Wisconsin Heights School District

Homeroom Teacher

Student Registration Information

STUDENT INFORMATION

Legal Last Name		Legal First Name		Middle Name		Other name student uses	
Date of Birth:	Birth place (list City and State and County)		Gender M F		Language Spoken at Home		Student's 1st Language
Physical Address			City – Zip Code		de	Student ID#:	
Mailing Address (if different)			Hom	e/Cell Ph	ione:	Cou	nty of Residence:

Racial and Ethnic Categories and Subgroups - Wisconsin Department of Public Instruction (DPI) collects data to meet all required school, district, state, and federal reporting mandates.

INSTRUCTIONS: This form is to be filled out by the student's parents or guardians, and both questions (Part I and Part II) must be answered. Part I and II ask about the seven federally mandated racial/ethnic groupings used for federal reporting.

If the parents or guardians decline to respond to either question, the school district is required to provide the missing information by observer identification.

Question Part I	Answer Part I
Is the person Hispanic or Latino? (Choose only one)	Hispanic or Latino
	Not Hispanic or Latino

Part I: Ethnicity Designation

Is the person Hispanic or Latino? Must choose one.

□ Hispanic or Latino [If selected go to Question I-A]

□ Not Hispanic or Latino [If no, go to Question Part II]

Optional Question I-A	A: If Hispanic or Lat	ino was chosen abo	ve, select all that a	pply from the list below:	
Columbian	Ecuadorian	Guatemalan	Mexican	🗆 Puerto Rican	Salvadoran
Spaniard/Spanish/S	panish-American	Unknown	□ Other	Decline to indicate	

	Question Part II	Answer Part II					
	What is the person's race? (Choose one or	American Indian or Alaska Native					
	more)	Asian					
		Black or African American					
		Native Hawaiian or Other Pacific Islander					
		White					

Part II: Race Designation

Select one or more of the following categories that apply to this person:

□ American Indian or Alaska Native [If selected go to question II-A]

Optional Question II-A Bad River Band Oneida Nation (Wisc	□ Forest County	□ Ho-Chu	•	w: Courte Oreilles □ St. Croix		□ Lac du Flambeau □ Stockbridge		Menominee Brothertown
□ Other Please select	value form <u>Tribal A</u>	ffiliation List						
Asian [If selected g	go to question II	-B]						
Optional Question II-	3: If chosen, select	all that apply	y from the list belo	w:				
Burmese	Chinese	🗆 Filipino	🗆 Hmor	ng 🗆] Indian	🗆 Karen		Korean
□ Vietnamese	Unknown	□ Other	□ Decli	ne to indicate				
Black or African A	merican <i>[If seled</i>	cted go to	question II-C]					
Optional Question II-0	C: If chosen, select	all that apply	y from the list belo	w:				
African-American	Ethiopian-Orom	io 🗆 Eth	iopian-Other	🗆 Liberian		Nigerian	🗆 Somali	Unknown
□ Other	Decline to indic	ate						

□ Native Hawaiian or Other Pacific Islander			□ White			
FAMILY INFORMATION: Who does studen Both Parents have legal rights to Both Parents Both Parents Both parents alternately Mother only HOUSEHOLD #1 - PRIMARY RESIDENCE (list each als either parent or guardian a member of the armed forces is either parent or guardian a traditional member of Nation	□ receive in □ Father o dult separatel on active al Guard o	formation about nly □ Family Me y) duty?Yes or Reserve?	mber/Relative □ Parent w No No	/step-parent/sig	gnificant othe	
Is either parent or guardian a member of the Active Guard	/Reserve	(AGR) under Titl	e 10 or full time National	Guard under	Title 32? _	YesNo
1 ^{sr} ADULT IN HOUSE – INFORMATION First & Last Name:			Relationship To Studer Biological/Adoptive F Other (please state)	Parent Joint	Custodial?	🛛 Yes 🗆 No
Home and/or Cell Phone #:						
Email (list only one):						
Employer:		Work Phon	e:		Hours at w	rork (ex: 7:30-4:00)
2 nd ADULT IN HOUSE – INFORMATION						
Last & First Name:			Relationship To Studer Biological/Adoptive F Other (please state)	Parent Joint	Custodial?	🗆 Yes 🗆 No
Cell Phone #:			Email (list only one):			
Employer:		Work Phon	e:		Hours at w	rork (ex: 7:30-4:00)
HOUSEHOLD #2 OR NON-CUSTODIAL PARENT 1 st ADULT IN HOUSEHOLD #2 - INFORMATION First & Last Name:	INFORM	ATION (In the e	Relationship To Stude	ent: Parent Join		
Address:						
Cell Phone # :	Email	(list only one):				
Employer:		Work Phone #:			Hours	at work (ex: 7:30-4:00)
2 nd ADULT IN HOUSEHOLD #2 – INFORMATION						
First & Last Name:			Relationship To Stude	ent:		
Cell Phone #:	Employe		1	Work Phone	e #:	
ТО	HER CH	ILDREN IN	YOUR FAMILY:			
Name DOB 1. 2.	Grac	4	Name		DOB	Grade

6. _____

3. _____

PLEASE ANSWER THE FOLLOWING QUESTIONS REGARDING YOUR CHILD
Is your child currently in a Special Education program? Yes No If yes, what type:
LAST SCHOOL OF ATTENDANCE
Name of School:
Address:
BUS INFORMATION
Will student ride the bus? Yes No Pickup Address:
Drop off address:
EMERGENCY CONTACT INFORMATION
In the event that a parent/guardian cannot be reached, please provide TWO emergency contacts.
1) Emergency Contact Name:
Primary Phone (indicate phone type: landline – cell):
Second Phone (indicate type: cell – work):
Relationship to Student:
2) Emergency Contact Name:
Primary Phone (indicate phone type: landline – cell):
Second Phone (indicate type: cell – work):
Relationship to Student:
Physician Name:
Physician's Phone #:
Hospital you prefer:
Health Insurance Carrier:
Subscriber & Group #: No Insurance Coverage
Release – In a medical emergency, I hereby authorize the school principal, nurse, or staff member to contact the above-named physician or, if not available, an alternate physician, and to obtain emergency treatment for my child, if needed, if I or the other designated contact persons cannot be reached. If an ambulance is called, the costs are the responsibility of the parent/guardian. I give my permission to share this information with the appropriate school and medical personnel.
If you do not agree with this procedure, you must contact the school and file a Specialized Health Care Plan.
Signature of Parent or Guardian Date