



DISTRICT NEWSLETTER

FEBRUARY 2019

Every Child....Every Class....Every Day

MESSAGE FROM THE DISTRICT ADMINISTRATOR / JORDAN SINZ

Dear Community,

This past month, the Board of Education decided to ask the community to support an operational referendum to maintain school programs and services for the next five years. This request, like the past operational referendums, is due to the continuing trend of state support not meeting school district operational costs. This trend impacts schools throughout the state of Wisconsin; our school district will be one of thirty-three districts asking operational referendum questions this spring.

Like past operational referendums in the school district, we will be requesting funds on a non-recurring basis. We are, however, seeking funds for the next five years rather than a two-year cycle. The school board determined a five-year operational referendum:

- Provides stability for the school district and community as we budget for the next five years.
- Recognizes the community's desire (as indicated by Future Search and School Perceptions Survey data) to recruit and retain quality staff members while maintaining current programming for students.
- Maintains or lowers the school district tax rate (projected to 2012-13 levels) through the length of the referendum.
- Saves district dollars and time needed to facilitate a referendum vote.
- Allows the district time to study facility needs and work to address them. Community feedback has indicated an interest in facility-related improvements.
- Moves the next-operational referendum question (for the 2024-25 school year) off the state budget cycle, allowing for better estimates on state funding.

The referendum will be on April 2, 2019, as part of the local and state spring election.

The District is requesting \$2,200,000 for each of the next five years (2019-20 through 2023-24). The District is projecting the 2019-20 School District tax rates will drop approximately 7 cents per \$1,000 when compared to 2018-19 rates.

This will be the sixth operational referendum proposed since 2009 to address the decrease in state support. The previous five referendums were approved, and the last referendum is currently providing \$2,227,435 of additional operational funding for the Wisconsin Heights School District. This referendum will expire on June 30, 2019.

Informational sessions are scheduled for Monday, March 11, at 6:30 PM at Black Earth Elementary School and Monday, March 18, at 6:30 PM at Mazomanie Elementary School. An informational flyer is being sent to all district residents and should arrive shortly. Also, information is available on the district website at www.wisheights.k12.wi.us.

District staff are available to provide an informational presentation for your neighborhood, community group, or organization. A presentation may be scheduled by calling the District Office at 608-767-2595 or by emailing Jordan Sinz at jsinz@wisheights.k12.wi.us.

Please vote on April 2. Absentee Ballots are available at your Village/Township office.

Black Earth

SCOTT MOORE, Black Earth Principal,

February is here! We had a lot happening at Black Earth in January and we are looking forward to an amazing February! Having a snow day is a good reminder to make sure that your child's snow closing or unexpected dismissal routine is accurate. If you need your child to do something different in case of a closure during the day, please contact the office to have it updated.

Box Tops/Milk Moola

Did you know that we collect Box Tops for Education and Milk Moola?! We have collection bins in our main hallway that are waiting to be filled! No need to be exact with your cutting, we will take care of that! Unfortunately, the Milk Moola program ended 12/31/18 and but we will have until 3/31/19 to send them in. Thank you for your support!



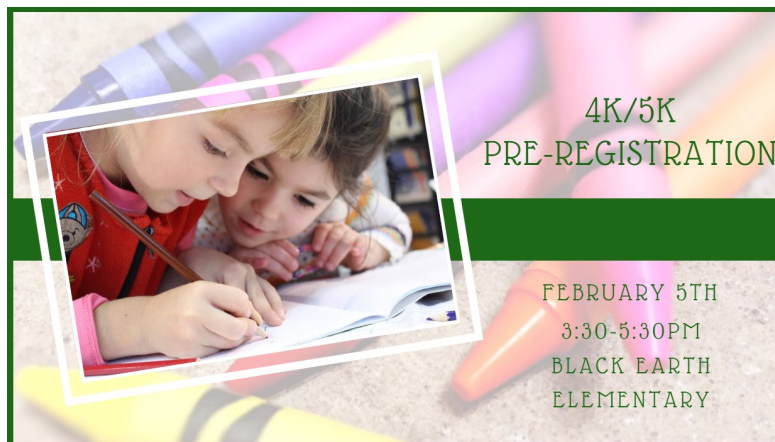
Sick Policy

There has been a lot of sickness going around and the following conditions require your student to stay home and/or get picked up if it occurs during the school day:

- **Temperature greater than 100.4 degrees F:** may return after 24 hours fever free without the aid of fever-reducing medications
- **Diarrhea:** may return 24 hours after the last episode.
- **Contagious diseases:** strep throat, impetigo, pink eye (bacterial), scabies, ringworm, and other diseases not listed: may return after being on prescribed treatment for 24 hours.
- **Vomiting:** may return 24 hours after the last episode.

4K/Kindergarten Pre-Registration

We will be having a 4K/Kindergarten Pre-Registration for the 2019-2020 school year on Tuesday, February 5th, 2019. Parents of children who will be four years old on or before September 1, 2019, are invited to come and enroll their child in the K4 class, while parents of children who will be five years old on or before September 1, 2019, are invited to enroll their child in the K5 class. ***Students who are currently enrolled in the Wisconsin Heights 4K class will be automatically enrolled in the Kindergarten program and do not need to attend this night of pre-registration.** Parents are asked to bring to pre-registration verification of their child's birth date in the form of their original birth certificate and also proof of residency (utility bill, phone bill, lease, etc.). Children do not need to attend.*



Mazomanie Elementary News

DALE GREEN, Mazomanie Principal

We are looking forward to participating in the American Heart Association, “Kids Heart Challenge” campaign again this year. We connect this with our physical education classes through, Jump Rope for Heart (Grades K-2) and this year Mr. Austin is planning to include “Skate for Heart”(Grades 3-5) with the campaign as an opportunity for students to be involved in promoting and raising awareness of exercise and good health.

On February 4th, we will kick-off “Pennies for Patients” a great service learning opportunity for our students supporting the Leukemia and Lymphoma Society.

Check our Teaching & Learning page, listed under the District tab on the district website. We have posted all district courses allowing parents to view what is covered, what standards it addresses, essential questions asked, and other pertinent information for any class at any level. [Click this link to see how staff across the district have used a *Build Your Own Curriculum* approach and recording of their class.](#)

Elementary Dates to Remember—February

- Monday, February 4th - Pennies for Patients Kick-Off
 - Tuesday, February 5th - K4/K5 Pre-Registration | 3:30-5:30 pm @ Black Earth Elementary
 - Thursday, February 7th - WHPTO Meeting | 6:30 pm @ Black Earth Elementary Library
 - Monday, February 18th - Teacher PD Day | No School
 - Monday, February 18th - Child Development Screening | 1:00-6:30 pm @ Black Earth Elementary
 - Thursday, February 21st - 1st Grade Music Program | 1:45 pm @ Black Earth Elementary Gymnasium
 - Thursday, February 28th - Parent/Teacher Conferences | 4:00-8:00 pm
 - Thursday, February 28th - Book Fair | 4:00-8:00 pm @ Black Earth Elementary
-

Elementary Music Programs

JANET DAHL



Black Earth Elementary

First Grade—Thursday, February 21, 2019 at 1:45 in the gym

Kindergarten—

Ms. Crede’s class, Wednesday, May 1, 2019 at 1:45 in the music room

Ms. Elliott’s class, Thursday, May 2, 2019 at 1:45 in the music room

Ms. Bernien’s class, Friday, May 3, 2019 at 1:45 in the music room

Mazomanie Elementary

All school—Thursday, April 11, 2019 at 1:30 and 6:30 in the gym

Middle/High School News

ELIZABETH DOSTAL, MS/HS Principal

It has been a busy early winter at Wisconsin Heights Middle/High School. Typically, this time of year is where we begin planning for the next school, 2019-20. As many of you know there are some positive changes coming to the Middle/High School. These are:

- Backpack policy: Per the recommendation of the Dane County Sheriff's Department, we are changing the backpack policy. This new policy is:

Students may utilize traditional bags and backpacks to transport personal items to and from school, but they must be stored in their locker during the school day. Students may carry their books/materials in their arms from class to class. Alternatively, students can use clear plastic or see through mesh bags or backpacks to take books and personal items to classes during the day. Students may also carry a small pencil case to class. At the end of the day, students will be allowed to load their regular backpacks to take items home. There are many different versions of clear or mesh backpacks available on-line and the School Store is investigating adding clear plastic backpacks to the inventory. Students are not required to purchase a bag unless they want to use it to carry items from class to class in a bag.

Law enforcement state that policies like this help **decrease** students bringing items to school that are not appropriate or legal to have in a school setting. I acknowledge that it does not eliminate the risk of someone making a poor decision about a weapon, drugs, etc. Additionally, we are in line with other schools in our conference and in our state with similar policies. Finally, this was a cost neutral solution; students do not need to purchase a different bag. *Please note that this begins in **Fall 2019**.*

- To facilitate students' ability to go to lockers between classes we are changing the bell schedule for next year, increasing the passing period to four minutes.

Bell Schedule for 2019-20

9-period day with one period being lunch, 47-minute class periods, 4-minute passing times.

Time	Description
7:30	Contracted start time
7:50	Warning Bell
7:55 to 8:42	Period 1
8:42 to 8:46	PT
8:46 to 9:36	Period 2 (plus announcements 3 minutes = 50)
9:36 to 9:40	PT
9:40 to 10:27	Period 3
10:27 to 10:31	PT
10:31 to 11:18	Period 4
11:18 to 11:22	PT
11:22 to 11:52	Period 5 Lunch (Middle School)
11:22 to 12:09	Period 5 class (High School)
11:52 to 11:56	PT for 5 Lunch
11:56 to 12:43	Period 6 class (Middle School)
12:09 to 12:13	PT for 6 Lunch
12:13 to 12:43	Period 6 Lunch (High School)
12:43 to 12:47	PT
12:47 to 1:34	Period 7
1:34 to 1:38	PT

Middle/High School News

ELIZABETH DOSTAL, MS/HS Principal

Time	Description
1:38 to 2:25	Period 8
2:25 to 2:29	PT
2:29 to 3:19	Period 9 (plus announcements 3 minutes = 50)
3:30	Contracted end time

- Additionally, on Wednesday mornings next year, we are building in 45-minutes of teacher collaboration time at the beginning of the day. **This does not change the busing schedule.** Students who arrive before 8:15 am will have a choice of a supervised activity and/or location until classes begin. Students who have the ability to adjust when they arrive at school (i.e. they drive to school) have the option of not being on campus until 8:15 on Wednesday mornings.

PLC Schedule

Every Wednesday. Protected PLC time from 7:30 to 8:15. First class begins at 8:20. 44-minute class periods, 4-minute passing time. Supervision for students arriving prior to 8:10 will be arranged.

Time	Description
7:30--8:15	PLC for teachers
7:30 – 8:15	Student choice activity: quiet study, tutorial, open gym, quiet commons for those arriving prior to 8:15.
8:15	Warning Bell
8:20--9:04	Period 1
9:04--9:08	PT
9:08--9:55	Period 2 (+ 3 minutes announcements)
9:55 – 9:59	PT
9:59 – 10:43	Period 3
10:43 – 10:47	PT
10:47 – 11:31	Period 4
11:31 -- 11:35	PT
11:35 – 12:05	Lunch 5
11:35 – 12:19	Period 5
12:05 – 12:09	PT
12:09 – 12:53	Period 6
12:19 – 12:23	PT
12:23 – 12:53	Lunch 6
12:53 – 12:57	PT
12:57 – 1:41	Period 7
1:41 – 1:45	PT
1:45 – 2:29	Period 8
2:29 – 2:33	PT
2:33 – 3:19	Period 9(+2 minutes announcements)

This schedule will allow professional staff to collaborate around increasing student learning and increasing student opportunities. It helps maintain and promote our philosophy of scholarship for all students.

Elementary Counseling Department

AUBRIE PREMO, Elementary Counselor

Our first month of Second Step lessons went wonderfully. The kindergarten and first grade students loved meeting the dog and snail puppets to help us learn four skills for listening: eyes watching, ears listening, voice quiet, and body still. Second and third grade began their work with skills for learning, focusing attention, and listening. We will add the other two skills, being assertive and using self-talk in our next lessons. Fourth and fifth graders began our discussion on empathy and how to walk in someone else's shoes. More exciting lessons to come!

This month we have accepted the challenge of helping to find a cure for Blood Cancers! We are joining over 27,000 schools across the nation to make a difference in the lives of Blood Cancer patients. Leukemia is the most common cancer in children, adolescents, and young adults under the age of 20. Starting February 4th, 2019, our schools will be working to reach a goal of \$2,200. A letter and collection box will be coming home in your student's backpack talking about Pennies for Patients, along with instructions for setting up their own online giving page. Our students are tasked with completing six missions on their two week journey to help find a cure for Blood Cancers in honor of local students and current patients. LLS & Wisconsin Heights is sponsored by our local Olive Garden. If each school raises at least \$750, then the top earning class at each school will win a pasta party! Plus, by simply sharing their online page or donating change through Pennies for Patients and watching the donations add up, each student learns that even a small effort can make a real difference in the lives of others. Join us in these fun dress up and collection days at Mazomanie and Black Earth Elementary Schools:

- Tuesday February 5th- Neon Nickle Day (donate all your NICKELS and wear NEON colors)
- Wednesday February 6th- Dazzling Dimes Day (donate all your DIMES and wear SPARKLES)
- Thursday February 7th- Crazy Quarters Day (donate all your QUARTERS and wear crazy HATS and SOCKS)
- Friday February 8th- Pajama Penny Day (donate all your PENNIES and wear your PAJAMAS)
- Monday February 11th- Team Jersey Day (donate all your BILLS and wear your favorite JERSEY)
- Tuesday February 12th- Wear Orange Day (official color of LLS)
- Wednesday February 13th- Super Hero Day (dress as your favorite superhero)
- Thursday February 14th- Valentine's Day (show your love for Cancer patients)
- Friday February 15th- Pennies and Popcorn (last donation day)

Visit our schools Pennies for Patients websites to donate, track donations, and create your own giving page:

- ⇒ <https://events.lls.org/pages/wi/Mazomanie-Elementary-School-2019>
- ⇒ <https://events.lls.org/pages/wi/Black-Earth-Elementary-School-2019>

Student Services Department

KAT SWANSON, District Social Worker

Hello families! It looks like we are finally getting an old fashioned Wisconsin winter. I hope you are all staying warm, and keeping well.

I wanted to update you on a few mental health services that are available for families, individuals, and youth. [The Psychology Center](#) on the west side of Madison accepts most major insurance plans, as well as some medical assistance programs.

In February, The Psychology Center is offering a DBT (Dialectical Behavior Therapy) group for teen girls ages 13-17. The group will focus on topics such as mindfulness, effective communication, coping with overwhelming emotions, and handling stress. Click here for more information on [DBT](#).

Also at The Psychology Center, there will also be a parent-teen group called, "Cracking the Code" How to Succeed in Parent-Teen Relationships 4-week educational workshop for adults. Check out their website for information on groups and individual counseling: [The Psychology Center](#)

If Prairie Du Sac is more accessible to you, The Psychology Clinic is another great resource for mental health. They also accept most insurance plans! [The Psychology Clinic](#)

- February is [National Eating Disorder Awareness Month](#)
- Eating Disorder Awareness Week is the last week in February.
- [Random Acts of Kindness Week](#) is the second full week of February

When you plan your random acts of kindness, don't forget to include yourself!

Looking Ahead:

Wisconsin Heights is preparing to roll out our "You Are Not Alone" initiative, which will give students access to critical phone resources such as the [Hopeline](#), by the Center For Suicide Awareness. Text "HOPELINE" to 741741 for 24 hour a day, free and confidential emotional support!

Staff will introduce "You Are Not Alone" during a home room schedule in February, during which time every student will be given a sticker with a list of important numbers to attach to their school I.D.

As always, your student services staff members are available to talk with you or your children about their mental health needs.

Take care and stay warm!

Guidance Department

KURT WONG, Guidance Counselor

Seniors

Scholarship Opportunities

I will make a presentation to all seniors in early February explaining the WHEF and Independent scholarships that are run through our school.

Please check the binder in the guidance office for scholarship opportunities and application deadlines. Currently we have a variety of random scholarships in the binder. The vast majority of local scholarships, however won't be available to apply for until later in February. There are also a number of random scholarships available in a binder in the Guidance Office.

Juniors and Seniors

All Juniors will be taking the ACT at the high school on February 20, 2019. There is no registration necessary as this will all be taken care of by the school. For those interested, ACT is now offering a free online test prep. This can be accessed at <https://academy.act.org/>. For those interested in doing a retake, you can register online for the ACT at www.actstudent.org. The SAT can be accessed at <http://collegeboard.com/student/index.html?student>. You can also find test dates and deadlines using these sites.

Seniors should be working on their college applications.

Admissions officials look at:

- High school rank in class and GPA (grade point average) and the strength of a student's courses over all four high school years
- ACT and/or SAT scores
- School and community activities
- Teacher recommendations, if required
- Student essays, if required
- Overall quality of student effort in preparing the application – following directions, proper spelling, typing or neat handwriting, etc.

UW Universities/Colleges

Application priority dates and deadlines vary from campus to campus and sometimes among different programs at one campus. It is to your advantage to apply early! If you have any questions, please contact Mr. Wong or the institution to which you are applying.

The UW System has an enrollment management policy that limits the number of students each campus can accommodate. Specific programs may also have enrollment limits. Even applicants who meet minimum admission requirements may not be admitted.

Guidance Department continued

KURT WONG, Guidance Counselor

You may use the UW System Application for Undergraduate Admission to apply to any UW campus. Whether you apply online or use the paper application, several items must be submitted to complete your application file.

- A \$50 application fee (\$60 for UW Madison) must be paid to each campus to which you apply. In cases of exceptional need, the application fee may be waived. Contact your counselor for details.
- An official copy of your high school transcript. If you have completed any college course work, you must also have an official transcript sent from each college or university attended.
- ACT or SAT test scores. Some admission offices require an official score report directly from the testing agency before evaluating an application.

Visit <https://apply.wisconsin.edu> and use the UW System online application for admission. Features of the online eApplication include easy ability to apply to multiple campuses and optional Visa or MasterCard payment of the application fee.

The Admission Decision – High school seniors notified of admission before finishing their senior year are expected to graduate, successfully complete course work in progress at the time they applied and maintain the class rank required for admission. UW System institutions reserve the right to rescind admission if a student fails to meet conditions on which admission was based.

MATC Registration

MATC will start processing applications as soon as they receive them. You will need to look up the specific programs you are applying to because prerequisites vary. You will also be able to find out if there is a waiting list or not. From the Madison College homepage <http://madisoncollege.edu/> click on Apply For Admission link.

Madison College's online application is secure and easy to use:

- Save your work and come back to it later.
- Receive immediate notification of receipt via e-mail.
- No delay – application processing starts right away.

Some programs may have unique admission requirements such as assessment test scores, course requirements, or early admission deadlines. From the Madison College homepage, click on the link to "Programs of Study" and find your program to check for any additional requirements.

College Applications

Students must fill out a Transcript Request Form in order to have a transcript sent to any school they are applying to. This form may be picked up in the Guidance Office. At the present time there is no charge to have a transcript sent. Once the request is received, there will be a 3-4 day turnaround in getting the transcript out. Get applications in as soon as possible.

Notes from the Music Department

ANIELA HAAS & GINA ADEMINO



This month music students are busy preparing for the District level Solo & Ensemble Music Festival. Through the Solo & Ensemble experience, students learn the discipline of rehearsal, are challenged to advance their musical skills, perform in front of an audience and adjudicator, and receive feedback on their performance. Those that perform at the highest level (Class A) have the opportunity to receive a 1* (one-star) rating which advances them on to State Solo & Ensemble Festival. Good luck to all students representing Wisconsin Heights on February 2nd at Belleville!

Tri-State Honors Band will take place on February 15-16 at UW-Platteville. Congratulations to these WHHS Band members for being selected: Cassidy DeWitt-percussion, Cassie Parrell-trumpet, Luke Haugen-bari saxophone, Brennan Zander-alto saxophone, Jenna Wendt-bass clarinet.

Looking to donate? (Contact Gina Ademino, 767-2586 x3402 for more information)

- The Music Department will take that used polo, lesson book, band instrument, guitar, keyboard, or music stand, and get it into the hands of a music student.
- We are still collecting used ink jet cartridges (nothing larger than a foot & no toner tubes). They don't need to be in their original packaging. You can drop them off at the elementary school & MS/HS offices.

Mark your calendar... "Evening of Jazz" is on Saturday, April 8th from 5:30-8:00 p.m. A spaghetti dinner and silent auction will make for a fun family night out to support the Music Department.

Upcoming Events:

- Pep Band Dates: Feb. 5, 14, 21
- Feb. 4-Music Boosters Meeting @ 6:30pm
- Feb. 11-Mock Solo/Ensemble @ 6:30-9pm (Gr. 7-12 Band/Choir)
- Feb. 15-16- Tri-State Honors Band at UW-Platteville
- Feb. 23-District Solo/Ensemble @ Belleville, 8:00 a.m.-4:00 p.m. (Gr. 7-12 Band/Choir)
- Feb. 27- Mar. 3-Florida Trip for WHHS Band, Choir, and Drama Club



WHHS Drama Club invites you to attend

The Complete History of America (abridged)

March 15th-17th, 2019

Notes from the Nurse

KATY HOWE

There has been a lot of concern about head lice in our schools this year, although we have only had a few cases. I wanted to try to address some of the Myths and Truths associated with head lice.

Myth: Head Lice is easy to get

A lot of people assume head lice is easy to get but actually its harder to get than the common cold, flu, pink eye or pretty much anything else we have that goes around the school. The likelihood of it spreading at school is about 1%. You have to have very close head-to-head contact for it to spread and that doesn't really happen much in the school setting. Head lice are wingless insects that can't fly or jump and can only crawl short distances. To help reduce any spread make sure kids aren't sharing brushes, combs, hats or other hair accessories. That is the most likely way lice can spread at school but is still rare. They can't spread from helmets, headphones or baseball hats.

Myth: Head Lice breed in furniture or carpets or can spread from clothing

A louse's entire existence is dependent on its human host and without it lice typically die within 24 hours. Only things that have been in close contact with the head of the person with lice in the previous 24-48 hours should be considered for treatment. Lice want to stay close to their human host and can't crawl far so it's rare for them to be on other objects. If you are concerned about an item, then clothing should be washed and rugs or other cloth items can be vacuumed. Most of the time students share time together outside of school and that is where the lice is being spread. Clothing stored next to each other, shared headphones, riding on the bus together and playing on the playground or in sports are not sources of transmission.

Lice is not a fun thing to have and can be a pain to get rid of, the good thing about lice is it doesn't pose a health risk to you or your children. If we discover lice on a child at school their parents will be notified and they can stay for the day, they need to get treatment at home and then can return. If any lice cases are found we also send a letter home to the classroom, no names included, so you will be aware if there are any lice cases in your child's class. I hope that helps with any concerns you had about lice or what we do in the school setting.

Prom Fashion Show Reminder

The Class of 2020 would like to invite you to the Prom Fashion Show on Sunday, February 3rd at 1:00 p.m. in the High School Cafeteria.

Admission is only \$5 and gives you a sneak peek at the Enchanted Forest prom decorations, snacks and you get to see our very own Wisconsin Heights Vanguards model beautiful dresses and tuxes. Bring extra money to purchase tickets to win fabulous raffle prizes!

The junior class hopes to see you there!

WISCONSIN HEIGHTS SCHOOL DISTRICT SCHOOL CENSUS REPORT 2019

Wisconsin State Statute and good planning require each school district to take an annual census. This census lists all persons age 21 or younger as of June 30th of the current year. If you are a resident in a household with any person age 20 or younger, please fill out ONE form per household and return to any of the following locations: **Black Earth:** Black Earth Elementary School, 1133 Center Street; **Mazomanie:** Mazomanie Elementary School, 314 Anne Street; **Wisconsin Heights School District:** 10173 US Highway 14 or email: tshaffer@wisheights.k12.wi.us. You may also complete this form through our district website: <https://www.wisheights.k12.wi.us/district/enrollment/registration-enrollment/census-information/>

<i>Name of Head of Household or caregiver:</i>	<i>Home Phone #:</i>	<i>Cell #:</i>
<i>Name of Spouse:</i>		<i>Cell #</i>
<i>Mailing and Street Address</i>		
<i>City/State/Zip</i>		
<input type="checkbox"/> Village of: _____	<input type="checkbox"/> Township of: _____	
<i>Head of Household or caregiver e-mail address (optional)</i>		
<i>Spouse e-mail address (optional)</i>		

Racial/Ethnic Heritage: Every district is required to report to the Department of Education the number of students in various categories. The federal government recently changed the reporting categories for student ethnicity and race data. As a result, we are asking you to answer Part 1 and Part 2 for each child.

List all persons age 20 or younger.

1)	Age	Date of birth (MM/DD/YY)	Gender (M/F)	School Attending, if applicable	Language	Disability*
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child:						
<input type="checkbox"/> American Indian or Alaskan Native			<input type="checkbox"/> Asian		<input type="checkbox"/> Black or African American	
<input type="checkbox"/> Native Hawaiian or other Pacific Islander			<input type="checkbox"/> White			
2)						
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child:						
<input type="checkbox"/> American Indian or Alaskan Native			<input type="checkbox"/> Asian		<input type="checkbox"/> Black or African American	
<input type="checkbox"/> Native Hawaiian or other Pacific Islander			<input type="checkbox"/> White			
3)						
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child:						
<input type="checkbox"/> American Indian or Alaskan Native			<input type="checkbox"/> Asian		<input type="checkbox"/> Black or African American	
<input type="checkbox"/> Native Hawaiian or other Pacific Islander			<input type="checkbox"/> White			
4)						
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child:						
<input type="checkbox"/> American Indian or Alaskan Native			<input type="checkbox"/> Asian		<input type="checkbox"/> Black or African American	
<input type="checkbox"/> Native Hawaiian or other Pacific Islander			<input type="checkbox"/> White			

Please enter information for additional children on the back side of this form.

*Note - If this child has, or is suspected of having a disability, or may need any special accommodation in order to be successful, please check here. _____

If you know of a new district resident or a resident who had a new baby this past year, please check here and list name(s)/address on back of this form. _____ ☐

Return by March 20, 2019 and thank you for your assistance!

Additional Children:

Racial/Ethnic Heritage: Every district is required to report to the Department of Education the number of students in various categories. The federal government recently changed the reporting categories for student ethnicity and race data. As a result, we are asking you to answer Part 1 and Part 2 for each child.

List all persons age 20 or younger.

	Age	Date of birth (MM/DD/YY)	Gender (M/F)	School Attending, if applicable	Language	Disability*
5) _____	_____	_____	_____	_____	_____	<input type="checkbox"/>
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child: <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> White						
6) _____	_____	_____	_____	_____	_____	<input type="checkbox"/>
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child: <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> White						
7) _____	_____	_____	_____	_____	_____	<input type="checkbox"/>
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child: <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> White						
8) _____	_____	_____	_____	_____	_____	<input type="checkbox"/>
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child: <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> White						

New district resident information:

<u>Name of Head of Household or caregiver:</u>		<u>Home Phone #:</u>	<u>Cell #:</u>
<u>Name of Spouse:</u>		<u>Cell #:</u>	
<u>Street Address</u>			
<u>City/State/Zip</u>			
<input type="checkbox"/> Village of:	<input type="checkbox"/> Township of:		
<u>Name of Head of Household or caregiver:</u>		<u>Home Phone #:</u>	<u>Cell #:</u>
<u>Name of Spouse:</u>		<u>Cell #:</u>	
<u>Street Address</u>			
<u>City/State/Zip</u>			
<input type="checkbox"/> Village of:	<input type="checkbox"/> Township of:		

Child Find Reminder

MATT GREEN, Director of Pupil Services

Child Find

Under a federal program called "Child Find," school districts are required to offer screenings and evaluations to help identify children who need specialized instruction in motor, social, communication, self-help and/or learning skills. Children who are found to have a qualifying disability can receive Early Childhood Special Education Services (ECSE). Child Find is a continuous process of public awareness and activities provided by the Wisconsin Heights School District. All resident families with children ages two-five are invited to take part in our third annual Child Development Fair on February 18th from 1:00-6:30 pm. Information on Child Find will be mailed out in January.

**Wisconsin Heights Child Development Fair (CDF)**
February 18, 2019 (1:00-6:30 pm) at Black Earth Elementary School

The purpose of the Child Development Fair is to provide families of children ages 2-5 an opportunity to support their child's early development and to learn more about children's resources within our community. Children will be screened in all areas of development, (including a vision and hearing screening), and parents will be able to explore a variety of local community resources. Any child who will be two years old by January 1, 2019 is invited to attend this free event. Pre-Registration is required for the Child Development Fair which can be done in person at the 4K Registration being held Tuesday, February 5th, or by phone in early January.

Why is your Child's Developmental Health Important?

Research shows that recognizing and addressing delays early in a child's development increases their success in learning throughout their schooling. Find out how to ensure your child is on the right track for success by signing up for the Wisconsin Heights Child Development Fair.

What programs does the Wisconsin Heights School District offer for children between the ages of 3 and 5?

The Wisconsin Heights School District offers three educational programs for young children, Early Childhood Special Education (ECSE), 4-year-old Kindergarten, and Kindergarten.

- Early Childhood Special Education (ECSE) is for children who qualify for special services due to a qualifying disability. Children between the ages of 3-5 may qualify for special services. Possible services include Speech and Language Therapy; Occupational Therapy; Physical Therapy; and cognitive, social-emotional, or adaptive services provided by an Early Childhood Special Education Teacher. These services can be provided within a range of environments including the following: inclusion into a 4K or Kindergarten class, a separate three-year-old ECSE class, a home, or daycare setting. Placement is determined by the age and needs of each individual child. Any child who

Child Find Reminder continued

MATT GREEN, Director of Pupil Services

has a documented disability and who turns three years old prior to or within the 2019-20 school year is eligible for ECSE services for the 2019-20 school year.

- Four-Year-Old Kindergarten (4K) is a half day program for any child who will be four years old prior to September 1, 2019. Four-year-old-Kindergarten is universal and open to all children within the Wisconsin Heights School District. The curriculum is developmentally appropriate, with both child- and teacher-directed activities. The emphasis is on active learning and addressing all areas of child development.
- Kindergarten (5K) is for any child who will be five years old prior to September 1, 2019.

Age Eligibility at a Glance for the 2019-20 School Year

- Children 5 years of age by September 1, 2019 are eligible for Kindergarten (5K)
- Children 4 years of age by September 1, 2019 are eligible for 4K
- Children 3 years of age at any time during the 2019-20 school year *may be eligible for Early Childhood Special Education (ECSE) with a documented disability. The Wisconsin Heights School District is responsible for screening, referring, and evaluating children suspected of having a disability.*

Important Dates!

- February 5th – Four-Year-Old Kindergarten (4K) Pre-Registration from 3:30- 5:30 pm at Black Earth Elementary School. This is for parents interested in enrolling their child in the 4K program for the 2019-20 school year. Parents/caregivers are strongly encouraged to come to Black Earth Elementary and fill out pre-registration paperwork on February 5th. At the same time, parents will be able to sign-up for the Child Development Fair and complete the Parent Questionnaire.
- February 5th – Pre-Registration/Appointment Sign-up for 2-5 year-olds to attend the Child Development Fair from 3:30-5:30 pm at Black Earth Elementary School. You can also call Bev Whalen at the Wisconsin Heights District Office (608) 767-2595, ext. 1005, to sign up for a time slot for the Child Development Fair to be held on February 18th. *Any child who will be two years old by January 1, 2019 is invited to attend.*
- February 18th – Child Development Fair from 1:00 – 6:30 pm (last appointment at 6:00 pm) at Black Earth Elementary School.

February

Black Earth & Mazomanie Elementary Breakfast



Don't forget
to eat
BREAKFAST

2019

Black Earth will be served Tuesday & Thursday

Mazomanie will be served Wednesday & Friday

Monday	Tuesday	Wednesday	Thursday	Friday
4	5	6	7	8
	Donut, string cheese, fruit, veggie, and milk			
11	12	13	14	15
	Chocolate chip eggo, cheese stick, fruit, veggie, and milk			
18	19	20	21	22
	Banana chocolate chip bread, cheese stick, veggie, and milk			
25	26	27	28	1
	Pancake on a stick, fruit, veggie and milk			
Regular \$ 1.60 Reduced \$ 0.30 Adult \$ 2.10 Extra Milk \$ 0.50				

All breakfast meals include fruit, veggie and milk.

Menus are subject to change without notice. This institution is an equal opportunity provider.

Like us on Facebook



Wisconsin Heights School District

FOLLOW US ON TWITTER!



@VanguardPride



Don't forget
to eat your
vegetables

Elementary Lunch Menu

Fresh Vegetable Choices & Seasonal Fruit
are Offered Daily on the Fruit & Vegetable Bar

February
2019

MONDAY



TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

4

Roasted Hot Dog on a Bun
Baked Beans
Kettle Potato Chips

5

Chicken Alfredo w/Pasta
Bread Stick
Roasted Broccoli

6

Meatloaf
Mashed Potatoes
Gravy
Corn

7

Crispy Chicken Nuggets
Whole Grain Dinner Roll
Glazed Carrots

8

Cheeseburger on Bun
California Blend Vegetable
Tator Tots

11

Breakfast for Lunch
French Toast Sticks
Sausage Patty
Hashbrown Potatoes
Syrup

12

Crispy Chicken Sandwich
Kettle Potato Chips
Roasted Cauliflower

13

Cheese Pizza
Green Beans

14

Valentine's Day
Grilled Ham & Cheese
Sandwich
Tator Tots
M&M Cookie

15

Fish Sandwich with Cheese
Kettle Potato Chips
Green Peas

18

NO SCHOOL

19

Meatballs and Gravy
Mashed Potatoes
Green Beans

20

National Muffin Day
Crispy Chicken Tenders
Whole Grain Dinner Roll
Glazed Carrots

21

HOM Bell Peppers
Beefy Nachos & Canned
Cheese Sauce
Refried Beans
Corn

22

Popcorn Chicken
Whole Grain Dinner Roll
Roasted Broccoli

25

Goulash
Slice of Bread
Butter

26

Cheeseburger on Bun
Golden French Fries
Corn

27

BBQ Pulled Pork Sandwich
Kettle Potato Chips
Green Peas

28

Maxx Sticks
Cauliflower Floret

FOOD
4
Thought

Prices

Regular	\$2.90
Reduced	\$0.40
Adult	\$4.30
Extra Milk	\$0.50
Extra Entree	\$1.50

HARVEST OF THE MONTH



EXTRA INFO

Milk Choice of 1% white or chocolate is included
with lunch
For questions or comments contact
Becky Rolling @ 1-608-767-2959 X 1008
or email Taher@wisheights.k12.wi.us



JOIN WHSD FOR THEIR 3RD ANNUAL CHILD DEVELOPMENT FAIR FEATURING 4K TOURS!

HIGHLIGHTS OF FAIR

- Free Vision and Hearing Screenings
- Free Comprehensive Developmental Screenings
- Vendor Booths w/ Free Child Development Resources
- 4K Classroom Tours
- 4K Information Booth
- Monday, February 18, 2019 from 1pm-6pm
 - Held at Black Earth Elementary School

For more
information or to
set-up a screening
appointment call:
608-767-2595 ext.
1005



AUGUST 2018						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER 2018						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Wisconsin Heights 2018-2019 School Calendar BOE Approved 2/17/2017

Inservice- No School		First Day of School		Early Release	
No School		No School Parent / Teacher Conferences		Last Day of School	

Registration Day (12:00 PM – 7:00 PM) Aug 15
 Inservice – New Teachers only Aug 22-23
 Inservice – All Teachers Aug 27-30
 Open House Aug 30
 NO SCHOOL Sept 3
 First Day of School (PK-12) Sept 4
 Early Release Sept 19
 NO SCHOOL (Teacher PD Day) Oct 8
 PT Conferences; NO SCHOOL Oct 25
 NO SCHOOL Oct 26
 End of 1st Quarter (6-12) Nov 7
 NO SCHOOL Nov 21-23
 End of 1st Trimester (PK-5) Nov 30
 WINTER BREAK Dec 24 – Jan 1
 End of 2nd Quarter (6-12) Jan 17
 NO SCHOOL (Teacher Workday) Jan 18
 NO SCHOOL (Teacher PD Day) Jan 21
 NO SCHOOL (Teacher PD Day) Feb 18
 PT Conferences: Regular School Day for Students,
 Conferences Held 4:00 PM – 8:00 PM Feb 28
 PT Conferences: NO SCHOOL Mar 1
 End of 2nd Trimester (PK-5) Mar 1
 End of 3rd Quarter (6-12) Mar 22
 SPRING BREAK Mar 25-29
 Early Release Apr 18
 NO SCHOOL Apr 19
 Early Release May 15
 NO SCHOOL May 27
 Last Day of School – Full Day June 7
 End of 4th Quarter and 3rd Trimester June 7
 Snow make-up day, if needed June 10

NOTES:

1. Early Release Times
K-5 - 11:25 AM MS/HS - 11:45 AM
2. Staff Development on
Early Release Days 12:30 PM – 3:30 PM
3. Parent-Teacher Conferences
October 25 12:00 PM – 8:00 PM
February 28 4:00 PM – 8:00 PM
March 1 8:00 AM – 12:00 PM*

*Teachers are off in the afternoon

STAFF NOTES:

175 Instruction Days
 2 PT Conference Days
 7 Inservice Days
 1 Teacher Workday
 3 Paid Holidays (Labor Day,
 Thanksgiving, Memorial Day)
 188 Contract Days
 Teachers choose which workday they work between January
 18th or the day after the last day of school.

FEBRUARY 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

MARCH 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2019						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2019						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

WISCONSIN HEIGHTS SCHOOL DISTRICT

10173 US Highway 14
Mazomanie, WI 53560

Phone: (608) 767-2595
Fax: (608) 767-3579
Email: jsinz@wisheights.k12.wi.us

"Every Child... Every Class... Every Day"

February Athletic Events—ANDREW PICKETT, ASSISTANT PRINCIPAL & ATHLETIC DIRECTOR

Boys High School Basketball

JV2	Fri	2/1	6:00pm	Belleville	Belleville Elementary
JV	Fri	2/1	6:00pm	Belleville	Belleville HS
Varsity	Fri	2/1	7:30pm	Belleville	Belleville HS
JV	Mon	2/4	6:00 PM	Cambridge	Cambridge HS
JV2	Mon	2/4	6:00 PM	Cambridge	Cambridge HS
Varsity	Mon	2/4	7:30 PM	Cambridge	Cambridge HS
JV	Thu	2/7	6:00pm	Waterloo	WHHS
JV2	Thu	2/7	6:00pm	Waterloo	WHHS
Varsity	Thu	2/7	7:30pm	Waterloo	WHHS
JV2	Sat	2/9	1:00pm	Darlington	Darlington HS
JV	Sat	2/9	1:00pm	Darlington	Darlington HS
Varsity	Sat	2/9	2:30pm	Darlington	Darlington HS
JV2	Tue	2/12	6:00pm	Marshall	Marshall HS
JV	Tue	2/12	6:00pm	Marshall	Marshall HS
Varsity	Tue	2/12	7:30pm	Marshall	Marshall HS
JV	Fri	2/15	6:00pm	New Glarus HS	WHHS
JV2	Fri	2/15	6:00pm	New Glarus HS	WHHS
Varsity	Fri	2/15	7:30pm	New Glarus HS	WHHS
JV	Mon	2/18	6:00 PM	Dodgeville HS	Dodgeville HS
JV2	Mon	2/18	6:00 PM	Dodgeville HS	Dodgeville HS
Varsity	Mon	2/18	6:00 PM	Dodgeville HS	Dodgeville HS
JV2	Thu	2/21	6:00pm	Lakeside Lutheran	WHHS
JV	Thu	2/21	6:00pm	Lakeside Lutheran	WHHS
Varsity	Thu	2/21	7:30pm	Lakeside Lutheran	WHHS

Girls High School Basketball

JV	Fri	2/1	6:00 PM	Belleville	Belleville Elementary
Varsity	Fri	2/1	7:30pm	Belleville	Belleville HS
JV	Tue	2/5	6:00pm	Marshall	WHHS
Varsity	Tue	2/5	7:30pm	Marshall	WHHS
JV	Thu	2/7	6:00pm	Waterloo	WHHS
JV2	Thu	2/7	6:00pm	Waterloo	WHHS
JV	Fri	2/8	6:00pm	New Glarus HS	New Glarus HS
Varsity	Fri	2/8	7:30pm	New Glarus HS	New Glarus HS
JV	Mon	2/11	6:00pm	Riverdale	WHHS
Varsity	Mon	2/11	7:15pm	Riverdale	WHHS
JV	Tue	2/12	6:00pm	Platteville	WHHS
Varsity	Tue	2/12	7:30pm	Platteville	WHHS
JV	Thu	2/14	6:00pm	Poynette	WHHS
Varsity	Thu	2/14	7:30pm	Poynette	WHHS

For current up to date information go to <http://www.capitolconferencesouth.org/public/genie/487/school/1/>