



**April 2022
Board Report**

SMART GOAL DATA by Grade Level for Trimester 2

Kinder Dual SMART Goal Data

Writing their name	100%
Letter Sounds	100% - 7/24 75% or higher -9/24
Letter Identification	Uppercase 100% -8/24 75% or higher-8/24
	Lowercase 100%-8/24 75% or higher-7/24

First Grade Dual SMART Goal Data

Leer palabras con sílabas trabadas (según el BPST)	Below: 4/23= 17% Approaching: 13/23= 57% Meeting: 6/23= 26%
Write 3 sentences on a topic	Below: 0/23= 0% Approaching: 3/23=13% Meeting: 20/23= 87%

2nd Grade Dual SMART Goal Data

Accents in Spanish	Below: 1/21= 5% Approaching: 4/21=19% Meeting: 16/21=76%
Basic Phonics Skills Test (BPST)	Below: 1/21=5% Approaching: 4/21=19% Meeting: 16/21=76%
Informative Writing in Spanish	Below: 1/21=5% Approaching: 7/21= 33% Meeting: 13/21=62%

Third Grade Dual SMART Goal Data

Writing a topic sentence and adding key details	77%
---	-----

Fourth Grade Dual SMART Goal Data

Narrative Writing in Spanish	53%
Students progress .3 grade levels on the STAR Spanish	46%

Fifth Grade Dual SMART Goal Data

5th Dual smart goal 2nd trimester: 75% of Students will score a 3 or 4 on our 5th grade Spanish Grammar Unit 2 Bien Dicho (sentences, punctuation and nouns)

100% 4	2 students
99-75% 3	14 students
74-50% 2	5 students
Below 49% 1	0 students

16 out of 20 students scored a 3 or 4 = 76% goal met

6 out of 24 scored 2 approaching = 24%

Goal met, this is really strong progress considering the limited amount of Spanish Language arts this class had last year with our schedule and combo class!

Kindergarten SMART Goal Data

Goals	Trimester 2
Letter ID	54%
Letter Sounds	50%
Name Writing	60%
Number ID to 20	44%
Sequencing to 20	58%
Rote Counting to 100	38%

First Grade SMART Goal Data

95% Assessment 2	3=59% 2=20% 1=19%
Writing Three Complete Sentences	3=61% 2=26% 1=10%
Addition Within Ten	3=80% 2=12% 1=9%
Write Numbers to 100	3=81% 2=12% 1=7%

Key: 3 is considered mastered, 2 is approaching, and 1 is not approaching

Second Grade SMART Goal Data is not available at this time

Third Grade SMART Goal Data

T2 % Meeting Goal
ELA: 3RF1 Read with sufficient accuracy and fluency to support comprehension Students will pass the Acadience assessment with correct fluency rate and comprehension at 86 WPM+
% meeting goal: 61%
Fluently add and subtract within 100 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. Students will pass with a 75 % or more for adding and subtracting accurately within 100 as assessed on Bridges checkpoints and unit tests.
% meeting goal: 44%

Fourth Grade SMART Goals

(Note: The Smart Goals are set for the entire school year and are essential standards.)

<u>November</u>	<u>March</u>
Math: 4 Operations	Math: 4 Operations
Benchmark - 69%	Benchmark - 83%
Approaching- 22%	Approaching - 13%
Intensive- 17%	Intensive- 4%

March Discussion: Significant growth is seen in the data with multi step problem solving by the 4th grade cohort with 83% proficient. The Bridges curriculum allows us to present many strategies, including the standard algorithm, to help our students. With tiered support from RSP, math Engineers, and volunteer tutors, we appear to be on track. Our goal for the 4th quarter will be long division and multi digit multiplication operations as well as giving students a strong foundation with the geometry/measure standards gap from the pandemic.

ELA Main Idea and Details

<u>November</u>	<u>March</u>
Benchmark - 71%	74%
Approaching- 15%	15%
Intensive- 14%	11%

March Discussion: We had a 3% growth into the benchmark level. To put in context, like the Acadience passages, the ELA passage was more difficult at a~4.6-7 level. We continue to have students work with Explorers support and are implementing iReady Reading as well as retelling strategies.

Writing Narrative

Benchmark- 35% of students
Approaching- 38% of students
Intensive- 27% of students

Nov. Data Discussion: Being the most complicated of ELA skills, writing 3 paragraph narratives is a big challenge for our 4th graders, especially after the pandemic limited in-seat time last year. We will work with students on transitions, vocabulary development, and staying focused and clear during the beginning, middle and end sections of the narratives. Students do better with personal rather than fictional narratives. We have developed a “Six Plus One” rubric that matches the rigor of the CAASPP state test. We know we need to have more time for writing and will continue to share effective prompts and strategies with each other. We do not have an actual writing curriculum that we are using K-5 by a majority of teachers. While “Step Up to Writing” was implemented over six years ago, we have many teachers who have been hired after that training. They have not been trained in the program. Avid’s “Write to Learn” strategies have been discussed but not in detail.

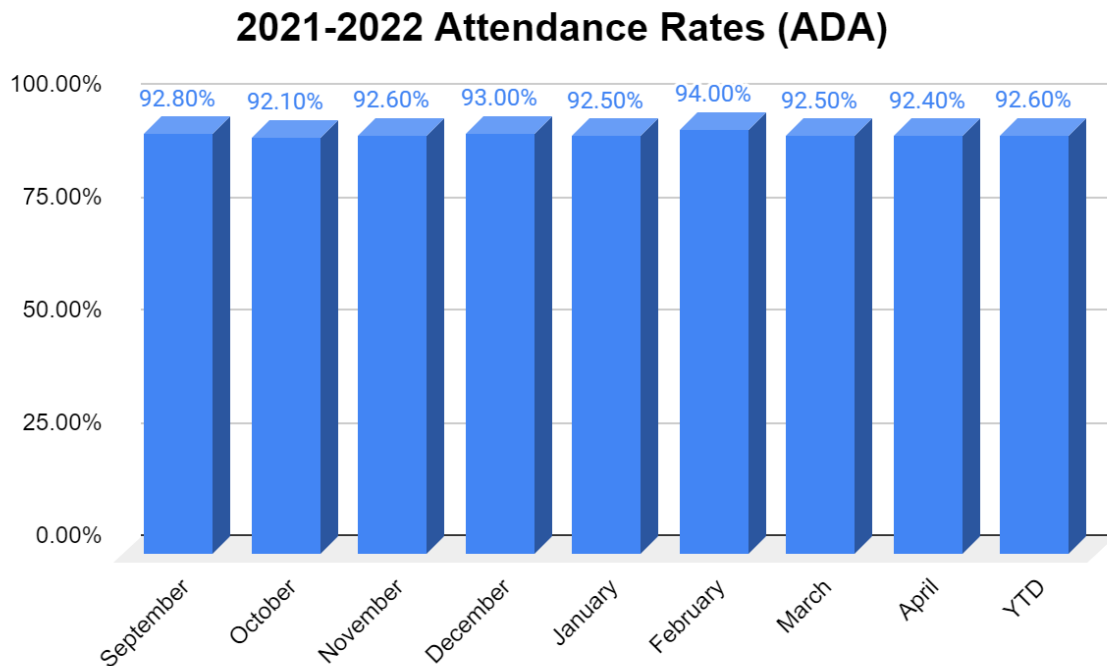
March Discussion: While we are still practicing narrative writing, we are currently focusing on informational writing of essays. We will assess in late May. We hope there will be curricular support for “Step Up to Writing” and Avid “Write to Learn” for the next school year.

Fifth Grade SMART Goal Data

	MATH trimester 1 Results quiz #1/#2	iREADY Reading Results Midyear - 50% growth or	WRITING - writes a well organized persuasive
--	--	---	---

		higher	essay
Percentage of students attaining goal	3 - 81% 2 - 15% 1 - 4%	49%	35%

Key: 3 is considered mastered, 2 is approaching, and 1 is not approaching



**Please note, below is a list of action items that BES staff/teachers are CURRENTLY doing to reach our LCAP goals.*

LCAP Goal 1: Provide high-quality instruction to increase student achievement and close performance gaps for all students

- Our MTSS consultant, Sharon Dunn, will be coming back in April 20th and 21st to conduct walkthroughs with administration and will review Acadience Progress Monitoring data with Elaina, Libbie, and Gretchen and each grade level for an hour
- Dina Ramsey from RIMS AVID conducted walkthroughs with me on Monday, April 11th. We observed a lot of good organizational strategies. After walkthroughs we discussed next steps for AVID and the Bishop EL staff.
- Informal walkthroughs (2-4 minutes in length) and formal observations are being conducted
- Explorers Cycle 8 enrollment numbers for each grade level are below:

K = 31 students

1st = 27 students

2nd = 39 students

3rd = 39 students

4th = 19 students all in fluency and comprehension.

5th = 16 students all in fluency and comprehension.

Explorers Cycle 9 will start on April 25th with K-2. 3-5 are starting CAASPP testing

- Math intervention is going well! Our Engineer's professionals have an "Open Door" policy. Students who have been released are welcome to rotate back in as needed.

First Grade is going strong and working on finding the "hidden double" in addition equations as well as focusing more on subtraction. Two more students have been released and are doing well in their classes without Engineers support. One new student was added, and another student will be added next week keeping first grade numbers at 15.

Second Grade is still practicing using different efficient strategies to add and subtract; most have "discovered" their preferred way. We are also including $<$, $>$, $=$ symbols to compare numbers. There are 17 students in second grade.

Third Grade has had some shifting in services. Engineers' staff push into a different classroom to provide support for three students transitioning out of Engineers. Four of the students in the previous classroom now come into the Engineer classroom. Two students will be added next week. The kids have transitioned to adding and subtracting to 1,000 with ease. Engineers staff will continue to support their beginning multiplication skills.

Fourth Grade is doing well applying their multiplication knowledge to division. They have become confident having to "prove" their answers. The playing games approach has been a positive way to work on skills rather than just paper and pencil practice. One student was recently added for a total of 18.

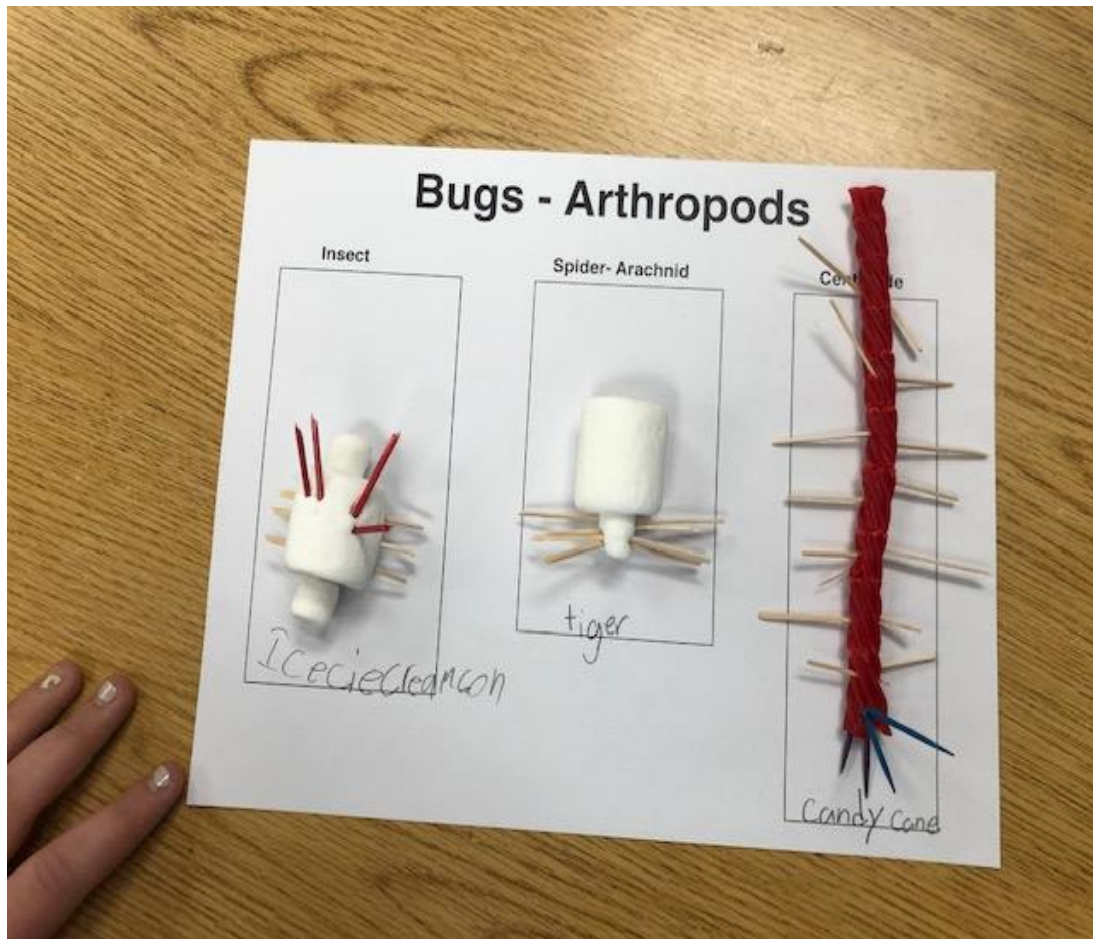
Fifth Grade has shifted focus to work on fractions before the end of the year testing. Teachers identified students needing fraction help. Engineers currently has 15 fifth grade students. Next week students will be applying what they've reviewed to making bread. There will also be a guest speaker, Clay Boyd, who will answer students' questions about how he uses math in his job as a Hydrographer. Michele T's hope is to have two more activity sessions and guest speakers before the end of the year.

- Our dual immersion team is receiving professional development through the California Association of Bilingual Educators (CABE) along with Mammoth Elementary throughout this school year
- After school enrichment and intervention programs currently occurring are:
 - Kathleen Stout's after-school homework club for students in grades 1-5. The program runs Monday -Thursday 2:20-4:30 in Nick Stravos's room. There are currently 20 fourth and fifth graders and 25 second and third graders attending this program. Another huge THANK YOU to Kathleen for coordinating this program
 - Christina Longhini and Megan Avila are working with fifth graders to put on an American Revolution Play on May 19th in the BAC
 - Casa Bilingue is currently providing intervention to 25 students. Panalu arts and crafts occur once a month to students in grades 2-5.
 - Our Native American Liaisons, Kellie and Josie, host an after-school homework club Monday-Thursday

LCAP Goal 2: Provide a **positive school environment** that fosters student engagement and connectedness

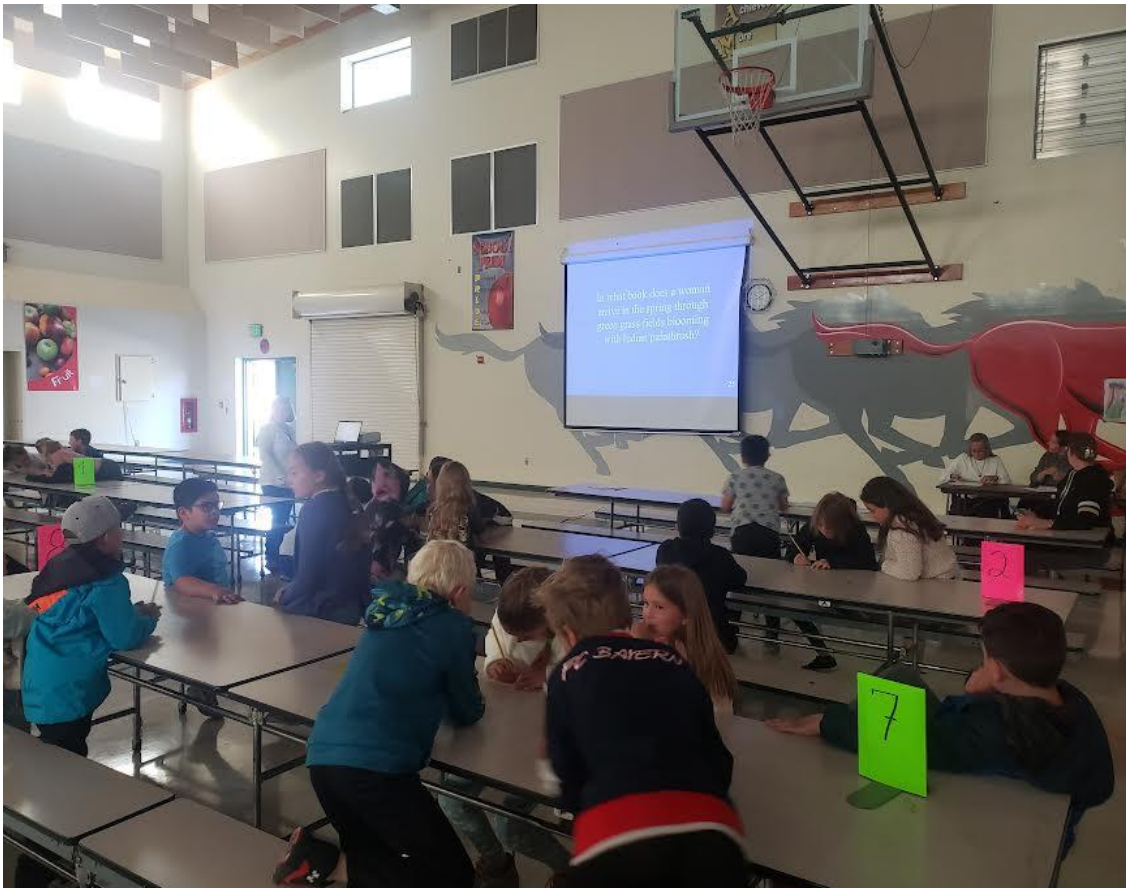
- Comprehensive SEL Action Plan created by BES's SEL team over the summer is in place. We met on December 9th to progress and next steps in achieving our SEL goals as a school site.
- Last month's Character Strong word was Cooperation. Here is a picture of Heidi Taylor's and Tracey Magan's kiddos collaborating with one another to create arthropods.





- *Character Strong* lessons taught on a weekly basis. This month's word of the month is *Honesty*.
- PBIS Initiatives (e.g., Character Signage, Check in Check Out, RAM Bucks and RAM Store/Cart). PBIS Reboot assembly went well and students have been more accountable for their actions.
- Student council has been up and running (President- Bree Braaten, Vice President- Augie Warburton, Treasurer- Hazel Hays, Secretary- Charlotte Haverstock). We are discussing future events to end the school year on a high note.
- Ram Cart has been very successful. Students earn Ram Bucks for exhibiting Ram Qualities and get to spend their Ram Bucks at a monthly store.
- Our March Student of the Month assembly took place in person on April 12, 2022. Each first through fifth grade teacher gave out two academic awards and two Character Strong awards. In addition to a certificate, each student received a Brag Tag. It was great to see parents and students' faces when they received their award!
- Administration and counselors have been observing and working with teachers/staff to create *Insights to Behavior* "Success Plans" with Tier 2 students needing some behavioral and social emotional support. So far, the Success Plan that has been created has been SUCCESSFUL!
- Counseling Services are occurring by Ms. Stout (Tier 2) and Mrs. Martinez (Tier 3)
- Mr. Dan Connor (our past music teacher) is working with all teachers and students to put on a musical performance on April 28th at 1:30pm on the courtyard behind the office. It should be a real treat. Feel free to attend.

- In conjunction with the Native American liaison, our bilingual liaison, Nancy Hagopian, is taking our English learners and R-Fluent English Proficient 5th graders to the HSMS school. The goal is to introduce students to the school and minimize student stress.
- Behavioral Services (offered by ICOE) are in place for Tier 3 students.
- School Safety Measures are in place and practiced regularly- we have practiced our fire drill monthly. We plan on holding a “Lockdown Drill” in April depending on staff preference.
- Battle of the Books took place on April 13th. Big shout out to Emilee Norcross and our librarian, Mr. J., for preparing students for this event. Junior Varsity (third grade) teams battled it out along with some Varsity students (fourth and fifth grades). It was a riot seeing students' faces beaming when their teams got an answer correct. I am super proud of these kiddos for reading so many great books!



LCAP Goal 3: Establish a **culture of data-driven** continuous improvement to assess and ensure positive student outcomes.

- Grade levels have decided what their SMART goals for Trimester 3 will be based on their grade level priority standards. This [infographic](#) details the SMART goals for each grade level; SMART goal attainment is discussed during PLC meetings
- Conducting Data Protocol during Professional Learning Communities

- Acadience data talks will occur with Sharon Dunn on April 21st, 2022; we hope to see some great growth. Results of Acadience progress monitoring data will be reported in my May board report.