## **PARENT QUESTIONNAIRE (Preschool)**

This information is CONFIDENTIAL and will be used by BOCES staff and appropriate School Staff for assessment and educational planning. If completing in fillable format, you will need to save it to your computer prior to making changes, fill in questions, save again to your computer, then e-mail/fax to the designated person.

CHILD'S LEGAL NAME			DATE OF BIRTH_		
ADDRESS					
PLACE OF BIRTH			LENGTH OF TIME IN USA		
NAME OF SCHOOL			TEACHER'S NAME(S)		
NAME OF PERSON COMPL	ETING THIS FORM				
YOUR RELATIONSHIP TO	THIS CHILD				
Child Strengths and Interes	sts				
What is your child good at a	and like to play with?				
What does your child like?					
What does your child dislike	e?				
Parent Information					
Mother's name			Stepmother?	No	Yes
Language(s) spoken (primar	ry listed first)	O.1	Zip Co	1	
Address	Wark Dhana	City	Zip Co	de	
Occupation	work Phone		E-mail Address		
How long with present emp	loyer		Employer Highest Grade completed		
Father's name			Stepfather?		Yes
Language(s) spoken (primar	ry listed first)				
Address		City	Zip Co	de	
Cell Phone	Work Phone		E-mail Address		
Occupation			Employer		
How long with present emp	loyer		Highest Grade completed		
Other custodial parent (If an	oplicable)		Language(s) spoken		
Address		City_	Zip Co	de	
Cell Phone	Work Phone		Zip Co		
Occupation			Employer		
How long with present emp	loyer		Highest Grade completed		

Name Age	e Relation to student	Present school and grade, or highest grade completed	highest grade home most or all the		Language(s) Spoken
			Yes	No	
			Yes	No	
			Yes	No	
			Yes	No	
			Yes	No	
			Yes	No	
<ul> <li>Is there a joint custody ag</li> <li>How often does the other</li> <li>Which parent has education</li> </ul>	reement between parent see this ch	parents? ild?	NO	YES	
<ul> <li>Is there a joint custody ag</li> <li>How often does the other</li> <li>Which parent has education</li> </ul> ease check the corresponding best, please indicate the person's responding to the person responding to the perso	reement between parent see this chonal decision make ox if any close birelationship to the	parents?  ild?  king rights?  ological members of e child in the blank bo	NO the family ha	YES	on listed belo
<ul> <li>Is there a joint custody ag</li> <li>How often does the other</li> <li>Which parent has education</li> <li>ease check the corresponding best, please indicate the person's reck</li> </ul>	parent between parent see this chonal decision make ox if any close birelationship to the	parents?  ild?  cing rights?  cological members of e child in the blank be check	the family ha	YES	
<ul> <li>Is there a joint custody ag</li> <li>How often does the other</li> <li>Which parent has education</li> <li>ease check the corresponding best, please indicate the person's reck</li> <li>Attention Deficit Hyperactivity</li> </ul>	parent between parent see this chonal decision make ox if any close birelationship to the	parents?  ild?  king rights?  ological members of e child in the blank bo	the family ha	YES	on listed belo
<ul> <li>Is there a joint custody ag</li> <li>How often does the other</li> <li>Which parent has education</li> <li>ease check the corresponding best, please indicate the person's reck</li> </ul>	parent between parent see this chonal decision make ox if any close bi relationship to the	parents?  ild?  cing rights?  cological members of e child in the blank be check  Autisr	the family ha	YES	on listed belo
<ul> <li>Is there a joint custody ag</li> <li>How often does the other</li> <li>Which parent has education</li> <li>ease check the corresponding best, please indicate the person's reck</li> <li>Attention Deficit Hyperactivity</li> <li>Disorder</li> </ul>	parent between parent see this chonal decision make ox if any close bi relationship to the relationship	parents?  ild?  cing rights?  ological members of e child in the blank be check  Autist  Devel	the family ha	YES  eve a conditi	on listed belo
<ul> <li>How often does the other</li> <li>Which parent has education</li> <li>ease check the corresponding best, please indicate the person's reck</li> <li>Attention Deficit Hyperactivity Disorder</li> <li>Learning Difficulties in School</li> </ul>	parent between parent see this chonal decision make ox if any close bi relationship to the relationship	parents?  ild?  cing rights?  ological members of e child in the blank be check  Autist  Devel  Anger	the family han ox to the right	YES  eve a conditi	on listed belo
<ul> <li>Is there a joint custody ag</li> <li>How often does the other</li> <li>Which parent has education</li> <li>ease check the corresponding best, please indicate the person's reck</li> <li>Attention Deficit Hyperactivity Disorder</li> <li>Learning Difficulties in School</li> <li>Speech or Language Concerns</li> </ul>	parent between parent see this che conal decision make to a second parent see this che conal decision make to a second parent see this che conal decision make to a second parent see the conal decision make to a second parent see this che conal decision make the conal de	parents?  ild?  cing rights?  ological members of e child in the blank be check  Autist  Devel  Anger  Alcoh  Other	the family han ox to the right	YES  eve a condition  ys  Issues  Abuse	on listed belo

Child Care/Pre-School	ol History				
How many hours per d	work outside the home, pleased ay is this child in a child-care people care for this child?	e setting? _			S.
Does or did this child	attend preschool? NO	YES At v	what age did t	they start?_	
			1		
School Name	<u>Location</u>	Grade(s)	-		<u>Language of Instruction</u>
		<u>Attended</u>	<u>day</u>	<u>week</u>	
Any problems in school Does your child like g	ol or daycare? NO Y oing to school/daycare?	ES If yes, If no, desc	explain ribe the beha	viors exhib	ited an when.
Please list the amount	t (time) and types of exposu	re to presch	nool type act	ivities in th	e home per day
Does your child excel	at certain academic skill area	s? If	yes, explain	which areas	S
What are your concern	ns about your child's school p	erformance	?		
When did these concer	rns begin?	Was there a	a triggering e	event?	
Social Relationships_					
How does your child g	get along with brother (s) and	or sister (s)	?		
How does your child g	get along with parents? teache	ers? other ac	lults?		
Generally Compliant				YES	
Fights frequently with	playmates/peers		NO '	YES	
Prefers playing with ye	ounger children		NO '	YES	
Has difficulty making	friends		NO '	YES	
Prefers to play alone o	or be alone		NO '	YES	
	hild take in peer group game			` -	le, passive, leader, follower,
Social Emotional Beh	navioral Concerns				
Do any of these behav	iors describe your child?				
Demonstrates excessiv			NO	YES	
When excited has a ha	ard time calming down		NO '	YES	
Doesn't pay attention			NO '	YES	
	a task or shifting to another t	ask	NO '	YES	
Has difficulty stopping				YES	
Seems unhappy most of				YES	
Withholds affection				YES	
Requires a lot of paren	ntal/adult attention			YES	
Has excessive fears				YES	

		emotions	NO	YES		
ile means happy, scowl n	neans ma	d)				
tive to sounds, taste, or to	ouch?		NO	YES		
n any of the above behav	iors, plea	se describe				
and/or Language						
have concerns about you	r child's	speech?			NO	YES
<del>-</del>		-			NO	YES
		_				
			saying? If so	o, how?		
					NO	YES
our child answer simple q	uestions	?			NO	YES
our child make eye contac	ct with y	ou and others?			NO	YES
			kes silly face	s or noises)?	NO NO	YES
What age were they who What language(s) does y Language used with frie	en expos our chil nds?	ed to the second l d use with family	anguage ?			
-		oaby				YES
		. 11 1: 1				YES
					NO	YES
			`		NO	VEC
, , ,						YES
Rocked and banged the crib?						YES
						YES
uescribe reeding difficult	.cs (11 an	()				
next to the skill if your ch	ild show	ed the skill withi	n the normal	developmer	ntal timeline.	
Rolled over	5	it up independen	tly	C	rawl	
	tive to sounds, taste, or to any of the above behave and/or Language  have concerns about you are child acquire language ell do others understand you often have to explain to cour child use sentences the our child answer simple quour child make eye contact our child enjoy making factild frequently exposed. If Yes, what language (so Which language did they what age were they when What language (so What language) does you Language used with frie thildhood Adaptive/Deve ely fussy and temperaments ed with failure to thrive egular sleeping habits (wow or infrequent situations) (holidays, visits to relative and banged the crib? cessive difficulties separa describe feeding difficulties mext to the skill if your child entry to the skill entry to the skill if your the skill entry to the skill	tive to sounds, taste, or touch? In any of the above behaviors, plean  and/or Language  have concerns about your child's ar child acquire language before the ell do others understand your child often have to explain to others whour child use sentences that make sour child answer simple questions our child make eye contact with your child enjoy making family ment child frequently exposed to more off Yes, what language (s)  Which language did they learn fir what age were they when expose What language(s) does your child Language used with friends?  Childhood Adaptive/Developmental as a leased with failure to thrive?  egular sleeping habits (woke often wor infrequent situations lead to te (holidays, visits to relatives, unusual and banged the crib?  cessive difficulties separating from describe feeding difficulties (if any next to the skill if your child show the skill if your	tive to sounds, taste, or touch? In any of the above behaviors, please describe  and/or Language  have concerns about your child's speech? In child acquire language before the age of 3? It cell do others understand your child? It often have to explain to others what your child is sour child use sentences that make sense? It our child answer simple questions? It our child make eye contact with you and others? It our child enjoy making family members laugh (mail child frequently exposed to more than one language our child anguage (s)  Which language did they learn first (primary)?  What age were they when exposed to the second be when language used with friends?  Childhood Adaptive/Developmental Milestones  ely fussy and temperamental as a baby sed with failure to thrive? It is guaranteed to temper tantrums (holidays, visits to relatives, unusual feeding times and banged the crib? It cessive difficulties separating from parents after 3? It describe feeding difficulties (if any):  mext to the skill if your child showed the skill withing the still withing the skill withing the sk	tive to sounds, taste, or touch? NO many of the above behaviors, please describe  and/or Language have concerns about your child's speech? archild acquire language before the age of 3? ell do others understand your child? often have to explain to others what your child is saying? If so our child use sentences that make sense? our child answer simple questions? our child enjoy making family members laugh (makes silly face out child frequently exposed to more than one language?  Which language did they learn first (primary)? What age were they when exposed to the second language What language(s) does your child use with family? Language used with friends?  Childhood Adaptive/Developmental Milestones ely fussy and temperamental as a baby sed with failure to thrive? egular sleeping habits (woke often: talked in sleep) w or infrequent situations lead to temper tantrums (holidays, visits to relatives, unusual feeding times) I and banged the crib? cessive difficulties separating from parents after 3? describe feeding difficulties (if any):  mext to the skill if your child showed the skill within the normal	tive to sounds, taste, or touch? NO YES on any of the above behaviors, please describe  and/or Language  have concerns about your child's speech? are child acquire language before the age of 3? ell do others understand your child? often have to explain to others what your child is saying? If so, how? our child use sentences that make sense? our child answer simple questions? our child make eye contact with you and others? our child enjoy making family members laugh (makes silly faces or noises)? our child frequently exposed to more than one language? NO YES If Yes, what language (s) Which language did they learn first (primary)? What age were they when exposed to the second language What language(s) does your child use with family? Language used with friends?  Childhood Adaptive/Developmental Milestones ely fussy and temperamental as a baby sed with failure to thrive? egular sleeping habits (woke often: talked in sleep) w or infrequent situations lead to temper tantrums (holidays, visits to relatives, unusual feeding times) land banged the crib? cessive difficulties separating from parents after 3? describe feeding difficulties (if any):  mext to the skill if your child showed the skill within the normal development  and bare to such a specific primary in the p	tive to sounds, taste, or touch?  In any of the above behaviors, please describe  In any of the above behaviors, please describe any of the age of 3?  In any of the above the sends?  In any of the above the sends any of the sends any

Rolled over	Sit up independently		Crawl
Walk alone	Walk up and down stairs		Toilet Trained
Fed self	Dress self		Groom self
Understands yes and no	Said "mama" "dada" with meaning		Speak in sentences -4 words or more
Apologizes	seeks out others to play		Plays with others
Counts	flip through/read books		uses a pencil

Were there any losses of these skills at any time? If yes, please explain.	

Pleas	se mar	edical History k yes or no if any biolog cate the person's relatio		famil	y have	e any of the conditions lis	sted below. If yes,
Yes	No	Medical Condition	Relationship	Yes	No	Medical Condition	Dalationship
res	INO	Cancer	Relationship	res	INO	Diabetes	Relationship
		Heart Disease		-			
				-		High Blood Pressure	
		Kidney Disease		-		Migraine Headaches	
		Bleeding Disorders		-		Muscular Dystrophy Genetic Disorder	
		Tourette's Syndrome		-			
		Seizures / Epilepsy				Other:	
How <b>Birtl</b> How	long v <u>1</u> was the Nor	r use any drugs (prescrivas the pregnancy in wo	eck one:) Scheduled Cesarear	eeks		or during pregnancy?  Emergency Cesarean	Yes No Section
wna	ı was ı	he Birth weight:	10802	Yes	No		
Were	e there	any problems during deli-	very?			Explain:	
Was	your c	hild Jaundiced (yellow-co	loring of skin)?			Explain:	
Did y	your ch	ild require Bilirubin light	s?			For how long?	
Did y	your ch	ild have any breathing pr	oblems?			Explain:	
Did y	your ch	ild require supplemental	oxygen?			For how long?	
Did :	your ch	ild have a newborn hearing	ng screening?			Results:	
Is yo In th	ur chil Me e past	Iedical Status Id covered by: Id covered by: Idicaid Child Health If year my child's health be school days has your control		t (ness in	Good n the p	Fair Poor	h Insurance
Does	s vour o	child receive regular medi	cal checks?	Yes	No	Child's family Physician:	
		aild had any significant ac				Explain:	
Has	your cl	nild been diagnosed with a Asthma, Diabetes, Seizuro	any medical problem?			Explain:	

Medical History \_\_\_\_\_

	res No	
Has your child been diagnosed with any psychological conditions? (Examples: Anxiety, Depression, ADHD, etc)		Explain
Has your child had any serious illnesses, hospitalizations or surgeries?		Explain:
Does your child receive dental care?		Child's Dentist:
Do you have any dental concerns for your child?		Explain:
Has your child ever been diagnosed as being underweight?		Explain:
Has your child ever been diagnosed as being overweight?		Explain:
Is your child allergic to any medications?		Explain and describe reaction:
Is your child allergic to any foods?		Explain and describe reaction:
Does your child require the use of Benadryl or Epinephrine for any allergies?		Explain and describe reaction:
Does your child receive routine eye examinations?		Eye Physician:
Does your child have any past or present eye problems?		Explain:
Does your child wear contacts or glasses?		Date of most recent Exam:
Is there anyone in the family with a hearing loss? (not from aging)		Explain:
Has your child ever been diagnosed with a hearing problem?		Explain:
Do you have any hearing concerns for your child?		Explain:
Does your child have ear infections? Did they have ear infections as a child?		Age of first? How many per year?
Did your child require ear tube placement?		When were they inserted? Did they have to be replaced?
Has your child ever had a hearing test or evaluation?		When? With Whom? Results?
Is your child currently on any routine medications?		Who is the prescribing doctor?

Please list and answer the following about the medications:

Medication	Dose	Times given?	Why	When started	Improvement	Noticed side
			prescribed?	taking it?	since taking?	effects?

Thank you very much for the time and effort in completing this fo	orm!
Signature of person completing this form	Date