



## Introduction

Changes in federal and state laws have directed schools to focus more on helping all children learn by addressing problems earlier and in general education.

These new laws emphasize the importance of providing high quality, scientifically-based instruction and interventions, and hold schools accountable for the adequate yearly progress of all students.

This new process provides academic and behavioral interventions to students, and then monitors their response to those interventions. As a result, this process is called RtI, or Response to Intervention. RtI replaces the previous Flex or problem-solving model and teams for Mendota schools.

## What is RtI?

RtI is a process designed to help schools focus on high quality interventions that are matched to student needs and monitored on a frequent basis. The information gained from an RtI process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.

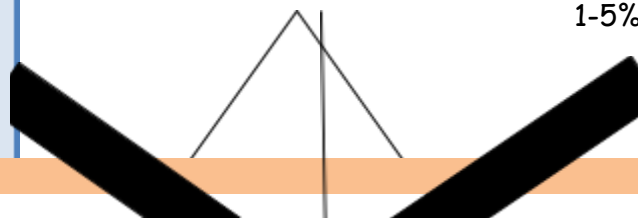
## What Are the Benefits of RtI?

For the academic skill areas, all students are screened three times a year. If those data indicate a problem area for a group, or an individual student, interventions are initiated immediately.

As the interventions are taking place, the Intervention Teams monitor the process using the same tools as in the screening. The results of the progress monitoring are charted and shared with staff and parents.

## What is the RtI Process?

The RtI process can be shown visually using a three-tier intervention model as illustrated below:



5-10% 5-10%  
Of all Students Of all Students

80-90%  
80-90%  
Of all Students Of all

Tier 1: Provides all students with whole group instruction using a core curriculum that is scientifically-based. The core curriculum should meet the needs of 80-90% of all students.

Tier 2: Provides supplemental interventions to small groups of students performing below benchmarks. These interventions are in addition to the core curriculum and, when combined with Tier 1, should meet the needs of an additional 5-10%.

Tier 3: Provides customized interventions to addition to Tier 1 and Tier 2 interven These interventions are designed for

## If My Child is referred to the School's Intervention Team?

At the first meeting, the team will review your child's data with you and make recommendations for individual interventions. Your participation in these meetings is very important as you are the parent of your child!

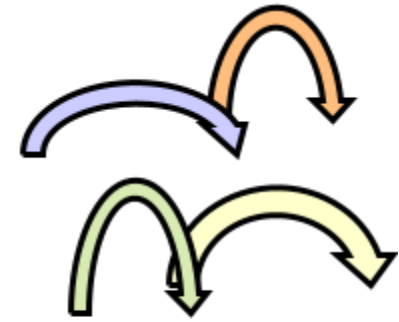
Don't be afraid to ask questions if you don't understand something. You may want



## How Can I Help?

- Communicate with your child's teacher
- Know what your child is doing at home and help as needed
- Help your child stay organized

## What Happens Next?



**Mendota  
Community  
Consolidated  
School District  
#289**



A Parent's Guide on

