

Advanced Composition

Spring 2024 Jodi Meyer

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Objectives

- Read and identify the following nonfiction genre essays:
 - Definition
 - Argumentation
 - Process
 - Personal Essay
 - Classification
 - Compare and Contrast
- Use reading strategies to understand literal, inferential, interpretive, and critical questions.
- Participate in group discussion.

Required Materials

Each day you will need to bring the following:

- Computer
- Writer's Notebook

Peru State College

This class can be taken for dual credit through Doane. Mrs. Hoarty will provide you with information about this opportunity.

Course Schedule

Due Date	Project
January 19	Definition Essay
February 9	Description Essay
Fe 14	Process Essay
March 5	Classification Essay
March 28	Personal Essay
April 19	Compare-Contrast Essay
May 3	Final Project Due

Grading Policy:

80 % of your grade will be summative assessments. These assessments occur at the end of the learning process and can include but are not limited to the following examples:

Test

Quizzes

Projects

Presentations

Final Drafts

Speeches

10% of your grade will be formative assessments. These assessments occur during the learning process and can include but are not limited to the following examples:

Daily Work

Rough Drafts

Study Guides

Reviews

10% of your grade will represent your work on a semester final test. This will be a comprehensive test of content covered during the semester.