

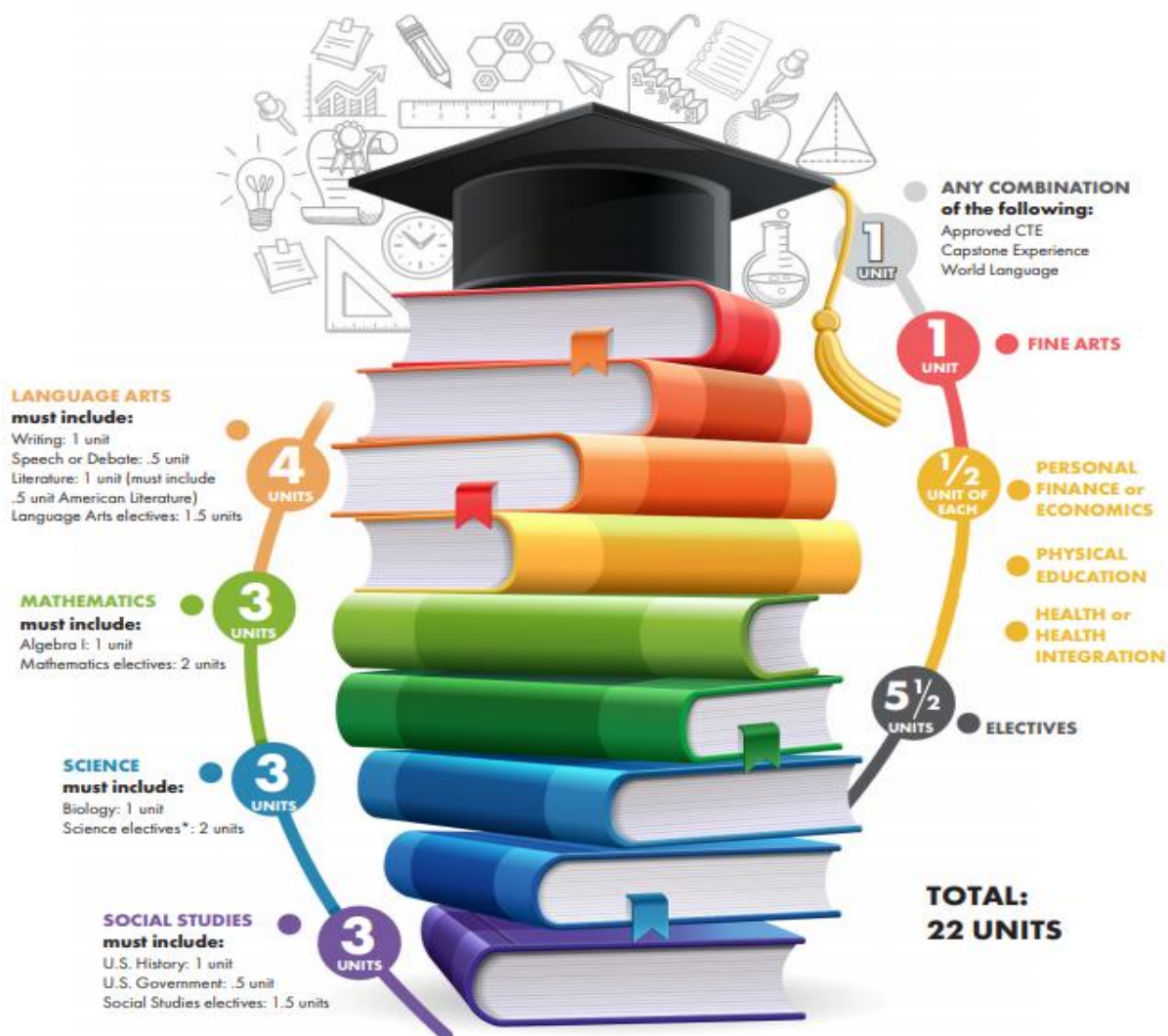
# **Milbank High School Registration Handbook 2022-2023**



## Milbank H.S. Graduation Requirements

English	4 credits
Social Studies	3 credits
Science	3 credits
Math	3 credits
Computer	½ credit
Consumer Economics	½ credit (.5 Personal Finance required Jr or Sr year)
Fine Arts	1 credit
P.E. Course	½ credit (9 <sup>th</sup> or 10 <sup>th</sup> grade)
Health/Nutrition	½ credit (9 <sup>th</sup> or 10 <sup>th</sup> grade)
Service Learning	1 credit
<b>Total</b>	<b>18 required credits</b>
	<b>6 electives</b>
	<b>24 credits for graduation</b>

## SD STATE GRADUATION REQUIREMENTS



# ADVANCED ENDORSEMENTS

In addition to the base requirements for the High School Diploma, students may earn advanced endorsements that are in alignment with the student's personal learning plan. Advanced endorsements outline specific coursework within the base diploma requirements to denote specific emphases. Students may earn one or more of three advanced endorsements: Advanced Endorsement, Advanced Career Endorsement and Advanced Honors Endorsement.

The requirements beyond the base high school diploma requirements are in red text in each advanced endorsement section below.

<b>ADVANCED ENDORSEMENT REQUIREMENTS</b> <i>Indicates a student has pursued coursework consistent with entrance requirements for postsecondary education at a university.</i>		<b>ADVANCED CAREER ENDORSEMENT REQUIREMENTS</b> <i>Indicates a student has career experience in a concentrated area, based on academic and/or workplace experience and a related credential.</i>	
<b>4 UNITS OF LANGUAGE ARTS</b> must include: • Writing: 1 unit • Speech or Debate: .5 unit • Literature: 1 unit (must include .5 unit American Literature) • Language Arts electives: 1.5 units	<b>1 UNIT OF FINE ARTS</b>	<b>4 UNITS OF LANGUAGE ARTS</b> must include: • Writing: 1 unit • Speech or Debate: .5 unit • Literature: 1 unit (must include .5 unit American Literature) • Language Arts electives: 1.5 units	<b>1 UNIT OF FINE ARTS</b>
<b>3 UNITS OF MATHEMATICS</b> must include: • Algebra I: 1 unit • Geometry: 1 unit • Algebra II: 1 unit	<b>½ UNIT OF PERSONAL FINANCE or ECONOMICS</b>	<b>3 UNITS OF MATHEMATICS</b> must include: • Algebra I: 1 unit • Mathematics electives: 2 units	<b>½ UNIT OF PERSONAL FINANCE or ECONOMICS</b>
<b>3 UNITS OF SCIENCE</b> must include: • Biology: 1 unit • Other Lab Sciences: 2 units	<b>½ UNIT OF PHYSICAL EDUCATION</b>	<b>3 UNITS OF SCIENCE</b> must include: • Biology: 1 unit • Science electives: 2 units (a state-approved computer science course may be used as 1 unit elective)	<b>½ UNIT OF PHYSICAL EDUCATION</b>
<b>3 UNITS OF SOCIAL STUDIES</b> must include: • U.S. History: 1 unit • U.S. Government: .5 unit • Social Studies electives: 1.5 units	<b>½ UNIT OF HEALTH or HEALTH INTEGRATION</b>	<b>3 UNITS OF SOCIAL STUDIES</b> must include: • U.S. History: 1 unit • U.S. Government: .5 unit • Social Studies electives: 1.5 units	<b>½ UNIT OF HEALTH or HEALTH INTEGRATION</b>
<b>1 UNIT OF ANY COMBINATION</b> of the following: • Approved Career & Technical Education • Capstone Experience • World Language	<b>5 ½ UNITS OF ELECTIVES</b>	<b>2+ UNITS OF ANY COMBINATION</b> of the following: • Approved Career & Technical Education units from the same career cluster OR • Capstone Experience <b>AND</b> Attainment of an industry-recognized credential or National Career Readiness Certificate of Silver or higher	<b>4 ½ UNITS OF ELECTIVES</b>

<b>ADVANCED HONORS ENDORSEMENT REQUIREMENTS</b> <i>Indicates a student has pursued advanced rigorous, academic coursework consistent with §13-55-3.1 (High school course requirements for opportunity scholarship eligibility).</i>			
<b>All high school coursework completed with a "C" or higher</b>			
<b>4 UNITS OF LANGUAGE ARTS</b> must include: • Writing: 1.5 units • Speech or Debate: .5 unit • Literature: 1.5 unit (must include .5 unit American Literature) • Language Arts electives: .5 unit	<b>1 UNIT OF FINE ARTS</b>	<b>3 UNITS OF SOCIAL STUDIES</b> must include: • U.S. History: 1 unit • U.S. Government: .5 unit • World History: .5 unit • Geography: .5 unit • Social Studies electives: .5 unit	<b>½ UNIT OF HEALTH or HEALTH INTEGRATION</b>
<b>4 UNITS OF MATHEMATICS</b> must include: • Algebra I: 1 unit • Geometry: 1 unit • Algebra II: 1 unit • Advanced Mathematics: 1 unit (details at <a href="https://sdos.sdbor.edu/require/require.html">sdos.sdbor.edu/require/require.html</a> )	<b>½ UNIT OF PERSONAL FINANCE or ECONOMICS</b>	<b>2 UNITS OF ANY COMBINATION</b> of the following: • Approved Career & Technical Education OR • Modern or Classical Language (including American Sign Language); must be in the same language	<b>2 ½ UNITS OF ELECTIVES</b>
<b>4 UNITS OF SCIENCE</b> must include: • Biology: 1 unit • Any Physical Science: 1 unit • Chemistry or Physics: 1 unit • Science elective: 1 unit	<b>½ UNIT OF PHYSICAL EDUCATION</b>		

**Regent/Opportunity Scholarship**

**\*Please note if you plan to enter a South Dakota College or University, you will need 3 credits of math and 3 credits of lab science.**

The Department of Education and Cultural Affairs and the Board of Regents annually recognize seniors committed to academic excellence through the South Dakota opportunity program.

Recognized students are accepted for automatic entrance to any of the six institutions of higher education in South Dakota. To be eligible, a student must have completed the following courses with no final grade below a C and a grade point no lower than a B (3.0 GPA).

ACT score must be a 24 or better. Students that achieve the academic portion, but not the ACT score will be recognized as Regent Scholar. They will **not** be eligible for the opportunity scholarship.

Students will receive \$1,300/per year for the first three years and the fourth year, \$2,600. State legislature approved SB 11 to provide funding for this scholarship program.

- 4 units of English
- 4 units of Mathematics
- 4 units of Science
- 3 units of Social Studies
- 2 units of either of the following or a combination of the two
  - Modern or classical language
- 1 unit of Fine Arts
- ½ unit of Computer Science

The purpose of the program is to allow South Dakota's most academically accomplished high school graduates to receive an affordable education at any university, college, or technical school that is accredited by the North Central Association of Colleges and Schools and that provides instruction from a campus location.

**Regent Scholars** Students are not required to obtain a certain ACT score for this honor. By being a regent scholar you are guaranteed acceptance into any public secondary institution in SD. (There is not money associated with this)

The following is a list of requirements for **regular admission** to South Dakota Universities/Colleges.

A. Have achieved a C average in the following required high school courses:

English	4 years (One year of debate instruction may be included to meet this requirement.)
*Mathematics	3 years (Algebra, Geometry, Trigonometry, or other advanced math. Arithmetic, Business Math, and Applied Math are not accepted.)
*Laboratory Science	3 years (Courses in Biology, Chemistry, Physics, or other science courses in which at least one regular laboratory period is scheduled each week.)

Social Science	3 years (History, Economics, Sociology, Geography, Governments, etc.)
Computer Science	½ year
Fine Arts	1 year (Art, Theatre, Music Appreciation, Analysis or Performance.)

B. Entering undergraduates will also be required to have one of the following:

1. A minimum of 2.6 GPA.
2. A graduating class rank in the top 60%.
3. An ACT composite score of 18.

C. If you do not meet these requirements, admission will be looked at and granted on a one-on-one basis.

There is a possibility of taking 28 credit hours of class while at M.H.S., which means that you have 10 hours of electives you can take during that time.

#### **FRESHMEN**

Algebra or equivalent  
 English I or equivalent  
 Biology 1  
 Civics  
 Health/Nutrition (9<sup>th</sup> or 10<sup>th</sup>)  
 One PE course (9<sup>th</sup> or 10<sup>th</sup>)  
 Computer 1 (9<sup>th</sup> or 10<sup>th</sup>)  
 Service Learning

#### **SOPHOMORES**

World History/Geography  
 English II  
 Math  
 Physical Science  
 Computer 1 (9<sup>th</sup> or 10<sup>th</sup>)  
 Health/Nutrition (9<sup>th</sup> or 10<sup>th</sup>)  
 One PE course (9<sup>th</sup> or 10<sup>th</sup>)  
 Service Learning

#### **JUNIORS**

American History  
 English III  
 Math or Science (must have 3 of each)  
 Personal Finance (either 11<sup>th</sup> or 12<sup>th</sup>)  
 Service Learning

#### **SENIORS**

American Government  
 English IV  
 Math or Science (must have 3 of each)  
 Personal Finance (either 11<sup>th</sup> or 12<sup>th</sup>)  
 Service Learning

It is good to keep in mind that the minimum credit requirements are needed to be classified in the various classes. It takes 24 credits to graduate from Milbank High School after four years of attendance. Students transferring into Milbank will have their credits assessed and informed of their credit requirements.

Freshmen	8 <sup>th</sup> grade diploma
Sophomores	5 ½ credits
Juniors	11 credits
Seniors	16 credits

If you have any questions regarding any of this information, please feel free to see Mrs. Wellnitz, Counselor or Mr. Snaza, Principal.

**Grade point averages** are figured on points that are awarded to letter grades. Classes are figured on two scales: weighted and regular. The following are the points awarded to each level:

Weighted Classes	A=4.5	B=3.5	C=2.5	D=1.5	F=0
Regular Classes	A=4.0	B=3.0	C=2.0	D=1.0	F=0

It should be remembered that you don't simply drop a course at any time. If you wish to drop a course you need to take care of this a week prior to the semester. Even if a course is dropped within the allowable period another course needs to be taken in its place.

#### **SERVICE LEARNING (NEW GRADUATION REQUIREMENT)      Homeroom Teacher**

Student will earn one credit through service learning over their 4 years of high school. For a student to successfully complete their service-learning class for each quarter students must turn in community service hours to their designated homeroom teacher.

- 9<sup>th</sup>: 2 hours per quarter (8 per year)
- 10<sup>th</sup>: 3 hours per quarter (12 per year)
- 11<sup>th</sup>: 4 per quarter (16 per year)
- 12<sup>th</sup>: 5 per quarter (20 per year)

Students interested in playing sports in a college/university setting need to acclimate themselves with the different requirements needed by NAIA and NCAA.

**ENGLISH/FOREIGN LANGUAGE****English Communication I, II, III****Grades 9-12****Credit 1****2 Semesters**

Students in this course work on publishing the school yearbook. The students learn the computer programs necessary for this publication and will develop a working knowledge of a journalist's work style. Students receive training for writing articles for both publications, ordering pictures, creating layouts and interviewing people for their stories. Students need to be of average to above average ability and be very responsible, motivated, and dedicated.

**Debate and Public Speaking I & II****Grade 9 & 10****Credit ½****1 semester**

The goal of the class is to increase public speaking skills. One of the fundamentals of public speaking is preparation through research. Research skills are an important skill throughout life. Reading and synthesizing information is done throughout your education and on the job. These skills are developed through units on Oral Interpretation, Debate (Public Forum and Lincoln/Douglas), Extemporaneous Speaking, Original Oratory, and Congressional Debate. Students will be required to compete in four competitions out of school and attend one after school practice prior to each one. A schedule of these will be provided at the beginning of the year. (The requirements are the same for both Debate I & II.).

This class should substitute for the first semester of English 1, English 2, and may be taken as an elective for juniors and seniors.

**English 9****Grade 9****Credit 1****2 Semesters**

This course covers literature, grammar and composition with emphasis on building skills in reading and writing while introducing the elements of literature. Second semester reading will include *To Kill a Mockingbird*, *Romeo and Juliet*, and an excerpt from the *Odyssey*.

**English 10****Grade 10****Credit 1****2 Semesters**

This course includes one semester of speech and related activities and one semester of literature. Speech activities include how to select and narrow a topic, how to research, how to organize research material, how to deliver a speech and basic audience psychology. Literature that is studied includes short stories, poetry, and novels.

**English 11****Grade 11****Credit 1****2 Semesters**

English III is a study of American literature from approximately 1800 to the present time. The focus of the course is the presentation of recognized literary values and characteristics, especially as found in the short stories, poetry, and novels of the major authors of each period in our nation's development. In addition, approximately one-fourth of the year will be devoted to the study of grammar, where the emphasis will be placed on proper sentence construction and punctuation. Vocabulary work and compositions will supplement the literature being studied.

**English 12****Grade 12****Credit 1****2 Semesters**

This course is a study of English Literature from the Anglo-Saxon period through the Twentieth Century. In addition to studying literature, students increase and improve their skills in vocabulary, grammar usage, and writing. Students are required to write a research paper. This course is designed for the student going on to college or other post-high school training.

**Mythology****Grades 9, 10, 11, 12****Credit ½****1 Semester**

Mythology explores the basics of Greek, Roman and Norse mythology. Through the use of script-stories, projects, and in-class discussion, students will acquire a knowledge of these areas of mythology. The course work also includes basic discovery of how myths came to be known, study of the people of the time period, and the examination of how different cultures' myths compare and contrast to others.

**Modern Fiction/Non-Fiction****Grades 9, 10, 11, 12****Credit ½****1 Semester**

This course allows students to read various assigned novels (both fiction and non-fiction) and complete projects, quizzes, and/or tests to demonstrate knowledge of literary elements. Students also have the opportunity to choose their own novels for two of the units in the course.

**Spanish I****Grade 9,10,11,12****Credit 1****2 Semesters**

Spanish I explores the basics of the Spanish language. Emphasis is placed on both grammar and basic usage. Various Spanish cultures, customs, holidays and traditions will be explored. The student will acquire a good working knowledge of the fundamentals in the Spanish language skills of reading, writing, speaking, and listening.

**Spanish II****Grade 10,11,12****Credit 1****2 Semesters****Course Status: Elective****Prerequisite: Spanish I****Weighted Course**

Spanish II is a continuation of Spanish I. Spanish II is a more involved study of the language that strives to develop to a greater extent the four basic language skills of speaking, reading, writing, and listening. Cultures, customs, and holidays will also be explored. Knowledge of the concepts taught in Sp. I are essential for Sp. II and an extensive review will begin the course.

**Spanish III****Grade 11,12****Credit 1****2 semesters****Course Status: Elective****Prerequisite: Spanish 2****Weighted Course**

Spanish III is a continuation of Spanish II. Spanish III is a more involved study of the language that strives to develop to a greater extent the four basic language skills of speaking, reading, writing, and listening. During the course there will be various oral communication projects, reading a novel in Spanish, food preparation, and various writing and reading projects. Cultures, customs, and holidays will continue to be explored. Knowledge of the concepts taught in Sp. II are essential for Sp. III and an extensive review will begin the course.



**SOCIAL STUDIES****Civics****Grade 9****Credit ½****1 Semester**

The purpose of this course is to provide the student with the tools necessary to become an informed citizen with a desire to take advantage of their rights, duties and responsibilities as an American. The course also serves as excellent preparation for other classes such as World Geography, American History, Senior Government and Economics. The following topics will be covered: Propaganda & Politics, Free Enterprise Economics, US Constitution & Federalism, Local Government, South Dakota Court System, South Dakota Legislature & State Constitution, South Dakota Executive Branch, Voting, and National-State & Local Issues

**World History/Geography****Grade 10****Credit 1****2 Semesters**

This course will review basic Geography skills and knowledge. It will concentrate on the Five Geography Themes of Location-Place-Environmental Interaction-Movement & Regions. Students will also be introduced to Seven Critical History Themes. The class will cover each of the World's Ten Cultural Regions. The History of each Region will be analyzed chronologically. Mastery Map skills will be developed.

**American History****Grade 11****Credit 1****2 Semesters**

This course is designed to acquaint the student with the development of our history from 1850 to present. It follows the changes in our relationship with other countries, trade, industry, politics, life styles, music, agriculture, racial attitudes, family life, recreation and sports in this period. It will also deal with current events.

**American Government****Grade 12****Credit ½****1 Semester**

This course is designed to give the student a complete survey of the American governmental system and the free enterprise system that it affects. We will trace the beginnings of our national government from its start in 1789 to present day democracy that we live in. Some of the topics included throughout the year include: the Constitution, basic concepts of democracy, our federal system, civil rights, the three branches of government at the national level, politics, federal tax system, state and local government, and basic principles of our market.

**SD History****Grade 9, 10, 11, 12****Credit ½****1 Semester**

A study of South Dakota Government, Geography, History and current issues. Students will learn about the flow of legislation through the government, the basics of South Dakota geography, the history of the Dakota territory through statehood and study current issues in the state.

**Current Issues****Grade 9, 10, 11, 12****Credit ½****1 Semester**

Current Issues is designed to enhance the students' understanding of people, issues, and events that shape our world. The course will begin with an analysis of global issues that shape the news. Each student will select a global hotspot and provide the class with information relating to the people, place, and events that influence the region. Emphasis will be placed on the United States' interest in the hotspot. The intent of this unit is to broaden the class's perspective of the world. Students will be challenged to develop opinions regarding world events.

**Sociology****Grade 11, 12****Credit ½****1 Semester**

The study of sociology examines relationships within groups, such as social institutions and how Culture has evolved and is organized. Sociology deals with many current issues and Social problems. Some of the key Units explored will be "Cultural Diversity & Conformity" - "Deviance & Social Control" - "Social Stratification" (Poverty)- "Issues of Race."

**Psychology****Grade 11, 12****Credit ½****1 Semester**

This is a general introduction to the terminology, principles, and concepts of individual human behavior. Because this course is the first exposure the students have to this kind of subject, it requires some effort in learning the terms and concepts. The knowledge gained will aid in understanding oneself and others. Some of the key Units explored will be "Learning" - "Memory" - "Intelligence" - "Personality" - "Issue of Racism."

**SCIENCE****Physical Science****Grade 10****Credit 1****2 Semesters**

Physical Science involves the basics of Physics and Chemistry. Physics is the study of energy and Chemistry is the study of matter. The Methods of Science and Fundamental Properties of Matter will set a basis for further learning in the course as we advance. Along with the student's ability to demonstrate knowledge and perform tasks they will learn to retrieve, interpret, and use information effectively. Emphasis will be placed on Critical Analysis and Inquiry based activities. Lab work and group activities will comprise thirty percent or more of this course.

**Biology I****Grade 9****Credit 1****2 Semesters**

Introduces students to the study of life! Topics include nutrient needs, cells (the basic unit of all life), plants, ecosystems, classification of living organisms, ecology, genetics, evolution, and population evolution. Dissections are included.

**Biology II****Grade 10, 11, 12****Credit 1 (weighted)****2 Semesters****Course Status: Elective****Prerequisite: Biology I**

This course involves delving deeper into what makes us mammals, genetics, DNA/RNA. passing of traits, molecular biology, diseases, the human body, and more. Mammal dissections included.

**Anatomy****Grades 11,12****Credit 1 (weighted)****2 semesters****Prerequisite: Biology I**

This course is a study of the structure and function of the human body including cells, tissues, and organs of the following systems: integumentary, skeletal, muscular, nervous, and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides a hands-on learning experience for exploration of human system components and basic physiology.

**Chemistry I****Grade 10, 11, 12****Credit 1 (weighted)****2 Semesters**

Chemistry I is a course to study the changes of matter that occur during chemical reactions. Topics related to the structure and the energy of the matter will also be introduced for helping the understanding of those chemical reactions. It is planned that graphing calculator supported laboratory experiments, demonstrations, hands-on activities, group discussions, lectures, projects related to everyday life and possibly some individual instruction will be used as methods of teaching.

**Chemistry II****Grade 11/12****Credit 1 (weighted)****2 Semesters**

This class is devoted primarily to review an extension of topics studied in the first year, topics that could not be covered due to the lack of time. Laboratory hours are significantly increased for developing logical thinking and lab skills including glass work. About one semester will be devoted primarily to organic chemistry, which is fundamental in any career involving chemistry and most related science fields such as medicine, nursing, physical therapy, veterinary, biochemistry and naturalistic work.

**Introduction to Zoology****Grade 11 & 12****Credit ½****1 Semester**

This course includes topics about the basic structures and functions of the members of the invertebrate phyla. A study of the more common vertebrates followed up with a section on animal behavior.

**Applied Chemistry****Grade 11, 12****Credit 1****2 semesters**

Applied Chemistry courses integrate chemistry into a unified domain of study and present the resulting body of knowledge in the context of work, home, society, and the environment, emphasizing field and laboratory activities.

**South Dakota Ecology****Grade 11 & 12****Credit ½****1 Semester**

Topics will include ecosystems of South Dakota such as wetlands and prairie ecology, as well as studies on the various populations and communities of species within South Dakota. Grasses and other plant identification will also be an important part of the class.

**Environmental Issues** (students must have taken Ecology)

**Grade 12**

**Credit: ½**

**1 Semester**

Environmental issues is a continuation of ecology. Topics would include environmental issues which are relevant to our daily life such as soil ecology, water ecology and treatment, and agricultural issues such as soil ecology. This class will require students to develop an understanding of environmental issues as well as develop and offer educated opinions on environmental issues.

**Physics**

**Grade 12**

**Credit 1 (weighted)**

**2 Semesters**

The major ideas that form the content of physics are matter and energy. Matter and energy are fundamental physical entities, which comprise the physical world we perceive. Topics covered by this course include: Newton's laws, different types of motion, heat and phase changes, sound and light waves, electricity and magnetism. A variety of laboratory activities and demonstrations will be employed to develop student understanding of physical concepts. Graphing calculator programming and probe technology and basic electronics will also be introduced to prepare student for modern science lab work. Students need to have completed or be enrolled in Pre-Calculus.

### **MATH**

**Introduction to Algebra**

**Grade 9**

**Credit 1**

**2 Semesters**

Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers, ratio, proportion, estimation, exponents and radicals, the radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

**Algebra I**

**Grade 9, 10, 11, 12**

**Credit 1**

**2 Semesters**

Algebra I students study the development of number systems from natural numbers through real numbers. Other topics taught are solving equations, solving inequalities, solving word problems, polynomials, functions, relations, graphs, special products and factoring, rational and irrational numbers, and simultaneous equations.

**Geometry**

**Grade 9, 10, 11, 12**

**Credit 1**

**2 Semesters**

Geometry is the branch of mathematics concerned with the properties and relations of points, lines, surfaces, and solids. This class will take a comprehensive look at right triangles, trigonometry, circles, polygons, area and volumes. The student will use a variety of methods, including construction, to discover different properties. The geometry curriculum is aligned to the Common Core Standards.

**Consumer Math****Grade 11, 12****Credit 1****2 Semesters**

Mathematics is all around you. To be a smart consumer you need to understand mathematics in the context of personal finance. Financial literacy is the ability to use knowledge and skills to manage one's financial resources effectively. You will learn to use math in everyday personal situations.

**Business Technical Math****Grade 12****Credit****2 Semesters**

Reinforces general math skills, emphasizes speed and accuracy in computations. The skill taught will relate to business situations and technical or industrial situations. Topics included are arithmetic, statistics, ratios, formulas, simple equations, geometry, algebra and using data with graphs and charts. Other topics may be included.

**Algebra II****Grade 10,11, 12****Credit 1 (weighted)****2 Semesters**

Algebra II reviews and extends the basic terminology, notation concepts, skills and applications of a first course in algebra with emphasis on the real number system. Additional topics include complex numbers, logarithms, relations, functions and variations

**Algebra III****Grade 12****Credit 1 (weighted)****2 Semesters**

An extension of Algebra 2 for those not ready for Pre-Calculus

**Pre-Calculus****Grades 11, 12****Credit: 1 (weighted)****2 Semesters**

This course is designed for students interested in math. It is also a prerequisite for calculus. Topics included are advanced algebra review, functions and relations, circular function, trigonometry, polar coordinates, complex numbers, algebraic fractions, conics, and conic sections.

**Trigonometry****Grade 12****Credit ½ (weighted)****1 Semester**

Trigonometry courses prepare students for eventual work in calculus and typically include the following topics: trigonometric and circular functions; their inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles and complex numbers

**Probability & Statistics****Grade 12****Credit ½ (weighted)****1 Semester**

Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability.

**BUSINESS****Personal Finance****Grade 10,11, 12****Credit ½****1 Semester**

A citizen that lives within his or her income has more control over his or her life while expanding choices. Having the knowledge and skills to understand, implement and evaluate various financial practices can help prevent or limit loss.

**Intro to Business****Grade 9-12****Credit ½****1 Semester**

Focus on an introduction to business at an entry level in which students are introduced to all aspects of business: the domestic and international economies, financial principles, management strategies, administrative and information systems, ethics, and organizational and professional leadership. Students will analyze the elements of the business environment and focus on attitudinal and problem-solving skills inherent to success.

**Career Exploration****Grade 12****Credit ½****1 Semester**

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may assist them in developing job search and employability skills. (This class will be a requirement for any student planning to complete work experience)

**Employability****Grade 12****Credit ½****1 Semester**

Employability skills course helps students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advances within the workplace. Course content may also include consumer education and personal money management topics. (This class will be a requirement for any student planning to complete work experience)

**TECHNOLOGY****Computer I (11152)****Grade 9/10****Credit: ½****1 Semester**

Students will work on activities and projects using Microsoft Office and Adobe products to become comfortable or familiar with some of them and be introduced to the basics others. These products include: Microsoft Office Excel, Word, Access, and Publisher. Also products in Adobe Dreamweaver (web design), Photoshop and Premiere (video editing).

**Computer Programming****Grade 10-12****Credit ½****1 Semester**

Introduction to programming history and the programming language. Understanding the information processing cycle: Customer needs analysis for designing a program: defining and designing the program project; coding and application; creating, debugging.

**Video Game Design****Grade 10-12****Credit: ½****1 Semester**

This is an introduction to programming – but with one GIANT exception – you will actually program your own 3D video game. You will be learning various levels of coding in Dark Basic Pro throughout the semester leading up to the final project. Creating your own game. You will create a game, create a set of rules and directions on how to play, test and evaluate it, and create multiple levels if time allows.

**FAMILY & CONSUMER ECONOMICS****Foods 1****Grades 9-12****Credit: ½****1 Semester**

The focus of this class will be based on the nutritional needs of the human body. Students will learn to eat healthy through the use of ChooseMyPlate. In addition, this class will include basic cooking skills (measurements, follow a recipe, kitchen safety and food safety).

**Creative Cooking** (prerequisite: Foods or 1-year 4-H Special Foods Project)

**Grades 9-12****Credit: ½****1 Semester**

Students will build on skills learned in Foods. Other topics could include: how to modify recipes to make them healthier, experiment with function of ingredients, baking more challenging recipes, cake decorating.

**Fiber Arts****Grades 9-12****Credit: ½****1 Semester**

Introduction to sewing (parts of the sewing machine and their functions), weaving, cross stitch and crochet. Several projects will be completed using hand and machine techniques. Students are expected to purchase a few special materials for this class.

**Advanced Finer Arts** (prerequisite: Fiber Arts or 2 years of 4-H clothing construction)

**Grades 9-12****Credit: ½****1 Semester**

The students will learn about the possibilities of Fiber Arts including but not limited to: weaving, felting, quilting, needlework. The objective of the class is to introduce these techniques, which will enable the students to create their own artistic visions. Students are expected to purchase a few special materials for this class.

**Early Childhood****Grades 9-12****Credit: ½****1 semester**

This course will provide the opportunity to build on the information acquired in child development beginning with newborn through 2 years old. This course will explore the physical, emotional, social and intellectual foundations necessary for optimal growth of a toddler. Topics include developmental milestones, discipline with dignity, child abuse, special needs. Observe children in a daycare or preschool.

**Child Development****Grades 9-12****Credit: ½****1 Semester**

This course investigates the development of a child from conception to child birth. Students will understand the responsibilities of parenting as they learn about the care of a baby. Topics could include prenatal development, the birth process, teen pregnancy and birth defects. Highlights of the course include taking care of the REAL Baby, tour of the local hospital and a day-long field trip to SDSU and LATC in Watertown.

**Interior Design****Grades 9-12****Credit: ½****1 Semester**

This course is an introduction to the fundamentals of interior design. Students will explore the elements and principles of design, evaluate floor plans, furniture arrangement, and selection of accessories and upcycling. We will make a design board for a room of your choice. The final project will be to design their own living space and calculate the cost of furnishings.

**Adulting 101****Grades 9-12****Credit: ½****1 Semester**

Students will build knowledge, skills, attitudes, and behaviors they will need as they prepare to take the next steps toward adulthood in today's ever-changing society. The focus is on becoming independent, contributing, and responsible participants in family, community, and career settings. Topics include living independently, identify personal standards, aptitudes and goals, consumer choices and decision making related to nutrition and wellness, clothing, housing, and transportation; financial management.

**CAREER & TECHNICAL (CTE)****Introduction to Drafting and Design (Woods 1, fall semester)****CTE****Grades 9-12****Credits: ½****1 Semester**

People with careers in design and pre-construction create our future. They turn a concept into a set of plans whether for a component, a system, or a building. Their plans guide other construction or manufacturing professionals as they continue the building process. This course exposes students to the American Design Drafting Association (ADDA) Apprentice standards in both mechanical and architectural drafting. Students will learn to create and interpret technical drawings which are the foundations of many career and technical fields such as: construction, mechanics, engineering, and precision agriculture. Algebra I and Geometry concepts are used throughout this course. A drawing project will be displayed at the art/woods/metals show held in May. This course is a prerequisite for Introduction to Architecture and Construction, Cabinetry, Advanced Cabinetry, and Architectural Drafting. It is recommended that this course is taken with or before Robotics.



**Introduction to Architecture and Construction (Woods 1, Spring Semester)** CTE  
**Grades 9-12** **Credit: ½** **1 Semester**

Prerequisite: Introduction to Drafting and Design

This course introduces students to the architecture, cabinetry, and construction industry. Students will explore many different topics where they will be able to complete hands on activities to enhance the learning process.

Topics include:

- Career Exploration and success.
- Safety in the shop, with tools, and with each other.
- Basic hand and power tool identification and use.
- Construct various, small projects to build knowledge and confidence in students' abilities.

Students should expect six to nine weeks of classroom work (readings, lectures, worksheets, etc.) in this course.

**Cabinetry (formerly known as Woodshop 2)** CTE  
**Grade 10-12** **Credit: 1** **2 Semesters**

Prerequisites: Intro to Drafting and Design (Woods 1, fall) and Intro to Architecture and Construction (Woods 1, spring)

This course prepares individuals to apply technical knowledge and skills to set up and operate industrial woodworking machinery. Students will use industrial machinery to design and fabricate custom cabinets, architectural millwork, among other projects. This course will cover safe use of hand and power tools and machinery used in the production of cabinets and millwork. A variety of cabinets will be designed and constructed. Students will apply proper finishing and explore proper installation techniques as part of this program.

Students should expect to spend 1.5 quarters focused on classroom work, 1-1.5 quarters completing group and/or community projects, and the remaining time working on their own selected project. Students are expected to display a project at the art/woods/metals show held in May.

**Advance Cabinetry (woods 3)** CTE  
**Grade 11-12** **Credit: 1** **2 Semesters**

This course is a continuation of cabinetry and prepares individuals to apply technical knowledge and skills to operate equipment, design and construct projects, and mentor Cabinetry students. Students taking this course will assist in teaching proper use of equipment to cabinetry students. Projects may be assigned to be completed for Milbank School and the greater community. An internship program with community businesses may be an option for students in this class. Challenge projects and an ability to demonstrate advanced woodworking techniques is expected in this course. Successful completion of Cabinetry is a prerequisite for this class. As this class runs with Cabinetry, Class size will be limited.

**Architectural Drafting****Grade 10-12****Credit: ½ or 1****1 or 2 semesters**

**Prerequisites:** Intro to Drafting, Intro to Architecture and Construction, and preference will be given to students who completed Cabinetry.

People with careers in design and pre-construction create our future. They turn a concept into a set of plans whether for a component, a system or a building. The plans guide other construction or manufacturing professionals as they continue the building process. Students in this course will study history of architecture, the language of drafting, and develop various building plans using computer-aided drafting (CAD) applications. Class size is limited to number of computers available. A final project will be assigned and shown at the annual Art and Project show (held in May)

**Small Engines****Grades 9-12****Credit ½****CTE****1 Semester**

This course applies many concepts from Physical Science.

There is a high demand for trained individuals in the small engine ATV service field. The desire for the students to receive industry based training at the basic level and step up to the higher level of competency in this field is the ultimate goal of this course. Completions of this course will aide students as they continue their education at the post-secondary level or in the workforce.

In this course, students will use Briggs and Stratton or other similar engines. Other types of engines such motorcycle, snowmobile, etc. will not be covered in this class.

Topics Covered:

- Safety
- Administrative functions
- Communication, mathematics, & science
- Diagnostic procedures
- Electrical systems
- Ignition systems

- Fuel delivery systems
- Emission systems

Students should expect approximately 9 weeks of instruction (Readings, Worksheets, Lectures, Tests, etc.) and 9 weeks of lab work during this course.

**Theory and Construction of Electric Vehicles****Grades****Credit ½****CTE****1 Semester**

We are building an electric CAR! In this class you are going to learn about and build an electric vehicle! How cool is that?!! You are going to learn how we can generate, store, and use electricity to make car move. But WAIT! There's more! You are going to learn about steering, suspension, braking, safety, all kinds of stuff! Learning is not the only thing you are doing; you will also BUILD the car from the first bolt all the way to the taillight. Is there some lecture? Yes, there must be some. Is there going to be homework? You are building a car in a semester, so yes. Will it be easy? You are working with mechanical, computer, and technical systems, so NO, it won't be easy. It might get really frustrating at times. The real question to ask is "Will the class be worth it?" Take the class to find out.

**Robotics****Grades 9-12****Credit ½****CTE****1 Semester**

This robotics course emphasizes the design, building, operation, application, and documentation of robotic systems. Students follow the engineering design process, apply basic programming skills, and explore how robots and automated systems are used in industry. Students will have an understanding of the historical and current uses of robots and automated systems; programmable circuits, interfacing both inputs and outputs; proficient ethical standards for engineering and technology professions; and testing of robots.

**DC/AC Electronics – This is a Dual Credit course through LATI taught at MHS****Grades 11/12****Credit 1****1 Semester (2 periods)**

The student will be introduced to the study of electronics. Voltage, current, and resistance will be defined in theory and practiced in lab experiments. The use of test equipment related to DC measurement is applied. Students will also apply the theory associated to DC electronics and recognize its changes in an AC environment. The introduction to inductors, capacitors, transformers and power supplies will be presented in the classroom and practiced in lab situations.

(4 credits at LATI)

**Digital Systems A/B – This is a Dual Credit course through LATI taught at MHS****Grades 11/12****Credit 1****1 Semester (2 periods)**

This course will provide students with hands-on and research experience in the application of Digital Electronics; binary counting, logic gates, encoding, decoding, seven-segment displays and flip-flops. *We will also introduce/lightly utilize Arduinos and 3D Printing.*

(4 credits at LATI)

**Fundamental of Ag Mechanics –18401****Grades 10, 11, 12****Credit ½****CTE****1 semester**

This course is offered to help you build basic knowledge and skills in the area of Agricultural Mechanics. South Dakota demand in agricultural mechanics is increasing with a shortage of certified mechanics. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Algebra, geometry, English and human relations skills will be reinforced in the course. Work-based learning strategies appropriate for this course are school-based enterprises and maybe some field trips. Opportunities for application of clinical and leadership skills are provided by participation in FFA activities, conferences and skills competition such as the Ag Mechanics Career Development Event or related proficiency award areas. Each student will be expected to complete a Supervised Agricultural Experience program/Internship.

**Natural Resources (Approved Career & Technical Education course)****Grades 9, 10, 11, 12****Credit ½****CTE****1 Semesters**

The Natural Resource class is a semester long modern course that will give you experiences and understanding in protecting and working with our natural resources and major agricultural science topics. Current problems that affect natural resources will be covered along with current biotechnology topics. The course will cover advanced environmental science and biological science concepts. The FFA and Supervised Agriculture Experience Program will be covered as part of the course. This course can be used as part of a lab science credit.

**Fundamentals of Animal Science****CTE****Grades 9, 10, 11, 12****Credit ½****1 semester**

The Agriculture Production is semester long modern course that is designed to give you the updated and current materials on animal production science. The course will cover all the major livestock species; beef, dairy, horse production along with topics dealing with nutrition, digestion, disease control and use of the current management practices in the industry. The FFA organization and Supervised Experience Program will be covered as part of the course.

**Advanced Animal Science—Veterinary Science****CTE****Grades 9, 10, 11, 12****Credit ½****1 semester**

The Advance Animal Science—Veterinary Science is a semester long modern course that is design to give updated and current materials on veterinary science. The course will cover veterinary equipment, procedures, livestock identification, small and exotic animal's production. The National FFA Veterinary Science Career Development event will be the reference for the course. The FFA organization and Supervised Experience Program will be covered as part of the course.

**AgriScience (Approved Career & Technical Education course)****CTE****Grade 9, 10, 11, 12****Credit: ½****1 Semester**

AgriScience is design to provide students with an introduction to careers and the fundamentals of agricultural science in the Agriculture Science, and Food Science Career Pathway. Topics covered: Agricultural literacy, its importance and career opportunities, plant and soil science, environmental science, horticulture and landscape management, agricultural biotechnology, agriculture science and equipment, basic principles of and employability in the agricultural/horticultural industry, basic agribusiness principles and skills, developing leadership skills in agriculture and supervised experience in agriculture/horticulture purposes and procedures. Instruction includes not only agriculture education standards but many academic standards are included through the use of "hands-on" problem-solving individual and team activities. Each student will be expected to complete a Supervised Agricultural Experience project and/or Internship Project

**Agriculture Welding I****CTE****Grades 11, 12****Credit ½****1 semester**

Agriculture Welding is one semester long modern course that will give you the practical "hands-on" experiences and entrepreneurial background in the metal fabrication industry. You will learn to operate the arc welder, wire welder, torches, brazing units and plasma cutter. You will also learn to design and construct various projects for yourself or customers. After this course you will have a practical experience to go on into the metal fabrication industry or advance welding course. The FFA and Supervised Agriculture Projects will also be covered as part of the course.

**Agriculture Welding II****CTE****Grades 11, 12****Credit ½****1 semester**

Agriculture Welding II is a continuation of the Welding I course. The Agriculture Welding II is a one semester long modern course. Students will be required to plan out and complete a welding project. Welding symbols, project planning and resumes will be covered to give you the practical "hands-on" experiences needed to start and complete a project on your own. The FFA and Supervised Experience Program will also be covered

**Horticulture****Grades 9, 10, 11, 12****Credit ½****CTE****1 Semester**

Horticulture is a semester long modern course that will give you the necessary experiences and the entrepreneurial background in the horticulture industry. Modern plant science and growing techniques will be covered along with pruning, flower production and floral design. You will be in a classroom setting doing things like tissue cultures, different propagation methods and in the greenhouse conducting plantings. Also you will be working outdoors on various landscaping and planting projects. You will also have the opportunity to create your own terrariums and floral designs. The FFA and Supervised Experience Program will also be covered

**Advanced Horticulture- Greenhouse Management****Grades 10, 11, 12****Credit ½****CTE****1 Semester**

This course is a semester long course that will give you practical experiences in the operation and management of greenhouse production in one of the most modern greenhouse facilities in South Dakota.. You will be afforded the opportunities to grow various plants in the greenhouse and market the final products. During the course, you will be exposed to the greenhouse environmental controls, greenhouse parts & structures, plant processes, environmental effects, sexual and asexual plant propagation, plant pest, and marketing of the final products. The FFA and Supervised Experience Program will also be covered.

**FFA—** Membership in the FFA is available to all students enrolled in at least one semester of an Agriculture related course. FFA is one of the largest youth organizations in the school and is actively involved in school, community and state activities. The FFA will give you practical leadership experiences that you will use throughout your career. You will also have the opportunity to earn awards and scholarships on the local, state and national level.

**FINE ARTS****Band (Prerequisite: MS Band & Playing Test)****Credit: 1****Year Long**

Band is the main instrumental music class. This class meets one period each day. You must be a member of this class to take part in any aspect of instrumental music. Concert band, marching band, pep band, combo groups, guitar, solos and ensembles are all part of the instrumental program. There are several required performances during the year while opportunity for band lessons is also part of satisfying the requirements of the course. Students will earn activity points for a school letter for playing at activities during the school year. Band members are to take part in as much of the extra activities as possible. Conflict with sports or other High School Activities will be kept to a minimum. **\* Students will not receive credit if dropped at semester time.**

**Choir****Credit: ½****Year Long Course Status: Elective****Prerequisite: Audition**

Milbank High School Chorus is a choral ensemble that focuses on the development of musicianship through the performance experience. Classical and current literature are used to assist in the development of performing, creating, reading, listening, and understanding music as well as growing in the art and discipline of rehearsing with peers. Members will be exposed to a variety of music with an emphasis on high quality standards at the required concerts and contests made available for our high school. Opportunity for individual and small group vocal lessons is part of the vocal program in becoming an improved learner and a more confident musician.

Students will not receive credit if dropped at semester time. **Students will not receive credit if dropped at semester time.**

**Music Theory/Appreciation****Grades 9-12****Credit: ½****1 Semester**

Music theory is a study of the written language of music, dealing specifically with chords, their structure, and how they are used with opportunity given for simple arrangements and compositions at the end of each quarter. Emphasis is also given on learning to listen to music and what role it plays in history. You will experience other musical styles and flavors to broaden your appreciation of music. Keyboard knowledge is useful, but not mandatory.

**Art I****Credit: ½****1 Semester**

Introduction to art and art history. Project will be based on the principles of art and design. Media/projects will include color theory, painting, drawing, pottery, 3D form, abilities and limitations of media will be stressed. Assignments will consist of 2-3 drawings, paintings, 3D form, pottery, and craft, and will include *reading, writing and analysis of artwork*.

**Art Exploration (Formally Art 2)****Credit: ½****1 Semester**

In depth exploration into art techniques, art history and media used in production of art pieces. Projects will be determined by class make up and will include drawing (graphite, colored pencils, pastels), painting, pottery, 3D form, craft and will include *reading, writing and analysis of artwork*. A minimum of one project will be based on personal interest.

**Pottery****Credit ½****1 Semester**

Introduction to clay bodies and hand building techniques – slab, coil and pinch, pre-project drawings, as well as techniques in finishing. The elements and principles of art and design of texture, balance, rhythm, form will be stressed.

**Drawing**

Prerequisite: Art 1

**Credit ½****1 semester**

In this class we will start by practicing and improving various drawing techniques, medium uses, and subjects such as pencil, colored pencil, scratch board, and charcoal. Subject matter in the first quarter will include still life, animals, figure drawing, and portraits. In the second quarter students will then begin looking at different ways of using drawing as a form of communicating ideas of their own based on an overall theme or category of art such as illustration or mood.

**Photography****Credit ½****1 semester**

Purpose is to create great photos using composition rules and techniques, digital camera operation/function, portraiture, setting of studio lighting and photo enhancements using light room and Photoshop. Projects will include taking photos of 4 sporting events and 2 day activities, and other assignments for the yearbook. Personal and artistic projects using photo manipulations, alterations and animations will also be introduced.

**Advanced Studio****Grades 11 -12****Credit ½****1 or 2 semester****Prerequisites:** Art 1 and 2 other art courses (Example Art 1, Art 2, and Drawing) with a B or above

**Description:** This art class will be a strenuous course on honing your skills in the mediums of your choice while also exploring new mediums, ideas, and approaches. You will also work to find your own style and create a strong body of work to build a portfolio and put together a display to show who you are as an artist.

**OTHERS****Fitness for Life****Grades 9-12****Credit ½****1 Semester**

The emphasis of this class will be placed on improving each student's cardiovascular systems. Topics to be discussed included setting exercise goals, finding the right exercise, and when and where to exercise. This class may use but is not limited to the use of cardiovascular fitness equipment, circuit weight training, step aerobics, swimming and dual lifetime activities.

**Health & Nutrition****Grades 9 & 10****Credit****1 Semester**

The objectives for this course shall be to understand that physical health, mental health, and social health are all united together. Lifeskills curriculum will cover a variety of health and nutrition topics.

**Fitness & Conditioning****Credit ½****1 Semester****Grades 9-12**

Emphasis in this class will be placed on strength development and improving skills related fitness for each individual student. A variety of strength development programs will be utilized. This class will help students discover the benefits of strength training, proper lifting and spotting techniques will be taught. The instructor will develop a program to meet each student's needs. Students will complete individualized workouts, and in doing so will improve their upper and lower body strength.

**Team Sports****Grades 9-12****Credit ½****1 Semester**

Emphasis on this course will be on lifetime and leisure time activities. To include, but not limited to: basketball, tennis, floor hockey, flag football, softball, soccer, volleyball, and other recreational activities. This class will also work to improve each students body composition, cardiovascular endurance, flexibility, muscular endurance and muscular strength.

**Health Careers****Grades 9-12****Credit ½****1 Semester**

Health Science Careers explores the current teamwork approach in health science and career options in an ever-expanding healthcare environment. Students in the course will evaluate unique abilities and explore personal career aspirations. In addition, the student will be exposed to legal, ethical, and safety implications inherent to providing high quality patient care.

**Lifeguarding/WSI/Swimming****Grades 10-12****Credit ½****1 Semester**

Students will become certified as a Red Cross lifeguard and Water Safety Instructor. Students will be required to swim in the pool during this course.

**Wildlife & Fisheries****Grades 9-12****Credit ½****1 Semester**

Students look at the science of the outdoors and learn new outdoor activities they can use for the rest of their life. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. This course examines the management of game and non-game wildlife species, and fish and how a person can enjoy them.

**Cadet Teaching****Grade 12****Credit: ½****Mr. Snaza****1 Semester**

A semester course designed to give students who are interested in teaching an introduction to teaching. Actual teaching, working with individual students, the cadet teacher will perform preparing bulletin boards and routine clerical work. Cadet teachers are free to select the area they would like to do their cadet teaching in. This class is not open to students enrolled in DECA program.

**High School Office Assistant****Grades 11, 12****Credit ½****Mr. Snaza/Mrs. Rieger****1 Semester**

This yearlong course is designed for the students who may be interested in a secretarial position after they graduate from school. This course teaches a student how to work with a variety of people: students, teachers, parents and the general public. Students will be using the typewriter, computer, telephone, intercom system and copy machine. They will be expected to be professional in their attitude and actions at all times in the office and outside of the office. This is a course open to both male and female students.

**Library Assistant****Grades 10-11-12****Credit ½****1 Semester**

The student will learn how to perform clerical and other assistant duties in a library media center. Students will be responsible for circulating and filing materials; assisting students with research; repairing materials; answering the phone and running errands pertaining to library.

**HS AP Courses****Grades 10(limited), 11, 12****Credit ½ and 1****Semester/Year**

The College Board Advanced Placement (AP) program provides high school students with college-level curriculum and exams which help prepare them for the rigors of college coursework. The curriculum for each of the in which exams are administered is created by a panel of experts and college-level educators in each subject. Course lists are available in the HS office.

AP Exams are administered in May of each year, and students earn scores ranging from 1-5 on their exams. Many colleges throughout the United States offer college credit for students who score 3 or higher on their AP exam. See Mrs. Wellnitz or Mr. Snaza for further information.



**HS Dual Credit Courses****Grades 11, 12****College Credit 1 -4****Semester/Year**

The South Dakota High School Dual Credit Program (HSDC) allows South Dakota high school juniors and seniors to take college-level classes and receive both college and high school credit. All HSDC courses are designed to fulfill both high school and college requirements. Dual credit classes and all fees are paid for by the student in advance. See Mrs. Wellnitz or Mr. Snaza for further information.

**EXTRA CURRICULAR ACTIVITIES**

**FFA** – Membership in the FFA is available to all students enrolled in at least one semester of an Agriculture related course. FFA is one of the largest youth organizations in school and is actively involved in school, community and state activities. The FFA will give you practical leadership experiences that you will use throughout your career. You will also have the opportunity to earn awards and scholarships on the local, state, and national level.

**FOREIGN LANGUAGE CLUB** – This is an organization whose purpose is to promote the exchange student program. The basic purpose of this club is to help welcome the incoming exchange student and see to it their needs are met. The club also helps promote understanding of other cultures and extends the classroom learning.

**DEBATE** – Much time and energy is required to function well in this activity. It is an activity that begins in the fall and carries through until early spring. This activity will develop the individual so that they can present and defend positions of discussion.

**DRAMA** – An all school play will be presented in the fall. A one-act play will be entered in competition in January and a musical or 3-act play will be presented in the spring.

**YEARBOOK**- The school annual is developed and produced by students with the assistance of the faculty advisors. Students with various levels of skills are needed to work on the publication.

**NATIONAL FORENSIC LEAGUE**- The N.F.L. is an honorary organization for students involved in public speaking and competition speech events. They sponsor two oral interpretation festivals. They also honor students for excellence in speech through a point system and advanced degrees.

**STUDENT CONGRESS**- Congress is offered in the spring of the year. Knowledge on parliamentary procedure is stressed and legislative speaking is based on student written bills and resolutions.

**ORAL INTERP**- Oral Interp takes place in the fall of the year. Students select reading material from literature and compete in contests in poetry, humorous, serious drama, serious, prose, oratory, duo interp or readers' theatre.

**STUDENT COUNCIL**- The Milbank High School's student council formulates much of the main social events for the year. The student council consists of 6 Seniors and 2 members from the other three classes. The council meets in the seminar room at the announced times. If a student is interested in being part of the student council they may indicate this at class meetings held at the beginning of each school year. The executive group is elected from the incoming Seniors in the spring of the previous term.

**HOSA**- The mission of HOSA is to enhance the delivery of compassionate, quality health care by providing opportunities for knowledge, skill and leadership development of all health science education students, and to help the student meet the needs of the health care community. The purpose of HOSA is to develop leadership and technical HOSA skill competencies through a program of motivation, awareness and recognition

**ATHLETICS**

High school sports are offered to both boys and girls at various times throughout the school year.

**GIRLS SPORTS****FALL**

Girls Volleyball	Mid August to Late November
Cross Country	Mid August to Late October
Tennis	Mid August to Late October

**WINTER**

Gymnastics	Mid November to Mid February
Basketball	Early December to Late February

**SPRING**

Track	Mid March to Late May
Golf	Early April to Late May

**BOYS SPORTS****FALL**

Cross Country	Mid August to Late October
Football	Mid August to Late October
Golf	Mid August to Early October

**WINTER**

Basketball	Late November to Early March
Wrestling	Early November to Late February

**SPRING**

Tennis	Early April to Mid May
Track	Mid March to Late May

A physical exam is required every two years for all students planning to participate in any athletic event during the school year. This requirement will primarily involve students entering 9<sup>th</sup> or 11<sup>th</sup> grade at the high school level. The proper forms will be provided by the high school; parents are then responsible for making arrangements for the student's physical with the health care provider of their choice. Students will not be allowed to practice or participate in their respective sports (including cheerleading) until the completed forms are submitted to the high school office. Students entering 10<sup>th</sup> or 12<sup>th</sup> grade who had a physical the previous school year will only need an interim permit form completed in order to continue their athletic participation. This form will also be provided by the school and must be returned to the high school office before the student can begin practice. Please direct any further questions to the athletic director.