

TEACHING TOMORROW, TODAY

WHITE HALL SCHOOL DISTRICT READY FOR LEARNING PLAN CONTINUITY OF SERVICES 2021-2022



Doug Dorris, Superintendent
Cedric Hawkins, Assistant Superintendent
Debbie Jones, Director of Curriculum and Federal Programs

Revised April 11, 2022

COVID-19 UPDATES

Masks are strongly recommended no longer required on school campuses or at school events. The district continues to monitor active COVID-19 cases and will implement a temporary masks requirement if the district numbers are greater than 30.

Spring Special Events

Choir Happening: There are no COVID-19 restrictions for Choir Happening. The event will be held at the Pine Bluff Convention Center.

Prom: There are no COVID-19 restrictions for prom. Prom will be held in the White Hall High School Cafeteria.

Graduation: There are no COVID-19 restrictions for graduation ceremonies. The ceremony will be held at Bulldog Stadium.

2022 Summer School

Summer school will be held in the month of June. Students will follow the same procedures in place for the 2021-2022 school year. Mask are not required, but strongly recommended. Students in grades third through fifth will meet at Moody Elementary.

Students in grades sixth through twelfth will meet at White Hall High School.

2022-2023 School Year

Currently, there are no COVID-19 restrictions in place for the 2022-2023 school year. The White Hall School District will continue to monitor the active cases of COVID-19 in our schools. District policy allows for a temporary masks requirement in the event that COVID-19 numbers increase.

TABLE OF CONTENTS

2 INTRODUCTION

Message from our Superintendent

3 ACTION 1

Develop a strong instructional plan while addressing student services and extracurricular activities

8 ACTION 2

Provide digital and blended learning training and support for instructional staff and extracurricular activities

9 ACTION 3

Prepare facilities and buses for on-site instruction while following CDC and ADH regulations

10 ACTION 4

Meet the nutritional needs of students through food services

11 ACTION 5

Create a communication plan for consistent delivery of information to all stakeholders

12 ACTION 6

Ready for Learning Covid -19 Committee Review

13 UPDATES

COVID-19 Updates

WHITE HALL SCHOOL DISTRICT

A message from Superintendent, Doug Dorris

I am honored to lead a wonderful group of educators and work with an incredible community. I am very proud of our entire administrative staff and School Board members who have worked tirelessly to navigate through the many challenges we have encountered due to COVID-19. As we embark on a new school year, I want to assure you that the White Hall School District has faced many difficult decisions, but the driving force behind each decision was the desire to provide a safe and secure environment for our students and staff. I am committed to giving our students the BEST education possible and every opportunity to succeed in life. Our communities are an amazing place to raise a family, and my family is proud to call these communities our home. I firmly believe the school district and communities have grown stronger than ever before. Thank you for your continued support, and you have my promise that we will reach every student's needs, address any concerns, and move forward building towards excellence.

Bulldog Pride,
Doug Dorris
Superintendent



ACTION 1:

DEVELOP A STRONG INSTRUCTIONAL PLAN WHILE ADDRESSING STUDENT SERVICES AND EXTRACURRICULAR ACTIVITIES

Focus Area 1:

Academics for Blended (On-site) Learners

White Hall School District Elementary

The elementary schools in White Hall understand that students may be in need of intervention due to interruptions in learning due to COVID-19.

- Data from the forth nine weeks will be reviewed. As completed each school year, data will be collected from Renaissance, DIBELS, ACT Aspire, etc. This data will be used to determine who needs intervention.
- Students will be screened in September to monitor for any retention issues from the summer. Students will be screened using Renaissance, DIBELS, and classroom assessments to determine current ability levels. This data will be used to determine who needs intervention due to retention issues.
- Teachers have developed essential standards for each grade level in reading and math. Teachers will look at previous grade-level essential standards to determine any instructional gaps that require intervention. The Arkansas Playbook has been provided for teachers to use to aid with intervention at each grade level. Teachers will use formative assessments to identify learning gaps and provide interventions.
- Students who score in the 40th percentile or below on screeners will be eligible for Title I services. These services target both reading and math deficits in an individual small-group setting. Title I services will be first provided for students scoring at the 25th percentile and below. Students may transition in and out of Title I services according to the results of continuous monitoring throughout the year.
- Classroom teachers will also provide intervention to students based on intervention needs in a small-group setting.
- Elementary and middle school students will use Renaissance and Moby Max programs to practice skills based on their individual needs. White Hall High School will use Edmentum. These programs provide prescriptions and skills for students in order to fill any learning gaps.
- Students with markers of dyslexia will receive therapy in one of the approved programs provided by the district. These services will be conducted on-campus or virtually as requested/needed. Students will have access to manipulatives and a therapist via Google Meet in the event of virtual learning. Students participating in virtual and blended (on-site) learning will have access to the services.
- Students who receive special education services such as speech, resource, or self-contained will be provided their therapy and classes in either format as requested. Students will have their specific needs met based on their IEPs.
- Students with 504 plans or health care plans will also be provided instruction on campus or virtually as requested. Their individual accommodations will be followed in order to provide equal access to learning.

ACTION 1:

DEVELOP A STRONG INSTRUCTIONAL PLAN WHILE ADDRESSING STUDENT SERVICES AND EXTRACURRICULAR ACTIVITIES

Focus Area 1:

Academics for Blended (On-site) Learners

White Hall Middle School

White Hall Middle School is committed to academically supporting our students. As in the past, during the first two weeks of school, students will be assessed through the Renaissance program to determine current reading and math levels. The data will be shared with teacher teams to develop intervention and enrichment student support plans. Interventions will be delivered in a computer lab setting through Moby Max. Teacher teams will monitor the progress of students and adjust interventions as needed. To provide a deeper level of literacy support, strategic reading courses will be available. White Hall Middle School will also offer R&I (Remediation and Intervention) to all sixth-grade students. Before and after school tutoring opportunities are available to students.

White Hall High School

Professional development and collaboration time for teachers prior to the beginning of the school year has been devoted to building extensive pre-assessments to provide data that demonstrates gaps in instruction due to the interruptions caused by COVID-19. Utilizing this data will allow teachers to differentiate instructional strategies to meet the needs of students where they are. This collaboration will be on-going throughout the school year. Adjustments to the master schedule have been made to focus on common planning time for teachers of core subjects to continue to grow and develop these assessments.

White Hall High will employ a data-driven instructional model from departmental pre-tests and post-tests, ACT Aspire tests, Star math and reading scores, ACT scores, and Advanced Placement scores to guide instruction. Early exposure to oral communication classes and implementation of critical reading classes will be dedicated to improving students' reading and communication skills.

Students are given the opportunity to attend tutoring before and after school. Students that need to repeat a course may complete a credit recovery program through Edmentum after school.

ACTION 1:

DEVELOP A STRONG INSTRUCTIONAL PLAN WHILE ADDRESSING STUDENT SERVICES AND EXTRACURRICULAR ACTIVITIES

Focus Area 1:

Academics for Blended (On-site) Learners

Extracurricular activities enrich the educational experience of our students. The White Hall School District will continue to provide opportunities for students to excel in the arts, athletics, and career technical courses.

At this time, events such as prom, awards assemblies, and graduation will not have COVID-19 restrictions.



At this time, all sporting events will take place as scheduled. While masks are not required indoors or in crowded outdoor settings, the school district highly recommends that all individuals wear masks. The White Hall School District will continue to diligently disinfect all equipment and facilities.

ACTION 1:

DEVELOP A STRONG INSTRUCTIONAL PLAN WHILE ADDRESSING STUDENT SERVICES AND EXTRACURRICULAR ACTIVITIES

Focus Area 2:

Two Types of Learning: Blended (On-site) and Bulldog Virtual Program

The White Hall School District's onsite program will teach students to pivot from live instruction to digital assignments. In the event there is a need to pivot from onsite to home instruction, this guidance will prepare students to successfully pivot. Students will receive instruction from their assigned teachers through Google Classroom and Google Meet. The White Hall School District technology department is equipping each classroom with a camera and microphone to create a higher quality recording for Google Meets.

All students in grades kindergarten through sixth grade will return onsite for the 2022-2023 school year.

Bulldog Virtual 7-12 will be administered through Virtual Arkansas. Students will log in daily and have access to highly qualified teachers to present new learning.

Students are expected to keep the pace that is planned for the week while maintaining at minimum a 70% average. Engagement in course work and participating in required synchronous sessions will be required. The district Virtual Principal and campus facilitators will collaborate with parents and students to provide continuity of learning. Students with an individual education plan or 504 will continue to receive their accommodations and services through Virtual Arkansas instructors as well as the White Hall School District staff.

ACTION 1:

DEVELOP A STRONG INSTRUCTIONAL PLAN WHILE ADDRESSING STUDENT SERVICES AND EXTRACURRICULAR ACTIVITIES

Focus Area 3: Student Services

Counseling Services

The counselors will provide social and emotional support to all students. The goal is to foster positive communication between home and school. Counselors will encourage a sense of safety and a feeling of security with the new policies and procedures in place. White Hall School District elementary counselors will ensure that essential social and emotional skill development is fostered through a variety of actions: classroom guidance lessons, individual counseling, small group counseling, teacher consultations, parent consultations, and consulting with outside resources. Counselors will also create and make available online lessons for virtual students.

The secondary counselors will provide social and emotional support to all students and staff. Using the American School Counselors Association's model, secondary counselors will take time to cultivate and deepen relationships, build partnerships, and plan for Social-Emotional Learning. We are designing opportunities for adults to connect, heal, and build their capacity to support students. Also, we have been working on plans to create safe, supportive, and equitable learning environments that promote all students' social and emotional development. These goals will be reached through professional development courses that are based on the CASEL model, individual counseling, small group counseling, and teacher consultations.

Counselors will work on each campus to implement Guide for Life curriculum. The G.U.I.D.E. for Life program is designed to give K-12 students a five-step process to follow to achieve personal success. Go to <https://5il.co/tqpb> to view our Comprehensive Counseling Plan.

Health Services

Before the school day begins, temperatures will be taken. Temperatures will also be taken before PE and Athletics. If a student has a forehead temperature of 99.0 degrees or higher, the student will be sent to the nurse's office to be rechecked orally. After a few questions and an assessment, the student will be placed in isolation, if applicable, and the parents will be notified. If the student has a temperature of 100.0 degrees or higher and/or symptoms, the student will need to go home. The parent or a designee will need to pick up the student as soon as possible. Under no exceptions will the student be permitted to stay at school. Once the student has been picked up, the custodial staff will clean, fog, and sanitize all affected areas. The student will need to be free of fever, without medication, and symptom-free for at least 48 hours before returning to school. If the student is out of school for more than 4 days, then the student will need a doctor's note to return to school. If the student receives a COVID-19 test, the district must be notified along with the results. If the student is positive and put under quarantine, the district will need a release from ADH before the student will be allowed to return to school. The White Hall School District will continue to follow guidance from the Arkansas Department of Health as far as onsite learning and the response to classroom exposure. If a student or staff member experiences any symptoms after having been in close contact or more than 15 minutes with a positive case, they are encouraged to contact Kelly Andrews, our district nurse, at 870.835.3869 for an appointment to receive a FREE COVID-19 Rapid Screening test.

ACTION 2:

PROVIDE DIGITAL AND BLENDED LEARNING TRAINING AND SUPPORT FOR INSTRUCTIONAL STAFF AND EXTRACURRICULAR ACTIVITIES

For the 2021-2022 school year, Google Classroom will be used as our learning management system (LMS) for Blended Learning. Teachers met in collaborative groups, both by grade level and content focus, throughout the summer. Using the essential standards for students, they prepared lessons to be shared in Google Classroom throughout the school year.



Teachers received new laptops for instruction as well as new microphones and cameras to be used for Google Meets and recording lessons. Training for new classroom cameras will be provided by the technology department.

ACTION 3:

Transportation

On the bus, face masks will be required for students.

Hand sanitizer will be available.

Students will be assigned seats.

Buses will be sanitized after AM and PM routes.

Buses will be deep cleaned weekly.

All bus drivers are required to wear masks.



PREPARE FACILITIES AND BUSES FOR ON-SITE INSTRUCTION WHILE FOLLOWING CDC AND ADH GUIDELINES

Face masks are required for all students, staff, and visitors through January 7, 2022. At that time, masks will be strongly recommended.

If the total number of positive and quarantined students exceeds 30, masks will be required for 7 days. If the numbers decrease after 7 days, masks will again be optional, but strongly recommended.

Masks will be available at each campus.

Classroom design will include social distancing as much as possible.

There will be routine cleaning of high-traffic areas between classes.

Each classroom will have disinfectant wipes to use for extra cleaning of devices and books.

Masks must be worn by all who use the self-serve lines in the cafeteria.

Breakfast for our elementary students will be served at 7:45.

Hand sanitizer will be available in the cafeteria.

All buildings have signage for social distancing, hygiene, and transition travel.

Temperatures will be taken before the school day begins.

Custodians will receive training on deep cleaning and disinfecting best practices.

ACTION 4:

MEET THE NUTRITIONAL NEEDS OF STUDENTS THROUGH FOOD SERVICES

The White Hall School District Administration, Staff, Child Nutrition Department, and the Chartwells K12 Team want you to know that regardless of the service model for our school district, safety remains the top priority. We want the students, staff, and parents to have peace of mind knowing plans are in place to keep your student safe during serving times.

A student may have guests for lunch. All guests should sign in and have their temperatures checked in the office. Students that wish to bring their lunch must bring it to school. Parents will not be allowed to drop off meals. If the student forgets their lunch, he or she may eat in the cafeteria, and the student's account will be charged based on the meal status of that child.



BREAKFAST AND LUNCH FOR VIRTUAL STUDENTS

If your student has chosen to be a Virtual Student with our school district, we want you to still be a part of our meal program. If you wish to receive meals, please notify your child's school no later than 9:00 a.m. You will need to be at the school between 10:00 and 10:30 a.m. to pick up the meals for that day. Our staff will be located at the front entrance of the school. We will have both meals ready for your student to enjoy. The meals will be for students enrolled in the White Hall School District. Payments can still be made through your School Bucks account.

ACTION 5:

CREATE A COMMUNICATION PLAN FOR CONSISTENT DELIVERY OF INFORMATION TO ALL STAKEHOLDERS

Recognizing the need for consistent and timely information, the White Hall District will use our website, school district app, and social media for clear communication with our students, families, and the community.

The website shares the dynamic story of our school while still providing important information for our students and parents. It allows the school district to post to our website, app, and social media simultaneously. The website also provides an alert system. This system can send important messages regarding COVID-19, school closures, or school events through text or voice messaging. In addition, the school app will also send push notifications with important messages.

Virtual students will receive instruction for either the K-6 Virtual Academy or Virtual Arkansas for students in grades 7-12. These students are still White Hall School students. They are invited to attend all extracurricular activities. The White Hall School District's Virtual Principal will be the virtual students and families' point of contact. The Virtual Principal will monitor student progress and communicate with the families.

The White Hall School District has established guidelines for reporting Covid-19 cases. The District Point of Contact will follow district guidelines and the directions provided by the Arkansas Department of Health to communicate Covid-19 related information to parents.

Teachers will provide daily lessons, activities, and instructional videos through Google Classroom. Students are provided with the teacher's email for questions or concerns.

Building administrators and teachers will use Remind to share upcoming events, due dates for assignments, onsite protocols, and ways to communicate with virtual teachers.

The school district has 9 locations available throughout the community with cradle hot spots. The location of the available hot spots will be provided on the school district website, app, social media, and district text messages. Individual campuses will also provide information to parents upon request.

As the school year begins, the school will utilize these methods of communication about school closures. The district and individual campuses will update their websites weekly.

Please visit our website frequently, and download the school app. It can be found by searching White Hall, AR Schools.



www.whitehallsd.org



White Hall, AR
Schools App



White Hall, AR
School District



@WHSD_Bulldogs



ACTION 6:

READY FOR LEARNING COVID-19 PLAN

On July 29, 2021, the Parental Involvement Committee reviewed the Ready for Learning COVID-19. The following individuals were present at the meeting:

Tim Atkinson, Jessie Bennett, Tammie Canada, Jamie Enloe, Ashlea Kennedy, and Sarah Rice.

On August 5, 2021, the district held a meeting to review the Ready for Learning COVID-19 and APR ESSER plans. The following individuals were present at the meeting:

Kevin Bonnette, Tanja Bonnette, Elisabeth Cooper, Doug Dorris, Patsy Garner, Veronica Hollowell, Debbie Jones, Jennifer Menard, Jackie Mossburg, Christopher Walton, and Hannah Wood.

On August 6, 2021, the district held a meeting to review the Ready for Learning COVID-19 Plan. The following individuals were present at the meeting:

Tim Atkinson, Tammie Canada, Skip Carr, Les Davis, Patsy Garner, Jeff Glover, Angie Looney, LaKendra Lovelady, Jennifer Menard, Nathan Sullivan, and Bill Tietz

On November 4, 2021, the district held a meeting to review the Ready for Learning COVID-19 Plan. The following individuals were present at the meeting:

Kristi Allred, Kelly Andrews, Tim Atkinson, Brooke Barbaree, Leslie Cooper, Megan Enloe, Pamela Garner, Laura Golden, Alissa Harris, Tena Jeffers, Amy Kalkbrenner, Ashlea Kennedy, Antionette Meadors, Jennifer Menard, Lisa Morris, I.C. Murrell, Laura Beth Shaner, Ginny Shaw, Jeremy Stevens, Heather Storz, Holy Trucks, and Kim Wood.

On February 10 and March 10, 2022, the district held a meeting to review the Ready for Learning COVID-19 Plan. The following individuals were present at the meeting:

Tim Atkinson, Tammie Canada, Les Davis, Doug Dorris, Jeff Glover, Cedric Hawkins, Debbie Jones, Jennifer Menard, Margie Parker, and Bill Tietz

On April 11, 2022, the most recent updates were added to our website for stakeholders to review. The document contained a survey for feedback to be used for revisions to the Ready for Learning Plan.



UPDATES TO SAFETY PROTOCOLS

The White Hall School District will continue to follow the guidance of the Arkansas Department of Education. The current guidance states, "The Arkansas Department of Education strongly advises districts to continue to follow all measures that have allowed successful in-person learning to occur. The success can be contributed to multiple layers of mitigation strategies that have been implemented by schools, such as social distancing, reduced class sizes, mask wearing, disinfecting and cleaning, handwashing and physical distancing to the extent practical."

Vaccinations:

The White Hall School District will provide vaccination clinics for students and staff.

Screenings:

Temperature screening will continue for students and faculty before the beginning of the school day. All visitors will check temperatures when entering the building

Sanitization:

Schools will continue to use misting devices to sanitize classrooms and common areas. Hand sanitizer will be readily available and proper handwashing will be strongly encouraged.

Air Purification:

Schools have placed air quality devices in all heating and air units that will kill bacteria, viruses, E Coli, and ensure students and staff are breathing clean air.

Social distancing:

The White Hall School District will maintain a social distance of 3 feet in classrooms settings. In common areas when universal masking is not maintained, such as meal times, six feet of social distancing will be maintained. Adults will continue to maintain 6 feet of social distance.

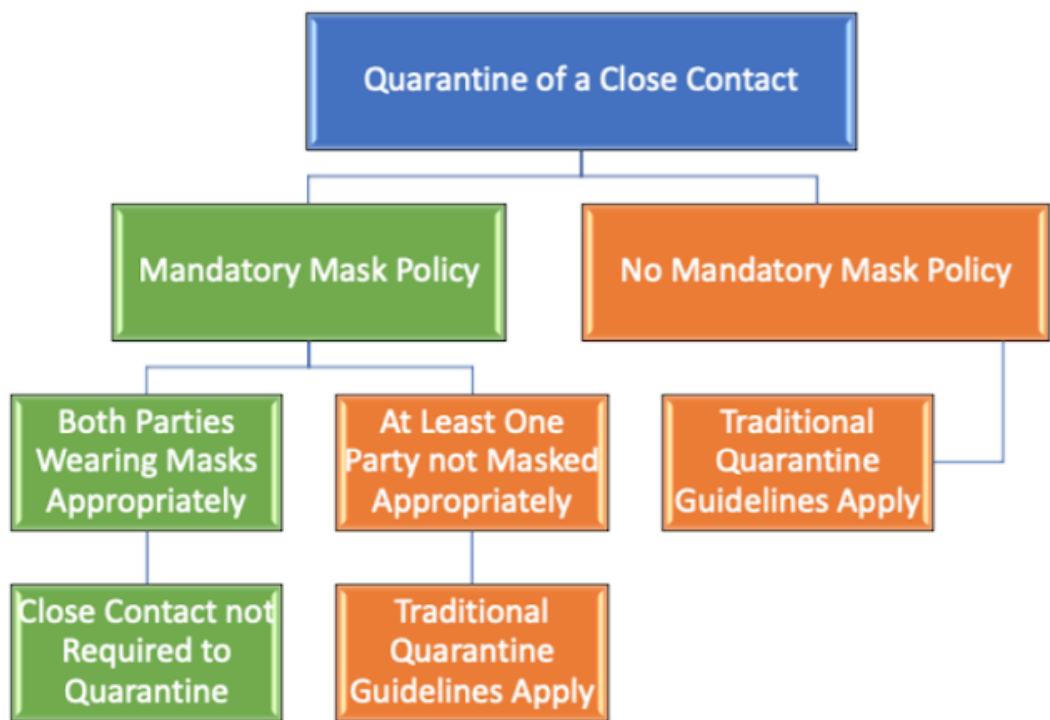
Face coverings:

Face masks are required for all students, staff and visitors through January 7, 2022. At that time, masks will be strongly recommended. If the total number of positive and quarantined students exceeds 30, masks will be required for 7 days. If the numbers decrease after 7 days, masks will again be optional, but strongly recommended. The district recommends that individuals wear a mask in crowded outdoor setting or activities that involve sustained close contact with others.

UPDATES TO SAFETY PROTOCOLS

District Response to Positive Cases:

If an individual who has been in a school has tested positive for COVID-19, the White Hall School District will continue to follow the established reporting processes and requirements for quarantine. The following chart illustrates the quarantine guidelines.

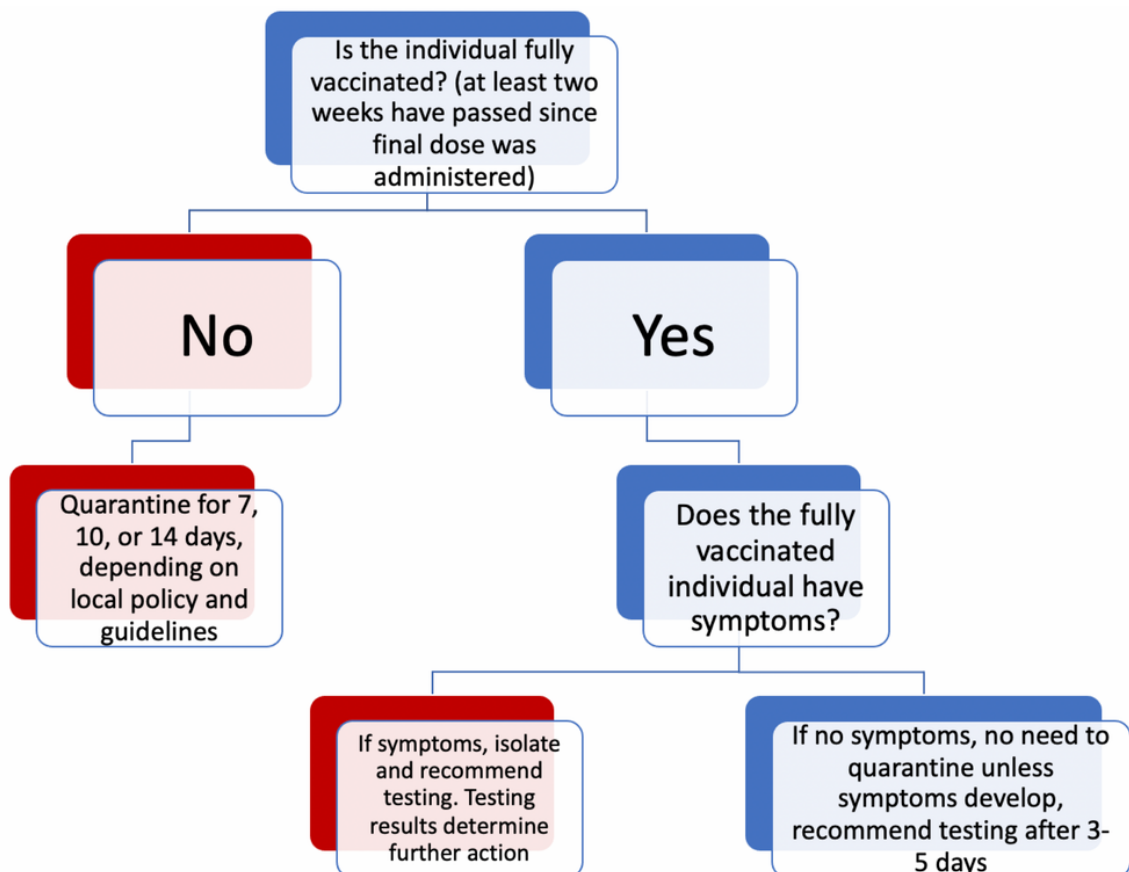


Exposed individuals should self-monitor for symptoms and stay home at the first sign of illness. They also should continue to wear a mask at all times to further reduce the likelihood of transmitting the virus. The person who tests positive for COVID-19 is still required to isolate at home.

UPDATES TO SAFETY PROTOCOLS

Close Contact Determination and Responses

1. The CDC defines close contact as an individual confirmed to have been within three feet for 15 cumulative minutes or longer within a 24-hour period during the infectious period of a person who has tested positive for COVID-19.
 - a. Individuals who have previously tested positive for COVID-19 and recovered and who are subsequently exposed to someone with COVID-19 within three months of their original diagnosis do not have to stay at home or get tested again, **as long as they do not develop new symptoms**. Individuals who develop symptoms again within three months of their first instance of COVID-19 should see their physician as they may need to be tested again if there is no other cause identified for their symptoms.
 - b. Individuals exposed to a confirmed case of COVID-19 will not need to be quarantined if they have **no symptoms** and both the infected and exposed individual consistently and correctly was wearing a mask.
2. Individuals who are fully vaccinated may not have to quarantine. To help determine whether a fully vaccinated individual should quarantine, refer to the following chart:



FEEDBACK

We value your feedback. Please take a few moments to provide feedback on the Ready for Learning Plan.

