

**Wolfe City Independent School District**  
**Wolfe City Middle School**  
**2022-2023 Campus Improvement Plan**

**Accountability Rating: B**



# Mission Statement

The Board of Trustees of the Wolfe City School District has established that the primary mission of the Wolfe City Schools is to wholly develop each individual student - mentally, physically, spiritually and socially - to full capacity, so that all students may be able to develop thinking skills, to acquire and apply knowledge and to create within themselves, a sense of self-worth and self-discipline. This statement of mission is fostered by the belief that these skills and attributes are essential for students to become productive, responsible, participating members of our democratic society.

The basic function of the school in the process of education is to stimulate the desire to learn. The board of trustees is dedicated to this foundation premise. This dedication is reflected in the board's commitment to provide an atmosphere of high academic standards and expectations, to provide qualified authority in the classroom, and to provide encouragement to students to develop self-esteem, respect for others and responsible behavior.

## Vision

Wolfe City ISD Making Tracks for the Future!

## Value Statement

### Profile of an Educator

Wolfe City ISD "We C.A.R.E."

Committed to Positive Relationships, Academically Prepared, Results Focused, Engaging our Community

### Profile of a Student

Wolfe City Wolves "PACK Focused, PACK Strong, PACK Tradition"

Passionate Learner, Actively Participates, Communicates for Self and Others, Kind to Others

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Here at Wolfe City Middle School, we are a 2A Division 1 Rural school district located in Hunt County at the intersections of Highway 34 and 11, with a population of 1397 residents in 2022. We are engaged with a diverse group of students, staff, administrators, and community members. The Middle School consists of 6th-8th grades and is held in the iconic three-story school house built in 1923 and located in the heart of Wolfe City. There are currently 153 students enrolled in the 2022 school year. There are currently 49 6th graders, 49 7th graders, and 55 8th graders. The enrollment numbers compared to last year have slightly decreased. In the last 3-5 years, our enrollment has increased. Our dropout rate is extremely low. We have several engaging extracurricular activities to keep students interested in staying in school.

### Demographics Strengths

- Low student-to-teacher ratio.
- Room for growth.
- Low rate of disciplinary issues.
- One building allows easy access to all learning environments.
- Diverse student population.
- Services for all special populations.
- Strengthen RTI process for At-Risk students.
- Low staff turnover rate.
- Encourages professional development.
- Boost parent involvement through technology, social media, community activities,thrillshare.
- Staff unity during adverse times.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Demographic location means fewer jobs, social, and athletic opportunities. **Root Cause:** Wolfe City is a small town located 18 miles to the nearest urban town

**Problem Statement 2 (Prioritized):** Parent involvement is more difficult because parents have to travel outside of town for work. **Root Cause:** Wolfe City has few businesses besides the school district. Parents must travel at least 18 miles to the nearest urban city.

**Problem Statement 3:** Low law-enforcement ratio to community members. **Root Cause:** There are few opportunities for military and law-enforcement training in the area.

# Student Learning

## Student Learning Summary

2021-2022			
Mathematics	Approaches	Meets	Masters
6th	81	31	7
7th	79	50	19
8th	84	58	27
Reading	Approaches	Meets	Masters
6th	62	33	14
7th	92	63	42
8th	88	67	44
Science	Approaches	Meets	Masters
8th	78	47	23
Social Studies	Approaches	Meets	Masters
8th	73	27	17

## Student Learning Strengths

- 6 out of 8 tests above state and region 10 for Approaches
- 4 out of 8 tests above state and region 10 for Meets
- 3 out of 8 above region 10 in Masters, and 4 out of 8 above state for Masters
- Campus Meets percentage grew from 40% to 49%

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** 6th-grade scores below regional averages. **Root Cause:** Developmental delays in socio-emotional development.

**Problem Statement 2 (Prioritized):** Lack of intervention/enrichment resources. **Root Cause:** Financial restrictions, access, and availability of resources.

**Problem Statement 3 (Prioritized):** Lower special population scores. (including GT/high-level student, ESL, SPED) **Root Cause:** Lack of resources specific to each special population.

# School Processes & Programs

## School Processes & Programs Summary

Wolfe Middle School has a low student-to-teacher ratio. Teacher-to-student ratios average 18 students per teacher, allowing for a more positive classroom teaching and learning environment.

Our district supports Alternative certification teachers by working and obtaining their certification in their prospective field. We have a profile of an educator, which includes a C.A.R.E. program. We have also established a profile of a learner. Wolfe City Athletics is bringing on new sports. The band is adding a color guard team. We are also adding new educators through new programs.

## School Processes & Programs Strengths

- Beginning bonus
- Christmas Bonus
- \$100 School Supply reimbursement
- Attendance Bonus
- Profile Of an Educator with the C.A.R.E program
- Profile Of a Learner with P.A.C.K.
- New Color Guard program
- New athletic sports

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1 (Prioritized):** Recruiting newly qualified teachers. **Root Cause:** Retaining highly qualified teachers at a good salary. Teachers are seeking higher salaries. Some teachers may also be seeking less workload.

**Problem Statement 2:** Rural communities limit the city's conveniences and lifestyle. **Root Cause:** Small town district



# Perceptions

## Perceptions Summary

Students and staff at Wolfe City Middle School have an overall feeling that they are supported and safe. There is a low student-to-teacher ratio at approximately 18:1. Assemblies are held annually to bring awareness to such issues as anti-bullying, suicide prevention, and cyber-safety. With the implementation of the PROUD pack incentive program and six-step discipline system, student office referrals have decreased, attendance has gone up, and the overall morale of the school has increased. A focus area this year will be modeling our new school motto, “We are the PACK.”

## Perceptions Strengths

- Low discipline issues
- High attendance
- Staff engagement
- Strong policies and procedures for faculty and students.
- The positive, active learning environment
- Teachers and the community feel safe.
- Concerned staff for the students.
- Programs highlighting student performances, talents, and achievements.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1 (Prioritized):** There is a lack of community and parent involvement in school activities. **Root Cause:** Recovering from social distancing and quarantining during recent pandemic guidelines.

**Problem Statement 2 (Prioritized):** High teacher turnover rate compared to recent years. **Root Cause:** Nation-wide teacher shortage.

# Priority Problem Statements

**Problem Statement 1:** Parent involvement is more difficult because parents have to travel outside of town for work.

**Root Cause 1:** Wolfe City has few businesses besides the school district. Parents must travel at least 18 miles to the nearest urban city.

**Problem Statement 1 Areas:** Demographics

**Problem Statement 2:** 6th-grade scores below regional averages.

**Root Cause 2:** Developmental delays in socio-emotional development.

**Problem Statement 2 Areas:** Student Learning

**Problem Statement 3:** Lack of intervention/enrichment resources.

**Root Cause 3:** Financial restrictions, access, and availability of resources.

**Problem Statement 3 Areas:** Student Learning

**Problem Statement 4:** Lower special population scores. (including GT/high-level student, ESL, SPED)

**Root Cause 4:** Lack of resources specific to each special population.

**Problem Statement 4 Areas:** Student Learning

**Problem Statement 5:** Recruiting newly qualified teachers.

**Root Cause 5:** Retaining highly qualified teachers at a good salary. Teachers are seeking higher salaries. Some teachers may also be seeking less workload.

**Problem Statement 5 Areas:** School Processes & Programs

**Problem Statement 6:** There is a lack of community and parent involvement in school activities.

**Root Cause 6:** Recovering from social distancing and quarantining during recent pandemic guidelines.

**Problem Statement 6 Areas:** Perceptions

**Problem Statement 7:** High teacher turnover rate compared to recent years.

**Root Cause 7:** Nation-wide teacher shortage.



**Problem Statement 7 Areas:** Perceptions





# Goals











**Goal 1:** The campus cumulative "meets" grade level score on the STAAR test will increase from 40% to 50% by 2026.

Baseline: 2021 - 40%; Targets 2022 - 44%, 2023 - 47%, 2024 - 49%, 2025 - 50%

**Performance Objective 1:** Develop and implement a campus 5-year goal with strategies for each STAAR test using comparison groups and Region 10 standards, aligning with district goals.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> T-TESS goals for student growth aligned with STAAR percentages for all tested subject areas for "Meets" campus goal. 6th Grade Math: 40% 6th Grade RLA: 40% 7th Grade Math: 45% 7th Grade RLA: 50% 8th Grade Math: 54% 8th Grade RLA: 63% 8th Grade Science: 50% 8th Grade Social Studies: 40% Overall Average: 48%  <b>Strategy's Expected Result/Impact:</b> - - Unit, semester, benchmark, interim tests, and iready diagnostics are monitored throughout the year. - "Meets" students identified at the beginning of the year for tracking. - All certified staff have approved student growth goals in strive. - Regroup Pack Time mid-year based on multiple points of data. - 2023 STAAR "Meets" percentage goals achieved.  <b>Staff Responsible for Monitoring:</b> Classroom teachers, Campus Principal, Curriculum Director	Formative			Summative
	Jan	Mar	May	June
				

Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Targeted intervention for 6th grade Math and RLA. <b>Strategy's Expected Result/Impact:</b> - RLA - Implement The 40 Book Challenge to increase students' reading and motivation to read. (Students are required to give a response on the book they read through summary, main points, and teacher interviews) - Book Study - "Book Whisperer", Kelly Harmon - "Count Down to STAAR" - Data Digs on 2022 STAAR test to address lower performing TEKS - iReady implementation for closing the gaps  Math - Implement Kagan strategies, tracked on lesson plans and walk-throughs - Data Digs on 2022 STAAR test to address lower performing TEKS - Building Critical Thinking in Math (Book Training - 4 sessions) - iReady implementation for closing the gaps  <b>Problem Statements:</b> Student Learning 1, 3	Formative			Summative
	Jan	Mar	May	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide and implement a rigorous, viable curriculum at all grade levels. <b>Strategy's Expected Result/Impact:</b> - 1. Focused lesson plans to target state standards with all required components and weekly administrator checks 2. Use of TEKS Resource System YAG or adapted with administrator approval 3. Unit Assessments in Eduphoria at STAAR rigor level and documented in Growth Trackers 4. Unit Assessment data meetings with administrator  Resources for 2022-2023 RLA - Study Sync Math - Maneuvering in the Middle Science - Stem Scopes Social Studies - McGraw Hill -Connect Ed <b>Staff Responsible for Monitoring:</b> Classroom teachers, Campus Principal, Curriculum Director	Formative			Summative
	Jan	Mar	May	June
				

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Implementation of intervention resources to target all students (ex: iReady) <b>Strategy's Expected Result/Impact:</b> - - iReady diagnostics are administered in math and reading BOY, MOY, EOY - Diagnostic data used to create an individualized intervention plan - Built-in time during the school day to provide remediation, intervention, and enrichment - Creating and implementing an intervention plan for targeting 7th grade-specific needs - HB4545 STAAR Failure students serviced through Jump Start and Lab Classes. <b>Staff Responsible for Monitoring:</b> Classroom teachers, Campus Principal, Curriculum Director  <b>Problem Statements:</b> Student Learning 2, 3	Formative			Summative
	Jan	Mar	May	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Monitor progress throughout the year by analyzing standards-based data provided through assessments. <b>Strategy's Expected Result/Impact:</b> - - Data collection through Unit assessments and growth trackers - Data Digs with campus principal and content area teams - Data meetings on 2022 STAAR scores to target the lowest student standard - Lesson plans reflect reteaching and remediation - Unit tests to include new STAAR question types <b>Staff Responsible for Monitoring:</b> Classroom teachers, Campus Principal, Curriculum Director	Formative			Summative
	Jan	Mar	May	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Target math in all qualifying sub-populations not meeting growth status. <b>Strategy's Expected Result/Impact:</b> - - Monitor sub-populations on assessments for targeted needs - Provide intervention through small group instruction within classes - Research best practices to provide resources to math teachers that support sub-populations in closing the gaps <b>Staff Responsible for Monitoring:</b> Classroom teacher, Campus Principal, Curriculum Director, Special Populations Department  <b>Problem Statements:</b> Student Learning 3	Formative			Summative
	Jan	Mar	May	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

### Performance Objective 1 Problem Statements:



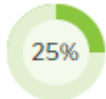



Student Learning
<b>Problem Statement 1:</b> 6th-grade scores below regional averages. <b>Root Cause:</b> Developmental delays in socio-emotional development.







<b>Student Learning</b>
<b>Problem Statement 2:</b> Lack of intervention/enrichment resources. <b>Root Cause:</b> Financial restrictions, access, and availability of resources.
<b>Problem Statement 3:</b> Lower special population scores. (including GT/high-level student, ESL, SPED) <b>Root Cause:</b> Lack of resources specific to each special population.

**Goal 1:** The campus cumulative "meets" grade level score on the STAAR test will increase from 40% to 50% by 2026.

Baseline: 2021 - 40%; Targets 2022 - 44%, 2023 - 47%, 2024 - 49%, 2025 - 50%

**Performance Objective 2:** Identify and actively promote the core values of the district.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create and promote the profile of an educator. <b>Strategy's Expected Result/Impact:</b> - - Introduce profile to staff during in-service 2022 with group activity and district team shirt - Post profile posters in each classroom - Include profile bullet on weekly updates - Create spotlight videos of Profile in Action - Recognition/Reward for "Nine Weeks Focus Area" teacher of the nine weeks <b>Staff Responsible for Monitoring:</b> Classroom teachers, Campus Principal, Curriculum Director	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Promote the profile of a learner. <b>Strategy's Expected Result/Impact:</b> - - Train students on what is to be a part of the "PACK" - Incentives for PACK behavior (DOJO Points) - Create an 8th-grade PACK Leaders to promote WC ideals - Recognize and reward student of the month in each grade level based on PACK behavior (Spot-Light Video) <b>Staff Responsible for Monitoring:</b> Classroom teachers, Campus Principal, Curriculum Director	Formative			Summative
	Jan	Mar	May	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Develop and implement a comprehensive safety and security plan dealing with issues such as mental health for students and staff. <b>Strategy's Expected Result/Impact:</b> - - Safety training for staff during inservice - Meet requirements for TxSCC Audit - Locked Doors - Parent University Nights - Student Mental Health Programs and Supports - (Assemblies, Counselor Form, Counseling Group) - Report It Form is used for anonymous reporting <b>Staff Responsible for Monitoring:</b> Classroom teachers, Campus Principal, Curriculum Director	Formative			Summative
	Jan	Mar	May	June
				











Strategy 4 Details		Reviews			
<b>Strategy 4:</b> Ensure that all extracurricular and co-curricular programs are promoted and meet the interest of all students. <b>Strategy's Expected Result/Impact:</b> - - Interest surveys to students for participation and needs - Celebrations for all achievements in academics and extracurricular <b>Staff Responsible for Monitoring:</b> Classroom teachers, Campus Principal, Sponsors, Coaches, Counselor		Formative			Summative
		Jan	Mar	May	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			



**Goal 1:** The campus cumulative "meets" grade level score on the STAAR test will increase from 40% to 50% by 2026.

Baseline: 2021 - 40%; Targets 2022 - 44%, 2023 - 47%, 2024 - 49%, 2025 - 50%









**Performance Objective 3:** Targeted and specific professional development plan aligned to individual T-TESS goals.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Professional development aligned with teachers' individual T-TESS professional growth goals. <b>Strategy's Expected Result/Impact:</b> - - Goals submitted by September 1, 2022 - Professional development certificates uploaded into STRIVE that match the target goal - Professional growth goal reflected within lesson plans and instruction - Admin MOY progress check	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Book study implemented on campus level to better support students. <b>Strategy's Expected Result/Impact:</b> - - Campus-aligned initiatives - Create a book study committee to research and select an educational book to support the needs of our campus - Develop a professional development book study plan for the summer of 2023	Formative			Summative
	Jan	Mar	May	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Ensure staff is properly trained in the skills needed to fully utilize all technologies and resources available to them. <b>Strategy's Expected Result/Impact:</b> - - Onboarding with new staff members - Clear communication for help resources - Google Classroom is equipped to assist with technology instruction - iPad Training for apple TV's in classrooms	Formative			Summative
	Jan	Mar	May	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** The year to year Turnover Rate for Teachers, according to the annual TAPR report, will decrease on the average from 18% to 12.0% by 2026.

Baseline: 2013-2021 Avg - 18%; Targets 2022 - 16.0%, 2023 - 15.0%, 2024 - 14.0%, 2025 - 13.0%, 2026 - 12%

**Performance Objective 1:** Develop campus processes that ensure the recruitment and retention of the highest quality employee.









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Administrative team will promote a positive school culture. <b>Strategy's Expected Result/Impact:</b> - - Woot Woot Wagon Monthly Celebrations - Food Truck Friday - Promote ideas generated from the district Teacher Recruitment and Development Committee - Financial incentives provided for the 2022-2023 school year - Create a team to research alternative school calendars and schedules <b>Staff Responsible for Monitoring:</b> Campus principal, campus secretary, Administrative team  <b>Problem Statements:</b> School Processes & Programs 1 - Perceptions 2	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Attend college recruitment fairs, universities, online universities, and career programs. Review and develop homegrown teaching programs and actively recruit student teachers. <b>Strategy's Expected Result/Impact:</b> - - Attend recruitment events - Promote student teachers, observers, etc - Hire community members for various positions when available <b>Staff Responsible for Monitoring:</b> Campus Principal	Formative			Summative
	Jan	Mar	May	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Performance Objective 1 Problem Statements:**

School Processes & Programs
<b>Problem Statement 1:</b> Recruiting newly qualified teachers. <b>Root Cause:</b> Retaining highly qualified teachers at a good salary. Teachers are seeking higher salaries. Some teachers may also be seeking less workload.
Perceptions
<b>Problem Statement 2:</b> High teacher turnover rate compared to recent years. <b>Root Cause:</b> Nation-wide teacher shortage.








**Goal 2:** The year to year Turnover Rate for Teachers, according to the annual TAPR report, will decrease on the average from 18% to 12.0% by 2026.  
Baseline: 2013-2021 Avg - 18%; Targets 2022 - 16.0%, 2023 - 15.0%, 2024 - 14.0%, 2025 - 13.0%, 2026 - 12%

**Performance Objective 2:** Educators' growth mindset targets initial training, continued training, and collaboration methods.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Given the new STAAR redesign, WCMS will use cross-curricular test questions, ensuring all departments work in groups to support student success to enhance the teaching and learning experience. <b>Strategy's Expected Result/Impact:</b> - - Unit test created to reflect the redesign, and interim test used for most up-to-date question types - Content and Grade Level team meetings to create a shared vocabulary - Include elective teachers in meetings for a holistic approach to student learning - Staff development days include STAAR redesign updates	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Promote the district-wide onboarding teacher program. <b>Strategy's Expected Result/Impact:</b> - - Create systems to support new teachers, inline with district onboarding. <b>Staff Responsible for Monitoring:</b> Campus Principal, Curriculum Director, Support Teachers	Formative			Summative
	Jan	Mar	May	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				







**Goal 2:** The year to year Turnover Rate for Teachers, according to the annual TAPR report, will decrease on the average from 18% to 12.0% by 2026.  
Baseline: 2013-2021 Avg - 18%; Targets 2022 - 16.0%, 2023 - 15.0%, 2024 - 14.0%, 2025 - 13.0%, 2026 - 12%

**Performance Objective 3:** Recognize and celebrate staff in various ways.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Promote Teacher of the Month Spotlights with School Board recognition monthly. <b>Strategy's Expected Result/Impact:</b> - - Present Certificate - Food Truck Certificate - Social Media Posting and school webpage - Promote Teacher of the Year with stipend and recognition - VIT parking spot	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Ensure birthday celebrations occur on all campuses <b>Strategy's Expected Result/Impact:</b> - - Recognize in the weekly update - Certificate for an early leave pass	Formative			Summative
	Jan	Mar	May	June
	N/A	N/A		
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Promote opportunities for communal time outside of work. <b>Strategy's Expected Result/Impact:</b> - - Develop a WCMS Staff Fellowship Team example activities include: - Family BBQ at the Park - Fall Gathering - Hayride, carnival, - Tailgate Party - Arts and Crafts Night (Sign Painting, Cookie Making, Tumblers)	Formative			Summative
	Jan	Mar	May	June
	N/A	N/A		
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 3:** Wolfe City ISD will receive a three star rating from the Texas Comptroller's Transparency Star Program by 2026.  
Baseline: 2021 - 0; Targets 2022 - 1, 2023 - 2, 2024 - 2, 2025 - 3

**Performance Objective 1:** Funds will be allocated to support student achievement in lower-performing areas.











Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Focus budget on student achievement and student needs. <b>Strategy's Expected Result/Impact:</b> - - In the areas of student achievement: - 6th-grade math and reading - 7th-grade reading - Math for special populations - In the areas of student need: - incentives - pack profile, unit test growth - Social-Emotional Learning  <b>Problem Statements:</b> Student Learning 1, 3	Formative			Summative
	Jan	Mar	May	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Performance Objective 1 Problem Statements:**

Student Learning
<b>Problem Statement 1:</b> 6th-grade scores below regional averages. <b>Root Cause:</b> Developmental delays in socio-emotional development.
<b>Problem Statement 3:</b> Lower special population scores. (including GT/high-level student, ESL, SPED) <b>Root Cause:</b> Lack of resources specific to each special population.











**Goal 4:** Promote good moral character of students

**Performance Objective 1:** Address and communicate that dating violence will not be tolerated in any form, including physical, emotional, and/or sexual.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All students should be able to use the anonymous alerts system on our website and phone app. <b>Strategy's Expected Result/Impact:</b> - - students trained in accessing and using the Report it Form	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> All parents and students should be encouraged to reach out to trusted adults like parents, teachers, school counselors, youth advisors, or health care providers. They can also seek confidential counsel and advice from professionally trained adults and peers. <b>Strategy's Expected Result/Impact:</b> - The National Domestic Violence Hotline 1.800.799.SAFE (7233) or 1-800-787-3224 (TTY) The National Centers for Victims of Crime (NCVC) 1-800-FYI-CALL The National Dating Abuse Helpline 1-866-331-9474 Break the Cycle: <a href="https://breakthecycle.org/">https://breakthecycle.org/</a> Love is Respect: <a href="https://www.loveisrespect.org/">https://www.loveisrespect.org/</a>	Formative			Summative
	Jan	Mar	May	June
				
<div>  No Progress                          Accomplished                          Continue/Modify                          Discontinue                     </div>				









**Goal 4:** Promote good moral character of students

**Performance Objective 2:** Establish and communicate guidelines for students who are victims.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Allow persons affected by harassment to report the harassment in more than one location to protect confidentiality and ensure impartiality. A good practice is for every building to have at least one person who has expertise in harassment issues to handle complaints of harassment. Encourage individuals of diverse backgrounds and both sexes to serve as complaint managers. Provide a simple form to minimize the need for lengthy written complaints, to focus attention on the critical elements, and to simplify periodic compilation of harassment incident reports.	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Encourage students and parents to notify the district when harassment occurs, Provide knowledgeable staff responses to reports of harassment, and Require employees to report harassment and to intervene to stop it Strategy's Expected Result/Impact: <a href="https://www2.ed.gov/offices/OCR/archives/Harassment/incidents1.html">https://www2.ed.gov/offices/OCR/archives/Harassment/incidents1.html</a>	Formative			Summative
	Jan	Mar	May	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4:** Promote good moral character of students







**Performance Objective 3:** WCMS will ensure that students have age-appropriate educational materials on the dangers of dating violence and resources for students seeking help.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Educational materials will be provided that address Risk Factors for Teen Dating Violence Victimization and Risk Factors for Teen Dating Violence Perpertration. <b>Strategy's Expected Result/Impact:</b> Findings suggest that the frequency and severity of teen dating violence increase with age. Risk factors also contribute to the likelihood of a teen becoming a perpetrator of dating violence. Many of these are developmentally normal in youth, such as little to no relationship experience, vulnerability to peer pressure, and unsophisticated communication skills.	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Campuses will work with programs who challenge dating violence. Examples of Teen Dating Violence Prevention Programs: The Safe Dates Project, Break the Cycle's Ending Violence Curriculum, The 4th R, The Youth Relationships Project, and/or Shifting Boundaries.	Formative			Summative
	Jan	Mar	May	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				



**Goal 4:** Promote good moral character of students

**Performance Objective 4:** Wolfe City Middle School will strive to build parent relationships.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> WCMS will build parent relationships through increased opportunities for parent involvement and communication.  <b>Strategy's Expected Result/Impact:</b> - - Increase parent communication through teacher call logs, social media posts, and Thrillshare. - Develop a parent survey - Plan and execute the following parent involvement activities: band concerts in fall and spring, drama performances in fall and spring, SpringBETA showcase, Parent University, Spring Fling Awards - Parent Engagement Activities one per semester. Family Bingo Night, Parents vs Students Volleyball, Corn Hole Competition, Family Escape Room,  <b>Problem Statements:</b> Demographics 2 - Perceptions 1	Formative			Summative
	Jan	Mar	May	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 4 Problem Statements:**

Demographics
<b>Problem Statement 2:</b> Parent involvement is more difficult because parents have to travel outside of town for work. <b>Root Cause:</b> Wolfe City has few businesses besides the school district. Parents must travel at least 18 miles to the nearest urban city.
Perceptions
<b>Problem Statement 1:</b> There is a lack of community and parent involvement in school activities. <b>Root Cause:</b> Recovering from social distancing and quarantining during recent pandemic guidelines.

# Addendums

Wolfe City

Wolfe City MS										
2022-23	GT	CTE	Special Ed	Comp Ed	ESL	Early Child	Dyslexia	CCMR	Title I	Title II
	PIC 21	PIC 22	PIC 23	PIC 24,28,30	PIC 25	PIC 36	PIC 37	PIC 38		
Teachers		0.00	2.93	0.75	0.00	0.00	0.00	0.00	0.00	0.00
Teacher Aides		0.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Counselor		0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
<b>TOTAL FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>5.93</b>	<b>0.75</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
6100	\$0.00	\$0.00	\$230,439.00	\$37,965.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
6200	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$1,333.00
6300	\$450.00	\$0.00	\$850.00	\$2,400.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00
6400	\$180.00	\$0.00	\$200.00	\$0.00	\$500.00		\$0.00	\$0.00	\$0.00	\$0.00
<b>Total</b>	<b>\$630.00</b>	<b>\$0.00</b>	<b>\$231,489.00</b>	<b>\$40,365.00</b>	<b>\$500.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,333.00</b>