


Comprehensive Progress Report

Mission:

The Fayetteville School District will provide a rigorous and relevant education in which all students gain the academic and personal skills needed for lifelong learning and success.

Goals:

- Goal 1: Continuously Improve Academic Performance of Each Student Through a rigorous and relevant articulated curriculum, using effective instructional strategies and a comprehensive assessment system that measures success in the years before and after graduation.
- Goal 2: Support the Personal Growth of Each Student By providing integrated opportunities for students to develop effective personal and technology skills.
- Goal 3: Maximize Human, Financial, and other Resources for Academic Excellence By developing, implementing and supporting an equitable, prioritized, performance-based budget.
- Goal 4: Engage Fayetteville and the Broader Community By developing and maintaining a comprehensive, interactive, and transparent communication process.

 Activity in the last 12 months

! = Past Due Actions KEY = Key Indicator					
Core Function:		School Leadership and Decision Making			
Effective Practice:		Establishing a team structure with specific duties and time for instructional planning			
ID08	The Leadership Team serves as a conduit of communication to the faculty and staff.(43)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>	Currently, we are meeting monthly and to date, members have not been required to relay any information to the rest of the shareholders. Upon the next couple of meetings the team will address the issue and create next steps for the implementation of communication.	Limited Development 09/16/2015			
	Priority Score: 2 Opportunity Score: 3	Index Score: 6			
How it will look when fully met:	One person from the leadership team and department team will be placed in charge of emailing the shareholders with minutes from the two meetings.	Objective Met 12/05/16	Shanna Troutt	11/18/2015	
Action(s)	Created Date				
1	9/16/15	Choose a member from the leadership and department teams to email minutes to faculty.	Complete 11/11/2015	Lori Linam	10/21/2015

Notes: A team member was chosen to take notes and upload them to a website and email teachers when the website is updated with new notes.

Implementation:		12/05/2016		
Evidence	12/5/2016 Completion of the 2015-2016 year and the meetings attended to date.			
Experience	12/5/2016 Administrators regularly attended different meetings both content PLCs and cross-curricular teams.			
Sustainability	12/5/2016 Continued observations of meetings will determine if faculty are utilizing their time efficiently as well as providing ideas to other teams concerning successes.			

Core Function: School Leadership and Decision Making

Effective Practice: Ensuring High Quality Staff - Recruitment, Evaluation, and Retention

!		II01	The school works collaboratively with the district to recruit and retain highly-qualified teachers to support school improvement.(3982)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The majority of the teachers are highly qualified with a few exceptions.		Limited Development 10/13/2015		
How it will look when fully met:		All teachers working toward highly qualified status will have completed their ALPs and all teachers in the building will be described as highly qualified.			David Watkins	05/26/2017
Action(s)	Created Date			1 of 2 (50%)		
1	11/3/15	Documentation is sent to Arkansas Department of Education.		Complete 10/31/2016	David Watkins	10/20/2016

Notes:

Core Function:		Classroom Instruction			
Effective Practice:		Expecting and monitoring sound classroom management			
!	IIC05	All teachers use a variety of instructional modes (whole-class, small group, computer-based, individual, homework, for example).(160)	Implementation Status	Assigned To	Target Date
Initial Assessment:		All teachers are trained in best practices and regularly incorporate and utilize many different collaborative and individual instructional modes to support student learning and engagement.	Limited Development 10/20/2015		
How it will look when fully met:		The majority of the teachers attended Solution Tree's PLC training throughout the past year. Teacher's work in their PLC (content) teams to create strong activities including: group work, games, and projects. Students will utilize Chromebooks and iPads to enhance learning. Data concerning instructional modes will be collected through classroom walk-through data, informal observations, and formal observations by principal and assistant principal during the year.		Lisa Morrison	05/15/2017
Action(s)	Created Date		1 of 2 (50%)		
1	9/16/16	Provide a list of attendees to the Solution Tree PLC conference in the past year.	Complete 11/07/2016	Lisa Morrison	10/31/2016
Notes: Please collect the names of all the faculty in the building that have completed PLC training. These have been added to the PLC document folder.					
!	IIC10	All teachers reinforce classroom rules and procedures by positively teaching them.(165)	Implementation Status	Assigned To	Target Date
Initial Assessment:		PRIDE is the school-wide positive behavior system. All teachers received training before the start of school. Teachers were provided with common lesson plans to teach the students the PRIDE expectations and consequences.	Limited Development 10/15/2015		
How it will look when fully met:		All teachers will be trained on Positive Behavior Information System (PBIS), which is called PRIDE. The advisory committee will create advisory lessons which reinforce PRIDE. Teachers will actively teach PRIDE through advisory lessons and teachable moments in the classroom. Positive reinforcement will become routine for teachers through PRIDE cards, reward celebrations, and positive affirmations. Evidence will include documentation of professional development, advisory lessons, and aggregate data from discipline file showing a decrease in student referrals.		Ellie Esry	05/15/2017
Action(s)	Created Date		2 of 3 (67%)		
1	9/16/16	Advisory lessons will explicitly teach classroom rules and procedures, explanations of PRIDE cards and celebrations.	Complete 10/14/2016	Taylor Scott	10/31/2016

Notes: Provide examples of advisory lessons which explicitly teach and reinforce PRIDE expectations, rules and procedures.

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9/16/16

Document PBIS PRIDE training for all teachers.

Complete 09/30/2016

Katie Oliver

12/15/2016

Notes: Back to school PD sign in sheets for PBIS. Two sign in sheets were added to the documents from the beginning of the year to illustrate the PBIS professional development provided to Ramay Faculty.