



# DISTRICT NEWSLETTER

MARCH 2020

*Every Child....Every Class....Every Day*

MESSAGE FROM THE DISTRICT ADMINISTRATOR / JORDAN SINZ

## Operation Engage

We are approaching that time of the school year where it feels like everything starts to happen at once! This acknowledgment is equal parts exciting and incredible. The Wisconsin Heights School District staff understands that every day we have with our students is vital and we play a critical role in the process of ensuring parents and community members are aware of important endeavors. We also rely on the community for feedback, and in the next few weeks will be soliciting input from all box holders in the Wisconsin Heights School District.

In mid-March (around March 18) the school board is sending a facility planning survey to all community members. For the past two years, the district has been studying options to overcome large amounts of deferred facility maintenance and improve operational efficiency. In this next step of the planning process, the district seeks community input on possible solutions. You will see more information regarding the district's situation in the upcoming survey. Please take the time to complete the survey and to inform the district decision-making process.

To collect this feedback, we are working with School Perceptions LLC, an independent firm with expertise in conducting community surveys. All survey data is returned to School Perceptions and will remain confidential. Survey results will be reported at the April 27, 2020, Board of Education meeting and will also be available on the District website at [www.wisheights.k12.wi.us](http://www.wisheights.k12.wi.us). If you are interested in attending school board meetings, our upcoming schedule is as follows:

- **Monday, March 9th** at 6:00 PM (MS/HS step room)
- **Monday, March 30th** at 6:00 PM (MS/HS step room)
- **Monday, April 13th** at 6:00 PM (MS/HS step room)
- **Monday, April 27th** at 6:00 PM (MS/HS step room)

Our staff has been working tremendously hard during the 2019-20 school year, and we have many successes to show for this collaborative work. We look forward to continuing to strengthen the connection that we have to our entire school community as we engage in forward-focused work on behalf of the school district. We hope that we can find innovative solutions to maximize our learning environments while being conscious of our yearly operational needs.

We are together on the journey of providing an educational experience that is of distinct quality! If you have any questions, feel free to contact me at 608-767-2595 (office), 608-370-3997 (cell), or [jsinz@wisheights.k12.wi.us](mailto:jsinz@wisheights.k12.wi.us).

# Black Earth Elementary News

SCOTT MOORE, Black Earth Principal

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March is here! March weather can be extreme and change drastically each day. Please make it a habit to look at the weather to see what your child will need to be dressed and comfortable for outside recess.

In February, we celebrated another PBIS milestone because our students have earned over 6,000 gotcha tickets for being respectful, responsible, and safe!

## **Borrowed Clothes**

Be on the lookout for any clothing that may have come home with your child. Also, if you notice that your child has come home with outside apparel that is not yours, send it back to the school as soon as you can so others in need can use them. You would be surprised how many pairs of mittens and snow pants that are borrowed from the office on a daily basis.

## **Lost and Found Items**

Our lost and found is located in the cafeteria. During the month of February, the volume of clothing has grown! If you think there might be something that belongs to your child, have them take a look.

## **Yearbook**

If you are ordering a yearbook, please turn your form and money into the office by Monday, March 23rd. If you need a new order form please call the office and we can get one to you.

## **One School, One Book**

Students and staff at Black Earth Elementary will be participating in One School, One Book by reading the book, *The World According to Humphrey*. Mark your calendars for Thursday, March 12th for our Literacy Night! A reading schedule was sent home the last week of February. If you need another one please contact the school office.

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## Elementary Dates to Remember

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**Thursday, March 5th** - WHPTO Meeting @ 6:30 PM | Mazomanie Elementary Library

**Tuesday, March 10th** - Brighter Smiles Dental Visit

**Wednesday, March 11th** - Fourth Grade Field Trip to the Capitol

**Thursday, March 12th** - Black Earth Elementary Literacy Night @ 5:30-7:00 PM

**Friday, March 13th** - After School Science Club | Mazomanie Elementary

**Friday, March 13th** - Preschool Pet Show (Kurtz) @ 8:30-9:15 AM

**Friday, March 20th** - Preschool Pet Show (Updike) @ 9:45-10:20 AM & 2:00-2:35 PM

# Mazomanie Elementary News

DALE GREEN, Mazomanie Principal

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Thank you for attending Parent-Teacher Conferences on February 27<sup>th</sup> & 28<sup>th</sup>!

Once again this year our kids were able to roller skate with Mr. Austin in gym class through the Skatertime School Program. The program emphasizes “Lifetime Activity” and provides a variety of benefits. Our students learned basic skating skills, as well as safety tips. Overall, the student feedback was very positive, they love it!

Excellent job, parents and families, with our before and after school pick-up and drop-off areas! Just a reminder to please use the crosswalk areas in front of or in the back of our bus line up. It is also important to be aware of our neighborhood homes. Please be respectful and do not drop your student off in a neighbors driveway as they may be leaving for work, etc. Visibility for you and oncoming traffic is very important at this time of day, especially during the winter season with snow piles along the road. Thank you to all families who are helping us in our efforts to make this process go more smoothly and safely!

Just a reminder that our school day begins at 7:50 a.m. and morning activities are an important part of setting the stage for the day. With hectic morning routines, it is easy for families to get in the habit of running a little late. Missing out on the first part of the school day with the morning greetings and the daily academic routine can have an impact on students. Hopefully, we are getting past the recent bout of illnesses and we can all get back on track with school routines. There is a definite relationship between the amount of time spent in school and a student’s academic performance. Thank you for making it a priority to get your children to school every day and on time. It makes a big difference!

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## St. Patrick’s Day Party

- Friday, March 13th from 5:00-7:00 PM @ the Black Earth Elementary School.
- Enjoy lots of games and dancing!

## Square 1 Art

- Orders are coming soon.

## Crystal Apple Award

- Is there an outstanding teacher you would like to nominate? [NBC15](#) is accepting nominations until March 31st.!

## Shopping with Amazon?

- Use ([smile.amazon.com](#)) and Amazon will donate 0.5% of each purchase.
- Be sure to enter Wisconsin Heights Parent-Teacher Organization.



# Middle/High School News

ELIZABETH DOSTAL, MS/HS Principal

As Winter gives way to Spring, we are all hopeful that the cold and flu season is behind us. Both the flu, and a particularly nasty virus, have impacted student attendance throughout the district thus I would like to take this opportunity to review attendance laws and policies.

By state statute, students may be excused by their parents/guardians for up to 10 school days each year. As students accumulate absences, the school sends letters to keep parents apprised of how many days their child(ren) have missed. For example, we send a letter when a child has missed five days of school; this letter is just a friendly reminder that the child, by state law, can only miss five more days in the school year. Once a child has missed 10 days, we then require a signed medical excuse for any subsequent absence if that absence is to be excused. If there is not a signed medical excuse then the absence is considered unexcused. The school's attendance policy is very similar to most adult workplaces in that students have one sick day for every month of work – 10 sick days for 10 months of school.

Why is attendance so important? According to the National Center for Educational Statistics (2009) chronic student absence:

- Reduces even the best teacher's ability to provide learning opportunities.
- Reduces a child's achievement.
- Creates gaps in a student's knowledge and skills.
- Increases the likelihood that a student drops out of high school.

Regular school attendance becomes even more important as students age. The more days a student misses in 8<sup>th</sup> grade and in 9<sup>th</sup> grade, the less likely he or she is to graduate from high school. For example, a child who misses 20 days of instruction, misses 140 hours of learning. If this occurs over a series of years (6<sup>th</sup> grade, 7<sup>th</sup> grade, 8<sup>th</sup> grade, 9<sup>th</sup> grade) that same student has missed 560 hours of instruction. When any student misses that many hours of instruction, it is likely that background knowledge and skills gained in previous years weaken. More time is spent catching up and less time is spent with teachers learning new material. The cumulative effect of absenteeism makes reaching the high school diploma difficult.

The high school diploma is important in both employment and earning. Students who earn a high school diploma earn more and have lower unemployment rates than students who do not graduate from high school. Graduating from high school opens doors to post-secondary training and education for students; more post-secondary education also impacts earnings and unemployment rates. The following chart from the Bureau of Labor Statistics illustrates this relationship.

Median weekly earnings (in dollars) and unemployment rate (in percent) by educational attainment, 2017		
Educational attainment	Median usual weekly earnings	Unemployment rate
Doctoral degree	\$1,743	1.5%
Professional degree	1,836	1.5
Master's degree	1,401	2.2
Bachelor's degree	1,173	2.5
Associate degree	836	3.4
Some college, no degree	774	4.0
High school diploma, no college	712	4.6
Less than a high school diploma	520	6.5
<b>Total</b>	<b>907</b>	<b>3.6</b>

Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.

Source: U.S. Bureau of Labor Statistics, Current Population

We want all of our students to have more choices when they consider life after high school; regular school attendance is a pivotal factor in those choices being a reality.

# Athletic Events

ANDREW PICKETT, MS/HS Assistant Principal/Athletic Director

For current up to date information go to <http://www.capitolconferencesouth.org/public/genie/487/school/1/>

Activity	Event	Day	Date	Time	Versus	Location
<b>Basketball</b>						
Boys V	Regionals	Tue	3/3/2020	7:30pm	TBA	TBA
Boys V	Regionals	Fri	3/6/2020	TBD	TBA	TBA
Boys V	Regionals	Sat	3/7/2020	TBD	TBA	TBA
Boys V	Sectionals	Thu	3/12/2020	TBD	TBA	TBA
Boys V	Sectionals	Sat	3/14/2020	TBD	TBA	TBA
Boys V	State	Thu	3/19/2020	TBD	TBA	TBA
<b>Track &amp; Field</b>						
	Practice Starts	Mon	3/9/2020			
V	Invitational	Sat	3/28/2020	9:00am	Multiple Schools	UW-Platteville
<b>Softball</b>						
	Practice Starts	Mon	3/16/2020			
V	Scrimmage	Mon	3/30/2020	3:00pm	Middleton	Lions Parks
V	Scrimmage	Mon	3/30/2020	6:00pm	Dodgeville	Lions Parks
<b>Baseball</b>						
	Practice Starts	Mon	3/23/2020			
V	Game	Tue	3/31/2020	5:00pm	Columbus	Columbus Firemen
<b>Soccer</b>						
Girls	Practice Starts	Mon	3/23/2020			

# Notes from the Nurse

KATY HOWE

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We just reached our 100th day of school and I am already thinking ahead to next year!

All incoming kindergarteners and 6th graders will need to make sure they receive the required immunizations for school.

## Kindergarten

Any students entering kindergarten in the 2020/2021 school year will need to get their last set of shots of the following:

- 4 doses of DTaP (1 dose needs to be after the 4th birthday)
- 4 doses of Polio
- 3 doses of Hepatitis B
- 2 doses of MMR
- 2 doses of Varicella

The usual kindergarten shots include 1 dose of DTaP, Polio, MMR and Varicella. These are typically in a combination so there are only two pokes.

## 6th Grade

All students entering 6th grade will need a Tdap booster (for tetanus, diphtheria and pertussis). Tdap is the only required immunization by the State of Wisconsin; however, the Meningococcal and HPV vaccines are also recommended nationally at age 11 or 12.

I am happy to look up your child's immunization record to see if they are up to date. I can also let you know what they are missing.

If you have any questions about your child's immunization status please contact me a (608) 767 - 2595 x 3001 or send me an email at [khowe@wisheights.k12.wi.us](mailto:khowe@wisheights.k12.wi.us)

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## Elementary Counseling Department

AUBRIE PREMO, Elementary Counselor

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Happy March!! This year is flying by!

This month classrooms will be finishing up our *Second Step* curriculum. The last unit will cover "Problem Solving" skills. Students in grades K-5 will learn the four problem solving steps:

**S:** Say the Problem without blame

**T:** Think of Solutions that are safe and respectful

**E:** Explore Consequences, ask What could happen if...?

**P:** Pick the Best Solution and make a plan

Students will practice these steps with examples of playground problems they experience and physically "walk" through the "steps" to problem solving!

Our 4K students will finish up with friendship skills and transitioning to kindergarten. They will learn three fair ways to play with friends - Play Together, Trade, or Take Turns.

# MS/HS Counseling Department

KURT WONG, School Counselor

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The WHEF and Other Local Scholarship Booklet and information has gone out to the senior class. These scholarship applications are due to the guidance office by 3:30 p.m. on Wednesday, March 18<sup>th</sup>. Late applications will not be accepted.

Please check the binder in the guidance office for other scholarship opportunities. Currently, we have a variety of random scholarships in the binder.

## Scholarships Received from Colleges or Other Outside Sources

On Scholarship Evening, we would like to recognize students who have been awarded scholarships from the school that they will be attending next year or from other outside sources. If you have received notification of a scholarship from a college or group, not included in our WHEF and Other Local Scholarship Booklet, please see Ms. Shaffer for an Outside Scholarship Award form. All forms are due to the guidance department no later than Thursday, May 14<sup>th</sup>.

## Taking the ACT or SAT

The ACT and the SAT are national tests which colleges use as part of the admission process. All of our juniors recently have taken the ACT. The results may be used for college admissions. Later tests will be offered outside the school in April, June, July, September, October, and December. Many students will take a test more than once, in an effort to improve their score. Most schools in the Midwest prefer the ACT. However, you should check with any school you are considering applying to find out which they would like you to take and whether they require the writing portion of the test. All juniors interested in attending a four-year college or a UW System school should take one or the other. Students are encouraged to take the practice tests to familiarize themselves with the test. A practice test can be found at <http://www.act.org/content/dam/act/unsecured/documents/Preparing-for-the-ACT.pdf>. Madison College (formerly known as MATC) does not require the ACT although it could be helpful when applying for certain programs.

Registration information for the ACT and SAT tests is available at [www.actstudent.org](http://www.actstudent.org) or [www.collegeboard.com](http://www.collegeboard.com).

## ACT Test Dates:

Test Date Registration	Deadline	Late Fee Required
April 4, 2020	February 29, 2020	March 16, 2020
June 12, 2021	May 7, 2021	May 21, 2021



# Psychologist

DR. JULIE HORNER, School Psychologist

## Mental Health Check-up:

Happy March Vanguardian Parents, Staff, and Students!

**Did you know?** One in five children is living with a mental illness. That could be your child, your student, your niece or nephew, a neighbor or even your friend.

Our day to day interactions with our children, grandchildren, students, those we coach or mentor, and those in our workplace, neighborhood, and social groups, are what will change the tide in how people view, talk about, and whether he/she will reach out about mental health.

As a part of our advocacy efforts, WHSD pupil services wants to remind everyone of how important it is to “*say something, if you see something.*” We can all help keep our school, friends, and community safe! No student should feel helpless, isolated, or hopeless – we can all be observant, look out for each other (especially on social media), and tell a trusted adult if we see or hear anything that makes us uncomfortable or frightened.

### What can you do?

*Say something* involves three steps:

1. LOOK for warning signs, signals, threats
2. ACT IMMEDIATELY
3. SAY SOMETHING to a trust adult/friend/staff member

### Suicide Prevention: Warning Signs

#### Feelings

- Hopelessness
- Rage, uncontrolled anger, seeking revenge
- Feeling trapped – like there’s no way out
- No sense of purpose in life

#### Actions

- Acting reckless or engaging in risky activities
- Withdrawing from friends, family, and society
- Increased alcohol or drug use
- Giving away prized possessions

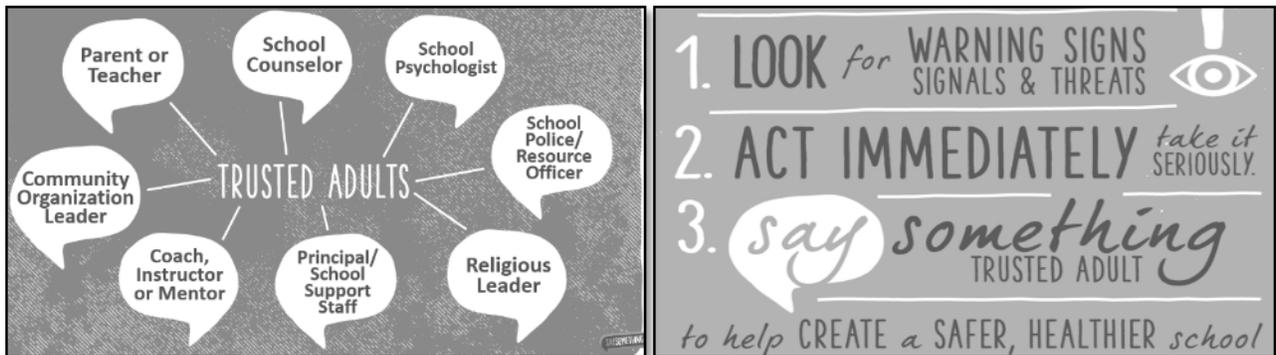
#### Changes

- Decline in quality of school work
- Dramatic mood changes
- Anxiety, agitation, change of eating/sleeping habits

#### Threats

- Threatening/talking about hurting self

From American Association of Suicidology



### What can you do if you are concerned about someone?

# A

**A**cknowledge feelings rather than minimizing them. Telling a student to “*get over it*” or “*move on*” is not a realistic outcome when dealing with a person with depression.

- “*I’m sorry to hear about this. It sounds really hard.*”

# C

**C**are and **C**oncern for the student by taking the next step.

- “*I’m worried about you. I don’t want anything bad to happen to you or for you to be hurt.*”

# T

**T**ell a member of your crisis team. They know how to work with students who have concerns like these.

- “*Let’s go talk with someone in the counseling office.*”

### Remember there is hope....

You are **not alone.**

Talk with any adult at your school or contact any of these resources:

**Hopeline**

Text “HOPELINE” to 741741

**Suicide Prevention Lifeline**

Call 1.608.280.2600  
or 1.800.273.8255

**Briarpatch Helpline**

Call 1.800.798.1126

**Trevor Lifeline for LGBTQ+**

Call 1.866.488.7386

**Dane County Sheriff’s Office**

Call 1.608.266.4948



## Thank You!

Thank you to everyone who supported our book fair at Black Earth last week!

## Becoming Digital Citizens

In the real world, it's pretty clear who you are. Online, kids can be anyone they choose to be. Students need to learn the benefits and risks of presenting themselves through different personas and the effects on their sense of self, their reputation, and their relationships.

Because so much of the way kids interact in the online world revolves around creating personal profiles and avatars, identity starts to take on a new meaning. Anonymity can cause kids to have an alter ego online. This can be a safe and positive way for kids to explore their identities, however it can also be a way for kids to dodge personal consequences. When they are anonymous, they can push limits and act in ways they wouldn't in the real world. If there's a large gap between online and offline identity, it can fragment a kid's sense of self and could create a reputation that could come back and haunt them.

Additionally, in today's 24/7 media world, girls and boys are flooded with messages about how they should look and act. The images and stories kids see in the media play a powerful role in framing their sense of what's "acceptable" and what isn't. The media often encourages narrow definitions of girls' and boys' roles, and these definitions are now making their way into the digital world. In this digital age, adults are in an important position to help kids make sense of the gender messages they see on TV, at the movies, in ads, in games, and online — and to encourage them not to continue harmful stereotypes. [Media's Impact on Kids' Body Image: What Parents Need to Know](#)

## Tips

- **Talk to your kids about anonymity.** Just because your kids are disguised doesn't mean they can't be identified.
- **If your kids' avatars or screen names concern you, talk with them.** Ask questions about their choices. And don't be too quick to worry or judge. Their identities can mean something deep, or be the result of a whim.
- **Identities grounded in hatred, violence, illegal activities, or risky sexual behavior should be avoided entirely.** No child needs to be associated with unhealthy or unethical behavior.
- **Ask your kids to think about who they want to be in their online life.** Is the digital identity they're creating currently how they want to be perceived? How about in 5 years? In 20 years?
- **Be an adult role model online.** Social network sites can magnify our desire to feel photogenic and "camera ready." Encourage your family to focus on accomplishments and attitudes, rather than appearances.

## Featured Book Review - Junie B. Jones and the Stupid Smelly Bus

Hello, my name is Mackenzie Brown, and I like to ride the school bus. I chose to read "Junie B. Jones and the Stupid Smelly Bus". Junie B. had to ride the bus but she didn't want to. Then she started to like the bus because she found a friend. Me and Junie B. both like pink. My favorite part is in the beginning when Junie B. gets on the bus and finds one of her friends. I recommend this book to my friends.

# Notes from the MS/HS Music Department

ANIELA HAAS & GINA ADEMINO



**“Music In Our Schools Month”!** Congratulations to all of the middle/high school band and choir members on a successful Solo & Ensemble Festival on February 29<sup>th</sup> at Cambridge. Results will be in next month’s newsletter. We would like to recognize our Music Booster Group parents who do *so much* in support of the music program at Wisconsin Heights: Joanie Haugen-treasurer, Andy Szudy-secretary, Tammy Sander-concert reception chair, Koah Orth, Cathy Phillips, and Leona Schaefer-fundraising chairs.

**The Tri-State Honors Band** was held at UW-Platteville on Friday, February 14th and Saturday, February 15th. The clinician was Dr. Linda Moorhouse. She is the Associate Director of the School of Music at the University of Illinois at Urbana-Champaign. There were over twenty schools in attendance with over 100 students in the band. Representing WHHS were Sophie Reader, oboe and sophomore, and Brennan Zander, alto saxophone and senior. This was Brennan’s second year in the honors band. Congrats to both Sophie and Brennan!



## Upcoming Events:

### **Monday, March 2nd - 6:30 PM**

- Music Boosters Meeting

### **Monday, March 16th - 7:00 PM**

- Grade 6-12 “Music In Our Schools Month” Concert
- HS Band/Choir Performance
  - ◊ Before Concert - Endowment Committee Taco Dinner

### **Friday, March 20th - During School**

- 5th Grade Cafeteria Concert

### **Friday, March 20th - 5:45 PM**

- *Wicked* Music/Drama Field Trip



## High Schooler’s Guide to the Galaxy

### **Showings:**

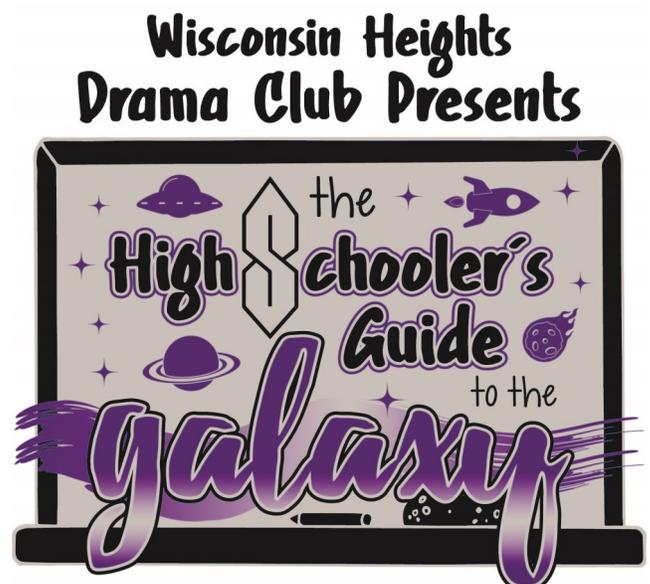
- Friday, March 13th @ 7:00 PM
- Saturday, March 14th @ 7:00 PM
- Sunday, March 15th @ 2:00 PM

**Where:** Wisconsin Heights High School

### **Tickets:**

- Adult: \$7.00
- Kids: \$5.00 (10 and under)

Tickets can be purchased in the WHMS/HS main office starting on March 9th.



# Notes from the Elementary Music Department

EMALIE STERNBERG



Hello Families of Black Earth Elementary and Mazomanie Elementary!

As we enter into the month of March, we will be celebrating “Music in Our Schools Month”. The purpose of this month is to highlight the importance of music education and music in our community. This month will kick off a very busy spring for us at both Mazomanie and Black Earth Elementary Schools. We will begin with our First/Second Grade Program on March 19th, 2020. We will have other grade level programs throughout the rest of the school year. Your students are working incredibly hard to prepare and learn their music so they can perform for their friends and families!

## Programs:

### **Thursday, March 19th - 1:45 PM**

- First/Second Grade Program @ Black Earth Gym

### **Saturday, April 4th - 5:30 - 8:00 PM**

- Mazomanie Vanguard Choir: Jazz Night @ Wisconsin Heights High School

### **Thursday, April 23rd - 1:45 PM**

- Mazomanie Vanguard Choir and 4th Grade Recorder Program @ Mazomanie Gym

### **Thursday, April 30th - 1:45 PM**

- Kindergarten Program @ Black Earth Gym

### **Thursday, May 7th - 1:45 PM**

- Fifth Grade Program @ Mazomanie Gym

In other news, on February 21, 2020, Mazomanie Elementary School was visited by the Brass Quintet known as Brass Arts. The musicians in Brass Arts includes professional musicians and professors from the University of Wisconsin - Whitewater. This is the second year they have visited and the students had a wonderful time watching and listening to the music that was performed. The musicians talked about their instruments, how they became professional musicians, and about the music they performed. Brass Arts receives funding each year to present live music to school age children all over the Madison area. We are very lucky to have hosted them again this year!





# Black Earth Library

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## Spring Break Programs for Kids

**Monday, March 23rd** - 12:30 to 2:00 PM

- Free Bowling Day with the Police Dept. (meet at Black Earth Lanes)

**Tuesday, March 24th** - 12:00 to 2:00 PM

- LEGO Club at the Library (all ages)

**Wednesday, March 25th** - 12:00 to 2:00 PM

- Wii Games & Minecraft at the Library (all ages)

**Thursday, March 26th** - 12:00 to 2:00 PM

- *Frozen II* Movie, rated PG (all ages)

**Friday, March 27th** - 12:30 to 2:00 PM

- Intergenerational Bingo with the Police Dept. (meet at Cross Plains State Bank basement in Black Earth)

[www.blackearthlibrary.org](http://www.blackearthlibrary.org)

1210 Mills St. Black Earth, WI 53515

(608) 767- 4905

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## BP Supports Wisconsin Heights Endowment Fund

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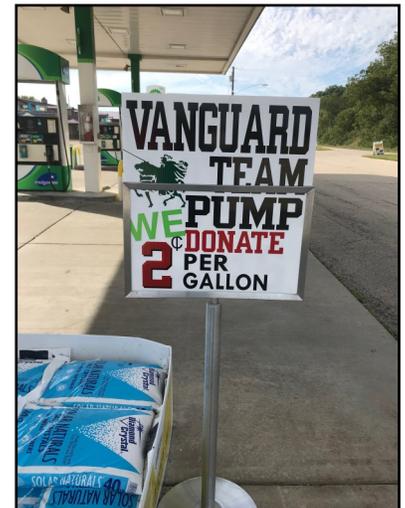
BP in Black Earth has designated one of their gas pumps as a **Vanguard Team Pump**.

When you fill up at that specific pump, BP will donate 2 cents per gallon to Wisconsin Heights Endowment Fund.

So, when you need gas, fill up at the BP using the **Vanguard Team Pump** and support the school district!

Doesn't get much easier than that!

Thank you, BP, for your generous support!





WISCONSIN HEIGHTS ENDOWMENT FUND



# Taco Dinner

Monday, March 16, 2020

5-6:30 PM



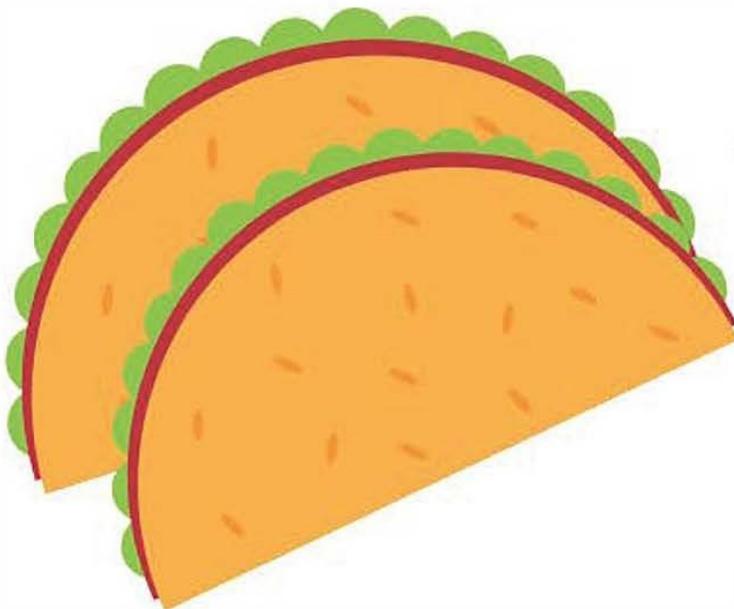
Wisconsin Heights Middle/High School  
Cafeteria



**ENJOY GREAT FOOD! STAY FOR  
THE MUSIC**

Money raised supports  
teacher mini-grants

7:00 - MS/HS band and  
choir concert in the gym



**\$7 - ADULT  
\$5 -  
5TH GRADE  
AND UNDER**



# Wisconsin Heights Education Foundation

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The Wisconsin Heights Education Foundation's focus is senior scholarships. Support is welcomed from parents, community members, business, etc. The foundation accepts personal gifts of cash, checks or securities. Some employers will match your donations. Please contact Sally Turk, President, with questions about making a donation or our organization at [sallyturk@yahoo.com](mailto:sallyturk@yahoo.com) or 608.513.7142. More information can be found on our website as well: <https://www.wisheights.k12.wi.us/district/contact-us/education-foundation/>. If you are interested in making a donation, please send your donation to: WHEF, Attn: Stacy Dyreson, PO Box 176, Mazomanie, WI 53560.



The Wisconsin Heights Education Foundation would like to introduce our new board: (back row) Dianne Roelke, Brennan Zander (student for 2019-2020), Stacy Dyreson, Brook Presny (student for 2019-2020), Jim Craney; (front row) Sue Dresen, Kay Butcher, Diane Fisher, Sally Turk. Missing when picture was taken: Linda Lindley, Jordan Sinz.

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## An Evening of Jazz

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**Event:** A spaghetti dinner and silent auction with musical accompaniment.

**When:** Saturday, April 4, 2020 @ Wisconsin Heights Middle/High School Cafeteria

**Time:** 5:30 to 8:00 PM

**Advanced Sales:** *no tickets will be issued, but your name will be on the advanced sales list*

- Adults: \$6.00
- Kids: \$4.00 (10 and under)

**Tickets at the Door:**

- Adults: \$7.00
- Kids: \$5.00 (10 and under)

**Performances by:** Jazz Bands, High School Choir, and The Vanguard Choir

**Menu:** spaghetti & meatballs, breadsticks, salad, and dessert

# WISCONSIN HEIGHTS SCHOOL DISTRICT SCHOOL CENSUS REPORT 2020

Wisconsin State Statute requires each school district to take an annual census. This census lists all persons age 20 or younger as of June 30th of the current year. If you are a resident in a household with any person age 20 or younger, **please fill out ONE form per household and return to any of the following locations:** **Black Earth:** Black Earth Elementary School, 1133 Center Street; **Mazomanie:** Mazomanie Elementary School, 314 Anne Street; **Wisconsin Heights School District:** 10173 US Highway 14 or **email:** [ishafifer@wisheights.k12.wi.us](mailto:ishafifer@wisheights.k12.wi.us). You may also complete this form through our district website: [https://docs.google.com/forms/d/1bIVz5NP6N2--hlaTgmdWWL36mhk70\\_rp3BHHfynSxU/edit?usp=sharing](https://docs.google.com/forms/d/1bIVz5NP6N2--hlaTgmdWWL36mhk70_rp3BHHfynSxU/edit?usp=sharing)

<i>Name of Head of Household or caregiver:</i>	<i>Home Phone #:</i>
<i>Name of Spouse:</i>	<i>Cell #</i>
<i>Mailing and Street Address</i>	
<i>City/State/Zip</i>	
<input type="checkbox"/> Village of: _____	<input type="checkbox"/> Township of: _____
<i>Head of Household or caregiver e-mail address</i>	
<i>Spouse e-mail address (optional)</i>	

**Racial/Ethnic Heritage: Every district is required to report to the Department of Education the number of students in various categories. The federal government recently changed the reporting categories for student ethnicity and race data. As a result, we are asking you to answer Part 1 and Part 2 for each child.**

**List all persons age 20 or younger.**

1)	Age	Date of birth (MM/DD/YY)	Gender (M/F)	School Attending, if applicable	Language	Disability*
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child:						
<input type="checkbox"/> American Indian or Alaskan Native				<input type="checkbox"/> Asian		<input type="checkbox"/> Black or African American
<input type="checkbox"/> Native Hawaiian or other Pacific Islander				<input type="checkbox"/> White		<input type="checkbox"/>
2)						
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child:						
<input type="checkbox"/> American Indian or Alaskan Native				<input type="checkbox"/> Asian		<input type="checkbox"/> Black or African American
<input type="checkbox"/> Native Hawaiian or other Pacific Islander				<input type="checkbox"/> White		<input type="checkbox"/>
3)						
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child:						
<input type="checkbox"/> American Indian or Alaskan Native				<input type="checkbox"/> Asian		<input type="checkbox"/> Black or African American
<input type="checkbox"/> Native Hawaiian or other Pacific Islander				<input type="checkbox"/> White		<input type="checkbox"/>
4)						
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child:						
<input type="checkbox"/> American Indian or Alaskan Native				<input type="checkbox"/> Asian		<input type="checkbox"/> Black or African American
<input type="checkbox"/> Native Hawaiian or other Pacific Islander				<input type="checkbox"/> White		<input type="checkbox"/>

*Please enter information for additional children on the back side of this form.*

\*Note - If this child has, or is suspected of having a disability, or may need any special accommodation in order to be successful, please check here. \_\_\_\_\_

If you know of a new district resident or a resident who had a new baby this past year, please check here and list name(s)/address on back of this form.....

Return by April 1, 2020 and thank you for your assistance!

**Additional Children:**

**Racial/Ethnic Heritage: Every district is required to report to the Department of Education the number of students in various categories. The federal government recently changed the reporting categories for student ethnicity and race data. As a result, we are asking you to answer Part 1 and Part 2 for each child.**

**List all persons age 20 or younger.**

	Age	Date of birth (MM/DD/YY)	Gender (M/F)	School Attending, if applicable	Language	Disability*
5) _____	_____	_____	_____	_____	_____	<input type="checkbox"/>
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child: <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American						
<input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> White						
6) _____	_____	_____	_____	_____	_____	<input type="checkbox"/>
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child: <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American						
<input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> White						
7) _____	_____	_____	_____	_____	_____	<input type="checkbox"/>
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child: <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American						
<input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> White						
8) _____	_____	_____	_____	_____	_____	<input type="checkbox"/>
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child: <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American						
<input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> White						

**New district resident information:**

<u>Name of Head of Household or caregiver:</u>	<u>Home Phone #:</u>	<u>Cell #:</u>
<u>Name of Spouse:</u>	<u>Home Phone #:</u>	<u>Cell #:</u>
<u>Street Address</u>		
<u>City/State/Zip</u>		
<input type="checkbox"/> Village of: _____	<input type="checkbox"/> Township of: _____	
<u>Name of Head of Household or caregiver:</u>	<u>Home Phone #:</u>	<u>Cell #:</u>
<u>Name of Spouse:</u>	<u>Home Phone #:</u>	<u>Cell #:</u>
<u>Street Address</u>		
<u>City/State/Zip</u>		
<input type="checkbox"/> Village of: _____	<input type="checkbox"/> Township of: _____	



# LUNCH

## MARCH 2020 Elementary Schools

Breakfast \$1.50  
Lunch \$2.50  
Extra Milk \$0.50

### Monday

**2**  
Happy Birthday, Dr. Seuss!  
Sam I Am's Eggs and Ham  
Pancakes  
The Cat in the Hat's Fruit and  
Yogurt Parfait with Granola

**9**  
Mini Corn Dogs  
Sweet Green Peas  
Tortilla Chips, Salsa,  
and Cheese

**16**  
Beef Ravioli and Garlic Bread  
Colorful Mixed Vegetables  
Peanut Butter and Jelly  
Sandwich with Crackers  
and String Cheese

**23**  
Spring Break  
No School

**30**  
Chicken Nuggets  
with a Dinner Roll  
Fluffy Mashed Potatoes  
Pretzel Bites with  
String Cheese and Yogurt

### Tuesday

**3**  
Hop on Popcorn Chicken  
Fluffy Mashed Potatoes  
The Cat in the Hat's Fruit and  
Yogurt Parfait with Granola

**10**  
Toasty Grilled Cheese  
and Tomato Soup  
Tortilla Chips, Salsa,  
and Cheese

**17**  
Happy St. Patrick's Day!  
Chicken Party on a Bun  
Gobbler Potato Collars  
Leprechaun's Falafels  
Orange Sherbet  
Peanut Butter and Jelly Sandwich  
with Crackers and String Cheese

**24**  
Spring Break  
No School

**31**  
Pasta with Meat Sauce  
or Marinara  
Pretzel Bites with  
String Cheese and Yogurt

### Wednesday

**4**  
Woodstix in My Pocket  
Cheese Quesadillas  
Black Beans  
The Cat in the Hat's Fruit and  
Yogurt Parfait with Granola

**11**  
Cheeseburger on a Bun  
Crispy French Fries  
Tortilla Chips, Salsa,  
and Cheese

**18**  
Walking Taco  
Refried Beans  
Peanut Butter and Jelly  
Sandwich with Crackers  
and String Cheese

**25**  
Spring Break  
No School

### Thursday

**5**  
Go, Hot Dog, Go!  
Green Beans  
The Cat in the Hat's Fruit and  
Yogurt Parfait with Granola

**12**  
Chicken Nuggets  
with a Dinner Roll  
Golden Corn  
Tortilla Chips, Salsa,  
and Cheese

**19**  
Hot Ham and Cheese  
on a Pretzel Roll  
Bright Cream Biscuits  
Peanut Butter and Jelly Sandwich  
with Crackers and String Cheese

**26**  
Spring Break  
No School

### Friday

**6**  
One Fish, Two Fish Nuggets  
Potato Smiles  
The Cat in the Hat's Fruit and  
Yogurt Parfait with Granola

**13**  
Max Sticks  
with Marinara  
Tortilla Chips, Salsa,  
and Cheese

**20**  
French Toast Sticks  
NEW! Fruity Dragon Punch  
Peanut Butter and Jelly  
Sandwich with Cracker  
and String Cheese

**27**  
Spring Break  
No School

This institution is an equal opportunity provider.  
Menu is subject to change without notice.

All meals include grains, proteins, fruits, vegetables, and a clobe of milk.



# LUNCH

## MARCH 2020

Middle and High Schools

### Monday

**2**  
Crispy Chicken Sandwich  
Original or Chicken Parmesan  
Taco Soup

**9**  
Grilled Cheese and  
Tomato Soup  
Mini Corn Dogs

**16**  
Meatball Sub  
Chicken Eggroll and  
Vegetable Fried Rice

**23**  
Spring Break  
No School

**30**  
Vanguard Bowl  
with Dinner Roll  
Max Sticks  
with Marinara

### Tuesday

**3**  
SPECIAL  
Double Cheeseburger on a Bun  
Assorted Pizzas

**10**  
Pasta Bar  
Assorted Pizzas

**17**  
Happy St. Patrick's Day!  
Original Spicy Chicken  
Party on a Bun  
Golden Potato Collis  
Leprechaun's Favorite Orange Sherbet  
Assorted Pizzas

**24**  
Spring Break  
No School

**31**  
Pasta Bar  
Assorted Pizzas

### Wednesday

**4**  
Chicken Quesadillas  
with Salsa and Sour Cream  
Fish Sticks with Dinner Rolls  
Coleslaw

**11**  
Yang's Teriyaki Chicken  
over Brown Rice  
NEW! Tater Tot Nachos -  
Tortchos

**18**  
Chili with Cornbread  
Shredded BBQ Chicken  
with Cornbread

**25**  
Spring Break  
No School

### Thursday

**5**  
Sub Bar  
Assorted Pizzas

**12**  
Sub Bar  
Assorted Pizzas

**19**  
Sub Bar  
Assorted Pizzas

**26**  
Spring Break  
No School

### Friday

**6**  
Pancakes, Eggs,  
and Sausage  
Klement's Hot Dog on a Bun

**13**  
Max Sticks  
with Marinara  
Chicken and Potato  
Ranch Wrap

**20**  
March Madness  
Wing Bar  
French Toast Sticks

**27**  
Spring Break  
No School

The Institution is an equal opportunity provider.

Menu subject to change without notice.

All meals include grains, proteins, fruits, vegetables, and a clobe of milk.

# Wisconsin Heights 2019-2020 School Calendar

AUGUST 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MARCH 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2020						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2020						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Inservice- No School		First Day of School		Early Release	
No School		No School Parent / Teacher Conferences		Last Day of School	

**Registration Day (12:00 PM – 7:00 PM)** Aug 14  
**Inservice – New Teachers only** Aug 21-22  
**Inservice – All Teachers** Aug 26-29  
**Open House** Aug 29  
**NO SCHOOL** Sept 2  
**First Day of School (PK-12)** Sept 3  
**Early Release** Sept 18  
**NO SCHOOL (Teacher PD Day)** Oct 7  
**PT Conferences; NO SCHOOL** Oct 24  
**NO SCHOOL** Oct 25  
**End of 1<sup>st</sup> Quarter (6-12)** Nov 6  
**NO SCHOOL** Nov 27-29  
**End of 1<sup>st</sup> Trimester (PK-5)** Nov 26  
**WINTER BREAK** Dec 23 – Jan 1  
**End of 2<sup>nd</sup> Quarter (6-12)** Jan 17  
**NO SCHOOL (Teacher Work Day)** Jan 20  
**NO SCHOOL (Teacher PD Day)** Feb 17  
**PT Conferences: Regular School Day for Students,**  
**Conferences Held 4:00 PM – 8:00 PM** Feb 27  
**PT Conferences: NO SCHOOL** Feb 28  
**End of 2<sup>nd</sup> Trimester (PK-5)** Feb 28  
**End of 3<sup>rd</sup> Quarter (6-12)** Mar 20  
**SPRING BREAK** Mar 23 – 27  
**Early Release** Apr 9  
**NO SCHOOL** Apr 10  
**Early Release** May 22  
**NO SCHOOL** May 25  
**Graduation** May 31  
**Last Day of School – Full Day** June 5  
**End of 4<sup>th</sup> Quarter and 3<sup>rd</sup> Trimester** June 5  
**Inservice – All Teachers** June 8  
**Snow make-up day, if needed** June 8  
**Curriculum Week** June 8 - 12

### NOTES:

1. Early Release Times  
K-5 - 11:20 AM MS/HS - 11:50 AM
2. Staff Development on  
Early Release Days 12:30 PM – 3:30 PM
3. Parent-Teacher Conferences  
October 24 12:00 PM – 8:00 PM  
February 27 4:00 PM – 8:00 PM  
February 28 8:00 AM – 12:00 PM\*  
\*Teachers are off in the afternoon

### STAFF NOTES:

175 Instruction Days  
 2 PT Conference Days  
 7 Inservice Days  
 1 Teacher Workday  
 3 Paid Holidays (Labor Day,  
 Thanksgiving, Memorial Day)  
 188 Contract Days

**WISCONSIN HEIGHTS SCHOOL DISTRICT**

10173 US Highway 14  
Mazomanie, WI 53560

Phone: (608) 767-2595  
Fax: (608) 767-3579  
Email: [jsinz@wisheights.k12.wi.us](mailto:jsinz@wisheights.k12.wi.us)

*"Every Child... Every Class... Every Day"*



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Wisconsin Heights School District

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