



# DISTRICT NEWSLETTER

MARCH 2022

*Every Child....Every Class....Every Day*

## MESSAGE FROM THE DISTRICT ADMINISTRATOR / DR. JORDAN SINZ

### A Transition in Health Procedures

**Note:** the following information was sent to District parents on February 23, 2022.

These procedural changes are being made after consultation with our medical advisors and communication with the School Board. These shifts may result in a myriad of emotions. With that in mind, please remember the following:

1. Respecting each other has never been more important. Our school community will support students and staff as this transition unfolds. This means we respect each individual's choices and understand that differences are okay and accepted.
2. While our medical advisors, School Board, and administration believe the time is right to make this transition, we also understand that circumstances can change. We will continue to focus on safely providing in-person instruction for as many students as possible. If the health situation turns for the worse, we may need to re-implement mitigation strategies that are being rolled back.

Regardless of whether a child is excited, scared, worried, or uncertain, for all children (& many of us as adults!), times of transition can be unsettling. During this transition phase, your child may need extra love, support, and time for connection. We will be encouraging children to demonstrate kindness with themselves and their peers. I hope you will also reinforce the importance of respecting and supporting all students in our classrooms regardless of families' individual masking decisions.

Our goal this school year has been to safely provide in-person instruction for all students/families that prefer this mode of learning. Through the first six months of the 2021 - 22 school year, we have largely attained this goal through layered mitigation strategies to minimize the impact of Covid-19 on in-person learning. This is not to suggest it has been without challenges, particularly this January when cases surged.

On February 14, Public Health Madison & Dane County (PHMDC) announced their Face Covering Emergency Order would expire on March 1. While the School Board had approved a procedure in November that called for masking based on community levels of Covid-19 transmission, we acknowledge that a lot has changed since November. Namely, a majority of our students have been vaccinated, nearly our entire staff is vaccinated, and many members of our school community have had a recent Covid-19 infection. We have also seen a rapid decline in cases since they peaked on January 20.

*With all of this in mind, the district will be shifting to a masking recommended procedure when a PHMDC order is not in place. This shift will occur on Tuesday, March 1, 2022. Should we have close contact situations, it will be important to reference our isolation/quarantine guidance. We will also continue to follow the guidelines outlined in the document "When Can Students/Staff Return After Illness?" Both of these documents are on the WHSD web page under the COVID Tab.*

The District will continue to monitor our ability to provide in-person learning and will adjust protocols to attain this goal. Together we will prudently work to stay healthy and in the classroom. If you have any questions, feel free to contact me at 608-767-2595 (office), 608-370-3997 (cell), or [jsinz@wisheights.k12.wi.us](mailto:jsinz@wisheights.k12.wi.us).

# Black Earth Elementary News

SCOTT MOORE, Principal

## PTO

Wisconsin Heights Parent/Teacher Organization (WHPTO) is a great way to get involved with fundraising, event planning, and other tasks that support our students and staff! We meet on the first Thursday of every month at 6:30 PM and alternate between both elementary schools each meeting. Contact [whpto22@gmail.com](mailto:whpto22@gmail.com) if you would like more information.

## Black Earth & Mazomanie Elementary Art Shows (Save the Date!)

Mark your calendars for our Elementary Art Shows! Mazomanie will be Tuesday, May 17 and Black Earth will be Thursday, May 19. More information will be coming in the upcoming weeks. We are so excited to celebrate our artists and their work!

## 4K and Kindergarten Pre-Registration

On Thursday, April 7 we will be pre-registering students for the 2022-2023 4K and Kindergarten classes! Parents of children who will be four years old on or before September 1, 2022 are invited to come and enroll their child for 4K, while parents of children who will be five years old on or before September 1, 2022 are invited to enroll their child in Kindergarten. Parents of students who are currently enrolled in the Wisconsin Heights 4K program will be automatically enrolled in Kindergarten and do not need to attend pre-registration. We will be scheduling appointments for pre-registration. You can find a time via our district website: [www.wisheights.k12.wi.us](http://www.wisheights.k12.wi.us) → Black Earth Elementary School → 4K/5K Pre-Registration. You can also call the school at 767-2251 to schedule an appointment or to get more information.

## Yearbook

If you are ordering a yearbook, you can order online between Tuesday, March 1 - Sunday, March 27. If you would prefer to order via cash or check, contact Courtney in the office and she can get you a paper order form. To order online, visit [www.ybpay.com](http://www.ybpay.com) and enter codes for the following schools:

- Black Earth - 12485022
- Mazo - 12485122

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# Mazomanie Elementary News

DALE GREEN, Principal

Thank you for attending Parent-Teacher Conferences on February 24<sup>th</sup> & 25<sup>th</sup>!

Our students will be roller skating in gym class through the Skatetime School Program. The program emphasizes a “Lifetime Activity” and provides a variety of benefits. Our students will learn basic skating skills, as well as safety tips. The students are looking forward to lacing up their skates!

Just a reminder that our school day begins at 7:50 AM and morning activities are an important part of setting the stage for the day. With hectic morning routines, it is easy for families to get in the habit of running a little late. Missing out on the first part of the school day with the morning greetings and the daily academic routine can have an impact on students. There is a definite relationship between the amount of time spent in school and a student’s academic performance. Thank you for making it a priority to get your children to school every day and on time. It makes a big difference!

## Yearbook

If you are ordering a yearbook, you can order online between Tuesday, March 1 - Sunday, March 27. If you would prefer to order via cash or check, contact Nancy in the office and she can get you a paper order form. To order online, visit [www.ybpay.com](http://www.ybpay.com) and enter codes for the following schools:

- Black Earth - 12485022
- Mazo - 12485122

# Elementary Dates

March 3rd | WHPTO Meeting - 6:30 PM at Mazomanie Elementary Library

March 4th | After School Science Club for 5th Graders - 3:00-4:30 PM @ Mazomanie Elementary

March 18th | No School

March 21st - March 25th | SPRING BREAK

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Spring is just around the corner and we can not wait for all that comes with it!

- For starters, we want to give a HUGE shout out to EVERYONE that was able to support the PTO last month through the Little Caesar Pizza sales. We cannot express enough how much we appreciate so many of you taking the time to order and helping us make our schools great!!! This was a big success. Thank you again!!
  - Next on our calendar is sharing the joy of art with families near and far. Students have created some fun projects within their art class time in the last couple months. This is a chance for you to share and display that creativity for all to see. Square1Art is a program that creates items to share decorated items with your child/rens artwork. Items range from something as simple as stickers, and keychains, to wall tiles, pillows and reusable bags, just to name a few. Watch for order forms and dates to come home in folders within the next week.
  - As mentioned last month, we are looking to have a BIG celebration at the end of the year. The tentative date is set for **Friday, May 20, 2022**. Plans are being discussed, but as with any event the PTO needs your help!!! We are looking to gather some volunteers in advance to best plan activities. If you are able, please consider volunteering one hour of your evening. We need help setting up, cleaning up, serving food, managing raffles, etc. If you are able to help, please send an email to [whpto22@gmail.com](mailto:whpto22@gmail.com). With this event we are also looking to bring back the fun filled themed classroom baskets. We will be in need of a classroom basket coordinator. If interested, please let us know.
  - The doors are always open for parents to be part of this amazing group. We encourage you to join us at our next meeting on **Thursday, March 3, 2022** from 6:30- 7:30 PM at Mazomanie Elementary school. You are welcome to listen and see what the group is about. This month we will also be offering a Zoom option to anyone who would like to participate or listen from a distance. Please follow this link to the meeting <https://wisheights-k12-wi-us.zoom.us/j/96406563550>. We look forward to seeing some new faces.
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## Elementary Counseling Department

JOHN ALTENHOFEN, Elementary School Counselor

In my weekly lessons, students have been learning how to manage their strong emotions. They have worked on how to [stop, name their feelings](#), and then choose a calming strategy that works for them. We have talked about a lot of different breathing techniques, specifically focusing on belly breathing, that will help them calm their bodies down.

In some grades, we have begun our problem-solving unit, which will help the students develop the tools to become more effective problem solvers. The lessons utilize the [STEP](#) model as a method to work through small problems. We are also learning that small problems are problems that kids have the ability to solve on their own and big problems are those that require assistance from an adult.

# Middle/High School News

ELIZABETH DOSTAL, MS/HS Principal

As the winds of March usher in Spring, March is also the opening of state testing requirements in Wisconsin. Please be aware of these important dates in March:

**Tuesday, March 8: ACT Plus Writing for all JUNIORS (Class of 2023).** *ONLY juniors will be on campus this day.* All other students will be home, learning asynchronously; this means students in grades 6-10 and 12 are to be checking Schoology and completing assigned work. All teachers will have an open zoom session from 2:00 to 3:00 PM; zoom links will be posted by teachers in Schoology. Students who have questions about their assigned work will be able to zoom in at that time.

Students who are absent will be scheduled to make up their test at a later date.

**Tuesday, March 15: AP students – the remaining balance on your test fees is due in the Main Office.** If you are unsure about your remaining balance or if you have changed your mind about sitting for an examination, please see either Ms. Van den Bergh or Ms. Dostal.

**In April, students will sit for the FORWARD exams (grades 6, 7, 8 and 10) and the ACT ASPIRE exams (grades 9 and 10).** These dates are:

**Tuesday, April 5<sup>th</sup>:** FORWARD ELA

**Tuesday, April 12<sup>th</sup>:** FORWARD MATH (6, 7 and 8). ACT ASPIRE – GRADE 9. FORWARD SS (4/12, 4/13).

**Tuesday, April 19<sup>th</sup>:** ACT ASPIRE – GRADE 10. Science and SS, 8<sup>th</sup> grade, multiple days (4/19, 4/20, 4/21)

**In May, Advanced Placement testing occurs:**

**Monday, May 2<sup>nd</sup>, at 12:00 PM:** AP Chemistry in the STEP room

**Tuesday, May 3<sup>rd</sup>, at 12:00 PM:** AP Psychology in the STEP room

**Monday, May 9<sup>th</sup>, at 8:00 AM:** AP Calculus AB in the STEP room

**Tuesday, May 10<sup>th</sup>, at 8:00 AM:** AP English Language and Composition in the STEP room

We encourage you to support your children as they sit for these exams by:

- Making sure they get a good night's sleep.
- Having them eat breakfast on the morning of testing.
- Being positive about this opportunity to show what they have learned.

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## Athletic Events

BEN VOSS, MS/HS Assistant Principal/Athletic Director

As winter weather approaches stay up to date with the most recent schedule on our Wisconsin Heights Athletics webpage <https://www.capitolconferencesouth.org/public/genie/487/school/1/>

### Varsity Boys Basketball

Tue	03/01/2022	7:00pm	vs. Cambridge	@ Wisconsin Heights High School
Fri	03/04/2022	7:30pm	vs. TBD	@ TBD

### Varsity Track

Thu	03/24/2022	5:00pm	vs. Multiple Schools	@ University of Wisconsin - Platteville
Thu	03/24/2022	5:00pm	vs. Multiple Schools	@ University of Wisconsin - Platteville

### Varsity Softball

Tue	03/29/2022	5:00pm	vs. Mineral Point	@ Soldiers Memorial Park
Thu	03/31/2022	5:00pm	vs. Cuba City	@ Wisconsin Heights High School

### Varsity Baseball

Tue	03/29/2022	5:00pm	vs. Fennimore	@ Wisconsin Heights High School
Thu	03/31/2022	5:00pm	vs. Edgewood	@ Warner Park

### Varsity Girls Soccer

Thu	03/31/2022	6:45pm	vs. Mount Horeb	@ Wisconsin Heights High School
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# Notes from the Nurse

KATY HOWE

We have seen a continued decline in COVID cases and hopefully that trend will continue this spring. The decline has allowed us to transition to a mask recommended policy. As we make this transition I wanted to go through all of our COVID policies because some will have changes and some will not.

## Sick Students

Nothing has changed in the past couple years on how we need to react when a student is sick. The goal is to keep those who are potentially infectious from spreading it to others in school. Please keep your student home when they are not feeling well. Sick students that meet our [criteria for COVID](#) still need to get tested with a PCR or NAAT test before they can return. We need a copy of the negative test before they can return. We also still offer free COVID testing at our [school testing site](#).

## Close Contact

A close contact to someone with COVID is defined as anyone who has been within 6 feet of an infectious person for 15 minutes or more cumulative in a 24 hours period. Without universal masking we will no longer be doing 3 feet in the school setting when it comes to close contacts, we will return to a close contact being anyone within 6 feet. There are a few different things that might happen if someone is a close contact to an infectious person.

- **Fully Vaccinated** - if the close contact has completed the primary series of the vaccine and it has been 2 weeks since the 2nd dose they are considered fully vaccinated. They would not have to quarantine with a close contact. However, they do need to wear a well fitting mask for 10 days with the day of the last contact being day 0. It is also recommended to get a PCR or NAAT test 5 days after the close contact. If any symptoms develop during the 10 days they would need to stay home and get tested.
- **Not Fully Vaccinated** - if the close contact has not completed their vaccine series they will need to complete a 5 day quarantine, with Day 0 being the day of contact. After 5 days they would be allowed to return to school as long as they are asymptomatic. If they return to school after 5 days they will need to wear a well fitting mask for the rest of the 10 days. If any symptoms develop they will need to remain home and get tested before they can return,

## Positive Case

If someone tests positive for COVID they will have to complete 10 days of isolation. The day symptoms started or the day of the test is day 0. Positive individuals have the option to come back after 5 days if they meet all the requirements below:

- Symptoms are improving AND
- Fever free for 24 hours without the use of medications AND
- Test negative on a rapid antigen test done at a testing location on day 5. It cannot be a home test and results need to be shared with the school (we can do this test at our [school testing site](#)) AND
- Can wear a well fitting mask correctly and consistently for the full 10 days

If they choose to try to come back after 5 days, make sure the student gets a rapid test on day 5, not a PCR or NAAT test. The PCR or NAAT tests are more sensitive and pick up lower levels of disease. These tests can stay positive for a while after infection and the person is likely no longer infectious. Rapid antigen tests are less sensitive, when they are positive it is more indicative of an active infection. Those who are positive on a rapid antigen test are likely still infectious.

We have many COVID resources up on the school webpage including information on [isolation and quarantine, when sick individuals can return](#) and our [data dashboard](#). They are helpful resources if you have COVID questions. Feel free to reach out with any COVID questions. I am happy to help in any way I can. Thank you all for what you are doing to keep our students safe, healthy, and in school learning.



# Community Resources Available to Wisconsin Heights Families

DEBBIE SCHMIDT, Mental Health/Student Support



The Behavioral Health Resource Center (BHRC) staff are available to help connect you to resources for your mental health and/or substance use needs. Regardless of insurance status, financial status, age, identity, ability or legal status, BHRC staff help all Dane County residents access behavioral health services in Dane County. The BHRC assists Dane County residents from all ages, backgrounds and walks of life. BHRC services are consumer-led and consumer-driven, meaning that the individual and family is the expert regarding their needs.

**Website:** <https://danebhrc.org/>

**Phone:** (608) 267-2244

**Email:** [BHRC@countyofdane.com](mailto:BHRC@countyofdane.com)

**Joining Forces for Families (JFF)** is a voluntary, community-based, supportive service that helps families address their basic human needs. By quickly linking clients to resources, JFF often keeps families stable and deflects them away from costly formal system interventions. The JFF program encourages cooperation between agencies in caring for families. JFF uses the combined talents and resources of the Dane County Human Services Department, public health, county and local law enforcement agencies, school districts, human services organizations, and residents to support the success of children, youth and families in home, school and the community.

**Contact:** Karen Ciccarelli, Social Worker; Office: (608) 795-2103; Cell: (608) 401-1075

**Email:** [Ciccarelli@countyofdane.com](mailto:Ciccarelli@countyofdane.com)



Heights Unlimited's nearly 100 volunteers provide services and necessities such as food, clothing, personal/household essentials, and other resources to those in need. This assistance allows these families and individuals to allocate their limited financial resources to other basic living expenses. HU replaced the Second Harvest Mobile Pantry.

**Website:** <https://www.heightsunlimited.net/>

**Facebook:** [Facebook.com/HeightsUnlimited](https://www.facebook.com/HeightsUnlimited)

**Phone:** 608-767-3663 **Email:** [info@HeightsUnlimited.net](mailto:info@HeightsUnlimited.net)

Wisconsin Family Ties (WFT) is the only statewide, parent-run organization in Wisconsin working with families that include children with social, emotional or behavioral challenges. We walk beside families to provide emotional support while helping to navigate the complex service and treatment systems with which they are involved. CHANGING LIVES BY IMPROVING CHILDREN'S MENTAL HEALTH.



**Website:** <https://www.wifamilyties.org/>

Freedom, Inc. engages low- to no-income communities of color in Dane County, WI. Our mission is to achieve social justice through coupling direct services with leadership development and community organizing. Freedom, Inc. has advocates who help victims and survivors of domestic violence, intimate partner violence, and/or sexual assault get the help they need. These services are confidential and free. Who we help: Low- to no-income Black and Southeast Asian women, girls, and LGBTQ+ people in the Madison area.

**Website:** <https://www.freedom-inc.org/>

**Phone:** (608) 716-7324

**Email:** [info@freedom-inc.org](mailto:info@freedom-inc.org)

**Address:** 2110 Luann Lane, Madison, WI 53713

# MS/HS Counseling Department

KURT WONG, MS/HS School Counselor

## For Juniors ACT Information

**All Juniors will be taking the ACT at the high school on March 8, 2022.** There is no registration necessary as this will all be taken care of by the school. More information will be coming out soon. For those interested, ACT is now offering a [free online test prep](#).

Job/Volunteer opportunities are posted under the Middle/High School Resources tab. <https://www.wisheights.k12.wi.us/schools/wisconsin-heights-middle-high-school/job-and-volunteer-opportunities/>

## Seniors

### Scholarship Information

All scholarship information is posted on the Wisconsin Heights High School website under **Academics**. The scholarships are posted in order of their deadline. **The Wisconsin Heights Class of 2022 scholarship booklet is now posted on the website. The scholarship book contains independent scholarship and Wisconsin Heights Education Foundation scholarships. The deadline for turning in applications is Tuesday, March 29 at 3:30 PM to the Guidance Office.**

**UW Universities/Colleges:** Application priority dates and deadlines vary from campus to campus and sometimes among different programs at one campus. It is to your advantage to apply early! If you have any questions, please contact me or the institution to which you are applying.

The UW System has an enrollment management policy that limits the number of students each campus can accommodate. Specific programs may also have enrollment limits. Even applicants who meet minimum admission requirements may not be admitted. You may use the UW System Application for Undergraduate Admission to apply to any UW campus. Several items must be submitted to complete your application file.

- **A \$25 application fee must be paid to each campus to which you apply with the exception of UW Madison (\$60).** In cases of exceptional need, the application fee may be waived. Contact your counselor for details.
- **An official copy of your high school transcript.** If you have completed any college course work, you must also have an official transcript sent from each college or university attended.
- **ACT or SAT test scores currently optional at many schools.** Some admission offices require an official score report directly from the testing agency before evaluating an application.
- Visit <https://apply.wisconsin.edu> and use the UW System online application for admission.

**The Admission Decision** – High school seniors notified of admission before finishing their senior year are expected to graduate, successfully complete course work in progress at the time they applied and maintain the class rank required for admission. UW System institutions reserve the right to rescind admission if a student fails to meet conditions on which admission was based.

**MATC** will start processing applications as soon as they receive them. You will need to look up the specific programs you are applying to because prerequisites vary. You will also be able to find out if there is a waiting list or not. From the Madison College homepage <http://madisoncollege.edu/> click on the Apply for Admission button. Madison College's online application is secure and easy to use:

- Save your work and come back to it later.
- Receive immediate notification of receipt via e-mail.
- No delay – application processing starts right away.

Some programs may have unique admission requirements or early such as assessment test scores, course requirements, or early admission deadlines. From the Madison College homepage, click on the link to "Programs of Study" and find your program to check for any additional requirements.

## **College/Technical School Applications**

**Students should email Ms. Shaffer in order to have a transcript sent to any school they are applying.**

At the present time there is no charge to have a transcript sent. Once the request is received, the Guidance Department will mail the transcript out. Get your college applications in as soon as possible.

# Media Center News

MARY JANE EDERER



**It's all about the books! And, learning to read.**

*The Importance of Reading to Kids Daily* summarizes research done at Ohio State University School of Education and Human Ecology showing that reading to children daily has a significant impact on their vocabulary acquisition and ability to learn how to read. For example, students who are never read to are exposed to just 4,662 words through conversation alone by the time they are 5, but students who are read to 3-5 times per week are exposed to over 169,000 words in that same time frame. That is a huge difference!

Fortunately, we are able to help provide access to age appropriate reading materials in two ways:

- Madison Reading Project is partnering with Dolly Parton's Imagination Library to mail one free book per month to children under age 5 that reside in Dane County. To enroll a child, go to <https://www.madisonreadingproject.com/imaginationlibrary> click register and complete the enrollment process for each child. Your first book will arrive within 60 days. If you have children over the age of 5 and would like to request books from Madison Reading Project, please complete [this online form](#). This is a great way to get books into the hands of children!
- We've also been sending home free books with students from our school libraries. We are weeding our library collections at Black Earth and Mazomanie Elementary Schools as we prepare to consolidate the two buildings next Fall. We will continue to send home books with students, but if you or someone you know would like books for your home or daycare, please let us know! We would be happy to share with you!

## **Digital Citizenship Tips and Tricks!**

Students are using a variety of tools to communicate and connect online. With this access comes risks and responsibilities. Parenting in this world also has its challenges including:

- Helping students communicate effectively by understanding their audience and choosing the right tool.
- Being aware of and teaching about digital predators and sexting. ([Internet Safety, 8 Things You and Your Teen Need to Know about Sexting & Sexting Tipsheet](#)).
- Understanding digital drama and cyberbullying ([Alert! Digital Drama to Watch Out for This School Year](#)).
- Helping students be aware that being online does not equate to being anonymous and there may be consequences beyond the digital world.

For further information, check out this flier: [Protecting Your Kids On Social Media](#)



## Notes from the Music Department

EMALIE STERNBERG, GINA ADEMINO, & NICK LANE



Happy Music In Our Schools Month! Every March we celebrate our talented music students and all they do in our school community. We are so grateful to have our students making music indoors again! Last month the Middle/High School Pep Band performed at a basketball game. 6th Grade Band members wrapped up their "Band Olympics". Middle/High School Band and Choir members participated in the WSMA District Solo & Ensemble Music Festival at New Glarus High School. Special thanks to accompanists Lisa Montelbano, Melissa Schmitt, and Rochelle Rochelle. Results will be posted in next month's newsletter.



### Upcoming Events in March/April:

- Throughout Music in our Schools Month & Youth Art Month:
  - ◊ Flag design project at Black Earth & Mazomanie Elementaries
  - ◊ Music trivia at Mazomanie Elementary
  - ◊ Poster contest at Middle/High School
- March 7th: Music Boosters Meeting @ 6:30 PM Middle/High School Band Ensemble Room in-person (or attend via Zoom)
- March 11th - 13th: WHHS Musical! Information below. Get your tickets while they are available!
- March 15th: Gr. 6-12 Concert & Art Show @ 7:00 PM North Gym
- March 16th: "An Evening of Jazz" tickets go on sale (see ad)
- March 30th: 5th Grade Band Cafeteria Concert during the school day
- April 6th: Capitol Conference Large Group Band Festival @ Heights (during the school day, Gr. 7-12 Band members)

**Noteworthy Quote:** *"What a tragedy it would be if we lived in a world where music was not taught to children."* General Norman Schwarzkopf General, US Army-retired



## The Drama Club Presents: My Fair Lady

### Showtimes:

Friday, March 11th @ 7:00 PM

Saturday, March 12th @ 2:00 PM & 7:00PM

Sunday, March 13th @ 2:00 PM

Tickets can be purchased at:

[myfairlady.eventbrite.com](https://myfairlady.eventbrite.com)

Come out and support the WHHS Drama Club! All performances will be presented at the Wisconsin Heights High School.





# MARCH 2022

Elementary Schools

Breakfast FREE  
Lunch FREE  
Milk \$0.50

## Monday

## Tuesday

## Wednesday

## Thursday

## Friday

1

Choice 1 (C1):  
Mandarin Orange  
Chicken with Brown Rice  
Choice 2 (C2): Fruit and  
Yogurt Parfait

2

C1: Pizza Dippers  
with Marinara  
C2: Fruit and Yogurt  
Parfait

3

C1: Chicken Nuggets  
with Dinner Roll  
C2: Fruit and Yogurt  
Parfait

4

C1: Macaroni and  
Cheese  
C2: Fruit and Yogurt  
Parfait

7

C1: Cheeseburger  
on a Bun  
C2: Pizza Munchable

8

C1: Mini Corn Dogs  
C2: Pizza Munchable

9

C1: **Brunch for Lunch**  
Belgian Waffle Sticks  
C2: Pizza Munchable

10

C1: Crispy Chicken  
Sandwich  
C2: Pizza Munchable

11

C1: Crispy Fish Sticks  
with Dinner Roll  
C2: Pizza Munchable

14

C1: Ham and Cheese  
Croissant  
C2: Soft Pretzel with  
Cheese and Yogurt

15

C1: Cheese Quesadilla  
C2: Soft Pretzel with  
Cheese and Yogurt

16

C1: Pepperoni Pizza  
C2: Soft Pretzel with  
Cheese and Yogurt

17

C1: Chicken Nuggets  
with Dinner Roll  
C2: Soft Pretzel with  
Cheese and Yogurt

18

**Spring Break**  
**No School**

21

**No School**

22

**No School**

23

**No School**

24

**No School**

25

**No School**

28

C1: Pepperoni Calzone  
C2: Cereal with String  
Cheese and Yogurt

29

C1: Soft Shell Tacos  
C2: Cereal with String  
Cheese and Yogurt

30

C1: Crispy Chicken  
Sandwich  
C2: Cereal with String  
Cheese and Yogurt

31

C1: **Brunch for Lunch**  
Pancakes and Eggs  
C2: Cereal with String  
Cheese and Yogurt



All meals include a variety of fruits, vegetables, and a choice of fat free (skim) chocolate or low fat (1%) white milk.  
Menu subject to change without notice. This institution is an equal opportunity provider.





# MARCH 2022

Middle and High Schools

Breakfast FREE  
Lunch FREE  
Milk \$0.50

Monday	Tuesday	Wednesday	Thursday	Friday
<b>7</b> Cheeseburger on a Bun Mini Corn Dogs	<b>1</b> Pasta Bar Assorted Pizzas	<b>2</b> Pizza Dippers with Marinara Chicken and Gravy over Mashed Potatoes	<b>3</b> Sub Bar Assorted Pizzas	<b>4</b> Chicken Nuggets with Dinner Roll Macaroni and Cheese
<b>8</b> <b>Testing Day (Juniors Only)</b> Peanut Butter and Jelly Sandwich, String Cheese, and Crackers	<b>15</b> Pasta Bar Assorted Pizzas	<b>9</b> Chicken and Waffles Pepperoni Calzone	<b>10</b> Sub Bar Assorted Pizzas	<b>11</b> Crispy Fish Sticks with Dinner Roll Chili with Cornbread
<b>14</b> Grilled Chicken Sandwich Deluxe Shepherd's Pie	<b>22</b> No School	<b>16</b> Cheese Quesadillas Crispy Pork Sandwich	<b>17</b> Sub Bar Assorted Pizzas	<b>18</b> <b>Spring Break No School</b>
<b>21</b> No School	<b>29</b> Japanese Cherry Blossom Chicken with Brown Rice Assorted Pizzas	<b>23</b> No School	<b>24</b> No School	<b>25</b> No School
<b>28</b> BBQ Pork Sandwich Soup with Bosco Stick		<b>30</b> Crispy Chicken Sandwich Walking Taco	<b>31</b> Sub Bar Assorted Pizzas	



All meals include a variety of fruits, vegetables, and a choice of fat free (skim) chocolate or low fat (1%) white milk.  
Menu subject to change without notice. This institution is an equal opportunity provider.

## WISCONSIN HEIGHTS SCHOOL DISTRICT SCHOOL CENSUS REPORT 2021

Wisconsin State Statute requires each school district to take an annual census. This census lists all person's age 20 or younger as of June 30th of the current year. Please complete the census form if your household is new to the district, you have children ages of birth-4 years old, children ages 19-20, or if the children do not attend schools within the WHSD. **Please fill out ONE form per household. You may drop the form off at Wisconsin Heights School District: 10173 US Highway 14 or email: [ishafter@wshheights.k12.wi.us](mailto:ishafter@wshheights.k12.wi.us).** You may also complete this form through our district website: [https://docs.google.com/forms/d/1blVz5NP6N2--1h4TgmDWL36mthk70\\_rp3BHHfynSxU/edit?usp=sharing](https://docs.google.com/forms/d/1blVz5NP6N2--1h4TgmDWL36mthk70_rp3BHHfynSxU/edit?usp=sharing)

<u>Name of Head of Household or caregiver:</u>	<u>Home Phone #:</u>
<u>Name of Spouse:</u>	<u>Cell #:</u>
<u>Mailing and Street Address</u>	
<u>City/State/Zip</u>	
<input type="checkbox"/> Village of: _____	<input type="checkbox"/> Township of: _____
<u>Head of Household or caregiver e-mail address</u>	<u>Spouse e-mail address (optional)</u>

**Racial/Ethnic Heritage:** Every district is required to report to the Department of Education the number of students in various categories. The federal government recently changed the reporting categories for student ethnicity and race data. As a result, we are asking you to answer Part 1 and Part 2 for each child.

**List all persons age 20 or younger.**

	Age	Date of birth (MM/DD/YY)	Gender (M/F)	School Attending, if applicable	Language	Disability*
1)	Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No					
	Part 2: Select one of more of the following categories that apply to your child:					
	<input type="checkbox"/> American Indian or Alaskan Native	<input type="checkbox"/> Asian	<input type="checkbox"/> Black or African American			
	<input type="checkbox"/> Native Hawaiian or other Pacific Islander	<input type="checkbox"/> White				
2)	Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No					
	Part 2: Select one of more of the following categories that apply to your child:					
	<input type="checkbox"/> American Indian or Alaskan Native	<input type="checkbox"/> Asian	<input type="checkbox"/> Black or African American			
	<input type="checkbox"/> Native Hawaiian or other Pacific Islander	<input type="checkbox"/> White				
3)	Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No					
	Part 2: Select one of more of the following categories that apply to your child:					
	<input type="checkbox"/> American Indian or Alaskan Native	<input type="checkbox"/> Asian	<input type="checkbox"/> Black or African American			
	<input type="checkbox"/> Native Hawaiian or other Pacific Islander	<input type="checkbox"/> White				
4)	Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No					
	Part 2: Select one of more of the following categories that apply to your child:					
	<input type="checkbox"/> American Indian or Alaskan Native	<input type="checkbox"/> Asian	<input type="checkbox"/> Black or African American			
	<input type="checkbox"/> Native Hawaiian or other Pacific Islander	<input type="checkbox"/> White				

*Please enter information for additional children on the back side of this form.*

\*Note - If this child has, or is suspected of having a disability, or may need any special accommodation in order to be successful, please check here: \_\_\_\_\_

*If you know of a new district resident or a resident who had a new baby this past year, please check here and list name(s)/address on back of this form.....* ☐

**Additional Children:**

**Racial/Ethnic Heritage:** Every district is required to report to the Department of Education the number of students in various categories. The federal government recently changed the reporting categories for student ethnicity and race data. As a result, we are asking you to answer Part 1 and Part 2 for each child.

List all persons age 20 or younger.

	Age	Date of birth (MM/DD/YY)	Gender (M/F)	School Attending, if applicable	Language	Disability*
5) _____						<input type="checkbox"/>
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child:						
	<input type="checkbox"/>	American Indian or Alaskan Native	<input type="checkbox"/>	Asian	<input type="checkbox"/>	Black or African American
	<input type="checkbox"/>	Native Hawaiian or other Pacific Islander	<input type="checkbox"/>	White		<input type="checkbox"/>
6) _____						
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child:						
	<input type="checkbox"/>	American Indian or Alaskan Native	<input type="checkbox"/>	Asian	<input type="checkbox"/>	Black or African American
	<input type="checkbox"/>	Native Hawaiian or other Pacific Islander	<input type="checkbox"/>	White		<input type="checkbox"/>
7) _____						
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child:						
	<input type="checkbox"/>	American Indian or Alaskan Native	<input type="checkbox"/>	Asian	<input type="checkbox"/>	Black or African American
	<input type="checkbox"/>	Native Hawaiian or other Pacific Islander	<input type="checkbox"/>	White		<input type="checkbox"/>
8) _____						<input type="checkbox"/>
Part 1: Is your child Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No						
Part 2: Select one of more of the following categories that apply to your child:						
	<input type="checkbox"/>	American Indian or Alaskan Native	<input type="checkbox"/>	Asian	<input type="checkbox"/>	Black or African American
	<input type="checkbox"/>	Native Hawaiian or other Pacific Islander	<input type="checkbox"/>	White		

**New district resident information:**

<u>Name of Head of Household or caregiver:</u>	<u>Home Phone #:</u>	<u>Cell #:</u>
<u>Name of Spouse:</u>		<u>Cell #:</u>
<u>Street Address</u>		
<u>City/State/Zip</u>		
<input type="checkbox"/> Village of: _____	<input type="checkbox"/> Township of: _____	
<u>Name of Head of Household or caregiver:</u>	<u>Home Phone #:</u>	<u>Cell #:</u>
<u>Name of Spouse:</u>		<u>Cell #:</u>
<u>Street Address</u>		
<u>City/State/Zip</u>		
<input type="checkbox"/> Village of: _____	<input type="checkbox"/> Township of: _____	



# Wisconsin Heights 2021-2022 School Calendar

*Board Approved 3/22/2021*

JULY 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Inservice- No School		First Day of School		Early Release	
No School		Parent / Teacher Conferences - No School		Last Day of School	
PLC- No School		New Teacher - No School		Teacher Workday - No School	

**Summer School** July 5 - 29  
**Online Registration Opens** Aug 4  
**If unable to register online, contact District Registrar**  
**Inservice - New Teachers only** Aug 18-19  
**Inservice - All Teachers & EAs** Aug 23-24  
**PLC - All Teachers & EAs** Aug 25\*  
**Inservice - All Teachers** Aug 26-27  
**Open House and School Picture Day** Aug 26  
**First Day of School (PK-12)** Sept 1  
**NO SCHOOL** Sept 6  
**Early Release** Sept 22  
**PT Conferences; NO SCHOOL** Oct 20  
**NO SCHOOL (Teacher PD Day)** Oct 21  
**NO SCHOOL** Oct 22  
**End of 1<sup>st</sup> Quarter (6-12)** Nov 4  
**End of 1<sup>st</sup> Trimester (PK-5)** Nov 23  
**NO SCHOOL** Nov 24-26  
**WINTER BREAK** Dec 24 - Jan 2  
**First Day Back from Break** Jan 3  
**End of 2<sup>nd</sup> Quarter (6-12)** Jan 14  
**NO SCHOOL (Teacher Work Day)** Jan 17  
**NO SCHOOL (Teacher PD Day)** Jan 17  
**School Day; Conferences 4:00 - 8:00 PM** Feb 14  
**End of 2<sup>nd</sup> Trimester (PK-5)** Feb 24  
**PT Conferences; NO SCHOOL** Feb 25  
**End of 3<sup>rd</sup> Quarter (6-12)** Mar 18  
**NO SCHOOL** Mar 18  
**SPRING BREAK** Mar 21 - 25  
**NO SCHOOL** April 15  
**Early Release** May 27  
**Graduation** May 29  
**NO SCHOOL** May 30  
**Last Day of School - Full Day** June 3  
**End of 4<sup>th</sup> Quarter and 3<sup>rd</sup> Trimester** June 3  
**Inservice; Snow make-up day, if need** June 6  
**Curriculum Week** June 6 - 10

## NOTES:

- Early Release Times**  
 K-5 - 11:20 AM MS/HS - 11:50 AM
- Staff Development on**  
 Early Release Days 12:30 PM - 3:30 PM
- Parent-Teacher Conferences**  
 October 20 12:00 PM - 8:00 PM  
 February 24 4:00 PM - 8:00 PM  
 February 25 8:00 AM - 12:00 PM\*\*  
 \*\*Teachers are off in the afternoon

## STAFF NOTES:

175 Instruction Days  
 2 PT Conference Days  
 7 Inservice Days  
 1 Teacher Workday  
 3 Paid Holidays-Labor Day, Thanksgiving, Memorial Day  
 188 Contract Days

*Teachers choose which workday they work between January 17 and June 7*

**\*August 25<sup>th</sup>- Professional Learning Time (8 hours)**

JANUARY 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## WISCONSIN HEIGHTS SCHOOL DISTRICT

10173 US Highway 14  
Mazomanie, WI 53560

Phone: (608) 767-2595

Fax: (608) 767-3579

Email: [jsinz@wisheights.k12.wi.us](mailto:jsinz@wisheights.k12.wi.us)

*"Every Child... Every Class... Every Day"*

