

**Strand: Communication Process**

**Topic: ELA1.1-Receptive Communication**

Level: Pre-K

Score 4.0	<b>In addition to Score 3.0, in-depth inferences, applications and analysis indicate an extension of learning.</b> <ul style="list-style-type: none"> <li>Students will anticipate what comes next in new or similar situation or scenarios.</li> </ul>		<b>Sample Tasks</b> <ul style="list-style-type: none"> <li>Students will follow a classroom schedule and know what happens next in the day.</li> <li>Student can use classroom timer to monitor time.</li> </ul>
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<b>The student:</b> <ul style="list-style-type: none"> <li>Listens to and follows multi-step directions without help</li> </ul> <b>The student exhibits no major errors or omissions.</b>		<ul style="list-style-type: none"> <li>Teacher observations ; transitions</li> <li>Student completes three or more tasks without prompting.</li> </ul>
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<b>There are no major errors or omissions regarding the simpler details and processes as the student:</b> <ul style="list-style-type: none"> <li>Listens to and follows multi-step directions with oral prompting or visual supports</li> <li>Recognizes or recalls specific terminology, such as:                             <ul style="list-style-type: none"> <li>-listen, first, then, next</li> </ul> </li> </ul> <b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b>		<ul style="list-style-type: none"> <li>Student completes one or two tasks but then needs prompting on what to do next.</li> </ul>
	1.5	Partial knowledge of the 2.0 content with recognition only, but major errors or omissions regarding the 3.0 content.	<ul style="list-style-type: none"> <li>Student follows simple one-step directions.</li> <li>With help, student can follow multi-step directions.</li> </ul>
Score 1.0	<b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b>		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	<b>Even with help, no understanding or skill demonstrated.</b>		

**Strand: Reading Foundations-Print Concepts**

**Topic: ELA2.1-Recognize and Name Letters**

Level: Pre-K

Score 4.0	In addition to Score 3.0, in-depth inferences, applications and analysis indicate an extension of learning.		Sample Tasks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	Student will fluently recognize or name 52/52 uppercase and lowercase letters of the alphabet Students will fluently recognize or name 47/52 uppercase and lowercase letters of the alphabet
Score 3.0	<b>The student:</b> <ul style="list-style-type: none"> <li>● Fluently recognizes and names 40/52 uppercase and lowercase letters of the alphabet in random order.</li> </ul> <b>The student exhibits no major errors or omissions.</b>		<ul style="list-style-type: none"> <li>● Fluently recognizes and names 40/52 uppercase and lowercase letters of the alphabet in random order.</li> </ul>
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	<ul style="list-style-type: none"> <li>● Student will recognize or name 35/52 of the uppercase and lowercase letters out of order within three seconds</li> </ul>
Score 2.0	<b>There are no major errors or omissions regarding the simpler details and processes as the student:</b> <ul style="list-style-type: none"> <li>● recognizes or recalls specific terminology, such as:                             <ul style="list-style-type: none"> <li>○ Lowercase, uppercase</li> </ul> </li> <li>● performs basic processes, such as:                             <ul style="list-style-type: none"> <li>○ Recognizes and identifies some of the uppercase/lowercase letters out of order</li> </ul> </li> </ul> <b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b>		<ul style="list-style-type: none"> <li>● Student will recognize or name 27/52 of the uppercase and lowercase letters of the alphabet out of order</li> <li>● Students will recognize and name letters from a written list of letters not in alphabetical order</li> </ul>
	1.5	Partial knowledge of the 2.0 content with recognition only, but major errors or omissions regarding the 3.0 content.	20/52 of the uppercase and lowercase letters of the alphabet out of order
Score 1.0	<b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b>		11/52 of the uppercase and lowercase letters of the alphabet out of order
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	5/52 of the uppercase and lowercase letters of the alphabet out of order
Score 0.0	<b>Even with help, no understanding or skill demonstrated.</b>		

**Strand: Reading-Phonics**

**Topic: ELA2.2-Demonstrate Phonological Awareness**

**Level: Pre-K**

Score 4.0	In addition to Score 3.0, in-depth inferences, applications, and analysis indicate an extension of learning.		Sample Tasks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	<ul style="list-style-type: none"> <li>Orally present words to students for them to identify the beginning sound in word</li> </ul>
Score 3.0	<p><b>The student:</b></p> <ul style="list-style-type: none"> <li>Isolates 16/26 initial sounds in words</li> </ul> <p><b>The student exhibits no major errors or omissions.</b></p>		<ul style="list-style-type: none"> <li>Orally present words to students for them to identify the beginning sound in word</li> </ul>
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	<ul style="list-style-type: none"> <li>Student will fluently isolate 12/26 initial sounds in words presented orally.</li> </ul>
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> <li>Isolates 8/26 initial sounds in words</li> <li>Recognizes or recalls specific terminology, such as: -sounds, beginning</li> </ul> <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> <li>Student will fluently isolate 8/26 initial sounds in words presented orally</li> </ul>
Score 1.0	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	<ul style="list-style-type: none"> <li>Isolates 5/26 initial sounds in words</li> </ul>
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		

**Strand: Phonemic Awareness**

**Topic: ELA 2.2.2 Make Rhymes to Simple Words**

**Level: Pre-K**

Level: Kindergarten Score 4.0	<b>In addition to Score 3.0, in-depth inferences, applications and analysis indicate an extension of learning.</b>		<b>Sample Tasks</b>
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<b>The student:</b> <ul style="list-style-type: none"> <li>● When given 2 rhyming words by the teacher, will produce a third rhyming word.</li> <li>● <b>The student exhibits no major errors or omissions.</b></li> </ul>		<ul style="list-style-type: none"> <li>● The teacher will give 2 rhyming words and the student will tell a third rhyming word.</li> </ul>
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<b>When given 2 simple words (cat, hat) the student can tell if the words rhyme or do not rhyme.</b>  <b>There are no major errors or omissions regarding the simpler details and processes as the student:</b> <b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b>		<ul style="list-style-type: none"> <li>● The teacher will verbally give the student two simple words and the student will tell if the words rhyme or not.</li> </ul>
	1.5	The student can hear 2 words and tell if they rhyme or not, correctly, three out of four times. Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	<b>Even with help, no understanding or skill demonstrated.</b>		

Strand: Writing			
Topic: ELA3.1- Mechanics of Writing			
Level: Pre-K			
Level: Kindergarten Score 4.0	In addition to Score 3.0, in-depth inferences, applications and analysis indicate an extension of learning.		Sample Tasks
	o	writes first name and last name with first letter capitalized and remaining letters lowercase without model or support	<ul style="list-style-type: none"> <li>• Writing samples/ observation</li> </ul>
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p><b>The student:</b></p> <ul style="list-style-type: none"> <li>• Writes first name with the first letter uppercase and the rest lowercase without model or support.</li> </ul> <p><b>The student exhibits no major errors or omissions.</b></p>		<ul style="list-style-type: none"> <li>• Writes name using writing utensil, finger write in shaving cream/sand</li> </ul>
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes as the student:</b></p> <ul style="list-style-type: none"> <li>• Writes name with mixture of uppercase and lowercase letters; all letters requiring use of model or support</li> <li>• Recognizes or recalls specific terminology, such as:  -uppercase, lowercase, letter, first, capitalize</li> </ul> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>		<ul style="list-style-type: none"> <li>• Writing samples/ observation</li> </ul>
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	<p><b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b></p>		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	<p><b>Even with help, no understanding or skill demonstrated.</b></p>		