


Comprehensive Progress Report

Mission:

The mission of Fayetteville Public Schools, the first public school district in the state of Arkansas - where excellence is the expectation, is to ensure all students are successful in a highly competitive and rapidly changing global society.

Goals:

Alter the text and click the 'Update' link. Be sure to 'Save' when done.

 Activity in the last 12 months

! = Past Due Actions KEY = Key Indicator						
Core Function:		School Leadership and Decision Making				
Effective Practice:		Establishing a team structure with specific duties and time for instructional planning				
!	ID01	A team structure is officially incorporated into the school governance policy.(36)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		Teachers have all been assigned to a curriculum focused PLC and a school service committee. These PLC's and committees meet with some regularity. The focus of these committees is to assist in creating policies and procedures for a healthy school environment.	Limited Development 09/13/2017			
How it will look when fully met:		All teams will meet one time per month. Teams will provide dates, agendas, and meeting notes.		DeAnna Medlock	10/15/2017	
Action(s)	Created Date		0 of 2 (0%)			
1	9/13/17	Math PLC will develop common assessments for common courses.		Julie Wisch	10/01/2017	
<i>Notes:</i>						
2	9/13/17	PLC's will meet monthly to discuss assessment data (MAP, ACT, ACT Aspire, formative assessments, and summative assessments) and target instruction based on results.		DeAnna Medlock	10/15/2017	
<i>Notes:</i>						

Core Function:		School Leadership and Decision Making			
Effective Practice:		Expanded time for student learning and teacher collaboration			
!	IH01	The school monitors progress of the extended learning time programs and other strategies related to school improvement.(3981)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		With our status as a school of innovation, students have the opportunity to earn Fridays off. Students who are required to attend school on Friday receive remediation in classes where they are struggling. All teachers are expected to deliver formative assessments at least weekly, and utilize this data to target remediation.	Limited Development 09/14/2017		
<i>How it will look when fully met:</i>		Fridays will be a time where students in need of extra help will receive targeted instruction based on teacher collected data. Students in need of remediation will see the gap between their skills and the skills of our performing students close as a result of this additional instruction.		DeAnna Medlock	05/31/2017
Action(s)	Created Date		0 of 2 (0%)		
1	9/14/17	Teachers will receive training on appropriate formative assessment		DeAnna Medlock	12/01/2017
<i>Notes:</i>					
2	9/14/17	Teachers will administer formative assessments weekly		DeAnna Medlock	12/01/2017
<i>Notes:</i>					

Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Engaging teachers in assessing and monitoring student mastery			
	IIB05	All teachers re-teach based on post-test results.(95)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers do not penalize late assignments. Teachers allow students to redo work as many times as they need to in order to improve their grades.	Limited Development 09/14/2017		
<i>How it will look when fully met:</i>		All teachers will provide targeted reteaching that is data driven. Students will have improved understanding as a result of this reteaching. Students will redo assignments as a result of this increased understanding.		DeAnna Medlock	05/01/2018
Action(s)	Created Date		0 of 2 (0%)		
1	9/14/17	Teachers will reteach as necessary		DeAnna Medlock	05/01/2018
<i>Notes:</i>					
2	9/14/17	Teachers will regrade all revised assignments at no penalty to students.		DeAnna Medlock	05/01/2018
<i>Notes:</i>					

Core Function:		High School: Opportunity to Learn				
Effective Practice:		Extend learning opportunities for students				
		HS11	The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships).(5521)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Students have opportunities to enroll in face-to-face or online courses. We offer Odysseyware for all subjects. Statistics has an online project based version available in addition to the face-to-face and Odysseyware versions. Some courses are available for independent paper-based study as well. We offer Jobs for Arkansas Graduates (JAG), which allows students to earn credit for working. It also connects students with internships to consider future career opportunities after high school		Limited Development 09/14/2017		
How it will look when fully met:		All students will have the opportunity to earn recovery credits through online coursework.			Debbie McChristian	05/15/2018
Action(s)	Created Date			0 of 2 (0%)		
1	9/14/17	Teachers will receive professional development on how to use online curriculum from Odysseyware			Denise Hoy	05/01/2018
		<i>Notes:</i>				
2	9/14/17	Students who need credit recovery options will be assigned a guided studies course where they can utilize online learning.			carlos chicas	05/01/2018
		<i>Notes:</i>				

Core Function:		High School: Opportunity to Learn				
Effective Practice:		Assist students with transitions				
		HS13	The school provides senior students with formal supports as they make the transition out of high school (e.g., college and career planning, job fairs).(5523)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Students are given the opportunity to participate in Jobs for Arkansas Graduates (JAG). Students can earn school credit for working. Our JAG coordinator works to connect students with internships in areas they are interested in.		Limited Development 09/14/2017		
How it will look when fully met:		All junior and senior students will be aware of our transitional opportunities: -JAG -NTI -NWACC			Tracey Medlock	05/01/2018
Action(s)	Created Date			0 of 2 (0%)		
1	9/14/17	Students will be taken to a career / college fair.			Tracey Medlock	05/31/2018
		<i>Notes:</i>				

2	9/14/17	Students will be provided with options during the school day (on Fridays during transitional readiness time) to explore different careers.		carlos chicas	05/31/2018
<i>Notes:</i>					