

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT

**2020 – 2021
New York State
School Report Cards**

**And Related Information
Required by Education Law
for the 2022 - 2023 School Year Budget**



Elmont Memorial High School • Floral Park Memorial High School • H. Frank Carey High School
New Hyde Park Memorial High School • Sewanhaka High School

**PROPOSED BUDGET
EXPLANATORY NOTES
2022 – 2023**

**BUDGET HEARING
MAY 4, 2022**



Elmont Memorial High School • Floral Park Memorial High School • H. Frank Carey High School
New Hyde Park Memorial High School • Sewanhaka High School

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION 2021 – 2022

Michael A. Jaime - *President* (Elmont)
William T. Leder – *Vice President* (Franklin Square)
Dr. Tameka Battle-Burkett - (Elmont)
James Reddan - (New Hyde Park-Garden City Park)
Patricia Rudd – (New Hyde Park)
Stephen Toto – (Franklin Square)
Douglas Vigo - (Floral Park-Bellerose)
Beth Kierez - (Floral Park-Bellerose)

Joanne Murnane, *District Clerk*
Debra Senese, *District Treasurer*
Bernadette Gallagher-Gaffney, *Esq., Attorney for the District*
Noah L. Walker, *Esq., Attorney for the District*

CENTRAL ADMINISTRATION

Dr. James J. Grossane, *Superintendent of Schools*
Regina M. Agrusa, *Deputy Superintendent*

Kevin O'Brien, *Assistant Superintendent for Finance and Operations*
John Capozzi, *Assistant Superintendent for Personnel and Administration*
Dr. Taryn Johnson, *Assistant Superintendent for Curriculum & Instruction*
Matt Castelluzzo, *Director of Facilities and Operations*
Matt McLees, *Director of Physical Education, Health, Driver Education & Athletics*

Budget Vote Tuesday, May 17, 2022 at Local District Polling Places

Education law requires that salaries of school administrators earning \$150,000 or more per year, district, academic and fiscal performance, special education placement and certain other information be appended to the proposed budget. Accordingly, this information will be available on or about April 22, 2022. It may be reviewed at local libraries or in the Office of the Superintendent of Schools at 77 Landau Avenue, Floral Park, New York.

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT

ESTIMATED REVENUES

	2021-2022 Adopted Budget	% of Budget	2020-2021 Actual Revenues	2022-2023 Proposed Budget	% of Budget	Amount Increase (Decrease)
Local Sources:						
CHARGES FOR SERVICES:						
Day School Tuition- Other Districts	\$ 100,000		63,750	\$ 75,000		\$ (25,000)
Day School Tuition- Individuals	100,000		85,932	100,000		0
Admissions	9,000		-	5,000		(4,000)
Transportation for Other Districts	60,000		88,380	80,000		20,000
Miscellaneous	365,000		1,346,635	428,000		63,000
	<u>634,000</u>		<u>1,584,697</u>	<u>688,000</u>		<u>54,000</u>
USE OF MONEY AND PROPERTY:						
Interest and Earnings	200,000		184,821	75,000		(125,000)
Premium on Obligations	50,000		161,300	75,000		25,000
Rental of Property	30,000		38,251	30,000		-
	<u>280,000</u>		<u>384,372</u>	<u>180,000</u>		<u>(100,000)</u>
SALES AND COMPENSATION FOR LOSS:						
Sales of Instructional Supplies , etc.	399,000		453,036	375,000		(24,000)
Insurance Recoveries	125,000		73,408	100,000		(25,000)
Other Compensation for Loss	15,000		7,036	10,000		(5,000)
	<u>539,000</u>		<u>533,480</u>	<u>485,000</u>		<u>(54,000)</u>
MISCELLANEOUS:						
Refund of Prior Year Expenses	250,000		367,641	250,000		-
Medicaid Assistance	350,000		291,872	450,000		100,000
	<u>600,000</u>		<u>659,513</u>	<u>700,000</u>		<u>100,000</u>
TOTAL LOCAL SOURCES	<u>2,053,000</u>	<u>0.95%</u>	<u>3,162,062</u>	<u>2,053,000</u>	<u>0.90%</u>	<u>-</u>
State Sources:						
BASIC FORMULA AID/ OTHER	46,150,690		39,552,449	55,620,308		9,469,618
BOCES AID	1,663,000		1,704,796	1,567,666		(95,334)
TEXTBOOK AID	702,820		541,143	684,997		(17,823)
TOTAL STATE SOURCES	<u>48,516,510</u>	<u>22.49%</u>	<u>41,798,388</u>	<u>57,872,971</u>	<u>25.46%</u>	<u>9,356,461</u>
TOTAL REVENUE OTHER THAN						
REAL PROPERTY TAX	50,569,510	23.44%	44,960,450	59,925,971	26.36%	9,356,461
INTERFUND (CAPITAL FUND)	500,000	0.24%	-	300,000	0.13%	(200,000)
SURPLUS TO BE APPLIED	4,819,859	2.23%	6,316,965	3,049,845	1.34%	(1,770,014)
RESERVES TO BE APPLIED	2,724,972	1.26%	2,600,000	2,924,972	1.29%	200,000
PILOTs	3,213,275	1.49%	3,164,518	2,822,930	1.24%	(390,345)
AMOUNT TO BE RAISED BY TAXATION	<u>153,904,586</u>	<u>71.34%</u>	<u>152,215,903</u>	<u>158,327,967</u>	<u>69.64%</u>	<u>4,423,381</u>
GRAND TOTAL	<u>\$ 215,732,202</u>	<u>100.00%</u>	<u>\$ 209,257,836</u>	<u>\$ 227,351,685</u>	<u>100.00%</u>	<u>\$ 11,619,483</u>

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT THREE- PART BUDGET

	2021-2022		2022-2023	
	Current Budget		Proposed Budget	Change Amount %
PART I - ADMINISTRATIVE BUDGET:				
Description:				
1010 - Board of Education	\$ 19,700		\$ 19,700	\$ - 0.00
1040 - District Clerk	16,500		18,000	1,500 9.09
1240 - Chief School Administrator	617,395		699,600	82,205 13.31
1310 - Business Administration	783,230		836,719	53,489 6.83
1320 - Auditing	145,000		145,700	700 0.48
1325 - Treasurer	41,000		46,000	5,000 12.20
1345 - Purchasing	85,248		94,633	9,385 11.01
1420 - Legal	708,275		751,325	43,050 6.08
1430 - Personnel	654,341		638,912	(15,429) (2.36)
1480 - Public Information	79,000		107,000	28,000 35.44
1670 - Central Printing /Mailing	187,515		234,598	47,083 25.11
1680 - Central Data Processing	840,961		355,611	(485,350) (57.71)
1910 - Unallocated Insurance	1,405,000		1,405,000	- 0.00
1920 - School Association Dues	32,000		35,000	3,000 9.38
1981 - BOCES Administrative Charges	1,367,936		1,452,171	84,235 6.16
1989 - Unclassified Refunds to Students	1,000		1,000	- 0.00
2010 - Curriculum Develop/Supervision	915,560		878,463	(37,097) (4.05)
2020 - Supervision-Regular School	5,152,645		5,938,956	786,311 15.26
2070 - In-Service Instruction	20,000		20,000	- 0.00
2110 - Administration- Chairpersons/ Directors	6,805,861		7,038,003	232,142 3.41
2250 - Special Education	257,450		263,050	5,600 2.18
2630 - District Coordinators	340,700		348,500	7,800 2.29
2805 - District - Attendance Officer	85,000		86,700	1,700 2.00
2810 - Guidance	104,250		106,750	2,500 2.40
Fringe Benefits:				
9010 - State Retirement	576,127		548,074	(28,053) (4.87)
9020 - Teachers' Retirement	1,200,000		1,324,722	124,722 10.39
9030 - Social Security	1,196,472		1,298,632	102,159 8.54
9040 - Workers' Compensation	110,000		110,000	- 0.00
9045 - Life Insurance	9,043		8,960	(83) (0.92)
9050 - Unemployment Insurance	17,875		17,875	- 0.00
9060 - Hospital, Medical, Dental Ins.	3,793,820		3,638,807	(155,014) (4.09)
9080 - Non Elective	-		50,000	50,000 100.00
9089 - Optical Insurance	19,817		22,373	2,556 12.90
TOTAL ADMINISTRATIVE	\$ 27,588,722		\$ 28,540,833	\$ 952,111 3.45%
% of Total Budget	12.79%		12.55%	

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT THREE- PART BUDGET

	2021-2022	2022-2023	Change	
	Current Budget	Proposed Budget	Amount	%
PART II - PROGRAM BUDGET:				
Description:				
1420 - Legal	\$ 708,275	\$ 751,325	\$ 43,050	6.08
2110 - Teaching - Regular School	60,361,966	65,851,462	5,489,496	9.09
2250 - Teaching - Special Education	29,472,565	30,992,332	1,519,767	5.16
2275 - Gifted & Talented Programs	132,697	132,697	-	0.00
2280 - Occupational Education	1,272,463	1,266,609	(5,854)	(0.46)
2330 - Teaching Special Schools	549,614	573,851	24,237	4.41
2610 - Library Media	1,960,761	1,891,751	(69,010)	(3.52)
2630 - Computer Assisted Instruction	2,341,800	2,817,278	475,478	20.30
2805 - Attendance	498,791	510,124	11,333	2.27
2810 - Guidance Services	5,644,848	5,676,671	31,823	0.56
2815 - Health Services	2,130,916	906,971	(1,223,945)	(57.44)
2820 - Psychological Services	744,659	733,489	(11,170)	(1.50)
2825 - Social Work	886,022	970,724	84,702	9.56
2850 - Co-Curricular Activities	915,589	940,309	24,720	2.70
2855 - Interscholastic Athletics	3,101,500	3,401,200	299,700	9.66
5510 - District Transportation	302,681	314,353	11,672	3.86
5540 - Contract Transportation	10,442,035	12,570,065	2,128,030	20.38
5550 - Public Transportation	10,000	10,500	500	5.00
5581 - Transportation- BOCES Programs	727,756	764,144	36,388	5.00
7140 - Recreation Programs	12,085	14,200	2,115	17.50
7240 - Adult Education Programs	19,000	14,500	(4,500)	(23.68)
7310 - Community Youth Program	10,500	-	(10,500)	100.00
9951 - Transfer to Federal Projects	275,000	300,000	25,000	9.09
9952 - Transfer to School Lunch Fund	100,000	100,000	-	0.00
Fringe Benefits:				
9010 - State Retirement	969,205	839,554	(129,651)	(13.38)
9020 - Teachers' Retirement	8,558,242	9,742,296	1,184,054	13.84
9030 - Social Security	7,140,747	7,819,595	678,848	9.51
9040 - Workers ' Compensation	440,000	440,000	-	0.00
9045 - Life Insurance	6,609	6,720	111	1.68
9050 - Unemployment Insurance	107,250	107,250	-	0.00
9060 - Hospital, Medical, Dental Ins.	22,642,152	21,910,750	(731,402)	(3.23)
9089 - Non Elective	-	100,000	100,000	100.00
9089 - Optical Insurance	118,272	134,718	16,446	13.91
TOTAL PROGRAM	\$ 162,604,000	\$ 172,605,438	\$ 10,001,437	6.15%
% of Total Budget	75.37%	75.92%		

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT THREE- PART BUDGET

	2021-2022		2022-2023		Change	
	Current Budget		Proposed Budget		Amount	%
PART III - CAPITAL BUDGET:						
Description:						
1620 - Building & Grounds: Operations	\$ 9,061,727		\$ 9,396,617		\$ 334,890	3.70
1621 - Building & Grounds: Maintenance	1,789,179		1,828,680		39,501	2.21
1650 - Security	29,000		33,000		4,000	13.79
Debt Service:						
9711 - Serial Bonds	5,524,969		5,502,744		(22,225)	(0.40)
9760 - Interest on TANS	400,000		400,000		-	0.00
9785 - Principal Installment Purchase	1,054,507		1,378,352		323,845	30.71
9785 - Interest Installment Purchase	27,000		13,158		(13,842)	(51.27)
9789 - Energy Performance Contract	1,371,260		1,371,260		-	0.00
9950 - Transfer to Capital Projects	1,567,188		1,881,306		314,118	20.04
Fringe Benefits:						
9010 - State Retirement	1,451,333		1,247,617		(203,716)	(14.04)
9030 - Social Security	643,620		676,698		33,078	5.14
9040 - Workers' Compensation	550,000		550,000		-	0.00
9045 - Life Insurance	348		320		(28)	(8.00)
9050 - Unemployment Insurance	17,875		17,875		-	0.00
9060 - Hospital, Medical, Dental Ins.	2,040,814		1,896,128		(144,686)	(7.09)
9089 - Optical Insurance	10,660		11,659		999	9.37
TOTAL CAPITAL	\$ 25,539,480		\$ 26,205,414		\$ 665,934	2.61%
% of Total Budget	11.84%		11.53%			
GRAND TOTAL	\$ 215,732,202		\$ 227,351,685			

	2021-2022		2022-2023		Increase (Decrease)	
	Current Budget	% of Budget	Proposed Budget	% of Budget	Amount	%
ADMINISTRATIVE	\$ 27,588,722	12.79%	\$ 28,540,833	12.55%	\$ 952,111	
PROGRAM	162,604,000	75.37%	172,605,438	75.92%	10,001,438	
CAPITAL	25,539,480	11.84%	26,205,414	11.53%	665,934	
Grand Total	\$ 215,732,202	100.00%	\$ 227,351,685	100.00%	\$ 11,619,483	5.39%

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT
Detailed Line Item Description
2022 - 2023
Proposed Budget

		2020 - 2021	2020 - 2021	2021 - 2022	2022 - 2023
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
1620 -	<u>Buildings & Grounds</u>				
	Salaries- Full-time	5,948,353	5,896,842	5,842,514	5,875,522
	Salaries- Overtime	324,000	307,955	336,000	361,000
	Salaries- Part-time	140,000	209,501	140,000	185,000
	Salaries- Security	1,706,500	1,711,782	1,710,500	1,891,500
	Salaries - Clerical	122,867	125,755	127,722	73,175
	Equipment	39,370	37,346	39,340	36,000
	Contractual	469,080	485,543	597,330	621,200
	BOCES	14,000	13,337	14,500	15,000
	Supplies	576,400	391,935	595,500	634,900
	Utilities:				
	Gas	490,000	395,684	490,000	520,000
	Electric	660,000	465,998	675,000	729,500
	Telephone	100,000	75,165	115,000	115,000
	Water	162,500	87,793	162,500	162,500
	Fuel Oil	5,000	-	5,000	5,000
	Sub-total	10,758,070	10,204,636	10,850,906	11,225,297
1650 -	<u>Security</u>				
	Contractual	13,000	16,524	16,000	20,000
	Supplies	13,000	8,334	13,000	13,000
		26,000	24,858	29,000	33,000
1670 -	<u>Central Printing & Mailing</u>				
	Salaries - Clerical Full Time	61,816	61,514	61,515	67,754
	Salaries - Clerical Part Time	2,500	323	2,500	2,500
	Equipment	-	-	-	17,944
	Contractual	111,000	45,484	110,500	133,400
	Supplies	13,000	4,236	13,000	13,000
		188,316	111,557	187,515	234,598
1680 -	<u>Data Processing</u>				
8100	District Operations:				
	Salaries	69,992	68,535	68,536	73,611
	Sub-total	69,992	68,535	68,536	73,611
8200	Contract Operations:				
	Contractual	80,000	63,352	80,000	80,000
	BOCES	1,022,925	575,947	690,425	200,000
	Student Scheduling & Grade Reporting	-	-	-	-
	Supplies	2,000	637	2,000	2,000
	Sub-total	1,104,925	639,936	772,425	282,000
1910 -	<u>Insurance</u>				
	Contractual	1,345,000	1,110,441	1,405,000	1,405,000
1920 -	<u>School Association Dues</u>				
	Contractual	30,000	31,823	32,000	35,000
1981 -	<u>Administrative Charges</u>				
	BOCES	1,005,803	990,951	1,052,936	1,137,171
1983 -	<u>Capital Expenses</u>				
	BOCES	313,140	277,006	315,000	315,000
1989 -	<u>Unclassified</u>				
	Refunds to Students	1,000	-	1,000	1,000
		1,000	-	1,000	1,000
Total General Support		\$ 17,919,753	\$ 16,723,796	\$ 18,572,282	\$ 18,850,591

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT
Detailed Line Item Description
2022 - 2023
Proposed Budget

	2020 - 2021	2020 - 2021	2021 - 2022	2022 - 2023
	Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
Instruction Administration & Improvement:				
2010 - Curriculum Development & Supervision				
Salaries	490,938	492,563	497,260	513,463
Curriculum Workshops	1,000	-	1,000	0
Equipment	-	-	-	15,000
Contractual	20,800	1,075	22,300	22,500
Supplies	75,000	17,489	95,000	77,500
BOCES	298,355	188,839	300,000	250,000
Sub-total	886,093	699,966	915,560	878,463
2020 - Supervision : Regular School				
Salaries	3,051,129	3,356,765	3,415,468	3,912,202
Clerical FT	1,444,480	1,403,674	1,421,201	1,708,279
Clerical PT	80,000	23,033	80,000	80,000
Equipment	-	-	-	-
Contractual	203,459	86,102	201,034	197,034
Supplies	33,196	8,517	34,942	41,441
Sub-total	4,812,264	4,878,091	5,152,645	5,938,956
2070 - Inservice Training- Instruction				
Salaries	20,000	5,060	20,000	20,000
	20,000	5,060	20,000	20,000
2110 - Regular School				
Salaries - Teachers	53,207,699	53,151,271	55,264,555	57,714,911
Salaries - Academy	176,528	176,528	176,528	176,528
Teaching Assistants - Academy of Finance	-	-	-	-
Teaching Assistants - Academics	-	-	-	-
Teaching Assistants - ESL	47,161	47,161	47,838	45,838
Teaching Assistants - READ 180	179,846	180,846	183,527	90,851
Clerical FT	338,109	322,384	334,468	370,439
Clerical PT	57,162	61,460	61,590	72,500
Sick Leave Conversion	510,000	82,565	510,000	510,000
Proctoring	150,000	50,255	150,000	150,000
Supervisors	180,852	240,479	185,916	229,650
Department Chairpersons	6,090,744	5,682,281	6,046,592	6,275,000
Chairperson Differential	573,353	716,813	573,353	823,353
Student Support Services	385,000	88,218	385,000	135,000
Substitutes - Internal	260,000	160,412	265,000	275,000
Substitutes - Itinerant	375,000	1,674,874	385,000	425,000
Personal Day Conversion	660,000	615,113	675,000	715,000
Salary Sub-total	63,191,454	63,250,660	65,244,367	68,009,070
Equipment	172,808	120,434	34,702	192,928
Contractual	586,075	631,596	544,048	849,133
Tuition	182,500	42,065	307,500	82,500
Supplies	404,837	337,614	417,210	391,560
Textbooks	450,000	185,189	450,000	415,000
BOCES - Instructional Services	150,000	158,472	170,000	170,000
Sub-total	65,137,674	64,726,030	67,167,827	70,110,191

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT

Detailed Line Item Description

2022 - 2023

Proposed Budget

	2020 - 2021	2020 - 2021	2021 - 2022	2022 - 2023
	Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
2250 - Programs For Special Education				
Special Education Teachers	9,397,491	9,353,102	9,441,664	9,546,997
Speech and Hearing Teachers	1,014,722	1,064,515	1,085,179	1,098,421
Directors	202,500	210,585	208,500	213,500
Department Chairpersons	651,737	656,938	671,528	679,898
Teaching Assistants	2,783,736	2,906,907	3,070,602	3,331,817
Teacher Aides	1,634,276	750,105	1,634,276	1,634,276
Salary Home Teaching	60,000	8,469	60,000	60,000
Clerical FT	383,158	382,968	379,266	429,973
Clerical PT	3,000	-	3,000	2,000
Equipment	5,000	-	3,000	3,000
Contractual	2,914,500	3,042,850	3,614,000	3,801,500
Supplies	9,000	1,589	9,000	4,000
Tuition	3,400,000	3,560,922	3,850,000	4,500,000
BOCES Tuition	6,200,000	5,761,711	5,700,000	5,950,000
Sub-total	28,659,120	27,700,661	29,730,015	31,265,382
2275 - Gifted Students				
Salaries	130,290	130,290	132,697	132,697
Sub-total	130,290	130,290	132,697	132,697
2280 - Occupational Education				
Salaries - Certified Teachers	1,119,513	996,029	961,859	990,505
Salaries - Teaching Assistants	89,086	100,154	90,377	90,877
Equipment	37,400	36,562	29,420	26,500
Contractual	4,000	1,459	3,000	6,500
Supplies	143,827	85,176	152,807	152,227
BOCES	35,000	43,328	35,000	-
Sub-total	1,428,826	1,262,708	1,272,463	1,266,609
2330 - Special Schools				
Salaries	540,980	516,386	526,314	555,851
Equipment	10,000	785	10,000	5,000
Contractual	3,300	2,188	3,300	3,000
Supplies	10,000	2,263	10,000	10,000
Sub-total	564,280	521,622	549,614	573,851
Total Teaching	\$ 101,638,547	\$ 99,924,428	\$ 104,940,821	\$ 110,176,149

Instructional Media

2610 - Library & Audio-Visual				
Salaries- Certified	971,172	983,358	1,005,786	1,128,567
Salaries- Chairpersons	141,060	130,489	143,017	0
Clerical FT	533,856	593,418	582,046	528,732
Clerical PT	25,000	36,338	25,000	35,000
Sub-total	1,671,088	1,743,603	1,755,849	1,692,299
Equipment	-	-	-	-
Contractual	65,980	35,416	65,880	80,500
Supplies	46,832	20,698	46,832	39,952
BOCES	92,200	67,100	92,200	79,000
Sub-total	205,012	123,214	204,912	199,452
2630 - Computer-Assisted Instruction				
Salaries	788,699	916,628	910,000	1,014,878
Equipment	618,000	89,634	795,000	962,300
Contractual	195,000	184,725	182,500	240,000
Software/Hardware	205,000	402,642	385,000	486,400
Supplies	145,000	271,902	150,000	202,200
BOCES	325,000	236,331	260,000	260,000
Sub-total	2,276,699	2,101,862	2,682,500	3,165,778
Total Instructional Media	4,152,799	3,968,679	4,643,261	5,057,529

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT

Detailed Line Item Description

2022 - 2023

Proposed Budget

		2020 - 2021	2020 - 2021	2021 - 2022	2022 - 2023
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
2805 -	<u>Attendance</u>				
	Salaries- Teachers	77,700	86,287	85,000	86,700
	Salaries- Teaching Assistants	224,128	97,221	229,323	234,517
	Clerical	171,676	135,408	172,468	158,607
	Contractual	94,000	94,144	97,000	117,000
	Sub-total	567,504	413,060	583,791	596,824
2810 -	<u>Guidance</u>				
	Salaries- Counselors	3,858,935	3,922,902	4,036,541	4,082,656
	Salaries - Supervisors	-	-	-	-
	Salaries- Chairpersons	711,825	732,745	721,679	716,953
	Clerical FT	698,708	717,987	689,498	697,500
	Clerical PT	10,000	21,019	10,000	20,000
	Summer & Evening Counseling	150,000	235,819	175,000	150,000
	Equipment	4,283	2,273	4,283	5,500
	Contractual Services	17,500	5,414	17,500	17,000
	BOCES	57,875	66,696	70,604	73,319
	Supplies	23,093	16,035	23,993	20,493
	Sub-total	5,532,219	5,720,890	5,749,098	5,783,421
2815 -	<u>Health Services</u>				
1500	Regular School:				
	Salaries - Civil Service Nurses	622,024	814,988	651,916	773,471
	Clerical PT	185,000	47,283	185,000	93,000
	Equipment	11,000	7,404	16,000	16,000
	Contractual	854,600	957,694	974,600	5,000
	Supplies	11,500	5,352	19,000	19,500
	BOCES	95,000	119,080	284,400	0
	Sub-total	1,779,124	1,951,801	2,130,916	906,971
2820 -	<u>Psychological Services</u>				
	Salaries	774,149	882,398	734,659	718,489
	Contractual	-	-	-	-
	Supplies	10,000	6,220	10,000	15,000
	Sub-total	784,149	888,618	744,659	733,489
2825 -	<u>Social Work Services</u>				
	Salaries- Certified	858,898	859,934	886,022	970,724
	Contractual	-	-	-	-
	Sub-total	858,898	859,934	886,022	970,724
Pupil Personnel Services		9,541,194	9,834,303	10,094,486	8,991,429
2850 -	<u>Cocurricular Activities</u>				
	Salaries	565,000	418,719	565,000	585,000
	Supervision of Events	155,000	18,522	155,000	160,000
	Intramural Differential	63,089	16,755	63,089	63,809
	Class Advisors	100,000	95,934	100,000	107,500
	Contractual	6,750	15,060	6,750	5,500
	Supplies	22,350	4,878	25,750	18,500
	Sub-total	912,189	569,868	915,589	940,309
2855 -	<u>Interscholastic Athletics</u>				
	Salaries				
	Coaching differentials	1,800,000	1,720,508	1,800,000	1,878,800
	Supervision of Events	240,000	171,501	240,000	268,000
	Equipment	55,249	39,250	59,000	71,000
	Contractual	358,800	224,813	360,800	382,800
	Supplies	241,600	171,931	255,100	290,100
	BOCES	382,000	228,952	386,600	510,500
	Sub-total	3,077,649	2,556,955	3,101,500	3,401,200
Total Pupil Personnel Services		13,531,032	12,961,126	14,111,575	13,332,938
Total Instruction		\$ 119,322,378	\$ 116,854,233	\$ 123,695,657	\$ 128,566,616

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT
Detailed Line Item Description
2022 - 2023
Proposed Budget

		2020 - 2021	2020 - 2021	2021 - 2022	2022 - 2023
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
Transportation:					
5510 -	<u>District Operations</u>				
	Salaries	212,642	236,804	229,566	241,114
	Equipment	-	-	-	-
	Contractual	70,024	53,133	70,115	70,239
	Supplies	2,981	1,812	3,000	3,000
	Sub-total	285,647	291,749	302,681	314,353
5540 -	<u>Contract Transportation</u>				
	Prime Contract	5,056,949	5,324,864	5,637,165	6,889,143
	Special Education	2,813,436	2,648,861	3,005,293	3,822,601
	Secondary Contracts	1,263,386	484,377	1,341,287	1,377,338
	Contracts- Component Districts	242,578	23,852	249,855	262,348
	Contract Bus Routing	16,519	15,621	17,015	17,695
	Reimbursement to Students	5,100	252	5,100	5,304
	Gasoline	180,893	60,988	186,320	195,636
	Sub-total	9,578,861	8,558,815	10,442,035	12,570,065
5550 -	<u>Public Transportation</u>				
	Public Services	10,000	1,270	10,000	10,500
	Reimbursement to Students	-	-	-	-
	Sub-total	10,000	1,270	10,000	10,500
5581 -	<u>BOCES Transportation</u>				
	BOCES Transportation	706,559	410,303	727,756	764,144
	BOCES Bus Routing	-	-	-	-
		706,559	410,303	727,756	764,144
Total Pupil Transportation		\$ 10,581,067	\$ 9,262,137	\$ 11,482,472	\$ 13,659,062
Community Services:					
7140 -	<u>Senior Citizen/Community Programs</u>				
	Salaries	14,200	11,718	12,085	14,200
	Total Senior Citizen Program	14,200	11,718	12,085	14,200
7240 -	<u>Adult Education Programs</u>				
	Salaries	20,000	-	18,000	13,500
	Supplies	1,000	-	1,000	1,000
		21,000	-	19,000	14,500
7310 -	<u>Community Youth Program</u>				
	Contractual	-	5,700	10,500	0
Undistributed Expenses:					
9010 -	<u>State Retirement</u>	2,817,228	2,012,543	2,996,665	2,635,245
9020 -	<u>Teacher Retirement</u>	9,508,868	8,963,406	9,758,242	11,067,018
9030 -	<u>Social Security</u>	9,187,448	8,326,896	8,980,839	9,794,924
9040 -	<u>Workers' Comp.</u>	1,200,000	504,793	1,100,000	1,100,000
9045 -	<u>Life Insurance</u>	16,000	9,030	16,000	16,000
9050 -	<u>Unemployment Insurance</u>	100,000	100,584	125,000	125,000
9055 -	<u>Disability Insurance</u>	18,500	-	18,000	18,000
9060 -	<u>Hospital & Medical Ins.</u>	24,868,905	20,791,791	25,605,361	27,089,552
9061 -	<u>Medicare Reimbursement</u>	1,979,325	1,745,573	1,995,450	2,259,432
9065 -	<u>Dental Insurance</u>	865,802	710,555	875,975	875,975
9089 -	<u>Optical Insurance</u>	145,750	140,890	148,750	168,750
9089 -	<u>Employer 403(b) Contribution</u>	-	863,858	-	150,000
Total Employee Benefits		\$ 50,707,826	\$ 44,169,919	\$ 51,620,282	\$ 55,299,896
9711 -	<u>Serial Bonds</u>				
	600 Principal	3,740,000	3,740,000	3,790,000	3,855,000
	700 Interest	1,820,844	1,820,844	1,734,969	1,647,744
		5,560,844	5,560,844	5,524,969	5,502,744
9731 -	<u>Bond Anticipation Notes</u>				
	700 Interest	-	-	-	-
9760 -	<u>Tax Anticipation Notes</u>				
	700 Interest	400,000	200,250	400,000	400,000
9785 -	<u>Installment Purchase Debt</u>				
	600 Principal	1,204,523	1,629,281	1,054,507	1,378,352
	700 Interest	30,851	30,851	27,000	13,158
		1,235,374	1,660,132	1,081,507	1,391,510
9789 -	<u>Energy Performance Contract</u>				

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT

Detailed Line Item Description

2022 - 2023

Proposed Budget

	2020 - 2021	2020 - 2021	2021 - 2022	2022 - 2023
	Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
600 Principal	1,091,703	1,091,703	1,114,055	1,136,864
700 Interest	279,556	279,556	257,205	234,396
	1,371,259	1,371,259	1,371,260	1,371,260
Interfund Transfers				
9950 - To Capital Fund				
2022 - 2023 Capital Projects				
A. Replace Cafeteria Floor Tiles - ELM				
B. Install Curtain Dividers Gymnasium - ELM, HFC, NHP				
C. Exterior Door Replacement - ELM, FPM, HFC, NHP				
D. Refinish Gym Floor - FPM, SHS				
E. Locker Replacement Boys Varsity - FPM				
F. Locker Replacement Hallway - FPM				
G. Tennis Court Renovation - HFC				
H. Floor Tile Replacement - HFC				
I. Masonry Repairs - HFC				
J. Parking Lot/Fence Replacement - NHP				
K. Concrete Replacement gym Ramp/Sidewalk - NHP				
L. Auditorium Door Replacement - SHS				
M. Window Replacement Gym & Library - SHS				
N. Repave Bus Lot at Library - District				
O. Roof Replacement - Admin Bldg B				
				1,881,306
2021 - 2022 Capital Projects				
A. Replace Boilers (2) - ELM				
B. Replace Blacktop - FPM				
C. Exterior Door Replacement (4) - FPM				
D. Replace Gym Wall Padding - HFC				
E. Door Replacement (6) - HFC				
F. Storage Under Exterior Bleachers - HFC				
G. New Sports Lockers - HFC				
H. Replace Stage Floor - NHP				
I. Door Replacement - NHP				
J. Install Safety Netting for Baseball Field - NHP				
K. Masonry Repairs - SHS				
L. Renovate Small Gym - SHS				
Total 2021 - 2022 Capital Projects			1,567,188	
2020 - 2021 Capital Projects				
A. Electronic Lock System - Districtwide				
B. Security Vestibules - ELM, FPM, HFC, NHP, SHS				
C. Tennis Courts (3) Replacement - NHP				
D. Heat Pump - Room LL2 - ELM				
Total 2020 - 2021 Capital Projects	1,830,362	1,830,362		
9951 - To Special Aid Fund	240,000	240,000	275,000	300,000
9952 - To School Lunch Fund	61,000	582,726	100,000	100,000
Total Undistributed Expenses	\$ 61,406,665	\$ 55,615,492	\$ 61,940,206	\$ 66,246,716
Total Expenditures	\$ 209,265,063	\$ 198,473,076	\$ 215,732,202	\$ 227,351,685



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/09/2022

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2022

School District: 282016 Elmont

Total equalized value in taxing jurisdiction: 6,851,542,100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12350	PUBLIC AUTHORITY - STATE	RPTL 412	14	43,218,800	0.63%
13100	CO - GENERALLY	RPTL 406(1)	49	23,303,800	0.34%
13500	TOWN - GENERALLY	RPTL 406(1)	25	22,586,000	0.33%
13650	VG - GENERALLY	RPTL 406(1)	9	9,800,900	0.14%
13800	SCHOOL DISTRICT	RPTL 408	14	261,688,600	3.82%
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	8	10,759,300	0.16%
14110	USA - SPECIFIED USES	STATE L 54	1	620,300	0.01%
14200	FOREIGN GOVT - EMBASSY	RPTL 418	9	4,375,000	0.06%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	10,354,800	0.15%
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	11	892,900	0.01%
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	4,490,800	0.07%
19950	MUNICIPAL RAILROAD	RPTL 456	2	224,600	0.00%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	12	6,027,800	0.09%
25120	NONPROF CORP - EDUC/CONST PRO	RPTL 420-a	5	3,776,800	0.06%
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	656,000	0.01%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	16	8,391,200	0.12%
26100	VETERANS ORGANIZATION	RPTL 452	2	1,270,000	0.02%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	60	88,591,100	1.29%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	15	13,518,700	0.20%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	57,640,300	0.84%
40120	Class one reassessment-Nassau	RPTL 485-B	11977	1,444,233,000	21.08%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	410	12,195,500	0.18%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	293	14,313,000	0.21%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	94	7,238,000	0.11%
41164	COLD WAR VETERAN - SCHOOL		61	1,403,000	0.02%
41174	COLD WAR VET DISABILITY SCHOOL		6	399,000	0.01%
41400	CLERGY	RPTL 460	36	13,392,000	0.20%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	70	3,664,000	0.05%
41800	PERSONS AGE 65 OR OVER	RPTL 467	306	47,727,900	0.70%
41834	ENHANCED STAR	RPTL 425	1146	179,449,046	2.62%
41854	BASIC STAR	RPTL 425	5858	411,576,400	6.01%
41900	PHYSICALLY DISABLED	RPTL 459	3	168,000	0.00%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	15	2,311,000	0.03%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	2	388,000	0.01%
44220	HOME IMPROVEMENTS NEW	RPTL 421-f	683	19,876,000	0.29%
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	3,248,100	0.05%
Totals:			21220	2,733,769,646	39.90%



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/09/2022

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2022

School District: 282022 Floral Park-Bellerose

Total equalized value in taxing jurisdiction: 4,054,920,000

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	2	523,300	0.01%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	13	22,319,000	0.55%
13100	CO - GENERALLY	RPTL 406(1)	10	12,697,300	0.31%
13500	TOWN - GENERALLY	RPTL 406(1)	1	4,300	0.00%
13650	VG - GENERALLY	RPTL 406(1)	44	32,080,700	0.79%
13800	SCHOOL DISTRICT	RPTL 408	7	93,395,100	2.30%
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	1,717,800	0.04%
14110	USA - SPECIFIED USES	STATE L 54	2	2,487,200	0.06%
19950	MUNICIPAL RAILROAD	RPTL 456	20	38,556,800	0.95%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	4,350,000	0.11%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	2,302,000	0.06%
26100	VETERANS ORGANIZATION	RPTL 452	1	294,700	0.01%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	17	31,727,300	0.78%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	864,300	0.02%
40120	Class one reassessment-Nassau	RPTL 485-B	5628	1,005,294,000	24.79%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	353	5,180,700	0.13%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	206	4,981,900	0.12%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	70	3,145,700	0.08%
41164	COLD WAR VETERAN - SCHOOL		35	385,000	0.01%
41174	COLD WAR VET DISABILITY SCHOOL		2	58,000	0.00%
41400	CLERGY	RPTL 460	4	1,880,000	0.05%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	137	8,559,100	0.21%
41800	PERSONS AGE 65 OR OVER	RPTL 467	126	24,452,200	0.60%
41834	ENHANCED STAR	RPTL 425	594	91,967,810	2.27%
41854	BASIC STAR	RPTL 425	2726	191,096,630	4.71%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	428,000	0.01%
44210	HOME IMPROVEMENTS	RPTL 421-F	16	684,000	0.02%
44220	HOME IMPROVEMENTS NEW	RPTL 421-f	471	19,331,000	0.48%
48660	HOUSING DEVELOPMENT FUND CO	P H F I L	1	2,565,500	0.06%
		577,654-a			
Totals:			10501	1,603,329,340	39.54%



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/09/2022

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2022

School District: 282017 Franklin Square

Total equalized value in taxing jurisdiction: 4,611,250,700

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	2	587,000	0.01%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	7	22,402,400	0.49%
13100	CO - GENERALLY	RPTL 406(1)	32	3,555,700	0.08%
13500	TOWN - GENERALLY	RPTL 406(1)	23	26,567,600	0.58%
13650	VG - GENERALLY	RPTL 406(1)	1	17,298,600	0.38%
13800	SCHOOL DISTRICT	RPTL 408	6	96,456,400	2.09%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	7,885,200	0.17%
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	1,203,000	0.03%
14110	USA - SPECIFIED USES	STATE L 54	2	1,226,400	0.03%
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	7,217,200	0.16%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	2,554,000	0.06%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	207,700	0.00%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	31,508,300	0.68%
26100	VETERANS ORGANIZATION	RPTL 452	1	643,500	0.01%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	15	37,723,800	0.82%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	5,473,000	0.12%
40120	Class one reassessment-Nassau	RPTL 485-B	7458	1,184,448,000	25.69%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	442	13,267,700	0.29%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	273	13,559,400	0.29%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	91	6,849,900	0.15%
41164	COLD WAR VETERAN - SCHOOL		57	1,299,300	0.03%
41174	COLD WAR VET DISABILITY SCHOOL		5	229,000	0.00%
41400	CLERGY	RPTL 460	9	4,277,000	0.09%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	63	3,433,000	0.07%
41800	PERSONS AGE 65 OR OVER	RPTL 467	228	39,812,400	0.86%
41834	ENHANCED STAR	RPTL 425	1040	165,142,142	3.58%
41854	BASIC STAR	RPTL 425	3459	241,541,000	5.24%
41900	PHYSICALLY DISABLED	RPTL 459	4	234,000	0.01%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	974,000	0.02%
44210	HOME IMPROVEMENTS	RPTL 421-F	18	705,000	0.02%
44220	HOME IMPROVEMENTS NEW	RPTL 421-f	347	15,783,000	0.34%
Totals:			13612	1,954,064,642	42.38%



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/09/2022

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2022

School District: 282205 New Hyde Park-Garden City

Total equalized value in taxing jurisdiction: 5,081,486,100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	3	2,574,200	0.05%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	30,432,700	0.60%
13100	CO - GENERALLY	RPTL 406(1)	13	3,011,600	0.06%
13500	TOWN - GENERALLY	RPTL 406(1)	13	41,799,400	0.82%
13650	VG - GENERALLY	RPTL 406(1)	10	12,083,000	0.24%
13800	SCHOOL DISTRICT	RPTL 408	12	90,791,100	1.79%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	5,545,800	0.11%
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	7	6,017,400	0.12%
14110	USA - SPECIFIED USES	STATE L 54	1	1,521,500	0.03%
19950	MUNICIPAL RAILROAD	RPTL 456	9	1,045,300	0.02%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	8	5,163,000	0.10%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	3,150,500	0.06%
26100	VETERANS ORGANIZATION	RPTL 452	1	638,700	0.01%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	27	59,695,800	1.17%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	9,194,300	0.18%
40120	Class one reassessment-Nassau	RPTL 485-B	6796	1,293,142,000	25.45%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	345	10,410,000	0.20%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	238	11,900,000	0.23%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	55	4,274,000	0.08%
41164	COLD WAR VETERAN - SCHOOL		57	855,000	0.02%
41174	COLD WAR VET DISABILITY SCHOOL		4	304,000	0.01%
41400	CLERGY	RPTL 460	16	7,477,000	0.15%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	93	5,929,000	0.12%
41800	PERSONS AGE 65 OR OVER	RPTL 467	202	41,925,000	0.83%
41834	ENHANCED STAR	RPTL 425	829	132,479,000	2.61%
41854	BASIC STAR	RPTL 425	3186	222,898,000	4.39%
41900	PHYSICALLY DISABLED	RPTL 459	4	106,000	0.00%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	1,128,000	0.02%
44220	HOME IMPROVEMENTS NEW	RPTL 421-f	554	26,032,000	0.51%
47600	BUSINESS INV. PROPERTY	RPTL 485-B	2	55,800	0.00%
48650	LTD PROF HOUSING CO	P H F I L	1	5,583,200	0.11%
		33,556,654-			
Totals:			12513	2,037,162,300	40.09%

ELMONT MEMORIAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	514	4	.8%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	84	1	1.2%
Black or African American	297	1	.3%
Hispanic or Latino	105	2	1.9%
Multiracial	15	—	—
White	12	—	—
English Language Learners	36	2	5.6%
Students with Disabilities	36	2	5.6%
Economically Disadvantaged	314	3	1%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	277	267	96.4%
	5-Year	306	295	96.4%
	6-Year	294	287	97.6%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	50*	50	100%
	5-Year	53*	52	98.1%
	6-Year	58*	56	96.6%
Black or African American	4-Year	199	197	99%
	5-Year	227	222	97.8%
	6-Year	233	228	97.9%
Hispanic or Latino	4-Year	52	44	84.6%
	5-Year	47	41	87.2%
	6-Year	32	31	96.9%
Multiracial	4-Year	2	—	—
	5-Year	2	—	—
	6-Year	3	—	—
White	4-Year	6	—	—
	5-Year	6	—	—
	6-Year	12	—	—
English Language Learners	4-Year	32*	16	50%
	5-Year	28	—	—
	6-Year	10	—	—
Students with Disabilities	4-Year	54*	53	98.1%
	5-Year	33	32	97%
	6-Year	34	34	100%
Economically Disadvantaged	4-Year	161	156	96.9%

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
	5-Year	171	167	97.7%
	6-Year	151	149	98.7%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,093	6	.5%
Asian or Native Hawaiian/Other Pacific Islander	114	0	0%
Black or African American	767	5	.7%
Hispanic or Latino	183	1	.5%
Multiracial	10	—	—
White	19	—	—
English Language Learners	74	1	1.4%
Students with Disabilities	131	0	0%
Economically Disadvantaged	573	4	.7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

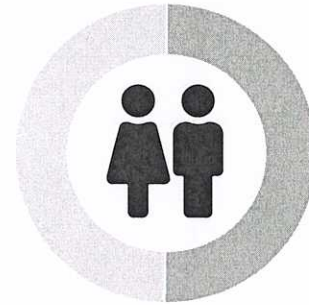
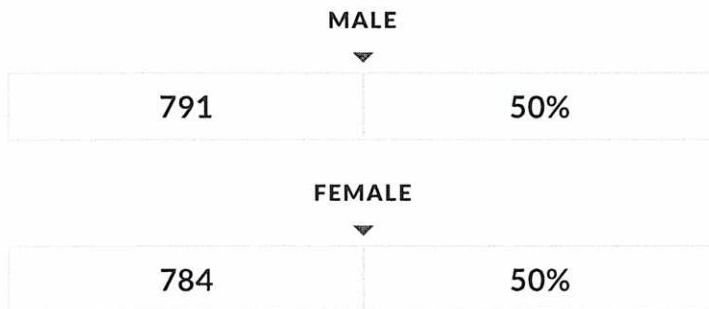
CRDC Glossary and Guide

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

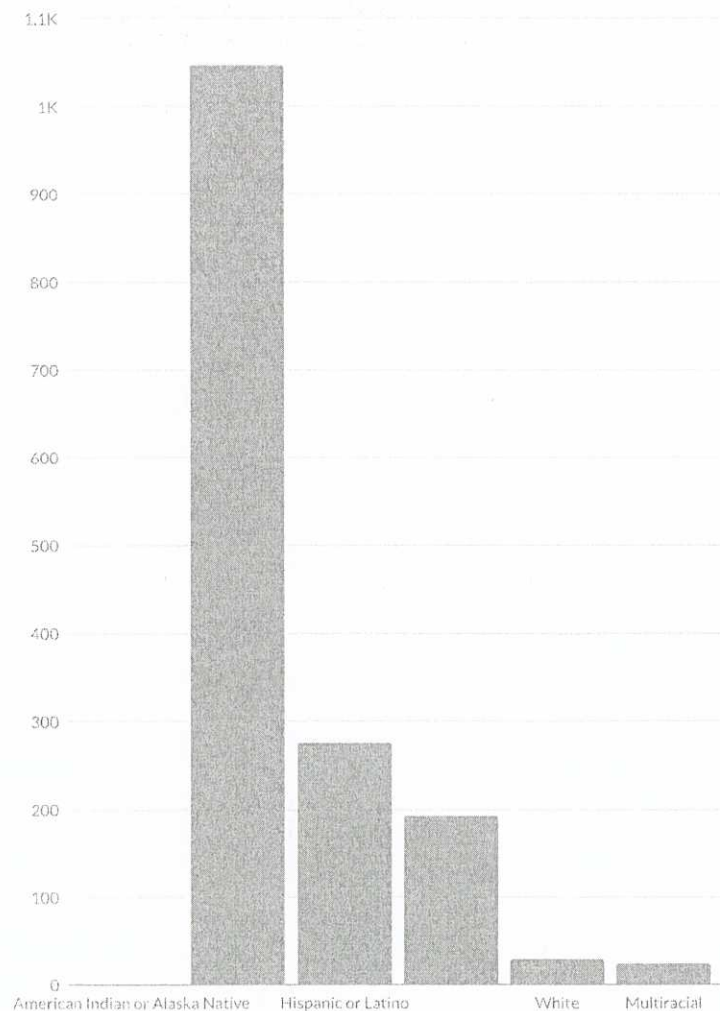
ELMONT MEMORIAL HIGH SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 1,575

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

75

5%

STUDENTS WITH DISABILITIES

158

10%

ECONOMICALLY DISADVANTAGED

882

56%

MIGRANT

—

—

HOMELESS

10

1%

FOSTER CARE

—

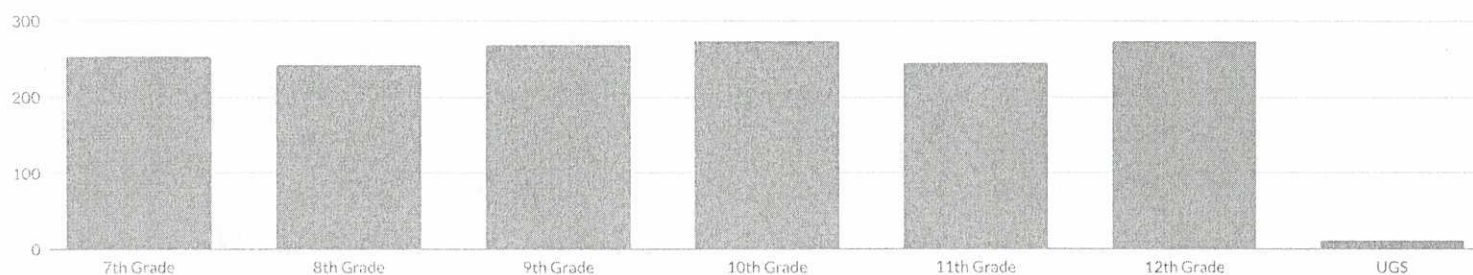
—

PARENT IN ARMED
FORCES

—

—

ENROLLMENT BY GRADE



7TH GRADE

254

16%

8TH GRADE

243

15%

9TH GRADE

270

17%

10TH GRADE

275

17%

11TH GRADE

246

16%

12TH GRADE

275

17%

UNGRADED SECONDARY

12

1%

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ELMONT MEMORIAL HIGH SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	1	100%	0	0%	1	100%
Male	1	100%	0	0%	1	100%
General Education Students	1	100%	0	0%	1	100%
Black or African American	1	100%	0	0%	1	100%
Economically Disadvantaged	1	100%	0	0%	1	100%
Non-English Language Learner	1	100%	0	0%	1	100%
Not in Foster Care	1	100%	0	0%	1	100%
Not Homeless	1	100%	0	0%	1	100%
Not Migrant	1	100%	0	0%	1	100%
Parent Not in Armed Forces	1	100%	0	0%	1	100%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	256	100%	78	30%	178	70%
Female	130	51%	42	32%	88	68%
Male	126	49%	36	29%	90	71%
General Education Students	253	99%	76	30%	177	70%
Students with Disabilities	3	1%	2	67%	1	33%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	46	18%	18	39%	28	61%
Black or African American	145	57%	42	29%	103	71%
Hispanic or Latino	51	20%	17	33%	34	67%
White	7	3%	0	0%	7	100%
Multiracial	6	2%	1	17%	5	83%
Economically Disadvantaged	142	55%	47	33%	95	67%
Not Economically Disadvantaged	114	45%	31	27%	83	73%
English Language Learner	11	4%	1	9%	10	91%
Non-English Language Learner	245	96%	77	31%	168	69%
Not in Foster Care	256	100%	78	30%	178	70%
Homeless	1	0%	0	0%	1	100%
Not Homeless	255	100%	78	31%	177	69%
Not Migrant	256	100%	78	30%	178	70%
Parent Not in Armed Forces	256	100%	78	30%	178	70%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	243	100%	47	19%	196	81%
Female	114	47%	21	18%	93	82%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Male	129	53%	26	20%	103	80%
General Education Students	213	88%	40	19%	173	81%
Students with Disabilities	30	12%	7	23%	23	77%
Asian or Native Hawaiian/Other Pacific Islander	35	14%	8	23%	27	77%
Black or African American	144	59%	29	20%	115	80%
Hispanic or Latino	50	21%	6	12%	44	88%
White	5	2%	0	0%	5	100%
Multiracial	9	4%	4	44%	5	56%
Economically Disadvantaged	163	67%	31	19%	132	81%
Not Economically Disadvantaged	80	33%	16	20%	64	80%
English Language Learner	10	4%	1	10%	9	90%
Non-English Language Learner	233	96%	46	20%	187	80%
Not in Foster Care	243	100%	47	19%	196	81%
Not Homeless	243	100%	47	19%	196	81%
Not Migrant	243	100%	47	19%	196	81%
Parent Not in Armed Forces	243	100%	47	19%	196	81%

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	78	12	15%	27	35%	22	28%	17	22%	39	50%
Female	42	4	10%	12	29%	15	36%	11	26%	26	62%
Male	36	8	22%	15	42%	7	19%	6	17%	13	36%
General Education Students	76	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	7	39%	7	39%	4	22%	11	61%
Black or African American	42	8	19%	17	40%	8	19%	9	21%	17	40%
Hispanic or Latino	17	—	—	—	—	—	—	—	—	—	—
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	47	7	15%	14	30%	18	38%	8	17%	26	55%
Not Economically Disadvantaged	31	5	16%	13	42%	4	13%	9	29%	13	42%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Non-English Language Learner	77	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	12	15%	27	35%	22	28%	17	22%	39	50%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	78	12	15%	27	35%	22	28%	17	22%	39	50%
Not Migrant	78	12	15%	27	35%	22	28%	17	22%	39	50%
Parent Not in Armed Forces	78	12	15%	27	35%	22	28%	17	22%	39	50%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	47	7	15%	12	26%	18	38%	10	21%	28	60%
Female	21	2	10%	4	19%	8	38%	7	33%	15	71%
Male	26	5	19%	8	31%	10	38%	3	12%	13	50%
General Education Students	40	4	10%	8	20%	18	45%	10	25%	28	70%
Students with Disabilities	7	3	43%	4	57%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	2	25%	1	13%	2	25%	3	38%
Black or African American	29	4	14%	8	28%	11	38%	6	21%	17	59%
Hispanic or Latino	6	0	0%	2	33%	2	33%	2	33%	4	67%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	5	16%	8	26%	12	39%	6	19%	18	58%
Not Economically Disadvantaged	16	2	13%	4	25%	6	38%	4	25%	10	63%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Non-English Language Learner	46	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	7	15%	12	26%	18	38%	10	21%	28	60%
Not Homeless	47	7	15%	12	26%	18	38%	10	21%	28	60%
Not Migrant	47	7	15%	12	26%	18	38%	10	21%	28	60%
Parent Not in Armed Forces	47	7	15%	12	26%	18	38%	10	21%	28	60%

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ELMONT MEMORIAL HIGH SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	1	100%	0	0%	1	100%
Male	1	100%	0	0%	1	100%
General Education Students	1	100%	0	0%	1	100%
Black or African American	1	100%	0	0%	1	100%
Economically Disadvantaged	1	100%	0	0%	1	100%
Non-English Language Learner	1	100%	0	0%	1	100%
Not in Foster Care	1	100%	0	0%	1	100%
Not Homeless	1	100%	0	0%	1	100%
Not Migrant	1	100%	0	0%	1	100%
Parent Not in Armed Forces	1	100%	0	0%	1	100%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	255	100%	73	29%	182	71%
Female	130	51%	37	28%	93	72%
Male	125	49%	36	29%	89	71%
General Education Students	252	99%	71	28%	181	72%
Students with Disabilities	3	1%	2	67%	1	33%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	45	18%	17	38%	28	62%
Black or African American	145	57%	41	28%	104	72%
Hispanic or Latino	51	20%	12	24%	39	76%
White	7	3%	2	29%	5	71%
Multiracial	6	2%	1	17%	5	83%
Economically Disadvantaged	141	55%	43	30%	98	70%
Not Economically Disadvantaged	114	45%	30	26%	84	74%
English Language Learner	11	4%	2	18%	9	82%
Non-English Language Learner	244	96%	71	29%	173	71%
Not in Foster Care	255	100%	73	29%	182	71%
Homeless	1	0%	0	0%	1	100%
Not Homeless	254	100%	73	29%	181	71%
Not Migrant	255	100%	73	29%	182	71%
Parent Not in Armed Forces	255	100%	73	29%	182	71%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	244	100%	1	0%	243	100%
Female	115	47%	1	1%	114	99%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Male	129	53%	0	0%	129	100%
General Education Students	214	88%	0	0%	214	100%
Students with Disabilities	30	12%	1	3%	29	97%
Asian or Native Hawaiian/Other Pacific Islander	35	14%	0	0%	35	100%
Black or African American	144	59%	1	1%	143	99%
Hispanic or Latino	51	21%	0	0%	51	100%
White	5	2%	0	0%	5	100%
Multiracial	9	4%	0	0%	9	100%
Economically Disadvantaged	163	67%	1	1%	162	99%
Not Economically Disadvantaged	81	33%	0	0%	81	100%
English Language Learner	10	4%	0	0%	10	100%
Non-English Language Learner	234	96%	1	0%	233	100%
Not in Foster Care	244	100%	1	0%	243	100%
Not Homeless	244	100%	1	0%	243	100%
Not Migrant	244	100%	1	0%	243	100%
Parent Not in Armed Forces	244	100%	1	0%	243	100%

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%

2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	73	25	34%	17	23%	22	30%	9	12%	31	42%
Female	37	12	32%	10	27%	11	30%	4	11%	15	41%
Male	36	13	36%	7	19%	11	31%	5	14%	16	44%
General Education Students	71	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	17	3	18%	4	24%	7	41%	3	18%	10	59%
Black or African American	41	15	37%	10	24%	13	32%	3	7%	16	39%
Hispanic or Latino	12	5	42%	3	25%	2	17%	2	17%	4	33%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	43	18	42%	12	28%	11	26%	2	5%	13	30%
Not Economically Disadvantaged	30	7	23%	5	17%	11	37%	7	23%	18	60%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Non-English Language Learner	71	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	25	34%	17	23%	22	30%	9	12%	31	42%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	73	25	34%	17	23%	22	30%	9	12%	31	42%
Not Migrant	73	25	34%	17	23%	22	30%	9	12%	31	42%
Parent Not in Armed Forces	73	25	34%	17	23%	22	30%	9	12%	31	42%

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	1	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—
Male	0	—	—	—	—	—	—	—	—	—	—
General Education Students	0	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	0	—	—	—	—	—	—	—	—	—	—
English Language Learner	0	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—

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ELMONT MEMORIAL HIGH SCHOOL GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2021

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	284	271	95%	198	70%	71	25%	2	1%	0	0%	11	4%	0	0%	2	1%
Female	148	143	97%	113	76%	28	19%	2	1%	0	0%	4	3%	0	0%	1	1%
Male	136	128	94%	85	63%	43	32%	0	0%	0	0%	7	5%	0	0%	1	1%
General Education Students	258	248	96%	196	76%	51	20%	1	0%	0	0%	8	3%	0	0%	2	1%
Students with Disabilities	26	23	88%	2	8%	20	77%	1	4%	0	0%	3	12%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	32	31	97%	21	66%	10	31%	0	0%	0	0%	1	3%	0	0%	0	0%
Black or African American	211	201	95%	155	73%	45	21%	1	0%	0	0%	9	4%	0	0%	1	0%
Hispanic or Latino	35	33	94%	16	46%	16	46%	1	3%	0	0%	1	3%	0	0%	1	3%
White	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	148	136	92%	96	65%	38	26%	2	1%	0	0%	10	7%	0	0%	2	1%
Not Economically Disadvantaged	136	135	99%	102	75%	33	24%	0	0%	0	0%	1	1%	0	0%	0	0%
English Language Learner	17	12	71%	0	0%	12	71%	0	0%	0	0%	4	24%	0	0%	1	6%
Non-English Language Learner	267	259	97%	198	74%	59	22%	2	1%	0	0%	7	3%	0	0%	1	0%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	283	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	280	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	284	271	95%	198	70%	71	25%	2	1%	0	0%	11	4%	0	0%	2	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	284	271	95%	198	70%	71	25%	2	1%	0	0%	11	4%	0	0%	2	1%

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ELMONT MEMORIAL HIGH SCHOOL GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	271	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	143	143	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	128	128	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	248	248	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	201	201	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	136	136	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	135	135	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	259	259	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	270	270	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	269	269	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	271	271	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	271	271	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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FLORAL PARK MEMORIAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing: Potential TSI School
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	488	3	.6%
Asian or Native Hawaiian/Other Pacific Islander	86	0	0%
Black or African American	57	0	0%
Hispanic or Latino	87	1	1.1%
Multiracial	3	—	—
White	255	2	.8%
English Language Learners	10	—	—
Students with Disabilities	69	1	1.4%
Economically Disadvantaged	81	1	1.2%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	224	217	96.9%
	5-Year	244	232	95.1%
	6-Year	243	233	95.9%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	38	37	97.4%
	5-Year	54	52	96.3%
	6-Year	41	40	97.6%
Black or African American	4-Year	37	33	89.2%
	5-Year	61*	55	90.2%
	6-Year	33	30	90.9%
Hispanic or Latino	4-Year	43	43	100%
	5-Year	33	31	93.9%
	6-Year	30	28	93.3%
Multiracial	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	0	—	—
White	4-Year	105	103	98.1%
	5-Year	129	124	96.1%
	6-Year	139	135	97.1%
English Language Learners	4-Year	8	—	—
	5-Year	4	—	—
	6-Year	4	—	—
Students with Disabilities	4-Year	30	24	80%
	5-Year	30	23	76.7%
	6-Year	32	26	81.3%
Economically Disadvantaged	4-Year	62	56	90.3%

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
	5-Year	70	63	90%
	6-Year	50	44	88%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	893	19	2.1%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	191	6	3.1%
Black or African American	105	3	2.9%
Hispanic or Latino	152	4	2.6%
Multiracial	4	—	—
White	440	6	1.4%
English Language Learners	29	—	—
Students with Disabilities	157	8	5.1%
Economically Disadvantaged	236	9	3.8%

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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

FLORAL PARK MEMORIAL HIGH SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 1,363

ENROLLMENT BY GENDER

MALE

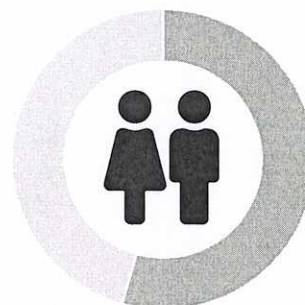
740

54%

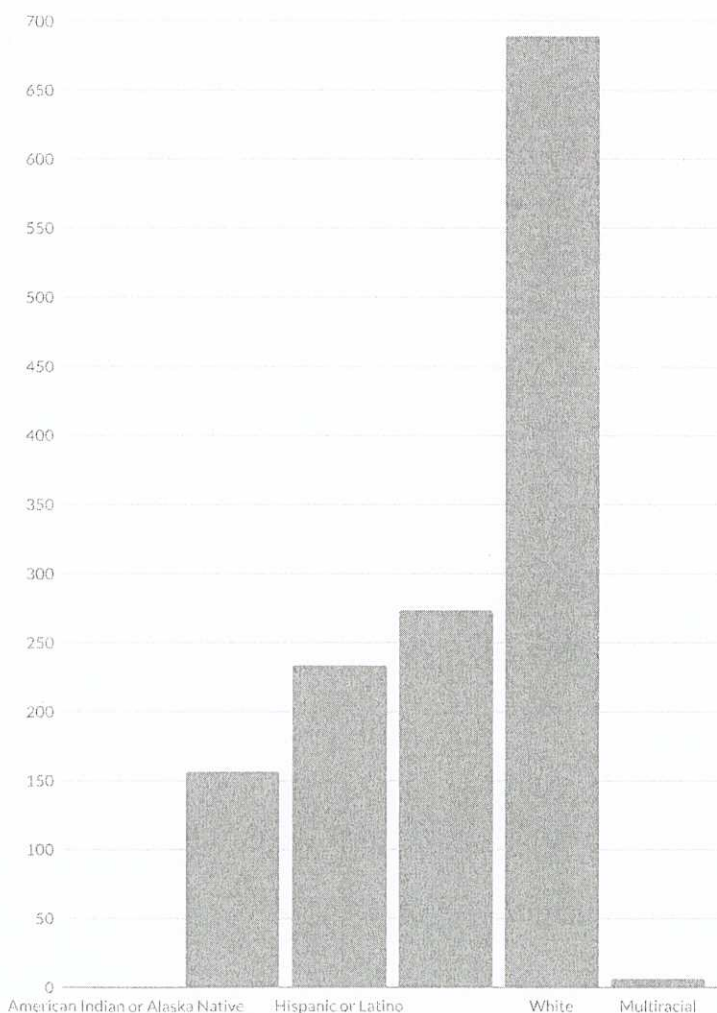
FEMALE

623

46%



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

1

0%

BLACK OR AFRICAN AMERICAN

157

12%

HISPANIC OR LATINO

234

17%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

274

20%

WHITE

690

51%

MULTIRACIAL

7

1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

25

2%

STUDENTS WITH DISABILITIES

206

15%

ECONOMICALLY DISADVANTAGED

315

23%

MIGRANT

—

—

HOMELESS

—

—

FOSTER CARE

—

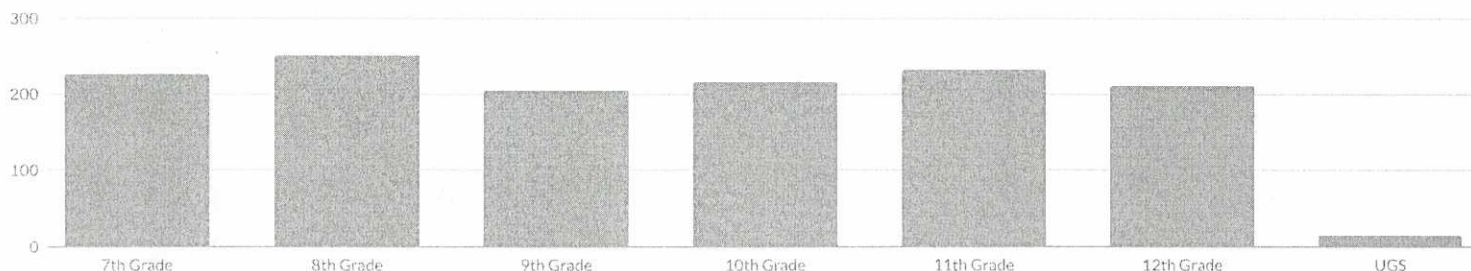
—

PARENT IN ARMED
FORCES

—

—

ENROLLMENT BY GRADE



7TH GRADE

227

17%

8TH GRADE

252

18%

9TH GRADE

206

15%

10TH GRADE

217

16%

11TH GRADE

233

17%

12TH GRADE

212

16%

UNGRADED SECONDARY

16

1%

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FLORAL PARK MEMORIAL HIGH SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	228	100%	117	51%	111	49%
Female	112	49%	60	54%	52	46%
Male	116	51%	57	49%	59	51%
General Education Students	194	85%	102	53%	92	47%
Students with Disabilities	34	15%	15	44%	19	56%
Asian or Native Hawaiian/Other Pacific Islander	39	17%	25	64%	14	36%
Black or African American	26	11%	12	46%	14	54%
Hispanic or Latino	40	18%	22	55%	18	45%
White	122	54%	58	48%	64	52%
Multiracial	1	0%	0	0%	1	100%
Economically Disadvantaged	22	10%	10	45%	12	55%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Economically Disadvantaged	206	90%	107	52%	99	48%
English Language Learner	7	3%	0	0%	7	100%
Non-English Language Learner	221	97%	117	53%	104	47%
Not in Foster Care	228	100%	117	51%	111	49%
Not Homeless	228	100%	117	51%	111	49%
Not Migrant	228	100%	117	51%	111	49%
Parent Not in Armed Forces	228	100%	117	51%	111	49%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	250	100%	104	42%	146	58%
Female	110	44%	43	39%	67	61%
Male	140	56%	61	44%	79	56%
General Education Students	219	88%	92	42%	127	58%
Students with Disabilities	31	12%	12	39%	19	61%
Asian or Native Hawaiian/Other Pacific Islander	42	17%	19	45%	23	55%
Black or African American	30	12%	10	33%	20	67%
Hispanic or Latino	44	18%	19	43%	25	57%
White	132	53%	55	42%	77	58%
Multiracial	2	1%	1	50%	1	50%
Economically Disadvantaged	57	23%	21	37%	36	63%
Not Economically Disadvantaged	193	77%	83	43%	110	57%
English Language Learner	3	1%	0	0%	3	100%
Non-English Language Learner	247	99%	104	42%	143	58%
Not in Foster Care	250	100%	104	42%	146	58%
Homeless	1	0%	0	0%	1	100%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Homeless	249	100%	104	42%	145	58%
Not Migrant	250	100%	104	42%	146	58%
Parent Not in Armed Forces	250	100%	104	42%	146	58%

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	117	12	10%	24	21%	45	38%	36	31%	81	69%
Female	60	4	7%	12	20%	24	40%	20	33%	44	73%
Male	57	8	14%	12	21%	21	37%	16	28%	37	65%
General Education Students	102	7	7%	22	22%	38	37%	35	34%	73	72%
Students with Disabilities	15	5	33%	2	13%	7	47%	1	7%	8	53%
Asian or Native Hawaiian/Other Pacific Islander	25	2	8%	5	20%	7	28%	11	44%	18	72%
Black or African American	12	3	25%	4	33%	3	25%	2	17%	5	42%
Hispanic or Latino	22	2	9%	7	32%	6	27%	7	32%	13	59%
White	58	5	9%	8	14%	29	50%	16	28%	45	78%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	10	3	30%	1	10%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	107	9	8%	23	21%	40	37%	35	33%	75	70%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	117	12	10%	24	21%	45	38%	36	31%	81	69%
Not in Foster Care	117	12	10%	24	21%	45	38%	36	31%	81	69%
Not Homeless	117	12	10%	24	21%	45	38%	36	31%	81	69%
Not Migrant	117	12	10%	24	21%	45	38%	36	31%	81	69%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	117	12	10%	24	21%	45	38%	36	31%	81	69%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	104	7	7%	21	20%	36	35%	40	38%	76	73%
Female	43	3	7%	8	19%	11	26%	21	49%	32	74%
Male	61	4	7%	13	21%	25	41%	19	31%	44	72%
General Education Students	92	2	2%	15	16%	35	38%	40	43%	75	82%
Students with Disabilities	12	5	42%	6	50%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	2	11%	5	26%	12	63%	17	89%
Black or African American	10	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	9	47%	4	21%	4	21%	8	42%
White	55	3	5%	4	7%	24	44%	24	44%	48	87%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	3	14%	5	24%	8	38%	5	24%	13	62%
Not Economically Disadvantaged	83	4	5%	16	19%	28	34%	35	42%	63	76%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	104	7	7%	21	20%	36	35%	40	38%	76	73%
Not in Foster Care	104	7	7%	21	20%	36	35%	40	38%	76	73%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	104	7	7%	21	20%	36	35%	40	38%	76	73%
Not Migrant	104	7	7%	21	20%	36	35%	40	38%	76	73%
Parent Not in Armed Forces	104	7	7%	21	20%	36	35%	40	38%	76	73%

FLORAL PARK MEMORIAL HIGH SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	229	100%	111	48%	118	52%
Female	113	49%	54	48%	59	52%
Male	116	51%	57	49%	59	51%
General Education Students	195	85%	99	51%	96	49%
Students with Disabilities	34	15%	12	35%	22	65%
Asian or Native Hawaiian/Other Pacific Islander	39	17%	25	64%	14	36%
Black or African American	26	11%	9	35%	17	65%
Hispanic or Latino	41	18%	21	51%	20	49%
White	122	53%	56	46%	66	54%
Multiracial	1	0%	0	0%	1	100%
Economically Disadvantaged	22	10%	9	41%	13	59%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Economically Disadvantaged	207	90%	102	49%	105	51%
English Language Learner	7	3%	0	0%	7	100%
Non-English Language Learner	222	97%	111	50%	111	50%
Not in Foster Care	229	100%	111	48%	118	52%
Not Homeless	229	100%	111	48%	118	52%
Not Migrant	229	100%	111	48%	118	52%
Parent Not in Armed Forces	229	100%	111	48%	118	52%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	250	100%	7	3%	243	97%
Female	110	44%	4	4%	106	96%
Male	140	56%	3	2%	137	98%
General Education Students	219	88%	0	0%	219	100%
Students with Disabilities	31	12%	7	23%	24	77%
Asian or Native Hawaiian/Other Pacific Islander	42	17%	1	2%	41	98%
Black or African American	30	12%	0	0%	30	100%
Hispanic or Latino	44	18%	3	7%	41	93%
White	132	53%	3	2%	129	98%
Multiracial	2	1%	0	0%	2	100%
Economically Disadvantaged	57	23%	5	9%	52	91%
Not Economically Disadvantaged	193	77%	2	1%	191	99%
English Language Learner	3	1%	0	0%	3	100%
Non-English Language Learner	247	99%	7	3%	240	97%
Not in Foster Care	250	100%	7	3%	243	97%
Homeless	1	0%	0	0%	1	100%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Homeless	249	100%	7	3%	242	97%
Not Migrant	250	100%	7	3%	243	97%
Parent Not in Armed Forces	250	100%	7	3%	243	97%

2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	111	13	12%	31	28%	37	33%	30	27%	67	60%
Female	54	6	11%	19	35%	16	30%	13	24%	29	54%
Male	57	7	12%	12	21%	21	37%	17	30%	38	67%
General Education Students	99	10	10%	26	26%	33	33%	30	30%	63	64%
Students with Disabilities	12	3	25%	5	42%	4	33%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	2	8%	9	36%	13	52%	22	88%
Black or African American	9	2	22%	4	44%	3	33%	0	0%	3	33%
Hispanic or Latino	21	4	19%	10	48%	5	24%	2	10%	7	33%
White	56	6	11%	15	27%	20	36%	15	27%	35	63%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	9	3	33%	4	44%	2	22%	0	0%	2	22%
Not Economically Disadvantaged	102	10	10%	27	26%	35	34%	30	29%	65	64%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	111	13	12%	31	28%	37	33%	30	27%	67	60%
Not in Foster Care	111	13	12%	31	28%	37	33%	30	27%	67	60%
Not Homeless	111	13	12%	31	28%	37	33%	30	27%	67	60%
Not Migrant	111	13	12%	31	28%	37	33%	30	27%	67	60%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	111	13	12%	31	28%	37	33%	30	27%	67	60%

2021 Mathematics Grade 8 Performance Data

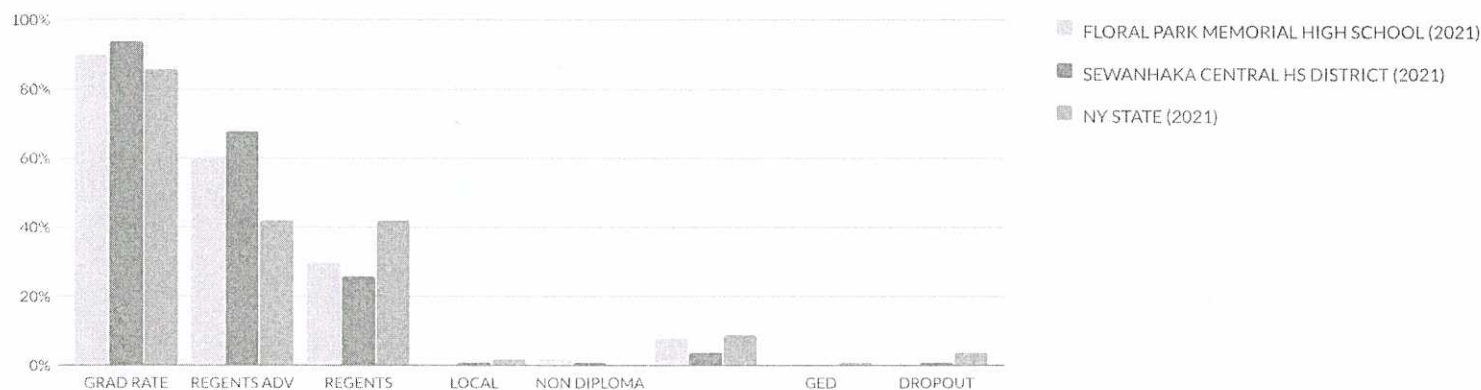
Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	7	6	86%	1	14%	0	0%	0	0%	0	0%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	6	86%	1	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	7	6	86%	1	14%	0	0%	0	0%	0	0%
Not in Foster Care	7	6	86%	1	14%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	7	6	86%	1	14%	0	0%	0	0%	0	0%
Not Migrant	7	6	86%	1	14%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	7	6	86%	1	14%	0	0%	0	0%	0	0%

**FLORAL PARK MEMORIAL HIGH SCHOOL GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2021**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	201	90%	134	60%	67	30%	0	0%	4	2%	18	8%	0	0%	0	0%
Female	96	93	97%	68	71%	25	26%	0	0%	0	0%	3	3%	0	0%	0	0%
Male	127	108	85%	66	52%	42	33%	0	0%	4	3%	15	12%	0	0%	0	0%
General Education Students	201	187	93%	134	67%	53	26%	0	0%	0	0%	14	7%	0	0%	0	0%
Students with Disabilities	22	14	64%	0	0%	14	64%	0	0%	4	18%	4	18%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	54	53	98%	39	72%	14	26%	0	0%	0	0%	1	2%	0	0%	0	0%
Black or African American	31	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34	30	88%	13	38%	17	50%	0	0%	0	0%	4	12%	0	0%	0	0%
White	103	92	89%	65	63%	27	26%	0	0%	2	2%	9	9%	0	0%	0	0%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	51	84%	29	48%	22	36%	0	0%	4	7%	6	10%	0	0%	0	0%
Not Economically Disadvantaged	162	150	93%	105	65%	45	28%	0	0%	0	0%	12	7%	0	0%	0	0%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	223	201	90%	134	60%	67	30%	0	0%	4	2%	18	8%	0	0%	0	0%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	223	201	90%	134	60%	67	30%	0	0%	4	2%	18	8%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	223	201	90%	134	60%	67	30%	0	0%	4	2%	18	8%	0	0%	0	0%

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FLORAL PARK MEMORIAL HIGH SCHOOL GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	181	90%	7	3%	0	0%	3	1%	3	1%	7	3%	0	0%	0	0%
Female	93	87	94%	2	2%	0	0%	0	0%	2	2%	2	2%	0	0%	0	0%
Male	108	94	87%	5	5%	0	0%	3	3%	1	1%	5	5%	0	0%	0	0%
General Education Students	187	170	91%	5	3%	0	0%	2	1%	3	2%	7	4%	0	0%	0	0%
Students with Disabilities	14	11	79%	2	14%	0	0%	1	7%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	53	49	92%	2	4%	0	0%	0	0%	0	0%	2	4%	0	0%	0	0%
Black or African American	25	23	92%	0	0%	0	0%	1	4%	1	4%	0	0%	0	0%	0	0%
Hispanic or Latino	30	25	83%	1	3%	0	0%	1	3%	2	7%	1	3%	0	0%	0	0%
White	92	84	91%	4	4%	0	0%	0	0%	0	0%	4	4%	0	0%	0	0%
Multiracial	1	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	51	47	92%	1	2%	0	0%	2	4%	1	2%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	150	134	89%	6	4%	0	0%	1	1%	2	1%	7	5%	0	0%	0	0%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	200	180	90%	7	4%	0	0%	3	2%	3	2%	7	4%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	201	181	90%	7	3%	0	0%	3	1%	3	1%	7	3%	0	0%	0	0%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	199	179	90%	7	4%	0	0%	3	2%	3	2%	7	4%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	201	181	90%	7	3%	0	0%	3	1%	3	1%	7	3%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	201	181	90%	7	3%	0	0%	3	1%	3	1%	7	3%	0	0%	0	0%

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H FRANK CAREY HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	565	20	3.5%
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	78	4	5.1%
Black or African American	10	—	—
Hispanic or Latino	132	5	3.8%
Multiracial	10	—	—
White	331	9	2.7%
English Language Learners	19	—	—
Students with Disabilities	76	4	5.3%
Economically Disadvantaged	115	9	7.8%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	263	260	98.9%
	5-Year	283	278	98.2%
	6-Year	277	274	98.9%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	50*	48	96%
	5-Year	48*	46	95.8%
	6-Year	45*	44	97.8%
Black or African American	4-Year	15	—	—
	5-Year	19	—	—
	6-Year	22	—	—
Hispanic or Latino	4-Year	49	46	93.9%
	5-Year	30	28	93.3%
	6-Year	47	46	97.9%
Multiracial	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
White	4-Year	184	184	100%
	5-Year	217	216	99.5%
	6-Year	198	197	99.5%
English Language Learners	4-Year	5	—	—
	5-Year	2	—	—
	6-Year	1	—	—
Students with Disabilities	4-Year	66*	64	97%
	5-Year	39	36	92.3%
	6-Year	36	33	91.7%
Economically Disadvantaged	4-Year	53	52	98.1%

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
	5-Year	52	49	94.2%
	6-Year	55	54	98.2%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,048	80	7.6%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	124	2	1.6%
Black or African American	24	—	—
Hispanic or Latino	198	23	11.6%
Multiracial	5	—	—
White	696	53	7.6%
English Language Learners	23	—	—
Students with Disabilities	123	16	13%
Economically Disadvantaged	217	28	12.9%

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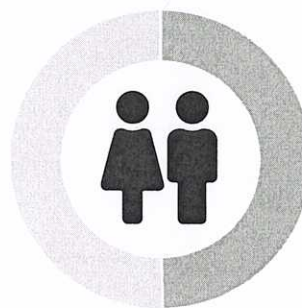
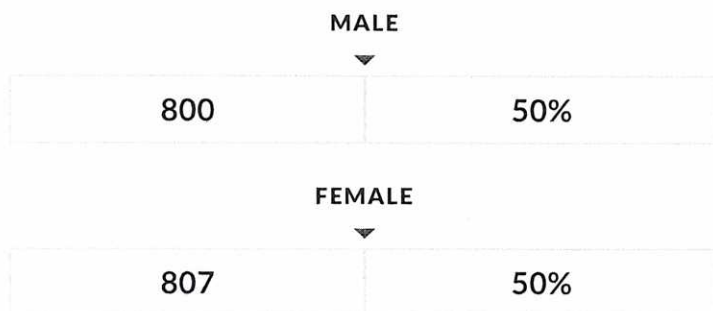
THIS DOCUMENT WAS CREATED ON: MARCH 10, 2022, 11:35 AM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

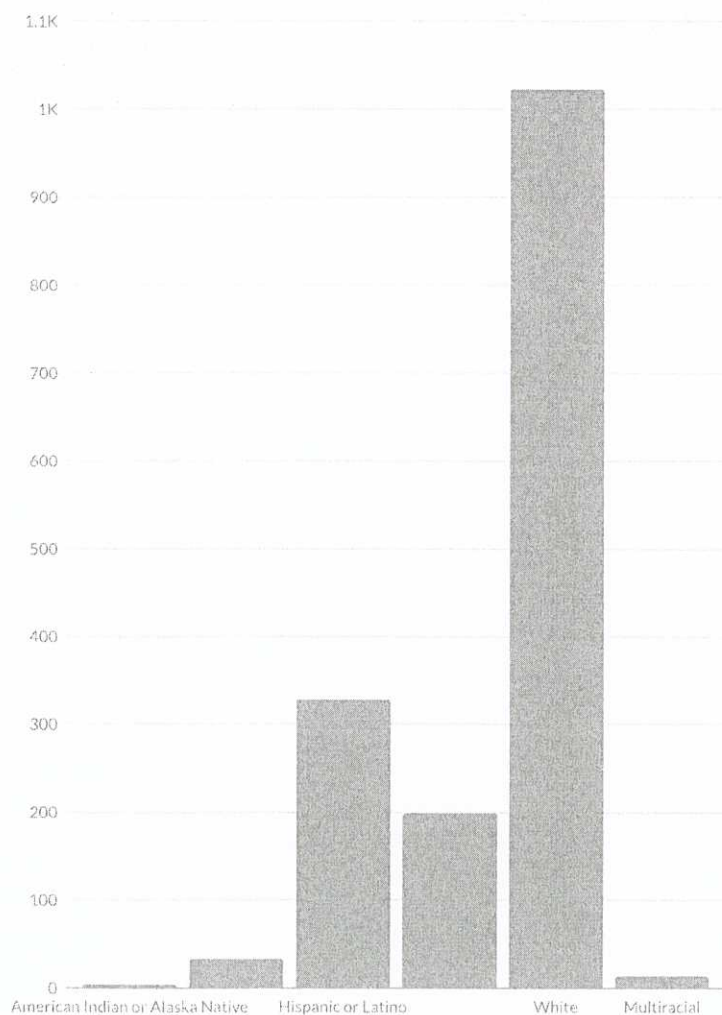
H FRANK CAREY HIGH SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 1,607

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

5	0%
---	----

BLACK OR AFRICAN AMERICAN

34	2%
----	----

HISPANIC OR LATINO

329	20%
-----	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

200	12%
-----	-----

WHITE

1,024	64%
-------	-----

MULTIRACIAL

15	1%
----	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

30

2%

STUDENTS WITH DISABILITIES

187

12%

ECONOMICALLY DISADVANTAGED

332

21%

MIGRANT

—

—

HOMELESS

12

1%

FOSTER CARE

—

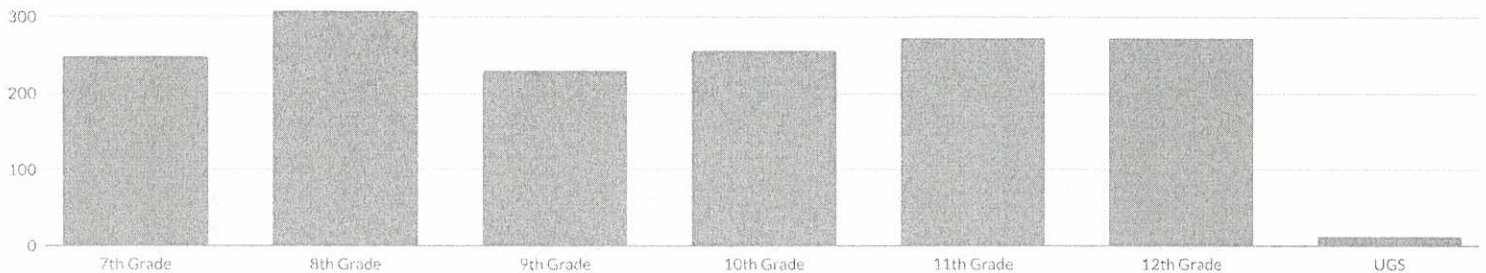
—

PARENT IN ARMED
FORCES

—

—

ENROLLMENT BY GRADE



7TH GRADE

249

15%

8TH GRADE

309

19%

9TH GRADE

231

14%

10TH GRADE

257

16%

11TH GRADE

274

17%

12TH GRADE

274

17%

UNGRADED SECONDARY

13

1%

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THIS DOCUMENT WAS CREATED ON: JANUARY 25, 2022, 2:54 PM EST

H FRANK CAREY HIGH SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	3	100%	0	0%	3	100%
Female	2	67%	0	0%	2	100%
Male	1	33%	0	0%	1	100%
Students with Disabilities	3	100%	0	0%	3	100%
Asian or Native Hawaiian/Other Pacific Islander	1	33%	0	0%	1	100%
Hispanic or Latino	1	33%	0	0%	1	100%
White	1	33%	0	0%	1	100%
Economically Disadvantaged	2	67%	0	0%	2	100%
Not Economically Disadvantaged	1	33%	0	0%	1	100%
Non-English Language Learner	3	100%	0	0%	3	100%
Not in Foster Care	3	100%	0	0%	3	100%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Homeless	3	100%	0	0%	3	100%
Not Migrant	3	100%	0	0%	3	100%
Parent Not in Armed Forces	3	100%	0	0%	3	100%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	248	100%	127	51%	121	49%
Female	126	51%	65	52%	61	48%
Male	122	49%	62	51%	60	49%
General Education Students	216	87%	119	55%	97	45%
Students with Disabilities	32	13%	8	25%	24	75%
American Indian or Alaska Native	2	1%	2	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	34	14%	23	68%	11	32%
Black or African American	5	2%	2	40%	3	60%
Hispanic or Latino	64	26%	34	53%	30	47%
White	139	56%	65	47%	74	53%
Multiracial	4	2%	1	25%	3	75%
Economically Disadvantaged	38	15%	19	50%	19	50%
Not Economically Disadvantaged	210	85%	108	51%	102	49%
English Language Learner	5	2%	3	60%	2	40%
Non-English Language Learner	243	98%	124	51%	119	49%
Not in Foster Care	248	100%	127	51%	121	49%
Homeless	3	1%	0	0%	3	100%
Not Homeless	245	99%	127	52%	118	48%
Not Migrant	248	100%	127	51%	121	49%
Parent Not in Armed Forces	248	100%	127	51%	121	49%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	305	100%	99	32%	206	68%
Female	149	49%	39	26%	110	74%
Male	156	51%	60	38%	96	62%
General Education Students	267	88%	87	33%	180	67%
Students with Disabilities	38	12%	12	32%	26	68%
American Indian or Alaska Native	2	1%	2	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	42	14%	19	45%	23	55%
Black or African American	5	2%	3	60%	2	40%
Hispanic or Latino	63	21%	23	37%	40	63%
White	187	61%	51	27%	136	73%
Multiracial	6	2%	1	17%	5	83%
Economically Disadvantaged	72	24%	26	36%	46	64%
Not Economically Disadvantaged	233	76%	73	31%	160	69%
English Language Learner	9	3%	4	44%	5	56%
Non-English Language Learner	296	97%	95	32%	201	68%
Not in Foster Care	305	100%	99	32%	206	68%
Homeless	3	1%	1	33%	2	67%
Not Homeless	302	99%	98	32%	204	68%
Not Migrant	305	100%	99	32%	206	68%
Parent Not in Armed Forces	305	100%	99	32%	206	68%

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	127	15	12%	29	23%	45	35%	38	30%	83	65%
Female	65	6	9%	14	22%	26	40%	19	29%	45	69%
Male	62	9	15%	15	24%	19	31%	19	31%	38	61%
General Education Students	119	12	10%	26	22%	43	36%	38	32%	81	68%
Students with Disabilities	8	3	38%	3	38%	2	25%	0	0%	2	25%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	23	3	13%	3	13%	7	30%	10	43%	17	74%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34	7	21%	6	18%	10	29%	11	32%	21	62%
White	65	5	8%	20	31%	24	37%	16	25%	40	62%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	2	11%	4	21%	7	37%	6	32%	13	68%
Not Economically Disadvantaged	108	13	12%	25	23%	38	35%	32	30%	70	65%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	15	12%	29	23%	45	35%	38	30%	83	65%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	127	15	12%	29	23%	45	35%	38	30%	83	65%
Not Migrant	127	15	12%	29	23%	45	35%	38	30%	83	65%
Parent Not in Armed Forces	127	15	12%	29	23%	45	35%	38	30%	83	65%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	99	8	8%	15	15%	31	31%	45	45%	76	77%
Female	39	2	5%	4	10%	11	28%	22	56%	33	85%
Male	60	6	10%	11	18%	20	33%	23	38%	43	72%
General Education Students	87	4	5%	9	10%	29	33%	45	52%	74	85%
Students with Disabilities	12	4	33%	6	50%	2	17%	0	0%	2	17%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	1	5%	4	21%	14	74%	18	95%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	4	17%	3	13%	9	39%	7	30%	16	70%
White	51	2	4%	10	20%	17	33%	22	43%	39	76%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	4	15%	5	19%	5	19%	12	46%	17	65%
Not Economically Disadvantaged	73	4	5%	10	14%	26	36%	33	45%	59	81%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	95	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	8	8%	15	15%	31	31%	45	45%	76	77%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	—	—	—	—	—	—	—	—	—	—
Not Migrant	99	8	8%	15	15%	31	31%	45	45%	76	77%
Parent Not in Armed Forces	99	8	8%	15	15%	31	31%	45	45%	76	77%

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H FRANK CAREY HIGH SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	3	100%	0	0%	3	100%
Female	2	67%	0	0%	2	100%
Male	1	33%	0	0%	1	100%
Students with Disabilities	3	100%	0	0%	3	100%
Asian or Native Hawaiian/Other Pacific Islander	1	33%	0	0%	1	100%
Hispanic or Latino	1	33%	0	0%	1	100%
White	1	33%	0	0%	1	100%
Economically Disadvantaged	2	67%	0	0%	2	100%
Not Economically Disadvantaged	1	33%	0	0%	1	100%
Non-English Language Learner	3	100%	0	0%	3	100%
Not in Foster Care	3	100%	0	0%	3	100%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Homeless	3	100%	0	0%	3	100%
Not Migrant	3	100%	0	0%	3	100%
Parent Not in Armed Forces	3	100%	0	0%	3	100%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	248	100%	119	48%	129	52%
Female	126	51%	59	47%	67	53%
Male	122	49%	60	49%	62	51%
General Education Students	216	87%	112	52%	104	48%
Students with Disabilities	32	13%	7	22%	25	78%
American Indian or Alaska Native	2	1%	1	50%	1	50%
Asian or Native Hawaiian/Other Pacific Islander	34	14%	22	65%	12	35%
Black or African American	5	2%	2	40%	3	60%
Hispanic or Latino	64	26%	32	50%	32	50%
White	139	56%	61	44%	78	56%
Multiracial	4	2%	1	25%	3	75%
Economically Disadvantaged	38	15%	18	47%	20	53%
Not Economically Disadvantaged	210	85%	101	48%	109	52%
English Language Learner	5	2%	3	60%	2	40%
Non-English Language Learner	243	98%	116	48%	127	52%
Not in Foster Care	248	100%	119	48%	129	52%
Homeless	3	1%	0	0%	3	100%
Not Homeless	245	99%	119	49%	126	51%
Not Migrant	248	100%	119	48%	129	52%
Parent Not in Armed Forces	248	100%	119	48%	129	52%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	305	100%	4	1%	301	99%
Female	149	49%	0	0%	149	100%
Male	156	51%	4	3%	152	97%
General Education Students	267	88%	0	0%	267	100%
Students with Disabilities	38	12%	4	11%	34	89%
American Indian or Alaska Native	2	1%	0	0%	2	100%
Asian or Native Hawaiian/Other Pacific Islander	42	14%	0	0%	42	100%
Black or African American	5	2%	0	0%	5	100%
Hispanic or Latino	63	21%	1	2%	62	98%
White	187	61%	3	2%	184	98%
Multiracial	6	2%	0	0%	6	100%
Economically Disadvantaged	72	24%	1	1%	71	99%
Not Economically Disadvantaged	233	76%	3	1%	230	99%
English Language Learner	9	3%	0	0%	9	100%
Non-English Language Learner	296	97%	4	1%	292	99%
Not in Foster Care	305	100%	4	1%	301	99%
Homeless	3	1%	0	0%	3	100%
Not Homeless	302	99%	4	1%	298	99%
Not Migrant	305	100%	4	1%	301	99%
Parent Not in Armed Forces	305	100%	4	1%	301	99%

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%

2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	119	22	18%	37	31%	37	31%	23	19%	60	50%
Female	59	12	20%	14	24%	21	36%	12	20%	33	56%
Male	60	10	17%	23	38%	16	27%	11	18%	27	45%
General Education Students	112	19	17%	34	30%	37	33%	22	20%	59	53%
Students with Disabilities	7	3	43%	3	43%	0	0%	1	14%	1	14%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	22	4	18%	5	23%	6	27%	7	32%	13	59%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	7	22%	10	31%	12	38%	3	9%	15	47%
White	61	10	16%	20	33%	18	30%	13	21%	31	51%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	4	22%	6	33%	4	22%	4	22%	8	44%
Not Economically Disadvantaged	101	18	18%	31	31%	33	33%	19	19%	52	51%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	116	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	119	22	18%	37	31%	37	31%	23	19%	60	50%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	119	22	18%	37	31%	37	31%	23	19%	60	50%
Not Migrant	119	22	18%	37	31%	37	31%	23	19%	60	50%
Parent Not in Armed Forces	119	22	18%	37	31%	37	31%	23	19%	60	50%

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	4	—	—	—	—	—	—	—	—	—	—
Female	0	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
General Education Students	0	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
English Language Learner	0	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	—	—	—	—	—	—	—	—	—	—
Homeless	0	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	—	—	—	—	—	—	—	—	—	—

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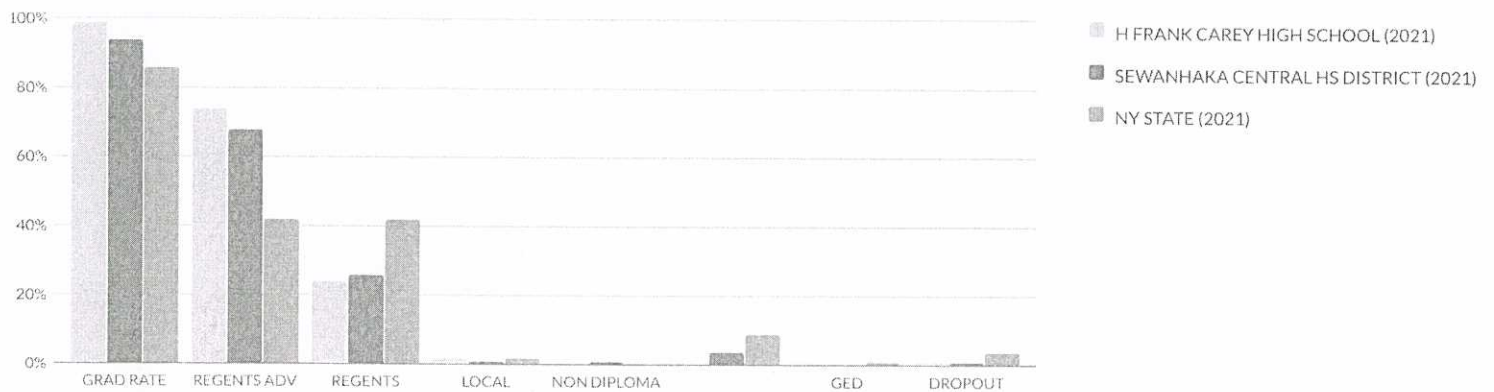
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**H FRANK CAREY HIGH SCHOOL GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2021**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	272	269	99%	200	74%	64	24%	5	2%	0	0%	0	0%	0	0%	3	1%
Female	135	134	99%	107	79%	24	18%	3	2%	0	0%	0	0%	0	0%	1	1%
Male	137	135	99%	93	68%	40	29%	2	1%	0	0%	0	0%	0	0%	2	1%
General Education Students	247	246	100%	197	80%	46	19%	3	1%	0	0%	0	0%	0	0%	1	0%
Students with Disabilities	25	23	92%	3	12%	18	72%	2	8%	0	0%	0	0%	0	0%	2	8%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	26	26	100%	22	85%	4	15%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	49	47	96%	29	59%	15	31%	3	6%	0	0%	0	0%	0	0%	2	4%
White	192	191	99%	144	75%	45	23%	2	1%	0	0%	0	0%	0	0%	1	1%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	49	48	98%	29	59%	17	35%	2	4%	0	0%	0	0%	0	0%	1	2%
Not Economically Disadvantaged	223	221	99%	171	77%	47	21%	3	1%	0	0%	0	0%	0	0%	2	1%
English Language Learner	5	4	80%	0	0%	3	60%	1	20%	0	0%	0	0%	0	0%	1	20%
Non-English Language Learner	267	265	99%	200	75%	61	23%	4	1%	0	0%	0	0%	0	0%	2	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	272	269	99%	200	74%	64	24%	5	2%	0	0%	0	0%	0	0%	3	1%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	269	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	272	269	99%	200	74%	64	24%	5	2%	0	0%	0	0%	0	0%	3	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	272	269	99%	200	74%	64	24%	5	2%	0	0%	0	0%	0	0%	3	1%

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H FRANK CAREY HIGH SCHOOL GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	265	99%	0	0%	0	0%	4	1%	0	0%	0	0%	0	0%	0	0%
Female	134	133	99%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%
Male	135	132	98%	0	0%	0	0%	3	2%	0	0%	0	0%	0	0%	0	0%
General Education Students	246	242	98%	0	0%	0	0%	4	2%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	47	45	96%	0	0%	0	0%	2	4%	0	0%	0	0%	0	0%	0	0%
White	191	189	99%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	48	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	221	217	98%	0	0%	0	0%	4	2%	0	0%	0	0%	0	0%	0	0%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	265	261	98%	0	0%	0	0%	4	2%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	269	265	99%	0	0%	0	0%	4	1%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	266	262	98%	0	0%	0	0%	4	2%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	269	265	99%	0	0%	0	0%	4	1%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	269	265	99%	0	0%	0	0%	4	1%	0	0%	0	0%	0	0%	0	0%

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NEW HYDE PARK ROAD SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

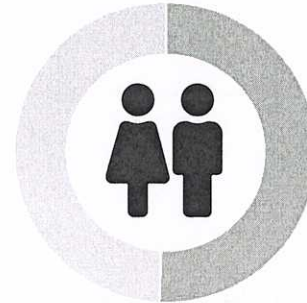
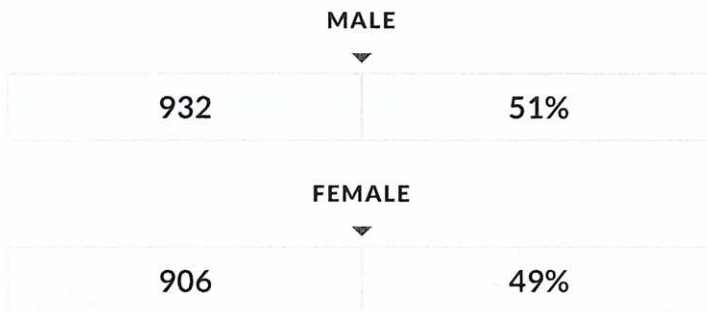
Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	463	44	9.5%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	255	9	3.5%
Black or African American	3	—	—
Hispanic or Latino	83	27	32.5%
Multiracial	14	—	—
White	107	8	7.5%
English Language Learners	60	8	13.3%
Students with Disabilities	74	12	16.2%
Economically Disadvantaged	115	28	24.3%

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

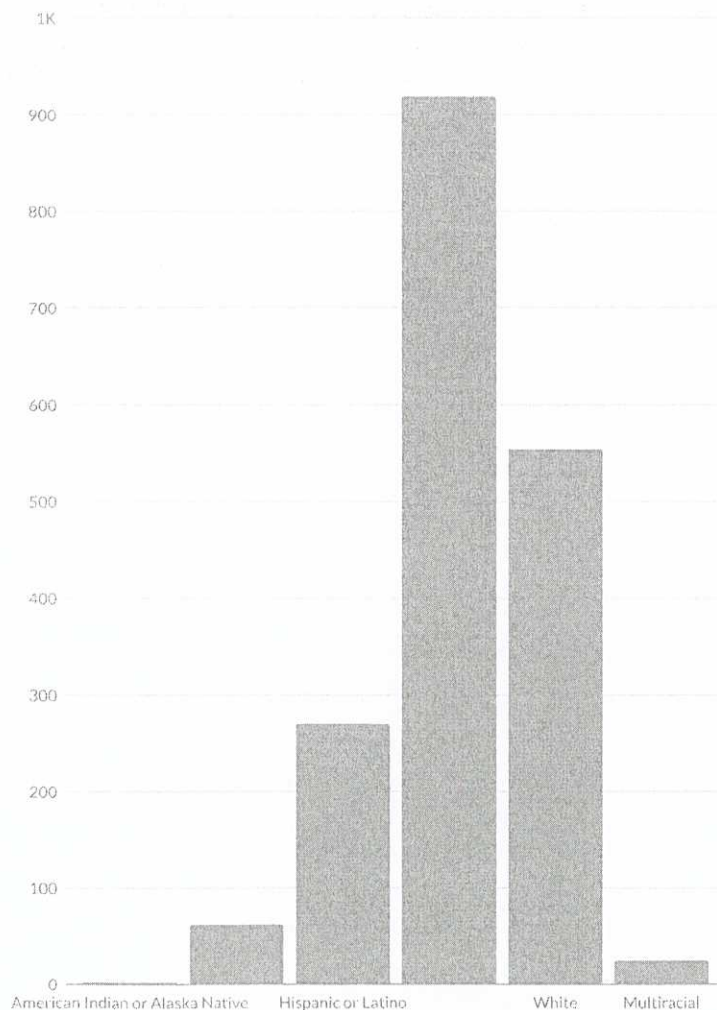
NEW HYDE PARK MEMORIAL HIGH SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 1,838

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

73

4%

STUDENTS WITH DISABILITIES

234

13%

ECONOMICALLY DISADVANTAGED

482

26%

MIGRANT

—

—

HOMELESS

6

0%

FOSTER CARE

—

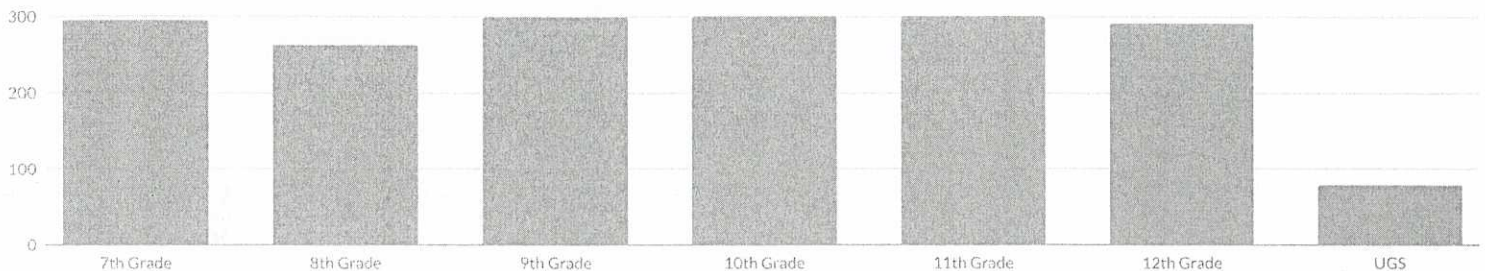
—

PARENT IN ARMED
FORCES

—

—

ENROLLMENT BY GRADE



7TH GRADE

296

16%

8TH GRADE

264

14%

9TH GRADE

301

16%

10TH GRADE

302

16%

11TH GRADE

302

16%

12TH GRADE

293

16%

UNGRADED SECONDARY

80

4%

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NEW HYDE PARK MEMORIAL HIGH SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	1	100%	0	0%	1	100%
Female	1	100%	0	0%	1	100%
Students with Disabilities	1	100%	0	0%	1	100%
Hispanic or Latino	1	100%	0	0%	1	100%
Economically Disadvantaged	1	100%	0	0%	1	100%
Non-English Language Learner	1	100%	0	0%	1	100%
Not in Foster Care	1	100%	0	0%	1	100%
Not Homeless	1	100%	0	0%	1	100%
Not Migrant	1	100%	0	0%	1	100%
Parent Not in Armed Forces	1	100%	0	0%	1	100%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	301	100%	141	47%	160	53%
Female	149	50%	65	44%	84	56%
Male	152	50%	76	50%	76	50%
General Education Students	280	93%	135	48%	145	52%
Students with Disabilities	21	7%	6	29%	15	71%
American Indian or Alaska Native	1	0%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	166	55%	87	52%	79	48%
Black or African American	4	1%	3	75%	1	25%
Hispanic or Latino	39	13%	15	38%	24	62%
White	84	28%	30	36%	54	64%
Multiracial	7	2%	5	71%	2	29%
Economically Disadvantaged	61	20%	28	46%	33	54%
Not Economically Disadvantaged	240	80%	113	47%	127	53%
English Language Learner	9	3%	3	33%	6	67%
Non-English Language Learner	292	97%	138	47%	154	53%
Not in Foster Care	301	100%	141	47%	160	53%
Not Homeless	301	100%	141	47%	160	53%
Not Migrant	301	100%	141	47%	160	53%
Parent Not in Armed Forces	301	100%	141	47%	160	53%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	274	100%	102	37%	172	63%
Female	133	49%	48	36%	85	64%
Male	141	51%	54	38%	87	62%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	232	85%	95	41%	137	59%
Students with Disabilities	42	15%	7	17%	35	83%
Asian or Native Hawaiian/Other Pacific Islander	142	52%	67	47%	75	53%
Black or African American	7	3%	1	14%	6	86%
Hispanic or Latino	46	17%	16	35%	30	65%
White	75	27%	17	23%	58	77%
Multiracial	4	1%	1	25%	3	75%
Economically Disadvantaged	64	23%	24	38%	40	63%
Not Economically Disadvantaged	210	77%	78	37%	132	63%
English Language Learner	8	3%	4	50%	4	50%
Non-English Language Learner	266	97%	98	37%	168	63%
Not in Foster Care	274	100%	102	37%	172	63%
Homeless	1	0%	1	100%	0	0%
Not Homeless	273	100%	101	37%	172	63%
Not Migrant	274	100%	102	37%	172	63%
Parent Not in Armed Forces	274	100%	102	37%	172	63%

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	141	13	9%	27	19%	60	43%	41	29%	101	72%
Female	65	4	6%	11	17%	27	42%	23	35%	50	77%
Male	76	9	12%	16	21%	33	43%	18	24%	51	67%
General Education Students	135	9	7%	25	19%	60	44%	41	30%	101	75%
Students with Disabilities	6	4	67%	2	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	87	6	7%	10	11%	43	49%	28	32%	71	82%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	4	27%	6	40%	3	20%	9	60%
White	30	3	10%	10	33%	9	30%	8	27%	17	57%
Multiracial	5	2	40%	1	20%	0	0%	2	40%	2	40%
Economically Disadvantaged	28	5	18%	6	21%	13	46%	4	14%	17	61%
Not Economically Disadvantaged	113	8	7%	21	19%	47	42%	37	33%	84	74%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Non-English Language Learner	138	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	13	9%	27	19%	60	43%	41	29%	101	72%
Not Homeless	141	13	9%	27	19%	60	43%	41	29%	101	72%
Not Migrant	141	13	9%	27	19%	60	43%	41	29%	101	72%
Parent Not in Armed Forces	141	13	9%	27	19%	60	43%	41	29%	101	72%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	102	2	2%	20	20%	26	25%	54	53%	80	78%
Female	48	0	0%	12	25%	10	21%	26	54%	36	75%
Male	54	2	4%	8	15%	16	30%	28	52%	44	81%
General Education Students	95	1	1%	17	18%	25	26%	52	55%	77	81%
Students with Disabilities	7	1	14%	3	43%	1	14%	2	29%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	67	0	0%	10	15%	16	24%	41	61%	57	85%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	—	—	—	—	—	—	—	—	—	—
White	17	0	0%	4	24%	6	35%	7	41%	13	76%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	1	4%	6	25%	6	25%	11	46%	17	71%
Not Economically Disadvantaged	78	1	1%	14	18%	20	26%	43	55%	63	81%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	98	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not in Foster Care	102	2	2%	20	20%	26	25%	54	53%	80	78%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	101	—	—	—	—	—	—	—	—	—	—
Not Migrant	102	2	2%	20	20%	26	25%	54	53%	80	78%
Parent Not in Armed Forces	102	2	2%	20	20%	26	25%	54	53%	80	78%

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NEW HYDE PARK MEMORIAL HIGH SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	1	100%	0	0%	1	100%
Female	1	100%	0	0%	1	100%
Students with Disabilities	1	100%	0	0%	1	100%
Hispanic or Latino	1	100%	0	0%	1	100%
Economically Disadvantaged	1	100%	0	0%	1	100%
Non-English Language Learner	1	100%	0	0%	1	100%
Not in Foster Care	1	100%	0	0%	1	100%
Not Homeless	1	100%	0	0%	1	100%
Not Migrant	1	100%	0	0%	1	100%
Parent Not in Armed Forces	1	100%	0	0%	1	100%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	300	100%	135	45%	165	55%
Female	149	50%	61	41%	88	59%
Male	151	50%	74	49%	77	51%
General Education Students	279	93%	129	46%	150	54%
Students with Disabilities	21	7%	6	29%	15	71%
American Indian or Alaska Native	1	0%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	165	55%	84	51%	81	49%
Black or African American	4	1%	2	50%	2	50%
Hispanic or Latino	39	13%	14	36%	25	64%
White	84	28%	29	35%	55	65%
Multiracial	7	2%	5	71%	2	29%
Economically Disadvantaged	61	20%	24	39%	37	61%
Not Economically Disadvantaged	239	80%	111	46%	128	54%
English Language Learner	9	3%	2	22%	7	78%
Non-English Language Learner	291	97%	133	46%	158	54%
Not in Foster Care	300	100%	135	45%	165	55%
Not Homeless	300	100%	135	45%	165	55%
Not Migrant	300	100%	135	45%	165	55%
Parent Not in Armed Forces	300	100%	135	45%	165	55%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	273	100%	3	1%	270	99%
Female	133	49%	2	2%	131	98%
Male	140	51%	1	1%	139	99%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	231	85%	0	0%	231	100%
Students with Disabilities	42	15%	3	7%	39	93%
Asian or Native Hawaiian/Other Pacific Islander	141	52%	0	0%	141	100%
Black or African American	7	3%	0	0%	7	100%
Hispanic or Latino	46	17%	2	4%	44	96%
White	75	27%	1	1%	74	99%
Multiracial	4	1%	0	0%	4	100%
Economically Disadvantaged	64	23%	0	0%	64	100%
Not Economically Disadvantaged	209	77%	3	1%	206	99%
English Language Learner	8	3%	1	13%	7	88%
Non-English Language Learner	265	97%	2	1%	263	99%
Not in Foster Care	273	100%	3	1%	270	99%
Homeless	1	0%	0	0%	1	100%
Not Homeless	272	100%	3	1%	269	99%
Not Migrant	273	100%	3	1%	270	99%
Parent Not in Armed Forces	273	100%	3	1%	270	99%

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%

2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	135	23	17%	40	30%	49	36%	23	17%	72	53%
Female	61	12	20%	19	31%	19	31%	11	18%	30	49%
Male	74	11	15%	21	28%	30	41%	12	16%	42	57%
General Education Students	129	18	14%	39	30%	49	38%	23	18%	72	56%
Students with Disabilities	6	5	83%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	84	11	13%	25	30%	30	36%	18	21%	48	57%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	4	29%	6	43%	1	7%	7	50%
White	29	6	21%	9	31%	11	38%	3	10%	14	48%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	6	25%	5	21%	9	38%	4	17%	13	54%
Not Economically Disadvantaged	111	17	15%	35	32%	40	36%	19	17%	59	53%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Non-English Language Learner	133	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	23	17%	40	30%	49	36%	23	17%	72	53%
Not Homeless	135	23	17%	40	30%	49	36%	23	17%	72	53%
Not Migrant	135	23	17%	40	30%	49	36%	23	17%	72	53%
Parent Not in Armed Forces	135	23	17%	40	30%	49	36%	23	17%	72	53%

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	3	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
General Education Students	0	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	—	—	—	—	—	—	—	—	—	—
Homeless	0	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	—	—	—	—	—	—	—	—	—	—

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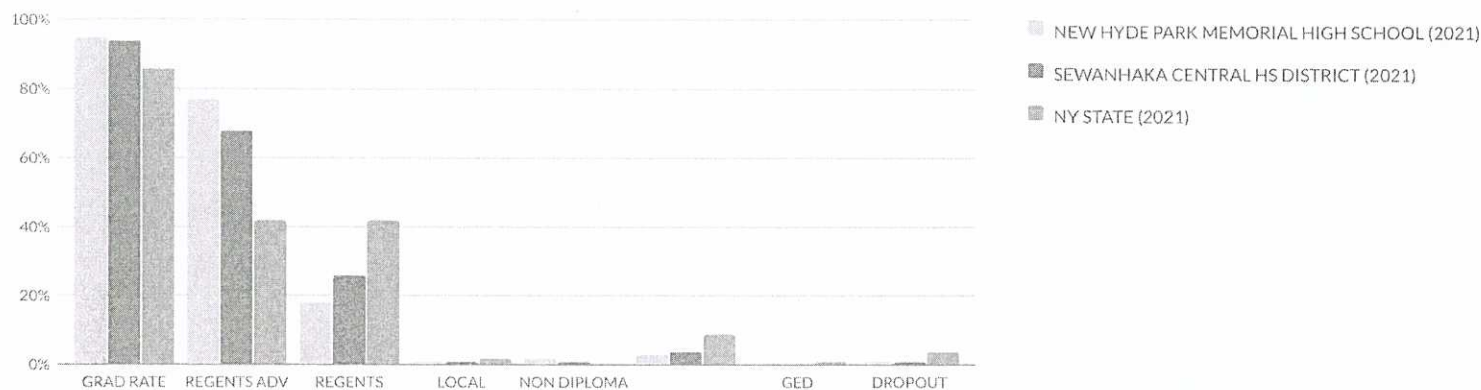
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**NEW HYDE PARK MEMORIAL HIGH SCHOOL GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2021**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	308	293	95%	237	77%	54	18%	2	1%	5	2%	8	3%	0	0%	2	1%
Female	148	146	99%	126	85%	19	13%	1	1%	2	1%	0	0%	0	0%	0	0%
Male	160	147	92%	111	69%	35	22%	1	1%	3	2%	8	5%	0	0%	2	1%
General Education Students	277	271	98%	235	85%	35	13%	1	0%	0	0%	4	1%	0	0%	2	1%
Students with Disabilities	31	22	71%	2	6%	19	61%	1	3%	5	16%	4	13%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	150	144	96%	125	83%	19	13%	0	0%	2	1%	4	3%	0	0%	0	0%
Black or African American	10	6	60%	4	40%	2	20%	0	0%	1	10%	3	30%	0	0%	0	0%
Hispanic or Latino	44	39	89%	25	57%	13	30%	1	2%	2	5%	1	2%	0	0%	2	5%
White	99	99	100%	79	80%	19	19%	1	1%	0	0%	0	0%	0	0%	0	0%
Multiracial	5	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	80	69	86%	49	61%	19	24%	1	1%	4	5%	7	9%	0	0%	0	0%
Not Economically Disadvantaged	228	224	98%	188	82%	35	15%	1	0%	1	0%	1	0%	0	0%	2	1%
English Language Learner	11	6	55%	0	0%	5	45%	1	9%	0	0%	3	27%	0	0%	2	18%
Non-English Language Learner	297	287	97%	237	80%	49	16%	1	0%	5	2%	5	2%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	308	293	95%	237	77%	54	18%	2	1%	5	2%	8	3%	0	0%	2	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	308	293	95%	237	77%	54	18%	2	1%	5	2%	8	3%	0	0%	2	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	308	293	95%	237	77%	54	18%	2	1%	5	2%	8	3%	0	0%	2	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	308	293	95%	237	77%	54	18%	2	1%	5	2%	8	3%	0	0%	2	1%

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NEW HYDE PARK MEMORIAL HIGH SCHOOL GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	293	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	146	146	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	147	147	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	271	271	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	144	144	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	39	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	99	99	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	69	69	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	224	224	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	287	287	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	293	293	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	293	293	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	293	293	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	293	293	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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THIS DOCUMENT WAS CREATED ON: FEBRUARY 18, 2022, 11:31 AM EST

SEWANHAKA HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	535	3	.6%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	135	2	1.5%
Black or African American	141	0	0%
Hispanic or Latino	194	0	0%
Multiracial	14	—	—
White	49	0	0%
English Language Learners	53	1	1.9%
Students with Disabilities	60	0	0%
Economically Disadvantaged	314	3	1%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	311	294	94.5%
	5-Year	304	294	96.7%
	6-Year	277	255	92.1%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	71	70	98.6%
	5-Year	65	63	96.9%
	6-Year	61	57	93.4%
Black or African American	4-Year	95	91	95.8%
	5-Year	106	103	97.2%
	6-Year	86	79	91.9%
Hispanic or Latino	4-Year	104	93	89.4%
	5-Year	94	90	95.7%
	6-Year	79	73	92.4%
Multiracial	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
White	4-Year	41	40	97.6%
	5-Year	39	38	97.4%
	6-Year	51	46	90.2%
English Language Learners	4-Year	37	25	67.6%
	5-Year	24	—	—
	6-Year	22	—	—
Students with Disabilities	4-Year	39	37	94.9%
	5-Year	41	39	95.1%
	6-Year	51*	35	68.6%
Economically Disadvantaged	4-Year	160	148	92.5%

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
	5-Year	172	168	97.7%
	6-Year	147	135	91.8%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,132	71	6.3%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	286	8	2.8%
Black or African American	340	16	4.7%
Hispanic or Latino	388	37	9.5%
Multiracial	11	—	—
White	106	8	7.5%
English Language Learners	98	20	20.4%
Students with Disabilities	150	25	16.7%
Economically Disadvantaged	638	44	6.9%

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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

SEWANHAKA HIGH SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 1,620

ENROLLMENT BY GENDER

MALE

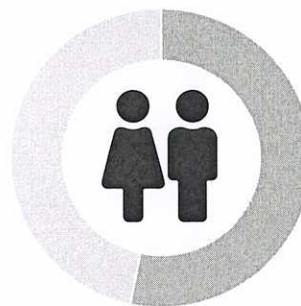
864

53%

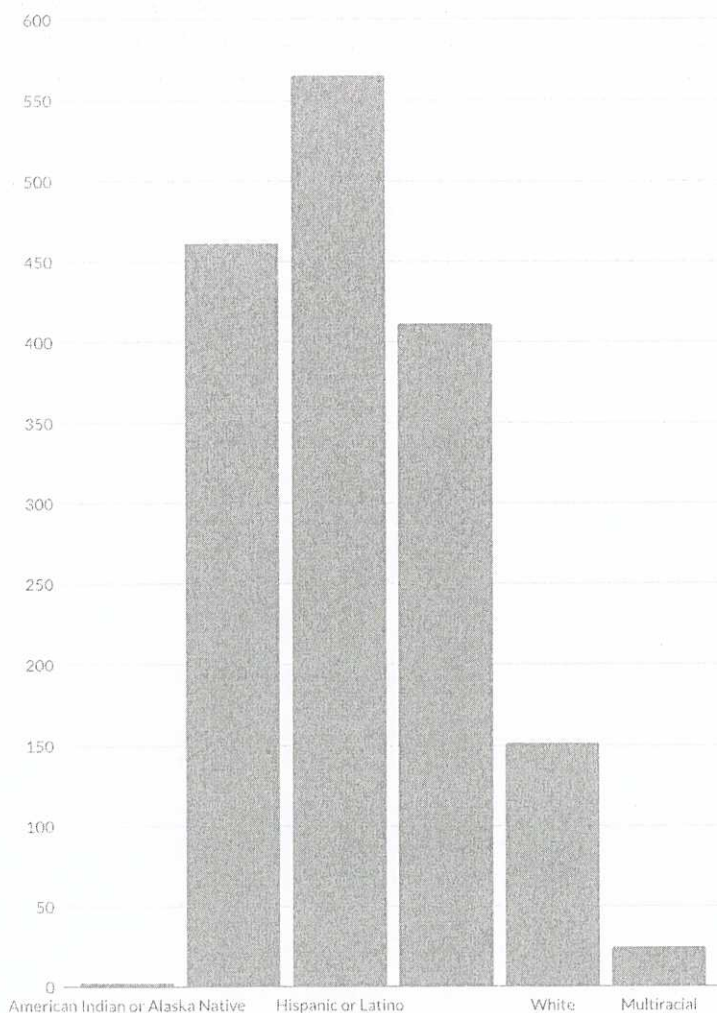
FEMALE

756

47%



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

3

0%

BLACK OR AFRICAN AMERICAN

462

29%

HISPANIC OR LATINO

566

35%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

412

25%

WHITE

152

9%

MULTIRACIAL

25

2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

117

7%

STUDENTS WITH DISABILITIES

195

12%

ECONOMICALLY DISADVANTAGED

931

57%

MIGRANT

—

—

HOMELESS

14

1%

FOSTER CARE

5

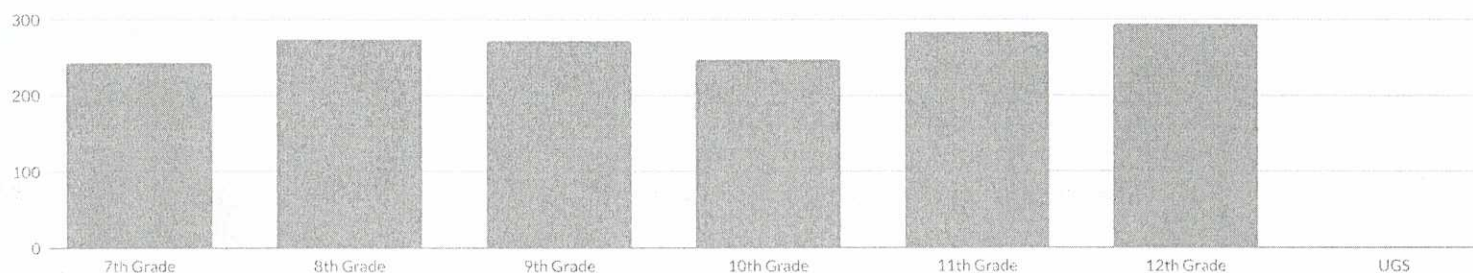
0%

PARENT IN ARMED FORCES

—

—

ENROLLMENT BY GRADE



7TH GRADE

244

15%

8TH GRADE

275

17%

9TH GRADE

273

17%

10TH GRADE

248

15%

11TH GRADE

284

18%

12TH GRADE

295

18%

UNGRADED SECONDARY

1

0%

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THIS DOCUMENT WAS CREATED ON: JANUARY 25, 2022, 2:55 PM EST

SEWANHAKA HIGH SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	249	100%	107	43%	142	57%
Female	109	44%	41	38%	68	62%
Male	140	56%	66	47%	74	53%
General Education Students	217	87%	94	43%	123	57%
Students with Disabilities	32	13%	13	41%	19	59%
American Indian or Alaska Native	2	1%	2	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	61	24%	27	44%	34	56%
Black or African American	65	26%	32	49%	33	51%
Hispanic or Latino	98	39%	37	38%	61	62%
White	15	6%	5	33%	10	67%
Multiracial	8	3%	4	50%	4	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	143	57%	54	38%	89	62%
Not Economically Disadvantaged	106	43%	53	50%	53	50%
English Language Learner	22	9%	5	23%	17	77%
Non-English Language Learner	227	91%	102	45%	125	55%
Not in Foster Care	249	100%	107	43%	142	57%
Homeless	2	1%	0	0%	2	100%
Not Homeless	247	99%	107	43%	140	57%
Not Migrant	249	100%	107	43%	142	57%
Parent Not in Armed Forces	249	100%	107	43%	142	57%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	274	100%	108	39%	166	61%
Female	143	52%	53	37%	90	63%
Male	131	48%	55	42%	76	58%
General Education Students	249	91%	101	41%	148	59%
Students with Disabilities	25	9%	7	28%	18	72%
Asian or Native Hawaiian/Other Pacific Islander	71	26%	27	38%	44	62%
Black or African American	72	26%	34	47%	38	53%
Hispanic or Latino	91	33%	35	38%	56	62%
White	34	12%	10	29%	24	71%
Multiracial	6	2%	2	33%	4	67%
Economically Disadvantaged	163	59%	61	37%	102	63%
Not Economically Disadvantaged	111	41%	47	42%	64	58%
English Language Learner	17	6%	6	35%	11	65%
Non-English Language Learner	257	94%	102	40%	155	60%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not in Foster Care	274	100%	108	39%	166	61%
Homeless	2	1%	1	50%	1	50%
Not Homeless	272	99%	107	39%	165	61%
Not Migrant	274	100%	108	39%	166	61%
Parent Not in Armed Forces	274	100%	108	39%	166	61%

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	107	23	21%	33	31%	29	27%	22	21%	51	48%
Female	41	4	10%	10	24%	17	41%	10	24%	27	66%
Male	66	19	29%	23	35%	12	18%	12	18%	24	36%
General Education Students	94	16	17%	30	32%	27	29%	21	22%	48	51%
Students with Disabilities	13	7	54%	3	23%	2	15%	1	8%	3	23%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	4	15%	9	33%	7	26%	7	26%	14	52%
Black or African American	32	6	19%	10	31%	9	28%	7	22%	16	50%
Hispanic or Latino	37	11	30%	11	30%	10	27%	5	14%	15	41%
White	5	1	20%	1	20%	3	60%	0	0%	3	60%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	54	17	31%	15	28%	10	19%	12	22%	22	41%
Not Economically Disadvantaged	53	6	11%	18	34%	19	36%	10	19%	29	55%
English Language Learner	5	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	102	20	20%	32	31%	28	27%	22	22%	50	49%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not in Foster Care	107	23	21%	33	31%	29	27%	22	21%	51	48%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	107	23	21%	33	31%	29	27%	22	21%	51	48%
Not Migrant	107	23	21%	33	31%	29	27%	22	21%	51	48%
Parent Not in Armed Forces	107	23	21%	33	31%	29	27%	22	21%	51	48%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	108	9	8%	36	33%	27	25%	36	33%	63	58%
Female	53	4	8%	13	25%	15	28%	21	40%	36	68%
Male	55	5	9%	23	42%	12	22%	15	27%	27	49%
General Education Students	101	7	7%	32	32%	26	26%	36	36%	62	61%
Students with Disabilities	7	2	29%	4	57%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	27	3	11%	6	22%	5	19%	13	48%	18	67%
Black or African American	34	2	6%	13	38%	11	32%	8	24%	19	56%
Hispanic or Latino	35	4	11%	15	43%	8	23%	8	23%	16	46%
White	10	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	7	11%	23	38%	15	25%	16	26%	31	51%
Not Economically Disadvantaged	47	2	4%	13	28%	12	26%	20	43%	32	68%
English Language Learner	6	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learner	102	6	6%	33	32%	27	26%	36	35%	63	62%
Not in Foster Care	108	9	8%	36	33%	27	25%	36	33%	63	58%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	107	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	9	8%	36	33%	27	25%	36	33%	63	58%
Parent Not in Armed Forces	108	9	8%	36	33%	27	25%	36	33%	63	58%

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SEWANHAKA HIGH SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	248	100%	107	43%	141	57%
Female	109	44%	38	35%	71	65%
Male	139	56%	69	50%	70	50%
General Education Students	216	87%	95	44%	121	56%
Students with Disabilities	32	13%	12	38%	20	63%
American Indian or Alaska Native	2	1%	2	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	61	25%	31	51%	30	49%
Black or African American	65	26%	28	43%	37	57%
Hispanic or Latino	99	40%	36	36%	63	64%
White	15	6%	6	40%	9	60%
Multiracial	6	2%	4	67%	2	33%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	141	57%	54	38%	87	62%
Not Economically Disadvantaged	107	43%	53	50%	54	50%
English Language Learner	23	9%	8	35%	15	65%
Non-English Language Learner	225	91%	99	44%	126	56%
Not in Foster Care	248	100%	107	43%	141	57%
Homeless	2	1%	1	50%	1	50%
Not Homeless	246	99%	106	43%	140	57%
Not Migrant	248	100%	107	43%	141	57%
Parent Not in Armed Forces	248	100%	107	43%	141	57%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	275	100%	5	2%	270	98%
Female	143	52%	0	0%	143	100%
Male	132	48%	5	4%	127	96%
General Education Students	249	91%	0	0%	249	100%
Students with Disabilities	26	9%	5	19%	21	81%
Asian or Native Hawaiian/Other Pacific Islander	71	26%	3	4%	68	96%
Black or African American	73	27%	1	1%	72	99%
Hispanic or Latino	91	33%	1	1%	90	99%
White	34	12%	0	0%	34	100%
Multiracial	6	2%	0	0%	6	100%
Economically Disadvantaged	163	59%	3	2%	160	98%
Not Economically Disadvantaged	112	41%	2	2%	110	98%
English Language Learner	17	6%	0	0%	17	100%
Non-English Language Learner	258	94%	5	2%	253	98%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not in Foster Care	275	100%	5	2%	270	98%
Homeless	2	1%	0	0%	2	100%
Not Homeless	273	99%	5	2%	268	98%
Not Migrant	275	100%	5	2%	270	98%
Parent Not in Armed Forces	275	100%	5	2%	270	98%

2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	107	46	43%	28	26%	22	21%	11	10%	33	31%
Female	38	16	42%	11	29%	8	21%	3	8%	11	29%
Male	69	30	43%	17	25%	14	20%	8	12%	22	32%
General Education Students	95	37	39%	26	27%	21	22%	11	12%	32	34%
Students with Disabilities	12	9	75%	2	17%	1	8%	0	0%	1	8%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	8	26%	9	29%	9	29%	5	16%	14	45%
Black or African American	28	16	57%	6	21%	4	14%	2	7%	6	21%
Hispanic or Latino	36	19	53%	9	25%	8	22%	0	0%	8	22%
White	6	2	33%	2	33%	0	0%	2	33%	2	33%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	54	28	52%	10	19%	10	19%	6	11%	16	30%
Not Economically Disadvantaged	53	18	34%	18	34%	12	23%	5	9%	17	32%
English Language Learner	8	5	63%	3	38%	0	0%	0	0%	0	0%
Non-English Language Learner	99	41	41%	25	25%	22	22%	11	11%	33	33%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not in Foster Care	107	46	43%	28	26%	22	21%	11	10%	33	31%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	—	—	—	—	—	—	—	—	—	—
Not Migrant	107	46	43%	28	26%	22	21%	11	10%	33	31%
Parent Not in Armed Forces	107	46	43%	28	26%	22	21%	11	10%	33	31%

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	5	5	100%	0	0%	0	0%	0	0%	0	0%
Female	0	—	—	—	—	—	—	—	—	—	—
Male	5	—	—	—	—	—	—	—	—	—	—
General Education Students	0	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
English Language Learner	0	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	5	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	—	—	—	—	—	—	—	—	—	—
Homeless	0	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Homeless	5	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	5	—	—	—	—	—	—	—	—	—	—

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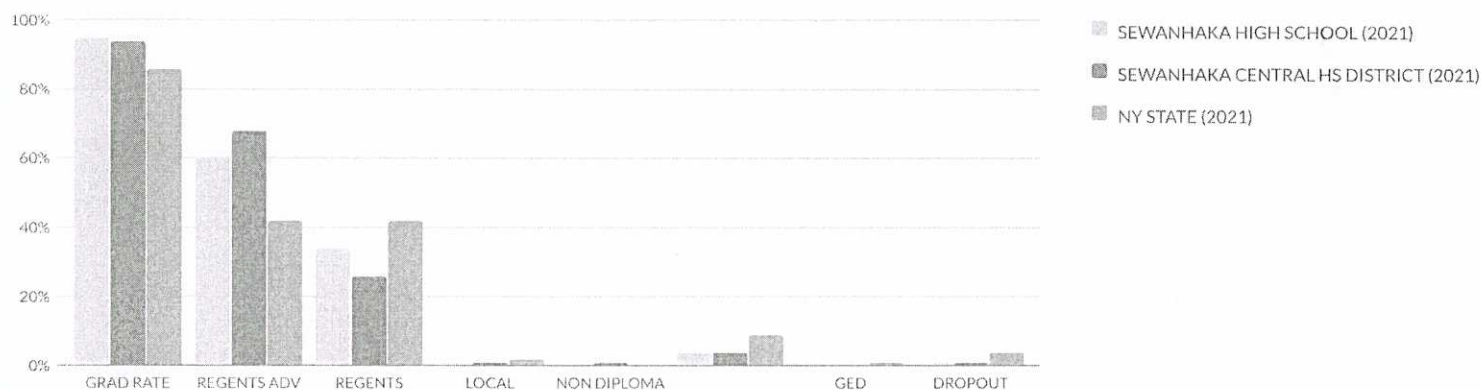
THIS DOCUMENT WAS CREATED ON: JANUARY 12, 2022, 1:38 PM EST

**SEWANHAKA HIGH SCHOOL GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2021**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	306	290	95%	184	60%	104	34%	2	1%	1	0%	12	4%	0	0%	3	1%
Female	141	136	96%	97	69%	38	27%	1	1%	0	0%	4	3%	0	0%	1	1%
Male	165	154	93%	87	53%	66	40%	1	1%	1	1%	8	5%	0	0%	2	1%
General Education Students	272	259	95%	182	67%	75	28%	2	1%	0	0%	10	4%	0	0%	3	1%
Students with Disabilities	34	31	91%	2	6%	29	85%	0	0%	1	3%	2	6%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	86	83	97%	67	78%	16	19%	0	0%	0	0%	3	3%	0	0%	0	0%
Black or African American	82	79	96%	38	46%	40	49%	1	1%	0	0%	1	1%	0	0%	2	2%
Hispanic or Latino	99	92	93%	56	57%	35	35%	1	1%	0	0%	6	6%	0	0%	1	1%
White	37	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	169	159	94%	101	60%	57	34%	1	1%	1	1%	7	4%	0	0%	2	1%
Not Economically Disadvantaged	137	131	96%	83	61%	47	34%	1	1%	0	0%	5	4%	0	0%	1	1%
English Language Learner	14	11	79%	0	0%	11	79%	0	0%	0	0%	1	7%	0	0%	2	14%
Non-English Language Learner	292	279	96%	184	63%	93	32%	2	1%	1	0%	11	4%	0	0%	1	0%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	305	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	302	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	306	290	95%	184	60%	104	34%	2	1%	1	0%	12	4%	0	0%	3	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	306	290	95%	184	60%	104	34%	2	1%	1	0%	12	4%	0	0%	3	1%

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SEWANHAKA HIGH SCHOOL GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	273	94%	2	1%	1	0%	8	3%	4	1%	0	0%	1	0%	1	0%
Female	136	128	94%	1	1%	0	0%	1	1%	4	3%	0	0%	1	1%	1	1%
Male	154	145	94%	1	1%	1	1%	7	5%	0	0%	0	0%	0	0%	0	0%
General Education Students	259	244	94%	2	1%	1	0%	6	2%	4	2%	0	0%	1	0%	1	0%
Students with Disabilities	31	29	94%	0	0%	0	0%	2	6%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	83	79	95%	0	0%	0	0%	2	2%	1	1%	0	0%	1	1%	0	0%
Black or African American	79	74	94%	2	3%	0	0%	2	3%	1	1%	0	0%	0	0%	0	0%
Hispanic or Latino	92	87	95%	0	0%	0	0%	3	3%	1	1%	0	0%	0	0%	1	1%
White	34	31	91%	0	0%	1	3%	1	3%	1	3%	0	0%	0	0%	0	0%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	159	148	93%	2	1%	0	0%	5	3%	3	2%	0	0%	0	0%	1	1%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	131	125	95%	0	0%	1	1%	3	2%	1	1%	0	0%	1	1%	0	0%
English Language Learner	11	10	91%	0	0%	0	0%	0	0%	1	9%	0	0%	0	0%	0	0%
Non-English Language Learner	279	263	94%	2	1%	1	0%	8	3%	3	1%	0	0%	1	0%	1	0%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	289	272	94%	2	1%	1	0%	8	3%	4	1%	0	0%	1	0%	1	0%
Homeless	3	2	67%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%
Not Homeless	287	271	94%	2	1%	1	0%	8	3%	3	1%	0	0%	1	0%	1	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	290	273	94%	2	1%	1	0%	8	3%	4	1%	0	0%	1	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	290	273	94%	2	1%	1	0%	8	3%	4	1%	0	0%	1	0%	1	0%

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**Sewanhaka Central High School District
Administrative Compensation Information
2022-2023 Budget**

Superintendent and Assistant Superintendents

Title	Salary	Employee Benefits	Other Remuneration
Superintendent of Schools	275,000	71,947	6,000
Deputy Superintendent	230,000	50,151	0
Assistant Supt. - Business	216,200	48,531	0
Assistant Supt. - Curriculum	206,100	47,345	0

Other Supervisory and Administrative Employees Scheduled to receive \$150,000 or More in Salary

Title	Salary
Director of Physical Education, Health and Drivers Education	189,650
District Coordinator of Classroom Instructional Technology & Student Achievement	176,000
Administrative Assistant to the Superintendent	161,500
Supervisor of Special Educ. Services	156,300
Building Principal	209,742
Building Principal	205,742
Building Principal	203,742
Building Principal	203,742
Building Principal	194,695
Assistant Principal	195,297
Assistant Principal	188,447
Assistant Principal	188,447
Assistant Principal	188,447
Assistant Principal	187,447
Assistant Principal	187,447
Assistant Principal	185,447
Assistant Principal	185,447
Assistant Principal	178,261
Assistant Principal	175,261
Assistant Principal	173,261
Assistant Principal	173,261
Assistant Principal	173,261
Assistant Principal	173,261
Assistant Principal	158,100
Chairperson	175,115
Chairperson	171,567
Chairperson	166,641
Chairperson	162,717
Chairperson	160,293
Chairperson	157,915
Chairperson	156,243
Chairperson	155,823
Chairperson	154,743
Chairperson	153,073
Chairperson	153,041
Chairperson	153,041
Chairperson	152,191
Chairperson	150,941
Chairperson	150,941
Chairperson	150,691

Property Tax Report Card

280252 - SEWANHAKA CENTRAL HS

2021-2022 - Page 1
Official - as of 04/12/2022 09:04
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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name:

KEVIN O'BRIEN

Preparer's Telephone Number:

(516) 488-9810

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	215,732,202	227,351,685	5.39 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	153,904,586	158,327,967	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	153,904,586	158,327,967	2.87 %
F. Permissible Exclusions to the School Tax Levy Limit	4,468,992	5,120,164	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	149,435,594	153,224,278	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	149,435,594	153,207,803	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	16,475	
Public School Enrollment	8,009	7,856	-1.91 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	35,280,092	37,200,000
Assigned Appropriated Fund Balance	4,819,859	3,049,845
Adjusted Unrestricted Fund Balance	8,560,216	8,980,392
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.97 %	3.95 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	7,052,802	10,000,000	To be voted on May 17 2022: \$5,750,000- Upgrade Cafeterias, CTE Facility Expansion, General Interior Upgrades
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	2,076,751	2,000,000	Fund For Workers Comp Claims - \$400,000
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	902,435	1,000,000	Fund for Unemployment Claims - \$75,000
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	6,984,417	7,000,000	Fund for Uninsured losses and claims, and prof services related to investigations in settlement of claims - 149,972
Property Loss		To cover property loss.			

+ (add)

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	5,278,210	7,000,000	Fund for accrued compensated absences for retiring employees - \$400,000
Retirement Contribution	RETIREMENT CONTRIBUTION - ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	9,429,023	9,800,000	Fund for Employer Retirement Contributions to NYS ERS - \$1,300,000
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RETIREMENT CONTRIBUTION - TRS		3,570,477	4,500,000	Fund for Employer Retirement Contributions to NYS TRS - \$600,000

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf
OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready