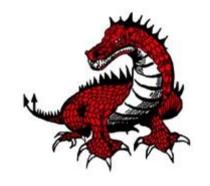




Revisit Revise Recommit



Pender Elementary eNews



April 8, 2022

Which Books?

How do I know which books my child should read?

FIRST

Ask your child what level they are reading in school.

This is the level they read with the assistance of an adult, so you would want to read books at this level with your child.

NEXT

To select a book the child can read independently, choose a book usually at least two levels below the level from school.

How do I find the level of books from home or the public library?

The Book Wizard by Scholastic is the best tool I've found to level books.

http://www.scholastic.com/bookwizard/

Select the option for Guided Reading (A-Z), enter the book title and hit Find Books. The webpage will display books with that, or similar titles, and under the title it will give you information including the GR level.

FINALLY

Let the students select books at their level that they enjoy. As long as it's age appropriate content. The most important thing is they are reading!



Thank-you for taking your time to read this information!

Mrs. Miller

Prek Classroom News

Week of: April 4th-8th

A Note From the Teacher

With the weather getting warmer, please send a light jacket with your student in the mornings.

Upcoming Events

April 11: Kindergarten
Round-Up/Preschool
Registration
April 13, 20, 27: 2:30pm
Dismissal
April 15, 18, 19: NO
School

What We Learned This Week

 This week we learned all about the letter Xx. We came up with different words that begin with or have that letter and finished the week off doing some fun science experiments. Next week will be review week.

Miss Maggie (402) 385 3244

Pender Public Schools mafilli1@penderschools.org



Our Kindergarten Classroom News

The Week of April 4-8

Shauna Kinning Amy Bargholz email: shkinni1@penderschools.org email: ambargh1@penderschools.org

Upcoming Events

Dismiss at 2:30- April 13, 20, 27

No School for Kindergarten ONLY-Monday, April 11

Spring Break- April 15-19

Elementary Filed Day- May 16

Our Learning

Language Arts- Sounds of ed (ed, t, d) Comparing and contrasting, understanding characters, reading with expression, expanding sentences by adding details.

Math- graphing pictures, covering designs with tangrams, larger and smaller numbers, counting forward and backward

Reminders

Pender Elementary School Dress Code: Tennis shoes are the best footwear for elementary students. Sandals and flip-flops are not recommended.



New Sight Words: walk, have, every, ask, help, one

At-Home Practice

Dump out your extra change and have your child sort, name, and identify value of the coins.

1st Grade Newsletter

Week of April 4-8

A Peek at the Week

Reading: Compare and Contrast, accuracy, idioms

Spelling: -ed -ing

Grammar: exclamations

Writing: Personal Narrative

Math: subtracting a number from 10, adding 9, fractions

Spelling Words

- 1. hard
- 2. harder
- 3. hardest
- 4. fast
- 5. faster
- 6. fastest
- 7. slow
- 8. slower
- 9. slowest
- 10.sooner

Upcoming Dates

April

15,18, 19- No school

Reminders

Check your child's folders and send them back each day

Second Grade - 4-7-2022

Glassroom News

Mrs. Sheila Dahlman, Mr. Mitchell Mailloux & Miss Kaya Stark

Notes

Spelling 4-14

List A	List B
1. took	hooked
2. books	brook
3. foot	soot
4. hoof	roof
5. cook	good-bye
6. nook	should
7. hood	hooded
8. wood	wooden
9. stood	could
10. shook	shook
11. crook	would
12. cookbook	cookbook
13. look	looks
14. good	stood
15. crooked	crooked
16. bookcase	bookcase

What We Are Learning

Language Arts

- + Fantasy
- + Vocabulary, fluency
- + words with oo, ew, ue, ou
- + conclusions
 - story features
- + multiple meaning words
- + using context clues
- + Writing-Descriptive paragraphs

Social Studies

+ Government & Economics

Math

- + Rounding and Estimating
- + Finding Area of shapes
- + Subtraction facts

Science

+ Plants & Animals

Upcoming Events

April 13, 20, 27, May 4, 11 – 2:30 Dismissal

April 14, 29, May 6, 13 - SPELLING TEST

Apr 15, 18, 19 - No School

May 2 - No School- Pender Elementary Honor Band

May 12 – Field Trip

May 16 – Elementary Field Day

May 19 - Last day of School







Mrs. Gaer

THIRD GRADE

Mrs. Hoffman



Lesson 27 Spelling Words

jelly, bottom, pillow, happen, butter, lesson, cherry, sudden, arrow, dollar, hello, rabbit, letter, button, funny, better, stubborn, mirror



Important Reminders

- Sign your child's planner nightly
- NSCAS Tests are quickly approaching, please look for practice tests with skills to review with your child!
- NO SCHOOL --> April 15, 18, 19th



Reading

We have begun strictly test prepping for the NSCAS test. This week's focus was on fiction skills. We focused heavily on story structure. We also spent time analyzing characters, identifying author's point of view, and ended the week identifying the theme and supporting our thinking with evidence from the text. At home you can help you students prepare by asking them questions about what they're reading and have them explain their answers.



Math

<u>Skills learned this week</u>: Dividing 2-Digit Numbers, Sorting, Ordering Numbers Through 9,999, NSCAS Prep

<u>Skills coming up</u>: Sorting Geometric Shapes, Diagrams for Sorting, NSCAS Prep



Social Studies

Students continued their government unit. This week's focus was on local government and we talked a little about the three branches of government at the local level. We will go into more depth about the three branches next week. Ask you child about the three branches of government in Pender.



Science

Third graders continue their unit on Observing Weather. We will move into our lessons about Natural Hazards and the Environment, and Preparing for Natural Hazards the next two weeks.





Writing

- Mrs. Gaer's class wrote acrostic poems this week.
- Mrs. Hoffman's class finished limericks and will begin academic research.

Weekly News Edition

Life and Times of 4th Grade & Writing Class

Pender P.R.I.D.E. ~ Preparation ~ Respect ~ Integrity ~ Determination ~ Excellence

Writing Class

4 th Grade: In 4 th grade writing, we continue through our poetry unit learning terminology and practicing various forms of poetry. This week is couplets and quatrains.



5th Grade: The 5th graders are working through stations to practice writing skills. Punctuating sentences, finding the difference between informative and opinion writing, improving word choice and sentence structure are all skills they will review this week.

6 th Grade: Time for Poetry in 6 th grade too. Our focus this week is free verse. Students are reading examples and learning how poets use free verse to apologize, describe, tell a story and so much more. The use of literary devices makes the poems more enjoyable as well.

*Graphics courtesy of Google

Quote of the Week





Battle of the Books- Mrs. Miller has a 4 th Quarter reading challenge coming your way! Stay tuned to how the kids will "travel the world" through books this quarter.

CLASSROOM NEWS

week of: April 4-8

Mrs. Schrunk

keschru1@penderschools



Important Dates

- April 13,20, 27 2:30 dismissals
- April 15, 18 & 19 No School - Spring Break

April 21, 22, 26, 27, 28, 29 - NSCAS Testing

What We're Learning

4th Grade

-We learned more about the Homestead Act and what homesteading may have been like for the first Nebraskans moving here. We also talked about the challenges and growth Nebraskans saw in the early days.

5th Grade

- We talked about settling in the west, conflicts in the plains and big businesses right after reconstruction from the Civil War. We will learn about growing cities and a changing society next.

6th Grade

- We continued with Ancient Greece. We will wrap up Greece by learning about vases. The Greek vases were important during this time and the students will be learning more about them and creating one of their own, They will be decorating it and sharing with the class. Moving onto Ancient Rome next.

Reminders

- Please check planners nightly for homework and initial/sign
- Chromebooks need to be charged at home nightly
- Check SeeSaw for important updates, pictures and information

Try this at Home





Mrs. English

4-6 Science

April 11, 2022



Upcoming Events

4/15- NO SCHOOL (spring break)
4/18-NO SCHOOL (spring break)
4/19-NO SCHOOL (spring break)

Contact Information

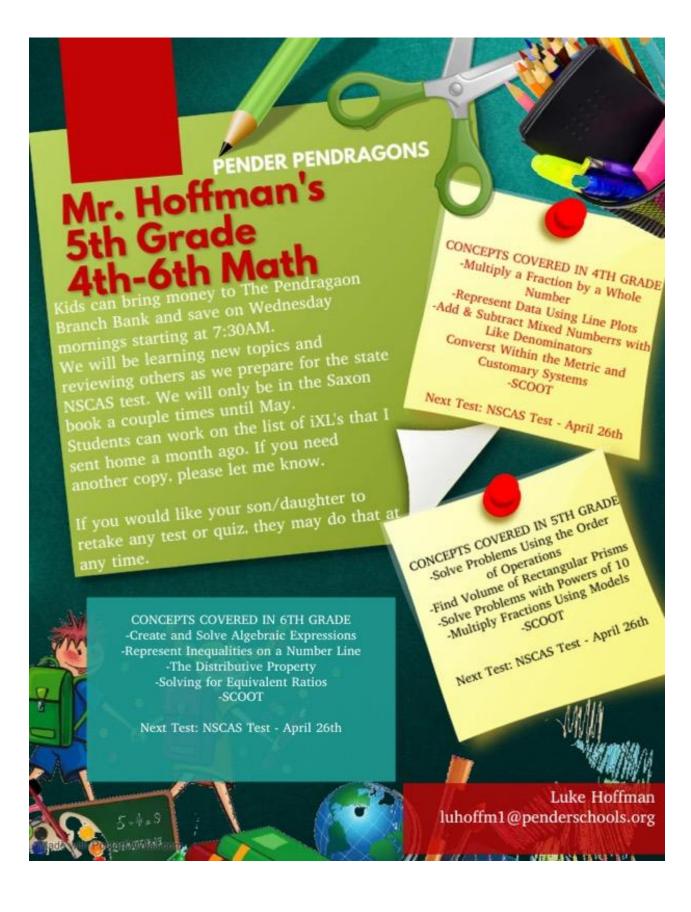
Mrs. English (402-385-3244) taengli1@penderschools.org

Concepts in Science

4th Grade- Students will develop and use a model to explain how light reflecting from objects allows animals' eyes to see.

5th Grade- Students will use models to show the relationships between living things in an ecosystem.

6th Grade- Students explore how different systems interact to enable structural and supportive body functions. They learn how these interacting systems enable movement, and support or refute that the body could not function without the support of the skeletal system.





4th Grade Reading

Story: The Fun They Had

Skills:

Science Fiction Greek/Latin Roots Author's Purpose Formal/Informal Language

5th Grade Reading

Story: <u>Lewis and Clark</u>

Skills:

Main Idea/Details Primary Sources Analogies Historical Events

6th Grade Reading

Story: <u>Robotics</u>

Skills:

Main Idea/Details Sequence of Events Domain-Specific Vocabulary Suffixes

For Your Calendar

☐ April 13: 2:30 dismissal

☐ April 15-19: Spring Break

☐ April 21-22: ELA NSCAS testing for 4-5-6 students

☐ May 2: Elem. Honor Band

Update: We did it!!! We have read
a I I the way around the world,
and then some! Over 28,000 miles! We
will keep going and see how many
times we can do it again! Keep reading!

Standings to date:

5E: 5564 mi 6M: 6508 mi 4N: 3082 mi 4S: 4772 mi 5H: 7566 mi 6T: 826 mi

Tara Miller 4-5-6 Reading

tamille1@penderschools.org 402-385-3244

Mrs. T's Guided Reading

This week in Guided Reading, many groups are finishing their novels, or if their second books are getting good! The groups who finish get to pick new books! We have also continued with our Literature Circle Jobs and practiced our spelling words in class each day. Spelling words are posted on Seesaw each week, and so are the students' test scores. Practicing spelling and reading for fun at home are always encouraged!

These are the novels each group is reading:

4N Flamingos: Cam Jansen

4N Snakes: Wright 3

4N Baboons: Tangerine

4S Gorillas: Julian Rodriguez

4S Seagulls: Choosing a New Book

4S Dolphins: Tangerine

5H Rhinos: Million Dollar Shot

5H Crabs: The Sisters Grimm

5H Dinos: The Wanderer

5H Coons: Chains

5E Lions: The Sisters Grimm

5E Moose: Cam Jansen 5E Humans: Wanderer

5E Blobfish: Chains

6T Monkeys: Hugo Cabret

6T Fish: Tentacles

6T Snails: Catching Fire

6M Serpents: Storm Thief

6M I guanas: Tent acles

6M Shellfish: Chains

Spelling Lists

4th Grade

library another hospital example deliver history however several vacation important victory imagine camera potato remember together memory favorite continue president

Challenge:

internal ornament interview universe article

5th Grade

telephone autograph microscope photograph televise biology microphone paragraph symphony telegraph megaphone microwave photocopy biography saxophone telescope calligraphy xylophone homophone homograph

<u>Challenge:</u>

telecommute bibliography phonetic microbe autobiography

6th Grade

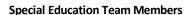
prescribe contract manufacture progression vocal manual audience eject impose management Congress expose inject audition manuscript vocabulary objection manicure proposal extract

Challenge:

manipulate protractor inscription auditory advocate

Special Education

Newsletter



Kelly Ballinger- Special Education Director

Kira Swinton-K-3 Special Education Teacher

Payton Blanke-Special Education Teacher

Andrea Hinrichs-7-12 Special Education Teacher

Kayla Brewer- Autism Program Teacher

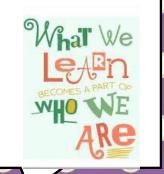
Brianna Hansen- Speech-Language Pathologist

Leah Clark- School Psychologist

Blythe Reinert- Occupational Therapist

WARNING
ACRONYMS
AHEAD

ID- Intellectual Disability
Intellectual disability (or ID) is a term
used when a person has certain
limitations in cognitive functioning
and skills, including communication,
social and self-care skills. These
limitations can cause a child to develop
and learn more slowly or differently
than a typically developing child.







As always, if you need anything, send us an email and we'll be happy to help!

<u>Kira Swinton: kiswint1@penderschools.org</u>
Payton Blanke: pablank1@penderschools.org



Mrs. Welch's Pendragon Academy

Support For Parents

Developmental Disabilities Services

DD Services can help your child gain employment, increase independence, and access their community after graduating high school. It is very important to get signed up for this services BEFORE your child graduates.

Services

The specific type of ABA used may depend on your child's age, challenges, and other factors.

Early intensive behavioral intervention
This is often recommended for children younger than 5. It involves an intensive, individualized curriculum designed to teach communication, social interaction, and functional and adaptive skills.

Pendragon Academy

Northeast Nebraska Track and Field Day 2022 Spring Sprints Friday, May 6, 2022 @ 10:00 A.M Kern Track in Wayne, NE