

Coahoma ISD



District of Innovation Plan

Final Approval Pending Board Action 3.23.17

H.B. 1842 (84th Session of the Texas Legislature) in part amended Chapter 12 of the Texas Education Code (TEC) to create Districts of Innovations. Districts are eligible for designation if certain performance requirements are met and the district follows certain procedures for adoption as outlined in Statute. The designation provides the district will be exempt from certain sections of the TEC that inhibit the goals of the district as outlined in the locally adopted Innovation Plan.

~Texas Education Agency

Coahoma ISD District of Innovation Timeline

Date	District of Innovation Action
October 26, 2016	CISD Board of Trustees approve Resolution to become a District of Innovation (DOI)
November 17, 2016	CISD Board of Trustees Public Hearing - DOI
November 2016- January 2017	Numerous small group district meetings to discuss District of Innovation process and seek input
January 19, 2017	CISD Board of Trustees Additional Public Hearing – DOI
January 19, 2017	CISD Board of Trustees approve to pursue District of Innovation Designation and appoint DOI Committee
January 20, 2017 – February 3, 2017	Multiple DOI Committee meetings to develop DOI Plan
February 6, 2017	Proposed DOI Plan posted to Coahoma ISD website
February 20, 2017	District-wide staff meeting to review proposed DOI Plan
March 6, 2017	Notify Commissioner of intention to vote on proposed plan
March 6, 2017	District Educational Improvement Committee approval of proposed DOI Plan
March 23, 2017	CISD Board of Trustees approval of DOI Plan
March 24, 2017	Begin policy updates through TASB

District of Innovation Committee

Alison Alvarez, CES	Shelby Lefever, CHS
Jennifer Baccari, CES	Karen McGinnes, CHS
Chandra Brooks, CHS	Joe Mireles, CJHS
Kim Castillo, CES	Reagan Rainey, CES
Brad Cox, CISD	Ashley Roberts, CJHS
Christina Cox, CISD	Sandy Ruiz, CHS
Amy Jacobs, CISD	Charlotte Stovall, CHS
Joni Lacefield, CJHS	Tabatha Wright, CHS

Proposed District of Innovation Plan

Coahoma ISD

Texas Education Agency (TEA) Overview of District of Innovation

H.B. 1842 (84th Session of the Texas Legislature) in part amended Chapter 12 of the Texas Education Code (TEC) to create [Districts of Innovations](#). Districts are eligible for designation if certain performance requirements are met and the district follows certain procedures for adoption as outlined in Statute. The designation provides the district will be exempt from certain sections of the TEC that inhibit the goals of the district as outlined in the locally adopted Innovation Plan. The term of the designation as a district of innovation may not exceed 5 years.

Coahoma ISD Innovation Goals:

Increase district flexibility and control to be able to best accommodate the academic needs of Coahoma ISD to increase student outcomes. This flexibility will further enhance the district's ability to:

- provide a rigorous 21st century learning environment and maintain high expectations to prepare all students for graduation and post-secondary success
- maintain a positive climate of accountability, strong customer service and timely communication for all district stakeholders
- recruit and retain quality personnel dedicated to 21st century learning and student success
- exercise fiscal responsibility through efficient management of facilities, resources and operations to enhance the educational experience for all students
- provide a safe and drug-free learning environment emphasizing integrity, strong character and community pride throughout the district

Exemptions Proposed:

EB LEGAL, EB LOCAL

School Calendar (TEC 25.0811)

Students may begin instruction on or after the 4th Monday in August. For the 2017-2018 school year, this would mean the first day of school would be August 28th. This proposal allows for an earlier start date to best meet the needs of Coahoma ISD. The start date will be evaluated and determined annually following normal procedures for adopting a school calendar.

Minimum Minutes of Instruction (TEC Code 25.081, HB 2610)

The state requires 75,600 minutes for full day programming. For half-day programs such as PK and PPCD the required minute requirement would be 37,800 minutes. Under this proposal CISD set up the PreK program to best meet the instructional needs of the students based on staffing availability.

EEB Legal

Class Size K-4 (TEC 25.112, 25.113)

K-4th grade classes are required to have a 22:1 ratio. Occasionally, class sizes may temporarily be above 22, but with our current economic growth and decline, these numbers may shift within very short amounts of time. This would allow us the flexibility to place our students in classes based on needs of the student and staff.

DK LEGAL, DK LOCAL, DK EXHIBIT

DBA LEGAL, DBA LOCAL

Teacher Certification (TEC 21.003; TAC 230.79)

CISD offers multiple areas of instruction for students, especially at the secondary level. This exemption would allow us to find the best teacher for the position in high need areas such as fine arts, LOTE and CTE. The following process will be utilized for this exemption:

- Campus principals may submit a request for approval of a local teaching certificate to the superintendent to allow:
 - A certified teacher to teach a subject or subjects out of the teacher's certified field, or
 - A non-certified individual with proven credentials and/or experience in a field of study to teach in a subject area specific to those qualifications
- Supporting documentation to include the credentials and qualifications of the candidate to teach the designated subject must be included with the request.
- Upon superintendent approval of the teaching assignment, the board will receive notification of the assignment.
- Local teaching certificates for non-certified personnel will require an employment agreement rather than a contract

DCB LEGAL, DCB LOCAL

Teacher Contract Days (TEC 21.401)

Current education law in Chapter 21 defines a teacher contract as a 10 month contract equivalent to 187 days. CISD's current school days are 460 minutes in length and will possibly fluctuate annually. By allowing our teachers to work fewer, longer days, their schedules will more closely align with student days based on the transition from days to minutes. There will be no reduction to teacher salary under this exemption.