

Comprehensive Progress Report

Mission: Striving for Academic Excellence and Dependable American Citizens

Vision: All Students Engaged in Learning

Goals:

The school will provide all students a high-quality education that challenges each student to achieve to their maximum potential.

The school will provide a safe and conducive learning environment to allow all students the opportunity to be successful learners, developing skills needed for a lifetime of learning.

All students will demonstrate progress in meeting learning objectives through improvements on all district and state-mandated assessments.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		School Leadership and Decision Making				
Effective Practice:		Establish a team structure with specific duties and time for instructional planning				
	ID01	A team structure is officially incorporated into the school governance policy.(36)	Implementation Status	Assigned To	Target Date	
Initial Assessment:		A policy for team structure has been in place for multiple years as the school has continued its efforts in improvement. A school leadership team meets regularly to discuss topics for improvement and find ways to implement positive change in multiple areas.	Full Implementation 11/30/2017			
	ID02	All teams have written statements of purpose and by-laws for their operation.(37)	Implementation Status	Assigned To	Target Date	
Initial Assessment:		A team structure has been established and written statements of purpose and by-laws have been created as a framework and guidance tool for this team structure.	Full Implementation 04/10/2018			

		ID03	All teams operate with work plans for the year and specific work products to produce.(38)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			A school leadership team meets regularly, but other teams have not been operating with work plans or specific products.	Limited Development 11/30/2017		
<i>How it will look when fully met:</i>						
<i>Action(s)</i>	<i>Created Date</i>					
<i>Notes:</i>						
		ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).(42)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The leadership team consisting of the principal and other teachers meet regularly (usually at least twice a month for an hour each meeting) to discuss school improvement.	Full Implementation 04/10/2018		
		ID08	The Leadership Team serves as a conduit of communication to the faculty and staff.(43)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The leadership team is able to receive input from faculty and staff and efficiently pass along information to them. The team serves as a means of communication to advance teaching and learning.	Full Implementation 04/10/2018		
		ID09	The Leadership Team shares in decisions of real substance pertaining to curriculum, instruction, and professional development.(44)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The leadership team acts as a peer group of educators who come together to discuss issues and make decisions to improve teaching and learning. The team uses school data, knowledge of best practices, and feedback from others to determine how to seek improvement and what supports or programs are necessary to carry out their efforts. The team engages school staff and stakeholders in decision-making and works collectively to address various issues.	Full Implementation 04/10/2018		

		ID10	The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(45)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The leadership team uses school data, best practices, and feedback from stakeholders to determine how they will seek improvement and what supports are necessary to carry out their efforts. The principal has the opportunity to share classroom observation data and the team can analyze standardized test data and other performance indicators to make decisions about curricular and instructional issues.	Full Implementation 04/10/2018		

Core Function:			Classroom Instruction			
Effective Practice:			Expect and monitor sound instruction in a variety of modes			
		IIIA09	All teachers clearly state the lesson’s topic, theme, and objectives. (118)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers discussed how consistent and effective they are at communicating lesson topic, theme, and objectives to students. Some indicated that they were already doing this in their classroom on a consistent basis. Improvements could be made in this area by increasing the awareness of all teachers in doing this. Also, being more consistent and more effective in communicating this information to students.	Limited Development 02/01/2018		
How it will look when fully met:						
Action(s)	Created Date					
Notes:						

Effective Practice:

III A09

Initial Assessment:

How it will look when fully met:

Action(s)	Created Date
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Notes:

		IIIA11	All teachers use modeling, demonstration, and graphics.(120)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Many teachers already use modeling, demonstrations, and graphics in their instruction, but a way of documenting usage of these strategies could emphasize their importance and help teachers improve their instruction.	Limited Development 04/30/2018		
How it will look when fully met:			The leadership team can provide a checklist for teachers to track their use of instructional strategies (for this indicator: the use of modeling, demonstrations, and graphics in their classroom). By using this checklist, teachers will be encouraged to use these strategies to improve instruction, thus meeting the requirements for this objective.		Brenda Napier	12/31/2018
Action(s)	Created Date					
Notes:						
		IIIA17	All teachers re-teach when necessary.(126)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Many teachers are currently meeting this indicator, but the leadership team discussed the implementation of an accountability checklist for teachers in monitoring some of the classroom instruction indicators.	Limited Development 04/30/2018		
How it will look when fully met:			All teachers will monitor their implementation of classroom instruction indicators and document their improvement leading to a targeted date for full implementation of classroom instruction indicators.		Brenda Napier	12/31/2018
Action(s)	Created Date					
Notes:						