

Proposal to Move one Windsor PreK classroom to Somerville to join the second Windsor PreK classroom

Decision-Making: Children First

Any school decision should be made with children-first thinking. In proposing the the pre-k program be moved to Somerville, we have kept the needs of our students in the forefront.



Children Need Space to Learn and Play (and nap)

At the Somerville location, there is a larger, fenced-in playground with direct access to the classroom.



Teachers Need Collaborative Partners

With two classrooms, the pre-k teachers would have more opportunities for collaboration and support.



Service Providers

CDS and other agencies would be able to provide services more efficiently if the programs were housed together. There would be less travel time for CDS.



A Level Playing Field

If all students were at Somerville for pre-k, there would be no feeling of disappointment or missing out, as some parents feel initially when their child is not selected for the Windsor program.



Staff Savings

This proposal would eliminate the need for one ed tech, as there would only need to be four adults in the Somerville classrooms.



Build a Strong Transition Plan for Kindergarten



Space

The Pre-k classroom is 420 square feet, and so we can only fit 14 children in the program. The classrooms at Somerville are much larger, and can fit 16 children. (K classroom is 860 square feet)



Title I and Other Services at WES

Our Title I/Intervention space is overcrowded, to say the least! The space the current pre-k is using for a classroom would be much better suited to an intervention space. This would leave us with much-needed space for testing, GT, our German teacher, SEL services.



Nurse's Bathroom

