

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Bishop Unified School District	\$143,996

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Implementation of iReady ELA & Math Intervention curriculum (“My Path”) during the regular school day in grades 6-8 will better prepare students with the high school readiness skills needed to be successful in A-G courses. This helps close gaps in student’s learning from previous school years, helping them be better prepared to meet increasingly rigorous grade level state standards. District data reveals that foster youth, low income students, and English Learners are not meeting grade level standards at the same rate as their peers and need more access and opportunity to build their skills to be successful in high school A-G courses.

Enhancement and integration of AVID & UDL strategies districtwide support teachers to design their lessons and shift their instructional practices to better meet the needs of diverse learners.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

All BUHS students have access to and are encouraged to take A-G courses.

Higher reading levels correlate with higher achievement levels. A focus on reading districtwide supports students to be ready for the rigor of a high school A-G course.

AVID strategies support students to cultivate the mindset and skills needed to succeed in A-G courses. AVID practices especially support 1st generation college-bound students including foster youth, low income, and English learners.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 48

Some students chose to “Pass” classes they otherwise would have received a “D” in during the 20/21 school year.

Can retake some A-G courses in summer school (i.e. World History, US History, Math I, Math II)

English CP courses must be retaken during the following school year

The District is looking into “bridge courses” to provide A-G course credit for previously passed non A-G classes (i.e. Activities beyond an English AB course used towards English CP credits)

Online Credit Recovery option is available for most A-G courses

Course specific retake opportunities:

- (A) World History / US History: Students who are A-G have the opportunity and are recommended to attend Summer School to make up failed grade or improve grade to stay A-G.
- (B) English: Students had the opportunity and are recommended to enroll in summer school to retake the semester that they received an F or needed to improve their grade to remain A-G during the next school year.
- (C) Math: Any student who receives less than a C is recommended to take Summer School to increase grade to a C or above. If they do not do Summer School they will repeat the second semester (in the following year) if a student failed the second semester. A-G students need to repeat any semester they received less than a C. Can be done during the next school year or during Summer School.
- (D) Science: Any student can repeat the semester they failed during the next school year. Any A-G student has the opportunity and is recommended to repeat a course to improve their grade to stay A-G.
- (E) Foreign Language: Any student can repeat the semester they failed during the next school year. Any A-G student has the opportunity and is recommended to repeat a course to improve their grade to stay A-G.
- (F) Fine Arts: Any student can repeat the semester they failed during the next school year. Any A-G student has the opportunity and is recommended to repeat a course to improve their grade to stay A-G.
- (G) Electives: All BUSD students graduate with an excess number of electives, beyond the 1 year requirement, and so this is rarely or perhaps never a reason students do not graduate with A-G completion.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

Implementation of ELA & Math intervention curriculum (iReady)
Universal Design for Learning (UDL) & Advancement Via Individual Determination (AVID) Professional Development for Instructional Staff

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
iReady assessment and "My Path" curriculum for grades 6-8	\$125,000 (\$25,000/yr for 5 years)
Districtwide UDL and AVID Professional Development	\$18,996