

Wolfe City Independent School District
Wolfe City High School
2022-2023 Campus Improvement Plan





Mission Statement

The Board of Trustees of the Wolfe City School District has established that the primary mission of the Wolfe City Schools is to wholly develop each individual student - mentally, physically, spiritually and socially - to full capacity, so that all students may be able to develop thinking skills, to acquire and apply knowledge and to create within themselves, a sense of self-worth and self-discipline. This statement of mission is fostered by the belief that these skills and attributes are essential for students to become productive, responsible, participating members of our democratic society.

The basic function of the school in the process of education is to stimulate the desire to learn. The board of trustees is dedicated to this foundation premise. This dedication is reflected in the board's commitment to provide an atmosphere of high academic standards and expectations, to provide qualified authority in the classroom, and to provide encouragement to students to develop self-esteem, respect for others and responsible behavior

Vision

Wolfe City ISD...Making Tracks for the Future

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Wolfe City High School is a 2A district with approximately 221 students in grades 9-12. Our students live in a rural school district of approximately 2000 people located 60 miles northeast of Dallas. Our school is at % economically disadvantaged and an ethnic breakdown of 74.5% Caucasian, 17.2% Hispanic, 5.2% African American, 3.1% other.

Wolfe City High School staff consists of 17 teachers with an average of 11 or more years teaching experience. The school has one administrator and four paraprofessional support staff.

Total graduation rate is 100% eligible for graduation.

Demographics Strengths

Graduation Rate at 100%.

College and Career-ready graduates are above state average.

Majority of WCHS students graduate with a Foundation High School diploma with an Endorsement and aligned to a specific program of study.

Class sizes are below state average.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Unified plan to recruit new teachers and retain current teachers. **Root Cause:** 20% of teaching staff has less than 6 years of teaching experience in core subject areas. Students needs require teachers to build positions at a faster rate. The academic needs of the students are influenced by low socio-economic status and impacted by language needs

Student Learning

Student Learning Summary

State STAAR EOC testing data from Spring 2022

EOC Academic Performance Report - 2022									
Subject									
	Approaches			Meets			Masters		
	WC	10	TX	WC	10	TX	WC	10	TX
Biology	89	83	82	61	59	57	0	25	23
Algebra	87	74	74	39	48	46	20	32	30
English I	59	64	63	34	50	48	2	13	11
English II	77	71	71	58	58	57	7	10	9
US History	98	89	89	68	71	71	25	46	44

Information provided by the TAPR report: Graduation rate is 100%, College ready graduates 98.4%, TSI compliant graduates in both math and English is higher than the state average, graduates with an industry based certification is above the state average.

Student Learning Strengths

According to the Spring 2022 STAAR EOC data Biology, Algebra, English II, and US History are above the state and Region 10 for Approaches.

English II and Biology are at or above the state and Region 10 for Meets.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: The number of students reaching the "Meets" category on the STAAR EOC for Algebra I, English 1, and US history are below the state and Region 10 levels.

Root Cause: Monitoring of student practices and increased academic rigor

Problem Statement 2: The number of students reaching the "Masters" category on the STAAR EOC for Biology, Algebra I, English I, English II, and US history are below the state and Region 10 levels. **Root Cause:** Monitoring of student practices and increased academic rigor

Problem Statement 3: Increased performance on student writing assessments across grade levels **Root Cause:** Students not involved in more detailed writing prompts and open ended response to questions.

School Processes & Programs

School Processes & Programs Summary

Wolfe City High School offers multiple paths for students to succeed. WCHS offers an honors program geared to prepare college bound students for the academic rigor of college coursework. WCHS offers all five five endorsements with focus on Program of study in Career and Technology Education. WCHS CTE endorsement programs prepare our career bound students with practical, career centric pathways that will ensure their smooth integration into the workforce or trade-based college courses.

WCHS follows a strict process for daily operating procedures.

School Processes & Programs Strengths

District wide attendance bonus for teachers

Teacher of the Month/Year program

Classroom reimbursement program for teachers

Staff feels comfortable with technology in the classroom.

Teachers use a wide variety of technology.

Teachers feel that they are preparing students for college.

Teachers use data to drive and differentiate instruction.

Most teachers believe they have a say in decision making.

Advisory schedule used to address individual student deficiencies.

100% of teachers have been provided Chromebooks and technology training.

1:1 technology devices for students and teachers both to have access to technology that increases student success.

100% of students have Google accounts.

Update Honors Program for college bound students.

CTE programs are being updated and are expanding to meet endorsement requirements.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Increase the number of CTE level 4 completer status **Root Cause:** Sequencing of CTE courses and pathways incomplete for programs of study

Problem Statement 2: Recruitment of Teachers **Root Cause:** Competitive Salary with larger schools, Teacher shortage across the state

Perceptions

Perceptions Summary

WCHS strives to be responsive to the individual needs of our staff, students and parents. We use staff, parent and student input to ensure that we objectively assess our operations processes/climate. We strive to have an open line of communicate with parents with a variety of social media and technology platforms.

Wolfe City High School strives to create an environment where students have the opportunity to grow not only academically, but also socially. We strive to instill characteristics of a safe, caring, honest, hard working, and accountable environment. Where students have the ability to work and think freely as they process their responsibilities. We also strive to create an environment where teachers feel that they are heard, their opinion does count, and the job they do does make a difference in the school climate and student lives.

Perceptions Strengths

Installed complex security system with external video communication cameras/touchpad system for entry access between class periods. These cameras are setup at two high traffic locations, doors going out to the AG classes and doors going out to the portables classes.

Local Church Involvement with Students.

School Messenger "all-call" messages.

Community Service Project Days.

Student and community access to an "Anonymous Tip Line" when things are unsafe or students have an issue that needs to be reported.

students feel they have a teacher they can confide in if faced with a serious issue.

students feel safe at school.

students have not been bullied.

students feel safe and respected at WCHS.

Priority Problem Statements



Goals






Goal 1: The campus cumulative "meets" grade level score on the STAAR test will increase from 52% to 60% by 2025.

Baseline: 2022 - 52%; Targets: 2023 - 54%, 2024 - 56%, 2025 - 58%, 2026 - 60%

Performance Objective 1: Develop and implement a campus 5 year goal with strategies on the STAAR EOC test comparison groups from Region 10

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: T-TESS goals for student growth aligned with STAAR percentages for all tested subject areas for "Meets" campus goal. Algebra I: 48% Biology: 61% English I: 50% English II: 50% US History: 71% Overall Average: 56% Strategy's Expected Result/Impact: - Unit, semester, benchmark, interim tests, and iready diagnostics are monitored throughout the year. - "Meets" students identified at the beginning of the year for tracking. - All certified staff have approved student growth goals in strive. - Advisory time used to target students needing extra support. Staff Responsible for Monitoring: Classroom teachers, campus principal, curriculum director	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
Strategy 2: Teachers of US History, Algebra I, and Biology will create unit assessments through AWARE and results of assessments will be monitored through Eduphoria. Strategy's Expected Result/Impact: Data through this process will be more streamlined and focused on the student results allowing teacher to adjust lessons and remediation appropriately. Staff Responsible for Monitoring: Classroom teacher, Principal, ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Jan	Mar	May	June
				




Strategy 3 Details		Reviews			
Strategy 3: Teachers of English I and English II will create unit assessments through Savvas and results of assessments will be monitored. Strategy's Expected Result/Impact: Data through this process will be more streamlined and focused on the student results allowing teacher to adjust lessons and remediation appropriately. Staff Responsible for Monitoring: Classroom teacher, Principal,		Formative			Summative
		Jan	Mar	May	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			






Goal 1: The campus cumulative "meets" grade level score on the STAAR test will increase from 52% to 60% by 2025.

Baseline: 2022 - 52%; Targets: 2023 - 54%, 2024 - 56%, 2025 - 58%, 2026 - 60%

Performance Objective 2: Identify and actively promote the core values of the district.

Summative Evaluation: Significant progress made toward meeting Objective


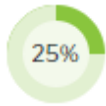
Strategy 1 Details	Reviews			
Strategy 1: Create and promote the profile of an educator. Strategy's Expected Result/Impact: - Introduce profile to staff during in-service 2022 with group activity and district team shirt - Post profile posters in each classroom - Promote profile bullet and motivational messages weekly through "bucket dumps" in all classrooms - Create spotlight photos/videos of Profile in Action - Recognition/Reward teacher of the month for meeting Profile of a Learner qualities Staff Responsible for Monitoring: Classroom teachers, campus principals, curriculum director	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
Strategy 2: Promote the profile of a learner. Strategy's Expected Result/Impact: - Focus students on what the profile of learner is through marquee messages and video screens in the HS - Recognize students demonstrating actions that fulfill Profile of a Learner - Student Council will promote qualities of a Profile of a Learner Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Dean of Students	Formative			Summative
	Jan	Mar	May	June
				
Strategy 3 Details	Reviews			
Strategy 3: Develop and implement a comprehensive safety and security plan dealing with issues such as mental health for students and staff. Strategy's Expected Result/Impact: -Provide safety training for staff during in-service and updated badges - Meet requirements for TxSCC Audit - Locked Doors - Implementing a Parent University Nights to inform community members on relevant topics - Provide Student Mental Health Programs and Supports - (Assemblies, Counselor Form, Counseling Group) - "Report It Form" is used for anonymous reporting Staff Responsible for Monitoring: Classroom teachers, Campus Principal	Formative			Summative
	Jan	Mar	May	June
				







Strategy 4 Details		Reviews			
Strategy 4: Ensure that all extracurricular and co-curricular programs are promoted and meet the interest of all students. Strategy's Expected Result/Impact: - Interest surveys to students for participation and needs - Celebrations for all achievements in academics and extracurricular Staff Responsible for Monitoring: Classroom teachers, Campus Principal, Sponsors, Coaches, Counselor		Formative			Summative
		Jan	Mar	May	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

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Baseline: 2022 - 52%; Targets: 2023 - 54%, 2024 - 56%, 2025 - 58%, 2026 - 60%

Performance Objective 3: Targeted and specific professional development plan aligned to individual T-TESS goals.

Summative Evaluation: Some progress made toward meeting Objective






Strategy 1 Details	Reviews			
Strategy 1: Professional development aligned with teachers' individual T-TESS professional growth goals. Strategy's Expected Result/Impact: - All teachers will submit goals aligned with their needs and the needs of students - Summer professional development certificates uploaded into STRIVE that match the target goal - Professional growth goal reflected in instruction Staff Responsible for Monitoring: Classroom teachers and principal	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
Strategy 2: Book study plan developed on campus level to better support students. Strategy's Expected Result/Impact: - Meet campus-aligned initiatives - Create a book study committee to research and select an educational book to support the needs of our campus - Develop a plan to share learning from the book study - Develop an implementation plan from the learning - Develop a professional development book study plan for the summer of 2023	Formative			Summative
	Jan	Mar	May	June
	N/A			
Strategy 3 Details	Reviews			
Strategy 3: Ensure staff is properly trained in the skills needed to fully utilize all technologies and resources available to them. Strategy's Expected Result/Impact: - Onboarding with new staff members - Clear communication for help resources - Curriculum and Technology sit-in days available on campus throughout the year - Campus Google Classroom is equipped with a resource page to assist with technology instruction - iPad Training for apple TV's in classrooms for more teachers from fellow teachers and technology department Staff Responsible for Monitoring: Principal, technology department, curriculum department, classroom teachers, Dean of Students	Formative			Summative
	Jan	Mar	May	June
				

Strategy 4 Details	Reviews			
Strategy 4: Develop strategic plan for new teachers to Wolfe City High School directed towards teacher growth in instructional practices Strategy's Expected Result/Impact: Teacher becomes more aware and engrained in the best practices of their content area, thus, increasing the amount of best practices in class lessons. Lessons focused in, formulated through, and taught from best practices produces better student results. Staff Responsible for Monitoring: Teacher, Campus Principal, Curriculum Director	Formative			Summative
	Jan	Mar	May	June
				
Strategy 5 Details	Reviews			
Strategy 5: Develop plan for instructional leader of the campus in best practices of teaching and instructional practices to better support new teachers. Strategy's Expected Result/Impact: The instructional leader of the campus needs to be up to date on the latest practices and best practices to help assist teachers in reaching all students. Staff Responsible for Monitoring: Campus Principal, Curriculum Director	Formative			Summative
	Jan	Mar	May	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: The year to year Turnover Rate for Teachers, according to the annual TAPR report, will decrease on the average from 18% to 12.0% by 2026.
Baseline: 2013-2021 Avg - 18%; Targets 2022 - 16.0%, 2023 - 15.0%, 2024 - 14.0%, 2025 - 13.0%, 2026 - 12%

Performance Objective 1: Develop campus processes that ensure the recruitment and retention of the highest quality employee.






Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: HS teachers will participate in a diverse committee to serve on the Teacher Recruitment and Development Committee, meeting quarterly to create tangible activities to support goals. Strategy's Expected Result/Impact: Gather information and potential strategy adjustment relative to the HS Staff Responsible for Monitoring: Superintendent and Campus Principals, Teacher Retention and Recruitment Committee.	Formative			Summative
	Jan	Mar	May	June
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: WCISD will attend college recruitment fairs, universities, online universities, and career programs. Review and develop homegrown teaching program and activity recruit student teachers. Strategy's Expected Result/Impact: Increase the pool of applicants and student teachers. Staff Responsible for Monitoring: Campus Principals, HR, Superintendent, Counselors, and Athletic Director	Formative			Summative
	Jan	Mar	May	June
	N/A			
Strategy 3 Details	Reviews			
Strategy 3: Display, teach, and promote to new and current staff the Wolfe City ISD profile of a Educator. Strategy's Expected Result/Impact: Teacher morale and sense of ownership in WCHS will increase potentially leading to higher retention rates. Staff Responsible for Monitoring: Principal	Formative			Summative
	Jan	Mar	May	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: The year to year Turnover Rate for Teachers, according to the annual TAPR report, will decrease on the average from 18% to 12.0% by 2026.
Baseline: 2013-2021 Avg - 18%; Targets 2022 - 16.0%, 2023 - 15.0%, 2024 - 14.0%, 2025 - 13.0%, 2026 - 12%

Performance Objective 2: Growth mindset of educators, targeting initial training, continued training, and collaboration methods.








Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Given the new STAAR redesign, WCHS will use cross-curricular test questions, ensuring all departments work in groups to support student success to enhance the teaching and learning experience. Strategy's Expected Result/Impact: - Unit test created to reflect the redesign, and interim test used for most up-to-date question types - Advisory meetings to create a shared vocabulary - Include elective teachers in meetings for a holistic approach to student learning - Staff development days include STAAR redesign updates Staff Responsible for Monitoring: Classroom teachers, principal, curriculum department, testing coordinators	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
Strategy 2: Promote the district-wide onboarding teacher program. Strategy's Expected Result/Impact: Create systems to support new teachers, inline with district onboarding. Staff Responsible for Monitoring: Campus Principal, Curriculum Director, Support Teachers	Formative			Summative
	Jan	Mar	May	June
	N/A			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: The year to year Turnover Rate for Teachers, according to the annual TAPR report, will decrease on the average from 18% to 12.0% by 2026.
Baseline: 2013-2021 Avg - 18%; Targets 2022 - 16.0%, 2023 - 15.0%, 2024 - 14.0%, 2025 - 13.0%, 2026 - 12%

Performance Objective 3: Recognize and celebrate staff in various ways.

Summative Evaluation: Significant progress made toward meeting Objective






Strategy 1 Details	Reviews			
Strategy 1: Maintain Teacher of the Month/Year program Strategy's Expected Result/Impact: Teacher getting recognized for their work and dedication to the students will increase teacher morale. Staff Responsible for Monitoring: campus principal, superintendent	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
Strategy 2: Initiate teacher luncheons for special occasions or gatherings for monthly birthday recognition's. Strategy's Expected Result/Impact: Create a more unified campus and opportunities for teachers to gather and spend time together. Staff Responsible for Monitoring: Secretary, Counselor, Principal	Formative			Summative
	Jan	Mar	May	June
				
Strategy 3 Details	Reviews			
Strategy 3: Research new ways and ideas to recognize teachers and promote a culture that allows teachers the opportunities to grow professionally. Strategy's Expected Result/Impact: Teachers will feel heard, respected, and will work to take advantage of the opportunities provided while staying with the district. Staff Responsible for Monitoring: Principal	Formative			Summative
	Jan	Mar	May	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Wolfe City ISD will receive a three star rating from the Texas Comptroller's Transparency Star Program by 2026.

Baseline: 2021 - 0; Targets 2022 - 1, 2023 - 2, 2024 - 2, 2025 - 3

Performance Objective 1: Funds will be allocated to support student achievement in lower-performing areas.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Focus budget on student achievement and student needs. Strategy's Expected Result/Impact: - Increase in student achievement and address concerns for student needs - In the areas of student achievement: - Core classes - EOC Tested subjects - Number of IBC certificates in CTE courses - Non core classes - In the areas of student need: - Character education - Social-Emotional Learning - Clubs and organizations Staff Responsible for Monitoring: Campus principal, counselor	Formative			Summative
	Jan	Mar	May	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Promote good moral character of students

Performance Objective 1: High School students will participate in weekly SEL (social and emotional learning) modules







Evaluation Data Sources: -BASE program to track student progress

Summative Evaluation: Significant progress made toward meeting Objective

Goal 4: Promote good moral character of students

Performance Objective 2: Address and communicate that dating violence will not be tolerated in any form, including physical, emotional, and/or sexual.







Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: All students should be able to use the anonymous alerts system on our website and phone app. Strategy's Expected Result/Impact: students trained in accessing and using the Report it Form appropriately Staff Responsible for Monitoring: Counselor, principal	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
Strategy 2: All parents and students should be encouraged to reach out to trusted adults like parents, teachers, school counselors, youth advisors, or health care providers. They can also seek confidential counsel and advice from professionally trained adults and peers. Strategy's Expected Result/Impact: Stakeholders and community build relationships with school personnel as an outreach program and allow opportunity to better create a safe environment for students. The National Domestic Violence Hotline 1.800.799.SAFE (7233) or 1-800-787-3224 (TTY) The National Centers for Victims of Crime (NCVC) 1-800-FYI-CALL The National Dating Abuse Helpline 1-866-331-9474 Break the Cycle: https://breakthecycle.org/ Love is Respect: https://www.loveisrespect.org/	Formative			Summative
	Jan	Mar	May	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Promote good moral character of students






Performance Objective 3: WCHS will ensure that students have age-appropriate educational materials on the dangers of dating violence and resources for students seeking help.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Educational materials will be provided that address Risk Factors for Teen Dating Violence Victimization and Risk Factors for Teen Dating Violence Perpetration. Strategy's Expected Result/Impact: Findings suggest that the frequency and severity of teen dating violence increase with age. Risk factors also contribute to the likelihood of a teen becoming a perpetrator of dating violence. Many of these are developmentally normal in youth, such as little to no relationship experience, vulnerability to peer pressure, and unsophisticated communication skills.	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
Strategy 2: Campuses will work with programs who challenge dating violence. Examples of Teen Dating Violence Prevention Programs: The Safe Dates Project, Break the Cycle's Ending Violence Curriculum, The 4th R, The Youth Relationships Project, and/or Shifting Boundaries. Strategy's Expected Result/Impact: Students will recognize teen dating violence and be strong enough to report the behavior to the proper authorities	Formative			Summative
	Jan	Mar	May	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Promote good moral character of students

Performance Objective 4: WCHS will strive to build parent relationships.







Strategy 1 Details	Reviews			
Strategy 1: WCHS will build parent relationships through increased opportunities for parent involvement and communication. Strategy's Expected Result/Impact: Increase parent communication through teacher call logs, social media posts, and Thrillshare. - Develop a parent survey - Increase involvement activities: band concerts, drama performances, BETA showcase, Parent University	Formative			Summative
	Jan	Mar	May	June
	 25%			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: The campus cumulative "Closing the Gaps" criteria on the TEA accountability report will increase all demographic populations to the level of TEA target percentages or exceed TEA percentages by 2023

Performance Objective 1: Increase "Closing the Gap" percent of students at Meets Grade Level standard or above for ELA/Reading from the current 46% to TEA target goal of 60% for the demographic category of white students.

Evaluation Data Sources: TAPR report, TEA accountability report, STAAR EOC data, benchmark data, interim data, unit test data

Summative Evaluation: Some progress made toward meeting Objective

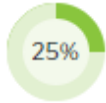





Strategy 1 Details	Reviews			
Strategy 1: T-TESS goals for student growth aligned with STAAR percentages for all tested subject areas for "Meets" campus goal Strategy's Expected Result/Impact: Utilizing data from the following list of assessments will assist in targeting all students that are borderline students. This information will then be used to develop a specific plan for the borderline students to make the next move up a rating. - Unit, semester, benchmark, interim tests, and iready diagnostics are monitored throughout the year. - "Meets" students identified at the beginning of the year for tracking. - All certified staff have approved student growth goals in strive. - Advisory time used to target students needing extra support. Staff Responsible for Monitoring: Campus principal, Curriculum Director, teacher	Formative			Summative
	Jan	Mar	May	June
				
Strategy 2 Details	Reviews			
Strategy 2: Develop strategic plan for new teachers to Wolfe City High School directed towards teacher growth in instructional practices Strategy's Expected Result/Impact: Teacher becomes more aware and engrained in the best practices of their content area, thus, increasing the amount of best practices in class lessons. Lessons focused in, formulated through, and taught from best practices produces better student results. Staff Responsible for Monitoring: Teacher, Campus Principal, Curriculum Director	Formative			Summative
	Jan	Mar	May	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: The campus cumulative "Closing the Gaps" criteria on the TEA accountability report will increase all demographic populations to the level of TEA target percentages or exceed TEA percentages by 2023

Performance Objective 2: Increase "Closing the Gap" percent of students at Meets Grade Level standard or above for mathematics from the current 44% to TEA target goal of 59% for the demographic category of white students.

Evaluation Data Sources: TAPR report, TEA accountability report, STAAR EOC data, benchmark data, interim data, unit test data

Summative Evaluation: Some progress made toward meeting Objective

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	Jan	Mar	May	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Addendums

Wolfe City

Wolfe City HS	GT	CTE	Special Ed	Comp Ed	ESL	Early Child	Dyslexia	CCMR	Title I	Title II	Title IV
2022-23	PIC 21	PIC 22	PIC 23	PIC 24,28	PIC 25	PIC 36	PIC 37	PIC 38			
Teachers	0.00	5.00	2.95	0.00	0.00		0.00	0.00	0.00	0.00	0.00
Teacher Aides	0.00	0.00	2.78	0.00	0.00		0.00	0.00			0.00
Counselor	0.00	0.00	0.00	0.00	0.00				0.00	0.00	
TOTAL FTE	0.00	5.00	5.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6100	\$0.00	\$397,444.00	\$112,988.00	\$94,948.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
6200	0	\$10,000.00	\$30,000.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$1,334.00	\$2,000.00
6300	\$0.00	\$20,000.00	\$1,200.00	\$400.00	\$0.00		\$0.00	\$500.00	\$0.00	\$0.00	\$8,000.00
6400	\$0.00	\$11,050.00	\$750.00	\$500.00	\$500.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$0.00	\$438,494.00	\$144,938.00	\$95,848.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$1,334.00	\$10,000.00