Gloversville Enlarged School District



Proposed 2022-2023 Budget

Adopted by the Board of Education April 11, 2022

GLOVERSVILLE ENLARGED SCHOOL DISTRICT

2021-2022 BOARD OF EDUCATION

Robert Curtis
President

Sharon Poling Vice-President

KELLI DEMAIO

KEVIN KUCEL

JOHN LOTT

MICHAEL OATHOUT

VINCENT SALVIONE

EDWARD STURGESS

DAVID HALLORAN Superintendent of Schools

Gloversville High School Richard DeMallie, Principal Dennis Bye, Associate Principal Kingsborough Elementary School Bernadette Callender, Principal

Gloversville Middle School Andrew Jablonski, Principal Marissa Gordon, Assistant Principal Boulevard Elementary School Brian DiPasquale, Principal Nicholas Snow, Assistant Principal

Park Terrace Elementary School
Cody Headwell, Principal

Proposed 2022-2023 Revenue

		2021-2022	2022-2023	
		<u>budget</u>	proposed	<u>Difference</u>
Foundation aid		31,516,442	32,438,661	\$ 922,219
Full day K	\$	1,045,568	\$ 1,045,568	\$ -
Universal Pre K	\$	499,334	\$ 499,334	\$ -
Transportation	\$	2,273,686	\$ 3,032,417	\$ 758,731
BOCES	\$	3,300,000	\$ 3,477,946	\$ 177,946
Categorical Aids	\$	259,951	\$ 253,753	\$ (6,198)
High Cost Excess Cost	\$	1,600,000	\$ 2,074,000	\$ 474,000
Private Excess Cost	\$	700,000	\$ 548,570	\$ (151,430)
Building aid	<u>\$</u> \$	7,766,441	\$ 7,048,681	\$ (717,760)
Sub Total	\$	48,961,422	\$ 50,418,930	\$ 1,457,508
potential additional aid				
Community Schools	\$	257,549	\$ 257,549	\$ -
COVID Surplus Stimulus	\$	-	\$ -	\$ -
Less Pre-k	\$	(1,544,902)	\$ (1,544,902)	\$ -
Pandemic Adjustment	\$	-	\$ -	\$ -
Less community schools aid	\$ \$	(257,549)	\$ (257,549)	\$ -
Subtotal State Aid	\$	47,416,520	\$ 48,874,028	\$ 1,457,508
Tax Levy	\$	15,490,354	\$ 15,715,090	\$ 224,736
PILOT	\$	-	\$ 17,838	\$ 17,838
Interest & Penalties on RPT	\$	55,000	\$ 55,000	\$ -
Utility tax	\$	600,000	\$ 595,000	\$ (5,000)
Day School Tuition	\$	60,000	\$ 65,000	\$ 5,000
Other Student Fees	\$	5,000	\$ 5,000	\$ -
Admissions	\$ \$ \$	10,000	\$ 11,000	\$ 1,000
Interest Earnings		75,000	\$ 15,000	\$ (60,000)
Property rental BOCES	\$	325,000	\$ 375,000	\$ 50,000
Use of Facilities	\$	5,000	\$ 5,000	\$ -
Refund of prior year expenses	\$	1,300,000	\$ 1,350,000	\$ 50,000
Other	\$ \$	375,000	\$ 325,000	\$ (50,000)
Medicaid Reimbursement	\$	250,000	\$ 275,000	\$ 25,000
Transfer from Debt Service	\$	~	\$ 1,690,500	\$ 1,690,500
Transfer ERS & Ins Reserves	\$	-	\$ -	\$ -
Appropriated Fund Balance	\$ \$ \$ \$	1,296,009	\$ 1,453,761	\$ 157,752
Subtotal Other	\$	19,846,363	\$ 21,953,189	\$ 2,106,826
Grand Total	\$	67,262,883	\$ 70,827,217	\$ 3,564,334

A 1964.400-95-13 REFUND - PROPERTY TAX SUBTOTAL \$ A 1964.400-95-13 REFUND - PROPERTY TAX SUBTOTAL \$ A 1981.490-95-13 BOCES ADMINISTRATIVE SERVICES SUBTOTAL \$ A 2010.156-70-20 ASST SUPER INSTRUCTION SALARY \$ A 2010.169-70-20 ASST SUPER INSTR CONTRACTUAL \$ A 2010.400-70-20 ASST SUPER INSTR CONTRACTUAL \$ A 2010.400-70-20 ASST SUPER INSTR CONTRACTUAL \$ A 2010.490-70-18 HOME SCHOOL INSTRUCTION COORDINATOR \$ A 2010.490-70-20 ASST SUPER INSTR SUPPLIES SUBTOTAL \$ A 2010.500-70-20 ASST SUPPLIES SUBTOTAL \$ A 2010.500-70-20 ASST SUPPLIES SUBTOTAL \$ A 2010.500-70-20 ASST SUPPLIES SUPPLIE	35,000 35,000 35,000 748,968 748,968 748,968 32,866 32,866 1,500 33,280 1,400 262,655	Propo	<u>Admin</u>	Program	\sqrt{\sq}}\sqrt{\sq}}}}}}}}\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}\sqrt{\sqrt{\sqrt{\sq}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}	Capital
REFUND - PROPERTY TAX SUBTOTAL BOCES ADMINISTRATIVE SERVICES SUBTOTAL ASST SUPER INSTRUCTION SALARY DATA COORDINATOR SALARY ASST SUPER INSTR OFFICE SALARY ASST SUPER INSTR CONTRACTUAL HOME SCHOOL INSTRUCTION COORDINATOR ASST SUPER INSTR SUPPLIES SUBTOTAL BOST SUPER INSTR SUPPLIES SUBTOTAL		9			\$ \$	
BOCES ADMINISTRATIVE SERVICES BOCES ADMINISTRATIVE SERVICES SUBTOTAL ASST SUPER INSTRUCTION SALARY ASST SUPER INSTR OFFICE SALARY ASST SUPER INSTR EQUIPMENT ASST SUPER INSTR CONTRACTUAL HOME SCHOOL INSTRUCTION COORDINATOR ASST SUPER INSTR SUPPLIES SUBTOTAL		9			\$	35,000
BOCES ADMINISTRATIVE SERVICES SUBTOTAL ASST SUPER INSTRUCTION SALARY DATA COORDINATOR SALARY ASST SUPER INSTR OFFICE SALARY ASST SUPER INSTR EQUIPMENT ASST SUPER INSTR CONTRACTUAL HOME SCHOOL INSTRUCTION COORDINATOR ASST SUPER INSTR SUPPLIES SUBTOTAL ASST SUPER INSTR SUPPLIES SUBTOTAL			٠,	₩		35,000
ASST SUPER INSTRUCTION SALARY DATA COORDINATOR SALARY ASST SUPER INSTR OFFICE SALARY ASST SUPER INSTR EQUIPMENT ASST SUPER INSTR CONTRACTUAL HOME SCHOOL INSTRUCTION COORDINATOR ASST SUPER INSTR SUPPLIES SUBTOTAL			\$ 381,804	٠ •	Ş	291,448
ASST SUPER INSTRUCTION SALARY DATA COORDINATOR SALARY ASST SUPER INSTR OFFICE SALARY ASST SUPER INSTR EQUIPMENT ASST SUPER INSTR CONTRACTUAL HOME SCHOOL INSTRUCTION COORDINATOR ASST SUPER INSTR SUPPLIES SUBTOTAL FINANCE DIE OF ATH HEALTH DE	+++++++++++++++++++++++++++++++++++++++		\$ 381,804	- \$	s	291,448
ASST SUPER INSTR OFFICE SALARY ASST SUPER INSTR EQUIPMENT ASST SUPER INSTR CONTRACTUAL HOME SCHOOL INSTRUCTION COORDINATOR ASST SUPER INSTR SUPPLIES SUBTOTAL ASST SUPER INSTR SUPPLIES		\$ 200,000	\$ 200,000			
ASST SUPER INSTR OFFICE SALARY ASST SUPER INSTR EQUIPMENT ASST SUPER INSTR CONTRACTUAL HOME SCHOOL INSTRUCTION COORDINATOR ASST SUPER INSTR SUPPLIES SUBTOTAL FAITH BE			\$			
ASST SUPER INSTR EQUIPMENT ASST SUPER INSTR CONTRACTUAL HOME SCHOOL INSTRUCTION COORDINATOR ASST SUPER INSTR SUPPLIES SUBTOTAL DISTAMINE DIR OF ATH HEALTH DE		\$ 51,312	\$ 51,312			
ASST SUPER INSTR CONTRACTUAL HOME SCHOOL INSTRUCTION COORDINATOR ASST SUPER INSTR SUPPLIES SUBTOTAL DISTAMINE DIR OF ATH HEALTH DE	- 	1	·			
ASST SUPER INSTR SUPPLIES ASST SUPER INSTR SUPPLIES SUBTOTAL DISTAMINE DIP OF ATH HEALTH DE		\$ 1,500	\$ 1,500			
ASST SUPER INSTR SUPPLIES SUBTOTAL DISTAMBE DIP OF ATH HEALTH DE		\$ 37,908	\$ 37,908			
SUBTOTAL DISTAMBE DIP OF ATH HEALTH DE		\$ 1,400				
DISTAMBLE DIS OF ATH HEALTH BE		\$ 292,120	\$ 292,120			
DISTAVIDE DIN OF ALIA, PEALIA, PE	107,294	\$ 115.888	\$ 115.888			
GHS PRINCIPAL/ASST PRIN SALARY	209,699	\$ 224,471				
GMS PRINCIPAL/ASST PRIN SALARY	190,360		\$ 185,915			
KINGSBOROUGH PRINCIPAL SALARY	90,432	\$ 90,125	\$ 90,125			
BOULEVARD PRINCIPAL/ASST PRIN SALARY	196,914	\$ 197,855	\$ 197,855			
PARK TERRACE PRINCIPAL SALARY	009'66	\$ 87,550	\$ 87,550			
GHS OFFICE SALARIES		C	\$ 107,092			
GMS OFFICE SALARIES	70,512	\$ 77,711	\$ 77,711			
KINGSBOROUGH OFFICE SALARY		\$ 29,363	\$ 29,363			
BOULEVARD OFFICE SALARY	31,184	\$ 64,463	\$ 64,463			
PARK TERRACE OFFICE SALARY		\$ 25,550	\$ 25,550			
GHS PRINCIPAL'S OFF CONTRACTUAL	-	\$ 700	\$ 700			
GMS PRINCIPAL'S OFF CONTRACTUAL	700	\$ 700	\$ 700			
KINGSBOROUGH PRIN OFFICE CONTRAC		3 1,200	\$ 1,200			
BOULEVARD PRIN OFFICE CONTRACTUA	700	\$ 700	\$ 700			
PARK TERRACE PRIN OFFICE CONTRAC	1,200	3 1,200	\$ 1,200			
GHS PRIN OFFICE SUPPLIES	400	\$ 400	\$ 400			
GMS PRIN OFFICE SUPPLIES	400	\$ 400	\$ 400			
KINGSBOROUGH PRIN OFFICE SUPPLIES	650	\$ 650	\$ 650			
BOULEVARD PRIN OFFICE SUPPLIES		\$ 700	\$ 700			
2020.500-50-05 PARK TERRACE PRIN OFFICE SUPPLIES	650	\$ 650	\$ 650			
SUBTOTAL \$	1,147,833	\$ 1,213,283	\$ 1,213,283			

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ACCOUNT CODE	ACCOUNT NAME		Budget		Proposed	Admin	2 P	2022-23 Program	Capital
A 2070,400-82-20	DISTWIDE INSERVICE CONTRACTUAL	\$		\$,	
A 2070.490-99-13	INSERVICE - BOCES SERVICES	s	139,763	S	145,325		₩.	145,325	
	SUBTOTAL	\$	139,763	÷	145,325	- \$	ψ	145,325	
A 2110 120-00-43	KINDER - GR 2 SALARIES - KINGSROROLIGH	v	1 347 851	v	1 399 308		v	1 200 200	
A 2110.120-00-44	GRADE 3 SALARIES - BOULEVARD	٠ ک		} •^	708.712			708 712	
A 2110.120-00-45	KINDER - GR 2 SALARIES - PARK TERRACE	v	1,406,793	· \$	1,340,707			1.340.707	
A 2110.121-45-20	DISTWIDE HOME TEACHING SALARIES	\$	100,000	\$				100,000	
A 2110.125-00-42	GR 6 SALARIES - GMS	❖	701,117	ş	750,869		s	750,869	
A 2110.125-00-44	GR 4 - GR 6 SALARIES - BOULEVARD	s	1,927,336	ş	1,871,847			1,871,847	
A 2110.151-00-20	MENTOR SALARIES	❖	35,000	❖	35,000		٠	35,000	
A 2110.152-00-20	STAFF DEVELOPMENT/CURRICULUM WRITING	\$	ı	Ş	10,000		৵	10,000	
A 2110.153-00-20	EXTRA PREP/EXTRA CLASS/SUPERVISION	❖	174,301	ş	174,301		s	174,301	
A 2110.130-00-41	GRADE 7-12 SALARIES - GHS	❖	3,306,882	\$	3,164,783			3,164,783	
A 2110.130-00-42	GRADE 7-12 SALARIES - GMS	ş	2,454,058	\$	2,474,172		φ.	2,474,172	
A 2110.140-46-20	SUBSTITUTE SALARIES - DISTWIDE	\$	345,851	\$	345,851		÷	345,851	
A 2110.150-30-41	ADD'L GR CREDITS	\$	5,000	\$	5,000		s	5,000	
A 2110.155-90-13	TEACHER SICK LEAVE	\$	42,500	ş	42,500		٠	42,500	
A 2110.160-47-41	TEACHER AIDE SALARIES - GHS	÷	32,013	❖	32,013		\$	32,013	
A 2110.160-47-42	TEACHER AIDE SALARIES - GMS	÷	1	❖	E		\$	1	
A 2110.160-47-43	TEACHER AIDE SALARIES - KINGS	❖	141,992	↔	141,992		\$	141,992	
A 2110.160-47-44	TEACHER AIDE SALARIES - BOULEVARD	\$	161,492	٠	161,492		v	161,492	
A 2110.160-47-45	TEACHER AIDE SALARIES - PARK TERR	٠	95,054	Ş	95,054		\$	95,054	
A 2110.162-30-20	TRUANCY OFFICER/SRO	\$	75,000	ş	75,000		v	75,000	
A 2110.163-30-20	STUDENT CONDUCT COORDINATOR	❖	ŧ	❖	ŧ		\$	1	
A 2110.165-30-26	OFFICE PERSONNEL OVERTIME	⋄	6,500	Ş	6,500		\$	6,500	
A 2110.166-44-10	SUB OFFICE SALARIES	٠,	14,400	ψ	14,400		\$	14,400	
A 2110.166-47-10	SUB TEACHER AIDE SALARIES	❖	35,000	₹	35,000		\$	35,000	
A 2110.200-30-20	EQUIPMENT - DISTRICTWIDE	ς۰,	1	\$	1		\$	1	
A 2110.400-08-20	MUSIC CONTRACTUAL DISTRICTWIDE	\$	20,000	ş	20,000		\$	20,000	
A 2110.400-09-28	PHYSICAL EDUCATION CONTR DISTRICTWIDE	\$	1,000	ş	1,000		Ś	1,000	
A 2110.400-30-01	INSTRUCTIONAL CONTRACTUAL - GHS	Ş	19,400	Ş	19,400		⋄	19,400	
A 2110.400-30-02	INSTRUCTIONAL CONTRACTUAL - GMS	❖	4,730	₩	4,730		\$	4,730	
A 2110.400-30-03	INSTRUCTIONAL CONTRACTUAL - KING	❖	962	\$	962		S	962	
A 2110.400-30-04	INSTRUCTIONAL CONTR - BOULEVARD	ᡐ	962	\$	396		ş	362	
A 2110.400-30-05	INSTRUCTIONAL CONTR - PARK TERRACE	ᡐ	696	\$	963		٠Ņ	963	4
A 2110.400-30-70	INSTRUCTIONAL CONTR (COMMUNITY SCHOOLS)	❖	140,000	ý	140,000		\$	140,000	
A 2110.403-30-20	INTER-SCHOOL MILEAGE CONTRACTUAL	❖	5,000	\$	2,000		ş	5,000	
A 2110.404-90-13	COLLEGE IN THE HIGH SCHOOL CREDITS	\$	66,949	٠	66,949		\$	66,949	
A 2110.408-90-13	INSTRUCTIONAL CONTR - DISTWIDE	ب	207,500	٠	207,500		\$	207,500	
A 2110.408-90-20	INSTRUCTIONAL CONTR - PROGRAM	ᢌ	87,000	\$	87,000		Ś	87,000	

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ACCOLINIT CODE	PACOLINITALIA	7-1707		1	2022-23	2022-23	202	2022-23	2022-23
ACCOON CODE	ACCOUNT INAINIE	Bnag	1		Proposed	Admin	1	Program	Capital
A 2110.408-90-20	SKU CUNTRACT WITH GLOVERSVILLE PULICE DEPT		68,365	v	68,365			68,365	
A 2110.470-30-20	OUT OF DISTRICT TUITION		125,000	৵	125,000			125,000	
A 2110.480-70-20	TEXTBOOKS		161,588	❖	161,588			161,588	
A 2110.490-30-13	BOCES INSTRUCTIONAL SERVICES	I,	949,821	\$	1,777,077			1,777,077	
A 2110.500-08-20	MUSIC SUPPLIES DISTRICTWIDE		7,750	↔	7,750		·s	7,750	
A 2110.500-09-28	PHYSICAL EDUCATION SUPPLIES DISTWIDE		14,000	\$	14,000		÷	14,000	
A 2110.500-30-01	INSTRUCTIONAL SUPPLIES - GHS	\$ 3	38,100	\$	38,100		\$	38,100	
A 2110.500-30-02	INSTRUCTIONAL SUPPLIES - GMS		27,270	₩	27,270		43-	27,270	
A 2110.500-30-03	INSTRUCTIONAL SUPPLIES - KINGS		20,371	s	20,371		Ş	20,371	
A 2110.500-30-04	INSTRUCTIONAL SUPPLIES - BOULEVARD		26,371	৵	26,371		\$	26,371	
A 2110.500-30-05	INSTRUCTIONAL SUPPLIES - PARK TERR		20,371	s	20,371		s	20,371	
A 2110.500-70-20	INSTRUCTIONAL SUPPLIES - PBIS		12,500	₩.	12,500		₩.	12,500	
A 2110.500-90-20	INSTRUCTIONAL SUPPLIES - DISTWIDE		61,000	s	61,000		ş	61,000	
	SUBTOTAL	\$ 16,17	177,605	\$	15,898,730	, \$	\$ 15,8	15,898,730	
A 2250.150-60-41	SPECIAL ED SALARIES - GHS		939,923	\$	1,044,017			1,044,017	
A 2250.150-60-42	SPECIAL ED SALARIES - GMS	:	622,354	\$	700,010			700,010	
A 2250.150-60-43	SPECIAL ED SALARIES - KINGSBOROUGH	\$ 27	274,967	\$	403,377			403,377	1111
A 2250.150-60-44	SPECIAL ED SALARIES - BOULEVARD		641,243	\$	629,344			629,344	-
A 2250.150-60-45	SPECIAL ED SALARIES - PARK TERRACE		199,323	٠,	80,281		s	80,281	
A 2250.151-60-22	TEACHING ASST SALARIES		684,294	\$	806,321			806,321	
A 2250.157-60-22	SPECIAL ED SALARIES	,	605,944	÷	609,418			609,418	
A 2250.160-60-22	PHYS & OCC THERAPY INTERPRETER SALARIES	\$ 25	251,966	s	270,934			270,934	
A 2250.160-60-26	SPECIAL ED 1:1 AIDE SALS - DISTRICTWIDE	\$	•	s.	£			1	
A 2250.160.60.41	SPECIAL ED 1:1 AIDE SALS - GHS	\$ 10	102,004	\$	123,200		İ	123,200	
A 2250.160.60.42	SPECIAL ED 1:1 AIDE SALS - GMS		102,048	\$	103,130			103,130	
A 2250.160.60.43	SPECIAL ED 1:1 AIDE SALS - KINGS		34,250	\$	38,415		s	38,415	
A 2250.160.60.44	SPECIAL ED 1:1 AIDE SALS - BLVD		54,505	\$	54,505		⋄	54,505	
A 2250.160.60.45	SPECIAL ED 1:1 AIDE SALS - PARK TERR		16,750	s	16,750		❖	16,750	
A 2250.169-60-22	SPECIAL ED OFFICE SALARIES		59,631	₩.	68,311		\$	68,311	
A 2250.200-60-22	SPECIAL ED EQUIPMENT	\$		₩	,		\$	1	
A 2250.400-60-22	SPECIAL ED CONTRACTUAL		415,410	Ş	415,410			415,410	
A 2250.408-60-13	SPECIAL ED CONTRACTUAL	\$ 2	20,000	\$	20,000		\$	20,000	
A 2250.470-60-22	SPECIAL ED TUITION	1	,332,905	\$	1,500,000		H)	500,000	
A 2250.490-99-13	BOCES SPECIAL ED SERVICES	6,75	6,756,549	\$	8,595,675			8,595,675	
A 2250.500-60-01	SPECIAL ED SUPPLIES - GHS		3,800	₹\$	3,800		ψ.	3,800	
A 2250.500-60-02	SPECIAL ED SUPPLIES - GMS		4,000	÷	4,000		\$	4,000	
A 2250.500-60-03	SPECIAL ED SUPPLIES - KINGS	\$	200	Ş	200		\$	200	

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ACCOUNT CODE	ACCOUNT NAME		Budget		Proposed	Admin		Program	Capital
A 2250.500-60-04	SPECIAL ED SUPPLIES - BLVD		3,200	\$	3,200		₹>	3,200	weeks .
A 2250.500-60-05	SPECIAL ED SUPPLIES - PARK TERR	\$	2,100	\$	2,100		₹\$	2,100	
A 2250.500-60-22	SPECIAL ED SUPPLIES - DISTWIDE	\$	10,000	٠Ş.	10,000		S	10,000	
	SUBTOTAL	w	13,137,366	\$	15,502,398	\$	\$	15,502,398	
A 2280.150-91-41	VOCATIONAL EDUCATION SALARIES	ş	275,699	\$	256,051		Ş	256,051	
A 2280.490-91-13	OCCUPATIONAL EDUCATION - BOCES	ş	758,295	3	743,690		↔	743,690	
	SUBTOTAL	 	1,033,994	÷	999,741	\$	\$	999,741	
A 2330.150-31-26	SUMMER SCHOOL SALARIES	Ś	25,457	S	25,457		Ş	25.457	
A 2330.160-30-26	SUMIMER HOURS FOR NON-INSTRUCTIONAL	\$	26,386	\$	26,386		⇔	26,386	
	SUBTOTAL	 	51,843	\$	51,843	٠ ٠	\$	51,843	
A 2610.150-32-41	LIBRARIAN SALARY - GHS	v	92,081	\$	97,562		45	97,562	
A 2610.150-32-42	LIBRARIAN & TA SALARY - GMS	\$	90,459	s	99,162		₹\$	99,162	
A 2610.150-32-43	LIBRARIAN SALARY - KINGSBOROUGH	\$	17,724	\$	21,210		❖	21,210	
A 2610.150-32-44	LIBRARIAN SALARY - BOULEVARD	⋄	65,450	❖	68,275		\$	68,275	
A 2610.150-32-45	LIBRARIAN SALARY - PARK TERRACE	\$	23,240	\$	27,790		Ş	27,790	
A 2610.160-47-41	LIBRARY AIDE SALARY - GHS	ዯ	22,078	\$	22,078		↔	22,078	
A 2610.200-33-26	AUDIO-VISUAL EQUIPMENT	ᡐ	E	s	1		↔	1	
A 2610.400-33-26	AUDIO-VISUAL CONTRACTUAL	٠	750	❖	750		❖	750	
A 2610,460-32-20	LIBRARY BOOKS - DISTWIDE	ጭ	44,000	❖	44,000		↔	44,000	
A 2610,490-32-13	LIBRARY AUTOMATION - BOCES	Ş	153,560	❖	163,901		↔	163,901	
A 2610.500-32-01	LIBRARY SUPPLIES - GHS	ş	450	❖	450		Ϋ́	450	
A 2610,500-32-02	LIBRARY SUPPLIES - GMS	ψ	450	ᡐ	450		₹	450	
A 2610.500-32-03	LIBRARY SUPPLIES - KINGSBOROUGH	φ.	009	ᡐ	009		❖	009	
A 2610.500-32-04	LIBRARY SUPPLIES - BLVD	\$	800	\$	800		↔	800	
A 2610.500-32-05	LIBRARY SUPPLIES - PARK TERRACE	δ	009	❖	009		❖	009	
A 2610.500-33-26	AUDIO-VISUAL SUPPLIES - DISTWIDE	\$	5,000	\$	5,000		❖	2,000	
	SUBTOTAL		517,242	₹	552,628	\$	\$	552,628	
A 2630.169.34.26	IT STAFF	₩.	225,493	Ś	225,493		\$	225,493	
A 2630.200-34-26	COMPUTER HARDWARE	❖	54,593	\$	54,593		\$	54,593	
A 2630.400-34-26	COMPUTER CONTRACTUAL	৵	15,000	\$	15,000		⟨ ⟨ ⟩	15,000	
A 2630.460-34-26	COMPUTER SOFTWARE	৵	42,000	ş	42,000		Ş	42,000	
A 2630.490-34-13	DISTANCE LEARNING - BOCES	❖	183,233	⋄	188,427		\$	188,427	
A 2630,500-34-26	COMPUTER SUPPLIES - DISTWIDE	Ş	22,000	\$	22,000		\$	22,000	
***************************************	SUBTOTAL	\perp	542,319	s,	547,513	٠	\$	547,513	
A 2810.150-36-41	GUIDANCE SALARIES - GHS	ş	322.777	ş	321,129		Ś	321.129	
A 2810.150-36-42	GUIDANCE SALARIES - GMS	\$	197.351	· v	206.591		÷ <0	206.591	

		2021-22		2022-23	2022-23	2022-23	2022-23
ACCOUNT CODE	ACCOUNT NAME	Budget		Proposed	Admin	Program	Capital
A 2810.150-36-43	GUIDANCE SALARIES - KINGSBOROUGH		93,461 \$			1	
A 2810.150-36-44	GUIDANCE SALARIES - BOULEVARD	\$ 107	1	₩.		\$ 109,089	
A 2810.150-36-45	GUIDANCE SALARIES - PARK TERRACE		76,342 \$	79,486			36
A 2810.168-36-41	GUIDANCE OFFICE SALARIES - GHS		59,631 \$	63,831		\$ 63,831	31
A 2810.168-36-42	GUIDANCE OFFICE SALARIES - GMS	\$	\$	ŧ			
A 2810.400-36-01	GUIDANCE CONTRACTUAL - GHS	\$	\$ 005	200			200
A 2810.500-36-01	GUIDANCE SUPPLIES - GHS	\$	\$ 006	006			006
A 2810.500-36-02	GUIDANCE SUPPLIES - GMS	\$	400 \$	400			400
	SUBTOTAL		\$ 296'858	878,773	- \$	\$ 878,773	73
A 2815.160-37-41	SCHOOL NURSE SALARY - GHS		61,451 \$	63,776		\$ 63,776	9,
A 2815.160-37-42	SCHOOL NURSE SALARY - GMS	\$ 55	\$ 026'55				65
A 2815.160-37-43	SCHOOL NURSE SALARY - KINGSBOROUGH		\$ 800′64	49,743		\$ 49,743	13
A 2815.160-37-44	SCHOOL NURSE SALARY - BOULEVARD		\$ 996,07	85,455		\$ 85,455	55
A 2815.160-37-45	SCHOOL NURSE SALARY - PARK TERR			34,308			80
A 2815.161-37-20	HEALTH AIDES SALARIES - DISTWIDE		34,234 \$	41,518			81
A 2815.400-40-20	HEALTH SERVICES CONTRACT		47,450 \$	47,450		\$ 47,450	000
A 2815.400-37-20	HEALTH CONTRACTUAL - DISTWIDE		1,000 \$	1,000		\$ 1,000	00
A 2815.500-37-20	HEALTH SUPPLIES-DISTRICTWIDE	8 \$	8,500 \$	8,500			00
	SUBTOTAL		376,937	388,509	\$	\$ 388,509	60
A 2816.500-38-20	DIAGNOSTIC TESTING SUPPLIES	\$	6,000 \$	6,000		\$ 6,000	00
	SUBTOTAL		\$ 000′9	6,000	- \$	\$ 6,000	00
A 2825.150-64-26	SOCIAL WORKER SALARIES	\$ 298	298,589 \$			\$ 311,446	91
	SUBTOTAL		\$ 682,862	311,446	\$	\$ 311,446	91
A 2850.150-10-10	CLUB ADVISOR STIPENDS	-	118,939	118,939		\$ 118.939	68
A 2850.160-10-10	CLUB ADVISOR STIPENDS	\$ 48	48,986 \$			\$ 48,986	36
	SUBTOTAL			167,925	\$	\$ 167,925	25
A 2855.150-40-28	COACHING SALARIES		186,364 \$	186,364		\$ 186,364	72
A 2855.160-40-28	COACHING SALARIES		87,701 \$				10
A 2855.161-40-28	ATHLETIC TRAINER	\$	1	50,000			00
A 2855.200-40-28	ATHLETICS EQUIPMENT	\$	1			₩.	
A 2855.400-40-28	ATHLETICS CONTRACTUAL		102,500 \$	89,500		\$ 89,500	00
A 2855.401-40-28			- 1	7,600		\$ 7,600	00
A 2855.402-40-28	ATHLETICS - LEASE EQUIPMENT YR 3 OF 5	\$ 10	10,046 \$			\$ 10,046	91
A 2855.500-40-28	ATHLETICS SUPPLIES		50,500 \$	50,500		\$ 50,500	00
	SUBTOTAL	7		481,711	- \$	\$ 481,711	-

	A the first contract of the first contract o		1	2021-22	Ž	2022-23	7	2022-23	20	2022-23	7	2022-23
ACCOUNT CODE	ACCOUNT NAME			Budget		Proposed		Admin	P.	Program		Capital
A 5510.210-96-15	TRANS BUSES		Ş	t	ψ	1					~	3
A 5510.403-96-15	BUS INSURANCE		\$	55,000	\$	55,000			Ş	55,000	+	
A 5510,490-14-15	BOCES SERVICES		\$	2,369,513	❖	2,883,031			\$ 2	2,883,031		
A 5510.571-96-15	GASOLINE		\$	35,000	ş	50,000				50,000		
A 5510.574-96-15	DIESEL FUEL		\$	140,000	₹	250,000			\$	250,000		
		SUBTOTAL	\$	2,599,513	\$	3,238,031	\$	1	\$ 3	3,238,031	\$	1
A 5530.420-96-15	BUS GARAGE ELECTRICITY		\$	35,000	÷	35,000			Ş	35.000		
A 5530,421-96-15	BUS GARAGE NATURAL GAS		ۍ.	30,000	ا رۍ	30,000			· •	30,000		
		SUBTOTAL	\$	65,000	\$	65,000	s	1	\$	65,000		
A 5540,400-96-15	CONTRACT TRANSPORTATION		\$	300,000	ş	300,000			s	300,000		
		SUBTOTAL	S	300,000	₩.	300,000	\$	1	\$	300,000		
A 9010.800-98-13	NYS EMPLOYEE RETIREMENT		\$	668,000	Ş	756,031	Ş	124,342	\$	360,245	\$	271,444
		SUBTOTAL	\$	668,000	\$	756,031	₩.	124,342	\$	360,245	\$	271,444
A 9020.800-98-13	NYS TEACHERS RETIREMENT		φ.	7,279,277	Ş	2,385,020	\$	88,582	\$ 2,	2,296,438		
		SUBTOTAL	\$	2,279,277	\$	2,385,020	\$	88,582		2,296,438		
A 9030.800-98-13	FICA		\$	2,030,596	٠,	2,076,603		191,355	← Î	1,770,435	₩.	114,813
	TOTAL CONTRACTOR OF THE PARTY O	SUBTOTAL	\$	2,030,596	\$	2,076,603	4	191,355	\$	1,770,435	\$	114,813
A 9040.800-98-13	WORKER'S COMPENSATION		Ş	248,464	\$	248,464		46,222		156,020		46,222
		SUBTOTAL	S	248,464	₩.	248,464	\$	46,222	\$	156,020	4	46,222
A 9045.800-98-13	LIFE INSURANCE		\$	3	ψ	•	\$	1				
		SUBTOTAL	\$		\$	1	4	ı				
A 9050.800-98-13	UNEMPLOYMENT INSURANCE		\$	41,000	\$	41,000	s	5,000	\$	26,000	\$	10,000
		SUBTOTAL	Ş	41,000	s,	41,000	\$	5,000	\$	26,000	\$	10,000
A 9060.800-98-13	HEALTH INSURANCE		\$	8,573,772	Ş	8,383,713		1,630,531	4	4,941,482		1,811,700
		SUBTOTAL	₩.	8,573,772	\$	8,383,713	s	1,630,531	\$	4,941,482	4	1,811,700
A 9070.800-98-13	DENTAL INSURANCE		٠ ک	285,000	ئ	331,200	S	13,750	\$	303,700	\$	13,750
		SUBTOTAL	❖	285,000	\$	331,200	❖	13,750	\$	303,700	\$	13,750
				İ								

		2021-22		2022-23	2022-23	2022-23	2022-23
ACCOUNT CODE	ACCOUNT NAME	Budget		Proposed	Admin	Program	Canital
A 9089.800-98-13		\$ 3,250	ر د د	2,500	\$ 2,500		
	SUBTOTAL	\$ 3,250	\$	2,500	\$ 2,500		
A 9711.600-98-13	SERIAL BOND PRINCIPAL - SCH CONSTR	\$ 7,035,000	ە د	7,122,357			\$ 7.122.357
A 9711.700-98-13	SERIAL BOND INTEREST - SCH CONSTR		١.	1,867,475			
TOTAL CONTRACTOR OF THE STATE O	SUBTOTAL	\$ 8,441,033	3	8,989,832	٠.	1	\$ 8,989,832
A 9731,600-98-13	BAN PRINCIPAL - CONSTRUCTION	, \$	· v	ı			
A 9731.700-98-13	BAN INTEREST - CONSTRUCTION		٠ د	1			
	SUBTOTAL	\$	\$,

A 9785.600-98-13	()	1	↔	1			\$
A 9785.700-98-13	INSTALLMENT PURCHASE INTEREST - EPC	\$ 77,852	2	98,115			\$ 98,115
	SUBTOTAL	\$ 77,852	2 \$	98,115			\$ 98,115
A 9901.950-90-13	TRANSFER TO OTHER FUNDS	\$	s)				
	SUBTOTAL	÷	÷	1			- \$
A 9901.960-90-13	TRANSFER TO DEBT SERVICE	Ş	ر ا	1			
	SUBTOTAL	\$	Ś	•			- \$
	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7				- man And Stand Service		
A 9950.900-90-13	TRANSFER TO CAPITAL FUND	\$	S	1			\$
	SUBTOTAL	\$	s	1			. \$
·							
	GRAND TOTAL	\$ 67,262,883	3 \$	70,827,217	\$ 4,824,552	\$ 50,664,116	\$ 15,338,549
	total increase budget to budget		v	3 567 227			
	% of increase budget to budget		>	5.30%			
	% of administrative component	9.38%	%	8.69%			

Property Tax Report Card 170500 - GLOVERSVILLE CITY SD

Form Preparer Name:

2021-2022 - Page 1 Official - as of 04/10/2022 11:03 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended,*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

CATHY MEHER

Preparer's Telephone Number:	(518) 775-5706		
Shaded Fields Will Calculate	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	67,262,883	70,827,217	5.30 %
A. Proposed Tax Levy to Support the Total Budgeted Amount	15,490,354	15,715,090	2000 contraction of the contract of the contract of
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current			
Year Levy, if	0	0	
Applicable (A.B.O.B.)			1 []
E. Total Proposed School Year Tax Levy (A+B+C-D)	15,490,354	15,715,090	1.45 %
F. Permissible Exclusions to the School Tax Levy Limit	487,528	406,620	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible	15,002,826	15,308,470	
Exclusions ³			
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible			
Exclusions and Levy for Library Debt, Plus Prior Year Tax	15,002,826	15,308,470	
Cap Reserve		ana na ang ang ang ang ang ang ang ang a	ļ
(E-B-F+D)			
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	2,670	2,652	-0.67 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
justed Restricted Fund Balance	7,365,444	8,565,444
igned Appropriated Fund Balance	1,296,009	1,453,761
sted Unrestricted Fund Balance	7,523,582	6,227,573
sted Unrestricted Fund Balance as a ent of the Total Budget	11.19 %	8.79 %

Schedule of Reserve Funds

Reserve Type Reserve Name

Reserve Description * 3/31/22 Actual Balance

Ending Balance

Intended Use of the 6/30/22 Estimated 2022-23 School Year Reserve in the (Limit 200 Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	TECHNOLOGY		650,079	650,100	to purchase
		object or purpose for which bonds may be issued.			technology per replacement plan
Capital	SCHOOL BUS & VEHICLE PURCHASE	For the cost of any object or purpose for which bonds may be issued.	967,869	967,950	to purchase 3 66 passenger buses & truck
Capital	CONSTRUCTION	NFor the cost of any object or purpose for which bonds may be issued.	868,528	868,600	to offset construction costs
Repair	N/A	For the cost of repairs to capital improvements or equipment.	0	0	N/A
Workers Compensation	N/A	For self-insured Workers Compensation and benefits.	0	0	N/A
Unemployment Insurance	N/A	For reimbursement to the State Unemployment Insurance Fund.	0	0	N/A
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property		0	N/A
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	3,600,780	3,600,980	to fund local share of debt service
Insurance	INSURANCE RESERVE	For liability, casualty, and other	2,941,388	2,941,540	to cover uninsured losses as part of CVA

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save	Reset	Save & Ready

Salary: Administrative Compensation Information 170500 - GLOVERSVILLE CITY SD

2021-2022 - Page 1 Official - as of 04/10/2022 11:12 AM

Form Due May 9, 2022

2022-2023 Salary Threshold = \$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
Superintendent of Schools	186,908	56,178	2,400
Please list the district or districts with which you will be sharing a superintendent (if applicable):			

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

ASSISTANT SUPERINTENDENT	125,000
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ESSA Financial Transparency Report - District Level Actual Expenditures 2020-2021

for GLOVERSVILLE CITY SD

(Bedscode: 170500010000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2020/2021

This form has been successfully submitted.

District Average Fringe Benefit

Complete the District Fringe Rate Benefit section below first. Record your District Average Fringe Rate then return to the Data Exchange homepage and begin filling out your school forms.

STOP once you have the District Average Fringe Rate and complete all school-level forms before finishing this district-level form.

	Amount Spent	Fringe Rate (%)
Total Employee Benefits in General Fund & Special Aid Fund	13,458,411.09	N/A
Other Post-Employment Benefits	3,424,835	N/A
Total Employee Benefits for Active Employees	10,033,576.09	N/A
Total Personal Service in General Fund & Special Aid Fund	24,603,340.17	N/A
District Average Fringe Rate 🕢	N/A	40.781357411927374

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to this district-level form within a few minutes once <u>all</u> school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	17,829,353.11
A2. Other Instructional Salaries	1,453,154.10
A3. Instructional Benefits	7,863,668.19
A4. Professional Development	0.00
A. Instruction Total	27,146,175.40
Administration	
B1. School Administrative Salaries	1,073,221.76
B2. School Administrative Benefits	437,674.41
B3. Other School Administrative Expenditures	160.73
B. Administration Total	1,511,056.90
All Other Spending	
C1. All Other Salaries	1,546,849.64
C2. All Other Benefits	630,826.29
C3. All Other Non-Personnel Expenditures	2,928,264.65
C. Total of All Other Spending	5,105,940.58
Total	
D. Total School Level	33,763,172.88

District Level Spending

	* Amount Spent	* Amount Spent	
Instruction	1		
E1. Classroom Salaries	109),318.04	
E2. Other Instructional Salaries	12	2,776.15	
E3. Instructional Benefits	:),791.67	
E4. Professional Development		3,705.16	
E. Instruction Total		5,591.02	
Administrat	on		
F1. Central Administrative Salaries	2,517	,143.21	
F2. Central Administrative Benefits	1,026	5,525.17	
F3. Other Central Administrative Expenditures		,932.13	
F. Administration Total	3,545	,600.51	
All Other Spen	ding		
G1. All Other Salaries		,194.15	
G2. All Other Benefits	3,447	7,343.92	
G3. All Other Non-Personnel Expenditures	6,863	,653.43	
G. Total of All Other Spending	10,366	,191.50	
Total			
H. Total District Level	14,267	7,383.03	
Total District and School Spending			
	Amount Spent		
I. Total District and School Level Spending	48,030),555.91	

School Level Local/State Spending

	Amount Spent
Local/State Sp	ending
J. Total Local/State	30,489,386.31
Federal Sper	nding
K1. Federal Title I Part A	1,858,367.35
K2. Federal Title II Part A	213,305.73
K3. Federal Title III Part A	0.00
K4. Federal Title IV Part A	106,669.98
K5. IDEA	946,179.74
K6. All Other Federal	52,033.62
K7. Federal CARES/CRRSA/ARP	97,230.15
K. Total Federal Spending	<i>3,273,786.57</i>
Total	
Total School Level	33,763,172.88

District Level Local/State Spending

	Amount Spent	
L. Total Local/State	14,267,383.0	03
M. Total Federal Spending		0
	Total	
Total District Level	14,267,383.0	03

Total District and School Local/State Spending

Amount Spent

N. Total District and School Level Spending

48,030,555.91

School-Level Program Detail Areas

School-Level Costs

Amount Sper

O. Special Education	5,913,322.35
P. ELL/MLL Services	201,299.04
Q. Pupil Services	3,194,963.50
R. Community Schools Programs	191,501.19
S. BOCES Services	 736,374.99
T. Prekindergarten	1,021,406.38

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	620,567.02
V. ELL/MLL Services	o
W. Pupil Services	440,042.06
X. Community Schools Programs	0
Y. BOCES Services	4,289,512.59
Z. Prekindergarten	0

Total District Expenditures and Exclusions

	* Amount Spent
Exc	usions
1. Transportation	2,610,604.73
2. Charter School Tuition	<i>o</i>
3. Other Tuition	7,149,586.64
4. Debt Service	10,894,996.41
5. Other	3,860,854.31
Total Exclusions	24,516,042.09
·	nditures
Total Expenditures 🚱	72,546,598

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

72546598.00

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

GLOVERSVILLE CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support
 Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status		
All Students	Comprehensive Support and Improvement		
Black or African American	Targeted Support and Improvement		
Hispanic or Latino	Good Standing		
Multiracial	Targeted Support and Improvement		
White	Good Standing		
Students with Disabilities	Targeted Support and Improvement		
Economically Disadvantaged	Targeted Support and Improvement		

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,645	714	43.4%
American Indian or Alaska Native	9	_	_
Asian or Native Hawaiian/Other Pacific Islander	9	_	•••
Black or African American	65	39	60%
Hispanic or Latino	175	93	53.1%
Multiracial	141	78	55.3%
White	1,246	501	40.2%
English Language Learners	19	_	
Students with Disabilities	282	162	57.4%
Economically Disadvantaged	1,209	625	51.7%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
- Cab 61 Cap	
All Students	Comprehensive Support and Improvement
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	222	152	68.5%
	5-Year	223	170	76.2%
	6-Year	232	168	72.4%
	4-Year	1	6	_
American Indian or Alaska Native	5-Year	0	_	_
	6-Year	0	_	
	4-Year	4	_	<u>-</u>
Asian or Native Hawaiian/Other Pacific Islander	5-Year	3	_	_
	6-Year	2	_	_
	4-Year	28	_	_
Black or African American	5-Year	32*	22	68.8%
	6-Year	25	_	-
	4-Year	16	_	_
Hispanic or Latino	5-Year	16	_	_
	6-Year	13	_	_
	4-Year	18	_	_
Multiracial	5-Year	25	_	
	6-Year	16	_	
	4-Year	199	138	69.3%
White	5-Year	179	138	77.1%
	6-Year	200	148	74%
	4-Year	0		-
English Language Learners	5-Year	0	_	
	6-Year	0	_	\$\$
	4-Year	58	26	44.8%
Students with Disabilities	5-Year	59	28	47.5%
	6-Year	59	22	37.3%
	4-Year	135	91	67.4%
Economically Disadvantaged	5-Year	133	97	72.9%
	6-Year	124	83	66.9%

GLOVERSVILLE HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

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Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGETED SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2	_	_
White	2	_	_
Students with Disabilities	2	_	_
Economically Disadvantaged	2	_	_

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing: Potential TSI School
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Good Standing: Potential TSI School

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
	4-Year	203	149	73.4%
All Students	5-Year	209	169	80.9%
	6-Year	218	167	76.6%
	4-Year	1	_	_
American Indian or Alaska Native	5-Year	0	British	_
	6-Year	0		_
	4-Year	4	_	_
Asian or Native Hawaiian/Other Pacific Islander	5-Year	3	_	*****
	6-Year	2	_	_
	4-Year	24		
Black or African American	5-Year	29	_	*****
	6-Year	23	-	_
	4-Year	16	_	-
Hispanic or Latino	5-Year	16		
	6-Year	13		gazang
	4-Year	18	-	_
Multiracial	5-Year	23		_
	6-Year	14	_	_
	4-Year	182	135	74.2%
White	5-Year	168	138	82.1%
	6-Year	188	147	78.2%
	4-Year	0	_	_
English Language Learners	5-Year	0	_	_
	6-Year	0	_	_
	4-Year	45	24	53.3%
Students with Disabilities	5-Year	49	28	57.1%
	6-Year	49	21	42.9%
	4-Year	131	91	69.5%
Economically Disadvantaged	5-Year	129	97	75.2%
	6-Year	121	83	68.6%

GLOVERSVILLE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

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Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

COMPREHENSIVE SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status	
All Students	Comprehensive Support and Improvement	
Black or African American	Targeted Support and Improvement	
Hispanic or Latino	Good Standing	
Multiracial	Targeted Support and Improvement	
White	Good Standing	
Students with Disabilities	Good Standing	
Economically Disadvantaged	Targeted Support and Improvement	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	632	226	35.8%
American Indian or Alaska Native	1	_	
Asian or Native Hawaiian/Other Pacific Islander	2	_	
Black or African American	24	_	
Hispanic or Latino	56	21	37.5%
Multiracial	51	23	45.1%
White	498	172	34.5%
English Language Learners	3	_	e
Students with Disabilities	119	59	49.6%
Economically Disadvantaged	448	193	43.1%

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	3	_	
	5-Year			_
	6-Year		_	_
	4-Year	0	_	_
American Indian or Alaska Native	5-Year	_	-	_
	6-Year		_	_
	4-Year	0	n-e	_
Asian or Native Hawaiian/Other Pacific Islander	5-Year	_	_	
	6-Year	_	-	_
	4-Year	o	_	_
Black or African American	5-Year	_	_	
	6-Year	_	_	_
. •	4-Year	0	prose	_
Hispanic or Latino	5-Year	_	_	
	6-Year	_	_	and-th
	4-Year	О	_	_
Multiracial	5-Year	_	_	
	6-Year		_	_
	4-Year	3	_	**
White	5-Year	ar-d		_
	6-Year		_	_
	4-Year	0	_	_
English Language Learners	5-Year		_	_
	6-Year	anne .	_	_
	4-Year	3	_	_
Students with Disabilities	5-Year	_	_	****
	6-Year		_	_
	4-Year	1	-	_
Economically Disadvantaged	5-Year	_	_	
	6-Year	A.1.1.19	_	_

KINGSBOROUGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

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- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	228	105	46.1%
American Indian or Alaska Native	4	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	_
Black or African American	9		_
Hispanic or Latino	35	17	48.6%
Multiracial	21	_	-
White	158	69	43.7%
English Language Learners	4		
Students with Disabilities	42	23	54.8%
Economically Disadvantaged	165	93	56.4%

BOULEVARD SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

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2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

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- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III.
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	601	319	53.1%
American Indian or Alaska Native	2	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	_	_
Black or African American	26	-	-
Hispanic or Latino	68	47	69.1%
Multiracial	53	36	67.9%
White	448	216	48.2%
English Language Learners	12	_	-
Students with Disabilities	96	64	66.7%
Economically Disadvantaged	458	281	61.4%

PARK TERRACE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

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2021-22 ACCOUNTABILITY STATUS

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TARGETED SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

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ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Good Standing: Potential TSI School

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	199	71	35.7%
American Indian or Alaska Native	2	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	_	_
Black or African American	7	-	-
Hispanic or Latino	21	-	-
Multiracial	16	_	_
White	151	48	31.8%
Students with Disabilities	26	-	-
Economically Disadvantaged	151	65	43%

NYS - Real Property System County of Fulton

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report County Wide School District Summary

RPS221/V04/L_001 Date/Time - 3/28/2022 15:52:44 ssed Value 756,176,290

Total Assessed Value

Equalized Total Assessed Value 858,438,524

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	<u>5</u>	4,791,769	0.56
13100	CO - GENERALLY	RPTL 406(1)	σ	873,062	0.10
13350	CITY - GENERALLY	RPTL 406(1)	85	11,334,646	1.32
13500	TOWN - GENERALLY	RPTL 406(1)	21	14,377,968	1.67
13800	SCHOOL DISTRICT	RPTL 408	17	42,593,212	4.96
14100	USA - GENERALLY	RPTL 400(1)	-	810,600	60.0
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	က	207,800	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	37	6,691,446	0.78
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	. -	292,230	0.03
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	เก	23,661,200	2.76
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	46	7,354,400	0.86
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	73	4,418,058	0.51
25400	FRATERNAL ORGANIZATION	RPTL 428	ν	19.200	000
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	•	553,542	90.0
26100	VETERANS ORGANIZATION	RPTL 452	-	224,300	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	666,227	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	16	304,099	9
28220	URBAN REN:OWNER-COMM DEV COR	PHF1L260	т	39,400	0.00
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	\-	3,738,000	0.44
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	329,489	0.04
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	~	202,100	0.02
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	16	606,743	0.07
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	ო	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	•		0:00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	•	0	000
41400	CLERGY	RPTL 460	7	10,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483		82,372	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	21,758	00.0
41800	PERSONS AGE 65 OR OVER	RPTL 467	98	2,753,343	0.32
41804	PERSONS AGE 65 OR OVER	RPTL 467	141	3,730,630	0.43
41805	PERSONS AGE 65 OR OVER	RPTL 467	ဖ	159,150	0.02
41806	PERSONS AGE 65 OR OVER	RPTL 467	ო	116,000	0.01
41834	ENHANCED STAR	RPTL 425	1,106	66,031,559	7.69

NYS - Real Property System County of Fulton

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report County Wide School District Summary

Date/Time - 3/28/2022 15:52:44 RPS221/V04/L001

756,176,290 Total Assessed Value

Equalized Total Assessed Value 858,438,524

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	1,836	56,333,063	6.57
41900	PHYSICALLY DISABLED	RPTL 459	£Ç.	29,623	0.00
47280	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	*	370,675	9.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	¥	1,714,854	0.20
47590	Mix-use Properties outside NYC	RPTL S485-a	-	30,800	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	16	1,319,989	0.15
48660	HOUSING DEVELOPMENT FUND CO	P H FI L 577,654-a	4	5,697,300	0.66
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	4,699,548	0,55
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	74	2,026,950	0.24
Total Exemptions Exclusive of System Exemptions: Total System Exemptions:	ns Exclusive of ions: emptions:		3,560	267,240,655	31.13
Totals:			3,562	269,267,605	31.37

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: