



HALLS ELEMENTARY SCHOOL

BEHAVIOR EXPECTATIONS

RESPONSIBILITY

OPTIMISM

ACCOUNTABILITY

RESPECT

VOICE LEVELS:

LEVEL 4 – OUTSIDE

LEVEL 3 – STRONG SPEAKER

LEVEL 2 – TABLE TALK

LEVEL 1 – WHISPER

LEVEL 0 – NO TALKING

CLASSROOM BEHAVIOR EXPECTATIONS

- ▶ Voice Levels 0-3
- ▶ Expectations:
 - ▶ Follow Directions
 - ▶ Have all materials ready for class
 - ▶ Be attentive
 - ▶ Be positive
 - ▶ Be truthful
 - ▶ Finish work on time
 - ▶ Use Accountable Talk
 - ▶ Be a good LISTENER
 - ▶ Wait your turn
 - ▶ Keep hands, feet, and objects to yourself
 - ▶ Use KIND words
 - ▶ Respect ALL property

CLASSROOM BEHAVIOR EXPECTATIONS

Examples:

I will follow the directions of my teachers.

I will have all the materials I need ready for class.

I will finish my work on time.

I will listen to others and wait my time.

NON-Examples:

Not listening to my teachers, and doing what I want to do.

Not having paper, pencil, or other materials for class.

Turning in late assignments.

Talking while it is someone else's turn.

CAFETERIA BEHAVIOR EXPECTATIONS

- ▶ Voice Levels 0-3

- ▶ Expectations:

- ▶ Get all utensils and food items
BEFORE you sit down

- ▶ Eat your own lunch

- ▶ Be attentive

- ▶ Be positive

- ▶ Be truthful

- ▶ Stay seated, facing the table

- ▶ Pick up your trash

- ▶ Listen to others

- ▶ Wait your turn

- ▶ Keep hands, feet, and
objects to yourself

- ▶ Use KIND words

- ▶ Respect ALL property

CAFETERIA BEHAVIOR EXPECTATIONS

Examples:

I will use an inside voice, no higher than a level 2, while seated at the table.

I will stay seated facing the table.

I will keep hands, feet, and all objects to myself.

I will get all utensils and food items before being seated.

I will use a level 3 voice while talking to the cafeteria staff, and a level 0 while waiting my turn in line.

NON-Examples:

Pushing in line

Making a mess, and leaving trash on the table

Not using polite manners (talking to loudly, etc.)

BATHROOM BEHAVIOR EXPECTATIONS

- ▶ Voice Level 0

- ▶ Expectations:

- ▶ Do your business quickly and at a voice level of 0

- ▶ Be attentive

- ▶ Be positive

- ▶ Be truthful

- ▶ Flush toilets

- ▶ Wash hands

- ▶ Throw away trash

- ▶ Respect the privacy of others

- ▶ Wait your turn

- ▶ Keep hands, feet, and objects to yourself

- ▶ Three pushes on the paper towel dispenser

BATHROOM BEHAVIOR EXPECTATIONS

Examples:

I will enter and exit the bathroom at a voice level of 0.

I will do my business quickly and respect others privacy.

I will flush the toilet, wash my hands, and throw away my trash.

NON-Examples:

Talking and playing

Bothering others and wasting time

Leaving toilets not flushed, hands dirty, and trash on the floor

HALLWAY BEHAVIOR EXPECTATIONS

- ▶ Voice Level 0

- ▶ Expectations:

- ▶ Walk 2 full blocks from the wall and on the right side of the hallway

- ▶ Be attentive

- ▶ Be positive

- ▶ Be truthful

- ▶ Walk directly to your destination

- ▶ Keep hands, feet, and objects to yourself

- ▶ Carry materials appropriately

- ▶ Respect ALL property

HALLWAY BEHAVIOR EXPECTATIONS

Examples:

I will walk on the second block away from the wall on the right side of the hallway.

I will walk directly to my destination.

I will keep hands, feet, and other objects to myself.

I will carry my materials appropriately.

NON-Examples:

Running

Walking in the middle or left side of the hallway

Taking a long alternate route, visiting other kids in the hall

Touching walls and other students around me

Holding books on head, swinging backpack or coat

PLAYGROUND BEHAVIOR EXPECTATIONS

- ▶ Voice Levels 0-4

- ▶ Expectations:

- ▶ Line up quickly when time to go in the building
- ▶ Leave sticks and other nature (rocks) on the playground
- ▶ Practice good sportsmanship
- ▶ Be positive
- ▶ Be truthful
- ▶ Pick up trash
- ▶ Use equipment appropriately
- ▶ Be a good listener
- ▶ Take turns
- ▶ Include others
- ▶ Keep hands, feet, and objects to yourself
- ▶ Use kind words
- ▶ Respect all property

PLAYGROUND BEHAVIOR EXPECTATIONS

Examples:

I will wait my turn in line to get on the playground equipment.

I will use playground equipment appropriately and safely.

I will pick up trash and throw it in a trashcan.

I will follow the teacher directions when the whistle is blown.

NON- Examples:

Pushing

Going down the slide backwards, walking up the slide

Throwing trash on the playground

Flipping and twisting swings

Playing with rocks or sticks

ASSEMBLY BEHAVIOR EXPECTATIONS

- ▶ Voice Levels 0-2
- ▶ Expectations:
 - ▶ Enter and exit at volume level 0
 - ▶ Stay seated
 - ▶ Be attentive
 - ▶ Be positive
 - ▶ Be truthful
 - ▶ Be a good listener
 - ▶ Be attentive to speaker
 - ▶ Keep hands, feet, and objects to yourself
 - ▶ Respect all property

ASSEMBLY BEHAVIOR EXPECTATIONS

Examples:

I will enter and exit at a voice level of 0.

I will remain seated on my bottom unless told to do otherwise.

I will be attentive to the speaker/performer.

I will clap appropriately.

NON-Examples:

Talking loudly

Sitting on knees or laying in the floor

Talking to my neighbor or looking outside

Excessive, loud clapping

BUS BEHAVIOR EXPECTATIONS

- ▶ Voice Levels 0-2
- ▶ Expectations:
 - ▶ Remain seated
 - ▶ Follow directions by driver
 - ▶ Keep aisle clear
 - ▶ Be attentive
 - ▶ Be positive
 - ▶ Be truthful
 - ▶ Take all belongings when you leave
- ▶ Keep area clean
- ▶ Be a good listener
- ▶ Keep hands, feet, and objects to yourself
- ▶ Respect ALL property
- ▶ Use kind words

BUS BEHAVIOR EXPECTATIONS

Examples:

I will remain seated on my bottom, facing forward, and keep the aisle clean.

I will take all my belongings with me when I leave and keep my area clean.

I will keep my hands, feet, and objects to myself.

I will walk to the bus after it has completely stopped.

NON-Examples:

Talking loudly, standing up, sitting on knees, changing seats, feet/backpack in the aisle, hanging out of the windows

Leaving backpack, homework, coat, or trash on the bus

Hitting, kicking, pinching, poking, touching

Running towards the bus before it has stopped

ACKNOWLEDGEMENTS FOR POSITIVE BEHAVIOR CHOICES

- ▶ Tiger Ticket
- ▶ Teacher Praise
- ▶ Other rewards set in place by individual teachers