATION AMOUNT:

BUDGETED AMOUNTS:

AMOUNTS PAID:

ARP ACT \$864,379.78

ARP ACT \$864,379.78

ARP ACT \$160,941.20

INDIRECT COSTS:

TARGET ALLOCATION:	\$864,379.78
INDIRECT COST RATE:	N/A
MAX ALLOWED INDIRECT COSTS:	\$0.00
CURRENT ALLOWED INDIRECT COSTS:	\$0.00
CURRENT BUDGETED INDIRECT COSTS:	\$0.00

IDENTIFYING INFORMATION:

CFDA #:	Start Date:	End Date:
ARP ACT 84.425U	3/24/2021	9/30/2024

Agency Responsible for Programmatic and Fiscal Administration:

Agency Name: Hampton

Agency Address: 6 Marston Way
Hampton, NH 03842-9999

Mailing Address: 6 Marston Way
Hampton, NH 03842

Project Manager: Lois Carol DaSilva-Knapton Phone No: (603) 926-4560 Ext: 309

Title: Director of Student Services

Fax: _____ E-mail: ldasilva-knapton@sau90.org Notify:

Fiscal Contact: Mariah Curtis Phone No: 603 926 4560

Title: Director of Finance

Fax: _____ E-mail: mcurtis@sau90.org Notify:

Contact Person (if different): _____ Phone No: _____

Fax: _____ Contact Email: _____ Notify:

ARPA ESSER III Application Questions

Question:

Describe how the LEA intends to use high-quality diagnostic tools to assess and address student learning gaps resulting from the disruption in educational services, including providing student-level performance data to the New Hampshire Department of Education.

Answer:

Hampton Public Schools assessed all of our students, with the return of face-to-face instruction, using our Universal Screening tool (STARR) in addition to I-Ready, MTSS screener and other scientifically research based assessment tools. We have assessed the learning gaps, if any and have made plans to address these gaps. If required, we will provide student -level performance data to the NHDOE.

Question:

Describe if the LEA intends to utilize ARPA ESSER funds to undergo inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and / or door repair and replacement, and how this will be accomplished.

Answer:

Hampton Pubic Schools will be using these ESSER funds to upgrade and improve the indoor air quality in our Centre School, grades PreK - 2.

Question:

Describe how the LEA intends to use ARPA ESSER funds to implement prevention and mitigation strategies consistent, to the greatest extent practicable, with CDC guidance.

Answer:

Hampton Public Schools intends to use this round of ESSR funds on preventative care and air quality it our Elementary school by updating the central ventilation system in the original 1927 building and the 1956 section. This will temper, dehumidify, and improve air exchange at three times per hour. We continue to adhere to all CDC guidelines as we are full time face-to-face at this time.

Question:

Describe how the LEA intends to utilize not less than 20% of the LEA's ARPA ESSER allocation to address learning loss through the implementation of evidence-based interventions.

Answer:

20 % of this round of ESSR funds would be approximately \$172,875.00. We intend to provide an intensive summer program for six weeks, July 7 - August 12, 2022 three days per week, for 3.5 hours per day. Students in grades K - 8 will be invited to attend based on their current assessment scores. We will use the benchmark of children who are at least one year behind in their expected grade level. Programming will consist of morning class meeting or advisory (depends on the age of the children), 60 minutes of English Language Arts, 60 minutes of Writing, snack and mask break, and physical activity break. All teachers follow the Responsive Classroom strategies.

Hire 6 certified teachers

Salary: $6 \times \$3,600 = \$21,600$

FICA: $21,600 \times 7.65\% = \$1,652.40$

NHRet : $\$21,600 \times 21.02\% = \$4,540.32$

Teachers will work 12 hours per week, for four weeks

Hire 3 Paraeducators

Salary: $3 \times \$1,800 = \$5,400$

FICA: $\$5,400 \times 7.65\% = \413.10

NH Ret: $\$5,400 \times 21.02\% = \$1,135.0$

Paraeducators will work 12 hours per week, for four weeks

PERFORMANCE MEASUREMENT:

Pre and post assessment during the program, as measured by STARR progress monitoring, iReady scores, or other curriculum based measurements.

OUTCOME:

All students who have attended at least 80% of the summer programming will demonstrate a minimum of 15% growth, as measured by their pre and post assessment results.

total: \$34,000

add summer school Transportation \$25,000

add after school Academic Support transportation will be \$32,000
we intend to hire more personnel to provide Interventions at all three schools.

Question:

Describe how the LEA will ensure that the interventions it implements with ARPA ESSER funds will respond to the needs of all students and particularly underserved students disproportionately impacted by COVID-19.

Answer:

Our Scientifically- researched based universal Screening is given to all students grades K-8. We also administer the MTSS Screener fro Social emotional Stability. All these scores are analyzed at the grade level meetings bi weekly. Student are categorized according to their needs and interventions are given. We provide academic as well as behavioral interventions to any and all students who need them based on the assessment scores. If underserved students missed the administration of the Universal assessment, we provide make-up sessions .

Question:

Describe how the LEA will use its remaining ARPA ESSER funds.

Answer:

Hampton Public Schools will use its remaining ESSR funds to update the central ventilation system in original 1927 and 1956 addition in our Elementary school.

Question:

What is your DUNS number?

Answer:

Hampton DUNS number = 078309355

Activities Entered: 8

Sort Activities By: [Activity ID](#) [Update Date](#) [Category](#) [Priority](#)

ACTIVITY ID: **131517** LAST UPDATED: 8/11/2022 2:11:21 PM [Inventory](#)
FIRST APPROVED: 8/31/2022 2:35 PM

CATEGORY:

Preparing for or supporting the 2020-2021, 2021-2022, 2022-2023 and 2023-2024 academic years

PRIORITY:

6 - Materials

ACTIVITIES:

Grade three and Interventionists: Purchase Foundations Materials and resources to Implement the Foundations program.

cost \$8,364.20
(\$513.80 will come from district funds for a total cost of \$8,878.00)

PERFORMANCE MEASUREMENT: Pre and Post assessment prior to using these materials

OUTCOME: This will provide increased student understanding on phonics and word study; vocabulary; high frequency/trick words; fluency; comprehension strategies; handwriting, spelling, and punctuation.

Function Code	Object Code	Focus	ARPACT
1100 - Regular Education Programs (PreK-12)	610 - General Supplies	0 - None	\$8,364.20
Totals:			\$8,364.20

ACTIVITY ID: **123425** LAST UPDATED: 1/17/2023 3:17:58 PM [Inventory](#)
FIRST APPROVED: 4/18/2022 11:17 AM

CATEGORY:

Preparing for or supporting the 2020-2021, 2021-2022, 2022-2023 and 2023-2024 academic years

PRIORITY:

14 - Software

ACTIVITIES:

To address learning loss at Centre School, for all students in grades PreK-2, the district will purchase:

Math Screener, Forefront

2 hr PD \$1800 - nonclients

\$900 for clients

\$5 per student for Basic package, \$1425.00

2022-2023 (interventionists) Implementation

2023-2024 (classroom teachers) implementation

Math Diagnostic & Intervention

AMC: 4 Day Training:

AMC Licenses: \$1425.00

AMC Books: \$1,897.59

SubTotal: \$11,822.59

Number Corner & Pilot Sets, Math

Pilot sets K-2, Number Corner, student nc books, 1 site license, PD

\$17,605.80 including shipping

2022-2023 Implementation

The Big Dippers, Reading, Writing, Oral Language

\$75/teacher x 25 = \$1,875

(asynchronous)

\$6,000 for synchronous training (4.5 hours)

Sub Total: \$7,875 (14.5 hours)

2022-2023 Implementation

Language Essentials for Teachers of Reading and Spelling (LETRS)

Reading, Writing, Oral Language

\$370/teacher/year

13 teachers to get trained in LETRS

2022-2023 Units 1-4, (48 hours) implementation

2023-2024 Units 5-8, (48 hours) implementation

Total cost of all = \$37,302.59

revision 1/17/2023 subtracted \$805.01 because we purchased all items in the list and this money was left over.

PERFORMANCE MEASUREMENT: All students in grades K-2 will be given the Math screener once per year; many staff members will gain a deeper understanding of numerous Math and Reading interventions and instructional strategies. Many staff will be provided a wide variety of professional development in the areas of Math and Reading.

OUTCOME: All students in grades K-2 will be provided a wide range of Math and Reading instructional strategies that will deepen their level of understanding in those conte areas.

Function Code	Object Code	Focus	ARPACT
1100 - Regular Education Programs (PreK-12)	322 - Professional Services - Instructional Program Improvement	0 - None	\$36,497.58
Totals:			\$36,497.58

ACTIVITY ID: **123424** LAST UPDATED: 4/13/2022 2:59:53 PM [Inventory](#)

FIRST APPROVED: 4/18/2022 11:17 AM

CATEGORY:

Preparing for or supporting the 2020-2021, 2021-2022, 2022-2023 and 2023-2024 academic years

PRIORITY:

6 - Materials

ACTIVITIES:

To address learning loss at the Hampton Academy for students in grades 5-8 who are accessing Tier II reading interventions, the district will purchase items for the RTI program that can be used across all grade levels for students in the Tier 2 reading. These books can be used for ESY, ELP, ESL and Special Ed. This system will provide accountability and consistency across the board to provide feedback for students and staff for those not meeting grade level standards in reading.

Fountas and Pinnell Leveled Literacy Intervention Purple Level contains 144 titles (6 books for each title) that range in reading level R-W (grade 5-8). Titles are 60% non-fiction/40% fiction. These books are currently used at Marston Elementary.

Each lesson provides opportunities for word study/fluency/writing component/and or a running records assessment.

LLI recommends small groups of 4 with 45 minutes lessons, five times a week.

Students read a new book every day, alternating between books of their independent reading level (even-numbered lessons) and instructional reading level (odd numbered lessons.) A new book is introduced daily, with a review of the book from the previous day.

Daily lessons are specific and are well organized. Sample Lesson link Purchase price is \$5,299.00 and is available to order online order link

It is suggested that schools purchase the Benchmark Assessment System for \$450.00 in for teachers to provide one on one assessment to assure accurate reading level placement.

In addition, district will purchase plastic folders to store the books and lesson plans. The folders are color coded. 10 folders cost \$16. we need 11 packs for a total cost of \$176.

Grand total of \$5,925.00

PERFORMANCE MEASUREMENT: All students who are receiving Tier II interventions at Hampton Academy will progress 3-4 levels in their reading scores on the Benchmark Assessment System.

OUTCOME: Students who are receiving Tier II intervention will progress through the interventions and gain a better understanding of their reading level and become more proficient in their word study/ fluency/ writing and comprehension skills.

Function Code	Object Code	Focus	ARPACT
1000 - Instruction	600 - Supplies	0 - None	\$5,925.00
Totals:			\$5,925.00

ACTIVITY ID: 123423 LAST UPDATED: 1/18/2023 8:27:24 AM [Inventory](#)
FIRST APPROVED: 4/18/2022 11:17 AM

CATEGORY:

Preparing for or supporting the 2020-2021, 2021-2022, 2022-2023 and 2023-2024 academic years

PRIORITY:

10 - PD to Support Curricular Changes - should have a function code in the 2000 series

ACTIVITIES:

We will NOT be using Dr. Roy at this time. Delete this activity.

We would like to use these funds to sedna. team of 5 middle staff members to the New England League of Middle Schools annual conference on March 27 and 28, 2023. This conference promotes middle level best practices by providing collaborative learning experiences that support students' academic, social , and emotional growth and success.

4 registrations @ 435 each for members = \$1,740; if we register 4 the 5th person is free
Hotel cost \$159.00 per night plus tax \$21.89 tax/ fees = \$180.89 x 2 nights x 5 ppl = \$1,808.90
Parking for 2 cars @ \$19.95 per overnight = \$39.90
food allowance per day \$75.00 x 5 ppl = \$375.00
mileage for 2 cars @ .655 x 266 miles round trip = \$174.23 x 2 = \$348.46

Total cost = \$4312.26

PERFORMANCE MEASUREMENT: 5 staff members will attend the NEALMS annual conference in March 2023

OUTCOME: Teachers and staff will be more confident in providing classroom practices that engage and encourage learning at the middle school level.

Function Code	Object Code	Focus	ARPACT
2000 - Support Services	320 - Professional Educational Services	0 - None	\$1,740.00
2000 - Support Services	580 - Travel	0 - None	\$2,572.26
Totals:			\$4,312.26

ACTIVITY ID: 123421 LAST UPDATED: 1/30/2023 2:42:35 PM [Inventory](#)
FIRST APPROVED: 4/18/2022 11:17 AM

CATEGORY:

Preparing for or supporting the 2020-2021, 2021-2022, 2022-2023 and 2023-2024 academic years

PRIORITY:

13 - Social Emotional Learning Support

ACTIVITIES:

Revise name of product: To purchase a subscription to Pathful; "Pathful connects educators and learners with a network of industry professionals, virtually, bringing real-world relevance and career exposure to all students. Pathful also provides a skills-based volunteering platform for organizations to extend education outreach, and build their brand among the future workforce". It will provide Hampton Academy students in grades 6, 7, and 8 the opportunity to have Unlimited access to daily Industry Chats, Unlimited access to Teacher Requested Sessions (over 50,000 professionals across the country waiting to be asked to talk to our students), Unlimited Access to their Video Library where they have over 15,000 authentic videos (K-12) of professionals from every walk of life that students and teachers can access, Career Explorer which allows students to do an interest profiler, and the Counselors will be able to host and facilitate Virtual Career Fairs on the platform.

The cost is \$6,000, unlimited access for the whole school

Revision 1/17/2023 subtracted \$507.25 from this activity because the program changed before we purchased it.

PERFORMANCE MEASUREMENT: All students will log into the system at least 4 times per year. All students will use the Career explorer once per year. Faculty will hold one career fair annually, set up Industry chats biweekly, and access the Video Library and Teacher requested sessions once per week.

OUTCOME: All students in grades 5-8 will have a clear vision of their wants and needs with regard to careers in the future.

Function Code	Object Code	Focus	ARPACT
1100 - Regular Education Programs (PreK-12)	300 - Purchased Professional/Technical Services	0 - None	\$5,492.75
Totals:			\$5,492.75

ACTIVITY ID: 121583 LAST UPDATED: 6/28/2022 2:05:47 PM [Inventory](#)
FIRST APPROVED: 4/18/2022 11:17 AM

CATEGORY:

Preparing for or supporting the 2020-2021, 2021-2022, 2022-2023 and 2023-2024 academic years

PRIORITY:

16 - Staffing

ACTIVITIES:

20 % of this round of ESSR funds would be approximately \$172,875.00. To address learning loss, we intend to provide an intensive summer program for four weeks, July 5 - July 28, 2022, three days per week, for 4 hours per day. Students in grades K - 8 will be invited to attend based on their current assessment scores. We will use the benchmark of children who are at least one year behind in their expected grade level. Programming will consist of morning class meeting or advisory (depends on the age of the children), 60 minutes of English Language Arts, 60 minutes of Writing, snack break, and physical activity break. All teachers follow the Responsive Classroom strategies.

Hire 12 certified teachers (\$50 /per hour, 12 hours per week, for 4 weeks)

Salary: 12 x \$2,400 = \$28,800

FICA: \$28,800 x 7.65% = \$2,203.20

NHRet. : \$28,800 x 21.02% = \$6,053.76

Total: \$37,056.96

Hire 9 Paraeducators (\$25 / hour, 12 hours / week, for 4 weeks)

Salary: 9 x \$1,200 = \$10,800

FICA: \$10,800 X 7.65% = \$826.20

Delete NH retirement, not for paras

Total: \$11,626.20

PERFORMANCE MEASUREMENT: Pre and post assessment during the program, as measured by STARR progress monitoring, iReady scores, or other curriculum based measurements.

OUTCOME: All students who have attended at least 80% of the summer programming will demonstrate a minimum of 15% growth, as measured by their pre and post assessment results.

Function Code	Object Code	Focus	ARPACT
1100 - Regular Education Programs (PreK-12)	110 - Salaries - Regular Employees	0 - None	\$39,600.00
1100 - Regular Education Programs (PreK-12)	220 - Social Security Contributions	0 - None	\$3,029.40
1100 - Regular Education Programs (PreK-12)	230 - Retirement Contributions	0 - None	\$6,053.76
Totals:			\$48,683.16

ACTIVITY ID: **116282** LAST UPDATED: 7/19/2022 8:55:16 AM [Inventory](#)

FIRST APPROVED: 2/22/2022 12:41 PM

CATEGORY:

Preparing for or supporting the 2020-2021, 2021-2022, 2022-2023 and 2023-2024 academic years

PRIORITY:

15 - Special Education - IDEA

ACTIVITIES:

Revision: 7/7/2022 - Delete the transportation for academic support during the school year 2020-2021. This activity never occurred due to COVID and diminished participation.

Add purchase salary and benefits for one Applied Behavior Analysis (ABA) Technician to work in our Partner Classroom in Centre school with an incoming K student with special needs for school year 2022-2023. This child requires 1:1 support in the classroom and in the mainstream setting.

Salary = \$30,000
 NH retirement = \$6,306
 FICA = \$2,295
 Total = \$38,601

Continue to pay for Transportation of students to and from summer school in the summer of 2022

\$25,000

PERFORMANCE MEASUREMENT:

OUTCOME:

Function Code	Object Code	Focus	ARPACT
1430 - Summer School	511 - Student Transportation Purchased - LEA within State	0 - None	\$0.00
2700 - Student Transportation Services	511 - Student Transportation Purchased - LEA within State	0 - None	\$25,000.00
1210 - Special Education (for students with disabilities)	100 - Personnel Services - Salaries	0 - None	\$30,000.00
1210 - Special Education (for students with disabilities)	230 - Retirement Contributions	0 - None	\$6,306.00
1210 - Special Education (for students with disabilities)	220 - Social Security Contributions	0 - None	\$2,295.00
Totals:			\$63,601.00

ACTIVITY ID: **116279** LAST UPDATED: 3/9/2022 2:23:28 PM [Inventory](#)
 FIRST APPROVED: 2/22/2022 12:41 PM

CATEGORY:

Indoor Air Quality includes Windows and Doors (should not have a function code in the 1000 series)

PRIORITY:

21 - Window and Door Repair and / or Replacement - should not have a function code in the 1000 series

ACTIVITIES:

Hampton Public Schools will update the central ventilation systems in the original 1927 building (system 1 = 14,154 sq. ft.) and the 1956 addition (system 2 = 13,899 sq. ft.).
 The Probable Cost breaks down like this:

DOAS -a (2 x 30 tons Cooling , inc Ductwork). \$436,100
 EF - (Segregation Room). \$ 1,100
 Air Cleaning Devices (Duct Mounted) \$12,800
 Drop and reset suspended ceiling \$ 88,000
 Hot water / Glycol Loop \$ 35,400
 Controls \$109,800
 Crane Rental \$2,800

Sub Total: \$686,000

Revised 3/9/22

Designer Construction Administration Services \$5,503.83 - for a total of \$691,503.83

PERFORMANCE MEASUREMENT:

OUTCOME:

Function Code	Object Code	Focus	ARPACT
4600 - Building Improvements Services	500 - Other Purchased Services	0 - None	\$691,503.83
Totals:			\$691,503.83

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