



**WMRSD Leaders and Learners – Your Community Connection
White Mountains Regional School District**

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At Whitefield Elementary School

With the close of the second quarter, the midpoint of the year has been reached. This week, WES teachers will be administering the winter NWEA assessment to get a gauge of growth to date in reading and math. That data will be used to adjust reading and math groups and reflect on how successful units have been in developing student mastery. The third quarter is traditionally an intense period with a sense of instructional urgency. A good deal of content and skill will be packed into the next nine weeks.

At Lancaster Elementary School

With winter in full swing, students at LES have begun winter program activities. Every Thursday afternoon starting on Jan. 6th and running for 6 weeks, students are participating in a fun activity of their choosing. There is something for everyone in the winter activity offerings. 84 students are skiing or snowboarding at Cannon Mountain, while other outdoor enthusiasts have chosen snowshoeing or outdoor games. Some indoor activities such as yoga, painting, knitting, digital storytelling, board games, and comic drawing are offered for those students who are not thrilled with the cold and snow. All of the activities are run by staff members who have a particular talent or interest that they are willing to share with the students. It is a fun filled afternoon for students and staff alike.



At White Mountains Regional High School

The first round of Seminar I has wrapped up at the Regional this week! Students in this class practiced communications skills by making connections with adults and other students in the building as well as



within their local communities. The goal of the course was to have students consider their places in the WMRHS community and the communities of their local towns in an effort to give back to the places they're a part of.

Students completed a final project which asked them to research a local historical place and consider how they would revitalize the place to add something to the community they determined was missing. Unsurprisingly, the mostly-freshman class generally focused on creating more options for the entertainment of young people. Some examples of student ideas include turning the former Gilman Paper Mill into a mall and collection of dining establishments; revamping Six Gun City into a carnival themed park; rebuilding and recreating the Lancaster Diner; turning the East Mountain Radar Base into an Airsoft park; and continuing the restoration of the Lancaster Motel.

Their creative ideas were buttressed by a dive into the history of these local places and a consideration of what the North Country has been in the past. They took advantage of WMRHS' extensive local history book collection and the knowledge of many local experts who they interviewed for their opinions. The instructors are looking forward to helping students make more connections inside and outside of WMRHS next semester.