

**American Rescue Plan Act Elementary and Secondary School Emergency Relief Fund
(ARP ESSER)**

LEA Plan for Use of ARP ESSER Funds, ARP Section 2001(e)

District Information

District Name	Piggott Public Schools
District LEA#	1104000
City	Piggott, AR
Superintendent Name	Freddie Bowen
URL access to the LEA Plan for Use of ARP ESSER Funds posted on the district website	
Date posted	Revised 04/12/22

Directions: The LEA Plan for Use of ARP ESSER Funds requires planning the full allocation. The template below will assist in the development of the district plan. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to provide the practice and evidence that will be utilized by the district. The plan may be revised by notifying the DESE and uploading the revised plans in Indistar and on the district website (please include the revision date on all documents).

1. **Creating Safe and Healthy Learning Environments:** Determine if ARP funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening school, in order to continuously and safely open and operate schools for in-person learning. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

Program Code	Practice	Description	Projected Amount
186, 187, 188, 189, 190, 192	Systemic Procedures	Piggott School District will utilize a point of contact designee in order to prevent, prepare for, and respond to Covid-19. The purpose is to provide a safe, inclusive and healthy learning environment for our students, staff, and	\$50,000

		<p>families.</p> <p>Piggott School District will make available lunches for students who choose to be virtual as well as students that have a need to have additional assistance at home due to Covid 19 situations that have affected the home income.</p>	
196, 197	Facilities	<p>Piggott school district plans to replace approximately 15 HVAC units to help improve air quality in district buildings. Also, plan to install nearly 100 air purification units to improve the air quality and decrease the Covid 19 virus from spreading to students and staff. We will also continue to purchase fogging disinfectant spray material to help disinfectant our rooms and buses at least one time per day.</p> <p>The Piggott School District will also upgrade camera systems and add camera systems in classrooms to better aid administrators in contact tracing and assist with security.</p>	\$435,000
198	Transportation	<p>Piggott School District plans on purchasing a new special needs bus to better distance our students while in transit. We also plan on installing camera and radio systems in all new buses to be able to check for close contact and driver to district communication.</p>	

2. **Addressing Lost Instructional Time or Loss of Learning:** Describe how the LEA will use the funds it reserves under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instructional time through the implementation of **evidence-based interventions**. The district must spend a minimum of 20% of ARP ESSER funds. The full implementation of the evidence-based interventions include the personnel, materials, equipment, professional development, and expenses needed to meet the needs of students. Other [evidence based practices](#) may be utilized if the intervention meets one of the four tiers of evidence. Evidence based practices resources may be found on page 7 of [Empowering Schools for Success Using Effective Evidence Based Practices to Impact Student Outcomes](#). Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

ARP ESSER total allocation_\$1,474,390.42__minimum 20% set-aside_\$413,000__

Program Code	Evidence-based interventions	Description	Projected Amount
170, 180, 184	Accelerating learning through instructional approaches.	In-school acceleration: Licensed educators provide needed support through evidence-based materials and software to close the achievement gap. (effect size .60-.88, Tier 3). Examples: SEL books for ELE, K-6 Science Curriculum, IXL Math and Science for grades 7-12. -High Quality Instructional Materials	\$90,000
170, 180, 182, 184	Accelerating learning through instructional approaches.	Piggott School District will provide tutoring programs throughout the 2021-2022 school year to make up for learning lost in the previous year. High-dosage tutoring provided consistently by well-trained tutors or educators at least three days per week for at least 30 minutes at a time in groups of five or fewer students (effect size 1.29, Tier 3).	\$90,000
170, 180, 182, 184	Accelerating learning through instructional approaches.	Out-of-school time programs: Educators target students needing additional support before, and after the regular school day, as well as on weekends and during school breaks programs, to deliver academic instruction (effect size .40-.60, Tier 3).	\$70,000
170, 180, 184	Accelerating learning through instructional approaches.	Piggott School District will provide summer school opportunities for students that need additional assistance to make up for loss of learning due to Covid 19 and the interruption Covid 19 created in the 2020-21 school year. (effect size	\$80,000

		.53-.58, Tier 3).	
170, 180	Supporting equitable access and effective use of technology	Piggott School District will provide a virtual learning option through Edgenuity Inc. for students that qualify who have underlying health issues or concerns regarding an outbreak of Covid 19. Engage family in digital learning training and effectively using technology and platforms provided by the school (effect size .50, Tier 3).	\$50,000
180, 181, 182	Using data about students' opportunity to learning to help target resources and support	Utilize data to understand where and how resources should be allocated to address student access to opportunity to learn (OTL) indicators (effect size .75-1.29, Tier 3).	
170, 180, 182, 183, 184, 185	Addressing resource inequities	The Piggott School District plans to provide teachers and staff with professional development for inclusion practices with Solution Tree and purchase resources to strengthen the staff as we prepare our students for the inclusion environment.	\$30,000
180, 182	Addressing resource inequities	Provide wrap around services for students (effect size .44-.77, Tier 3)	
170, 180, 182, 183, 184, 185	Addressing resource inequities	The Piggott School District will be purchasing Behavior: The Forgotten Curriculum book to be used as a resource in PLC's to help maximize our students' social, emotional, and academic benefits. -Professional Learning Communities (Tier 2)	\$3,000.00

2.A. Process for Monitoring Implementation: Describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instruction time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Description:

The Piggott School district will conduct and analyze periodic needs assessments on all students' learning, interventions, and growth through a variety of means such as, but not

limited to:

- *family, staff, and student surveys
- * anecdotal records
- * pre/post assessments
- * formative assessments
- * summative assessment data

2.B. Process for Evaluating Implementation: Please describe how the LEA will evaluate the effectiveness of these interventions.

Evaluation:

The Piggott School District will evaluate the effectiveness of the program through a variety of means such as, but not limited to:

- Family, staff, student surveys
- Anecdotal records
- Pre/post assessments
- Formative assessments
- Summative assessment data

3. Supporting Educator and Staff Stability and Well-Being: Determine if ARP funds will be used to support educator and staff stability and well-being consistent with Section 2001 (e) (2) of the ARP Act. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

Program Code	Practice	Description	Projected Amount
185	Technology	Technology that supports learning and enables students to learn anywhere and for teachers to teach essential standards.	\$100,000
160, 180	Additional pay	COVID-19 related expenditures related to preventing disruptions and closures. Recruitment and retention of a diverse and qualified educator workforce.	\$60,000
191	Maintenance of Equity	Continue operations without disruption including employment, programs and addressing budget shortfalls.	\$416,390.42

SUPERINTENDENT NAME (printed) and SIGNATURE: Freddie Bowen	DATE Revised April 14, 2022