The University of the State of New York THE STATE EDUCATION DEPARTMENT

PROPOSED AMENDMENT FOR A FEDERAL OR STATE PROJECT FS-10-A (03/15)

	= Required Field				
Agency Name: _ Mailing Address: _ 	Taconic Hills CSD 73 County Route 11A Craryville, NY 12521	Columbia County			
Agency Code:	100501040000 5880-21-0525	Amendment #: 002			
Contract #:	Cybil C. Howard choward@taconichills.k12.ny.us	Tel: 518-325-2811			

INSTRUCTIONS

• Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.

• This form need only be submitted for budget changes that require prior approval as follows:

- Personnel positions, number and type
- Equipment items having a unit value of \$5,000 or more, number and type
- Minor remodeling

• Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater

- Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- If extra room is needed for explanations, expand the rows using the row breaks on the left.
- Do not use the FS-10-A for requesting a project extension.

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, & accurate, & the expenditures, disbursements, & cash receipts are for the purposes objectives set forth in the terms & conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date:	7/1/2022	Signature:			
FOR DEPARTMENT USE ONLY					
Program Approval:			Date:		
Finance:					

	Logged Approved		
SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 - Professional Salaries	Add LETRS PD stipends (40 staff x \$40/hr x 96 hours) (\$153,600) [Activity 16b] Add Attendance Counselor (\$56,469) [Activity 7] Add Elementary School Teachers (2) to address learning loss (\$119,379) [Activity 7] Add Teaching Assistants (3) to support classroom teachers (\$107,076) [Activity 7] Add ENL Teachers (2) (\$128,870) [Activity 8] Add Summer Instructional Program (22 teachers @ 102 hours x \$40/hr = \$89,760) [Activity 15] Modify Year 3 of Extra Workload Pandemic Stipends to include attendance requirement to qualify for \$2,000 payment (\$117,500) [Activity 19] Remove Year 2 of Extra Workload Pandemic Stipends (-\$232,500) [Activity 19]	\$540,154	
16 - Support Staff Salaries	Add Summer Instructional Program (1 nurse @ 82 hours each x \$40/hr = \$3,280 5 aides @ 80 hrs each x \$20.36/hr = \$8,144) [Activity 15] Modify Year 3 Extra Workload Pandemic Stipends to include attendance requirement to qualify for \$2,000 payment (\$22,500) [Activity 19] Remove Year 2 of Extra Workload Pandemic Stipends (-\$217,500) [Activity 19]		\$183,576

40 - Purchased Services	Add LETRS PD from Lexia (8 days of online training @ \$1,500 eac participant bundles @ \$369 each) [Activity 16b]	h; 20	\$19,380		
45 - Supplies & Materials	Purchase of 636 young adult novels for book vending machine. Used as a student engagement tool, students are awarded tokens for positive behavior, attendance, and academic rewards to select a book of their choice from the vending machine. Activity is designed to maintain continuity of services (636 books @ ~ \$6.29 ea = \$4,000) [Activity 20]		\$4,000		
46 - Travel Expenses					
80 - Employee Benefits	Reduce benefit costs on salaries (-\$379,958) [Activity 20]				\$379,958
90 - Indirect Cost					
49 - Boces Services					
30 - Minor Remodeling					
20 - Equipment					
	Total Increase or Decrease:	(+) \$	563,534	(-) \$	563,534
	Net Increase or Decrease:	\$			0
ENTER BUDGET >	Previous Budget Total:	\$			3,146,092
	Proposed Amended Total:	\$			3,146,092