

Osseo-Fairchild OUTLOOK

Volume 58

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No. 1



Another year of school is here and we at Osseo-Fairchild Schools are ready for the challenges that every year brings. The school buildings are not the same without our students and we are all eagerly awaiting the excitement that will be in the halls once again. After all, we have created these places of study for really one purpose and that is the education of our kids. With that in mind, we are all striving to help our students realize that these are schools for them and they need to come here to fulfill their needs. Our hope is that students will own their learning and keep these things in mind.

When students take ownership in their learning, they care about what they are learning, and why they are learning it. Students understand that a grade is only a measure of the approximate knowledge they have acquired, the actual grade means very little. Learning the curriculum and gaining from a course is what is important. Students feel a need to be in classes which leads to an understanding that their attendance at school is important. In a school where students own their learning, homework is seen as a form of practice. Students realize why homework is needed and will take charge of the amount they need to do. Students study and do needed work because they realize it is for their benefit and do not need extrinsic rewards. Students realize that their teachers and parents have life experiences that help them become more prepared for future needs, and they respect the course that the school is taking them down. Students build an understanding and respect for their own strengths and weaknesses and will build on those in a constructive way. Students ask for help when needed because they understand that teachers are here for them. Students will struggle, are allowed to struggle and will use the resources

focused on their learning, also understand that the building and activities in the building are designed for them and their success. They respect their building, they respect their classmates, and they respect the order that leads to their success.

If we can all stay focused on these very important thoughts, our schools will be even more productive places. As parents, you can also help. In a school that is about students being responsible for, and owning their own learning, parents play a very important role in helping their children keep focused. Parents have a real understanding of what a letter grade means and the real significance of learning the desired curriculum. Parents help their children understand that the deeper their understanding of a subject, the more they will benefit from the course. Parents understand that the real reward that their children get from doing well in a class is the knowledge that they gained. In a school where students own their learning, parents understand that their children may struggle but if they let them struggle and focus on learning over everything else, their children will ultimately learn the desired outcomes, and be a stronger person in the end. Finally, the parents as well as the community keep a strong focus on the simple fact that learning is what kids are in school for, and the learning targets are what school is about.

The Osseo-Fairchild School District is moving in a very strong direction. We believe in our kids, our parents, our staff, and our community. We believe that if we stay focused on what helps students learn best, we will continue to be the great district that we are. Good luck with another exciting school year!

***2018-19 OPEN HOUSE – Wednesday, August 29,
10 a.m. – 1 p.m. and 2 – 6 p.m. at both the
Osseo-Fairchild Elementary School and
Middle/High School***

1st Day of School – Tuesday, September 4.



Dear Osseo-Fairchild Families,

On behalf of the elementary staff, welcome to the 2018-19 school year! We hope you had an enjoyable summer and are ready to embark on another school year. As the Osseo-Fairchild Elementary Principal, I am extremely proud and honored to be serving you and your student(s) on their educational journey.

Our staff is committed to working with students and their families to provide the best learning experience for all students. We believe that as a staff we can positively influence our student's learning outcomes. The O-F teachers develop engaging lessons, utilize best practices, and analyze academic data to provide interventions and/or enrichments for all students. We challenge each student to give their very best effort at all times and to take responsibility for their own learning. It is amazing what one can accomplish with a positive attitude.

Parents, teachers, support staff, and administration all have an important role to help our students become successful learners. By working together, I am confident we can make our school an even better place for all students to learn and grow. We must remember that the future of our students and our community rests with all of us, making the stakes high. The elementary school years are critical times of development for students and families, and we look forward to working with all of you to provide our students a solid foundation and excellent opportunities that will prepare them for future success.

Here are some specifics this year that I wanted to bring to your attention:

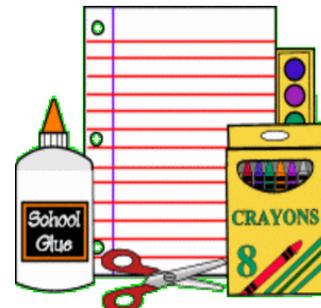
- **Open-House for 4K to Grade 5 will be held on Wednesday, August 29, from 10:00 AM – 1:00 PM and 2:00 PM – 6:00 PM. Each student will have an opportunity to meet their classroom teacher and have their school picture taken in the commons area. If you need any school supplies or backpacks, please contact the elementary office at (715) 597-3141 ext. 3000.**
- **First Day of School will be September 4.**
- **VIP/Grandparent's Day at Osseo-Fairchild Elementary will be Friday, September 28.**
- **If you are dropping off your child in the morning or picking them up after school, please do not drive into the turnaround. For safety reasons, this area is blocked off during the school day hours. Parking is available on the street. Please park on the side next to the**

playground due to buses unloading/loading students. The elementary school doors open at 7:45 AM and bus students are dismissed at 3:15 PM. All other students will be dismissed at 3:25 PM.

- **The comfort and safety of our students is a high priority in our schools. At the elementary building, we require all visitors to report immediately to the office, prior to visiting the classroom. You will receive a visitor's badge with a lanyard to wear. By wearing this lanyard with the visitor badge, we can track and identify each individual in our building.**
- **The student handbook will be available on the website (www.ofsd.k12.wi.us) this year to be more ecofriendly. This handbook contains valuable information to assist in developing an understanding between the school and the home, so that together we may provide your child with a rewarding and enriching educational experience. We hope that as you review this material with your student, you will gain an understanding of our schools. If you are unable to access it and would like to request a printed copy, please contact the elementary office at (715) 597-3141 ext. 3000.**

It is truly a privilege to be a part of a community where parents, teachers, and students care for each other and strive to build positive relationships that support academic and social growth. Please know that my door is always open and I welcome your input. Feel free to stop in or call to make an appointment to discuss any concerns, suggestions, or ideas. Communication is paramount. For this reason, I will always encourage you to contact your child's teacher or me with questions. On behalf of the entire O-F School Staff, I sincerely hope that this will be a very successful year for your students. I look forward to working with you throughout the 2018-19 school year.

In partnership,
Mrs. Lori Whelan
Elementary Principal & Special Education Director
lwhelan@ofsd.k12.wi.us



Dear Osseo-Fairchild Families,

I hope this letter finds you feeling refreshed, rejuvenated, and ready for another great school year at Osseo-Fairchild schools! To our returning families and those of you who are new to our community or school, on behalf of our staff I want to thank you for choosing our school as your partner in your child's education. As the Osseo-Fairchild Middle and High School Principal, I am honored to represent a staff that is driven to provide the best possible education to the student's in our community.

As a staff, it is our belief that through motivating our students to take ownership over their learning we can empower them to own their future success. We believe that learning is not an accident or a skill endowed by nature, but rather a byproduct of hard work and collaboration between students, teachers, and parents. As a parent in our community, you will see this philosophy in action through our grading and teaching practices as we continue in our mission to challenge every student to uncap their potential. I am proud to lead a staff that continues to mix innovative and traditional methods to teach and motivate their students. As partners in your child's education we appreciate your support and welcome conversation and dialogue on how we can best empower your student to own their learning.

To help prepare for the coming school year, here are the important dates and events that we will be offering during the month of August:

- Middle School and High School Open House
 - Wednesday, August 29
 - 10:00-1:00 and 2:00-6:00
- 6th Grade Parent Presentation (MS/HS Auditorium)
 - Wednesday, August 29
 - 12:00-12:30 or 5:00-5:30
- 9th Grade Parent Presentation (MS/HS Auditorium)
 - Wednesday, August 29
 - 5:30-6:00

Additionally, information can be found on our school website that I encourage all parents to review including our Middle School and High School Student Handbooks, Middle School Supply List, and the Activities Code Handbook. Finally, as an educator it is a privilege to work with a community that values education and recognizes the critical impact that a strong foundation in learning can have on future success. As always I look forward to continuing to strengthen and develop new partnerships within our community. Your ideas and feedback are always welcome and I encourage you to contact me or set up an appointment to discuss any questions. On behalf of the O-F School Staff, I look forward to another successful year and welcome to the 2018-2019 school year!

Sincerely,

Drew Semingson, Principal
Osseo-Fairchild Middle/High School
dsemingson@ofsd.k12.wi.us

**After School Club Night
for Middle and High School Students**

Every week on the 2nd and 4th Tuesdays and 1st and 3rd
Wednesdays from 3:30 – 5:30 p.m.



Transportation drop off locations:
Foster Cenex and Fairchild Elementary School

****Check the school website for list of activities****

Snack will be provided.

No Smoking

As per state law, the Osseo-Fairchild School District shall prohibit the use of all tobacco products on premises owned by, rented by, or under the control of the School Board. The success of the Board's tobacco-free school policy will depend on the thoughtfulness, consideration and cooperation of tobacco users as well as non-users. All individuals on school premises are asked to share in the responsibility for the adhering to and enforcing.

School Pictures

All middle school and high school student and staff pictures will be taken on September 24. Information regarding pricing and packages will be sent home with students prior to the pictures being taken.

Use of Alcoholic Beverages & Tobacco

No student, whether an adult or not, will be permitted to use tobacco or tobacco-like products including e-cigarettes on the school grounds or in the building at any time; nor will a student, whether an adult or not, be allowed to attend school after having consumed any alcoholic beverages or any controlled substances. Any violation of this policy will result in disciplinary action.

Cell Phone and Smart Device Policy

Cell phones have become an integral tool in our technological world. In an effort to stay in tune with the world our students will enter and maintain an appropriate educational environment, cell phone use will be permitted in the building during nutrition break, lunch and passing time. Cell phone use during class time, including study halls, is not permitted. The school expects students using their cell phones to display appropriate behavior and decorum. Individual students who are unable to demonstrate responsible behavior will have their cell phones confiscated and are subject to other possible consequences.

Enforcement of No Parking Rules

No Parking signs are posted along East Street and in front of the school. In addition, parking along Francis Street is limited to 1 hour parking during the school day. The City of Osseo will enforce all parking regulations along the street and in the parking areas. We ask that all students and staff please park in the lot across from the school. For the safety of all please obey the no parking regulations. The parking spots in front of the school are for visitors and people using the fitness center. Students parked in these areas will possibly face disciplinary action.

Student Locks

All students are expected to use school issued locks on their hallway and physical education lockers. Sixth graders and all new students will be expected to purchase a lock from the office for the hall lockers. Locks will be available for sale in the middle/high school office on August 29 – Open House. The cost of a lock is \$6.00

Closed Campus/Leaving School Grounds/Vehicle Use

Osseo-Fairchild has a closed campus policy for all grades. Students are not to leave the school premises or be in the parking lot for any reason during school hours without approval of the office. In ALL cases, students must obtain permission from the office, in the form of a blue slip, to leave the school premises and upon return must sign in at the office. Students who leave school grounds without first obtaining permission from the office will receive detention even if parents excuse the behavior at a latter time. Wherever it fits students returning to the building or entering during the school day must use the commons entrance. Students who drive to school will be expected to park only in the lot east of the school. Students who park vehicles in any other area of the school will be subject to disciplinary action and may have their vehicles towed. Use of the vehicle during the school day will be permitted only upon request of the parent and permission of the principal. Students who fail to follow this procedure will be subject to disciplinary action.

Welcome Back Parents and Students!

Although we are not officially in school year, my excitement for another school year has begun. I sure hope your summer continues to be great and you made some wonderful memories with your families. Our summer vacation was spent enjoying days at the baseball fields, swim lessons, attending the Minnesota State Fair, relaxing at my best friend from Germany's cabin up on Round Lake in New Auburn, teaching three weeks of summer school, and of course, thrift sales (most of the kids know I truly love thrift sales). Time sure flies when we are having fun!

I am very excited for the new school year, as it brings many new lessons, projects to complete, and new students to the area. It is hard to believe I'm going on my 18th year here, where I call my home, away from home☺. At Osseo-Fairchild Elementary School, we (I reference we, because there are 1 and a half of us – Mrs. Collins, is the other half, and we have a lot of fun with the kids) will be having regular half-hour, developmental guidance classes for students in grades K-5. Our monthly themes consist of: Academic fitness/Goal setting (September), Understanding feeling (October), Coping and decision making (November), Families (December), Diversity/Appreciating Differences (January), Alcohol and Other Drug Abuse Prevention (February), Career Exploration (March), Protective Behavior Unit/Safety (April), and Citizenship & 5th Grade Transition Unit (May). The lessons are aligned with the Wisconsin Developmental Guidance Model and American School Counselor Association standards.

In addition, several parents contact us regarding various situations that are occurring in their lives or occurred over the summer months. Please feel free to do the same, if there is anything you feel we need to know about in, order to best help your child be successful in school. As always, our conversations will be kept confidential.

On the days that we do not have classes (every other week), we will be meeting with individual students for counseling sessions. Some parents would like us to meet with their child weekly, with classroom guidance and daily situations that occur, we are unfortunately, not able to do that. However, we will do the best we can to meet the needs of your child(ren). As mentioned previously, please feel free to contact us, if you feel your child would benefit from individual counseling sessions or referrals in the community/Eau Claire area. Students are self-referred, teacher referred, and parent referred. If at any time, you wish for your child to opt out from a lesson/counseling session, please feel free to contact us with your concerns. Thank you!

I plan to prepare your children for our future, so they can help build a world we do not know. When they enter my life, I have a responsibility. I will guide them along the best path designed for them to succeed. I will show them that they are valuable. My goal is to teach them to become great citizens, so when they leave Osseo-Fairchild Elementary School, they will make a difference in the lives of others! We are in this together, and I'm glad they are here! Welcome Back!

Mrs. Styer-Weir, School Counselor
Osseo-Fairchild Elementary School

Passes to Co-Curricular Activities

The Board of Education authorizes the distribution of free passes to the athletic activities hosted by the Osseo-Fairchild School.

Passes will be available to the following individuals:

- Board Members no longer on the Board of Education, but served on the Board of Education for at least (12) years.
- Employees that have retired from the Osseo-Fairchild School District.
- Senior citizens, age 62 and older, living in the Osseo-Fairchild School District.



Senior Tax Exchange Program (STEP) **Program Overview**

What is STEP? The Senior Tax Exchange Program provides an opportunity for social security eligible senior citizens, age 62 or older, to participate in assisting with activities in the school for a property tax credit.

Who is eligible? Senior citizens age 62 or older that own a home and reside within the boundaries of the Osseo-Fairchild School District are eligible.

How much is the tax credit? In exchange for a maximum of 59 hours of participation, qualifying applicants will earn a property tax credit of \$429.00.

Program benefits: Program benefits extend beyond property tax relief for the senior citizens – to students, school staff and into the community. In addition to tax relief, participants will have the opportunity to share their talents, gain an intergenerational experience and make a difference in the lives of our students. Students will gain an appreciation for the valuable contributions that senior citizens make to the community. They will also have a chance to establish a relationship with a positive role model, providing them with increased social and emotional support. Above and beyond another set of hands, teachers will appreciate the opportunity to demonstrate the many positive things that are happening in our schools on a day-to-day basis.

What is expected of a STEP participant? STEP positions may be short-term or long-term based on need. Participants might tutor students during the school day or in after-school programs, read to or with a child, help prepare special projects, assist with computers or chaperone field trips. The list is endless based on the skills and talents of the participants.

I'm interested, how can I get started? The first step is to complete a STEP application. The application is available:

- At www.ofsd.k12.wi.us
- In the school district office

If you have a question or would like to request a form, please contact Sue Fox at 597-3141 ext. 0. Staff members are asked to identify areas where they need help and we will then match the participants based on life skills and talent. All applications should be returned to Sue Fox, Osseo-Fairchild School District, 50851 East Street, Osseo, WI 54758 or by email to sfox@ofsd.k12.wi.us.



The O-F Booster Club needs YOUR help to earn up to \$6000!

What: Drive One 4UR School Fund Raiser.

Why: O-F Booster Club & Ford Motor Company are teaming up to raise money for the Booster Club, who helps support O-F activities.

When: September 21, 2018 from 9AM – 7PM.

Where: Ward Field (football field) parking lot.

Who: Must be 18 years of age with a valid drivers' license.

How: Come test drive a new Ford vehicle and Ford Motor Company will donate \$20 to the booster club on your behalf. Only one test drive per household.

Dear Parents/Grandparents/Special Adults:

In celebration of Grandparent's Day/V.I.P (Very Important Person) Adult Day, elementary staff would like to invite those special adults in your child's life to come to Osseo-Fairchild Elementary to visit and have lunch with them on Friday, September 28.

At 10:00, grandparents/special adults are welcome to come to classrooms and help with classroom activities and stay through lunch (approximately 12:30/1:00). Please watch for more information to come regarding ordering a school lunch for the day or bringing your own sack lunch and a blanket to sit on to this event (if weather is nice, we will be eating on the grass outside). We will have some lunch tables as well to sit at. If a child does not have a grandparent, and/or the grandparent is not able to attend, please feel free to bring another special adult in your child's life. We have plenty of volunteer adults who often come assist with that day and will be happy to share their time with your child, if your child does not have someone that can attend. The more the merrier!

We will have staff members assisting with transportation (using golf carts) from the far parking lot across from the school. If your guest needs additional help, please feel free to take advantage of parking in that lot, or we have some handicapped parking in front of the school building if that is easier. Staff will be wearing bright green shirts, so they will be able to be identified easily and assist with accommodations your special adult may need.

You will be able to pre-order a lunch or feel free to bring a sack lunch. Please watch for more information to come in the first week of school!

We hope to see you!

Osseo-Fairchild Elementary Staff



Osseo-Fairchild Elementary School is better... with YOU!

We encourage all parents, teacher, and community members to join the Caring Parents organization, in support of Osseo-Fairchild Elementary and it's students...teamwork is the "Osseo-Fairchild Way".

We're always eager to find more great people, like you, to help us meet this goal. Many hands makes the job easier and more enjoyable for all of us, we will need as many volunteers as possible.

Our first meeting will be held on Monday, September 10, at 6 p.m. in the Osseo-Fairchild Elementary Commons area. We will be discussing upcoming events and fundraising ideas for this school year.

Together we can make this one of the best school years for Osseo-Fairchild Elementary and for our children. We look forward to getting to know you. Thank you!

"Like us on Facebook" ~ Osseo-Fairchild Elementary Caring Parents

Letters have been mailed to all elementary students to inform them of their classroom assignments, school supplies needed and other important information. If you did not receive this letter or have any questions or concerns, please call the Osseo-Fairchild Elementary School at 715-597-3141, Ext. 3300.

SUPPLY LISTS



4 Year Old Kindergarten Supply List

Box of 24 Crayons
Box of Washable Markers
4 Large Glue Sticks
Standard-Size Backpack
Spare Clothing (pants, shirt, underwear, socks)

Kindergarten Supply List

Box of 24 count Classic Crayola crayons
1 Box of 10 count Classic Crayola regular markers
1 Box of 10 count Classic Crayola skinny markers
Child size Fiskar scissor
Three - #2 pencils sharpened



Small crib sized blanket for rest time with a plastic bag for storage - **NO PILLOWS OR SLEEPING BAGS**

PLEASE

(Tall kitchen bags with drawstrings work well for storage)

Backpack or tote to carry things to and from school
1 set of headphones for computer use - **NO EARBUDS**
4 Large glue sticks



1" - Three ring clear view binder

Extra pair of tennis shoes to keep at school as inside shoes/gym shoes (If your child is unable to tie independently, please send shoes that **do not** require tying)

2 dry erase Expo markers

Set of extra clothing in a **labeled** Ziploc bag to keep at school (pants, shirt, underwear and socks)

1st Grade Supply List

2 School Boxes (for crayons, markers, glue bottle/sticks, pencils, colored pencils, erasers, dry erase markers...)

- Backpack
- 1 box/bag of snack items for a class of 18 students
- 1 box of 24 crayons (initials or name on each crayon)
- 12 #2 pencils (initials or name on each)
- 1 box of colored pencils
- 2 large pink erasers
- 1 box pencil top erasers
- Three pocket folder (red, yellow and blue)
- 4 large sized glue sticks
- 1 bottle of white school glue
- 1 wide line spiral notebook
- 1" or 1 ½" white binder with clear front view pocket
- 1 box of water based markers (classic colors)
- 4 large low odor black dry erase Expo markers
- 1 pair of headphones (no earbuds please)

2nd GRADE

- Twelve #2 pencils
- One box of 24 crayons
- One box of colored pencils
- One box of water based markers
- Two black, low odor white board markers
- One child size scissors
- Several erasers
- Two 2-pocket folders
- Two wide-line spiral notebooks
- Four large glue sticks
- One bottle of white school glue
- One 1 1/2" binder with view pocket on the front
- One school supply box
- Backpack or tote to carry things to and from school
- Two boxes of snack
- One pair of earbuds/headphones (We have found that headphones work best)

3rd Grade Supply List

- Three - 2-pocket folders (One each of orange*, green*, and purple* and with horizontal pockets)
- Two wide line spiral notebooks (One each of orange* and purple*)
- *Substitute colors as needed.
- Box of crayons (24 is sufficient)
- Box of sharpened colored pencils
- Water based markers (optional)
- 2 large glue sticks
- 1 small bottle of school glue
- Hand held pencil sharpener
- Twenty four #2 (plain, not decorative) sharpened pencils for a community bin
(More needed mid-year)
- Erasers (several pencil tops and 2 large pink)
- One 1½ inch 3 ring binder with view pocket
- Small School Box
- Headphones - used daily
- Optional: computer mouse, mechanical pencils
- **Additional fees for field trips will be requested as necessary.**

4th Grade Supply List

- 12-24 Pencils
- 2 Highlighters
- 1" Binder
- Earbuds/Headphones
- Water Bottle (optional)
- Pencil Pouch/Box
- \$6.00 Recorder ~Please make checks payable to: *Osseo-Fairchild School District*~



5th Grade Supply List

- **Headphones** for computer labs & listening center
- **A dozen #2 pencils**
- **Erasers (several) Pencil top erasers**
- **Several red checking pens or pencils**
- **2 Highlighters**
- **4 Expo (or similar brand) white board markers**
(for student math boards- **not red**)
- **Colored pencils**
- **4 one-subject notebooks**
Reading: red
Science: green
Spelling: blue
Writing: Any color
- **3 two-pocket folders**
(Green, Yellow and Red folders)
- **Plastic box large enough to store needed supplies**

Caring Parents are providing cleaning wipes, tissues, and Ziploc bags.
THANK YOU!!

Osseo-Fairchild Middle School Supply List (grades 6-8)

(We encourage re-using scissors, colored pencils, rulers, etc.)

OFMS color codes notebooks and folders according to content area: Math (blue), Reading/LA (red), Science (green), Social Studies (yellow)

2 composition notebooks for Science & Reading/LA composition notebooks, w/100+ pages, not spiral bound

One 3-subject notebook blue for math

4 Separate One-Subject Spiral Notebooks for various classes

1 ½ inch, 3-ring binder for Science

1 ½ inch, 3 ring binder for Reading/Language Arts

1 ½ Inch, 3-ring binder for Math

7 Pocket folders – various colors to match notebooks

50 plastic pages

Many #2 Pencils with erasers

Pens (red and blue/black ink)

Ruler (cm & inches)

Scissors

Colored pencils (at least 12)

Scientific calculator with fraction capability

5 - 8 LARGE Glue sticks (buy them at the beginning of the year when they are on sale :)

Highlighters (at least 2 different colors)

Hand held manual pencil sharpener

Sturdy Pencil Pouch

PE - Tennis Shoes, change of clothes, and \$6.00 (refundable) for PE school lock

Accordion folder or Trapper Keeper (optional)

Personal earbud headphones (optional)

OFMS will not be charging a school supply fee this year :)



Thunder Sports

The Osseo-Fairchild School District recognizes the importance of co-curricular activities as an integral part of the total educational program. We believe participation in school-sponsored activities is vital to the development of socially active and responsible young men and women. Involvement will provide each student with the opportunity to learn useful skills; the awareness of the importance of teamwork, sportsmanship, and fair play; and the realization that a positive attitude and hard work are essential ingredients for success in life. In order to receive these benefits, each student must meet certain expectations for the privilege of participating in activities at Osseo-Fairchild School District.

Each student must meet certain expectations for the privilege of participating in activities in the Osseo-Fairchild School District. In order to be prepared for the **2018-2019 seasons**, please be aware that athletes must have a current Physical and/or Alternate Year Card, Activities Agreement Form and a HIPPA Form on file with the Athletic Office before they can attend practice.

All 2018-2019 sports forms and informational bulletins are available on the school's web page, www.ofsd.k12.wi.us. Paper copies are available in the MS/HS office. In addition to the Activities Agreement Form, a current physical and/or an Alternate Year Card, and HIPPA need to be turned into the Athletic Office one week prior to the start of the sports season. Sports forms will need to be completed **prior** to your son or daughter's participation in any extra-curricular activity, practice, or contest sponsored by the Osseo-Fairchild School District.

Sports Physicals

Per the rules of the WIAA - *It is necessary the school have a current physical examination on file for every athlete before the athlete is allowed to start practice. This physical examination must bear the signature or signature stamp of a physician, or the stamp of the clinic the physician is associated with or the signature of a Physician's Assistant (PA) or Advanced Practice Nurse Prescriber (APNP). A physical examination taken April 1 and thereafter is valid for the following two school years; a physical examination taken before April 1 is valid only for remainder of that school year and following school year. (RE – Art. VII)* (<http://www.wiaawi.org/Portals/0/PDF/Eligibility/WIAARules.pdf>)

A WIAA Alternate Year Athletic Permit Card is required to be filled out and turned in to the Athletic Office on the second year of the current physical. The WIAA Physical and Alternate Year Card can be found on the school's web page or at <http://www.wiaawi.org/Health/FormsPhysicalandPublications.aspx>.

Sixth Graders

Sports that are offered to students entering sixth grade are **girls and boys golf, cross country, wrestling and track**. If you would like to join any of these sports team, you will need to have a sports physical on file as well as the HIPPA, and Activities Agreement Form. Check out the Activities section on the school's web page for forms and more information or contact the Activities Department at the Middle/High School office.

2018-2019 TEAM START DATES

HIGH SCHOOL	MIDDLE SCHOOL
August 1 – Football August 6 – Girls Golf August 13 – Cross Country, Volleyball, November 5 – Girls Basketball November 12 – Boys Basketball & Wrestling March 4 – Track March 11 – Softball March 18 – Baseball March 25 – Boys Golf	August 23 – 4:00 pm Football August 27 – 4:00 pm Cross Country* TBD – Volleyball September 4 – 3:30 & Girls Golf* October 15 – Boys Basketball January 2 – Wrestling* & Girls Basketball April 1 – Track* & Boys Golf* *Sports that include Sixth Graders
FORMS MUST BE TURNED IN 1 WEEK PRIOR TO THE START OF PRACTICE	

Playing It Safe!

For safety reasons, students cannot be in the buildings after school without pre-arranged adult supervision. Various non-school activities are held in the Osseo Elementary and Middle/High School facilities after regularly, supervised school sports teams are through practicing. Children should not stay after school and wait for late evening activities. Please make arrangements with your coaches and supervisors for appropriate drop off and pick up times.

Thunder School Store (located in the MS/HS Library on the first floor)

Check out the new merchandise that arrived over the summer. Many new items to choose from. The Thunder School Store is open before most Varsity events and will be open during Open House and during Parent Teacher Conferences for your shopping convenience. You are welcome to stop in during the school day as well, just go to the MS/HS Office to check in. If you would like to set up a time other than these listed please email Sharon Steinke at ssteinke@ofsd.k12.wi.us or call 715-597-3141 ext. 1232.

T-shirts, Polos, 1/4 Zip, Sweatshirts, Joggers, Shorts, Baseball Hats, Winter Hats, Scarves, Pop Sockets & more!

FBLA (Future Business Leaders of America)

Have fun, tour businesses, travel, network and get to know others from around the state, region and country through participation in FBLA. Join our team and get involved!

Sign up during the first week of school or at an FBLA meeting during HAMR. Membership dues with t-shirt is \$25 (scholarships are available, see Mrs. Steinke if interested in applying for a scholarship to offset your cost.)

Important FBLA dates for your calendar:

- **October 11** FLC for (Freshman & Sophomores) in Menomonie
- **October 28** 3pm-5pm Treats-No-Tricks Community Service Project
- **November 1-4th** NFLC in Chicago, IL
- **December 2** Time TBD Christmas is for Kids Community Service Project
- **February 2** 6am-6pm RLC in Cochrane-Fountain City
- **April 7-9** Time TBD SLC in Green Bay (must qualify at RLC to attend)
- **May Date TBD** - Splash Against Cancer Event
- **June 26-July 2** NLC in San Antonio, TX
- **August 8-10** (Individual fund raising opportunity)

If you are interested in learning more about our FBLA Chapter talk to a current member/officer, see the bulletin board outside room 232 or stop in during Open House to Room 232 to pick up a brochure and/or talk to Mrs. Steinke. We are excited for this year's fun trips to Chicago and San Antonio as well as other team bonding events and building out chapter with you!

Seniors in Work Experience/Youth Apprenticeship 2018-19

If you haven't confirmed your placement with Mrs. Steinke over the summer for this coming school year you must do so ASAP by emailing ssteinke@ofsd.k12.wi.us or through the Remind App.

Important Work Experience/Youth Apprenticeships dates to put on your calendar.

- **Mid August** - Look for important documentation coming to you via U.S. Mail. Please fill it out and bring to the Orientation meeting on August 29.
- **August 29** - Orientation meeting during Open House in Room 232 - 10:30 a.m. OR 5:00 p.m. (Students need only attend one of the two times)
- **April 4** - Employer Appreciation Breakfast at 7:00 a.m. (All students and their supervisors attend, put it on your calendar now for this free breakfast and a time to say thank you to your employer!)

This year's confirmed Work Experience Partners include: Alliance Bank, Colby's Florist, D.A. Automotive, Global Finishing Solutions, Hidden Valley Livestock Kwik Trip, Lazy K Farms, Norske Nook, Osseo Automotive, Prudlick Dairy, Subway, United Bank, The Nickel

Osseo-Fairchild High School would like to thank your business for your partnership in developing our youth through this Career and Technical Education Opportunity!

"BOX TOPS FOR EDUCATION"



BUY: Find Box Tops on hundreds of products
CLIP: Clip Box Tops from each package
SEND: Send the Box Tops to school in a baggie
EARN: box tops are each worth \$.10 for our school

For more information please go to: <http://www.boxtops4education.com>



Milk Moola®, brought to you by Kwik Trip and Kwik Star stores is one of the easiest fundraising programs your organization will find.

Your organization can earn 5¢ for every cap or bag top collected from Kwik Trip and Kwik Star's Nature's Touch® products.

There is no limit to the amount of cash you can earn and you can use it for school trips, new books, or playground equipment, the possibilities are endless.

Important Bus Transportation Information

Bus Route information will be available at the Open House at each school.



The buses will once again stop at several locations in Osseo. The town pick-ups are only for elementary students.

Pick-up points are:

**Thomas & Cty B, Thomas & Francis, Thomas & Martin
Martin & 7th, Martin & 9th, Clark & 9th
Clark & 8th (Behind the Post Office), Lynne's Day Care
5th & 7th, West & Pine, West & Park, West & 2nd
Leslie & Park, Ridgeway & 2nd, 2nd & 53
Schiefelbein Funeral Home, Park & Ridgeway
Trailer Court on 5th Street, Clark & 5th (behind Higley Oil)
Osseo Family Day Care**

OSSEO-FAIRCHILD SCHOOL DISTRICT
Osseo, Wisconsin

Unofficial Minutes

Regular School Board Meeting

Monday, July 9, 2018 – 7:00 p.m.

Middle/Senior High School – Board Room

1. The meeting was called to order by President Barry Kostka.
2. Roll call indicated board members Barry Kostka, Phil Hazard, Matt Hazen, Gerald Bodway and Rozanne Traczek present. Patti Matthews arrived at 7:03 p.m. Stacy Tanner was absent. Also present were Superintendent Bill Tourdot, Principals Drew Semingson and Lori Whelan and Finance Manager Lisa Skoyen.
3. Publication of the meeting agenda was verified.
4. A motion was made by Matt Hazen and seconded by Rozanne Traczek to approve the school board minutes of June 11, 2018, as presented. Motion carried.
5. A motion was made by Phil Hazard and seconded by Rozanne Traczek to approve the expenditures as follows: Referendum – None, ACH 2075 – 2076, Checks 91226 - 91486. Motion carried.
6. Public Comment
 - A. None
7. Administrative Reports
 - A. District Administrator: Donations – None, CESA #10 Annual Convention – August 2
 - B. Middle/Senior High School: - None
 - C. Elementary Schools: Summer School sign-ups – 211 students with 163-185 daily for week 1 and 116-192 daily for week 2, Food service (Breakfast) 33 average and (Lunch) 75 average. Currently, there are summer school pick-ups in Fairchild and Foster with many requests for daycare pickups. Summer school transportation is not required.
 - D. Student Representatives: None
8. Board Comments (In Advance)
 - A. None
9. Committee Reports
 - A. None
10. Unfinished Business
 - A. A motion was made by Rozanne Traczek and seconded by Matt Hazen to approve the 2nd reading of revised School Board Policy 6520.01: Sick Leave Transfer as presented. Motion carried.
 - B. A motion was made by Matt Hazen and seconded by Rozanne Traczek to approve the 2017-18 revised budget as presented. Motion carried.
 - C. A motion was made by Matt Hazen and seconded by Gerald Bodway to approve the year-end transfer from Fund 10 up to \$250,000 to Fund 46 (Long Term Capital Improvement Trust) if available and remaining \$40,000 - \$60,000 into fund balance. Motion carried.
11. New Business
 - A. A motion was made by Matt Hazen and seconded by Patti Matthews to approve the resignation of Janet Smith as custodian-lead and thank her for her service. Motion carried.

A motion was made by Rozanne Traczek and seconded by Gerald Bodway to approve the resignation of Lisa Bee as high school student council and thank her for her service. Motion carried.

A motion was made by Rozanne Traczek and seconded by Matt Hazen to approve the resignation of Alaina Madison as softball head and thank her for her service. Motion carried.

A motion was made by Rozanne Traczek and seconded by Patti Matthews to approve the resignation of Aurora Krajnikonde as music director for musical, senior class advisor, National Honor Society (1/2) and thank her for her service. Motion carried.

A motion was made by Matt Hazen and seconded by Patti Matthews to approve the resignation of Chad Frase as softball assistant and thank him for his service. Motion carried.

Notice is hereby given, in accordance with the provisions of Wisconsin Statute 65.90(5)(a), that the School Board of Osseo-Fairchild School District, on July 9, 2018, adopted the following changes to previously approved budgeted 2017 - 18 amounts. The following presents only adopted budget line items with changes. Unchanged line items are not presented.

GENERAL FUND 10				
LINE ITEM	ACCOUNT CODE	PREVIOUS APPROVED AMOUNT \$	AMENDED APPROVED AMOUNT \$	CHANGE \$
Other Revenue Local Sources	290	106,737	93,737	(13,000)
Payments for Services	340	408,375	363,375	(45,000)
Transit of Aids	510	60,680	45,680	(15,000)
State Aid Categorical	610	86,940	99,940	13,000
State Revenue Thru Local Sources	660	8,000	16,000	8,000
Net Revenue Decrease:				(52,000)
Expenditures				
Undifferentiated Curriculum	110 000	1,674,478	1,654,478	(20,000)
Regular Curriculum	120 000	2,191,558	2,174,558	(17,000)
Vocational Curriculum	130 000	340,689	326,689	(14,000)
Co-Curricular Activities	160 000	214,705	226,705	12,000
Pupil Services	210 000	246,256	246,356	100
Instructional Staff Services	220 000	434,267	414,267	(20,000)
Business Administration	250 000	2,129,918	2,052,918	(77,000)
Central Services	260 000	410,584	378,584	(32,000)
Other Support Services	290 000	106,737	86,737	(20,000)
Instructional Service Payments	430 000	732,297	834,797	102,500
Other Non-Program Transactions	490 000	-	300	300
Net Expenditure Decrease				(85,100)

DEBT SERVICE FUNDS 38- 39				
LINE ITEM	ACCOUNT CODE	PREVIOUS APPROVED AMOUNT \$	AMENDED APPROVED AMOUNT \$	CHANGE \$
Revenue				
Net Revenue Increase:	149	2,693,010	2,763,110	70,100
Expenditures				
Long Term Capital Debt	281 000	1,618,375	2,903,737	1,285,362
Net Expenditure Increase				1,285,362

CAPITAL PROJECTS FUNDS 46, 49				
LINE ITEM	ACCOUNT CODE	PREVIOUS APPROVED AMOUNT \$	AMENDED APPROVED AMOUNT \$	CHANGE \$
Revenue				
Net Revenue Increase:				
Expenditures				
Support Services	200 000	678,380	611,380	(67,000)
Non-Program Transactions	400 000	500,000	570,000	70,000
Net Expenditure Increase				3,000

The Osseo-Fairchild Booster Club invites you to become a member!

The Booster Club does many wonderful things for our students and schools. Many monetary donations for requests have been made to school-related activities both academic and athletic.

Examples include: Assist with uniforms, Sponsorship of the musical production, Donations to the Post Prom Party, Assisted with upgrading the sound systems in the gymnasium and football field, Sponsors the Osseo-Fairchild 1,000+ point players on the WBCA Wall of Fame, Payment of student meals who attend the spring athletic banquet, New trophy case in commons, New chairs in gym, Assist with competition expenses incurred by many groups, Provide funds for guest speakers, New pitching machine

Join a group that benefits our students and schools in so many ways!

Just complete the form and return to: Amy McCune, 13813 2nd St, Osseo, WI 54758, or drop off in the Middle School/High School office.

Your membership and participation will make a difference . . . Be a part of it!

Osseo-Fairchild Activities Booster Club, Inc.

Membership Registration Form



Booster Club Purpose: To promote and encourage the total activities programs of the Osseo-Fairchild Middle-High School

Lifetime Membership Dues: \$10 per person; \$25 per family

Name(s): _____

(Include all names included with a family membership)

Mailing Address: _____

Phone #: _____ Email address: _____

Lunch Account Information

Osseo-Fairchild uses a computerized program for breakfast, lunch and milk. Each family has an account and deductions occur, from that account, each time a member of that family eats. All students in a family will pull off the same family account. This eliminates sending lunch money with each child. Parents can send cash or a check with one student for the entire family or online payments are a preferred option (this helps eliminate money being lost or not turned in timely.) We suggest a minimum deposit of \$20 PER STUDENT. You are welcome to pay more.

We offer breakfast, lunch & milk break (elementary only) options. Please encourage your children to start their day by participating in our breakfast program. Children who eat a nutritional breakfast tend to perform better at school. Breakfast is available before school each day.

For students in grades K-5, teachers will hold lunch cards until mealtime. Students in grades 6-12 will be responsible for their own cards. When the students enter their lunch ID number at the lunch line the purchase price, of the meal or milk, is deducted from the family account. You can find costs associated with the foodservice program in the Student/Adult Fees section of the Outlook.

When a family balance reaches \$20 or less, you will receive an e-mail notification/text that your balance is running low. If you do not have e-mail, we will send a letter home with your elementary child notifying you of a negative balance. The letter will also inform parents how many times each child has eaten and had milk. You may also obtain lunch account information by following the breakfast/lunch link on our school district website. You need your family ID to retrieve this information. For assistance on logging into your account, contact Tracey at 715-597-3141 ext. 1405.

We ask that you **pay your first deposit before the start of school** (Open House-August 29th- is a great time to do this!) You can pay in the High School office from 8:00 a.m. to 12 noon and 1:00 p.m. to 4:00 p.m., Monday through Friday or send your payment to Osseo-Fairchild Schools. You also can make online payments through the Wordware website. This is a **convenient** option preferred by many families.

If you **were not** approved for free/reduced-meals through direct certification, you need to apply for them again by returning the paper application mailed to you the middle of August, pick one up at the school office or apply online this year via the school website. If you **were** approved for free/reduced meals, due to direct certification with the State, and received a letter from us, you do not need to complete a new application. In order to have the most applications approved before school starts, please return as soon as possible. If you were approved for free/reduced meals last year, via an application, you will **still need to complete** a new application before October 17 to continue receiving benefits. If we do not receive your form by this date, you will be required to pay full price until you turn in your form and it's approved.

Anyone who would like to mail payment (check or money order) **or** the free/reduced lunch form, please send them to the following address: *Osseo-Fairchild School District, Attention: Tracey Taber-Perry, 50851 East Street, Osseo, WI 54758*

If you have any questions, please feel free to contact Tracey, at the MS/HS, at 715-597-3141 ext. 1405 or email to lunch@ofsd.k12.wi.us.

For a smooth transition, **please try to deposit money and turn in applications prior to the start of school**. We greatly appreciate your cooperation!

Did you know?

Osseo-Fairchild School District offers online payments for your convenience!

Our partnership with e-Funds for Schools (EFS) will allow you to pay for your student's meals from your checking account, debit card or credit card.

When your child's lunch balance is getting low, you can also receive an e-mail alerting you of the low balance along with an option to replenish.

Fund your child's lunch account at any time and from anywhere!

Parents can access the e-Funds for Schools system and make one payment for multiple school activities and for one or all of their children, all during a single visit!



To get started contact: lunch@ofsd.k12.wi.us

NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

The Osseo-Fairchild School District today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE For Determining Eligibility for Free and Reduced Price Meals or Milk

Family (Household) Size	ANNUAL INCOME LEVEL		MONTHLY INCOME LEVEL	
	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>
1	\$15,782	\$ 15,782.01 and \$22,459	\$ 1,316	\$1,316.01 and \$1,872
2	21,398	21,398.01 and 30,451	1,784	1,784.01 and 2,538
3	27,014	27,014.01 and 38,443	2,252	2,252.01 and 3,204
4	32,630	32,630.01 and 46,435	2,720	2,720.01 and 3,870
5	38,246	38,246.01 and 54,427	3,188	3,188.01 and 4,536
6	43,862	43,862.01 and 62,419	3,656	3,656.01 and 5,202
7	49,478	49,478.01 and 70,411	4,124	4,124.01 and 5,868
8	55,094	55,094.01 and 78,403	4,592	4,592.01 and 6,534
For each additional household member, add	+ 5,616	+ 5,616 and +7,992	+ 468	+ 468 and + 666

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, FDPIR, or Wisconsin Works (W-2) cash benefits, list the FoodShare, FDPIR or W-2 case number, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members, total number of household members, and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no SSN". Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy the Accounting Assistant will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: (*Mr. Bill Tourdot, Superintendent, 50851 East St., Osseo, WI 54758 Phone 715-597-3141 ext. 1415.*)

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of textbook fees.

Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

8500 – FINANCIAL MANAGEMENT FOR SCHOOL BREAKFAST AND/OR LUNCHES

1. The breakfast/lunch prices for students and adults shall be reviewed and/or established by the Board of Education prior to the beginning of each school year. Prices are subject to change at any time by the Board of Education if deemed necessary.
2. Free and reduced breakfasts/lunches shall be offered in accordance to State and Federal regulations. Reduced lunch prices shall be reviewed and/or established by the Board of Education prior to the beginning of each school year and shall not exceed the maximum price established by State or Federal regulations.
3. When an individual or family account is at (20.00) or less, a notification is sent to the parent(s) as a reminder that the account is getting low. Parents also have the ability to access their account balance online at any time. Families and staff are expected to prepay and have sufficient funds in their account to cover the cost of meals or additional ala carte items purchased.
 - a. At the elementary level, parent(s) are notified when the account is in the negative, indicating that additional money must be added to the account in order to continue receiving breakfast/lunch for the student(s). Accounts due should not be allowed to exceed one week, and when it does, the parent(s) should send a sack lunch or money for their student(s).
 - b. At the middle and high school level, students are notified when their account is negative and reminded to either add to the account or bring a sack lunch. Accounts due should not be allowed to exceed one week, and when it does, the parent(s) should send a sack lunch or money for their student(s).
 - c. After one week **if the account is still in the negative, no further purchases will be allowed to be made on the account.**
4. Students who qualify for free breakfast/lunch shall not be denied participation in the program because of an outstanding account. However, ala carte items will not be permitted if funds are not available in the family account to pay for ala carte items.
5. Breakfast/lunch money collected at each building site should be deposited with the district business office as soon as possible.
6. Payment accounts shall be maintained by the building secretary or aide, when appropriate, and the assistant bookkeeper. Online payments are an option, as well as the availability to view account activity and balance information.

PUBLIC RELEASE
NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

COMUNICADO

El (Osseo-Fairchild School District) anunció hoy su política para los niños que no pueden pagar el precio completo de las comidas suministradas bajo el Programa Nacional de Almuerzos Escolares y el Programa Nacional de Desayunos Escolares o leche para los estudiantes de sesión dividida brindada bajo el Programa Especial de Leche. Cada oficina escolar y la oficina central cuentan con una copia de la política a seguir, que podrá ser revisada por cualquiera de las partes interesadas.

Los siguientes criterios para tamaño de la familiar e ingreso serán utilizados para determinar la elegibilidad. Los niños de familias cuyo ingreso anual se encuentra en o por debajo de los niveles que se indican serán elegibles para comidas gratis o a precio reducido o la leche gratis si un estudiante asiste a sesión dividida y no tiene acceso al almuerzo o desayuno escolar.

ESCALA FAMILIAR POR TAMAÑO E INGRESO
Para Determinar la Elegibilidad para Comidas o Leche Gratis o a Precios Reducidos

Tamaño de la Familia (en la vivienda)	NIVEL DE INGRESO ANUAL		NIVEL DE INGRESO MENSUAL	
	Gratis	Precio Reducido	Gratis	Precio Reducido
	<i>Debe estar en o por debajo de la cifra que figura</i>	<i>Debe estar en o entre las cifras que figuran</i>	<i>Debe estar en o por debajo de la cifra que figura</i>	<i>Debe estar en o entre las cifras que figuran</i>
1	\$15,782	\$ 15,782.01 y \$22,459	\$ 1,316	\$1,316.01 y \$1,872
2	21,398	21,398.01 y 30,451	1,784	1,784.01 y 2,538
3	27,014	27,014.01 y 38,443	2,252	2,252.01 y 3,204
4	32,630	32,630.01 y 46,435	2,720	2,720.01 y 3,870
5	38,246	38,246.01 y 54,427	3,188	3,188.01 y 4,536
6	43,862	43,862.01 y 62,419	3,656	3,656.01 y 5,202
7	49,478	49,478.01 y 70,411	4,124	4,124.01 y 5,868
8	55,094	55,094.01 y 78,403	4,592	4,592.01 y 6,534
Por cada miembro adicional de la familia, agregar	+ 5,616	+ 5,616 y +7,992	+ 468	+ 468 y + 666

Los formularios de solicitud al programa están siendo enviados a todos las viviendas junto con una notificación a los padres o tutores. Para solicitar comidas gratis o a precios reducidos o leche gratis, las familias deberán completar los formularios de solicitud y devolverlos a la escuela (salvo que hayan sido notificadas al comienzo del año escolar que los niños son elegibles a través de una certificación directa). En la oficina de cada escuela se encuentran disponibles copias adicionales. La información suministrada en el formulario de solicitud será utilizada para determinar la elegibilidad y podrá ser verificada en cualquier momento durante el año escolar por la agencia o funcionarios del programa. Las solicitudes podrán ser presentadas en cualquier momento durante el año.

Para obtener comidas gratis o a precio reducido o leche gratis en una vivienda en la que uno o más de sus miembros recibe FoodShare, FDPIR o beneficios en efectivo de Wisconsin Works (W-2), indique el miembro de la vivienda y el número de caso de FoodShare, FDPIR o W-2, los nombres de todos los niños en la escuela, firme la solicitud y envíela a la oficina de la escuela.

Para que los funcionarios de la escuela determinen la elegibilidad de comidas gratis o a precio reducido o de leche gratis de las viviendas que no reciben FoodShare, FDPIR ni beneficios en efectivo de W-2, la vivienda debe proporcionar la siguiente información solicitada en la solicitud: nombres de todos los miembros de la vivienda, y el adulto que firma la solicitud también debe indicar los últimos cuatro dígitos de su número de seguro social o marcar el casillero que figura a la derecha de "Check if no SSN" (marcar si no tiene número de seguro social). Además, el ingreso recibido por cada miembro de la vivienda se debe proporcionar por importe y fuente (jornal, beneficios sociales, mantenimiento de menores, etc.).

Cumpliendo con las disposiciones de la política de comidas gratuitas y a precios reducidos y de leche gratuita, el (Accounting Assistant) examinará las solicitudes y determinará la elegibilidad. Si el padre o tutor no queda satisfecho con la determinación del funcionario, él/ella podría desear discutir la decisión con el funcionario responsable en forma informal. Si el padre o tutor desea efectuar una apelación formal, él/ella podrá solicitarla en formas oral o escrita a: (Mr. Bill Tourdot, Superintendent, 50851 East St., Osseo, WI 54758, Phone 715-597-3141 ext. 1415.)

Si es necesaria una audiencia para apelar la decisión, la política contiene los lineamientos del proceso de audiencia.

Si un miembro de la familia se queda sin trabajo o si la familia cambia de tamaño, la familia debe contactarse con la escuela. Tales modificaciones pueden hacer a dicho hogar elegible para comidas a precio reducido o comidas gratis o leche gratis si el ingreso de la familia se reduce o cae por debajo de los niveles mostrados arriba, de manera que podrán presentar una nueva solicitud en ese momento.

Los niños que se encuentran en hogares de crianza temporal también son elegibles para los beneficios de comidas gratis. Los niños de crianza temporal podrán ser certificados como elegibles sin una solicitud de vivienda. Las viviendas que tienen niños de crianza temporal y también niños que no son de crianza temporal podrán elegir incluir a los niños de crianza temporal como miembros de la vivienda en la misma solicitud en la que se encuentran los niños que no son de crianza temporal, así como también deben incluir todo ingreso personal asociado al niño de crianza temporal.

La información suministrada por la familia en la solicitud es de carácter confidencial. La Ley Pública 103-448 limita la liberación de información relativa al estado de elegibilidad para comidas gratis o a precios reducidos a las personas directamente conectadas con la administración y cumplimiento de programas educativos federales o estatales. Es necesario el consentimiento de los padres o tutores para otras finalidades tal como la reducción de los cargos por libros de texto.

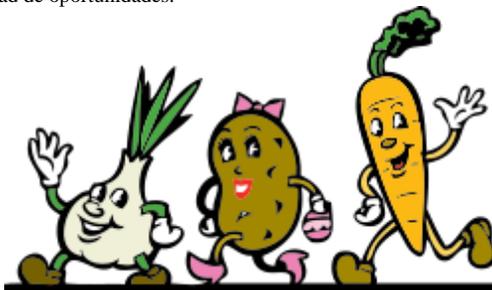
De conformidad con la Ley Federal de Derechos Civiles y los reglamentos y políticas de derechos civiles del Departamento de Agricultura de los EE. UU. (USDA, por sus siglas en inglés), se prohíbe que el USDA, sus agencias, oficinas, empleados e instituciones que participan o administran programas del USDA discriminen sobre la base de raza, color, nacionalidad, sexo, discapacidad, edad, o en represalia o venganza por actividades previas de derechos civiles en algún programa o actividad realizados o financiados por el USDA.

Las personas con discapacidades que necesiten medios alternativos para la comunicación de la información del programa (por ejemplo, sistema Braille, letras grandes, cintas de audio, lenguaje de señas americano, etc.), deben ponerse en contacto con la agencia (estatal o local) en la que solicitaron los beneficios. Las personas sordas, con dificultades de audición o discapacidades del habla pueden comunicarse con el USDA por medio del Federal Relay Service [Servicio Federal de Retransmisión] al (800) 877-8339. Además, la información del programa se puede proporcionar en otros idiomas.

Para presentar una denuncia de discriminación, complete el [Formulario de Denuncia de Discriminación del Programa del USDA](#), (AD-3027) que está disponible en línea en: http://www.ocio.usda.gov/sites/default/files/docs/2012/Spanish_Form_508_Compliant_6_8_12_0.pdf y en cualquier oficina del USDA, o bien escriba una carta dirigida al USDA e incluya en la carta toda la información solicitada en el formulario. Para solicitar una copia del formulario de denuncia, llame al (866) 632-9992. Haga llegar su formulario lleno o carta al USDA por:

- (1) correo: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; o
- (3) correo electrónico: program.intake@usda.gov.

Esta institución es un proveedor que ofrece igualdad de oportunidades.



FOOD ALLERGY AWARENESS

170 foods are known to cause immune responses in humans, also known as FOOD ALLERGIES. The most common food allergens are: milk, eggs, wheat, fish, shellfish, soy, peanuts and tree nuts. Some people have severe reactions that can be life threatening! In the Osseo-Fairchild school district, we have students/staff who are allergic to these and to some of the other less common foods. To help ensure the safety of these people we have all food labels available in the high school foodservice office and allergy aware tables available in elementary lunchrooms. We have our menu printed and posted so people can see what is to be served for the day (what to avoid). We are not able to eliminate all of these foods from our menu so we encourage students/staff/parents to contact the food service director to go over the menu/labels/products that are offered.

In 2018-2019, we will be offering peanut butter in pre-packaged, individually wrapped, portioned products (example: uncrustables & cups of peanut butter as an alternative to meat on the breakfast menu). These will not be served at the Osseo Elementary due to several students/staff who have life threatening allergies to peanuts. We will NOT be mixing peanut butter into any of our products/recipes.

In 2018-2019, we will continue to serve milk, eggs, wheat, fish, soy, & strawberries. Many of these foods are stand alone or are mixed in with other foods as an ingredient. Please contact the food service director if you wish to go through the menu/product labels etc. Spend some time reading labels, teaching others and sharing information so everyone can enjoy the variety of foods we serve.

FULL MEAL DEAL: Choosing a full meal costs less than eating Ala Carte! Choose three food components! This year, students will be offered 4 items at breakfast (Fruit, Fruit juice, Milk & Entree). To meet federal guidelines for reimbursement, students are asked to choose at least 3 of the 4 items that are offered. At each school, we will served a garden salad bar with each lunch every day. Students are asked to take only how much they will eat and not throw away foods. They are not required to take each food from the garden bar but are allowed to choose the foods they like. Fruits are limited to 1 cup but vegetables are unlimited. Each day, the student will have the choice of the five food components: meat/meat alternate, grain, vegetable, fruit and milk for lunch. For students who do not want the ENTREE that is on the menu; the student can request an ENTREE alternate: *Cheese Sandwich OR Soybutter & Graham Crackers OR Chef Salad*. The Osseo-Fairchild School District follows offer verses serve guidelines. To meet federal guidelines for reimbursement, students are asked to choose 3 of the 5 foods offered at lunch (must have ½ cup of fruit or vegetable) and 3 of 4 foods offered at breakfast. USDA has guidelines for calories, grains, proteins and vegetables offered per meal and per week. Older students are allowed higher calories so you will see on the menu 9-12=cookie or another food that younger grades will not receive. Please give your suggestions and input by emailing drichardson@ofsd.k12.wi.us or calling 597-3141, Ext. 1164. *This institution is an equal opportunity provider - 2018.*

2018-19 Student/Adult Fees

Breakfast Prices

Students K-5 \$ 1.80 \$.30 for reduced

Students 6-12 \$ 1.80 \$.30 for reduced

Adults \$2.20

Milk/Carton \$.40

Lunch Prices

Students K-5 \$2.75 \$.40 for reduced

Students 6-12 \$2.85 \$.40 for reduced

Adults \$3.50

Milk/Carton \$.40

Juice \$.50

Athletic Events

Students \$2.00 per event/\$20.00 per season

Adults \$4.00 per event/\$50.00 per season

Family-\$100.00

Class Dues

Maximum per student \$10.00

Drivers Education

Beginning with the class of 2019, fees will be:

District Students \$330.00

Out of District Students \$380.00

Athletic Participation

No Charge

Breakfast & Lunch Menus

		September 2018 Breakfast Menu		<i>NOTE: K-5 Grade Menu See school website for MS/HS Menu</i>
3 NO SCHOOL	4 Breakfast Burrito Fruit & Juice Milk	5 Cinnamon Roll Fruit & Juice Milk	6 Breakfast Sandwich Fruit & Juice Milk	7 Donuts Fruit & Juice Milk
10 Parfaits Fruit & Juice Milk	11 Pancake on a Stick Fruit & Juice Milk	12 Breakfast Pizza Fruit & Juice Milk	13 Breakfast Biscuit Fruit & Juice Milk	14 Scrambled Eggs Fruit & Juice Milk
17 Parfaits Fruit & Juice Milk	18 Breakfast Pizza Fruit & Juice Milk	19 Cinnamon Roll Fruit & Juice Milk	20 Breakfast Sandwich Fruit & Juice Milk	21 Pancake Balls Fruit & Juice Milk
24 Parfaits Fruit & Juice Milk	25 Breakfast Burrito Fruit & Juice Milk	26 Dippers Fruit & Juice Milk	27 Breakfast Biscuit Fruit & Juice Milk	28 Breakfast Pizza Fruit & Juice Milk
** Menu Subject to Change**	This institution is an equal opportunity provider.	*Fruit = ½ cup juice AND a piece of fruit OR 2 pieces of fruit NOT 2 juices	Variety of grains available each day: Cold Cereals, Muffins, Bagels, Banana Bread, Soy Butter Sandwich	

		September 2018 Lunch Menu		
3 NO SCHOOL	4 Brookwood BBQ Pork Whole Grain Bun Steamed Carrots Fresh Fruit OR Peaches Croutons Milk	5 Cheeseburger Whole Grain Bun Baked Beans Fresh Fruit OR Applesauce 9-12 Wedges & Croutons Milk	6 Chicken Patty Whole Grain Bun Broccoli & Cheese Sauce Fresh Fruit OR Fruit Cocktail 9-12 Sun Chips Milk	7 Buttermilk Pancakes Scrambled Eggs Apple & Eve Juice Box Fresh Fruit OR Cinnamon Apples 9-12 Sausage Milk
10 Chicken Nugget Mac-N-Cheese Green Beans Fresh Fruit OR Mandarin Oranges Milk	11 Nacho chips Taco Meat & Toppings Corn Fresh Fruit OR Peaches Milk	12 Grilled Cheese Sandwich Tomato Soup & Crackers Fresh Fruit OR Pears Milk	13 Italian Pasta Bake WG Garlic Bread Stick Steamed Peas Fresh Fruit OR Fruit Cocktail 9-12 Jello Milk	14 Popcorn Chicken Seasoned Rice California Blend Fresh Fruit OR Pineapple Milk
17 Corn Dog Potato Wedges Peas Fresh Fruit OR Strawberries Milk	18 Orange chicken Seasoned Rice Broccoli Fresh Fruit OR Pears Milk	19 Meatball Sub Green Beans Peaches OR Fresh Fruit 9-12 Cookie Milk	20 Chicken Noodle Soup Crackers & Breadstick Hawaiian Salad Mandarin Oranges OR Fresh Fruit Milk	21 Mozzarella Dippers Dipping Sauce Steamed Peas Fresh Fruit OR Applesauce 9-12 Pudding Milk
24 Pizza Raw Baby Carrots Fresh Fruit OR Fruit Cocktail Milk	25 Burrito Seasoned Beans Corn Fresh Fruit OR Peaches 9-12 Rice Milk	26 Cheeseburger Whole Grain Bun Baked Beans Fresh Fruit OR Pears 9-12 Wedges & Croutons Milk	27 Chick Alfredo 6-12 Pasta OR Pita K-5 Noodle OR Bread Bowl Steamed carrots Fresh Fruit OR Strawberries Milk	28 Fish Square Whole Grain Bun California Blend Fresh Fruit OR Tropical Fruit Milk
Garden Bar included with each lunch daily	This institution is an equal opportunity provider.	2 nd Choice = Cheese Sandwich 3 rd Choice = Chef Salad 4 th Choice = Soy Butter & Graham Crackers		** Menu Subject to Change**

OSSEO-FAIRCHILD SCHOOL DISTRICT POLICIES & PROCEDURES

ANNUAL NOTICE REQUIREMENTS FOR PUBLIC, PARENTS, GUARDIANS, STUDENTS & STAFF

NONDISCRIMINATION STATEMENT

The Osseo-Fairchild Area School District does not discriminate on the basis of race, color, national origin, religious beliefs, disabilities, sex, pregnancy, marital status, parental status, sexual orientation, or age, in admission to, access to, treatment in, or employment in its programs and activities. The Coordinator of the District's efforts to comply with Title IX of the Education Amendments of 1972, Title II, and Section 504, is William J. Tourdot, 50851 East Street, Osseo WI 54758 – phone: (715) 597-3141. Any inquiries regarding the application of the District's non-discrimination policy may be referred to the U.S. Department of Education, Office for Civil Rights.

STUDENT ACADEMIC STANDARDS

Wisconsin Academic Standards specify what students should know and be able to do in the classroom.

The Osseo-Fairchild School District follows board policy for graduation requirements for our students and is available upon request. The District also has written curriculum for each course taught which incorporates learning targets for each topic within the course. This curriculum can be provided upon request. Finally, our District is also striving to ensure all of our instruction is done using "best practices" and we are doing this with the implementation of the Educator Effectiveness evaluation system that the State has approved.

SCHOOL ACCOUNTABILITY REPORT

The School Accountability Report created for the 2017-18 school year can be accessed, when available, through the Wisconsin Department of Public Instruction link available on the school district website.

EDUCATIONAL OPTIONS

The Osseo-Fairchild School District has a variety of educational options available to students in our district. The elementary school and middle/high school are both located in the City of Osseo. Although we do not have any private schools, charter schools, or virtual schools within our district, we do strive to meet the educational needs of all of our district students. Early College Credit Program, alternative education programs, at-risk programs, open enrollment, and a variety of special needs programs are all supported by our district. Home-schooled children are also welcome to take courses in our public schools as well as participate in middle school extra-curricular activities. The most recent performance category assigned to each school within the school district boundaries and school district accountability report, when available, can be accessed through the Wisconsin Department of Public Instruction link on the school district website.

STUDENT ASSESSMENTS

The District will annually publish information on the district's website regarding the state required 4th, 8th, 9th, 10th and 11th grade examinations administered to students enrolled in the district. The following state required assessments are administered for the purpose of measuring student growth:

- 4K – 2nd Grade PALS – Phonological Awareness Literacy screening
- 3rd – 8th Grade Forward Exam – Reading and Mathematics
- 4th & 8th Grade Forward Exam – Social Studies and Science
- 9th & 10th Grade ACT Aspire – Mathematics, Science, English and Reading
- 10th Grade WKCE - Science and Social Studies
- 11th Grade ACT – English, Mathematics, Writing, Reading and Science

Results of these exams will be available on the school website, when available, through the Wisconsin Department of Public Instruction link available on the school district website.

STUDENT NONDISCRIMINATION POLICY / STUDENT RELIGIOUS ACCOMMODATIONS (BOARD POLICY 2260.01)

It is the policy of the Osseo-Fairchild School District that no person be denied participation in, the benefits of, or be discriminated against in any curricular, extra-co-curricular, pupil service, recreational, other program or activity on the basis of their sex, race, color, religion, national origin (including LEP-Limited English Proficiency), ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap. Specific activities in which discrimination is prohibited include, but are not limited to:

- (a) Admission to any school, class, program or activity. This does not prohibit placing a pupil in a school, class, program or activity based on objective standards of individual performance or need.
 - (b) Standards and rules of behavior, including pupil harassment.
 - (c) Disciplinary actions, including suspensions and expulsions.
- (d) Acceptance and administration of gifts, bequests, scholarships and other aids, benefits, or services to pupils from private agencies, organizations or persons.
 - (e) An instructional and library media materials selection policy consistent with [s. 121.02 \(1\) \(h\)](#), Stats., and [s. PI 8.01 \(2\) \(h\)](#).
- (f) Methods, practices and materials used for testing, evaluating and counseling pupils. This does not prohibit the use of special testing or counseling materials or techniques to meet the individual needs of pupils.
- (g) Facilities. This does not prohibit separate locker rooms, showers and toilets for males and females, but the separate facilities must be comparable.
- (h) Opportunity for participation in athletic programs or activities. This does not prohibit separate programs in interscholastic athletics for males and females, but the programs shall be comparable in type, scope and support from the school district.
 - (i) School sponsored food service programs under 42 USC 1751 et. seq.

Students who have been identified as having a handicap or disability, under Section 504 of the Rehabilitation Act or the Americans with Disabilities Act, shall be provided with reasonable accommodations in educational services or programs.

The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for accommodation shall be made in writing and approved by the building principal. Accommodations may include, but are not limited to, exclusion from participation in an activity, alternative assignments, release time from school to participate in religious activities and opportunities to make up academic requirements or exams missed due to religious observances or conflicts. Any accommodations granted under this policy shall be provided to students without prejudicial effect. All career and technical education opportunities are also offered on a nondiscriminatory basis.

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the Osseo-Fairchild School District shall have equal access to the same free, appropriate public education including comparable services as provided to all other students who reside in the district.

Complaints regarding the interpretation or application of this policy must be made within 180 days of the incident and shall be referred to the District Equity Officer to be processed in accordance with established procedures.

Notice of this policy and its accompanying complaint procedures shall be made available to parents, students, and employees. This policy and complaint procedure will be published at the beginning of each school year and posted in each school building in the district. In addition, a student nondiscrimination statement shall be included in student and staff handbooks, course selection materials and other published materials distributed to the public describing school activities and opportunities. Any complaints regarding the interpretation or application of the student nondiscrimination policy shall be made within 180 days of the incident and be processed in accordance with the following procedures:

Any student, parent, or resident of the district complaining of discrimination on the basis of sex, race, color, religion, national origin (including LEP-Limited English Proficiency), ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap in any school program or activity should report the complaint in writing to the District Equity Officer. Complainants are requested to use the Discrimination Complaint Form, which may be found at any of the district's schools or at the District Office.

The District Equity Officer upon receiving a complaint, will within fifteen (15) days send a written acknowledgement of the complaint to the complainant. The District Equity Officer will complete a full investigation; determine the action, if any, to be taken and report in writing the findings and the resolution of the case to the complainant within thirty (30) days from the date the complaint was received.

If the complainant is dissatisfied with the decision, he/she may appeal the decision to the Superintendent. The appeal must be made in writing within five (5) days of receiving the findings from the District Equity Officer. The Superintendent will then have fifteen (15) days to respond in writing to the appeal.

If the complainant is dissatisfied with the decision, he/she may appeal the decision to the Board of Education. The appeal must be made in writing within five (5) days of receiving the findings from the Superintendent. The Board shall hear the appeal at

its next regular meeting, or a special meeting may be called for the purpose of hearing the appeal. The Board shall have thirty-five (35) days to hear the appeal and will respond in writing by certified mail to the complainant.

The timelines associated with each step of the process may be extended by mutual agreement of the parties.

The complainant shall be notified of the right to appeal a negative determination by the Board to the State Superintendent of Public Instruction and the procedures for making such an appeal.

EDUCATION OF HOMELESS CHILDREN AND YOUTH

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the Osseo-Fairchild School District shall have equal access to the same free, appropriate public education as provided to other children and youths who reside in the district. They shall be provided services comparable to services offered other children attending district schools, including transportation services, educational services for which the children/youths meet eligibility criteria (e.g., special education, Title I programming, gifted and talented programming), vocational and technical education programs and school nutrition programs. No homeless child or youth shall be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel. The district's designated liaison is Amy Frieburg and can be reached at afrieburg@ofsd.k12.wi.us or by calling (715) 597-3141.

STUDENT PRIVACY

School districts that receive federal funds for any program administered by the U.S. Department of Education are required by the Protection of Pupil Rights Amendment [20 U.S.C. § 1232(h)] to provide reasonable notice of their student privacy policies directly to parents at least annually at the beginning of the school year.

In addition, districts receiving federal education funds are also required to notify parents at least annually at the beginning of the school year of the specific and approximate dates during the school year when the following activities are scheduled or expected to be scheduled:

- (1) Activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).
- (2) The administration of any survey containing information related to one or more of the following items:
 - political affiliations or beliefs of the student or the student's parent;
 - mental and psychological problems of the student or the student's family;
 - sex behavior or attitudes;
 - illegal, anti-social, self-incriminating or demeaning behavior;
 - critical appraisals of other individuals with whom students have close family relationships;
 - legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers;
 - religious practices, affiliations or beliefs of the student or student's parent; or
 - income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.
- (3) Any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school and scheduled by the school in advance, and (c) not necessary to protect the immediate health and safety of the student or other students.

HUMAN GROWTH AND DEVELOPMENT INSTRUCTION

Information will be provided to parents/guardians regarding human growth and development instruction: Outline of the human growth and development curriculum used at their child's grade level; Information about how they can inspect the complete curriculum and instructional materials; Explanation that no student may be required to take instruction in human growth and development generally or in specified subjects within the program if the parent/guardian files a written request that the student be exempted; and statement that students exempted from human growth and development instruction will still receive instruction in the subjects under section 118.01(s)(d)2c of the state statutes (knowledge of physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body), unless exempted and section 118.01(2)(d)8 of the state statutes (knowledge of effective means by which students may recognize, avoid, prevent and halt physically or psychologically intrusive or abusive situations which may be harmful to students).

SPECIAL EDUCATION

Any person aware of a child between the ages of birth through 21 who may be experiencing physical, mental, emotional or learning problems and has not graduated from high school may contact Lori Whelan, Director of Special Education, to initiate screening services that will determine if a referral for special education is appropriate. In addition to the director, any teacher or administrator would be able to assist in making a referral.

REFERRAL PROCEDURE

This school shall solicit and receive referrals of students with suspected special education needs from all persons who have responsible cause to believe that such needs exist. Specific state criteria will be adhered to in determining eligibility for specific handicapping conditions. Referral of suspected children with special education needs shall be referred to Lori Whelan, Director of Special Education and/or district case manager.

IEP-TEAM EVALUATION

Whenever a child is referred who is suspected of having a need for special education, the school district shall establish an Individual Education Plan (IEP) team of evaluators.

Procedural safeguards for evaluation include the following:

The notice of intent to evaluate shall be sent to the parents that will include:

- A full explanation of the due process/procedural safeguards.
- A description of the evaluation proposed, an explanation of why the evaluation is proposed, any options that were considered, and the reasons why those options were rejected.
- A description of each evaluation procedure used as a basis for the evaluation.
- The type of professionals conducting the evaluation.
- A description of any other relevant factors.

Written parental consent shall be obtained when a child is being evaluated for the first time within the district. This consent form shall include:

- A statement documenting that the parent understands the content of the notice.
- Information on the general areas to be evaluated.
- Information on the general types of procedures to be used.

Each school district provides programming for students exhibiting any of the following conditions: cognitively disabled, hearing impaired, visually handicapped, speech and language, learning disabled, emotionally disturbed, traumatic brain injury, autism, orthopedic impairment, other health impaired and significant developmental delay.

SPECIAL EDUCATION PROTOCOL NOTICE

Any protocols generated during an evaluation will be destroyed at the end of the school year after a comprehensive report has been written and given to the parents/guardians.

SLD (SPECIFIC LEARNING DISABILITIES) NOTIFICATION AS REQUIRED BY PI 11.36(6) (C)2

Wisconsin's rule for identifying students with specific learning disabilities (SLD) has changed. No later than December 1, 2013, all initial SLD evaluations of public school students will use information from interventions to make eligibility decisions. As of December 1, 2013, initial SLD evaluations at the Osseo-Fairchild School District will use information from a student's response to intensive, scientific research based or evidence based interventions when making special education eligibility decisions. If you have any questions or would like more information, please contact Lori Whelan, Director of Special Education at (715) 597-3141.

SPECIAL NEEDS SCHOLARSHIP PROGRAM

In accordance with state law, you are being notified of the Special Needs Scholarship Program (private school voucher program) for each child with a disability enrolled in the district and is available to students with an individualized education program (IEP) who meet specified conditions outlined in state law.

TITLE I PROGRAM

School districts that receive federal Title I program funds are required to notify parents of their district's parent involvement

policy in an understandable and uniform format and, to the extent practicable, in a language parents can understand.

School receiving Title I funds are also required to notify parents at the beginning of the school year that they may request and obtain information regarding:

- (1) The professional qualifications of their child's classroom teachers, including the following: (a) whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught; (b) whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived; and (c) the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree.
- (2) The professional qualifications of paraprofessionals providing instructional-related services to their child.

The above notification must be given to the parents of each student attending a school in the district that receives Title I funds, not just to the parents of students participating in the Title I program. Parents who request teacher and/or paraprofessional qualification information must be provided the information in a timely manner.

In addition to the above notifications, a school receiving Title I funds must:

- Notify parents if their child is assigned to, or taught for four or more consecutive weeks by a teacher(s) who is not "highly qualified". This provision applies to all teachers in a school that receives Title I funds, including substitute teachers, not just those who work in Title I programs.
- Provide each parent information on the achievement level of their child on each of the state academic assessments as soon as is practicably possible after the assessment is taken.

In the case of a school identified for school improvement, for corrective action or for restructuring, a district must notify the parents of all students enrolled in the school of their option to transfer to another public school served by the district. This notification must be given at least 14 days before the start of the school year. The district must also notify parents of eligible students of the availability of supplemental education services in a manner that is clearly distinguishable from other school improvement information that parents receive. The notice must inform parents of the benefits of supplemental education services and indicate providers who are able to serve students with disabilities or limited English proficient students.

An annual evaluation of the Title I program at Osseo- Fairchild Elementary School was completed for the 2017-18 school year. Additionally, a Title I needs assessment was completed for the upcoming 2018-2019 school year. . If you would like to review the overall results of these assessments, they will be available in the Osseo-Fairchild Elementary School office until the end of September 2018. If you have further questions, please contact Lori Whelan, elementary principal. If you have further questions, please contact Lori Whelan, elementary principal.

PROGRAMS FOR ENGLISH LANGUAGE LEARNERS (BOARD POLICY 2260.02)

School districts that may be required to offer a bilingual-bicultural education program under state law must annually notify parents of every identified student with limited English proficiency of the possible institution of a bilingual-bicultural program in the district, of the procedures for registering a student in such a program and of the parental consent requirement for student placement in the program. According to section 115.96(2) of the state statutes, this notice must be in English and in the non-English language of the limited English proficient student.

A school district that uses federal education funds to provide a language instruction education program for children with limited English-proficiency must, no later than 30 days after the beginning of the school year, give the parent(s) of each child identified for participation or participating in such a program the following information: (1) why the child is placed in the program; (2) the child's level of English proficiency; (3) how that level was determined and the status of the child's academic achievement; (4) methods of instruction in the program in which their child is placed and those of other available programs; (5) how the program will meet the educational needs of their child; (6) how the program will help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation; (7) the specific exit requirements for the program; (8) in the case of a child with a disability, how the program meets the child's IEP objectives; and (9) information about parental rights. For a student not identified as limited English proficient prior to the beginning of the school year, the district must notify parents within the first two weeks of the child being placed in such program.

STUDENT ATTENDANCE/TRUANCY POLICY (BOARD POLICY 5200)

In accordance with state law, all children between six and eighteen years of age must attend school full-time until the end of the term or semester in which they become eighteen years of age, unless they have a legal excuse, fall under one of the exceptions outlined in the state statutes, or have graduated from high school.

The Osseo-Fairchild School District expects that students will attend all classes, assemblies, and required meetings. Students are required to report to school and classes on time and to remain on the school campus during regular school hours unless excused by the office.

Frequent absence from the classroom learning experience disrupts the continuity of the educational process for the students who miss and the rest of the class. When students miss school, they deny everyone the opportunity to maximize the benefits of school. We strongly encourage that each student be in school and actively participate in their education every day. If it should become necessary for a student to miss school, verification is required from parents or guardians as to the reason for the absence. In accordance with state law, absences from school are classified into two categories: Excused Absences and Unexcused Absences.

1. Excused Absences

A. Pre-Excused Absences

A pre-excused absence is one that the parent or guardian has knowledge of the student's impending absence from school at least one day prior to the actual absence. Pre-excused absences require a written or telephone request from a parent or guardian prior to the student's absence if the absence is to be considered legally excused. No more than 10 pre-excused absences for all or part of a day are permitted in a single year. If a student accumulates more than 10 pre-excused absences, the parent(s) or guardian(s) must meet with the principal to discuss the circumstances. Otherwise, the absences are considered unexcused. Allowable reasons for these pre-excused absences include, but are not limited, to the following:

- Religious holidays or attendance at special family celebrations.
- Family trips that are taken during the normal school term.
- Medical, dental, chiropractic, optometric or other valid professional appointments.
- College/technical school visits.
- A court appearance or other legal procedure which requires the attendance of the student.
- Driver's license examinations.
- Sports tournaments where the school team and individual is not a participant.

B. Emergency Absence

An emergency absence is defined as an absence which could not be foreseen by the parent or guardian. In the event of an emergency absence, a student's parent or guardian is expected to call the school on the day of the absence or send a note with the student upon their return to school.

Emergency absences will be accepted only for the following reasons:

- Evidence that the child is not in proper physical or mental condition to attend school or an educational program. The district may request that the parent or guardian obtain a written statement from a physician or licensed practitioner as proof of the physical or mental condition of the child.
- A death in the immediate family or funerals for close relatives or friends.
- The first day of an unforeseen family emergency.

C. Make-up Work for Excused Absences

All students with excused absences, including out of school suspensions, are required by law to make up all work missed in accordance with the following guidelines:

- It is the student's responsibility to contact teachers to make arrangements to complete assignments missed during an absence from school. In the case of pre-excused absences, students must attempt to make up assignments prior to his/her absence.
- Teachers will grant the number of days absent plus one for make-up time for assignments given during an absence. This provision applies only to work assigned during absence unless an exception is granted by the principal due to extenuating circumstances.
- Examinations missed during an absence will be taken at a time mutually agreed upon by the student

and the teacher.

Failure to make up all work within the time allowed will result in a zero and will convert the excused absence to an unexcused absence.

2. **Unexcused Absence**

All absences that do not fall under the definition of an excused absence are considered unexcused.

- In the case of unexcused absences a student will receive a zero for all work, except major exams, missed during the unexcused absence.
- Students have the obligation to obtain, understand, and retain for future reference and use, all materials presented during their unexcused absence.

No student will be denied credit in a course or subject solely because of unexcused absences from school and shall be permitted to take all examinations missed during any absence. However, students who are unexcused from a single class more than 10 times in a semester may be withdrawn from the class.

3. **Truancy**

"Truancy" is defined as any absence of part or all of one day from school during which the school attendance officer or principal has not been notified of the legal cause of such absence by the parent or guardian of the absent pupil. A "habitual truant" is a pupil who is absent from school without an acceptable excuse, based on the district attendance policies, on part or all of five or more days during school semesters. A court referral may be initiated for a student who is habitually truant.

PROGRAM AND CURRICULUM MODIFICATIONS

Students and their parents/guardians are being notified of their right to request the school board to provide the student with program or curriculum modifications as outline in Section 118.15(1) (d) of the state statutes, and the decision-making process to be used in responding to such requests under sections 118.15 (1) (dm) and (e) of the state statutes.

USE OR POSSESSION OF ELECTRONIC COMMUNICATION DEVICES (BOARD POLICY 5136)

Students may use personal communication devices (PCD's) before and after school, during after school activities (e.g. extra-curricular activities), and/or at school-related functions. High school students may use PCD's during passing time and during their lunch break. Use of PCDs, except approved laptops and PDAs, at any other time is prohibited. Use of PCDs, except those approved by a teacher or administrator, at any other time is prohibited. However, technology including, but not limited to, PCDs intended and actually used for instructional purposes (e.g., taking notes, recording classroom lectures, writing papers) will be permitted, as approved by the classroom teacher or the building principal.

For purposes of this policy, "personal communication device" includes computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)) telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type. Students may not use PCDs on school property or at a school-sponsored activity to access and/or view Internet web sites that are otherwise blocked to students at school. Students may use PCDs while riding to and from school on a school bus or other vehicle provided by the Board or on a school bus or Board-provided vehicle during school-sponsored activities, at the discretion of the driver, classroom teacher or sponsor/advisor/coach. Distracting behavior that creates an unsafe environment will not be tolerated.

Except as authorized by a teacher, administrator or IEP team, students are prohibited from using PCDs during the school day, including while off-campus on a field trip, to capture, record and/or transmit the words or sounds (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member or other person. Using a PCD to capture, record and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. Students who violate this provision and/or use a PCD to violate the privacy rights of another person may have their PCD confiscated and held until the end of the school day and may be directed to delete the audio and/or picture/video file while the parent/guardian is present. If the violation involves potentially illegal activity the confiscated-PCD may be turned-over to law enforcement.

"Sexting" is prohibited at any time on school property or at school functions, while under the supervision of school authorities, or transmitted to others at school. Sexting is the electronic transmission of sexual messages or pictures, usually through cell phone text messaging. This also explicitly includes displaying images received to a third party. Such conduct not only is potentially dangerous for the involved students, but can lead to unwanted exposure of the messages and images to others, and

could result in criminal violations related to the transmission or possession of child pornography. Such conduct will be subject to discipline and possible confiscation of the PCD.

PCDs, including but not limited to those with cameras, may not be used at any time in any school situation where a reasonable expectation of personal privacy exists.

These locations and circumstances include but are not limited to locker rooms, shower facilities, restrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The building principal has authority to make determinations as to other specific locations and situations where possession of a PCD is absolutely prohibited.

No expectation of confidentiality will exist in the use of PCDs on school premises/property.

Students are prohibited from using a PCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed or intimidated. See Policy 5517.01 – Bullying and Other Forms of Aggressive Behavior.

Students are also prohibited from using a PCD to capture and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using their WCDs to receive such information.

Possession of a PCD by a student is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of this privilege.

Violations of this policy may result in disciplinary action and/or confiscation of the PCD. The building principal may also refer the matter to law enforcement if the violation involves an illegal activity (e.g. child pornography). Discipline will be imposed on an escalating scale ranging from a warning to an expulsion based on the number of previous violations and/or the nature of or circumstances surrounding a particular violation. If multiple offenses occur, a student may lose his/her privilege to bring a PCD to school for a designated length of time or on a permanent basis. If the PCD is confiscated, it will be released/returned to the student's parent/guardian after the student complies with any other disciplinary consequences that are imposed.

A person who discovers a student in possession of or using a PCD in violation of this policy is required to report the violation to the building principal.

Students are personally and solely responsible for the care and security of their PCDs. The Board assumes no responsibility for theft, loss, damage, or vandalism to PCD s brought onto its property, or the unauthorized use of such devices.

Parents/Guardians are advised that the best way to get in touch with their child during the school day is by calling the school office.

Students may use school phones to contact parents/guardians during the school day.

BULLYING AND ANTI-BULLYING (BOARD POLICY 5517.01A)

The Osseo-Fairchild School District believes that a safe, secure and respectful learning environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying is a behavior that schools must address because of its harmful social, physical, psychological and academic impact on the bullies, the victims, and the bystanders. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, and other similar disruptive behavior.

Definition

- Bullying includes aggressive or hostile behavior that is intentional and involves an imbalance of power between the bully and the bullied. It is typically repeated over time.
- Bullying takes many forms, including, but not limited to, physical or verbal assaults, nonverbal or emotional threats or intimidations, social exclusion and isolation, extortion, and the use of a computer or telecommunications to send embarrassing, slanderous, threatening, or intimidating messages.
- Bullying is a form of victimization and is not necessarily a result of or part of an ongoing conflict.
- Bullying can also be characterized by teasing, put-downs, name-calling, rumors, false accusations, and hazing.

"School district property" or "at school-related functions" means all school district buildings, school grounds, school property, school technology, school bus stops, school buses, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and anywhere students and adults are under the jurisdiction of the Osseo-Fairchild School District. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

Prohibitions

An act of bullying as defined above (or in administrative rule), by either an individual student/adult or a group of students/adults, is expressly prohibited on school district property or at school-related functions. This policy applies not only to students/adults who directly engage in an act of bullying but also to students/adults who, by their indirect behavior, condone or support another's act of bullying. No employee of the school district shall permit, condone, or tolerate bullying. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.

Reporting Procedure

- A. Any person who believes he or she has been the victim of bullying or any person with knowledge or belief of conduct that may constitute bullying shall report the alleged acts immediately to the building employee most closely connected to the student or the incident. This reporting procedure is not intended to prevent any person from reporting bullying directly to the building principal or school district human rights officer.
- B. Any employee that receives a report of, observes, or has other knowledge or belief of conduct that may constitute bullying, is required to report to the building principal or principal's designee in a timely manner.
- C. The school district encourages the reporting party or complainant to use the report form available from the principal of each building or available from the school building office. However, oral reports shall be considered complaints as well. Anonymous reports will be investigated but the school district's ability to take action on such reports may be limited.
- D. Reports of bullying are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law.
- E. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.
- F. Submission of a good faith complaint or report of bullying will not affect the complainants or reporter's future employment, grades, or work assignments, or educational or work environment.

School District Action

- A. Upon receipt of a complaint or report of bullying, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district.
- B. The school district may take immediate steps, at its discretion, to protect the complainant, reporter, students, or others pending completion of an investigation of bullying, consistent with applicable law.
- C. Upon completion of the investigation, the school district will take appropriate action. Such action may include, but is not limited to, warning, restorative practice, remediation, suspension, exclusion, expulsion, transfer, termination, or discharge. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the state statutes; school district policies, and other regulations.
- D. The school district may take into account but not be limited to the following factors: The developmental and maturity levels of the students involved; the circumstances; the severity of the behavior; and past incidences or continuing patterns of behavior.

Sanctions and Support

Programs designed to prevent bullying behavior redirect students/adults from continuing to bully and to support both victims of bullies and the bullies themselves should be explored. These programs take many forms and include staff training, classroom activities and instruction.

A person who engages in an act of bullying, reprisal, or permits, condones, or tolerates bullying shall be subject to discipline for

that act in accordance with school district's policies and building procedures.

Consequences for students who commit acts of bullying may range from positive behavioral interventions up to and including suspension and/or expulsion. Consequences for employees who permit, condone, tolerate or engage in bullying may result in disciplinary action up to and including termination or discharge. Consequences for other individuals engaging in acts of bullying *may* include, but not be limited to, exclusion from school district property and events.

The school district will act to investigate all complaints of bullying and will discipline or take appropriate action against any student or employee of the school district who is found to have violated this policy.

Training and Education

- The school district annually will provide information and applicable training to all school district staff regarding this policy.
- The school district annually will provide education and information to students/families regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying.
- The administration of the school district will implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the victim, and to make resources or referrals to resources available to victims of bullying.

CYBER BULLYING (BOARD POLICY 5517.01B)

The Osseo-Fairchild School District's computer network and the Internet, whether accessed on campus or off campus, during or after school hours, may not be used for the purpose of harassment. All forms of harassment over the Internet, commonly referred to as cyber bullying are unacceptable and viewed as a violation of this policy and the District's acceptable computer use policy/procedures.

Malicious use of the District's computer system to develop programs or to institute practices that harass other users or gain unauthorized access to any entity on the system and/or damage the components of any entity on the network is prohibited. Users are responsible for the appropriateness of the material they transmit over the system. Hate mail, harassment, discriminatory remarks, or other antisocial behaviors are expressly prohibited.

Cyber bullying includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, web site postings, including blogs. It is also recognized that the author (poster or sender) of the inappropriate material is often disguised (logged on) as someone else.

Students and community members, who believe they have been the victims of such misuses of technology, as described in this policy, should not erase the offending material from the system. A copy of the material should be printed and brought to the attention of the building principal, district administrator or designee.

The administration shall fully investigate all reports of cyber bullying. This may also include contacting law enforcement.

In situations in which the cyber bullying originated from the a non-school computer, but brought to the attention of school officials, any disciplinary action shall be based upon whether the conduct is determined to be severely disruptive of the educational process so that it markedly interrupts or severely impedes the day to day operations of a school. In addition, such conduct must also be in violation of publicized school policy.

Such conduct includes, but is not limited to, harassment, or making a threat off school grounds that is intended to endanger the health, safety or property of others at school, a district employee or school board member.

Disciplinary action may include, but is not limited to, the loss of computer privileges, detention, suspension or expulsion for verified perpetrators of cyber bullying. In addition, when any kind of threat is communicated or when a hate crime is committed, this shall be reported to law enforcement.

STUDENT LOCKERS/SEARCHES

The school provides a locker for convenience of the student to be used solely and exclusively for the storage of outer garments, footwear and school-related materials. No student shall use the locker for any other purpose.

The locker assigned to a student is the property of the Osseo-Fairchild School District. At no time does the District relinquish its exclusive control of such lockers. A locker may be searched as determined necessary or appropriate without notice, without student consent, and without a search warrant. The search may be conducted by the district administrator, a building principal, an assistant principal, a police-school liaison officer or a school employee designated by the district administrator or building

principal.

Any unauthorized item found in the locker may be removed. Item removed from the locker may be held by the school for return to the parent(s)/guardian(s) of the student or retained for disciplinary proceedings, or turned over to law enforcement officials. The adult, student, or parent/guardian of a minor student shall be notified of items removed from the locker and turned over the law enforcement officials.

EARLY COLLEGE CREDIT PROGRAM

District students enrolled in grades 11 and 12 shall be eligible to participate in the Early College Credit Program in accordance with state law and established procedures. The Early College Credit Program provides eligible students an opportunity to take courses at technical colleges, approved for credit online courses and institutions of higher education while in high school.

The high school principal/high school guidance counselor or designee shall determine whether a course taken through the Early College Credit Program is comparable to a course offered at the District, whether it satisfies graduation requirements and what, if any, high school credits are to be awarded to the student.

The District shall pay for no more than the equivalent of 18 postsecondary semester credits (4-1/2 high school credits) per student through the Early College Credit Program. The superintendent will establish rules by which any exceptions will be considered. The District will pay only for the courses that are successfully completed. If a student receives a failing grade in a course or fails to complete the course, lacking medical documentation, the student's parent/guardian or the student, if an adult, is responsible for reimbursing the District of payment of the tuition and fees paid by the District. If this reimbursement is not made, the student on whose behalf the payment was made is ineligible for any further participation in the Early College Credit Program. All ninth, tenth and eleventh grade students enrolled in the District shall be informed of the Early College Credit Program annually.

STUDENT RECORDS

The Osseo-Fairchild School District maintains student records for each student attending school in the District. State and federal laws require that the maintenance of such records assure confidentiality. Accordingly, the following shall apply in the District.

1. An adult student, or the parent(s) or guardian(s) of a minor student, has the right to inspect, review and obtain copies of the student's school records upon request in accordance with established District procedures. The District will respond to such requests without unnecessary delay and in no more than 45 days after the request is made. Student records are available upon request. Contact the District Office at (715) 597-3141, 50851 East Street, Osseo, WI 54758 during regular office hours of 7:30 a.m. to 4:00 p.m.
2. An adult student or the parents(s)/guardian(s) of a minor student, has the right to request the amendment of the student's school records if he/she believes the records are inaccurate or misleading. Complaints regarding the content of student records may be made with the superintendent.
3. An adult student, or the parent(s) or guardian(s) of a minor student, has the right to consent to the disclosure of information contained in the student's school records, except to the extent that state and federal laws authorize disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials determined to have legitimated educational or safety interests in the records. A "school official" is a person employed by the District who is required by the Department of Public Instruction to hold a license; a person employed by or working on behalf of the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and police-school liaison personnel); a person serving on the School Board; a person or company with whom the district has contracted to perform a specific task (such as an attorney, auditor, medical consultant or therapist); or parent or student serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a "legitimate educational or safety interest" if the official needs to review a student record in order to fulfill his/her professional or District responsibility.

The District shall transfer a student's records to another school or school district without consent upon request in accordance with state law. District procedures outline the specific reasons for disclosure without consent and are available upon request as outlined above.

4. An adult student, or the parent(s) or guardian(s) of a minor student, has the right to file a complaint with the U.S. Department of Education for alleged District noncompliance with Federal Family Educational Rights and Privacy Act (FERPA) requirements. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington DC 20202-4605

Osseo-Fairchild Schools designates directory data as student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of the school previously attended by the pupil. This directory data shall be considered public information and may be released to appropriate persons and media unless parents or adult students refuse the release of all or any part, in writing, of their own initiation. Refusal of such release must be made no later than 14 days after the opening of school or of enrolling in school in the case of those entering Osseo-Fairchild Schools after the school year has started.

RECRUITER ACCESS TO STUDENTS/RECORDS

Federal public law 107-110, section 9528 of the ESEA, "No Child Left Behind Act" requires school districts to release student names, addresses, and phone numbers to military recruiters upon their request. The law also requires the school district to notify students and parents of their right to opt-out (form available on school district website) from this by requesting that the district not release this information to military recruiters. Recruiter access to student records can be restricted by the secondary school student or the student's parents by writing the High School Principal.

MENINGOCOCCAL DISEASE INFORMATION

- Meningococcal disease is a rare, but potentially deadly, bacterial infection that can take the form of meningitis (an inflammation of the membranes surrounding the brain and spinal cord) or meningococemia (a blood infection).
- Teenagers and college students account for nearly 30 percent of all reported cases of meningococcal disease in the U.S.
- This infection is caused by *Neisseria meningitidis*, a potentially life-threatening bacterium.
- There are five clinically relevant meningococcal serogroups (or strains) circulating worldwide: A, B, C, Y and W-135. Serogroups B, C and Y cause most disease in the U.S., but serogroup distribution changes over time.
- The disease affects nearly 3,000 Americans annually and approximately 10 percent of people who contract meningococcal disease will die.
- Of those who survive, nearly 20 percent suffer long-term disabilities, including brain damage, deafness and limb amputations.

Meningococcal Disease among Teenagers and College Students

- Teenagers and college students have an unusually high death rate from the disease; nearly one of every four cases may result in death.
- Lifestyle factors common among teenagers and college students are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (e.g., dormitories, sleep-away camps), active or passive smoking and irregular sleeping habits.

Immunization Recommendations for Teenagers and College Students

- The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunization for adolescents during the preadolescent doctor's visit (11 to 12-year-olds); if not previously immunized, college freshman living in dormitories.

Vaccination to Prevent Meningococcal Disease

- A conjugate vaccine is available for adolescents and adults (aged 11 to 55 years) to protect against four of the five strains of bacterium that cause meningococcal disease.
- In persons 15 to 24 years of age, up to 83 percent of cases are caused by potentially vaccine-preventable strains.
- Medical experts anticipate the meningococcal conjugate vaccine may provide longer protection against the disease. The previous meningococcal polysaccharide vaccine provided protection for three to five years.
- Vaccination with the conjugate vaccine is safe. The most commonly reported reactions are pain, redness and induration at the injection site (one to two days), headache, fatigue and malaise.
- Clinical studies on the use of the conjugate meningococcal vaccine in children under age 11 and adults over 55 years are ongoing. For those in these age groups at increased risk of contracting meningococcal disease, the older polysaccharide vaccine is a safe and effective option (only offers three to five years of protection).

Transmission and Symptoms of the Disease

- Meningococcal bacteria are transmitted through direct contact with secretions from infected persons (e.g., through coughing or kissing). The majority of meningococcal disease cases occur in winter and early spring.

- Meningococcal disease is often misdiagnosed, since symptoms are similar to those of common viral illnesses. Symptoms may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

Additional Information

The following websites provide more information about meningococcal disease and immunization:

- Wisconsin Department of Health and Family Services communicable disease fact sheet, http://dhfs.wisconsin.gov/communicable/Communicable/factsheets/PDFfactsheets/Meningococcal_42072_05041.pdf
- American Academy of Family Physicians, www.aafp.org
- American Academy of Pediatrics, www.aap.org
- Centers for Disease Control and Prevention, www.cdc.gov
- Meningitis Foundation of America, www.musa.org
- National Foundation for Infectious Diseases, www.nfid.org
- National Meningitis Association, www.nmaus.org (For additional information about meningococcal disease and immunization, contact a school nurse, health care provider or local public health department.)

NOTICE OF SUICIDE PREVENTION RESOURCES

Information describing suicide prevention resources/services can be accessed on DPI's website at <http://dpi.state.wi.us/sspw/mental-health/youth-suicide-prevention>.

EDUCATION FOR EMPLOYMENT PROGRAM AND ACADEMIC AND CAREER PLANNING SERVICES FOR STUDENTS

The Osseo-Fairchild School District provides an Education for Employment Program and Academic and Career Planning services for students. Academic and Career Planning is a student-driven, adult supported process in which students create and cultivate their own unique and information based visions for post-secondary success obtained through self-exploration, career exploration, and the development of career management and planning skills. Additional information is available on the district website: www.ofsd.k12.wi.us.

CHILD NUTRITION PROGRAMS

The Osseo-Fairchild School District participates in the USDA child nutrition programs (national school lunch, breakfast programs and special milk programs). Your family may be eligible for free or reduced priced meals/milk. Program information and an application will be mailed and will also be available at orientation/open house and in each school building office.

SCHOOL WELLNESS POLICY (BOARD POLICY 8500)

The Osseo-Fairchild School District supports health education, nutrition education and physical education as vital components of the academic curriculum. These fundamentals are integrated into the curriculum through various modalities providing a comprehensive learning experience for students. Involvement of students, parents, community members, school staff, administrators and school board members is integral to the development and success of wellness education in our schools and communities. The Osseo-Fairchild School District recognizes the importance of implementing a school nutrition plan that integrates wellness education and opportunities for healthy lifestyle practices. Commitment to this plan involves the support of students, parents, community members, school personnel, and health practitioners of the school district. Involvement is vital in reinforcing behaviors that positively influence a student's health and wellness. Policy is available on the district website: www.ofsd.k12.wi.us.

ASBESTOS

In compliance with the U.S. Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), the Osseo-Fairchild School District has an Asbestos Management Plan. The plan is available for inspection by the public, parents, and district employees. The Osseo-Fairchild School District performs six-month periodic surveillances of asbestos in January and July with full re-inspections every three years. For more information, please contact the District Office.

INDOOR ENVIRONMENTAL QUALITY MANAGEMENT PLAN

The Osseo-Fairchild School District would like to inform staff, students, parents, and the public of the district's indoor environmental quality (IEQ) management plan. The plan was initially developed in 2013 and is reviewed as necessary. The plan was developed as deemed appropriate for the district. Questions and concerns should be directed to the IEQ Coordinator. Copies of the plan are available at the district office for a fee. The district office is located at 50851 East Street, Osseo, WI 54758.

ELECTOR REGISTRATION INFORMATION

Students, who are eligible to vote, must be registered to do so in Wisconsin. To register, students may go to their community's municipal clerk's office, or send a completed registration application to their municipal clerk. Students can find an application and contact information for municipal clerks listed alphabetically by community by going to <http://www.wisconsinvote.org/voterinfo/>. Students may also register at their polling place on the day of the election. If students have a Wisconsin-issued driver's license or ID, students will need to show it or provide the ID number. For more information on registration, identification requirements and proof of residency go to <http://www.wisconsinvote.org/voterinfo/>. This information will be shared with students, who are eligible voters, by the high school principal.

FAIRCHILD PUBLIC LIBRARY NEWS

The Fairchild Public Library is a small, friendly library offering educational programming for area adults and children as well as interesting reading and both adult and children's DVD movies for free checkouts by becoming a patron of the library. We offer over 1,000 DVD movies and a collection of over 9,000 fiction and nonfiction books. If we don't have something you'd like to read or view, you can order through the Interloan System of IFLS, and with weekly courier service, we can obtain your requests in a reasonable time. We are here to assist and benefit the immediate and surrounding communities.

Once again, we are offering to help children in grades 3-8 after school with homework assistance and reading time every Tuesday and Thursday afterschool from 4:00 to 5:30 p.m. A certified teacher is here to help with lessons. If you are interested in having your child and/or children receive help, you can write a parent permission slip to have the school bus drop them off at the library. Parents and/or guardians would be expected to pick them up at 5:30 when the session closes. We helped a lot with math last year, but we will assist in all subjects. Computer access is available for children who have research to do. A nutritious snack will also be provided during the study time.

The Play Pals Preschool Program for kids ages 0-5 sponsored by the Eau Claire County Resource Center runs at the FPL monthly every first and third Thursday morning from 10:00 A.M. to 11:15 A.M. A certified preschool teacher conducts the program. Play station activities fill the children's room for the children to interact with other children while playing. A story time with songs, rhyming, and an emphasis on preliteracy skills occurs following play time, and a nutritious snack and dancing ends the session. Parents, grandparents, and guardians meet and share conversation. All are welcome! You do not have to live in the immediate area to bring your child to this program.

Winter will be fast approaching, and the FPL is still offering its pilot program in partnership with Chippewa Valley Technical College to help adults 18+ prepare for completing their high school equivalency degree. The GED/HSED Program runs from 3:00 P.M. to 6:30+ P.M. every Wednesday. Todd Meyer, Adult Instructor from CVTC, Neillsville is here to work with adult students. Call the library if you are interested: 715-334-4007. Two certified teachers assist adults. Free tutorial computer courses through CVTC are also available at this time to adults. Financial assistance through community donations are available to those in need to cover the costs of final exams.

Faxing and copy work are available at the library: Fax \$1.00 first page, 25 cents each additional page; Copying B & W 10 cents a page, and Color 50 cents a page. Computer stations for both adults and children are available. Wi-Fi is on both the inside and outside of the building for community use. Used books and movie sales are available for a free will offering. The FPL is collecting pop cans to help with the children's programming. Your donated cans would be appreciated. We are considering offering an adult book discussion time this coming fall/winter. If you are interested, please call the library.

The library had a new roof, soffas and facias, and a paint job this summer. We thank all who donated to help us finish these projects.

New movies this month are: Coco, The Post, A Wrinkle In Time, Death Wish, The Mountain Between Us, Victoria and Abdul, Jumanji-Welcome to the Jungle, and It. New books: The Girl From Blind River by Gale Massey, Look For Me by Lisa Gardner, Turbulence by Stuart Wood, Killing the Messenger by Dan Brock, and An Echo of Murder by Anne Perry.

*Library Hours: Mon. Tues. Thurs. 1:00-6:00 P.M.,
Wednesdays 3:00 – 6:30+ Adult Education & Checkouts Only,
Fridays 10:30 A.M. -5:00 P.M.*

Check the following locations for information and events
at the Osseo-Fairchild Schools:

www.ofsd.k12.wi.us



Follow the District on Twitter @ofsdthunder and #ofsd

Osseo-Fairchild Elementary Facebook
Osseo-Fairchild Middle School Facebook
Osseo-Fairchild Caring Parents



Osseo-Fairchild Schools
50851 East Street
Osseo, WI 54758

Non-Profit
U.S. Postage Permit No. 7
Osseo, WI 54758

To: Postal Patron