INSTRUCTION

Supplementary Instructional Materials

The Governing Board encourages the use of supplementary instructional materials to enrich the curriculum and enhance student learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

(cf. 0000 - Vision) (N/A)
(cf. 0200 - Goals for the School District) (N/A)
(cf. 6011 - Academic Standards) (N/A)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6163.1 - Library Media Centers)

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes:
(Education Code 60010)

1. To provide more complete coverage of one or more subjects included in a given course

2. To meet the various learning ability levels of students in a given age group or grade level

3. To meet the diverse educational needs of students with a language disability in a given age group or grade level

4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism

5. To use current, relevant technology that further engages interactive learning to curriculum objectives and compatible with District goals and objectives may be used in the classroom and beyond
INSTRUCTION

Supplementary Instructional Materials

(cf. 6142.91 - English/Language Arts Instruction) (N/A)
(cf. 6142.92 - Mathematics Instruction) (N/A)
(cf. 6142.93 - Science Instruction) (N/A)
(cf. 6142.94 - History-Social Science Instruction) (N/A)

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

(cf. 1260 - Educational Foundation) (N/A)
(cf. 3290 - Gifts, Grants and Bequests)
(cf. 4132/4232/4332 - Publication or Creation of Materials) (N/A)

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials. Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

(cf. 6162.6 - Use of Copyrighted Materials)

Supplementary Materials Aligned with Common Core Standards

The Board may approve supplementary instructional materials that are not on the lists approved by the SBE but which are aligned with the Common Core Standards provided that the materials comply with the evaluation criteria established by the SBE and Education Code 60050, 60060-60062, and 60226. The Board shall select content review experts who possess the qualifications specified in law to review and recommend such supplementary materials. The majority of the content review experts shall be teachers who are credentialed and/or authorized in the subject area they are reviewing and the remainder shall include appropriate persons from postsecondary educational institutions, school and district curriculum administrators, and other persons who are knowledgeable in the subject area.

(Education Code 60605.86-60605.88)
INSTRUCTION

Supplementary Instructional Materials

Appropriateness of Materials

Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, he/she shall preview the material to determine whether, in his/her professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for the selection of supplementary instructional materials. The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, appropriateness, and relevance of the materials as well as the ages and maturity of the students.

(cf. 6141.2 - Recognition of Religious Beliefs and Customs) (N/A)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction) (N/A)
(cf. 6144 - Controversial Issues)

Feature Films/Videos

The Governing Board recognizes the benefit of access to a variety of supplementary instructional materials, including feature films and videos. However, the Governing Board also recognizes that a variety of feature films/videos exist, some of which may not be of curricular benefit to students and/or appropriate for student viewing at specified or all grade levels.

All feature films/videos shown shall be related to curriculum. The selection of supplementary instructional materials pursuant to this policy should be made with the objective of supporting the basic program of instruction, enriching curriculum, stimulating learning, and promoting principles of good citizenship.

Legal Reference:

EDUCATION CODE
233.5 Duty regarding in morals, manners, and
18111 Exclusion of books by governing board
51510 Prohibited study or supplemental materials
51511 Religious matters properly included
51933 Sex education materials
60010 Definitions
EDUCATION CODE (Cont.)
60050  Social content review of instructional materials
60060-60062  Requirements of publishers
60200.7  Suspension of state instructional materials
60226  Learner verification of instructional materials
60400  Adoption of high school instructional materials
60605.8  Common Core Standards
60605.86-60605.88  Supplemental instructional materials aligned with Common Core Standards
60811.3  English language development standards

COURT DECISIONS
Fowler v. Board of Education of Lincoln County, (1978) 819 F.2d 657

Management Resources:
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Standards for Evaluating Instructional Materials for Social Content, 2000
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov

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REVISED:  November 13, 2001
September 30, 2019